# 2014 TEXAS PUBLIC HIGHER BUCATION ALMANAC

A Profile of State and Institutional Performance and Characteristics



Texas Higher Education Coordinating Board

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# Mission of the Coordinating Board

The Texas Higher Education Coordinating Board's mission is to work with the Legislature, Governor, governing boards, higher education institutions, and other entities to help Texas meet the goals of the state's higher education plan, *Closing the Gaps by 2015*, and thereby provide the people of Texas the widest access to higher education of the highest quality in the most efficient manner.

# Philosophy of the Coordinating Board

The Texas Higher Education Coordinating Board will promote access to quality higher education across the state with the conviction that access without quality is mediocrity and that quality without access is unacceptable. The Board will be open, ethical, responsive, and committed to public service. The Board will approach its work with a sense of purpose and responsibility to the people of Texas, and it is committed to the best use of public monies. The Board will engage in actions that add value to Texas and to higher education. The agency will avoid efforts that do not add value or that are duplicated by other entities.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

# Acknowledgments

A publication of this nature requires multiple contributors to complete. The Texas Higher Education Coordinating Board (THECB) and College for All Texans Foundation would like to thank Houston Endowment for the financial support to produce this almanac and for their commitment to help ensure that policy discussions and decisions in Texas are data-driven. Thanks are due also to the institutions who certified their accountability data in a timely fashion and to THECB's Planning and Accountability staff who provided the raw data and fact-checking services once it was put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements in this year's edition.



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INTRODUCTION

NATIONAI

STATEWIDE

CLOSING THE GAPS

COMPARISONS

**PROFILES: 4-YEAR** 

PROFILES: 2-YEAR

APPENDIX

## Letter from the Commissioner

In 2012, the Houston Endowment, with data from the Texas Higher Education Coordinating Board, began to promote "The Number," a simple calculation that nonetheless summarizes nicely how Texas is doing educationally. "The Number" represents the percentage of Texas eighth-graders who achieve a postsecondary certificate or degree in-state within 11 years. A few pages later in this document, you will see that "The Number" for the eighth-graders of 2002 is 20. If we break down "The Number" a bit, we find that only 10 percent of economically-disadvantaged students have received a postsecondary credential compared to 29 percent of their more affluent peers. Males achieve at levels significantly lower than females, 16 percent to 23 percent, and African American males fare least well of all subgroups. A Houston Endowment study notes that a national sample of eighth-graders shows that they "substantially outperform" their Texas counterparts, with 29.3 percent achieving a postsecondary credential within 11 years. Considering that some well-regarded studies predict that over 55 percent of Texas jobs will require some type of postsecondary credential by 2020, these figures do not represent a pathway for increasing economic prosperity and quality of life.

In last year's letter fronting the *Texas Public Higher Education Almanac*, I made the point that Texas higher education—and K12 education, for that matter—is performing better but not getting better fast enough. It's a point worth making again. College preparation in our high schools is improving and college-going rates are rising. Our colleges and universities are focusing on student success and our completion rates are improving as a result. But these gains have been incremental and we still lag well behind high-achieving states such as California, New York, and Illinois.

In order to rank among the leading states in educational attainment, Texas must become a center of educational cooperation and innovation. I am pleased to note some promising developments in these areas. Collaboration between K12 and higher education is growing steadily, to a large extent as a result of the passage of House Bill 5, which mandates that the two sectors work cooperatively to develop new college-ready courses as well as those with a career and technical focus. House Bill 5 also demands much higher levels of academic advising for high school students; through such efforts as Advise TX, colleges and universities are seeking to supplement the efforts of high school advisors who typically carry extraordinary workloads. The Texas Workforce Commission is now working closely with both K12 and higher education to assure that students are well informed about the labor market in Texas and that students make the transition to the workforce with marketable skills.

In terms of academic innovation in higher education, a number of initiatives are notable. For example, South Texas College and Texas A&M University–Commerce have launched the Affordable Baccalaureate Program which combines such elements as online coursework and competency-based advancement to lower the cost of a baccalaureate degree and thus make higher education accessible to larger numbers of Texans. A new college-readiness instrument, developed as part of the Texas Success Initiative, has a strong diagnostic component which will allow colleges and universities to more precisely target specific academic deficiencies, which should lead to higher student success rates and less time in developmental education. Speaking of developmental education, another noteworthy innovation is the growing effort statewide to integrate developmental reading and writing with the goal of improving student success and reducing the amount of time students spend in non-credit remediation courses.

In order to improve "The Number," Texas must become a national center of innovation in higher education, with the primary goals of improving student success and employability and holding down costs to both students and the state. We must expand both online and blended instruction and we must expand competency-based programs that advance students toward credentials based on mastery of subject matter, not time in class. Colleges and universities should work more closely with the business sector to increase the availability of paid internships that not only provide relevant workforce experience but carry academic credit. And we should launch a statewide "Marketable Skills Across the Curriculum Initiative" that ensures that all college and university graduates will have skills that employers seek, whether they major in business or philosophy. Finally, we must encourage college and university faculty to lead the way toward innovation by rewarding them through the tenure and promotion system for distinguished—and measurable—achievement not only in research but in teaching and service.

Such bold innovations are needed to raise Texas to a position of national leadership in higher education, particularly in terms of student success, the employability of our graduates, and the excellence of their education. Our overall educational goal should be to reach a point, in a decade or so, when Texas education, business, and community leaders can proudly recite "The Number" from memory.

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Raymund A. Paredes, Ph.D. Commissioner of Higher Education

# Contents

	3
	6
	8
CLOSING THE GAPS	
<b>INSTITUTIONAL COMPARISONS:</b> Four-Year Public Institutions	
<b>INSTITUTIONAL COMPARISONS:</b> Two-Year Public Institutions	23
INSTITUTIONAL PROFILES: Four-Year Public Institutions	26
<b>INSTITUTIONAL PROFILES:</b> Two-Year Public Institutions	48
APPENDIX: Sources of Data	90

INTRODUCTION

NATIONAI

STATEWIDE

CLOSING THE GAPS

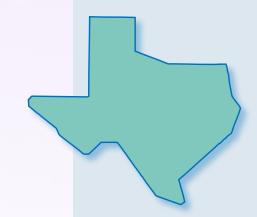
COMPARISONS

**PROFILES: 4-YEAR** 

PROFILES: 2-YEAR

APPENDIX

3



# Introduction

In October 2000, the Texas Higher Education Coordinating Board (THECB) adopted *Closing the Gaps by 2015: The Texas Higher Education Plan.* The plan aims to close educational gaps within Texas and bring Texas to parity with other leading states. It focuses on key goals and outcome measures including, but not limited to, student participation (as measured by enrollment) and success (as measured by certificate and degree completion) in postsecondary education.

In 2004, the THECB established a higher education accountability system that is recognized nationally for its "best practice" reporting of student outcomes and institutional practices. This almanac allows readers to easily make institutional-level comparisons on many performance measures and characteristics that contribute to helping the state meet the goals of *Closing the Gaps*. Additional information about the THECB, all annual progress reports on *Closing the Gaps*, and access to the Texas Higher Education Accountability System are available at www.thecb.state.tx.us.

New for this edition of the almanac is the inclusion of first-year and long-term earnings of Texas graduates by both degree level and field. Also, for the second year, the THECB is providing an online companion to the almanac, CompareCollegeTX.com. Funded by a grant from the Bill & Melinda Gates Foundation, this interactive, mobile-friendly tool allows users to compare Texas public higher education institutions side by side on a wide variety of facts and performance measures reported in the almanac. In collaboration with College Measures, the site also links to wage data for graduates by degree level and major for every Texas public institution of higher education.



# Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

### Accountability (Peer) groups: Texas

public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public twoyear colleges are grouped based on size and/or type. University peer group criteria were revised in July 2013. See www.txhighereddata.org/Interactive/ Accountability/PeerGroup.cfm for more information on groupings.

Age: Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. **FY 2014 rates** 

### Degrees awarded/degrees and certificates

awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. FY 2013

### **Developmental education:**

**College-level course completion:** Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within three years of college enrollment. *Fall 2009 cohort* 

### Total students below state standard:

Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. *Fall 2009 cohort* 

**State readiness standard met:** Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. *Fall 2009 cohort* 

### Dual credit:

**Dual credit students**: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. *Fall 2013* 

**Dual credit outcomes:** College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. *Fall* **2008 first time in college (FTIC) cohort** 

**Earnings of graduates:** Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage computations include students who worked in Texas at least three quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2002 graduates, the wages are for 2003 (first year), 2005 (third year), 2007 (fifth year), 2010 (eighth year), 2012 (tenth year). For 2011 graduates, the first-year wages were calculated for 2012.

### Enrollment:

**Fall headcount:** The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. *Fall 2013* 

**Full-time student equivalent (FTSE) undergraduate enrollment:** The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. *Fall 2013* 

**Full-time student equivalent (FTSE) total enrollment:** The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. *Fall 2013* 

### Faculty:

**Total university faculty**: All full-time equivalent (FTE) faculty members with teaching responsibilities, excluding teaching assistants. *Fall 2012*  University tenured/tenure track faculty: All full-time equivalent (FTE) faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. *Fall 2012* 

**Two-year college faculty:** Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. *Fall 2012* 

**First-time students accepted:** Percentage of first-time summer/fall applicants accepted by the institution. *Fall 2013* 

**First-time undergraduates in Texas top 10%:** The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. *Fall 2013* 

**Fiscal year (FY):** The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2012 is September 1, 2011, to August 31, 2012.

### Graduates' status/success:

Baccalaureate graduates' employment/ enrollment status: The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation. FY 2012

Two-year college graduates' employment/ enrollment status: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or fouryear institution in the following fall after graduation, as specified. FY 2012

### Graduation rates:

**Public university 4-, 6-, and 10-year rates:** The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2013** (for fall 2009, 2007, and 2003 cohorts, respectively)

INTRODUCTION

NATIONAI

STATEWIDE

CLOSING THE GAPS

COMPARISONS

**PROFILES: 4-YEAR** 

PROFILES: 2-YEAR

APPENDIX

Except as noted in the almanac, the source of data is Texas Higher Education Coordinating Board institutionally certified CBM data; most measures are available in the Texas Higher Education Accountability System. See www.txhighereddata.org/Interactive/Accountability/ for more information.

Public two-year college three-, four-, and six-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. **Rates through FY 2013** (for fall 2010, 2009, and 2007 cohorts, respectively)

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards (those who took and failed any part of the initial Texas Success Initiative [TSI] test—math, reading, or writing—and who were not exempted from the TSI).

Hispanic Serving Institutions (HSI): Colleges, universities, or systems/districts in which full-time student equivalent (FTSE) Hispanic enrollment constitutes a minimum of 25% of the total enrollment. (*Principal source: Hispanic Association of Colleges and Universities; list based on federal definition.*)

Historically Black College or University

**(HBCU):** Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

**Lower-division:** Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH

at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. **FY 2013** 

Percentage of students receiving Pell

**Grants:** The percentage of undergraduate students who receive a Pell Grant of any amount. *Fall 2011* 

**Percentile:** The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

### Race/ethnicity:

African American: The race of a person having origins in any of the black racial groups of Africa. (*Multiracial*, one of which is African American, is included in this category beginning in 2013.)

**Hispanic:** The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or

Central American, or other Spanish culture or origin, regardless of race.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

**Other:** All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

### Ratio of undergraduate FTSE to

undergraduate degrees: Undergraduate fulltime student equivalents (FTSE) in fall 2012 divided by undergraduate degrees awarded in FY 2013.

**Research expenditures:** Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2013** 

### Restricted research expenditures:

Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR), and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. FY 2013

### **Research expenditures per T/TT faculty FTE:**

Total research expenditures per tenured/ tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2013** (research expenditures), **fall 2012** (T/TT faculty FTE)

**Revenue per FTSE:** Revenue, excluding auxiliary funds, divided by the number of fulltime student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. **FY 2013** 

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the

SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50 percent have test scores within the ranges listed, 25 percent have scores above, and 25 percent have scores below. (Source: USDOE IPEDS data for fall 2012)

**Student/faculty ratio:** Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. *Fall 2012* 

**Time and SCH to degree:** The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2013. Students are tracked 10 years back for accumulation of credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2013 almanac.)

### Transfers to a senior institution:

**Cohort:** Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **2007 cohort** 

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. *Fall 2007 cohort through FY 2013* 

### Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2013

**Graduation of two-year college students:** Percentage of undergraduates who were firsttime transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2013** 

UG: Abbreviation for undergraduate.

**Upper-division:** Course offerings at a level of comprehension usually associated with junior and senior students.

### Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2013** 

# NATIONAL CONTEXT

## **Data for All States**

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS] *unless otherwise noted*). See p. 90 for more comprehensive data source references.

	graduation our-year ons		cational	attainme	nt*	5	Avera	ge tuition	& fees		SA	AT score	s	ACT scores	Average salary, a	e faculty all ranks	
State	Six-year graduatio rate at four-year institutions	Some college, no degree	Associate degree	Bachelor's degree	Graduate or professional degree	Educational appropriations per FTSE*	Public, two-year	Public, four-year	Private, four-year	Median household income*	Reading	Math	Writing	Composite	Two-year institutions	Four-year institutions	Federal R&D obligations * (in thousands)
Texas	51.7%	22.9%	6.6%	17.7%	9.0%	<sup>\$</sup> 7,938	<sup>\$</sup> 1,762	<sup>\$</sup> 7,116	<sup>\$</sup> 23,976	<sup>\$</sup> 50,740	477	499	461	20.9	<sup>\$</sup> 53,543	\$76,900	<sup>\$</sup> 1,818,910
Alabama	47.2%	22.0%	7.4%	14.7%	8.6%	<sup>\$</sup> 5,855	<sup>\$</sup> 3,868	<sup>\$</sup> 7,502	<sup>\$</sup> 13,973	<sup>\$</sup> 41,574	544	534	530	20.4	<sup>\$</sup> 53,283	<sup>\$</sup> 73,069	<sup>\$</sup> 406,605
Alaska	30.7%	27.7%	8.2%	17.1%	10.9%	<sup>\$</sup> 11,909	<sup>\$</sup> 3,763	<sup>\$</sup> 5,957	<sup>\$</sup> 20,704	<sup>\$</sup> 67,712	508	505	482	21.1	<sup>\$</sup> 74,654	<sup>\$</sup> 74,716	<sup>\$</sup> 90,640
Arizona	51.9%	25.7%	8.4%	17.2%	10.2%	<sup>\$</sup> 4,567	<sup>\$</sup> 1,803	<sup>\$</sup> 9,021	<sup>\$</sup> 11,790	<sup>\$</sup> 47,826	521	528	502	19.6	<sup>\$</sup> 68,210	<sup>\$</sup> 83,399	\$436,665
Arkansas	43.1%	22.5%	6.1%	13.8%	7.2%	<sup>\$</sup> 6,873	<sup>\$</sup> 2,417	<sup>\$</sup> 6,367	<sup>\$</sup> 16,969	<sup>\$</sup> 40,112	572	570	555	20.2	<sup>\$</sup> 44,254	<sup>\$</sup> 61,170	<sup>\$</sup> 104,834
California	65.2%	22.1%	7.9%	19.6%	11.3%	<sup>\$</sup> 6,577	<sup>\$</sup> 976	<sup>\$</sup> 8,907	<sup>\$</sup> 27,193	<sup>\$</sup> 58,328	498	512	495	22.2	\$84,743	<sup>\$</sup> 94,427	<sup>\$</sup> 4,289,297
Colorado	52.7%	22.9%	8.4%	23.8%	13.7%	<sup>\$</sup> 2,551	<sup>\$</sup> 3,491	<sup>\$</sup> 7,167	<sup>\$</sup> 18,238	<sup>\$</sup> 56,765	578	581	562	20.4	<sup>\$</sup> 48,293	\$73,712	<sup>\$</sup> 699,675
Connecticut	67.1%	17.6%	7.4%	20.5%	16.6%	<sup>\$</sup> 7,354	<sup>\$</sup> 3,490	\$9,069	<sup>\$</sup> 34,394	<sup>\$</sup> 67,276	508	512	512	24.0	<sup>\$</sup> 70,106	<sup>\$</sup> 90,678	\$592,326
Delaware	64.3%	20.3%	7.2%	18.1%	11.4%	<sup>\$</sup> 4,663	\$3,086	<sup>\$</sup> 10,524	<sup>\$</sup> 13,467	<sup>\$</sup> 58,415	451	457	443	22.9	<sup>\$</sup> 64,295	<sup>\$</sup> 98,408	<sup>\$</sup> 113,108
Florida	58.3%	20.8%	9.2%	17.3%	9.6%	<sup>\$</sup> 5,130	<sup>\$</sup> 2,487	\$4,032	<sup>\$</sup> 19,944	<sup>\$</sup> 45,040	492	490	475	19.6	<sup>\$</sup> 56,473	<sup>\$</sup> 78,801	<sup>\$</sup> 787,655
Georgia	52.1%	21.4%	7.1%	17.8%	10.4%	<sup>\$</sup> 6,644	\$2,568	<sup>\$</sup> 6,015	<sup>\$</sup> 21,467	<sup>\$</sup> 47,209	490	487	475	20.7	\$46,124	<sup>\$</sup> 70,680	<sup>\$</sup> 791,605
Hawaii	47.2%	22.0%	10.0%	19.6%	10.5%	<sup>\$</sup> 6,898	<sup>\$</sup> 2,388	<sup>\$</sup> 7,422	<sup>\$</sup> 13,482	<sup>\$</sup> 66,259	481	504	468	20.1	<sup>\$</sup> 66,526	<sup>\$</sup> 86,113	<sup>\$</sup> 188,371
Idaho	43.5%	27.6%	9.0%	17.3%	8.2%	<sup>\$</sup> 5,661	<sup>\$</sup> 2,671	<sup>\$</sup> 5,674	<sup>\$</sup> 7,254	<sup>\$</sup> 45,489	454	459	451	22.1	\$48,304	<sup>\$</sup> 61,458	<sup>\$</sup> 57,819
Illinois	62.3%	21.4%	7.6%	19.7%	12.0%	<sup>\$</sup> 8,554	\$3,084	<sup>\$</sup> 11,252	<sup>\$</sup> 24,638	<sup>\$</sup> 55,137	600	617	590	20.6	<sup>\$</sup> 69,216	<sup>\$</sup> 78,204	<sup>\$</sup> 1,242,748
Indiana	57.8%	20.7%	8.1%	15.0%	8.4%	<sup>\$</sup> 4,258	<sup>\$</sup> 3,354	<sup>\$</sup> 7,940	<sup>\$</sup> 24,983	<sup>\$</sup> 46,974	493	500	477	21.7	\$46,358	<sup>\$</sup> 78,753	<sup>\$</sup> 534,604
Iowa	64.7%	21.9%	11.1%	18.1%	8.2%	<sup>\$</sup> 4,390	\$3,999	<sup>\$</sup> 7,563	<sup>\$</sup> 16,244	<sup>\$</sup> 50,957	592	601	570	22.1	<sup>\$</sup> 54,134	<sup>\$</sup> 85,500	<sup>\$</sup> 337,157
Kansas	51.6%	24.4%	8.0%	19.5%	10.9%	<sup>\$</sup> 4,647	<sup>\$</sup> 2,597	<sup>\$</sup> 6,689	<sup>\$</sup> 20,062	<sup>\$</sup> 50,241	589	595	568	21.8	<sup>\$</sup> 51,152	<sup>\$</sup> 73,118	<sup>\$</sup> 195,292
Kentucky	48.8%	20.7%	7.2%	12.9%	8.9%	<sup>\$</sup> 6,959	<sup>\$</sup> 3,268	<sup>\$</sup> 7,943	<sup>\$</sup> 18,543	<sup>\$</sup> 41,724	585	584	572	19.6	<sup>\$</sup> 49,028	<sup>\$</sup> 68,162	<sup>\$</sup> 246,531
Louisiana	42.3%	21.5%	5.3%	14.4%	7.5%	<sup>\$</sup> 5,551	<sup>\$</sup> 2,536	<sup>\$</sup> 5,198	<sup>\$</sup> 26,570	<sup>\$</sup> 42,944	556	553	546	19.5	<sup>\$</sup> 48,134	<sup>\$</sup> 64,976	<sup>\$</sup> 244,796
Maine	58.9%	19.8%	9.1%	18.1%	9.8%	<sup>\$</sup> 6,071	\$3,410	<sup>\$</sup> 9,278	<sup>\$</sup> 30,527	<sup>\$</sup> 46,709	462	467	451	23.5	<sup>\$</sup> 53,330	<sup>\$</sup> 71,857	<sup>\$</sup> 52,751
Maryland	64.6%	19.8%	6.3%	20.0%	16.9%	<sup>\$</sup> 6,668	<sup>\$</sup> 3,349	<sup>\$</sup> 7,831	\$30,719	<sup>\$</sup> 71,122	497	500	486	22.3	<sup>\$</sup> 66,086	<sup>\$</sup> 78,399	\$2,025,883
Massachusetts	69.7%	16.8%	7.6%	22.2%	17.1%	\$4,712	<sup>\$</sup> 4,009	<sup>\$</sup> 10,104	<sup>\$</sup> 35,749	<sup>\$</sup> 65,339	515	529	509	24.1	<sup>\$</sup> 60,050	<sup>\$</sup> 83,420	<sup>\$</sup> 1,853,545
Michigan	59.7%	23.9%	8.7%	16.0%	10.0%	<sup>\$</sup> 4,185	<sup>\$</sup> 2,598	<sup>\$</sup> 10,527	<sup>\$</sup> 16,777	\$46,859	590	610	582	19.9	<sup>\$</sup> 75,938	<sup>\$</sup> 85,875	<sup>\$</sup> 1,056,390
Minnesota	62.3%	22.3%	10.6%	22.4%	10.8%	<sup>\$</sup> 4,607	<sup>\$</sup> 5,198	<sup>\$</sup> 9,862	<sup>\$</sup> 24,794	<sup>\$</sup> 58,906	595	608	577	23.0	<sup>\$</sup> 60,414	<sup>\$</sup> 78,419	<sup>\$</sup> 472,682
Mississippi	49.6%	22.7%	8.4%	13.0%	7.6%	<sup>\$</sup> 6,033	<sup>\$</sup> 2,210	<sup>\$</sup> 5,674	<sup>\$</sup> 14,630	<sup>\$</sup> 37,095	568	547	558	18.9	<sup>\$</sup> 49,037	<sup>\$</sup> 61,952	<sup>\$</sup> 158,754
Missouri	54.3%	22.8%	7.1%	16.7%	9.7%	<sup>\$</sup> 4,984	<sup>\$</sup> 2,587	<sup>\$</sup> 7,588	<sup>\$</sup> 18,196	<sup>\$</sup> 45,321	596	595	582	21.6	<sup>\$</sup> 54,931	<sup>\$</sup> 68,506	<sup>\$</sup> 672,481
Montana	48.8%	25.3%	8.4%	20.2%	9.2%	<sup>\$</sup> 4,007	<sup>\$</sup> 3,142	<sup>\$</sup> 6,007	<sup>\$</sup> 18,278	<sup>\$</sup> 45,076	539	540	516	21.3	\$45,042	<sup>\$</sup> 61,288	<sup>\$</sup> 109,353
Nebraska	58.2%	24.1%	9.8%	19.3%	9.7%	<sup>\$</sup> 6,933	<sup>\$</sup> 2,475	<sup>\$</sup> 6,752	<sup>\$</sup> 18,380	<sup>\$</sup> 50,723	584	583	567	21.5	<sup>\$</sup> 52,994	<sup>\$</sup> 75,491	<sup>\$</sup> 174,371
Nevada	41.8%	26.2%	7.5%	14.8%	7.5%	<sup>\$</sup> 6,676	<sup>\$</sup> 2,513	\$4,509	<sup>\$</sup> 15,764	<sup>\$</sup> 49,760	492	494	468	21.3	<sup>\$</sup> 64,722	<sup>\$</sup> 87,978	\$86,346
New Hampshire	67.0%	18.4%	9.5%	21.9%	12.6%	<sup>\$</sup> 1,583	<sup>\$</sup> 7,198	<sup>\$</sup> 13,347	<sup>\$</sup> 29,070	<sup>\$</sup> 63,280	524	528	515	23.8	\$53,996	<sup>\$</sup> 86,108	<sup>\$</sup> 159,929
New Jersey	65.0%	17.1%	6.2%	22.5%	13.8%	<sup>\$</sup> 6,051	\$3,680	<sup>\$</sup> 11,596	<sup>\$</sup> 29,567	<sup>\$</sup> 69,667	499	522	500	23.0	<sup>\$</sup> 73,679	<sup>\$</sup> 102,292	<sup>\$</sup> 529,189
New Mexico	40.6%	23.6%	8.2%	14.9%	11.2%	<sup>\$</sup> 7,430	<sup>\$</sup> 1,373	<sup>\$</sup> 5,293	<sup>\$</sup> 14,976	<sup>\$</sup> 42,558	550	545	531	19.9	<sup>\$</sup> 48,096	<sup>\$</sup> 68,948	<sup>\$</sup> 197,342
New York	64.4%	16.5%	8.5%	19.0%	14.4%	<sup>\$</sup> 7,542	<sup>\$</sup> 4,146	<sup>\$</sup> 6,192	<sup>\$</sup> 31,178	<sup>\$</sup> 56,448	485	501	477	23.4	<sup>\$</sup> 71,696	<sup>\$</sup> 86,407	\$2,712,120
North Carolina	59.2%	22.0%	8.7%	18.0%	9.3%	<sup>\$</sup> 8,735	<sup>\$</sup> 2,138	<sup>\$</sup> 5,701	<sup>\$</sup> 25,266	<sup>\$</sup> 45,150	495	506	478	18.7	<sup>\$</sup> 47,582	<sup>\$</sup> 77,785	<sup>\$</sup> 1,347,389
North Dakota	49.4%	23.5%	12.3%	19.6%	8.4%	<sup>\$</sup> 6,938	\$3,988	<sup>\$</sup> 6,414	<sup>\$</sup> 11,268	<sup>\$</sup> 53,585	609	609	581	20.5	<sup>\$</sup> 50,094	<sup>\$</sup> 67,404	<sup>\$</sup> 100,785
Ohio	57.7%	20.9%	8.1%	16.0%	9.3%	\$3,663	<sup>\$</sup> 3,358	\$8,800	<sup>\$</sup> 25,504	<sup>\$</sup> 46,829	548	556	531	21.8	<sup>\$</sup> 60,227	<sup>\$</sup> 79,309	<sup>\$</sup> 889,776
Oklahoma	47.4%	24.0%	7.3%	15.8%	7.9%	<sup>\$</sup> 7,008	<sup>\$</sup> 2,730	<sup>\$</sup> 5,538	<sup>\$</sup> 19,780	<sup>\$</sup> 44,312	571	569	549	20.8	<sup>\$</sup> 47,446	<sup>\$</sup> 66,794	<sup>\$</sup> 154,811
Oregon	57.5%	26.7%	8.2%	18.6%	11.3%	<sup>\$</sup> 3,851	<sup>\$</sup> 3,568	<sup>\$</sup> 7,975	<sup>\$</sup> 28,869	<sup>\$</sup> 49,161	520	520	499	21.5	<sup>\$</sup> 64,664	<sup>\$</sup> 70,507	<sup>\$</sup> 423,972
Pennsylvania	67.1%	16.5%	7.9%	17.0%	10.9%	\$3,875	<sup>\$</sup> 3,935	<sup>\$</sup> 11,818	<sup>\$</sup> 31,149	<sup>\$</sup> 51,230	494	504	482	22.7	<sup>\$</sup> 61,319	<sup>\$</sup> 82,752	<sup>\$</sup> 1,942,215
Rhode Island	69.0%	18.1%	8.8%	18.7%	12.8%	<sup>\$</sup> 5,226	<sup>\$</sup> 3,676	<sup>\$</sup> 9,926	<sup>\$</sup> 32,626	<sup>\$</sup> 54,554	491	490	487	22.7	<sup>\$</sup> 61,078	<sup>\$</sup> 76,262	<sup>\$</sup> 164,443
South Carolina	57.3%	21.1%	8.9%	16.0%	9.1%	<sup>\$</sup> 4,515	<sup>\$</sup> 3,721	<sup>\$</sup> 10,372	<sup>\$</sup> 19,830	<sup>\$</sup> 43,107	484	487	465	20.4	<sup>\$</sup> 46,371	<sup>\$</sup> 70,967	<sup>\$</sup> 267,869
South Dakota	49.1%	21.7%	9.9%	18.1%	8.1%	<sup>\$</sup> 4,195	<sup>\$</sup> 4,817	<sup>\$</sup> 6,939	<sup>\$</sup> 15,728	<sup>\$</sup> 48,362	592	601	567	21.9	<sup>\$</sup> 46,198	<sup>\$</sup> 61,450	<sup>\$</sup> 61,253
Tennessee	51.3%	21.3%	6.5%	15.7%	8.6%	<sup>\$</sup> 5,582	\$3,380	<sup>\$</sup> 7,013	<sup>\$</sup> 21,391	<sup>\$</sup> 42,764	574	569	566	19.5	<sup>\$</sup> 47,106	<sup>\$</sup> 67,578	<sup>\$</sup> 610,682
Utah	55.0%	27.5%	9.7%	20.3%	10.4%	<sup>\$</sup> 4,830	\$3,023	<sup>\$</sup> 5,163	<sup>\$</sup> 7,315	<sup>\$</sup> 57,049	569	566	549	20.7	<sup>\$</sup> 50,433	<sup>\$</sup> 70,213	<sup>\$</sup> 299,086
Vermont	65.2%	16.4%	9.0%	21.9%	13.9%	<sup>\$</sup> 2,512	<sup>\$</sup> 5,236	<sup>\$</sup> 13,078	\$33,080	<sup>\$</sup> 52,977	516	519	505	23.0	**	<sup>\$</sup> 74,387	<sup>\$</sup> 100,218
Virginia	64.4%	20.0%	7.2%	20.6%	14.9%	<sup>\$</sup> 4,272	\$3,748	<sup>\$</sup> 9,373	<sup>\$</sup> 20,658	<sup>\$</sup> 61,741	516	514	498	22.6	<sup>\$</sup> 58,444	<sup>\$</sup> 81,096	<sup>\$</sup> 597,740
Washington	68.0%	25.4%	9.6%	20.3%	11.3%	<sup>\$</sup> 4,788	<sup>\$</sup> 3,719	<sup>\$</sup> 7,701	<sup>\$</sup> 28,370	<sup>\$</sup> 57,573	515	523	499	22.8	<sup>\$</sup> 56,336	<sup>\$</sup> 77,708	<sup>\$</sup> 796,267
West Virginia	47.1%	19.0%	6.3%	11.4%	7.3%	<sup>\$</sup> 5,575	<sup>\$</sup> 2,992	<sup>\$</sup> 5,241	<sup>\$</sup> 10,962	<sup>\$</sup> 40,196	514	501	498	20.6	\$48,302	<sup>\$</sup> 64,533	<sup>\$</sup> 69,153
Wisconsin	60.2%	21.2%	10.0%	17.9%	9.3%	<sup>\$</sup> 5,639	<sup>\$</sup> 3,868	<sup>\$</sup> 7,851	<sup>\$</sup> 24,110	<sup>\$</sup> 51,059	591	604	576	22.1	<sup>\$</sup> 76,088	<sup>\$</sup> 69,799	<sup>\$</sup> 698,290
Wyoming	53.1%	26.6%	10.0%	16.9%	7.8%	<sup>\$</sup> 14,105	<sup>\$</sup> 2,302	<sup>\$</sup> 3,501	<sup>\$</sup> 15,790	<sup>\$</sup> 54,901	581	588	558	19.8	<sup>\$</sup> 59,135	<sup>\$</sup> 79,618	\$33,473

Educational appropriations: SHEEO FY 2012; educational attainment and median household income: U.S. Census Bureau, 2012 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2009.
 \*\* Faculty salaries at two-year institutions were not reported for Vermont.

TEXAS HIGHER EDUCATION COORDINATING BOARD

INTRODUCTION

NATIONAL CONTEXT **Ranking by State** 



The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level.

## **Six-Year Graduation Rate** at Four-Year Institutions

Ranl	< State	%
1	Massachusetts	69.7%
32	Arizona	51.9%
33	Texas	51.7%
34	Kansas	51.6%
50	Alaska	30.7%

### **Educational Attainment\***

Some college, no degree

Rank	State	%
1	Alaska	27.7%
15	North Dakota	23.5%
16	Texas	22.9%
17	Colorado	22.9%
50	Vermont	16.4%

Associate degree

Raı

1

43

44

45

50

50

21

22

23

50

1

23

24

25

50

Rank State

Delaware

Public, four-year

Wyoming

Tennessee

Colorado

New Hampshire

Four-year institutions

New Jersey

Washington

Rhode Island

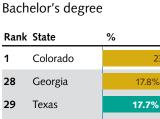
Arkansas

Texas

Texas

Rank State

nk	State	%	
	North Dakota		12.3%
	Missouri	7.1%	
	Texas	6.6%	
	Tennessee	6.5%	
	Louisiana	5.3%	



1

30

50

47

48

50

1

29

30

31

50

1 5

6

7

50

Idaho

Delaware

Private, four-year

Idaho

Georgia

Wisconsin

California

Texas

Massachusetts

North Carolina

Wyoming

Massachusetts

**R&D Obligations\*** 

Texas

Federal

Rank State

Rank State

617

157

\$3,501

\$7,013

\$7,116

\$7,167

Florida

West Virginia

.....

Rank	State	%	
1	Massachusetts		17.1%
34	South Carolina	9.1%	
35	Texas	9.0%	
36	Kentucky	8.9%	
50	Arkansas	7.2%	

Score

24.1

21.1

20.9

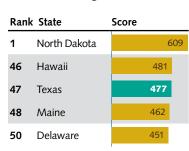
20.8

18.7

Graduate or professional degree

### **SAT Scores**

Critical Reading mean



**Average Tuition & Fees** 

\$976

Average Faculty Salary, All Ranks

\$53.996

\$53,543

\$53 330

\$44,254

\$1,373

\$1,762

\$1,803

\$7,198

\$84,743

Public, two-year

California

Texas

Arizona

New Mexico

New Hampshire

Two-year institutions\*\*

New Hampshire

California

Texas

Maine

Arkansas

Rank State

1

2

50

1

26

27

28

49

Rank State

### Math mean Rank State Score 1 Illinois 41 Maryland 500 42 Texas 499 43 Nevada

\$

Writ	ting mean		
Rank	State	Score	
1	Illinois		
1	IIIIIIOIS		
46	South Carolina		40

# Texas

\$

\$7,254

\$21,467

\$23,976

\$24,110

\$ (in thousands) \$4,289,297

\$1,853,545

1.818.910

\$1,347,389

\$33,473

\$35

11.4%

173%

590	1	Massachusetts
465	28	Alaska
461	29	Texas
451	30	Oklahoma
443	50	North Carolina

### exas klahoma

**ACT Scores** 

Rank State

Average Composite

Household Income\*

Rank	State	\$
1	Maryland	\$71,122
23	Iowa	\$50,975
24	Texas	\$50,740
25	Nebraska	\$50,723
50	Mississippi	\$37,095

**Appropriations per FTSE\*** 

Rank	State	\$
1	Wyoming	\$14,105
4	Illinois	\$8,554
5	Texas	\$7,938
6	New York	\$7,542
50	New Hampshire	\$1,583

Educational appropriations: SHEEO FY 2012; educational attainment and median household income: U.S. Census Bureau, 2012 obligations: National Science Foundation (NSF) WebCASPAR data, FY 2009. \*\* Faculty salaries at two-year institutions were not reported for Vermont.

\$102,292

\$77,708

\$76.900

\$76 262

\$61,170

# Median

Rank	State	\$
1	Maryland	\$71,122
23	Iowa	\$50,975
24	Texas	\$50,740
25	Nebraska	\$50,723
50	Mississippi	¢27.005

Educational

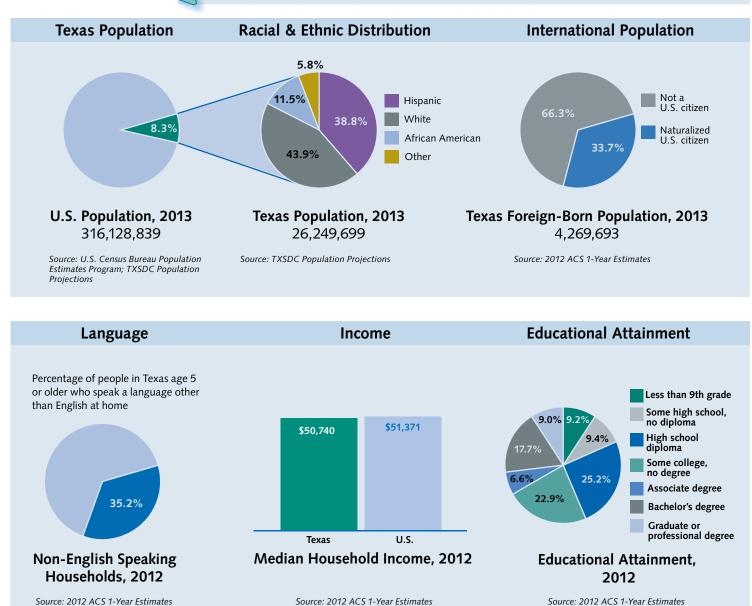
	50	New Hampshire		\$1,583	
2 AC	S 1-Ye	ar Estimates; fede	ra	l R&D	

7

### **STATEWIDE OVERVIEW**

### Demographics and Access to Education

These data describe characteristics of the Texas population, including racial and ethnic distribution, income, educational attainment, and participation in education from pre-kindergarten through graduate school. Average tuition and fees, enrollment, and number of postsecondary institutions are also shown.



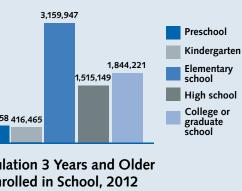
Source: 2012 ACS 1-Year Estimates

Source: 2012 ACS 1-Year Estimates

**Postsecondary Institutions** 39 38 3,159,947 57 1,515,149 4-year public institutions 2-year public college districts and technical/state colleges 454,158 416,465 Independent universities Number of Postsecondary Population 3 Years and Older Institutions, 2013 Enrolled in School, 2012 7,389,940

**Education Participation** 

**Tuition & Fees** 



Source: 2012 ACS 1-Year Estimates



Source: IPEDS

ACS = American Community Survey TXSDC = Texas State Data Center

Source: THECB

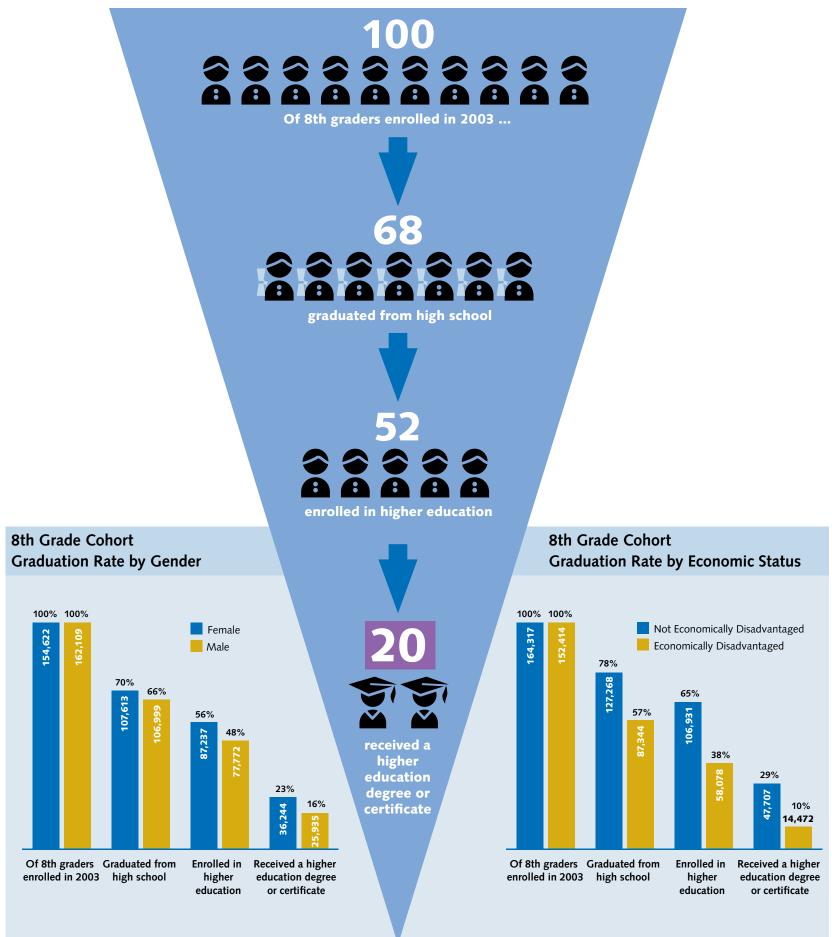
# PUBLIC HIGHER EDUCATION ALMANAC



# Graduation Rate of 8th Grade Cohort (2002–13)

The data on this page highlight differences in high school graduation and college enrollment and college completion rates by gender and economic status for students enrolled in grade 8 in the 2002–03 academic year. Male students graduated from high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from high school and completed college at lower rates than did their peers who were not economically disadvantaged.

# **Overall 8th Grade Cohort Graduation Rate**



Fall 2007 Cohort

INTRODUCTION NATIONAL

-	ALMANAC		

# **STATEWIDE CONTEXT**

### **Graduation Success**

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2007. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. The bar charts at the bottom show that Texas students attending public institutions of higher education enroll in more credit hours, on average, than is required to earn a degree, and they take longer to graduate. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

**Public Two-Year Colleges** 

Public Universities	-	Fall 2007 Cohort ort total: 64,156
Of first-time degree-seeking students who enroll	10	00
	Full-time	Part-time
Enroll	96	4
Graduate in 4 years or less	29	1
Graduate in 5 to 6 years	28	1
Total graduates	57	2
Still enrolled after 6 years	10	1
No longer enrolled, no degree	28	2

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

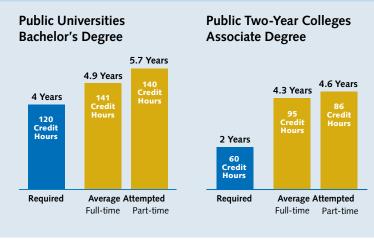
Note: Sums may not total 100 due to rounding.

	Coho	ort total: 102,704
Of first-time degree-seeking students who enroll	1(	00
	Full-time	Part-time
Enroll	55	45
Graduate in 3 years or less	7	4
Associate/Bachelor's	5	2
Certificate	2	1
Graduate in 4 to 6 years	10	7
Bachelor's	8	3
Associate	2	3
Certificate	0	1
Total graduates	17	11
Still enrolled after 6 years	6	5
No longer enrolled, no degree	32	29

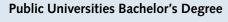
Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:

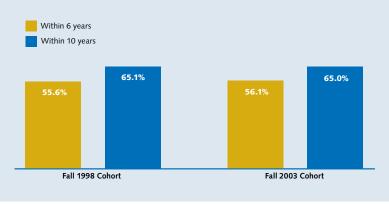
**70** of first-time students enrolled at a two-year college in fall 2007 were non-degree seekers, including technical continuing education

### Time and Credits to Complete a Degree



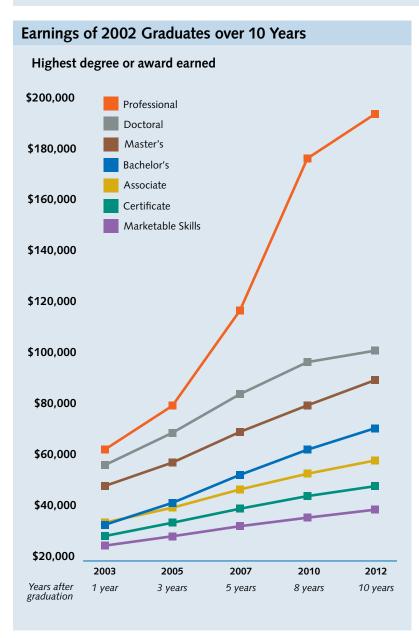
# Graduation Rate over Time for Full-Time Students







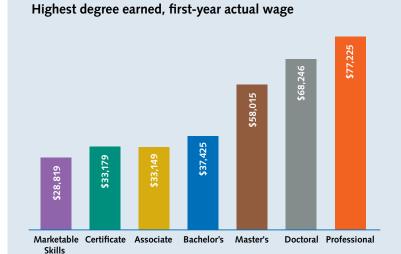
Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and only include students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.



### Earnings of 2002 Bachelor's Graduates over 10 Years

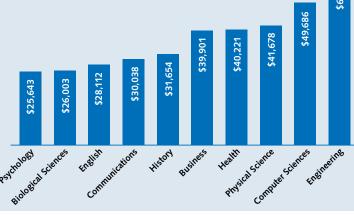


### First-Year Earnings of 2011 Graduates



First-Year Earnings of 2011 Bachelor's Graduates

Graduates by degree field



11

# INTRODUCTION

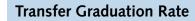
# STATEWIDE OVERVIEW

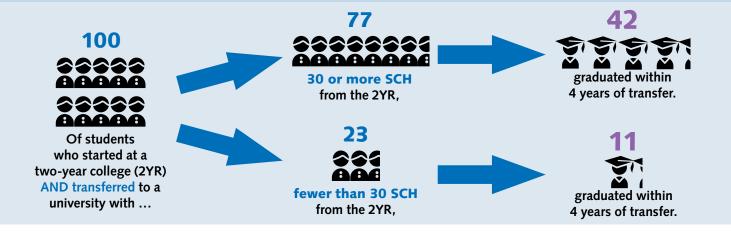


## **STATEWIDE CONTEXT**

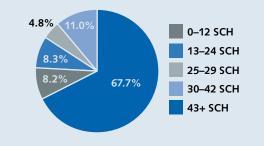
## **Transfer Success**

Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.

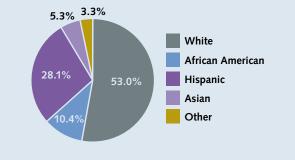




**Total Two-Year College Transfers to University** by Semester Credit Hours Attempted

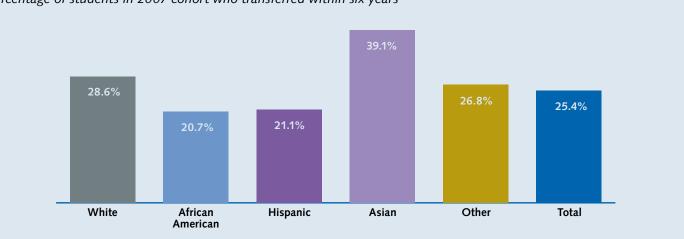








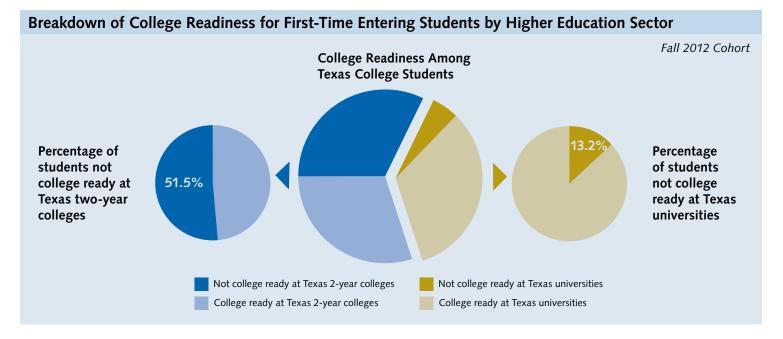
# Two-Year College Transfer Rate by Ethnicity

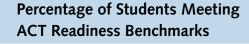


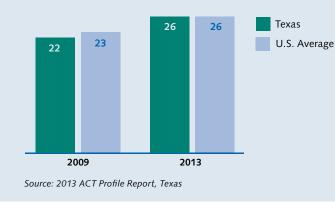
Percentage of students in 2007 cohort who transferred within six years

# **Developmental Education Profile**

Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 37 have graduated or are still enrolled in higher education after three years, compared to 57 out of every 100 students who enter college ready.

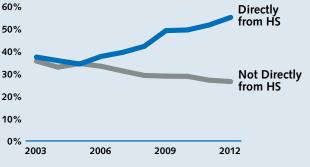








Percentage of First-Time Public Two-Year College



# Developmental Education Pipeline at Public Two-Year Colleges

Fall 2009 Cohort Cohort total: 116,307

Of students below state standard*		100	
	in reading	in writing	in math
Enrolled in developmental education	62	55	74
Achieved college readiness	56	49	39
Successfully completed first college-level course	38	33	18

\* 2009 entering cohort tracked two years for readiness measure and three years for college-level course.

Number of students, out of every 100, who have graduated or are still enrolled in higher education after three years:

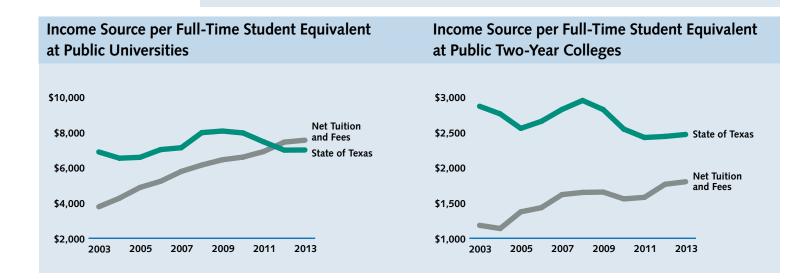




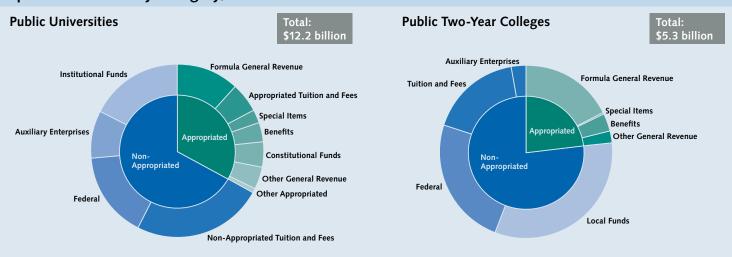
### STATEWIDE CONTEXT

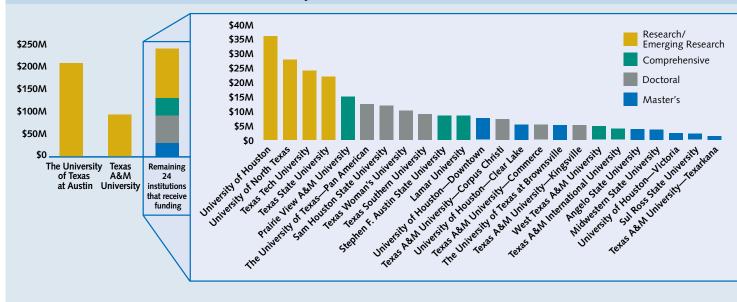
### **Financial Profile**

Although the state's total investment in higher education continues to increase, its per-student investment has fluctuated since 2003, even though enrollment has grown steadily. Students and families have paid a greater portion of the total cost through increased tuition and fees. In FY 2013, a third of public university and almost a quarter of public two-year college operating income came from the state. Two-year colleges received 33 percent of their income from local taxes.



### **Operation Sources by Category, FY 2013**





\* Constitutional funds include allocations from the Higher Education Fund (HEF), Permanent University Fund (PUF), and Available University Fund (AUF). When the Legislature appropriates money from these funds in the General Appropriation Bill, they are referred to as a constitutional source of revenue. **Not all these types of funds were available to all institutions.** UT—Arlington, UT—Dallas, and UT—San Antonio are not included.

# State Constitutional Sources of Revenue by Institution\*

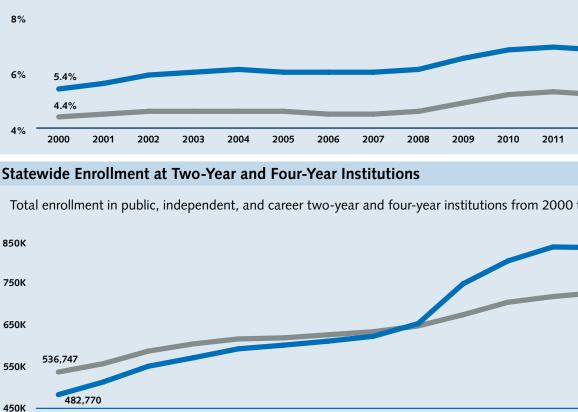
TEXAS HIGHER EDUCATION COORDINATING BOARD

**PROFILES: 4-YEAR** 

**PROFILES: 2-YEAR** 

# Closing the Gaps

TEXAS PUBLIC HIGHER EDUCATION ALMANAC



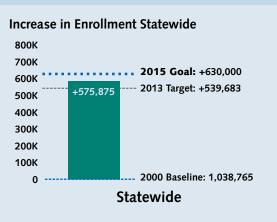
**CLOSING THE GAPS** 

# **Closing the Gaps in Participation**

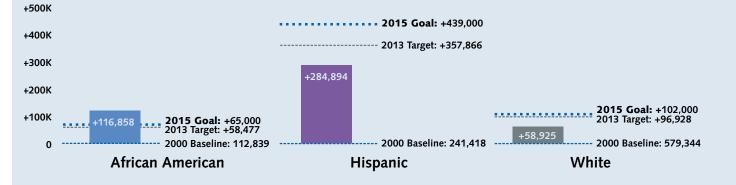
Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and by type of institution.

### **Statewide Participation**

GOAL: By 2015, close the gaps in participation rates across Texas to add 630,000 more students over year 2000 baseline levels. Data shown here include all fall enrollment records for the most recent year available for public, independent, and career institutions. These bar graphs show actual increases for 2013 over baseline.



Increase in Enrollment by Race/Ethnicity



### Statewide Enrollment by Gender

2000

2001

2002

2003

\*Career colleges and universities are included with two-year institutions' enrollments.

2004

2005

2006

2007

2008

2009

2010

2011

2012

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2013

6.8% Female 6% 5.2% Male 4% 2012 2013

### Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2013

2013

844.821

734.420

Two-Year

Four-Year

Institutions

Institutions'

15

Closing the Gaps

# 

### CLOSING THE GAPS

# Closing the Gaps in Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in student success, as measured by total undergraduate degrees/certificates awarded; Science, Technology, Engineering, and Mathematics (STEM) undergraduate degrees awarded; and teacher certificates awarded.

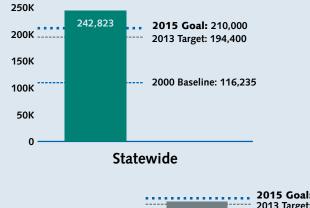
### **Statewide Student Success**

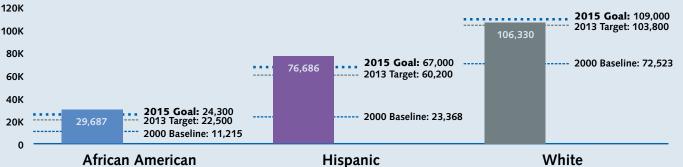
**GOAL:** By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs. Data shown here include public, independent, and career institutions. This is the first edition of the almanac to include career colleges in Student Success. These bar graphs show actual totals for 2013.

**Total Undergraduate Degrees/Certificates** 

Awarded Annually by Race/Ethnicity

Total Undergraduate Degrees/Certificates Awarded Annually at Public, Independent, and Career Institutions



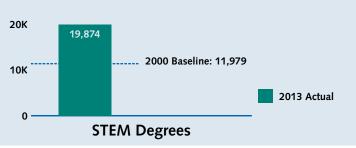


### Statewide STEM Undergraduate Degrees/Certificates

**TARGET:** By 2015, annually award 29,000 STEM degrees at Texas public institutions of higher education.

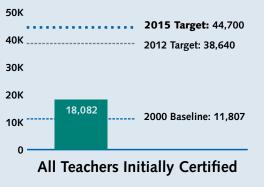
Total STEM Undergraduate Degrees/Certificates Awarded Annually at Public Institutions

### 



### Statewide Teacher Certifications

**TARGET:** By 2015, raise the total number of teachers initially certified to 44,700.



Source: Texas Education Agency, State Board for Educator Certification

science teacher certificates to 6,500. 10K 2012 Actual 8K 2015 Target: 6,500 6K 2013 Target: 5 840

TARGET: By 2015, raise total initial math and



Math and Science Initial Certificates

17

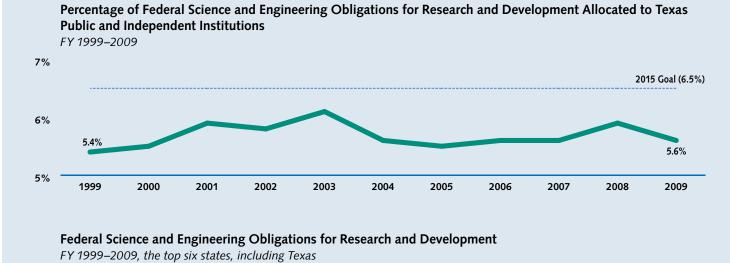


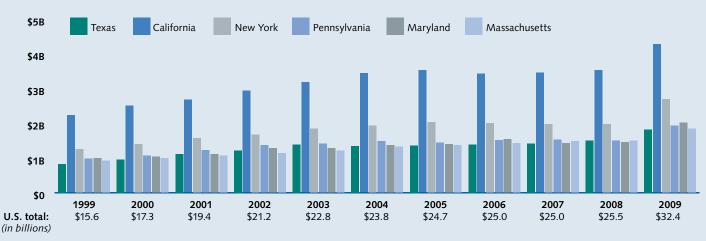
# Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore, the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. The total federal R&D budget for FY 2014 is expected to be approximately \$136 billion, which is \$3.5 billion or 2.6 percent above FY 2013 levels.

### **Federal Research Obligations**

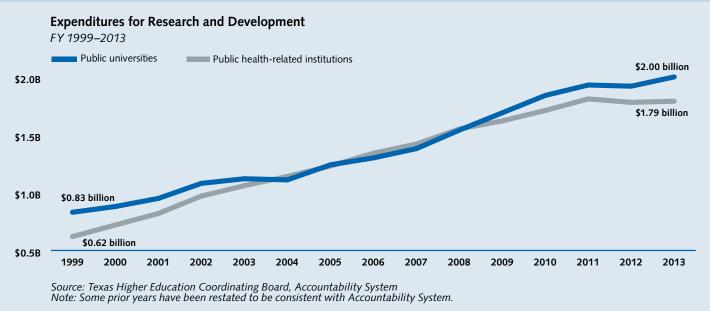
**GOAL:** By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.





Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: https://webcaspar.nsf.gov/TableBuilder.

### **Total Texas Research Expenditures**



TEXAS PUBLIC HIGHER EDUCATION ALMANAC

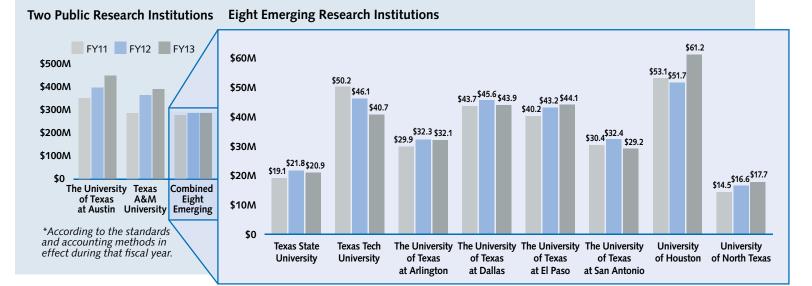
Closing the Gaps

### **CLOSING THE GAPS**

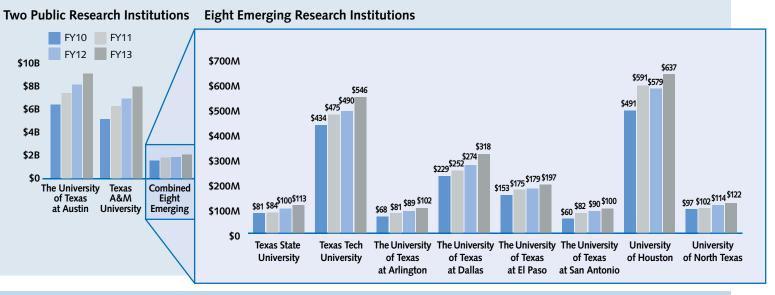
### **Research and Emerging Research Institutions**

Texas currently has two public research universities. Eight other institutions have been identified as emerging research universities. After meeting eligibility criteria, emerging research universities are eligible to receive funding from the National Research University Fund (NRUF). The NRUF provides a dedicated source of funding to enable emerging research universities to achieve national prominence. Eligibility to receive NRUF funding is based on an institution meeting statutory and THECB criteria, which include amount of annual restricted research expenditures and total endowment.

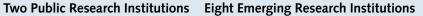
### **Restricted Research Expenditures\***

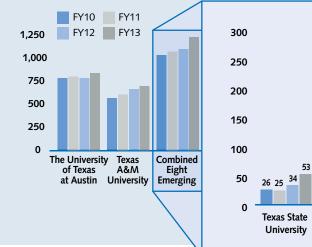


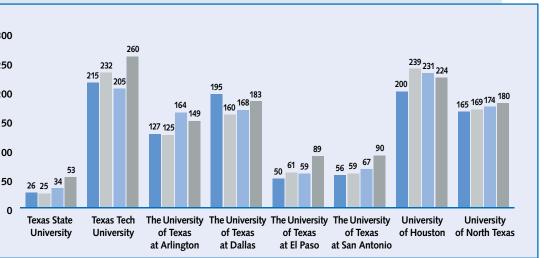
### **Endowment Funds**



### Ph.D. Degrees Awarded







**STATEWIDE** 

INTRODUCTION

NATIONAL

# INSTITUTIONAL COMPARISONS

# Graduation Rates and Degrees Awarded — Change from FY 2000

_				Six-year gr	aduation rat	es — all lev	vels						Number of	bachelor's	degrees awa	arded — tot	als	
4-vear public institution	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2013	Percentage point change FY 2000 to FY 2013	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2013	Difference FY 2000 to FY 2013
Angelo State University	40.6%	43.5%	44.5%	44.0%	40.0%	44.0%	40.8%	39.2%	-1.4%	786	865	822	791	785	816	932	938	152
Lamar University	28.6%	37.4%	37.3%	37.1%	36.9%	33.8%	35.9%	39.1%	10.5%	935	1,011	1,150	1,228	1,221	1,239	1,353	1,366	431
Midwestern State University	37.8%	35.1%	39.5%	40.8%	44.2%	41.2%	46.3%	49.4%	11.6%	704	788	887	965	973	1,002	1,066	1,081	377
Prairie View A&M University	29.3%	35.9%	38.0%	38.1%	39.6%	34.2%	40.3%	40.4%	11.1%	640	746	721	904	787	879	1,026	1,008	368
Sam Houston State University	43.9%	43.2%	49.7%	53.0%	54.5%	57.9%	57.8%	59.5%	15.6%	2,103	2,229	2,155	2,413	2,730	3,242	2,978	3,252	1,149
Stephen F. Austin State	51.8%	51.3%	49.8%	52.0%	51.7%	57.0%	55.3%	51.5%	-0.3%	1,772	1,872	1,717	1,700	1,812	1,874	2,011	2,059	287
University Sul Ross State University	24.1%	21.9%	27.3%	26.2%	24.5%	28.5%	32.6%	31.2%	7,1%	189	193	149	171	220	176	190	202	13
Sul Ross State University	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	148	176	160	141	168	154	151	-25
Rio Grande College Tarleton State University	42.6%	51.8%	50.1%	53.2%	49.5%	47.5%	47.6%	52.6%	10.0%	1,144	1,211	1,381	1,469	1,723	1,398	1,630	1,831	687
Texas A&M International	N/A	46.8%	45.3%	48.7%	45.1%	46.0%	45.7%	51.3%	N/A	371	442	595	617	705	798	805	836	465
University Texas A&M University	77.0%	79.2%	80.9%	81.6%	83.6%	83.6%	84.2%	84.8%	7.8%	7,512	7,698	7,914	8,163	8,118	8,451	9,020	9,261	1,749
Texas A&M University—	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	480	N/A
Central Texas Texas A&M University—	46.4%	42.3%	48.1%	42.5%	43.5%	44.8%	44.6%	51.3%	4.9%	1,026	926	1,080	1,247	1,290	1,153	1,507	1,518	492
Commerce Texas A&M University—	49.9%	46.5%	54.0%	53.8%	52.9%	50.3%	51.0%	50.1%	0.2%	910	959	1,102	1,183	1,340	1,335	1,515	1,464	554
Corpus Christi Texas A&M University	59.7%	50.8%	52.4%	61.9%	59.9%	59.2%	62.6%	58.4%	-1.3%	196	152	222	246	258	262	314	309	113
at Galveston Texas A&M University—	26.8%	32.8%	32.2%	36.4%	35.0%	41.7%	39.2%	41.9%	15.1%	708	716	813	240 959	942	692	855	998	290
Kingsville Texas A&M University—	20.0 %	52.8 %	52.2 %	50.4%	55.0 %	41.7 %	59.2 %	41.9%	N/A	708 N/A	716 N/A	015 N/A	959 N/A	942 N/A	496		797	290 N/A
San Antonio Texas A&M University—	N/A		N/A			N/A		N/A	N/A							647 276		
Texarkana Texas Southern University		N/A	16.4%	N/A	N/A	14.9%	N/A			243	254	271	314	354	326	376	334	91
Texas State University	14.4%	21.5%		13.8%	14.8%		14.1%	16.4%	2.0%	506	460	463	605	821	817	737	768	262
Texas Tech University	52.9%	56.5%	58.6%	61.9%	63.8%	64.4%	61.4%	64.1%	11.2%	3,418	3,817	4,154	4,517	5,017	5,299	5,435	5,770	2,352
Texas Woman's University	57.2%	61.8%	65.5%	66.0%	68.8%	72.8%	73.6%	70.0%	12.8%	3,643	3,625	3,918	4,458	4,777	4,476	4,941	5,206	1,563
The University of Texas	48.5%	48.6%	52.5%	50.4%	55.2%	54.5%	54.2%	50.7%	2.2%	1,191	954	995	1,188	1,472	1,774	1,919	1,934	743
at Arlington The University of Texas	37.4%	43.6%	44.1%	49.7%	49.6%	50.7%	55.5%	52.2%	14.8%	2,813	2,892	3,280	3,531	3,920	4,178	5,773	6,343	3,530
at Austin The University of Texas	72.2%	75.1%	78.0%	79.8%	81.3%	82.9%	82.5%	82.8%	10.6%	7,803	8,005	8,959	8,878	8,617	8,952	8,860	9,207	1,404
at Brownsville The University of Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	475	618	684	788	900	1,052	1,149	1,012	537
at Dallas The University of Texas	59.9%	64.7%	65.6%	64.0%	68.2%	70.7%	71.9%	69.5%	9.6%	1,303	1,537	1,823	2,158	2,314	2,355	2,510	2,785	1,482
at El Paso The University of Texas	24.7%	27.0%	29.7%	31.5%	33.8%	37.4%	41.2%	43.3%	18.6%	1,695	1,692	1,754	2,106	2,749	3,031	3,132	3,123	1,428
Pan American The University of Texas	26.5%	28.2%	31.2%	37.0%	40.2%	38.9%	44.0%	44.1%	17.6%	1,340	1,597	1,894	2,287	2,420	2,620	2,462	2,817	1,477
of the Permian Basin The University of Texas	42.5%	29.6%	42.9%	40.3%	42.6%	44.6%	47.9%	37.1%	-5.4%	334	417	443	485	518	513	546	569	235
at San Antonio The University of Texas	34.5%	34.8%	37.0%	38.2%	43.1%	44.0%	43.1%	49.2%	14.7%	2,487	2,637	2,912	3,492	3,596	3,968	4,243	4,461	1,974
at Tyler	N/A	0.0%	55.6%	50.9%	44.2%	49.6%	51.8%	58.3%	N/A	731	684	720	897	999	1,238	1,144	1,271	540
University of Houston	44.6%	43.6%	46.6%	49.9%	49.0%	53.1%	53.6%	55.0%	10.4%	3,533	3,805	4,409	4,635	4,759	4,778	5,426	5,757	2,224
University of Houston— Clear Lake University of Houston—	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,052	1,130	1,065	1,155	1,197	1,124	1,251	1,203	151
Downtown	17.8%	19.1%	17.6%	21.3%	18.5%	18.1%	17.4%	22.9%	5.1%	1,159	1,321	1,568	1,883	2,060	2,359	2,351	2,355	1,196
University of Houston— Victoria	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	205	283	265	349	390	515	619	696	491
University of North Texas	46.6%	48.5%	48.3%	54.5%	53.3%	57.4%	56.8%	58.1%	11.5%	3,457	3,931	4,261	4,563	5,360	6,024	6,262	6,272	2,815
University of North Texas— Dallas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
West Texas A&M University	34.6%	42.6%	44.2%	44.2%	47.6%	45.6%	48.2%	46.3%	11.7%	861	950	928	1,060	1,213	1,220	1,253	1,375	514

PUBLIC HIGHER EDUCATION ALMANAC

	đ	fees			rgraduat e/ethnici							enrollm ty, fall 2			U			legrees a city, FY	awarded 2013		Test	score range	s, fall 20	12
4-year public institution	Accountability group	Average tuition & fees	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	SAT Math	SAT Reading	ACT Math	ACT English
Angelo State University	Master's	\$7,575	2,090		41.9%		2.6%	2.3%	⊢ 5,433		30.5%	-	4.1%	1.9%	1,098			<u>&gt;</u> 69.2%		0.3%	430-530	410-500	18-24	16-22
Lamar University	Comprehensive				22.6%		4.1%	3.6%		30.7%		49.6%	6.7%	1.6%		24.7%		57.2%				400-500	16-22	
Midwestern State University	Master's	\$7,764	·		27.5%		4.9%	2.5%	4,950		15.0%		7.5%	4.1%	1.129	10.9%		63.3%	7.4%	7.6%		440-540	19–24	18-23
Prairie View A&M University	Comprehensive	\$6,900		79.3%		1.3%	6.4%	0.6%	6,731	86.7%	5.9%	2.8%	3.4%	1.3%		82.0%	5.4%	4.2%	6.8%		390-480	370-460	16–19	13–19
Sam Houston State University	Doctoral	\$8,594			33.5%		3.9%		16,255				5.2%	1.2%				66.7%				450-540	19-24	17-22
Stephen F. Austin State University	Comprehensive	\$8,458		20.3%		44.5%	4.3%	3.9%		22.9%		57.3%	5.3%	0.7%	2,059			67.0%	3.7%	1.0%		450-520	19–24	17–23
Sul Ross State University	Master's	\$6,600	878	9.9%	61.7%	23.0%	2.3%	3.1%	1,312	11.4%	47.6%	36.8%	3.6%	0.7%	203	6.4%	41.9%	45.3%	6.4%	0.0%	400-510	360-490	15–22	13–20
Sul Ross State University Rio Grande College	Master's	\$4,446	N/A	N/A	N/A	N/A	N/A	N/A	702	0.3%	90.0%	6.3%	3.4%	0.0%	151	0.0%	88.1%	9.3%	2.6%	0.0%	N/A	N/A	N/A	N/A
Tarleton State University	Comprehensive	\$6,659	4,000	9.9%	22.3%	63.7%	3.9%	0.2%	9,448	7.6%	14.5%	73.2%	4.1%	0.5%	1,866	5.4%	10.3%	78.9%	5.0%	0.4%	450-550	420-530	18–24	16–23
Texas A&M International University	Comprehensive	\$7,142	2,128	2.0%	50.0%	30.8%	15.9%	1.3%	6,585	0.7%	94.4%	1.8%	1.1%	2.0%	836	1.3%	93.5%	2.2%	1.2%	1.8%	430-510	390-490	16–22	14–20
Texas A&M University	Research	\$9,036	20,745	4.4%	24.4%	54.4%	14.9%	1.9%	41,933	3.3%	19.8%	67.3%	8.1%	1.6%	9,261	3.4%	15.5%	72.8%	6.9%	1.4%	560–670	520-640	24–30	23-30
Texas A&M University— Central Texas	Master's	\$6,659	N/A	N/A	N/A	N/A	N/A	N/A	1,751	26.9%	21.0%	43.5%	8.5%	0.2%	480	28.8%	18.5%	40.2%	12.3%	0.2%	N/A	N/A	N/A	N/A
Texas A&M University— Commerce	Doctoral	\$6,664	2,816	25.2%	24.7%	33.0%	10.0%	7.2%	6,890	21.1%	14.3%	54.9%	5.7%	4.0%	1,518	13.1%	12.5%	68.3%	3.3%	2.8%	440-550	420-530	18–24	16–23
Texas A&M University— Corpus Christi	Doctoral	\$7,778	6,440	7.5%	58.0%	27.6%	4.2%	2.8%	8,826	5.9%	46.3%	39.8%	4.7%	3.3%	1,464	4.2%	40.4%	44.8%	5.2%	5.3%	440–550	420-530	17–24	16–22
Texas A&M University at Galveston	Master's	\$7,805	980	1.9%	18.4%	72.9%	6.1%	0.7%	2,027	2.6%	14.9%	77.3%	4.8%	0.4%	309	4.2%	12.0%	76.4%	5.5%	1.9%	520-610	500-590	22–27	21–25
Texas A&M University— Kingsville	Doctoral	\$6,940	5,351	7.5%	75.0%	12.6%	2.1%	2.8%	6,060	7.0%	67.1%	20.3%	4.1%	1.6%	998	3.6%	69.4%	23.2%	1.8%	1.9%	420-528	380-480	16–23	14–20
Texas A&M University— San Antonio	Master's	\$6,751	N/A	N/A	N/A	N/A	N/A	N/A	3,264	5.6%	68.9%	21.4%	3.5%	0.6%	797	5.9%	69.6%	19.2%	4.6%	0.6%	N/A	N/A	N/A	N/A
Texas A&M University— Texarkana	Master's	\$5,998	295	18.0%	16.3%	56.6%	5.8%	3.4%	1,356	16.2%	11.1%	67.0%	4.6%	1.3%	334	15.3%	9.0%	72.8%	2.4%	0.6%	430–520	400–540	18–24	18–23
Texas Southern University	Doctoral	\$7,875	4,449	75.8%	12.5%	4.4%	5.3%	2.0%	6,288	83.9%	6.1%	1.8%	3.1%	5.1%	768	84.1%	4.7%	1.6%	3.8%	5.9%	380-460	360-450	15–18	13–19
Texas State University	Emerging Research	\$9,150	14,481	9.6%	38.1%	45.1%	4.6%	2.6%	31,005	8.2%	31.4%	53.7%	6.2%	0.4%	5,770	5.0%	24.9%	62.4%	7.1%	0.6%	490–580	460-560	21–25	20–25
Texas Tech University	Emerging Research	\$9,242	11,918	7.1%	25.5%	55.9%	8.2%	3.4%	26,903	7.0%	20.8%	62.0%	8.4%	1.7%	5,206	4.2%	13.8%	66.4%	14.1%	1.5%	520–620	500–590	23–27	21–27
Texas Woman's University	Doctoral	\$7,290	4,124	19.6%	45.0%	23.0%	11.1%	1.3%	8,849	21.8%	24.4%	41.6%	10.9%	1.4%	1,934	16.5%	17.0%	53.7%	11.2%	1.6%	420-530	390–510	17–23	15–22
The University of Texas at Arlington	Emerging Research	\$9,152	6,889	14.6%	34.7%	28.4%	16.4%	5.9%	24,481	15.6%	26.0%	39.2%	15.1%	4.1%	6,343	14.6%	19.2%	48.9%	13.0%	4.2%	490–610	460-580	19–25	20–26
The University of Texas at Austin	Research	\$9,790	15,308	4.7%	24.3%	44.8%	23.0%	3.2%	39,979	4.9%	22.6%	47.7%	22.1%	2.8%	9,207	4.2%	18.1%	53.2%	21.8%	2.7%	580-710	550-670	26-32	24–32
The University of Texas at Brownsville	Master's	\$6,153	1,289	0.5%	90.5%	2.1%	1.2%	5.6%	7,378	0.8%	88.7%	4.2%	1.3%	5.1%	1,012	0.1%	91.1%	6.2%	2.4%	0.2%	N/A	N/A	N/A	N/A
The University of Texas at Dallas	Emerging Research	\$11,806	5,017	5.7%	18.4%	32.6%	39.2%	4.2%	12,781	7.1%	16.8%	40.2%	31.5%	4.4%	2,785	6.2%	13.6%	49.0%	26.6%	4.5%	600–710	560-680	26-32	24–31
The University of Texas at El Paso	Emerging Research	\$7,018	6,884	3.9%	85.1%	5.7%	2.8%	2.4%	19,683	3.0%	82.5%	7.8%	1.8%	4.9%	3,123	2.4%	79.8%	10.2%	1.8%	5.8%	420–530	390-490	17–23	14–21
The University of Texas— Pan American	Doctoral	\$6,134	6,825	0.8%	92.5%	2.8%	3.0%	0.8%	17,230	0.7%	89.9%	3.2%	4.2%	2.1%	2,817	0.4%	88.8%	3.7%	5.4%	1.7%	450–550	420–520	18–23	16–21
The University of Texas of the Permian Basin	Master's	\$6,776	799	5.0%	51.4%	33.3%	7.6%	2.6%	4,246	5.6%	42.8%	44.7%	6.0%	0.9%	569	5.3%	42.5%	46.6%	4.6%	1.1%	460–558	433–530	18–24	18–22
The University of Texas at San Antonio	Emerging Research	\$9,082	8,671	9.4%	52.9%	23.4%	11.1%	3.2%	24,342	10.4%	48.4%	28.0%	8.4%	4.7%	4,461	8.3%	47.4%	32.4%	9.4%	2.5%	480-580	450–560	19–25	18–24
The University of Texas at Tyler	Master's	\$7,222	1,739	9.3%	26.8%	51.2%	12.1%	0.6%	5,401	10.6%	14.8%	62.8%	10.5%	1.2%	1,271	9.2%	10.9%	72.5%	6.1%	1.3%	490–600	470–570	21–26	20–26
University of Houston	Emerging Research	\$9,888	10,163	12.5%	32.9%	25.5%	23.6%	5.5%	30,428	12.5%	29.9%	28.4%	24.3%	4.8%	5,757	11.2%	26.5%	34.2%	23.6%	4.6%	530-640	490–600	23–28	20–26
University of Houston— Clear Lake	Master's	\$6,810	N/A	N/A	N/A	N/A	N/A	N/A	4,619	9.0%	33.7%	46.3%	9.4%	1.6%	1,203	8.1%	29.2%	53.9%	6.7%	2.1%	N/A	N/A	N/A	N/A
University of Houston— Downtown	Master's	\$6,267	3,031	16.5%	63.8%	6.6%	12.4%	0.7%	12,983	26.0%	42.2%	18.0%	11.7%	2.0%	2,355	24.6%	37.6%	24.8%	10.4%	2.6%	N/A	N/A	N/A	N/A
University of Houston— Victoria	Master's	\$6,248	1,515	15.6%	64.7%	12.3%	5.0%	2.4%	2,769	17.3%	31.7%	40.2%	9.5%	1.4%	696	15.2%	23.4%	48.6%	10.1%	2.7%	420-510	390-475	17–22	14–21
University of North Texas University of North Texas—	Emerging Research		,		27.5%		12.1%		29,481				9.3%	2.8%			16.6%	60.3%	7.4%	2.7%		480-600		
University of North Texas— Dallas West Texas A&M University	Master's	\$7,650			62.5%			1.3%		34.3%					N/A		N/A	N/A		N/A	N/A	N/A	N/A	N/A
WEST TERAS AQIVI UTIIVEISILY	Comprehensive	\$6,969	2,963	4.4%	14.3%	32.0%	48.7%	0.6%	6,908	6.1%	23.3%	63.8%	5.0%	1.8%	1,375	3.3%	20.5%	71.0%	5.2%	0.0%	450-550	410–530	18–24	16-23

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TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

APPENDIX

# Institutional Comparisons: Four-Year Public Institutions

		S	tudent cha	racteristic	<u>cs, fa</u> ll 2	013			Enro	ollment	by race/e	ethnicity	r, f <u>all</u> 20	13	De	grees av	<u>varde</u> d l	<u>oy lev</u> el,	FY 2013				es awaro nnicity, F		
4-year public institution	Total UG applicants	% of UG applicants accepted	First-time students in top 10%	Total enrollment	% enrollment change 2008–13	% part-time	% full-time	% receiving Pell Grants	Total enrollment	African American	Hispanic	White	Other	International	Total	Associate	Bachelor's	Master's	Doctoral — Research	Doctoral — Professional	African American	Hispanic	White	Other	International
Angelo State University	3,687	56.7%	11.0%	6,430		15.5%	84.5%	46.2%	6,430	8.9%	28.1%	55.9%	5.4%	1.6%	1,399	160	938	283	0	18	5.1%	21.2%	69.2%	4.2%	0.4%
Lamar University	4,725	76.7%	13.8%	13,762	3.6%	28.8%	71.2%	44.7%	13,762	26.8%	12.0%	50.6%	5.7%	4.9%	3,501	30	1,366	2,050	49	6	18.4%	10.5%	59.8%	5.6%	5.8%
Midwestern State University	3,071	71.5%	9.8%	5,548	-5.0%	23.9%	76.1%	40.3%	5,548	14.0%	14.4%	59.5%	7.4%	4.8%	1,303	48	1,081	174	0	0	10.1%	10.7%	63.0%	7.5%	8.6%
Prairie View A&M University	4,468	83.8%	3.5%	8,250	0.6%	7.4%	92.6%	67.1%	8,250	84.9%	5.6%	3.3%	4.0%	2.2%	1,449	0	1,008	418	23	0	79.2%	5.1%	5.5%	6.7%	3.6%
Sam Houston State University	8,238	74.0%	11.6%	19,210	15.6%	17.8%	82.2%	39.3%	19,210	18.2%	18.3%	56.5%	5.2%	1.8%	4,171	0	3,252	864	55	0	11.3%	15.7%	65.6%	5.2%	2.2%
Stephen F. Austin State University	9,568	71.1%	13.8%	12,584	6.0%	16.1%	83.9%	45.8%	12,584	22.1%	13.1%	58.7%	5.2%	1.0%	2,602	0	2,059	527	16	0	18.3%	8.6%	67.8%	3.8%	1.3%
Sul Ross State University	932	94.2%	3.9%	1,889	2.6%	20.6%	79.4%	58.9%	1,889	8.7%	47.9%	39.5%	3.1%	0.8%	354	1	202	151	0	0	6.8%	42.7%	45.5%	5.1%	0.0%
Sul Ross State University Rio Grande College	N/A	N/A	N/A	976	3.9%	75.8%	24.2%	76.8%	976	0.3%	86.7%	8.1%	4.9%	0.0%	194	0	151	43	0	0	0.5%	88.7%	8.8%	2.1%	0.0%
Tarleton State University	5,026	79.6%	7.9%	10,937	13.5%	22.1%	77.9%	41.9%	10,937	8.0%	14.0%	72.9%	4.4%	0.7%	2,311	35	1,831	434	11	0	5.5%	10.0%	77.5%	5.6%	1.3%
Texas A&M International	2,309	92.2%	19.7%	·		38.2%			7,431	0.8%	93.1%	2.0%	1.1%	3.0%	1,110	0	836	271	3	0	1.2%	89.4%	2.4%	1.2%	5.9%
University Texas A&M University	30,065	69.0%	54.2%			10.1%			53,219		17.6%		7.8%	8.7%	12,337	0		2,221	726	129		13.4%		6.6%	
Texas A&M University—	N/A	N/A	N/A	2,404							19.0%		9.1%	0.2%	695	0	480	215	0				44.9%		
Central Texas Texas A&M University—	4,010	70.2%	13.4%	·		26.2%					13.2%				3,259		1,518	1,647	94				58.0%		11.8%
Commerce Texas A&M University—	7,164	89.9%	8.4%	10,913					10,913		43.4%	41.1%	5.0%	4.7%	1,939		1,464	449	26	0		38.5%		5.0%	
Corpus Christi Texas A&M University	1,323	74.1%	7.3%		34.9%		92.3%		2,174		14.2%		4.6%	1.0%	328	0	309	19	20	0			77.1%	5.8%	
at Galveston Texas A&M University—																				0					
Kingsville Texas A&M University—	6,661	80.3%	10.5%	7,730				54.9%	7,730		60.2%			10.5%	1,459	0	998	427	34	0			21.1%		14.4%
San Antonio Texas A&M University—	N/A	N/A	N/A	4,512					4,512		67.4%		3.5%	0.8%	1,047	0	797	250	0	0	6.3%		21.2%	4.7%	
Texarkana Texas Southern University	407	72.5%	0.0%	1,805		37.4%				16.4%		68.3%	4.4%	1.4%	522	0	334	188	0	0	17.1%		70.9%	2.9%	
Texas State University	10,068	44.2%	3.8%			15.4%				80.0%	7.0%	3.1%	5.4%	4.6%	1,411	0	768	359	24		77.0%			7.6%	
Texas Tech University	19,250	75.2%	13.0%	35,546							30.0%		6.7%	1.1%	7,310	0		1,447	53	40			61.9%		
Texas Woman's University	14,882	80.1%	20.3%			10.3%					19.2%				7,115		5,206	1,365	306	238			64.3%		
The University of Texas	4,944	83.4%	13.9%			28.2%					19.7%			2.1%	3,844	0	1,934	1,736	73	101	19.7%	14.7%	51.9%	11.6%	2.1%
at Arlington	10,679	64.5%	24.4%	33,329	32.9%	36.4%	63.6%	43.6%	33,329	15.0%	22.2%	40.0%	13.6%	9.3%	9,460	0	6,343	2,967	150	0	13.7%	15.9%	48.2%	11.1%	11.0%
The University of Texas at Austin	33,536	45.6%	70.0%	52,059	4.2%	7.7%	92.3%	27.8%	52,059	4.5%	19.7%	48.5%	19.8%	7.5%	13,616	0	9,207	3,018	883	508	3.8%	15.5%	53.4%	19.1%	8.2%
The University of Texas at Brownsville	1,601	80.5%	12.8%	8,570	33.2%	39.4%	60.6%	62.3%	8,570	0.9%	87.1%	5.4%	1.6%	5.1%	1,282	0	1,012	268	2	0	0.4%	88.6%	8.0%	2.8%	0.2%
The University of Texas at Dallas	7,195	69.7%	29.9%	21,193	41.8%	17.8%	82.2%	34.2%	21,193	5.7%	12.2%	35.3%	23.9%	22.9%	5,597	0	2,785	2,619	183	10	4.9%	8.8%	38.9%	20.7%	26.7%
The University of Texas at El Paso	6,892	99.9%	14.2%	22,926	12.1%	34.1%	65.9%	62.5%	22,926	3.0%	79.4%	9.1%	2.1%	6.3%	4,371	0	3,123	1,120	107	21	2.8%	72.9%	12.6%	2.3%	9.3%
The University of Texas— Pan American	9,832	69.4%	20.5%	20,053	14.4%	23.9%	76.1%	66.6%	20,053	0.7%	88.2%	3.5%	5.0%	2.6%	3,560	0	2,817	720	23	0	0.4%	86.7%	3.4%	7.2%	2.3%
The University of Texas of the Permian Basin	973	82.1%	21.9%	5,131	46.8%	54.7%	45.3%	43.2%	5,131	5.8%	41.5%	45.7%	5.8%	1.1%	737	0	569	168	0	0	4.6%	40.0%	49.0%	4.6%	1.8%
The University of Texas at San Antonio	13,988	62.0%	17.1%	28,623	0.7%	17.7%	82.3%	45.0%	28,623	9.8%	46.6%	29.2%	8.2%	6.2%	5,856	0	4,461	1,296	99	0	7.8%	44.0%	33.3%	8.8%	6.1%
The University of Texas at Tyler	2,119	82.1%	11.9%	7,476	22.2%	26.0%	74.0%	39.5%	7,476	11.0%	13.5%	63.2%	9.7%	2.6%	1,768	0	1,271	486	11	0	9.1%	10.0%	71.0%	6.7%	3.3%
University of Houston	17,513	58.0%	30.4%	39,540	9.5%	26.0%	74.0%	43.0%	39,540	11.6%	25.8%	30.7%	22.5%	9.4%	8,590	0	5,757	2,050	314	469	10.5%	21.4%	35.8%	20.6%	11.7%
University of Houston— Clear Lake	N/A	N/A	N/A	8,164	6.6%	54.8%	45.2%	42.1%	8,164	10.3%	25.7%	41.7%	10.0%	12.3%	2,332	0	1,203	1,114	15	0	8.1%	20.9%	46.0%	8.0%	17.0%
University of Houston— Downtown	3,184	95.2%	5.3%	13,754	12.0%	47.6%	52.4%	52.6%	13,754	26.0%	41.6%	18.5%	11.9%	1.9%	2,396	0	2,355	41	0	0	24.6%	37.5%	24.9%	10.4%	2.5%
University of Houston— Victoria	1,880	80.6%	6.0%	4,491	41.5%	49.0%	51.0%	46.8%	4,491	19.7%	25.3%	39.0%	12.1%	3.9%	1,168	0	696	472	0	0	18.1%	20.5%	44.2%	12.2%	5.1%
University of North Texas	15,320	71.2%	18.3%	36,168	4.2%	21.2%	78.8%	35.0%	36,168	13.2%	18.8%	53.6%	9.0%	5.4%	8,298	0	6,272	1,777	239	10	12.0%	14.9%	59.8%	7.5%	5.8%
University of North Texas— Dallas	1,032	61.8%	12.7%	2,140	N/A	58.2%	41.8%	48.8%	2,140	37.0%	38.9%	17.6%	4.9%	1.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
West Texas A&M University	3,862	76.7%	15.7%	8.381	11.2%	20.0%	80.0%	40.8%	8,381	6.0%	22.1%	64.8%	5.0%	2.1%	1,760	0	1,375	385	0	0	3.5%	18.5%	70.8%	7.2%	0.0%



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		raduate ion rates	Compl meas		•loyed grad. or bl in TX	to	Transfe	r students		Faculty			Reven	ie per sta	te-funded	I FTSE		Us	es of funds	per state-f	unded FT	SE	Total expend	litures	DUCTION
	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree	% bacc. grad. employed and/or enrolled in grad. or professional school in TX	Ratio of UG FTSE t UG degrees	Graduation rate for 2-year trans- fers, FY 2013	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/ tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other	Total research expenditures	Total research expenditures per T/TT FTE	
4-year public institution Angelo State University	<u>ف ت</u> 39.2%	<u>ف مح</u> 13.3%	ख- ६- ङ् 4.8	<del>≷ ق</del> 136	85.4%	<u>د تم</u> 4.73	بو و ی 38.6%	24.2%	<u>⊢</u> 346	면 또 199		5,862	\$19,283	₽ \$5,786	去 \$6,443	ي \$2,392		\$16,147	<u>도 만 영</u> \$6,841	<del>ی</del> ہو \$3,702	<u>_</u> ਤ \$3,760	0 \$1,845	\$1,105,863	<u>\$2,194</u>	ATIC
Lamar University	39.1%															·									NATIONAL
Midwestern State University		12.3%	5.4	149	82.7%	5.39	37.3%	17.9%	534		51.5%	12,062		\$6,915	\$4,923	\$1,781		\$12,261	\$6,830	\$2,546	\$2,772	\$113	\$2,604,643	\$8,135	
Prairie View A&M University	49.4%	17.9%	5.4	145	78.1%	3.61	54.4%	20.9%	339		49.0%	4,497	\$18,171	\$6,923	\$6,202		\$3,075		\$7,499	\$4,647	\$3,181	\$460	\$286,037	\$1,494	
Sam Houston State University	40.4%	0.0%	5.2	153	78.4%	6.12	56.5%	20.1%	425	198	46.6%	7,309	\$24,773	\$4,512	\$9,831	\$6,137	\$4,293	\$17,479	\$9,293	\$3,061	\$4,593	\$532	\$12,161,310	\$48,814	
	59.5%	48.0%	5.1	143	80.6%	4.17	60.3%	43.7%	861	472	54.8%	15,819	\$14,334	\$6,036	\$4,494	\$2,125	\$1,679	\$11,921	\$7,004	\$2,080	\$2,542	\$296	\$5,105,124	\$6,829	STATEWID
Stephen F. Austin State University	51.5%	8.3%	4.7	139	82.1%	4.72	55.5%	29.4%	662	370	55.9%	11,124	\$15,650	\$6,130	\$6,003	\$2,457	\$1,060	\$12,517	\$6,967	\$2,462	\$2,861	\$227	\$4,391,116	\$5,049	EWI
Sul Ross State University	31.2%	8.3%	5.1	144	79.4%	5.26	59.7%	22.4%	134	73	54.5%	2,048	\$24,920	\$5,229	\$11,846	\$5,661	\$2,184	\$21,659	\$9,538	\$5,278	\$5,924	\$919	\$1,198,510	\$9,658	E
Sul Ross State University Rio Grande College	N/A	N/A	6.3	150	87.7%	2.69	34.3%	70.9%	35	27	77.1%		INCLUD	ed in Sul R	Coss State /	Alpine			INCLUDED IN S	Sul Ross Sta	ate Alpine		In SR - Al	PINE	
Tarleton State University	52.6%	23.1%	5.2	141	83.8%	3.92	62.2%	43.5%	591	216	36.5%	8,756	\$14,712	\$5,126	\$4,909	\$3,239	\$1,438	\$12,294	\$6,548	\$2,605	\$2,617	\$524	\$8,298,543	\$24,035	
Texas A&M International University	51.3%	25.0%	5.1	145	79.5%	5.35	49.7%	40.9%	286	137	47.9%	5,101	\$20,028	\$3,304	\$7,274	\$5,778	\$3,672	\$15,874	\$8,696	\$3,595	\$2,797	\$787	\$3,686,713	\$19,710	CE CE
Texas A&M University	84.8%	71.8%	4.2	133	76.9%	3.87	82.7%	30.4%	2,469	1,691	68.5%	44,656	\$28,873	\$7,873	\$9,064	\$2,867	\$9,069	\$24,856	\$17,315	\$2,698	\$3,556	\$1,287	\$667,093,164	\$280,418	CLOSING
Texas A&M University— Central Texas	N/A	N/A	6.7	145	70.3%	1.62	47.9%	69.9%	140	62	44.3%	1,678	\$17,622	\$6,027	\$8,519	\$2,359	\$717	\$16,585	\$7,245	\$4,570	\$3,961	\$809	\$72,788	\$198	G THE
Texas A&M University— Commerce	51.3%	28.6%	5.4	141	82.8%	3.63	62.4%	54.5%	556	233	41.9%	9,022	\$15,673	\$6,590	\$5,611	\$2,180	\$1,292	\$13,230	\$7,106	\$2,842	\$2,730	\$552	\$2,568,033	\$6,935	IE G
Texas A&M University—	50.1%	32.9%	5.1	145	79.5%	4.97	49.1%	34.5%	546	254	46.5%	8,890	\$17,464	\$5,434	\$6,766	\$3,129	\$2,135	\$14,552	\$8,582	\$2,822	\$2,491	\$656	\$16,562,544	\$54,260	GAPS
Corpus Christi Texas A&M University	58.4%	16.7%	4.8	150	65.8%	5.74	56.1%	20.9%	138	56	40.6%	1,869	\$24,601	\$8,563	\$10,167	\$2.576	\$3,295	\$21,207	\$9,990	\$3,000	\$6,934	\$1,283	\$5,279,202	\$65,613	07
at Galveston Texas A&M University—	41.9%	23.8%	5.0	144	78.2%	5.12	58.2%	38.5%	393		60.3%	5,931	\$20,043	\$4,872	\$7,514	\$4,931			\$9,524	\$4,412	\$3,354	\$557		\$55,210	USTI:
Kingsville Texas A&M University—														.,	. ,								\$0		INSTITUTIONAL COMPARISONS
San Antonio Texas A&M University—	N/A	N/A	6.5	156		2.47	63.0%	78.6%	189		35.4%	2,891	\$14,773	\$6,245	\$5,856	\$2,158	\$514	\$14,111	\$5,493	\$3,516		\$1,187		\$0	NOS NOS
Texarkana	N/A	N/A	5.8	141	75.0%	3.27	57.5%	58.1%	129		44.2%	1,395	. ,	\$4,575	\$13,028		\$2,583		\$8,295	\$3,388	\$4,048	\$1,684	\$34,640	\$644	N A A
Texas Southern University Texas State University	16.4%	4.6%	5.8	164	76.2%	8.19	23.4%	17.6%	568	293	51.6%	8,186	\$23,169	\$7,384	\$9,500	\$5,291	\$994	\$21,819	\$11,655	\$4,081	\$5,013	\$1,070	\$6,548,364	\$18,373	
	64.1%	23.3%	5.2	140	79.3%	4.36	58.6%	38.0%	1,490	710	47.7%	28,966	\$14,225	\$5,837	\$5,004	\$2,295	\$1,089	\$12,075	\$8,143	\$1,287	\$2,238	\$407	\$37,053,191	\$40,485	PROF
Texas Tech University	70.0%	38.6%	4.6	142	76.5%	4.57	55.6%	25.1%	1,409	948	67.3%	29,249	\$20,826	\$8,797	\$6,937	\$2,247	\$2,845	\$17,558	\$11,547	\$2,481	\$2,719	\$810	\$137,563,727	\$47,995	FILES:
Texas Woman's University	50.7%	21.4%	5.6	147	83.5%	3.79	60.6%	49.5%	790	298	37.7%	12,236	\$13,922	\$5,381	\$5,893	\$1,987	\$661	\$11,499	\$6,876	\$1,982	\$2,564	\$78	\$2,562,078	\$5,914	
The University of Texas at Arlington	52.2%	32.3%	5.6	145	79.4%	2.95	51.4%	40.1%	1,200	563	46.9%	26,581	\$18,112	\$6,857	\$5,009	\$4,283	\$1,963	\$15,395	\$9,058	\$3,179	\$2,595	\$564	\$77,651,828	\$71,897	4-YEAR
The University of Texas at Austin	82.8%	59.6%	4.3	131	68.6%	3.89	69.7%	15.8%	2,808	1,784	63.5%	48,387	\$46,235	\$9,480	\$11,732	\$10,009	\$15,014	\$38,909	\$25,615	\$4,411	\$6,346	\$2,538	\$595,122,002	\$277,894	
The University of Texas at Brownsville	N/A	N/A	5.8	142	79.8%	5.02	53.8%	76.8%	505	254	50.3%	9,121	\$17,903	\$3,028	\$4,935	\$5,812	\$4,128	\$16,332	\$7,036	\$5,904	\$2,662	\$730	\$10,385,227	\$38,420	PRO
The University of Texas at Dallas	69.5%	70.4%	5.0	142	77.0%	3.79	64.5%	45.8%	856	413	48.2%	16,558	\$25,792	\$11,101	\$7,148	\$3,194	\$4,349	\$23,042	\$15,751	\$1,959	\$4,385	\$947	\$98,842,525	\$129,321	FILES:
The University of Texas at El Paso	43.3%	18.1%	5.7	146	69.4%	4.59	53.6%	35.8%	974	485	49.8%	17,773	\$19,677	\$4,526	\$6,461	\$6,813	\$1,877	\$17,522	\$10,318	\$4,018	\$2,835	\$351	\$76,740,368	\$106,420	N
The University of Texas Pan American	44.1%	13.1%	5.3	149	77.4%	4.77	60.8%	34.5%	772	458	59.3%	16,173	\$15,289	\$2,295	\$6,583	\$5,289	\$1,122	\$13,319	\$6,711	\$3,740	\$2,440	\$428	\$8,542,838	\$19,118	-YEAR
The University of Texas	37.1%	9.1%	5.2	139	85.3%	4.31	47.4%	41.2%	181	82	45.3%	3,056	\$19,149	\$4,464	\$9,310	\$3,084	\$2,291	\$14,834	\$7,359	\$3,380	\$3,681	\$414	\$1,103,046	\$6,434	
of the Permian Basin The University of Texas	49.2%	30.3%	5.4	146	77.3%	4.84	50.5%	33.2%	1,228	545	44.4%	24,187	\$18,457	\$6,549			\$1,694		\$9,126	\$2,884	\$3,311	\$248	\$51,417,892		AP
at San Antonio The University of Texas											-			. ,											APPENDIX
at Tyler University of Houston	58.3%	50.0%	5.4	141	83.8%	3.42		52.7%	401		43.6%			\$4,833				\$15,334	\$8,801	\$2,885	\$3,468	\$180	\$3,164,020	\$9,574	XIC
University of Houston-	55.0%	38.9%	5.4	147	75.3%	4.50		36.0%	1,848				\$24,455					\$19,990	\$13,465	\$2,443	\$3,168	\$914		. ,	
Clear Lake University of Houston—	N/A	N/A	6.3	156		2.61	63.4%	68.7%	478		44.6%	,	\$16,243	\$7,107		\$1,962		\$15,974	\$9,042		\$3,846	\$975	\$1,542,823	\$4,738	
Downtown	22.9%	7.2%	6.6	154	80.5%	3.89	47.7%	45.3%	665	254	38.2%	9,319	\$14,355	\$6,088	\$4,149	\$3,162	\$956	\$13,384	\$6,328	\$3,544	\$2,661	\$850	\$1,444,331	\$4,938	
University of Houston— Victoria	N/A	N/A	6.2	151	83.3%	2.56	58.2%	68.9%	201	90	44.8%	3,014	\$14,261	\$4,944	\$6,784	\$1,847	\$686	\$14,500	\$8,717	\$2,491	\$2,508	\$785	\$6,603	\$75	
University of North Texas	58.1%	32.0%	5.3	142	77.9%	3.90	56.2%	38.0%	1,461	781	53.5%	29,452	\$17,781	\$7,616	\$5,011	\$2,527	\$2,627	\$16,648	\$9,729	\$4,131	\$2,059	\$729	\$32,463,048	\$26,913	
University of North Texas— Dallas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54	38	70.4%	1,308	\$19,874	\$6,745	\$12,263	\$361	\$505	\$15,966	\$7,603	\$2,703	\$5,252	\$409	\$51,257	\$496	
West Texas A&M University	46.3%	21.4%	5.0	134	80.7%	4.11	55.9%	34.3%	375	190	50.7%	6,743	\$16,309	\$4,843	\$6,114	\$2,113	\$3,239	\$12,506	\$6,954	\$2,082	\$3,102	\$368	\$5,159,374	\$10,434	

# 2014 TEXAS PUBLIC HIGHER EDUCATION

INTRODUCTION

STATEWIDE

INSTITUTIONAL COMPARISONS CLOSING THE GAPS

**PROFILES: 4-YEAR** 

**PROFILES: 2-YEAR** 

APPENDIX

# Institutional Comparisons: Two-Year Public Institutions

	group	k fees		Enrollme	nt by race/	'ethnicity,	fall 2013		Degree	es & certi		warded b 2013	y race/ethr	nicity,		Stude	nt charact	teristics, fa	all 2013	
	Accountability gr	Average tuition & fees		an	.9			tional		an	.9			tional	enrollment ange 08–13	-time	time	lemic n	technical ogram	% credit stu- dents receiving Pell Grants
2-year public institution	-		Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	In	2 CH %	% part-time	% full-time	% academic program	% pro	
Alamo Community College District Alamo CCD—Northeast Lakeview College	, , ,	\$2,008 \$2,008	51,101 1,260	7.6% 10.6%	58.8% 43.9%	27.7% 41.1%	5.5% 4.4%	0.5% 0.1%	5,333 27	6.8% 7.4%	55.2% 22.2%	32.9% 51.9%	4.2% 18.5%	0.9% 0.0%	-1.0% 203.6%	70.1% 92.9%	29.9% 7.1%	80.0% 91.0%	20.0% 9.0%	38.1% 0.0%
Alamo CCD—Northeast Lakeview College Alamo CCD—Northwest Vista College		\$2,008	1,260	6.9%	43.9% 58.7%	27.2%	4.4 <i>%</i> 6.9%	0.1%	1,426	7.4%	52.6%		6.0%	0.0%	33.5%	92.9% 75.6%	24.4%	91.0% 89.4%	9.0%	30.2%
Alamo CCD—Palo Alto College			8,427	4.2%	69.4%	22.5%	3.9%	0.1%	1,007	2.4%	71.4%		2.3%	0.0%	7.6%	83.4%	16.6%	86.5%	13.5%	34.2%
Alamo CCD—San Antonio College		\$2,008	23,004	7.8%	57.1%	29.4%	5.0%	0.7%	2,495	5.6%	54.4%		3.4%	1.8%	5.7%	75.3%	24.7%	78.4%	21.6%	33.1%
Alamo CCD—St. Philip's College		\$2,008		11.7%	51.8%	30.4%	5.6%	0.4%	1,416	11.7%	53.0%	30.8%	4.0%	0.4%	-0.9%	82.7%	17.3%	60.8%	39.2%	37.2%
Alvin Community College Amarillo College	Ŭ	\$1,791 \$2,392	5,191 10,657	10.5% 4.8%	29.3% 35.3%	52.0% 53.9%	7.3% 5.6%	0.9% 0.3%	916 1,619	9.0% 4.7%	22.4% 31.7%	63.3% 57.8%	4.7% 5.7%	0.7% 0.1%	19.4% 6.3%	73.3% 77.0%	26.7% 23.0%	72.2% 59.0%	27.8% 41.0%	17.4% 39.2%
Angelina College	0 0	\$2,040	5,497	15.9%	17.7%	62.4%	3.5%	0.3%	619	14.4%	19.2%		3.4%	0.5%	11.9%	62.1%	37.9%	55.8%	44.2%	48.0%
Austin Community College	Very Large Colleges	\$2,463	38,611	8.2%	30.2%	47.4%	13.8%	0.5%	2,589	7.2%	25.1%		9.8%	1.1%	14.5%	80.0%	20.0%	62.9%	37.1%	28.1%
Blinn College		\$2,464	18,266	10.5%	18.6%	64.6%	5.4%	0.9%	1,227	10.8%	15.3%	67.9%	5.0%	1.1%	17.1%	49.8%	50.2%	87.1%	12.9%	26.4%
Brazosport College	Ŭ	\$2,295	4,129	8.5%	34.8%	53.0%	3.7%	0.0%	671	7.6%	34.9%	51.0%	6.4%	0.1%	6.2%	76.6%	23.4%	60.5%	37.1%	20.1%
Central Texas College Cisco College	0 0	\$1,890 \$3,060	10,553 3,577	25.8% 7.4%	20.6% 21.4%	44.6% 53.5%	8.3% 14.8%	0.7% 3.0%	2,314 523	29.9% 9.2%	18.9% 23.3%	42.5% 58.1%	8.0% 5.4%	0.6% 4.0%	11.3% -4.4%	76.2% 55.6%	23.8% 44.4%	73.7% 63.7%	26.3% 36.3%	39.2% 45.9%
Clarendon College		\$2,730	1,213	4.3%	19.5%	65.0%	10.0%	1.2%	238	7.1%	17.2%		5.9%	2.1%	-2.1%	50.5%	49.5%	80.8%	19.2%	46.0%
Coastal Bend College	•	\$2,696		1.9%	60.0%	23.9%	11.5%	2.6%	868	13.8%	53.2%	25.7%	4.5%	2.8%	-0.2%	62.6%	37.4%	54.8%	45.2%	38.6%
College of the Mainland Community College District	•	\$1,773	4,188	16.4%	27.3%	52.7%	3.5%	0.0%	665	17.9%		52.5%	5.6%	0.0%	17.6%	73.2%	26.8%	57.5%	42.5%	27.0%
Collin County Community College District	, , ,	\$1,164	27,559	12.9%	18.5%	54.6%	11.6%	2.4%	2,339	9.4%	15.1%		10.9%	4.1%	32.9%	68.5%	31.5%	69.3%	30.7%	23.0%
Dallas County Community College District Dallas CCCD—Brookhaven College	, , ,	\$1,560 \$1,560	64,557 9,973	24.3% 15.8%	35.1% 33.5%	24.3% 30.7%	10.7% 12.0%	5.5% 8.0%	7,548 1,035	21.3% 13.4%	28.4% 28.3%		12.3% 12.5%	6.3% 6.8%	12.9% 1.2%	77.2% 84.1%	22.9% 16.0%	65.7% 67.8%	34.3% 32.2%	33.0% See District
Dallas CCCD—Cedar Valley College		\$1,560	5,880	55.6%	20.3%	17.6%	5.3%	1.2%	1,045	41.3%			4.9%	0.9%	17.9%	83.1%	16.9%	57.6%	42.4%	
Dallas CCCD—Eastfield College	, , ,	\$1,560	12,735	24.8%	38.5%	27.0%	7.4%	2.3%	1,173	21.5%	37.9%		6.9%	1.1%	36.8%	82.3%	17.7%	67.1%	32.9%	
Dallas CCCD—El Centro College	, , ,	\$1,560	9,517	31.0%	38.0%	19.9%	7.7%	3.4%	1,427	22.2%	28.6%		11.1%	2.5%	23.5%	83.4%	16.6%	40.6%	59.4%	
Dallas CCCD—Mountain View College	, , ,	\$1,560	7,849	25.0%	54.0%	11.4%	5.8%	3.8%	814	22.9%	52.0%	15.6%	7.1%	2.5%	21.7%	79.3%	20.7%	66.6%	33.4%	
Dallas CCCD—North Lake College Dallas CCCD—Richland College		\$1,560 \$1,560	9,544 16,284	19.1% 19.4%	33.1% 27.3%	27.4% 28.2%	13.2% 16.7%	7.2% 8.4%	1,446 1,790	13.8% 18.2%	24.1% 23.4%	32.0% 28.8%	15.3% 19.1%	14.8% 10.6%	-1.6% 15.2%	83.2% 80.6%	16.9% 19.5%	73.4% 73.0%	26.6% 27.0%	
Dallas CCCD—Methand College Del Mar College	, , , ,	\$2,884	10,502	3.4%	61.9%	27.4%	4.4%	2.8%	1,629	2.1%	57.8%		7.7%	1.7%	-6.7%	71.0%	29.0%	56.6%	43.4%	41.3%
El Paso Community College District		\$2,580	28,127	2.3%	85.2%	8.0%	2.2%	2.4%	3,997	1.8%	82.7%	9.1%	1.9%	4.5%	19.8%	69.9%	30.1%	83.5%	16.5%	51.6%
Frank Phillips College	Small Colleges		1,139	4.7%	17.3%	69.2%	8.6%	0.2%	141	3.5%	36.2%		1.4%	2.8%	-7.8%	58.6%	41.4%	75.6%	24.4%	38.6%
Galveston College	Ŭ	\$1,900	2,130	17.0%	29.8%	45.6%	6.9%	0.7%	477	22.6%	28.1%		6.1%	0.6%	-4.4%	72.9%	27.1%	61.8%	38.2%	41.6%
Grayson College Hill College	Ů	\$2,281 \$2,090	4,872 4,409	7.6% 8.2%	12.2% 19.3%	71.6% 65.6%	6.9% 5.2%	1.7% 1.7%	952 661	5.4% 5.0%	8.8% 15.3%		7.2% 5.6%	3.0% 2.7%	18.2% 18.8%	59.8% 60.7%	40.2% 39.3%	53.9% 74.3%	46.1% 25.7%	48.3% 37.7%
Houston Community College	Ŭ	\$1,314	48,003	29.4%	34.3%	15.8%	12.8%	7.6%	5,988	27.8%	28.3%	15.1%	20.0%	8.8%	24.6%	76.1%	23.9%	78.5%	21.5%	41.6%
Howard County Junior College District	, , ,	\$2,222	4,079	4.7%	44.1%	47.0%	3.5%	0.8%	490	3.9%	38.6%	53.5%	3.7%	0.4%	15.8%	68.6%	31.4%	57.6%	42.4%	36.3%
Howard CJCD—Howard College	Small Colleges	\$2,222	3,970	4.5%	44.1%	47.5%	3.5%	0.4%	526	3.2%	40.3%	52.5%	3.6%	0.4%	15.1%	69.9%	30.1%	58.6%	41.4%	SEE DISTRICT
Howard CJCD—Southwest Collegiate Institute for the Deaf		\$2,222	161	13.0%	41.0%	30.4%	4.3%	11.2%	24	12.5%	20.8%		16.7%	0.0%	42.5%	64.6%	35.4%	33.5%	66.5%	
Kilgore College	Medium Colleges	\$1,796	5,842	21.6%	13.7%	60.7% 50.0%	3.3%	0.7% 0.0%	1,465	15.9%	10.8%		3.4%	3.0% 0.0%	6.7%	55.2%	44.8%	50.4%	49.6%	44.1% 40.6%
Lamar Institute of Technology Lamar State College—Orange		\$4,856 \$4,240	2,947 2,426	30.5% 15.7%	12.1% 5.5%	75.6%	7.3% 3.1%	0.0%	537 486	22.9% 17.3%	10.8% 5.4%	57.9% 76.1%	8.4% 1.2%	0.0%	2.1% 13.0%	56.4% 59.1%	43.6% 40.9%	1.3% 49.3%	98.7% 50.7%	40.6%
Lamar State College—Port Arthur	LSC/TSTC	\$5,149	2,295	29.0%	21.2%	40.8%	8.9%	0.0%	640	36.4%	15.6%	38.9%	9.1%	0.0%	15.6%	58.4%	41.6%	58.8%	41.2%	42.3%
Laredo Community College	0 0	\$3,330	8,704	0.1%	95.7%	1.7%	0.8%	1.6%	1,630	0.1%	95.6%	2.0%	1.2%	1.1%	6.3%	62.9%	37.1%	64.2%	35.8%	57.1%
Lee College		\$1,912	5,911	15.0%	38.3%	42.1%	3.7%	1.0%	1,793		31.3%		3.2%	1.0%	1.2%	75.5%	24.5%	49.8%	50.2%	33.5%
Lone Star College System	, 0 0	\$1,744	61,440	17.3% 14.8%	33.2% 39.1%	36.0% 29.0%	11.8% 15.0%	1.7%	5,355		28.0% 32.9%		12.2% 15.4%	3.5% 4.1%	40.0% 46.5%	77.4% 82.5%	22.6% 17.5%	83.6% 86.4%	16.4% 13.6%	34.5%
Lone Star CS—Cy Fair College Lone Star CS—Kingwood College		\$1,744 \$1,744	18,165 11,231	14.8%	27.1%	46.7%	9.3%	2.1% 1.0%	1,711 916	11.4% 11.4%	32.9% 20.2%		13.0%	4.1%	46.5% 51.3%	82.5%	17.5%	80.4%	17.5%	
Lone Star CS—Montgomery College		\$1,744	11,362	11.0%	24.4%	54.2%	8.1%	2.3%	892	9.3%	17.7%	61.1%	8.4%	3.5%	24.3%	79.3%	20.7%	84.5%	15.5%	
Lone Star CS—North Harris College	, , ,	\$1,744	15,651	31.8%	37.8%	18.0%	10.9%	1.5%	1,736	22.5%	36.3%	26.0%	11.6%	3.6%	41.3%	84.6%	15.4%	76.6%	23.4%	SEE DISTRICT
Lone Star CS—Tomball College	, , , , , , , , , , , , , , , , , , , ,	\$1,744	7,547	13.0%	23.3%	52.3%	10.1%	1.3%	704	9.5%	18.6%		9.7%	3.3%	-11.0%	89.3%	10.7%	83.4%	16.6%	
Lone Star CS—University Park		\$1,744	6,709	15.6%	31.7%	33.2%	17.5%	2.0%	54	9.3%	33.3%		13.0%	0.0%	0.0%	87.9%	12.1%	89.8%	10.2%	
McLennan Community College Midland College	Ŭ	\$3,450 \$2,160	8,552 5,234	16.2% 6.2%	24.4% 41.9%	56.0% 45.2%	3.2% 6.4%	0.2% 0.2%	1,479 699	14.1% 5.3%	18.5% 39.1%		3.2% 7.7%	0.3% 0.4%	8.9% -9.5%	55.0% 69.9%	45.0% 30.2%	65.4% 73.1%	34.6% 25.9%	52.5% 23.4%
Navarro College	Ŭ	\$1,662	10,197	22.9%	18.8%	4J.2 %	1.7%	1.3%	1,604	13.2%	15.8%	67.5%	1.3%	2.3%	25.5%	56.2%	43.8%	66.3%	33.7%	48.2%
North Central Texas College		\$1,680	10,293	10.3%	18.3%	65.1%	5.5%	0.9%	1,086	6.9%		69.0%	7.1%	0.2%	28.0%	65.1%	34.9%	69.5%	30.5%	31.2%
Northeast Texas Community College		\$2,210	3,225	13.1%	23.5%	54.4%	7.9%	1.2%	604	12.1%	19.5%	60.4%	6.5%	1.5%	31.7%	53.0%	47.0%	63.0%	37.0%	53.6%
Odessa College	Ŭ	\$2,460	5,025	3.7%	56.1%	30.3%	9.2%	0.7%	725	3.4%	54.8%		15.2%	0.7%	7.2%	75.2%	24.8%	65.0%	35.0%	31.0%
Panola College Paris Junior College	•	\$2,100	2,698	23.2% 11.1%	9.6% 11.8%	64.0% 73.3%	1.6% 3.5%	1.5% 0.2%	544	17.5% 10.4%		70.8% 78.3%	4.4% 3.8%	0.6% 0.1%	36.3% 12.1%	50.8% 53.4%	49.2% 46.6%	43.2% 82.1%	56.8% 17.9%	43.3% 46.3%
Ranger College	U U	\$1,740 \$2,790	5,304 1,894	4.3%	19.4%	73.3% 57.7%	3.5% 18.2%	0.2%	964 228	4.4%		78.3 % 66.2 %	3.8% 7.5%	4.4%	12.1%	48.2%	46.6% 51.8%	75.8%	24.2%	46.3%
San Jacinto Community College District	Ŭ	\$1,630		10.4%	46.5%	29.9%	11.4%	1.8%	4,055	9.2%		35.8%	11.8%	2.1%	15.3%	73.0%	27.0%	71.8%	28.2%	31.8%
San Jacinto CCD—Central Campus	Very Large Colleges	\$1,630	14,365	6.5%	47.2%	34.5%	10.2%	1.5%	2,746	6.7%	43.2%	38.9%	9.6%	1.7%	11.1%	81.3%	18.7%	67.1%	32.9%	SEE DISTRICT
San Jacinto CCD—North Campus		\$1,630	7,312	16.8%	54.6%	20.0%	7.4%	1.4%	1,097				8.7%	2.1%	32.6%	81.4%	18.6%	65.2%	34.8%	
San Jacinto CCD—South Campus South Plains College		\$1,630 \$2,632		11.4% 5.9%	37.8% 39.2%	31.8% 50.9%	16.3% 3.3%	2.7% 0.7%	1,233	9.6% 4.2%	31.7%		17.9%	2.8% 1.0%	17.3% 3.6%	78.0% 50.8%	22.0% 49.2%	82.5% 75.9%	17.5% 24.1%	N/A 39.7%
0	Large Colleges Very Large Colleges		9,563 30,233	0.3%	39.2% 93.4%	2.7%	3.3%	0.7%	1,345 4,324	4.2%	39.6% 93.2%	1.6%	3.6% 4.7%	0.3%	39.5%	70.0%	49.2 % 30.0 %	68.1%	30.2%	46.2%
Southwest Texas Junior College	, , , ,	\$2,813	5,410	1.3%	82.7%	13.3%	2.4%	0.2 %	855		84.9%		2.3%	0.5%	10.2%	62.3%	37.7%	83.4%	16.6%	40.2 %
Tarrant County College District	Ŭ	\$1,650	47,339	19.2%	27.0%	44.9%	8.2%	0.7%	5,030		21.6%		7.9%	1.9%	26.8%	72.5%	27.5%	65.8%	34.2%	37.6%
Tarrant CCD—Northeast Campus	, , ,	\$1,650		15.7%	20.2%	54.7%	8.8%	0.7%	1,533	13.2%	16.7%		8.9%	1.0%	9.7%	82.7%	17.3%	67.3%	32.7%	
Tarrant CCD—Northwest Campus		\$1,650		13.7%	28.4%	50.9%	6.5%	0.5%	1,086	6.4%	21.3%		5.2%	1.1%	26.5%	85.8%	14.2%	63.9%	36.1%	
Tarrant CCD—South Campus Tarrant CCD—Southeast Campus	, , ,	\$1,650		26.3% 25.7%	27.7% 24.6%	39.2% 38.0%	6.3% 10.7%	0.5% 1.0%	1,194 1,166		28.6% 21.5%		7.5% 10.0%	1.3% 4.3%	9.1% 22.6%	87.8% 82.9%	12.2% 17.1%	61.1% 68.4%	38.9% 31.6%	
Tarrant CCD—Trinity River Campus		\$1,650	7,819	17.2%	35.6%	40.1%	6.3%	0.8%	745		23.0%		7.7%	2.4%	0.0%	89.5%	10.5%	57.9%		SEE DISTRICT
Temple College		\$2,640	5,506	20.0%	21.3%	52.6%	6.0%	0.1%	735		18.5%		4.1%	0.0%	6.3%	66.9%	33.1%	81.6%	18.4%	52.0%
Texarkana College	•	\$2,330	3,931	25.9%	6.2%	63.8%	4.0%	0.2%	626	27.0%	10.2%		3.5%	0.0%	-2.8%	60.7%	39.3%	74.1%	25.9%	40.9%
Texas Southmost College	Medium Colleges	\$6,153	3,673	0.2%	93.7%	3.9%	0.9%	1.2%	995			3.1%	0.5%	1.6%	-72.8%	65.6%	34.4%	58.5%	41.5%	55.5%
Texas State Technical College—Harlingen	LSC/TSTC		5,332	0.7%	90.3%	6.6%	2.3%	0.1%	682		88.0%	8.7%	2.2%	0.6%	-2.5%	56.5%	43.5%	43.7%	56.3%	55.2%
Texas State Technical College—Marshall Texas State Technical College—Waco		\$4,200 \$4,155	755 3,984	25.8% 14.4%	12.7% 19.9%	58.4% 59.4%	2.6% 6.0%	0.4% 0.3%	169 1,218	19.5% 11.6%	7.1% 21.8%	67.5% 60.7%	4.7% 5.7%	1.2% 0.2%	-19.9% -21.8%	48.1% 27.6%	51.9% 72.4%	25.3% 7.2%	74.7% 92.8%	49.1% 62.9%
Texas State Technical College—Wato		\$4,290	1,262	4.8%	27.5%	64.9%	2.8%	0.3 %	328	3.4%	20.1%		2.4%	0.2%	-31.5%	66.6%	33.4%	10.6%	92.8 % 89.4%	51.8%
Trinity Valley Community College	Medium Colleges	\$2,160	6,942	13.9%	15.9%	64.2%	5.0%	1.0%			15.9%		2.7%	1.3%	19.1%	58.7%	41.3%	73.5%	26.5%	38.4%
Tyler Junior College	<b>°</b> °	\$2,352	9,614	25.2%	15.1%	55.4%	3.7%	0.6%	1,854	15.0%	11.8%		3.6%	1.5%	-3.2%	45.4%	54.6%	50.7%	49.3%	42.5%
Vernon College		\$2,940	3,084	9.8%	16.7%	66.9%	6.6%	0.0%	503	7.8%		70.8%	6.6%	0.2%	4.2%	64.4%	35.6%	53.5%	46.5%	43.7%
Victoria College	•	\$2,562	4,344	5.8%	41.6%	49.2%	3.2%	0.1%	669	5.2%	27.4%		4.5%	0.7%	9.3%	75.0%	25.0%	61.2%	38.8%	40.1%
Weatherford College Western Texas College	Medium Colleges Small Colleges	\$2,320 \$2,370	5,659 1,981	3.4% 7.4%	13.6% 29.0%	74.5% 58.3%	7.7% 2.8%	0.8% 2.5%	845 405	3.1% 16.3%	11.8% 35.6%	71.0% 41.2%	12.4% 2.5%	1.7% 4.4%	18.9% -8.7%	58.2% 67.8%	41.8% 32.2%	77.1% 87.1%	22.9% 12.9%	34.5% 18.7%
Western Texas College Wharton County Junior College	Ŭ			7.4%	29.0% 34.9%	58.3% 42.0%	2.8%	2.5% 0.1%	405 875		35.6% 37.6%		2.5% 4.5%	4.4% 0.1%	-8.7% 20.8%	67.8%	32.2% 38.0%	87.1% 67.9%	32.1%	29.0%

# Institutional Comparisons: Two-Year Public Institutions

	Dual credit measures     Graduation rates     Graduate success       Fall 2008 FTIC cohort     Academic programs     Technical programs																	
	%13	Fall 2 Jear	008 FTIC coh ي		ar	ear	ar	ear	ar	ear	÷	Academic pr	0		.c ⊥.	Technical p		
	redit as I fall 20 rent	persist 1 ye	6 earned bacc. 14 years or ewer	e earned bacc. * assoc. in 4 ears or fewer	Full-time 3-year	Part-time 3-year	Full-time 4-year	Part-time 4-year	Full-time 6-year	Part-time 6-year	.l nic /ed and/ slled	employed	enrolled in yr or 2-yr	loyed rolled	l techn ployed enrolle	employed	olled in 2-yr	loyed
2-year public institution	Dual credit as % of total fall 2013 enrollment	% pers	% earr in 4 ye fewer	% earr or assc years c	Full-tin	Part-tii	Full-tin	Part-tir	Full-tin	Part-tir	% total academic employed a or enrolled	% emp	% enro 4-yr or	% employed and enrolled	% total techni- cal employed and/or enrolled	% emp	% enrolled in 4-yr or 2-yr	% employed and enrolled
Alamo Community College District	SEE CAMPUS	A1/A	SEE CAMPUS		9.7%	6.0%	14.1%	10.0%	23.0%	16.1%	80.7%	46.2%	16.7%	17.9%	88.7%	77.1%	8.8%	2.9%
Alamo CCD—Northeast Lakeview College Alamo CCD—Northwest Vista College	0.0% 18.1%	N/A 89.3%	N/A 30.9%	N/A 39.1%	13.1% 11.6%	5.5% 8.3%	14.2% 23.0%	6.3% 11.9%	32.0% 37.3%	10.3% 20.6%	69.2% 83.0%	30.8% 38.9%	15.4% 17.7%	23.1% 26.3%	0.0% 88.9%	0.0% 68.1%	0.0% 19.4%	0.0% 1.4%
Alamo CCD—Palo Alto College	18.0%	82.8%	23.7%	31.7%	13.3%	5.1%	16.8%	7.4%	21.9%	13.2%	75.1%	55.5%	8.9%	10.7%	90.1%	75.7%	12.6%	1.8%
Alamo CCD—San Antonio College Alamo CCD—St. Philip's College	11.2% 17.3%	90.7% 82.9%	41.3% 27.5%	43.5% 32.4%	8.5% 6.6%	4.3% 10.9%	10.8% 12.0%	7.4% 15.2%	20.4% 20.5%	13.2% 19.5%	84.7% 75.0%	42.6% 44.1%	20.0% 17.6%	22.1% 13.3%	89.0% 88.2%	76.0% 78.6%	9.0% 8.1%	4.0% 1.6%
Alvin Community College	25.9%	87.6%	28.5%	41.0%	14.0%	6.4%	19.8%	18.6%	34.8%	21.6%	90.0%	32.2%	29.5%	28.4%	93.9%	83.3%	8.1%	2.5%
Amarillo College Angelina College	20.8% 23.4%	85.8% 83.4%	33.7% 26.0%	43.4% 33.0%	14.1% 10.2%	11.3% 13.6%	22.4% 14.9%	15.1% 11.0%	26.6% 27.0%	27.2% 31.5%	94.5% 91.8%	35.9% 35.6%	22.0% 26.0%	36.6% 30.1%	92.0% 89.0%	83.2% 76.4%	4.9% 8.8%	3.9% 3.8%
Austin Community College	11.6%	89.2%	35.5%	36.9%	4.3%	2.3%	10.1%	4.0%	31.6%	25.3%	88.3%	42.7%	20.7%	24.9%	87.4%	76.6%	6.5%	4.3%
Blinn College Brazosport College	8.0% 20.6%	90.9% 86.5%	37.2% 26.2%	44.2% 38.9%	6.9% 22.0%	2.1% 11.6%	16.9% 28.8%	12.8% 17.2%	38.6% 38.0%	36.1% 16.2%	92.8% 93.8%	35.9% 44.0%	29.8% 29.0%	27.1% 20.8%	93.8% 96.5%	84.5% 88.2%	4.2% 6.8%	5.1% 1.5%
Central Texas College	13.1%	83.7%	34.1%	38.1%	9.1%	5.7%	14.1%	7.8%	25.7%	19.5%	52.9%	40.7%	7.6%	4.6%	74.3%	63.7%	8.5%	2.0%
Cisco College Clarendon College	18.1% 30.2%	90.2% 85.3%	42.5% 30.1%	44.8% 45.5%	15.4% 20.6%	10.6% 9.4%	17.9% 37.3%	16.3% 13.8%	29.7% 46.2%	29.7% 14.0%	91.9% 97.3%	36.5% 31.1%	29.9% 40.5%	25.4% 25.7%	89.3% 96.2%	81.3% 80.5%	6.7% 15.0%	1.3% 0.8%
Coastal Bend College	31.7%	84.1%	24.0%	31.8%	21.3%	11.5%	27.2%	17.9%	39.4%	23.5%	90.3%	44.8%	24.1%	21.4%	62.4%	50.5%	11.5%	0.5%
College of the Mainland Community College District Collin County Community College District	25.5% 10.7%	90.4% 90.8%	31.6% 39.0%	42.2% 45.9%	15.1% 12.1%	10.1% 4.3%	21.4% 21.3%	17.1% 9.2%	35.9% 35.4%	21.4% 18.0%	87.4% 94.9%	40.7% 40.3%	20.6% 31.7%	26.1% 22.9%	88.0% 93.8%	79.0% 79.3%	5.5% 8.8%	3.5% 5.7%
Dallas County Community College District	SEE CAMPUS		See Campus		11.3%	5.4%	15.4%	10.4%	27.9%	21.3%	91.0%	42.3%	27.4%	21.4%	90.1%	74.8%	11.3%	4.0%
Dallas CCCD—Brookhaven College Dallas CCCD—Cedar Valley College	5.5% 14.7%	86.2% 88.8%	35.6% 26.8%	42.3% 32.3%	9.2% 10.1%	3.6% 10.8%	12.5% 12.1%	8.3% 15.4%	29.1% 24.6%	22.2% 20.8%	94.6% 88.7%	43.7% 41.9%	22.6% 30.9%	28.3% 15.8%	90.9% 82.5%	73.0% 61.6%	10.7% 17.9%	7.2%
Dallas CCCD—Eastfield College	12.9%	92.2%	34.6%	40.8%	11.7%	5.6%	16.4%	10.1%	27.4%	19.9%	90.8%	44.5%	24.2%	22.1%	95.2%	79.5%	13.9%	1.7%
Dallas CCCD—El Centro College Dallas CCCD—Mountain View College	9.2% 6.4%	83.1% 84.9%	20.3% 24.7%	27.9% 33.9%	5.5% 9.9%	4.2% 6.3%	12.1% 15.5%	7.9% 9.3%	18.9% 27.8%	20.2% 16.1%	90.6% 92.0%	39.6% 48.8%	34.0% 27.8%	17.0% 15.5%	93.4% 89.2%	83.0% 70.9%	6.2% 16.2%	4.3% 2.0%
Dallas CCCD—Mountain View College	8.9%	87.1%	30.9%	39.0%	11.0%	4.8%	16.4%	12.1%	28.9%	23.1%	85.7%	43.0%	21.4%	21.2%	81.7%	70.5%	8.9%	2.2%
Dallas CCCD—Richland College	10.7% 12.9%	90.2%	46.4%	55.8% 36.1%	17.2% 11.2%	5.4%	18.2% 16.0%	11.5%	32.3% 30.8%	23.8% 17.2%	94.1%	37.7%	33.5% 29.4%	22.9%	90.2%	64.2%	18.1% 6.5%	7.8% 5.3%
Del Mar College El Paso Community College District	12.9%	88.0% 85.2%	29.7% 21.3%	36.1%	10.7%	5.2% 4.5%	16.0%	9.8% 10.6%	30.8%	17.2%	93.0% 87.5%	32.2% 23.0%	29.4% 30.9%	31.4% 33.5%	91.8% 86.0%	80.1% 72.1%	6.5% 9.2%	5.3% 4.7%
Frank Phillips College	38.7%	78.4%	22.7%	32.2%	23.3%	12.2%	23.6%	9.4%	29.5%	19.7%	87.8%	30.6%	34.7%	22.4%	85.9%	76.9%	9.0%	0.0%
Galveston College Grayson College	12.8% 15.6%	93.1% 87.7%	25.5% 28.6%	40.7% 47.1%	27.8% 14.8%	14.0% 13.1%	24.1% 25.4%	18.1% 17.1%	36.6% 39.1%	23.0% 31.5%	91.4% 91.0%	42.1% 43.9%	24.3% 33.9%	25.0% 13.1%	91.8% 97.1%	82.9% 82.7%	7.0% 11.3%	1.9% 3.1%
Hill College	20.7%	86.1%	30.6%	37.7%	22.2%	11.6%	29.8%	18.8%	36.2%	29.3%	87.7%	40.3%	29.2%	18.2%	85.6%	72.4%	11.4%	1.8%
Houston Community College Howard County Junior College District	11.0% See Campus	88.4%	29.0% See Campus	33.7%	13.5% 21.0%	9.4% 11.6%	20.9% 30.3%	11.6% 15.2%	33.0% 30.6%	21.0% 26.5%	88.3% 80.7%	34.1% 30.1%	24.5% 29.0%	29.6% 21.6%	90.3% 87.3%	75.9% 73.5%	10.2% 9.9%	4.2% 4.0%
Howard CJCD—Howard College	38.7%	83.0%	28.0%	37.5%	21.2%	11.3%	30.3%	12.5%	30.7%	23.6%	80.5%	29.9%	29.3%	21.3%	91.0%	78.1%	8.6%	4.3%
Howard CJCD—Southwest Collegiate Institute for the Deaf Kilgore College	0.0% 16.9%	N/A 85.4%	N/A 32.5%	N/A 45.8%	17.6% 19.4%	33.3% 13.6%	28.6% 24.6%	50.0% 22.7%	29.4% 36.4%	60.0% 26.2%	100.0% 93.4%	50.0% 41.0%	0.0% 29.5%	50.0% 23.0%	39.1% 93.3%	13.0% 83.4%	26.1% 7.0%	0.0%
Lamar Institute of Technology	9.2%	62.5%	0.0%	45.8 % 50.0%	19.4 %	5.9%	24.6%	12.0%	34.9%	16.7%	0.0%	0.0%	0.0%	0.0%	95.5 % 88.4%	78.0%	5.3%	5.1%
Lamar State College—Orange	19.2% 11.3%	82.5% 90.9%	22.0% 34.8%	31.5% 39.4%	21.3% 19.0%	7.4% 11.1%	32.0% 29.2%	10.1% 16.7%	39.5% 38.1%	39.5% 26.9%	90.9% 94.1%	33.8% 41.2%	24.7% 24.7%	32.5% 28.2%	81.1% 90.2%	67.8% 81.0%	11.5% 4.4%	1.9% 4.7%
Lamar State College—Port Arthur Laredo Community College	9.7%	90.9 % 78.0%	12.2%	26.8%	19.0 %	6.6%	29.2%	9.9%	34.9%	19.8%	94.1%	28.4%	30.9%	35.4%	90.2 % 89.4%	65.0%	4.4%	4.7%
Lee College	16.2%	87.0%	23.8%	38.6%	20.9%	18.9%	28.3%	27.2%	37.8%	30.1%	91.0%	29.9%	31.2%	29.9%	91.9%	78.7%	11.8%	1.4%
Lone Star College System Lone Star CS—Cy Fair College	SEE CAMPUS 11.6%	95.2%	SEE CAMPUS 44.9%	48.8%	11.2% 13.7%	10.4% 9.7%	18.4% 22.2%	15.8% 15.1%	34.1% 37.8%	18.5% 20.8%	89.3% 89.8%	34.8% 39.1%	25.8% 25.3%	28.7% 25.4%	87.9% 88.5%	72.9% 74.4%	11.1% 10.6%	3.9% 3.6%
Lone Star CS—Kingwood College	12.4%	92.6%	43.9%	49.8%	10.6%	13.1%	20.6%	19.8%	35.7%	19.6%	87.1%	30.0%	24.2%	32.9%	86.2%	74.8%	7.2%	4.2%
Lone Star CS—Montgomery College Lone Star CS—North Harris College	8.6% 7.8%	90.8% 88.5%	41.1% 27.0%	44.2% 34.4%	10.0% 11.1%	9.1% 10.5%	14.3% 20.9%	13.0% 15.8%	32.9% 31.1%	16.1% 17.0%	89.4% 91.6%	32.1% 33.1%	24.6% 29.6%	32.6% 28.9%	88.8% 89.4%	71.9% 71.7%	13.2% 13.6%	3.6% 4.1%
Lone Star CS—Tomball College	12.9%	90.3%	43.1%	48.1%	9.5%	10.4%	14.3%	15.8%	30.2%	18.0%	86.9%	35.9%	24.0%	27.0%	83.8%	71.2%	8.6%	4.0%
Lone Star CS—University Park McLennan Community College	13.6% 12.4%	N/A 91.2%	N/A 35.0%	N/A 43.5%	N/A 14.2%	N/A 5.8%	N/A 18.4%	N/A 13.2%	N/A 32.7%	N/A 21.6%	N/A 91.2%	N/A 37.6%	N/A 23.4%	N/A 30.2%	N/A 92.7%	N/A 83.7%	N/A 7.1%	N/A 1.9%
Midland College	16.4%	84.8%	28.9%	40.3%	17.3%	7.7%	25.0%	14.7%	25.9%	18.8%	93.3%	35.2%	34.1%	24.0%	89.8%	77.2%	8.4%	4.2%
Navarro College North Central Texas College	24.0% 17.0%	83.5% 89.6%	24.7% 29.7%	37.8% 39.1%	18.8% 16.2%	10.2% 7.8%	23.0% 20.6%	21.2% 12.1%	31.7% 30.2%	39.1% 38.6%	88.6% 90.5%	35.1% 34.6%	26.2% 25.3%	27.3% 30.6%	91.7% 91.7%	80.5% 81.3%	9.4% 6.6%	1.8% 3.9%
Northeast Texas Community College	17.1%	84.3%	31.3%	44.6%	19.9%	6.3%	31.3%	13.5%	38.7%	29.5%	91.5%	38.4%	30.8%	22.3%	88.8%	80.0%	7.6%	1.2%
Odessa College Panola College	22.9% 19.3%	86.4% 76.0%	27.0% 18.4%	34.3% 34.6%	10.1% 24.1%	8.7% 9.2%	21.3% 28.5%	9.4% 16.9%	21.8% 37.0%	16.7% 43.2%	88.6% 94.0%	31.8% 37.1%	27.8% 31.9%	29.0% 25.0%	87.0% 86.9%	79.5% 75.5%	4.0% 10.1%	3.5% 1.3%
Paris Junior College	24.1%	81.6%	28.9%	43.8%	20.9%	11.7%	29.6%	21.0%	35.2%	27.2%	91.1%	38.1%	22.8%	30.3%	91.8%	76.0%	14.7%	1.2%
Ranger College San Jacinto Community College District	35.1%	83.1%	33.5% See Campus	39.6%	21.4% 17.5%	26.6% 10.0%	30.6% 26.5%	0.0% 14.6%	36.2% 36.2%	25.0% 21.1%	81.8% 91.9%	24.2% 29.9%	24.2% 28.9%	33.3% 33.2%	76.6% 90.0%	67.6% 78.6%	8.1% 8.8%	0.9%
San Jacinto CCD—Central Campus	6.1%	91.7%	28.9%	41.3%	15.6%	9.6%	27.5%	16.1%	35.9%	21.1%	93.3%	31.2%	26.3%	35.8%	91.1%	81.9%	6.2%	3.0%
San Jacinto CCD—North Campus San Jacinto CCD—South Campus	4.7% 8.4%	87.6% 94.3%	22.9% 37.1%	37.6% 49.2%	19.0% 19.3%	10.7% 10.1%	27.8% 24.3%	13.7% 13.1%	32.1% 39.2%	20.3% 21.1%	91.8% 90.5%	29.1% 28.6%	30.1% 31.3%	32.5% 30.5%	89.0% 88.8%	73.8% 77.3%	13.7% 8.4%	1.5% 3.1%
South Plains College	18.2%	94.3 % 87.2%	30.4%	49.2 %	19.3 %	7.9%	24.5 %	10.2%	32.9%	20.3%	90.5%	31.4%	27.2%	33.4%	95.3%	75.7%	13.9%	5.7%
South Texas College	39.7%	86.3%	24.4%	32.6%	19.2%	9.5%	25.6%	15.6%	35.4%	24.8%	93.2%	34.5%	30.3%	28.4%	86.3%	56.9%	24.7%	4.6%
Southwest Texas Junior College Tarrant County College District	28.4% See Campus	84.6%	20.9% See Campus	33.3%	22.8% 10.3%	12.7% 6.2%	33.2% 17.5%	14.7% 9.2%	34.4% 29.7%	24.3% 16.1%	90.0% 90.9%	36.5% 40.7%	29.2% 20.9%	24.3% 29.3%	83.6% 89.9%	71.1% 73.4%	11.9% 10.2%	0.6% 6.4%
Tarrant CCD—Northeast Campus	7.2%	90.3%	37.1%	40.6%	9.7%	5.7%	15.5%	9.6%	29.5%	15.5%	92.0%	39.9%	21.2%	30.9%	88.9%	67.6%	12.8%	8.5%
Tarrant CCD—Northwest Campus Tarrant CCD—South Campus	7.7% 5.6%	91.0% 91.8%	39.8% 34.1%	45.1% 39.7%	10.3% 11.3%	7.2% 6.0%	17.8% 19.4%	8.7% 10.2%	28.7% 26.0%	15.8% 15.4%	89.5% 92.1%	42.5% 39.5%	19.0% 23.6%	28.0% 29.0%	89.5% 83.8%	79.0% 65.9%	6.8% 13.5%	3.7% 4.4%
Tarrant CCD—Southeast Campus	11.7%	91.3%	33.1%	40.9%	10.1%	6.1%	17.9%	8.8%	33.3%	17.7%	89.7%	40.6%	21.2%	27.9%	91.8%	68.2%	18.2%	5.5%
Tarrant CCD—Trinity River Campus Temple College	5.7% 16.8%	N/A 86.9%	N/A 28.9%	N/A 36.9%	11.9% 9.7%	6.2% 6.0%	24.7% 15.4%	8.8% 10.5%	N/A 32.8%	N/A 18.9%	92.3% 86.6%	43.1% 46.2%	16.6% 24.3%	32.6% 16.1%	96.5% 91.7%	81.1% 81.1%	6.1% 8.3%	9.3% 2.4%
Texarkana College	29.2%	82.5%	25.3%	38.5%	10.8%	6.4%	13.1%	14.7%	28.6%	27.0%	82.5%	32.5%	28.1%	21.9%	73.4%	65.6%	4.6%	3.1%
Texas Southmost College Texas State Technical College—Harlingen	17.8% 9.9%	75.1% 81.9%	17.6% 19.3%	26.6% 26.8%	9.0% 16.2%	3.0% 6.9%	19.1% 23.4%	5.1% 12.9%	29.2% 26.9%	14.7% 19.3%	96.4% 100.0%	16.8% 41.5%	35.7% 43.9%	43.9% 14.6%	91.8% 95.0%	55.4% 69.7%	17.4% 19.8%	19.0% 5.4%
Texas State Technical College—Marshall	26.2%	82.6%	19.0%	35.5%	35.8%	15.6%	47.4%	25.5%	49.1%	27.0%	0.0%	0.0%	0.0%	0.0%	87.0%	80.0%	6.5%	0.5%
Texas State Technical College—Waco Texas State Technical College—West Texas	6.5% 19.3%	76.6% 83.2%	7.4% 24.2%	25.1% 29.5%	26.3% 36.8%	11.7% 27.5%	29.1% 43.0%	20.5% 28.1%	33.3% 30.8%	17.4% 36.1%	100.0% 0.0%	0.0% 0.0%	100.0% 0.0%	0.0%	91.4% 95.4%	82.0% 88.1%	7.8% 4.9%	1.6% 2.4%
Trinity Valley Community College	20.1%	85.5%	24.2%	42.1%	23.3%	27.5% 8.4%	43.0% 26.9%	14.3%	33.8%	31.8%	92.2%	34.0%	34.4%	23.7%	89.6%	77.9%	9.7%	1.9%
Tyler Junior College Vernon College	1.0% 16.1%	86.8% 83.6%	32.1% 23.3%	45.4% 28.5%	14.1% 25.0%	13.8% 11.4%	19.6% 28.9%	20.9% 19.0%	29.6% 33.1%	32.1% 26.6%	93.1% 90.1%	39.0% 30.9%	25.4% 34.6%	28.8% 24.7%	93.5% 96.5%	79.1% 90.4%	9.0% 3.7%	5.5% 2.4%
Victoria College	14.8%	83.6% 89.8%	23.3 % 32.9%	28.5% 39.7%	13.8%	5.4%	28.9%	9.3%	43.9%	14.8%	90.1%	30.9%	34.6%	24.7%	96.5% 96.4%	90.4% 89.9%	2.9%	3.6%
Weatherford College Western Texas College	16.8% 30.4%	85.3% 82.7%	27.9%	38.6% 44.0%	18.3% 34.7%	10.7%	22.3% 33.1%	11.0%	30.3%	25.1% 58.3%	87.2% 98.3%	39.0% 28.9%	29.2% 46.3%	18.9% 23.1%	91.0% 99.0%	78.7% 67.7%	7.5% 28.3%	4.8%
Western Texas College Wharton County Junior College	30.4% 16.5%	82.7% 92.2%	31.3% 33.3%	44.0% 43.1%	34.7% 19.2%	32.4% 9.1%	33.1% 27.4%	38.2% 16.3%	34.8% 41.5%	58.3% 23.1%	98.3% 90.6%	28.9% 34.5%	46.3% 24.8%	23.1% 31.3%	99.0% 93.2%	67.7% 85.4%	28.3% 4.8%	3.0% 3.0%
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Date         Date         Los         Los <thlos< t<="" td=""><td>Dallas County Community College District</td><td></td><td>90</td><td>4,440</td><td></td><td>6.0%</td><td>2,569</td><td>31.3%</td><td></td><td></td><td></td><td></td><td>2,358</td><td>10,174</td><td></td><td></td><td>1,048</td><td></td><td></td></thlos<>	Dallas County Community College District		90	4,440		6.0%	2,569	31.3%					2,358	10,174			1,048		
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Lore Star College System         4.7         93         4.531         34.18         34.58         27.56         1.366         38.94         20.56         1.366         38.94         20.56         1.366         38.94         20.56         1.375         30.35         373         47.16         30.35         27.65         578         44.91         32.84         37.84         27.05         578         44.91         32.84         37.84         27.05         578         44.91         32.84         37.84         27.05         578         44.91         32.84         27.05         578         44.91         32.84         27.05         378         42.76         578         44.94         32.84         27.05         378         42.76         578         44.94         32.84         27.05         578         43.94         32.84         27.05         378         42.76         37.85         13.86         27.05         378         14.94         27.05         378         14.94         27.05         378         14.94         27.05         378         14.94         27.05         37.84         13.86         37.8         12.06         13.86         27.07         13.86         13.86         12.06         13.86         13.86       <	, .																		
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Midatio Unity         4.1         88         441         32.85         17.9         101         41.95         102.7         120	ι,	4.6	92		36.5%		368	45.1%	35.3%	357	47.1%		751			878		22.8%	Ř
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Midatio Unity         4.1         88         441         32.85         17.9         101         41.95         102.7         120	с, , , , , , , , , , , , , , , , , , ,																		
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Midatio Unity         4.1         88         441         32.85         17.9         101         41.95         102.7         120													-						YE
Neuron College         3.9         90         891         91.7%         10.8%         47.2         46.2%         18.6%         48.8         42.6%         18.0%         491         15.4%         31.8%         45.7%         16.6         28.7%         10.8%         491         15.4%         31.8%         45.1         16.9         36.4%         37.5%         16.6%         17.6%         12.23         12.33         22.3         12.3         22.3         22.3         22.3         22.3         22.3         22.3         22.3         22.3         22.3         22.3         22.3         22.3         22.3 <t< td=""><td>, ,</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>R</td></t<>	, ,																		R
Northeast Teas Community Cullege         4.4         91         388         50.3%         25.6%         25.7%         26.4         55.8%         130         97.2         25.2%         173         6.4         370.0%           Pinota College         3.8         67         156         43.5%         15.4%         99         56.6%         33.4%         100         47.6%         26.7%         99         36.8         27.5%         23.6         23.5%         100         47.6%         26.7%         99         36.8         27.5%         23.0         23.5%         100         92         55.4%         100         97.6%         23.7%         100         97.6%         23.7%         100         97.6%         23.7%         100         97.6%         23.7%         100         97.6%         23.7%         100         13.4%         107.0%         13.4%         107.0%         23.4%         17.0%         13.4%         107.0%         13.4%         107.0%         13.4%         107.0%         13.4%         107.0%         13.4%         107.0%         13.4%         107.0%         13.4%         107.0%         13.4%         107.0%         13.4%         107.0%         13.4%         107.0%         13.4%         107.0%         13.4% <td>0</td> <td></td>	0																		
Ranger College       2.5       76       106       22.2%       15.1%       81       15.1%       8.8%       61       93.3%       23.0%       91       31.31       21.1%       100       32.2       24.4%       12.23       61.0%       52.0%       52.1%       22.4%       12.4%       63.2       20.6%       52.5%       52.4%       22.4%       12.4%       63.2       20.6%       52.5%       52.8%       22.4%       12.4%       63.2       50.6%       52.5%       52.8%       22.4%       12.4%       63.2       50.6%       52.5%       53.8       21.1%       33.8       21.1%       20.7%       53.8       29.7       51.1%       53.9       53.9%       31.3%       17.7       181       10.00       18.1%       31.6       13.9       44.0%       50.5%       50.3%       31.3%       16.4%       52.3%       52.3%       50.9%       12.97       67.9%       50.6%       50.5%       50.5%       13.3%       16.44       45.6%       23.3%       16.44       45.6%       23.3%       16.44       45.6%       23.9%       20.6%       50.2%       20.2%       20.4%       50.6%       20.0%       50.2%       20.4%       50.6%       20.0%       20.4%       10.3%       20.	0																		2
Ranger College       2.5       76       106       22.2%       15.1%       81       15.1%       8.8%       61       93.3%       23.0%       91       31.31       21.1%       100       32.2       24.4%       12.23       61.0%       52.0%       52.1%       22.4%       12.4%       63.2       20.6%       52.5%       52.4%       22.4%       12.4%       63.2       20.6%       52.5%       52.8%       22.4%       12.4%       63.2       50.6%       52.5%       52.8%       22.4%       12.4%       63.2       50.6%       52.5%       53.8       21.1%       33.8       21.1%       20.7%       53.8       29.7       51.1%       53.9       53.9%       31.3%       17.7       181       10.00       18.1%       31.6       13.9       44.0%       50.5%       50.3%       31.3%       16.4%       52.3%       52.3%       50.9%       12.97       67.9%       50.6%       50.5%       50.5%       13.3%       16.44       45.6%       23.3%       16.44       45.6%       23.3%       16.44       45.6%       23.9%       20.6%       50.2%       20.2%       20.4%       50.6%       20.0%       50.2%       20.4%       50.6%       20.0%       20.4%       10.3%       20.	, ,																		Ĩ
Ranger College       2.5       76       106       22.2%       15.1%       81       15.1%       8.8%       61       93.3%       23.0%       91       31.31       21.1%       100       32.2       24.4%       12.23       61.0%       52.0%       52.1%       22.4%       12.4%       63.2       20.6%       52.5%       52.4%       22.4%       12.4%       63.2       20.6%       52.5%       52.8%       22.4%       12.4%       63.2       50.6%       52.5%       52.8%       22.4%       12.4%       63.2       50.6%       52.5%       53.8       21.1%       33.8       21.1%       20.7%       53.8       29.7       51.1%       53.9       53.9%       31.3%       17.7       181       10.00       18.1%       31.6       13.9       44.0%       50.5%       50.3%       31.3%       16.4%       52.3%       52.3%       50.9%       12.97       67.9%       50.6%       50.5%       50.5%       13.3%       16.44       45.6%       23.3%       16.44       45.6%       23.3%       16.44       45.6%       23.9%       20.6%       50.2%       20.2%       20.4%       50.6%       20.0%       50.2%       20.4%       50.6%       20.0%       20.4%       10.3%       20.	0																		Ë
San Jachib CCD—Noth Campus       4.5       91       535       32.5%       10.5%       383       57.4%       2.43       32.8%       17.7%       181       10.00       18.1%       316       139       44.0%         San Jacinb CCD—Noth Campus       4.2       91       82.0       19.1%       491       59.1%       29.1%       400.6%       24.5%       417       15.44       25.5%       399       1.00       18.1%       1.00       18.1%       1.01       2.275       6.79%       2.924       24.2%       974       590       60.66%       2.01       1.01	8																		ŝ
San Jachib CCD—Noth Campus       4.5       91       535       32.5%       10.5%       383       57.4%       2.43       32.8%       17.7%       181       10.00       18.1%       316       139       44.0%         San Jacinb CCD—Noth Campus       4.2       91       82.0       19.1%       491       59.1%       29.1%       400.6%       24.5%       417       15.44       25.5%       399       1.00       18.1%       1.00       18.1%       1.01       2.275       6.79%       2.924       24.2%       974       590       60.66%       2.01       1.01	0 0																		2-Y
San Jachib CCD—Noth Campus       4.5       91       535       32.5%       10.5%       383       57.4%       2.43       32.8%       17.7%       181       10.00       18.1%       316       139       44.0%         San Jacinb CCD—Noth Campus       4.2       91       82.0       19.1%       491       59.1%       29.1%       400.6%       24.5%       417       15.44       25.5%       399       1.00       18.1%       1.00       18.1%       1.01       2.275       6.79%       2.924       24.2%       974       590       60.66%       2.01       1.01	, .																		EA
South Plains College       3.8       90       771       35.0%       20.4%       391       63.5%       37.5%       25.3%       549       1.910       2.8.7%       4.05       2.7.5       67.9%       Formal       For																			
South Texas College       4.2       86       2,107       33.6%       17.6%       1,680       50.7%       31.3%       1,641       41.6%       2.91%       708       2.924       24.2%       974       590       60.6%       900       60.6%       900       60.6%       900       123       644       93       84       487       55.7%       16.4%       323       49.2%       28.8%       276       40.9%       16.85%       16.70       793       21.1%       203       123       65.66       34.7%       16.89       60.6%       22.09       25.8%       514       172       33.5%       16.4       20.1%       33.5%       16.4       20.1%       33.5%       16.4       20.4%       20.8%       569       2.09       25.8%       514       172       33.5%       16.4       20.6%       35.7%       16.4%       20.6%       2.08%       569       2.09       25.8%       514       172       33.5%       16.43       20.6%       35.7%       10.88       36.6       33.3%       23.8%       23.1%       301       25.6%       17.9%       30.6%       352       25.6%       17.9%       30.6%       33.8%       23.8%       23.1%       547       17.9%       0.0%																			
Tarrant CCD—Northwest Campus       4.4       89       662       23.2%       6.6%       320       33.4%       20.3%       33.3       29.4%       20.1%       30.6       1.420       21.5%       385       126       32.7%         Tarrant CCD—South Campus       4.6       91       682       22.6%       81.1%       382       38.7%       23.0%       331       22.6%       77.9%       333       1.643       20.6%       39.6       39.6       39.6       39.7       1.643       20.6%       39.6       39.6       39.7       1.29       36.8%       39.6       39.6       32.1%       57.6       77.9%       1.643       23.6%       37.8%       23.1%       23.1%       1.643       20.6%       39.7       1.643       20.6%       39.6%       33.8%       23.8%       23.1%       1.643       20.6%       39.6%       32.1%       1.643       20.6%       30.6%       32.1%       1.643       21.6%       30.6%       39.9%       1.643       20.6%       20.6%       1.11       43.4%       43.6%       1.669       1.11       43.4%       1.11       43.4%       1.11       43.4%       1.11       43.4%       1.12       46.9%       1.11       43.4%       1.12       46.9% <td>0</td> <td></td> <td>API</td>	0																		API
Tarrant CCD—Northwest Campus       4.4       89       662       23.2%       6.6%       320       33.4%       20.3%       33.3       29.4%       20.1%       30.6       1.420       21.5%       385       126       32.7%         Tarrant CCD—South Campus       4.6       91       682       22.6%       81.1%       382       38.7%       23.0%       331       22.6%       77.9%       333       1.643       20.6%       39.6       39.6       39.6       39.7       1.643       20.6%       39.6       39.6       39.7       1.29       36.8%       39.6       39.6       32.1%       57.6       77.9%       1.643       23.6%       37.8%       23.1%       23.1%       1.643       20.6%       39.7       1.643       20.6%       39.6%       33.8%       23.8%       23.1%       1.643       20.6%       39.6%       32.1%       1.643       20.6%       30.6%       32.1%       1.643       21.6%       30.6%       39.9%       1.643       20.6%       20.6%       1.11       43.4%       43.6%       1.669       1.11       43.4%       1.11       43.4%       1.11       43.4%       1.11       43.4%       1.12       46.9%       1.11       43.4%       1.12       46.9% <td>0</td> <td></td> <td>PHZ</td>	0																		PHZ
Tarrant CCD—Northwest Campus       4.4       89       662       23.2%       6.6%       320       33.4%       20.3%       33.3       29.4%       20.1%       30.6       1.420       21.5%       385       126       32.7%         Tarrant CCD—South Campus       4.6       91       682       22.6%       81.1%       382       38.7%       23.0%       331       22.6%       77.9%       333       1.643       20.6%       39.6       39.6       39.6       39.7       1.643       20.6%       39.6       39.6       39.7       1.29       36.8%       39.6       39.6       32.1%       57.6       77.9%       1.643       23.6%       37.8%       23.1%       23.1%       1.643       20.6%       39.7       1.643       20.6%       39.6%       33.8%       23.8%       23.1%       1.643       20.6%       39.6%       32.1%       1.643       20.6%       30.6%       32.1%       1.643       21.6%       30.6%       39.9%       1.643       20.6%       20.6%       1.11       43.4%       43.6%       1.669       1.11       43.4%       1.11       43.4%       1.11       43.4%       1.11       43.4%       1.12       46.9%       1.11       43.4%       1.12       46.9% <td>, .</td> <td></td> <td>Ē</td>	, .																		Ē
Tarrant CCD—South Campus       4.6       91       6.82       22.6%       8.1%       382       38.7%       23.0%       301       25.6%       17.9%       33.9       1.643       20.6%       351       129       36.8%         Tarrant CCD—Southeast Campus       4.4       93       84.8       26.8%       9.4%       612       46.1%       34.3%       386       33.9%       23.1%       547       1.700       30.6%       398       13.8       34.7%         Tarrant CCD—Trinity River Campus       5.1       99       307       21.8%       4.6%       189       33.3%       23.8%       124       28.2%       17.7%       0       0       0.0%       297       96       32.3%         Ternark CDD—Endle College       4.4       84       47.97%       145       53.1%       26.6%       349       47.0%       18.8%       218       87.5       25.6%       61.1       43.4%         Texas State Technical College       4.4       4.99%       19.9%       587       46.0%       36.6%       572       46.0%       28.1%       47.6       1.335       35.7%       501       154       30.7%       120       35.7%       501       154       30.7%       122       45.9																			×
Tarrant CCD—Trinity River Campus       5.1       99       307       21.8%       4.6%       189       33.3%       23.8%       124       28.2%       17.7%       0       0       0.0%       297       96       32.3%         Temple College       4.5       87       337       41.0%       7.7%       145       53.1%       26.9%       185       40.5%       18.4%       218       852       25.6%       256       111       43.4%         Texarkana College       4.4       84       397       27.5%       10.8%       360       49.2%       35.6%       349       47.0%       28.1%       170       759       22.4%       215       85       39.5%         Texas Southmost College       4.5       103       844       40.9%       171%       226       28.1%       26.5%       12.0%       8.0       135       35.7%       501       155       65.9%       65.9%       126.5%       12.0%       8.0       12.0       8.5%       12.0       65.9%       12.0       155       6.5%       12.0       10.0       15.5       6.5%       12.0       10.0       15.5       6.5%       12.0       15.0       15.5       6.5.3%       12.0       15.5% <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>																			
Temple College       4.5       87       337       41.0%       7.7%       145       53.1%       26.9%       185       40.5%       18.4%       218       852       25.6%       256       111       43.4%         Texarkana College       4.4       84       397       27.5%       10.8%       360       49.2%       35.6%       349       47.0%       28.1%       170       759       22.4%       215       85       39.5%         Texas Southmost College       4.5       103       844       40.9%       19.9%       587       46.0%       36.6%       572       46.0%       28.1%       476       1.335       35.7%       501       154       30.7%         Texas State Technical College-Marshall       3.8       93       71       47.9%       38.0%       38       44.7%       26.5%       12.0%       80       122       65.9%         Texas State Technical College-Marshall       3.8       93       71       47.9%       38.0%       38       44.7%       26.3%       13       53.8%       23.1%       10       155       6.5%       48       27       55.9%         Texas State Technical College-Marshall       3.8       91.44       4.8%       4.8%																			
Texarkana College4.48439727.5%10.8%36049.2%35.6%34947.0%28.1%17075922.4%2158539.5%Texas Southmost College4.510384440.9%19.9%58746.0%36.6%57246.0%28.1%4761,33535.7%50115430.7%Texas State Technical College—Harlingen4.710138030.3%7.1%22.623.0%8.4%23426.5%12.0%809218.7%18512265.9%Texas State Technical College—Marshal3.8937147.9%38.0%3844.7%26.3%1353.8%23.1%101556.5%482756.3%Texas State Technical College—Marshal3.8937147.9%38.0%3844.7%26.3%1353.8%23.1%101556.5%482756.3%Texas State Technical College—Marshal3.8937147.9%38.0%3844.7%26.3%11.9%35.8%23.1%101556.5%482756.3%Texas State Technical College—Wace4.04.04.9426.9%5.5%23.826.9%10.9%37.7%12.8%14.8%601,2204.9%26.120.177.0%Texas State Technical College—Wace4.0828.4%12.5%15.234.9%17.1%23.938.5% <t< td=""><td>, , , , , , , , , , , , , , , , , , , ,</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>•</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	, , , , , , , , , , , , , , , , , , , ,												•						
Texas State Technical College—Harlinger4.710138030.3%7.1%22623.0%8.4%23426.5%12.0%809218.7%18512265.9%Texas State Technical College—Marshall3.8937147.9%38.0%3844.7%26.3%1353.8%23.1%1001556.5%4.82.756.3%Texas State Technical College—Warc4.010449126.9%5.5%23.826.9%10.9%31727.8%14.8%601,2204.9%26120177.0%Texas State Technical College—West Texas4.0828421.4%4.8%4829.2%12.5%4727.7%12.8%153564.2%914852.7%Trinity Valley Community College4.59041533.7%12.5%15234.9%17.1%23938.5%14.2%20.51,01520.2%26.9%55.8%Tyler Junior College4.1891.41832.1%16.6%1,01754.4%29.6%89743.5%28.4%52.1%53.5%30.657.2%Vernon College4.69215048.0%10.0%9766.8%16.5%9355.9%30.1%10748022.3%1508355.3%Victoria College5.01016541.5%15.4%3129.0%6.5%3727.0%81.1%17423.5%24.0	Texarkana College	4.4	84	397	27.5%	10.8%	360	49.2%	35.6%	349	47.0%	28.1%	170	759	22.4%	215	85	39.5%	
Texas State Technical College—Marshall       3.8       93       71       47.9%       38.0%       38       44.7%       26.3%       13       53.8%       23.1%       10       155       6.5%       48       27       56.3%         Texas State Technical College—Waco       4.0       104       491       26.9%       5.5%       238       26.9%       10.9%       317       27.8%       14.8%       60       1,220       4.9%       261       201       77.0%         Texas State Technical College—West Texas       4.0       82       84       29.2%       12.5%       47       27.7%       12.8%       15       356       4.2%       91       48       52.7%         Trinity Valley Community College       4.5       90       415       33.7%       12.5%       152       34.9%       17.1%       239       38.5%       14.2%       20.5       1,015       20.2%       269       150       55.8%         Typer Junior College       4.1       89       1,418       32.1%       16.6%       1,017       54.4%       29.6%       897       43.5%       28.4%       52.1%       30.6       57.2%         Vernon College       4.6       92       150       48.0%       10	•																		
Texas State Technical College—Waco       4.0       104       491       26.9%       5.5%       238       26.9%       10.9%       317       27.8%       14.8%       60       1,220       4.9%       261       201       77.0%         Texas State Technical College—West Texas       4.0       82       84       21.4%       4.8%       48       29.2%       12.5%       47       27.7%       12.8%       15       356       4.2%       91       48       52.7%         Trinity Valley Community College       4.5       90       415       33.7%       12.5%       152       34.9%       77.1%       233       38.5%       14.2%       20.05       1,015       20.2%       269       150       55.8%         Typer Junior College       4.1       89       1,418       32.1%       16.6%       1,017       54.4%       29.6%       897       43.5%       28.4%       52.1%       35.5%       306       57.2%         Vernon College       4.6       92       150       48.0%       10.0%       97       66.8%       16.5%       93       55.9%       30.1%       107       48.0%       20.2%       150       83.5       55.3%         Veron College       4.6       <	0 0																		
Trinity Valley Community College       4.5       90       415       33.7%       12.5%       152       34.9%       17.1%       239       38.5%       14.2%       205       1,015       20.2%       269       150       55.8%         Tyler Junior College       4.1       89       1,418       32.1%       16.6%       1,017       54.4%       29.6%       897       43.5%       28.4%       524       2,091       25.1%       535       306       57.2%         Vernon College       4.6       92       150       48.0%       10.0%       97       60.8%       16.5%       93       55.9%       30.1%       107       480       22.3%       150       83       55.3%         Victoria College       5.0       101       65       41.5%       31       29.0%       6.5%       37       27.0%       81.%       174       23.5%       240       116       48.3%         Weatherford College       4.0       84       610       39.3%       13.8%       213       51.2%       21.6%       22.7%       333       11.68       28.5%       274       109       39.8%       39.8%       30.4%       30.0%       150       53.3%       28.7%       407       90	Texas State Technical College—Waco	4.0	104	491		5.5%	238	26.9%	10.9%	317	27.8%	14.8%	60	1,220	4.9%	261	201	77.0%	
Tyler Junior College       4.1       89       1,418       32.1%       16.6%       1,017       54.4%       29.6%       897       43.5%       28.4%       524       2,091       25.1%       535       306       57.2%         Vernon College       4.6       92       150       48.0%       10.0%       97       60.8%       16.5%       93       55.9%       30.1%       107       480       22.3%       150       83       55.3%         Victoria College       5.0       101       65       41.5%       15.4%       31       29.0%       6.5%       37       27.0%       8.1%       174       741       23.5%       240       116       48.3%         Weatherford College       4.0       84       610       39.3%       13.8%       213       51.2%       21.6%       227       54.2%       24.7%       333       1,168       28.5%       274       109       39.8%         Western Texas College       3.1       70       200       37.5%       142       52.1%       38.0%       150       53.3%       28.7%       407       908       44.8%       102       46       45.1%	8																		
Vernon College         4.6         92         150         48.0%         10.0%         97         60.8%         16.5%         93         55.9%         30.1%         107         480         22.3%         150         83         55.3%           Victoria College         5.0         101         65         41.5%         15.4%         31         29.0%         6.5%         37         27.0%         8.1%         174         741         23.5%         240         116         48.3%           Weatherford College         4.0         84         610         39.3%         13.8%         213         51.2%         21.6%         227         54.2%         24.7%         333         1,168         28.5%         274         109         39.8%           Western Texas College         3.1         70         200         37.5%         142         52.1%         38.0%         150         53.3%         28.7%         407         908         44.8%         102         46         45.1%	, , , ,																		
Weatherford College         4.0         84         610         39.3%         13.8%         213         51.2%         21.6%         227         54.2%         24.7%         333         1,168         28.5%         274         109         39.8%           Western Texas College         3.1         70         200         37.5%         19.5%         142         52.1%         38.0%         150         53.3%         28.7%         407         908         44.8%         102         46         45.1%	,	4.6	92	150	48.0%	10.0%	97		16.5%	93	55.9%		107	480	22.3%	150	83		
Western Texas College 3.1 70 200 37.5% 19.5% 142 52.1% 38.0% 150 53.3% 28.7% 407 908 44.8% 102 46 45.1%	8																		
	0																		
Wharton County Junior College 4.2 92 392 46.9% 29.6% 240 77.1% 48.3% 214 73.4% 39.3% 483 1,383 34.9% 305 169 55.4%	Wharton County Junior College		92	392	46.9%			77.1%	48.3%		73.4%			1,383	34.9%		169	55.4%	

# INTRODUCTION NATIONAL

### **INSTITUTIONAL PROFILES**

### **Texas Four-Year Public Institutions**

The following pages have profiles of each four-year public institution in Texas, including information on enrollment, demographics, graduation rates, postgraduation status, and faculty. For explanation of specific terms or abbreviations, please refer to pp. 4-5.

# **Statewide Four-Year Public Institutions**

Total

Average Tuition & Fees: \$7,650

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (16,846)

2. Multi/Interdisciplinary Studies (10,769)

3. Health Professions and Related Programs (8,115)

4. Engineering (5,371)

5. Biological and Biomedical Sciences (5,295)

**UG GRADUATION RATES** 

4-year

6-year 10-year Full-time Part-time 30.5% 14.9%

34.9%

44.2%

59.7%

65.0%

Enrollment:

584,785

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

	rgradu 3.7	ate	2.6		2.5		Α	ll en	roll	ments &	& deg	rees %	
100 -	11.2		10.2		10.5			6.0 10.0		7.5 10.1		Internat	ional
80 -	-	_					-			-	-	Other	
60 -	37.0		42.1		50.3	_	-	42.3	3	49.0	-	White	
40 -		_					_			-	-	Hispani	с
20 -	35.5		32.8		26.9			29.7	/ _	23.5	_	African	American
0 -	12.7		12.3		9.8			12.0	)	9.8			
F ('	ccepted all 2013 125,095	3 F 5) (4	<b>all 201</b> 461,241	3 av 1) F (9	warded Y 2013 91,083	1, 3	Fa	nrolle I <b>I 20</b> 84,7	13 a 85)	Degree awarded FY 2013 (130,45 <sup>-</sup>	<b>d,</b> 3 1)	MEASURES	
		-	ARACI					_				MEASURES	5.0
• •	licants f applic	20	tc		270	א, 35 8.7°				erage tii helor's		e (yrs)	5.0
	pted	an	15		0	5.7	/0		Ave	erage SC	CH to	degree	141
First top	-time st 10%	tud	ents in		2	6.1	%		awa	bachelo arded to	r's deg at-ris	grees k	65.9%
% er	nroll. cha	ang	ge 08–1	3	14	4.9	%		stud	dents			
•	art-time				22	2.29	%		GR	ADUAT	'ES' ST	TATUS	
/	ull-time					7.8						nployed	77.5%
% re	eceiving	ς Ρe	ell Grar	nts	4	1.9'	%			l/or enro professio			
DEG	REES A	W	ARDE	)					in †	•••			
Tota	l degre	es a	awarde	ed	130	),45	51		Uno	dergrad lergrad	degre	to ees	4.16
Asso	ociate					27	74			-	-		
	nelor's					),80				ANSFER			
Mas						1,03				duatior sfers, F		for 2-year 13	55.1%
	toral – I toral – I			nal		3,51 1,81			% c con	of gradu npleting re at 2-y	uates g 30 Se	CH or	35.8%

FACULTY	
Total faculty	27,037
Tenured/tenure track	14,216
% tenured/tenure track	52.6%
Student-faculty ratio	22:1
AVERAGE REVENUE PER	FTSE
State-funded FTSE	484,385
Total revenue	\$22,172
Tuition/fees	\$6,894
State revenue	\$6,997
Federal revenue	\$4,032
Institution revenue	\$4,249
AVERAGE USES OF FUN FTSE	DS PER
Total	\$18,933
Instruction, research, and academic support	\$11,645
Student services and scholarships	\$3,072
Institutional support and OM of plant	\$3,359
Other	\$857
RESEARCH EXPENDITUR	RES
Total research \$2,00 exp.	1,918,827
Total research exp. per T/TT FTE faculty (teaching)	\$98,541

NATIONAL

# STATEWIDE CLOSING THE GAPS

APPENDIX

# Four-Year Public Institutions

Angelo State University	}
Lamar University	3
Midwestern State University	)
Prairie View A&M University	)
Sam Houston State University	)
Stephen F. Austin State University	)
Sul Ross State University	
Sul Ross State University Rio Grande College31	
Tarleton State University32	2
Texas A&M International University32	2
Texas A&M University	}
Texas A&M University—Central Texas	}
Texas A&M University—Commerce	ŀ
Texas A&M University—Corpus Christi	ŀ
Texas A&M University at Galveston35	;
Texas A&M University—Kingsville35	;
Texas A&M University—San Antonio	5
Texas A&M University—Texarkana36	5
Texas Southern University	,
Texas State University	7
Texas Tech University	}
Texas Woman's University	}
The University of Texas at Arlington39	)
The University of Texas at Austin	)
The University of Texas at Brownsville40	)
The University of Texas at Dallas40	)
The University of Texas at El Paso41	
The University of Texas—Pan American41	
The University of Texas of the Permian Basin42	2
The University of Texas at San Antonio42	2
The University of Texas at Tyler	;
The Oniversity of Texas at Tyler	
University of Houston	
	3
University of Houston	3 1
University of Houston	8 4 4
University of Houston	8 4 5
University of Houston	8  -  -  -  -

 $\overleftrightarrow$ 

TRANSFER STUDENTS

### Angelo State University

Total Enrollment: 6,430

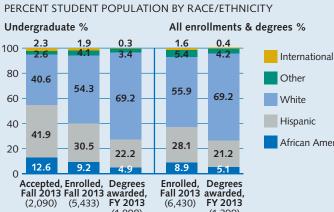
UNIVERSITY INFORMATION City: San Angelo Year founded: 1928 Website: www.angelo.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$7,575

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Health Professions and Related Programs (277) 2. Business, Management,

- Marketing, and Related Support Services (129) 3. Multi/Interdisciplinary Studies (128)
- 4. Agriculture, Agriculture Operations, and Related Sciences (62)
- 5. Psychology (58)

### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	22.6%	2.0%
6-year	39.2%	13.3%
10-year	47.5%	28.6%



- [ 1

Accepted, Enrolled, Degrees Fall 2013 Fall 2013 awarded, (2,090) (5,433) FY 2013 (1,098)

STUDENT CHARACTERISTICS		
Applicants	3,687	
% of applicants accepted	56.7%	
First-time students in top 10%	11.0%	
% enroll. change 08–13	5.2%	
% part-time	15.5%	
% full-time	84.5%	
% receiving Pell Grants	46.2%	

### **TEST SCORE RANGES**

SAT Math	430–530
SAT Reading	410–500
ACT Math	18–24
ACT English	16–22

	05.2		vvnite	
		-	Hispanic	
			African Am	perican
	21.2		/ incarr / in	ichican
	5.1	L		
Зa	Degree warded FY 2013 (1,399)	1, 3		
DI	EGREES	S AWA	RDED	
Τc	otal deg	grees av	varded	1,399
As	sociate	e		160
Ba	chelor'	s		938
Μ	aster's			283
Do	octoral	– Resea	arch	0
Do	octoral	– Profe	essional	18
С	OMPLE	TION	MEASURES	
A۱ ba	/erage ichelor	time to 's degre	ee (yrs)	4.8
A١	/erage	SCH to	degree	136
		lor's de to at-r	egrees isk students	85.9%
GI	RADUA	ATES' S	TATUS	
% ar pr	bacc. d/or e ofessio	grad. e nrolled nal sch	mployed in grad or ool in TX	85.4%
U to	ndergra	ad FTSE grad de	egrees	4.73

Graduation rate for 2-year transfers, FY 2013	38.6%
% of graduates completing 30 SCH or more at 2-yr colleges	24.2%
FACULTY	
Total faculty	346
Tenured/tenure track	199
% tenured/tenure track	57.5%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	5,862
Total revenue	\$19,283
Tuition/fees	\$5,786
State revenue	\$6,443
Federal revenue	\$2,392
Institution revenue	\$4,662
USES OF FUNDS PER FTS	E
Total	\$16,147
Instruction, research, and academic support	\$6,841
Student services and scholarships	\$3,702
Institutional support and OM of plant	\$3,760
Other	\$1,845
RESEARCH EXPENDITURE	S
Total research exp. \$1	,105,863
Total research	\$2,194
exp. per T/TT FTE faculty (teaching)	

# Lamar University

5	Total
$\sim$	Enrollment:
	13,762
5	

### UNIVERSITY INFORMATION

City: Beaumont Year founded: 1923 Website: www.lamar.edu Accountability group:

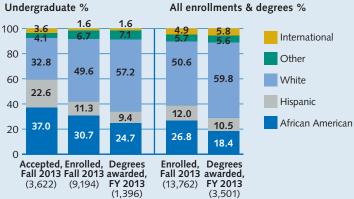
- Comprehensive
- Average tuition & fees: \$8,990

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Multi/Interdisciplinary Studies (254)
- 2. Health Professions and Related Programs (195)
- 3. Business, Management, Marketing, and Related Support Services (193)
- Engineering (116)
   Liberal Arts and Sciences, General Studies and Humanities (90)

### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	11.3%	3.3%
6-year	39.1%	12.3%
10-year	43.9%	20.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY	



(1,5)	/0)
STUDENT CHARACTERIST	rics
Applicants	4,725
% of applicants accepted	76.7%
First-time students in top 10%	13.8%
% enroll. change 08–13	3.6%

% part-time	28.8%
% full-time	71.2%
% receiving Pell Grants	44.7%
TEST SCORE RANGES	

IEST SCORE RANGES	
SAT Math	410–520
SAT Reading	400–500
ACT Math	16–22
ACT English	15–21

(3,501)	
DEGREES AWARDED	
Total degrees awarded	3,501
Associate	30
Bachelor's	1,366
Master's	2,050
Doctoral – Research	49
Doctoral – Professional	6
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average SCH to degree	149
% bachelor's degrees awarded to at-risk students	75.0%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.7%
	E 20

Undergrad FTSE to undergrad degrees 5.39

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2013	· 37.3%
% of graduates completing 30 SCH or more at 2-yr colleges	17.9%
FACULTY	
Total faculty	534
Tenured/tenure track	275
% tenured/tenure track	51.5%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	12,062
Total revenue	\$15,200
Tuition/fees	\$6,915
State revenue	\$4,923
Federal revenue	\$1,781
Institution revenue	\$1,581
USES OF FUNDS PER FTSI	E
Total	\$12,261
Instruction, research, and academic support	\$6,830

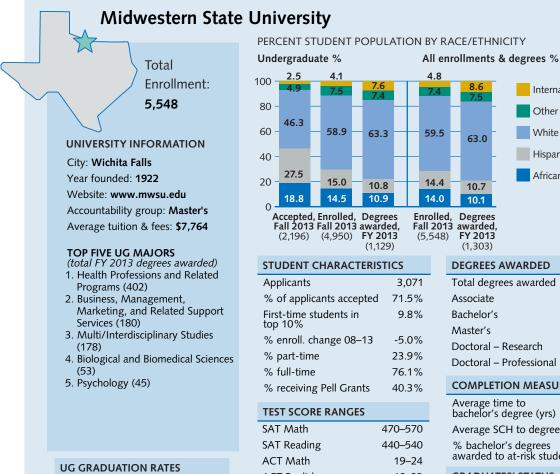
Student services and scholarships	\$2,546	
Institutional support and OM of plant	\$2,772	
Other	\$113	
RESEARCH EXPENDITURES		

1

### Total research exp. \$2,604,643 \$8,135 Total research exp. per T/TT FTE faculty (teaching)

INTRODUCTION

**PROFILES: 2-YEAR** 



ACT English

		African Arr	nerican
	10.7		
	10.1	_	
1, 3 )	Degree awarded FY 2013 (1,303)	1, 3	
D	EGREE	S AWARDED	
Т	otal deg	grees awarded	1,303
A	ssociate	2	48
В	achelor	s	1,081
٨	Aaster's		174
D	octoral	– Research	0
C	octoral	– Professional	0
C	OMPLE	TION MEASURES	
A b	verage achelor	time to 's degree (yrs)	5.4
A	verage	SCH to degree	145
°/ a	6 bache warded	lor's degrees to at-risk students	67.3%
C	RADU	ATES' STATUS	
а	nd/or e	grad. employed nrolled in grad or nal school in TX	78.1%
	Indergra o under	ad FTSE grad degrees	3.61

International

Other

White

Hispanic

Т	RA	N:	SF	ER	ST	UD	EN	TS	

Graduation rate for 2-year 54.4% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 20.9%

FACULTY	
Total faculty	339
Tenured/tenure track	166
% tenured/tenure track	49.0%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	4,497
Total revenue	\$18,171
Tuition/fees	\$6,923
State revenue	\$6,202
Federal revenue	\$1,971
Institution revenue	\$3,075
USES OF FUNDS PER FT	SE
Total	\$15,788
Instruction, research, and academic support	\$7,499
Student services and scholarships	\$4,647
Institutional support and OM of plant	\$3,181
Other	\$460
RESEARCH EXPENDITU	RES
Total research exp.	\$286,037
Total research exp. per T/TT FTE faculty (teaching)	\$1,494

# Prairie View A&M University

0.0%

17.9%

31.9%

Total Enrollment: 8,250

Full-time Part-time

24.3%

49.4%

51.9%

4-year 6-year

10-year

UNIVERSITY INFORMATION

City: Prairie View

Year founded: 1876 Website: www.pvamu.edu Accountability group:

Comprehensive HSI/HBCU status: HBCU Average tuition & fees: \$6,900

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Health Professions and Related

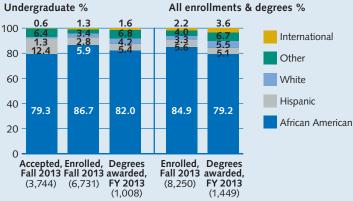
- Programs (202) Engineering (120)
- 3. Business, Management, Marketing, and Related Support Services (105)
- 4. Psychology (80)
   5. Homeland Security, Law
- Enforcement, Firefighting and Related Protective Services (76)

### **UG GRADUATION RATES**

<i>Full-time</i>	Part-time
10.9%	0.0%
40.4%	0.0%
43.2%	16.7%
	10.9% 40.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
TERCENT STODENT FOR OLAHON BY RACE/ETHNICHT

18–23



STUDENT CHARACTERIST	<b>FICS</b>
Applicants	4,468
% of applicants accepted	83.8%

First-time students in top 10%	3.5%
% enroll. change 08–13	0.6%
% part-time	7.4%
% full-time	92.6%
% receiving Pell Grants	67.1%

### **TEST SCORE RANGES**

SAT Math	390–480
SAT Reading	370–460
ACT Math	16–19
ACT English	13–19

(1,449)	
DEGREES AWARDED	
Total degrees awarded	1,449
Associate	0
Bachelor's	1,008
Master's	418
Doctoral – Research	23
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
	5.2 153
bachelor's degree (yrs)	5.2
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees	153
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees awarded to at-risk students	153

### TRANSFER STUDENTS Graduation rate for 2-year transfers, FY 2013 56.5% % of graduates completing 30 SCH or more at 2-yr colleges 20.1% FACULTY Total faculty 425 Tenured/tenure track 198 % tenured/tenure track 46.6% Student-faculty ratio 19:1 **REVENUE PER FTSE** State-funded FTSE 7,309 Total revenue \$24,773 Tuition/fees \$4,512 \$9,831 State revenue

Federal revenue	\$6,137
Institution revenue	\$4,293
USES OF FUNDS PER FT	SE
Total	\$17,479
Instruction, research, and academic support	\$9,293
Student services and scholarships	\$3,061
Institutional support and OM of plant	\$4,593
Other	\$532
RESEARCH EXPENDITUR	RES
Total research exp. \$12	2,161,310
Total research exp. per T/TT FTE faculty (teaching)	\$48,814

# Sam Houston State University

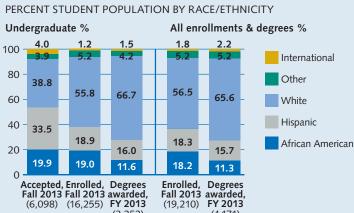
Total Enrollment: 19,210

UNIVERSITY INFORMATION City: Huntsville Year founded: 1879 Website: www.shsu.edu Accountability group: Doctoral Average tuition & fees: \$8,594

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (667)
- 2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (583)
- 3. Multi/Interdisciplinary Studies (405)
- 4. Parks, Recreation, Leisure and Fitness Studies (201)
- Agriculture, Agriculture 5 Operations, and Related Sciences (179)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	28.2%	12.8%
6-year	59.5%	48.0%
10-year	62.8%	47.4%



Degrees awarded, FY 2013 (3,252) Accepted, Enrolled, Fall 2013 Fall 2013 (6,098) (16,255)

STUDENT CHARACTERISTICS	
Applicants	8,238
% of applicants accepted	74.0%
First-time students in top 10%	11.6%
% enroll. change 08–13	15.6%
% part-time	17.8%
% full-time	82.2%
% receiving Pell Grants	39.3%

# TEST SCORE RANGES

SAT Math	470–550
SAT Reading	450–540
ACT Math	19–24
ACT English	17–22

d, Degrees 3 awarded, )) FY 2013 (4,171)	
DEGREES AWARDED	
Total degrees awarded	4,171
Associate	0
Bachelor's	3,252
Master's	864
Doctoral – Research	55
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.1
Average SCH to degree	143
% bachelor's degrees awarded to at-risk students	73.2%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.6%
Undergrad FTSE to undergrad degrees	4.17

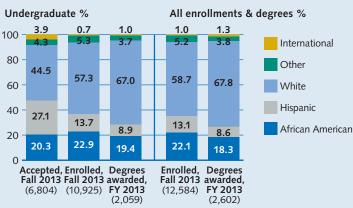
# TRANSFER STUDENTS

Graduation rate for 2-year 60.3% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 43.7%

### FACULTY Total faculty 861 Tenured/tenure track 472 % tenured/tenure track 54.8% Student-faculty ratio 24:1 **REVENUE PER FTSE** State-funded FTSE 15.819 Total revenue \$14,334 Tuition/fees \$6,036 State revenue \$4,494 Federal revenue \$2,125 Institution revenue \$1,679 USES OF FUNDS PER FTSE Total \$11.921 Instruction, research \$7.004 and academic support Student services and \$2,080 scholarships Institutional support and \$2,542 OM of plant Other \$296 **RESEARCH EXPENDITURES** Total research exp. \$5,105,124 Total research exp. per T/TT FTE faculty (teaching) \$6,829

# Stephen F. Austin State University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(2,01	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
STUDENT CHARACTERISTICS	
Applicants	9,568
% of applicants accepted	71.1%
First-time students in	13.8%

top 10%	
% enroll. change 08–13	6.0%
% part-time	16.1%
% full-time	83.9%
% receiving Pell Grants	45.8%

### **TEST SCORE RANGES**

SAT Math	470–530
SAT Reading	450–520
ACT Math	19–24
ACT English	17–23

DEGREES AWARDED	
Total degrees awarded	2,602
Associate	0
Bachelor's	2,059
Master's	527
Doctoral – Research	16
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.7
Average SCH to degree	139
% bachelor's degrees awarded to at-risk students	76.1%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or	82.1%

professional school in TX Undergrad FTSE to undergrad degrees 4.72

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2013	r 55.5%
% of graduates completing 30 SCH or more at 2-yr colleges	29.4%
FACULTY	
Total faculty	662
Tenured/tenure track	370
% tenured/tenure track	55.9%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	11,124
Total revenue	\$15,650
Tuition/fees	\$6,130
State revenue	\$6,003
Federal revenue	\$2,457
Institution revenue	\$1,060
USES OF FUNDS PER FTS	E
Total	\$12,517
Instruction, research, and academic support	\$6,967
Student services and scholarships	\$2,462
Institutional support and OM of plant	\$2,861
Other	\$227

### **RESEARCH EXPENDITURES** Total research exp. \$4,391,116 Total research exp. per T/TT FTE faculty (teaching) \$5,049

UNIVERSITY INFORMATION City: Nacogdoches

Total

12.584

Enrollment:

Year founded: 1923 Website: www.sfasu.edu Accountability group:

Comprehensive Average tuition & fees: \$8,458

- **TOP FIVE UG MAJORS** (*total FY 2013 degrees awarded*) 1. Business, Management, Marketing, and Related Support Services (396) 2. Multi/Interdisciplinary Studies
- (321) 3. Health Professions and Related
- Programs (253)
- 4. Parks, Recreation, Leisure and Fitness Studies (176)

# 5. Visual and Performing Arts (145)

### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	24.7%	0.0%
6-year	51.5%	8.3%
10-year	64.8%	19.0%

	TEXAS	HIGHER	EDUCATION	COORDINATING BOARD	
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**STATEWIDE** 

**PROFILES:** 

59.7%

## Sul Ross State University

Total Enrollment: 1,889

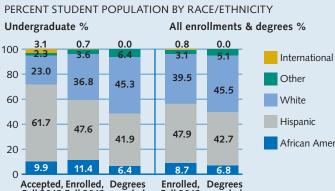
UNIVERSITY INFORMATION

City: Alpine Year founded: 1917 Website: www.sulross.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,600

- **TOP FIVE UG MAJORS** (*total FY 2013 degrees awarded*) 1. Liberal Arts and Sciences, General
- Studies and Humanities (24) 2. Biological and Biomedical Sciences
- (24)
- 3. Natural Resources and Conservation (20)
- 4. Parks, Recreation, Leisure and
- Fitness Studies (18) 5. Business, Management
- Marketing, and Related Support Services (18)

UG GRADUATION RATES			
<i>Full-time</i>	Part-time		

4-year	11.8%	0.0%
6-year	31.2%	8.3%
10-year	35.2%	0.0%



1

Accepted, Enrolled, Degrees Fall 2013 Fall 2013 awarded, (878) (1,312) FY 2013 (203) Enrolled, Fall 2013 (1,889)

STUDENT CHARACTERIS	STICS
Applicants	932
% of applicants accepted	94.2%
First-time students in top 10%	3.9%
% enroll. change 08–13	2.6%
% part-time	20.6%
% full-time	79.4%
% receiving Pell Grants	58.9%
TEST SCORE RANGES	
SAT Math	400–510
SAT Reading	360–490

400–510
360–490
15–22
13–20

	42.7	African Arr	nerican		
	6.8	L			
3 a	Degree warde FY 201 (354)	d,			
D	EGREE	S AWARDED			
Тс	otal de	grees awarded	354		
A	ssociate	e	1		
Ba	achelor	's	202		
Μ	Master's 151				
D	octoral	– Research	0		
D	octoral	– Professional	0		
C	OMPLI	ETION MEASURES			
		time to 's degree (yrs)	5.1		
A	verage	SCH to degree	144		
% av	bache varded	elor's degrees to at-risk students	86.6%		
GRADUATES' STATUS					
% ar pr	bacc. nd/or e ofessic	grad. employed nrolled in grad or onal school in TX	79.4%		
		ad FTSE grad degrees	5.26		

RANSFER	STUDENTS
Traduction	rate for 2 year

Т

transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 22.4% FACULTY Total faculty 134 Tenured/tenure track 73 % tenured/tenure track 54.5% Student-faculty ratio 13:1 **REVENUE PER FTSE** State-funded FTSE 2.048 Total revenue \$24,920

Tuition/fees	\$5,229
State revenue	\$11,846
Federal revenue	\$5,661
Institution revenue	\$2,184
USES OF FUNDS PER F	TSE
Total	\$21,659
Instruction, research, and academic support	\$9,538
Student services and scholarships	\$5,278
Institutional support an OM of plant	d \$5,924
Other	\$919
RESEARCH EXPENDITU	JRES
Total research exp.	\$1,198,510
Total research exp. per T/TT FTE faculty (teaching)	\$9,658

# Sul Ross State University Rio Grande College

Total Enrollment: 976

### UNIVERSITY INFORMATION

City: Eagle Pass

Year founded: 1974 Website: www.sulross.edu/rgc/ Accountability group: Master's HSI/HBCU status: HSI

Average tuition & fees: \$4,446

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Multi/Interdisciplinary Studies (59)
- 2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (24)
- Psychology (18)
   Business, Management,
- Marketing, and Related Support Services (18) 5. History (9)

### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

				5-	
PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
Undergraduate % All enrollments & degrees %					& degrees %
100 ———	0.0	0.0	0.0	0.0	
100	3.4 6.3	2.6 9.3	<del>4.9</del> 8.1	2.1 8.8	International
80			t		Other
60	90.0	88.1	86.7	88.7	White
40	-	-	+		Hispanic
20	-	-	+		African Ameri
0	0.3	0.0	0.3	0.5	
Accepted Fall 2013 (N/A)	, Enrolled, Fall 2013 (702)	Degrees awarded, FY 2013 (151)	Enrolled Fall 2013 (976)	, Degrees 3 awarded FY 2013 (194)	,

STUDENT CHARACTERISTICS			
Applicants	N/A		
% of applicants accepted	N/A		
First-time students in top 10%	N/A		
% enroll. change 08–13	3.9%		
% part-time	75.8%		
% full-time	24.2%		
% receiving Pell Grants	76.8%		
TEST SCORE RANGES			
SAT Math	N/A		
SAT Reading	N/A		
ACT Math	N/A		
ACT English	N/A		

(194)	
DEGREES AWARDED	
Total degrees awarded	194
Associate	0
Bachelor's	151
Master's	43
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.3
Average SCH to degree	150
% bachelor's degrees awarded to at-risk students	88.1%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	87.7%
Undergrad FTSE to undergrad degrees	2.69

American

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2013	34.3%
% of graduates completing 30 SCH or more at 2-yr colleges	70.9%
FACULTY	
Total faculty	35
Total faculty Tenured/tenure track	35 27
,	
Tenured/tenure track	27
Tenured/tenure track % tenured/tenure track	27 77.1%
Tenured/tenure track % tenured/tenure track Student-faculty ratio	27 77.1%
Tenured/tenure track % tenured/tenure track Student-faculty ratio REVENUE PER FTSE	27 77.1% 16:1

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2013	34.3%
% of graduates completing 30 SCH or	70.9%
more at 2-yr colleges	
FACULTY	
Total faculty	35
Tenured/tenure track	27
% tenured/tenure track	77.1%
Student-faculty ratio	16:1
REVENUE PER FTSE	
State-funded FTSE	*
Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*
USES OF FUNDS PER FTSE	
Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*
RESEARCH EXPENDITURES	;
Total research exp.	*
Total research	*
exp. per T/TT FTE faculty (teaching)	

\*Included in Sul Ross State Alpine

INTRODUCTION

STATEWIDI

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### **Tarleton State University**

Total Enrollment: 10,937

UNIVERSITY INFORMATION City: Stephenville Year founded: 1899 Website: www.tarleton.edu Accountability group: Comprehensive Average tuition & fees: \$6,659

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (308)
- 2. Multi/Interdisciplinary Studies (292)
- 3. Agriculture, Agriculture Operations, and Related Sciences (208)
- 4. Parks, Recreation, Leisure and
- Fitness Studies (154) 5. Health Professions and Related Programs (144)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	26.8%	4.0%
6-year	52.6%	23.1%
10-year	53.2%	33.3%

Total Enrollment: 7.431

UNIVERSITY INFORMATION

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (174) 2. Haalth Decorcions and Balatad

Health Professions and Related Programs (144)
 Homeland Security, Law

4. Psychology (77)
 5. Multi/Interdisciplinary Studies

**UG GRADUATION RATES** 

(61)

4-year

6-year

10-year

Enforcement, Firefighting and Related Protective Services (121)

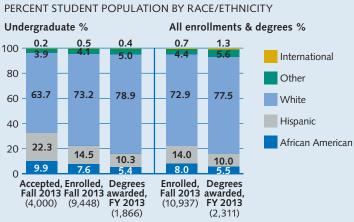
20.6%

51.3%

54.1%

City: Laredo

Year founded: 1969 Website: www.tamiu.edu Accountability group: Comprehensive HSI/HBCU status: HSI Average tuition & fees: \$7,142



STUDENT CHARACTERISTICS						
Applicants	5,026					
% of applicants accepted	79.6%					
First-time students in top 10%	7.9%					
% enroll. change 08–13	13.5%					
% part-time	22.1%					
% full-time	77.9%					
% receiving Pell Grants	41.9%					

### **TEST SCORE RANGES**

450–550
420–530
18–24
16–23

5.5	
d, Degrees 3 awarded, ') FY 2013 (2,311)	
DEGREES AWARDED	
Total degrees awarded	2,311
Associate	35
Bachelor's	1,831
Master's	434
Doctoral – Research	11
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	141
% bachelor's degrees awarded to at-risk students	77.7%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.8%
Undergrad FTSE	3.92

Undergrad FTSE to undergrad degrees

62.2%
43.5%
591
216
36.5%
20:1
8,756
\$14,712
\$5,126
\$4,909
\$3,239
\$1,438

USES OF FUNDS PER FTSE					
Total	\$12,294				
Instruction, research, and academic support	\$6,548				
Student services and scholarships	\$2,605				
Institutional support and OM of plant	\$2,617				
Other	\$524				
RESEARCH EXPENDITU	RES				
Total research exp.	\$8,298,543				
Total research exp. per T/TT FTE faculty (teaching)	\$24,035				

# **Texas A&M International University**

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %						All en	rollment	ts & degrees %
100 -	1.3	2.		1.8		3.0	5.9	_
100	15.9	<b>1</b> .		1.2 2.2		<del>1.1</del> 2.0	<b>1.2</b> 2.4	International
80 -	30.8	_	-	-			_	Other
60 -		94	4	93.5		93.1	89.4	- White
40 -				_			_	_ Hispanic
20 -	50.0	_		_		_	_	_ African American
0 -	2.0	0.	7	1.3		0.8	1.2	
Accepted, Enrolled, Degrees Fall 2013 Fall 2013 awarded, (2,128) (6,585) FY 2013 (7,431) FY 2013 (836) (1110)								

STUDENT CHARACTERIS	TICS
Applicants	2,309
% of applicants accepted	92.2%

First-time students in top 10%	19.7%
% enroll. change 08–13	26.9%
% part-time	38.2%
% full-time	61.8%
% receiving Pell Grants	60.0%

### **TEST SCORE RANGES**

SAT Math	430–510
SAT Reading	390–490
ACT Math	16–22
ACT English	14–20

(1,110)	
DEGREES AWARDED	
Total degrees awarded	1,110
Associate	C
Bachelor's	836
Master's	271
Doctoral – Research	3
Doctoral – Professional	C
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.1
Average SCH to degree	145
% bachelor's degrees awarded to at-risk students	91.3%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.5%
Undergrad FTSE to undergrad degrees	5.35

5.35

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2013	ur 49.7%
% of graduates completing 30 SCH or more at 2-yr colleges	40.9%
FACULTY	
Total faculty	286
Tenured/tenure track	137
% tenured/tenure track	47.9%
Student-faculty ratio	23:1
REVENUE PER FTSE	
State-funded FTSE	5,101
Total revenue	\$20,028
Tuition/fees	\$3,304
State revenue	\$7,274
Federal revenue	\$5,778
Institution revenue	\$3,672
USES OF FUNDS PER FTS	E
Total	\$15,874
Instruction, research, and academic support	\$8,696
Student services and scholarships	\$3,595
Institutional support and OM of plant	\$2,797
Other	\$787
RESEARCH EXPENDITUR	ES
Total research exp. \$3	3,686,713
Total research exp. per T/TT FTE faculty (teaching)	\$19,710

# INSTITUTIONAL PROFILES: 4-YEAR

**CLOSING THE GAPS** 

COMPARISONS

Full-time Part-time

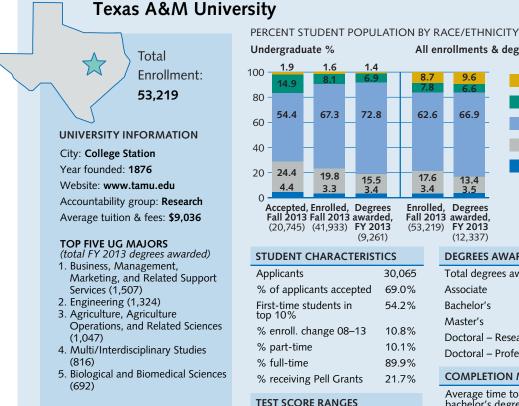
0.0%

25.0%

36.6%

INTRODUCTION

TEXAS PUBLIC HIGHER EDUCATION ALMANAC



UG GRADUATION RATES				
	Full-time	Part-time		
4-year	53.8%	40.2%		
6-year	84.8%	71.8%		
10-vear	88.4%	88.4%		

Total

2,404

UNIVERSITY INFORMATION

Website: www.ct.tamus.edu Accountability group: Master's Average tuition & fees: \$6,659

City: Killeen

(97)

Year founded: 2009

Enrollment:

ι	Undergraduate %					A	All en	rollment	s & degrees %
1	00 -	1.9	1.6	1.4					
1	00 -	14.9	8.1	6.9			8.7 7.8	9.6 6.6	Interna
	80 -				H			_	- Other
	60 -	54.4	67.3	72.8	H	_ (	52.6	66.9	- White
	40 -		_	_	H	_		_	– Hispan
	20 -	24.4	- 40.0		Ц				African
	20	4.4	19.8 3.3	15.5 3.4			17.6 3.4	13.4 3.5	
Accepted, Enrolled, Degrees Fall 2013 Fall 2013 awarded, (20,745) (41,933) FY 2013 (9,261) (12,337) FY 2013					d, 3				
STUDENT CHARACTERISTICS DEGREES AWARDED						S AWARDED			
	Арр	olicants	;		30,0	)65		Total de	grees awarded
	% (	of appli	icants acc	epted	69.0	0%		Associat	e
		t-time 10%	students i	n	54.2	2%		Bachelo	-
	% (	enroll. d	change 08	8–13	10.8	8%		Master's	-
	%	oart-tin	ne		10.1	1%			l – Research I – Professional
	% 1	full-tim	е		89.9	9%			
	% I	receivin	ng Pell Gra	ants	21.7	7%		COMPL	ETION MEASUR

TEST SCORE RANGES	
SAT Math	560–670
SAT Reading	520–640
ACT Math	24–30
ACT English	23–30

Hispar	nic
Africa	n American
13.4 3.5	
<ul> <li>Degrees</li> <li>awarded,</li> <li>FY 2013         <ul> <li>(12,337)</li> </ul> </li> </ul>	
DEGREES AWARDED	
Total degrees awarded	12,337
Associate	0
Bachelor's	9,261
Master's	2,221
Doctoral – Research	726
Doctoral – Professional	129
COMPLETION MEASU	RES
Average time to bachelor's degree (yrs)	4.2
Average SCH to degree	133
% bachelor's degrees awarded to at-risk stud	44.9% ents
GRADUATES' STATUS	
% bacc. grad. employe and/or enrolled in grad professional school in T	d 76.9% or X
Undergrad FTSE	3.87

nternational

Undergrad FTSE	
to undergrad degrees	

T	RA	NSF	ER	ST	UD	EN	TS	

Graduation rate for 2-year 82.7% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 30.4% FACULTY 2 4 6 0

Total faculty	2,469
Tenured/tenure track	1,691
% tenured/tenure track	68.5%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	44,656
Total revenue	\$28,873
Tuition/fees	\$7,873
State revenue	\$9,064
Federal revenue	\$2,867
Institution revenue	\$9,069
USES OF FUNDS PER FTS	E
Total	\$24,856
Instruction, research, and academic support	\$17,315
Student services and scholarships	\$2,698
Institutional support and OM of plant	\$3,556
Other	\$1,287
RESEARCH EXPENDITUR	ES
Total research exp. \$667	,093,164
Total research exp. per T/TT FTE faculty (teaching)	\$280,418

# **CLOSING THE GAPS** COMPARISONS

SIAIEWIDE

INTRODUCTION

# Texas A&M University—Central Texas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergradua	te %	All enrollments & degrees %			
100	0.2	0.2	0.2	0.3	
100	8.5	12.3	9.1	11.7	International
80 ———	43.5	40.2	45.2	44.9	Other
60	-5.5		- 45.2		White
40 ———					Hispanic
40	21.0	18.5	19.0	16.5	
20					African American
0	26.9	28.8	26.5	26.6	
Accepted, Enrolled, Degrees Enrolled, Degrees Fall 2013 Fall 2013 awarded, Fall 2013 awarded,					
	all 2013 (1.751)	FY 2013	Fall 201	3 awarded, FY 2013	
	., = .,	(480)		(695)	

N/A

N/A

N/A

0.0% 76.1% 23.9% 51.8%

TOP FIVE UG MAJORS	(480)	
(total FY 2013 degrees awarded) 1. Business, Management,	STUDENT CHARACTERISTIC	S
Marketing, and Related Support	Applicants	Ν
Services (146)	% of applicants accepted	Ν
<ol> <li>Multi/Interdisciplinary Studies</li> <li>(97)</li> </ol>	First-time students in	Ν

(97)	top 10%
3. Psychology (47)	% enroll. change 08–13
4. Homeland Security, Law	0
Enforcement, Firefighting and	% part-time
Related Protective Services (41)	% full-time
5. Liberal Arts and Sciences, General Studies and Humanities (33)	% receiving Pell Grants
	TEST SCOPE PANCES

TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

(695) <b>FY 2013</b>	
DEGREES AWARDED	
Total degrees awarded	695
Associate	C
Bachelor's	480
Master's	215
Doctoral – Research	C
Doctoral – Professional	C
COMPLETION MEASUR	RES
Average time to	6.7
bachelor's degree (yrs)	
	145
bachelor's degree (yrs)	70.8%
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees	70.8%

Undergrad FTSE to undergrad degrees 1.62

Graduation rate for 2-year 47.9% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 69.9% FACULTY Total faculty 140 Tenured/tenure track 62 % tenured/tenure track 44.3% Student-faculty ratio 13:1

TRANSFER STUDENTS

REVENUE PER FTSE		
State-funded FTSE	1,678	
Total revenue	\$17,622	
Tuition/fees	\$6,027	
State revenue	\$8,519	
Federal revenue	\$2,359	
Institution revenue	\$717	
USES OF FUNDS PER FTS	5E	
Total	\$16,585	
Instruction, research, and academic support	\$7,245	
Student services and scholarships	\$4,570	
Institutional support and OM of plant	\$3,961	
Other	\$809	
RESEARCH EXPENDITURES		
Total research exp.	\$72,788	
Total research exp. per T/TT FTE faculty (teaching)	\$198	

UG	GRADUATION	RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

 $\sum$ 

# Texas A&M University—Commerce

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

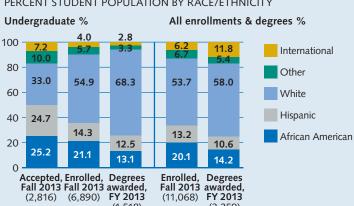


UNIVERSITY INFORMATION City: Commerce Year founded: 1889 Website: www.tamu-commerce.edu Accountability group: Doctoral Average tuition & fees: \$6,664

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Multi/Interdisciplinary Studies (553)
- Business, Management, Marketing, and Related Support Services (226)
   Liberal Arts and Sciences, General
- Studies and Humanities (89)
- 4. Psychology (82)
   5. Parks, Recreation, Leisure and
- Fitness Studies (76)

UG GRADUATION RATES	
	1

	Full-time	Part-time
4-year	24.5%	7.1%
6-year	51.3%	28.6%
10-year	56.7%	32.8%



Degrees awarded, FY 2013 (1,518)

STUDENT CHARACTERISTICS		
Applicants	4,010	
% of applicants accepted	70.2%	
First-time students in top 10%	13.4%	
% enroll. change 08–13	26.0%	
% part-time	26.2%	
% full-time	73.8%	
% receiving Pell Grants	52.8%	

### **TEST SCORE RANGES** SAT Math 440-550

Jin i Waan	440 550
SAT Reading	420–530
ACT Math	18–24
ACT English	16–23

14.2	
I, Degrees 3 awarded, ) FY 2013 (3,259)	
DEGREES AWARDED	
Total degrees awarded	3,259
Associate	0
Bachelor's	1,518
Master's	1,647
Doctoral – Research	94
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average SCH to degree	141
% bachelor's degrees awarded to at-risk students	76.0%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.8%
Undergrad FTSE	3.63

Undergrad FTSE to undergrad degrees

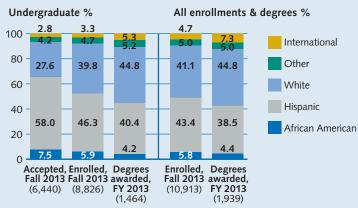
TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2013	62.4%
% of graduates completing 30 SCH or more at 2-yr colleges	54.5%
FACULTY	
Total faculty	556
Tenured/tenure track	233
% tenured/tenure track	41.9%
Student-faculty ratio	21:1
REVENUE PER FTSE	

### 9,022 State-funded FTSE Total revenue \$15,673 Tuition/fees \$6,590 State revenue \$5,611 Federal revenue \$2,180 Institution revenue \$1,292 USES OF FUNDS PER FTSE Total \$13.230 Instruction, research. \$7.106 and academic support Student services and \$2,842 scholarships Institutional support and OM of plant \$2,730 Other \$552 **RESEARCH EXPENDITURES** Total research exp. \$2,568,033

Total research exp. per T/TT FTE faculty (teaching) \$6,935

# Texas A&M University—Corpus Christi

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



	•
STUDENT CHARACTERISTICS	
Applicants	7,164
% of applicants accepted	89.9%
First-time students in	84%

top 10%	
% enroll. change 08–13	21.2%
% part-time	19.6%
% full-time	80.4%
% receiving Pell Grants	45.2%

### **TEST SCORE RANGES**

SAT Math	440–550
SAT Reading	420–530
ACT Math	17–24
ACT English	16–22

DEGREES AWARDED	
Total degrees awarded	1,939
Associate	0
Bachelor's	1,464
Master's	449
Doctoral – Research	26
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.1
Average SCH to degree	145
% bachelor's degrees awarded to at-risk students	77.5%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.5%

4.97

Undergrad FTSE to undergrad degrees

TRANSFER STUDENTS		
Graduation rate for 2-yea transfers, FY 2013	r 49.1%	
% of graduates completing 30 SCH or more at 2-yr colleges	34.5%	
FACULTY		
Total faculty	546	
Tenured/tenure track	254	
% tenured/tenure track	46.5%	
Student-faculty ratio	23:1	
REVENUE PER FTSE		
State-funded FTSE	8,890	
Total revenue	\$17,464	
Tuition/fees	\$5,434	
State revenue	\$6,766	
Federal revenue	\$3,129	
Institution revenue	\$2,135	
USES OF FUNDS PER FTS	E	
Total	\$14,552	
Instruction, research, and academic support	\$8,582	
Student services and scholarships	\$2,822	
Institutional support and OM of plant	\$2,491	
Other	\$656	
RESEARCH EXPENDITURES		
Total research exp. \$16	5,562,544	
	****	

Total research exp. per T/TT FTE faculty (teaching) \$54 260

	```
	57
	N
	1
×	

### UNIVERSITY INFORMATION

Total

10.913

Enrollment:

City: Corpus Christi Year founded: 1971 Website: www.tamucc.edu

Accountability group: Doctoral HSI/HBCU status: HSI Average tuition & fees: \$7,778

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Health Professions and Related Programs (251)
- 2. Business, Management, Marketing, and Related Support Services (245)
- 3. Multi/Interdisciplinary Studies
- (185) 4. Biological and Biomedical Sciences
- (130)
- 5. Psychology (113)

# **UG GRADUATION RATES**

	Full-time	Part-time
4-year	21.6%	2.5%
6-year	50.1%	32.9%
10-year	63.0%	56.5%

INTRODUCTION

INSTITUTIONAL PROFILES: 4-YEAR

**PROFILES: 2-YEAR** 

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

INTRODUCTION

STATEWIDI

**CLOSING THE GAPS** 

#### Texas A&M University at Galveston

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

1.0

4.6

77.5

1.8

77.1

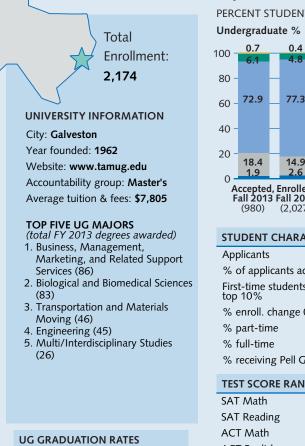


1.9

76.4

0.4

14.9 2.6



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						H		_		Hispanic	
								_		African A	١
9		12.0 4.2			14.2 2.6		11.3 4.0				
led 01 27)	3 a	Degree wardee FY 201 (309)	d.	Fa	<b>irollec</b> II 201 2,174)	3 a	Degree warded FY 201: (328)	1,			
AC	T	ERISTIC	CS			D	EGREE	s aw	AR	DED	
ACTERISTICS 1,323 1,323 1,323 1,323 74.1% 7.3% 08–13 34.9% 7.7% 92.3% Grants 24.7% NGES				As Ba D D C C	otal deg ssociate achelor laster's octoral octoral OMPLI verage achelor	– Res – Prc = TIOI time	sea ofes N N to	rch sional <b>IEASURE</b>	5		
		50	0–5 22-	510 590 -27 -25		A % av G % ar	verage b bache warded RADU b bacc. nd/or e	SCH lor's to at <b>ATES'</b> grad. nrolle	to deg -ris <b>ST</b> en	degree grees k student	

Undergrad FTSE to undergrad degrees

es ed,  3		St To
S AWARDED		Tı St
grees awarded e	328 0	Fe
r's s	309 19	U
l – Research	0	Т
l – Professional	0	In ar
ETION MEASURES		St
e time to r's degree (yrs)	4.8	sc In
e SCH to degree	150	0
elor's degrees d to at-risk students	58.6%	0
		RI
ATES' STATUS		Т
. grad. employed	65.8%	Т

5.74

n American

International

ican American

Other

White

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2013	56.1%
% of graduates completing 30 SCH or more at 2-yr colleges	20.9%
FACULTY	

TR

Total faculty	138
Tenured/tenure track	56
% tenured/tenure track	40.6%
Student-faculty ratio	17:1
REVENUE PER FTSE	
State-funded FTSE	1,869
Total revenue	\$24,601
Tuition/fees	\$8,563
State revenue	\$10,167
Federal revenue	\$2,576
Institution revenue	\$3,295
USES OF FUNDS PER FT	SE
Total	\$21,207
Instruction, research, and academic support	\$9,990
Student services and scholarships	\$3,000
Institutional support and OM of plant	\$6,934
Other	\$1,283
RESEARCH EXPENDITU	RES
Total research exp. \$	5,279,202
Total research exp. per T/TT FTE faculty (teaching)	\$65,613

# Texas A&M University—Kingsville

ACT English

Total Enrollment: 7,730

Full-time Part-time

0.0%

16.7%

50.0%

28.0%

58.4%

66.5%

4-year 6-year

10-year

#### UNIVERSITY INFORMATION

City: Kingsville Year founded: 1923

Website: www.tamuk.edu Accountability group: Doctoral HSI/HBCU status: HSI Average tuition & fees: \$6,940

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Health Professions and Related Programs (160)

- Engineering (134)
   Multi/Interdisciplinary Studies
- (122)
- 4. Business, Management, Marketing, and Related Support Services (78) 5. Biological and Biomedical Sciences
- (64)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	18.7%	6.8%
6-year	41.9%	23.8%
10-year	41.2%	17.1%

Undergraduate %				All enrollments & degrees %		
100	2.8	1.6	1.9			
100 -	2.1	4.1	1.8	10.5	14.4	International
80 -	12.6	20.3	23.2	<u> </u>	2.3	Other
				15.5	21.1	Ounci
60 -	-	-	-	+	-	White
40 -	75.0	67.1	69.4	60.2	59.0	Hispanic
20 -					_	African Ameri
20	7.5	7.0	3.6	6.1	3.2	
0 -			Degrees		Degrees	
Ê	all 2013	Enrolled, Fall 2013	awarded,	Fall 2013	Degrees awarded.	
	(5,351)	(6,060)	FY 2013 (998)	(7,730)	<b>FY 2013</b> (1.459)	
			(220)		(.,))	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

STUDENT CHARACTERISTICS				
Applicants	6,661			
% of applicants accepted	80.3%			
First-time students in top 10%	10.5%			
% enroll. change 08–13	8.4%			
% part-time	19.1%			
% full-time	80.9%			
% receiving Pell Grants	54.9%			

#### **TEST SCORE RANGES**

SAT Math	420–528
SAT Reading	380–480
ACT Math	16–23
ACT English	14–20

(1,459)	
DEGREES AWARDED	
Total degrees awarded	1,459
Associate	0
Bachelor's	998
Master's	427
Doctoral – Research	34
Doctoral – Professional	0
COMPLETION MEASURES	
COMPLETION MEASURES Average time to bachelor's degree (yrs)	5.0
Average time to	5.0 144
Average time to bachelor's degree (yrs)	
Average time to bachelor's degree (yrs) Average SCH to degree % bachelor's degrees	144

Undergrad FTSE to undergrad degrees 5.12

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2013	ar 58.2%
% of graduates completing 30 SCH or more at 2-yr colleges	38.5%
FACULTY	
Total faculty	393
Tenured/tenure track	237
% tenured/tenure track	60.3%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	5,931
Total revenue	\$20,043
Tuition/fees	\$4,872
State revenue	\$7,514
Federal revenue	\$4,931
Institution revenue	\$2,726
USES OF FUNDS PER FT	SE
Total	\$17,847
Instruction, research, and academic support	\$9,524
Student services and scholarships	\$4,412

scholarships	
Institutional support a OM of plant	nd \$3,354
Other	\$557
RESEARCH EXPENDIT	URES
Total research exp.	\$16,904,058

#### Texas A&M University—San Antonio

Undergraduate %



UNIVERSITY INFORMATION City: San Antonio Year founded: 2009 Website: www.tamusa.tamus.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,751

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Multi/Interdisciplinary Studies (363)
- Business, Management, Marketing, and Related Support Services (159)
   Social Sciences (80)
- Psychology (68) 4
- 5. Biological and Biomedical Sciences (33)

UG	GRADUATION RATES	

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

Total

1.805

UNIVERSITY INFORMATION

City: Texarkana

Year founded: 1971

Website: www.tamut.edu

Accountability group: Master's

Average tuition & fees: \$5,998

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Multi/Interdisciplinary Studies

Mail media classification of the static strain of the static strain of the static strain of the strai

Psychology (28)
 Health Professions and Related Programs (23)

5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (16)

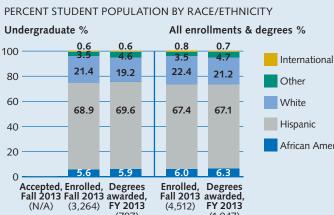
**UG GRADUATION RATES** 

4-year

6-year

10-year

Enrollment:



Accepted, Enrolled, Degrees Fall 2013 Fall 2013 awarded, (N/A) (3,264) FY 2013 (797)

STUDENT CHARACTERISTICS		
Applicants	N/A	
% of applicants accepted	N/A	
First-time students in top 10%	N/A	
% enroll. change 08–13	0.0%	
% part-time	54.1%	
% full-time	45.9%	
% receiving Pell Grants	60.9%	

#### **TEST SCORE RANGES**

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

67.1	- White	
	- Hispanic	2
	African /	American
6.3 , Degree	25	
3 awarde FY 201	d,	
(1,047	)	
DEGREE	S AWARDED	
Total de	grees awarded	1,047
Associate	е	0
Bachelor	's	797
Master's		250
Doctoral	– Research	0
Doctoral	– Professional	0
COMPL	ETION MEASURI	ES
Average	time to 's degree (yrs)	6.5
	SCH to degree	156
0	elor's degrees	84.8%
awarded	to at-risk studen	
GRADU	ATES' STATUS	
and/or $\epsilon$	grad. employed enrolled in grad o onal school in TX	82.5% r
Undergr to under	ad FTSE rgrad degrees	2.47

TRANSFER STUDENTS Graduation rate for 2-year 63.0% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 78.6% FACULTY Total faculty 189 Tenured/tenure track 67 % tenured/tenure track 35.4%

19:1

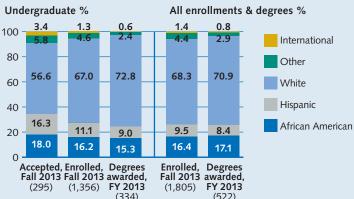
#### **REVENUE PER FTSE**

Student-faculty ratio

State-funded FTSE	2,891
Total revenue	\$14,773
Tuition/fees	\$6,245
State revenue	\$5,856
Federal revenue	\$2,158
Institution revenue	\$514
USES OF FUNDS PER FTS	SE
Total	\$14,111
Instruction, research, and academic support	\$5,493
Student services and scholarships	\$3,516
Institutional support and OM of plant	\$3,915
Other	\$1,187
RESEARCH EXPENDITUR	ES
Total research exp.	\$0
Total research exp. per T/TT FTE faculty (teaching)	\$0

#### Texas A&M University—Texarkana

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



# (334)

STUDENT CHARACTERISTICS		
Applicants	407	
% of applicants accepted	72.5%	
First-time students in top 10%	0.0%	
% enroll. change 08–13	11.1%	
% part-time	37.4%	
% full-time	62.6%	
% receiving Pell Grants	51.1%	
TEST SCORE RANGES		

EST SCORE RAINGES	
AT Math	430–520
AT Reading	400–540
ACT Math	18–24
ACT English	18–23

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(522)	
DEGREES AWARDED	
Total degrees awarded	522
Associate	0
Bachelor's	334
Master's	188
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.8
Average SCH to degree	141
% bachelor's degrees awarded to at-risk students	73.7%
GRADUATES' STATUS	
% bacc. grad. employed	75.0%

% and/or enrolled in grad o professional school in TX Undergrad FTSE to undergrad degrees 3.27

TRANSFER STUDENTS		
Graduation rate for 2-yea transfers, FY 2013	ır 57.5%	
% of graduates completing 30 SCH or more at 2-yr colleges	58.1%	
FACULTY		
Total faculty	129	
Tenured/tenure track	57	
% tenured/tenure track	44.2%	
Student-faculty ratio	17:1	
REVENUE PER FTSE		
State-funded FTSE	1,395	
Total revenue	\$22,533	
Tuition/fees	\$4,575	
State revenue	\$13,028	
Federal revenue	\$2,347	
Institution revenue	\$2,583	
USES OF FUNDS PER FTSE		
Total	\$17,416	
Instruction, research, and academic support	\$8,295	
Student services and scholarships	\$3,388	
Institutional support and OM of plant	\$4,048	
Other	\$1,684	

#### **RESEARCH EXPENDITURES** Total research exp. \$34,640 Total research exp. per T/TT FTE faculty (teaching) \$644

**TEXAS HIGHER EDUCATION COORDINATING BOARD** 

N/A

N/A

N/A

Full-time Part-time

N/A

N/A

N/A

**STATEWIDE** 

INTRODUCTION

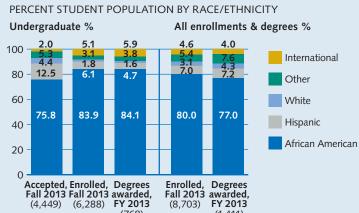
#### **Texas Southern University**

Total Enrollment: 8,703

UNIVERSITY INFORMATION City: Houston Year founded: 1947 Website: www.tsu.edu Accountability group: Doctoral HSI/HBCU status: HBCU Average tuition & fees: \$7,875

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (187)
- Liberal Arts and Sciences, General Studies and Humanities (87)
   Health Professions and Related
- Programs (85) 4. Biological and Biomedical Sciences (64)
- Communication, Journalism and Related Programs (47) 5.

	UG GRADU	ATION RATE	S
		Full-time	Part-time
1	4-year	5.1%	2.4%
	6-year	16.4%	4.6%
	10-year	20.0%	12.5%



(768)STUDENT CHARACTERISTICS 10,068 Applicants % of applicants accepted 44.2% First-time students in top 10% 3.8% % enroll. change 08-13 -4.4% % part-time 15.4% % full-time 84.6% % receiving Pell Grants 74.1%

#### **TEST SCORE RANGES**

SAT Math	380–460
SAT Reading	360-450
ACT Math	15–18
ACT English	13–19

, Degrees 3 awarded, FY 2013 (1,411)	
DEGREES AWARDED	
Total degrees awarded	1,411
Associate	0
Bachelor's	768
Master's	359
Doctoral – Research	24
Doctoral – Professional	260
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.8
Average SCH to degree	164
% bachelor's degrees awarded to at-risk students	88.4%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	76.2%
Undergrad FTSE to undergrad degrees	8.19

#### TRANSFER STUDENTS

Graduation rate for 2-year 23.4% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 17.6% FACULTY Total faculty 568

Tenured/tenure track	293
% tenured/tenure track	51.6%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	8,186
Total revenue	\$23,169
Tuition/fees	\$7,384
State revenue	\$9,500
Federal revenue	\$5,291
Institution revenue	\$994
USES OF FUNDS PER FI	SE
Total	\$21,819
Instruction, research, and academic support	\$11,655
Student services and scholarships	\$4,081
Institutional support and OM of plant	\$5,013
Other	\$1,070
RESEARCH EXPENDITU	RES
Total research exp.	6,548,364
Total research exp. per T/TT FTE faculty (teaching)	\$18,373

to undergrad degrees

#### **Texas State University**

Total Enrollment: 35,546

#### UNIVERSITY INFORMATION

City: San Marcos

Z

Year founded: 1899

Website: www.txstate.edu Accountability group: Emerging

Research HSI/HBCU status: HSI Average tuition & fees: \$9,150

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)
- 1. Business, Management, Marketing, and Related Support Services (1,045)
- 2. Multi/Interdisciplinary Studies (615)
- Visual and Performing Arts (427) 3.
- Social Sciences (418)
   Parks, Recreation, Leisure and
- Fitness Studies (405)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	28.9%	14.5%
6-year	64.1%	23.3%
10-year	74.6%	57.8%

-						
PERCENT	STUDENT	POPUL	ATION	BY RAG	CE/ETHNICIT	Ϋ́

Undergraduate %						All enrollments & degrees %				rees %			
100 -	2.6		0.4		0.6			1.1		1.5			
100 -	4.6		6.2		7.1			6.7		7.6			Internation
80 -	45.4		<b>53 7</b>		<b>63 A</b>			54.2		64.0	_		Other
60 -	45.1		53.7		62.4			54.3		61.9	_		White
40 -											_		Hispanic
20 -	38.1	_	31.4		24.9			30.0		23.6	_		African Am
0 -	9.6		8.2		5.0			7.9		5.4	_		
Accepted, Enrolled, Degrees Fall 2013 Fall 2013 awarded, (14,481) (31,005) FY 2013 (35,546) FY 20							Degree warded FY 2013 (7,310)	1, 3					

(5,77	0)
STUDENT CHARACTERIST	rics
Applicants	19,250
% of applicants accepted	75.2%
First-time students in	13.0%

top 10%	10.070
% enroll. change 08–13	22.1%
% part-time	17.2%
% full-time	82.8%
% receiving Pell Grants	36.9%

TEST	SCO	RE R	ANG	iES

SAT Math	490–580
SAT Reading	460–560
ACT Math	21–25
ACT English	20–25

() (0)	
DEGREES AWARDED	
Total degrees awarded	7,310
Associate	0
Bachelor's	5,770
Master's	1,447
Doctoral – Research	53
Doctoral – Professional	40
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	140
% bachelor's degrees awarded to at-risk students	70.6%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.3%
Undergrad FTSE to undergrad degrees	4.36

nerican

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2013	58.6%
% of graduates completing 30 SCH or more at 2-yr colleges	38.0%
FACULTY	
Total faculty	1,490
Tenured/tenure track	710
% tenured/tenure track	47.7%
Student-faculty ratio	28:1
REVENUE PER FTSE	
State-funded FTSE	28,966
Total revenue	\$14,225
Tuition/fees	\$5,837
State revenue	\$5.004

	State revenue	\$5,004							
	Federal revenue	\$2,295							
	Institution revenue	\$1,089							
	USES OF FUNDS PER FTSE								
ľ	Total	\$12,075							
	Instruction, research, and academic support	\$8,143							
	Student services and scholarships	\$1,287							
	Institutional support and OM of plant	\$2,238							
	Other	\$407							
	RESEARCH EXPENDITURES								
ľ	Total research exp. \$37	,053,191							
	Total research exp. per T/TT FTE faculty (teaching)	\$40,485							

**CLOSING THE GAPS** 

COMPARISONS

TRANSFER STUDENTS

#### **Texas Tech University**

Total Enrollment: 32,797

UNIVERSITY INFORMATION City: Lubbock Year founded: 1923 Website: www.ttu.edu Accountability group: Emerging Research Average tuition & fees: **\$9,242** 

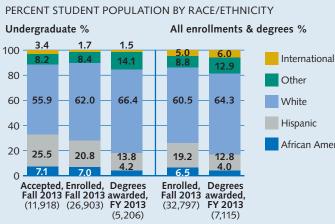
- **TOP FIVE UG MAJORS** (*total FY 2013 degrees awarded*) 1. Business, Management, Marketing, and Related Support Services (977)
- 2. Engineering (618)
- 3. Multi/Interdisciplinary Studies (554) 4. Family and Consumer
- Sciences/Human Sciences (434) 5. Parks, Recreation, Leisure and
- Fitness Studies (305)

UG GRADUATION RATES					
	Full-time	Part-time			
4-year	38.8%	21.9%			
6-vear	70.0%	38.6%			

78.6%

Total Enrollment: 14,899

10-year



STUDENT CHARACTERIS	IICS
Applicants	14,882
% of applicants accepted	80.1%
First-time students in top 10%	20.3%
% enroll. change 08–13	15.4%
% part-time	10.3%
% full-time	89.7%
% receiving Pell Grants	29.4%

TEST SCORE RANGES	
SAT Math	520–620
SAT Reading	500–590
ACT Math	23–27
ACT English	21–27

		African An	nerican
	12.8 4.0		
l, ∣ 3 a ') ∣	Degrees warded FY 2013 (7,115)	- 5 1, 3	
D	EGREES	S AWARDED	
Τc	otal deg	rees awarded	7,115
As	sociate	<u>!</u>	0
Ba	chelor'	S	5,206
Μ	aster's		1,365
Do	octoral	– Research	306
Do	octoral	– Professional	238
C	OMPLE	TION MEASURES	
A۱ ba	verage achelor'	time to s degree (yrs)	4.6
A١	verage	SCH to degree	142
		lor's degrees to at-risk students	59.7%
G	RADUA	TES' STATUS	
ar	ıd∕or e	grad. employed nrolled in grad or nal school in TX	76.5%

Undergrad FTSE to undergrad degrees

4.57

Graduation rate for 2-yea transfers, FY 2013	r 55.6%
% of graduates completing 30 SCH or more at 2-yr colleges	25.1%
FACULTY	
Total faculty	1,409
Tenured/tenure track	948
% tenured/tenure track	67.3%
Student-faculty ratio	23:1
REVENUE PER FTSE	
State-funded FTSE	29,249
Total revenue	\$20,826
Tuition/fees	\$8,797
State revenue	\$6,937
Federal revenue	\$2,247
Institution revenue	\$2,845
USES OF FUNDS PER FTS	E
Total	\$17,558
Instruction, research, and academic support	\$11,547
Student services and scholarships	\$2,481
Institutional support and OM of plant	\$2,719
Other	\$810
RESEARCH EXPENDITUR	ES
Total research exp. \$137	,563,727

Total research exp. per T/TT FTE faculty (teaching) \$47,995

#### **Texas Woman's University**

50.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Und	e %			All enrollments & degrees %						
100 -	1.3		1.4	1.6			2.1		2.1	
100 -	11.1		10.9	11.2			11.4		11.6	International
80 -	23.0		41.6	53.7			45.8		51.9	Other
60 -		_		-	H	$\vdash$	-			- White
40 -	45.0			-	_					_ Hispanic
20 -			24.4	17.0			19.7		14.7	African American
	19.6		21.8	16.5			20.9		19.7	
0 - A F	all 201	3 Fa	nrolled	, Degree 3 awarde	d,	F	all 201	3 a		ed,

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Health Professions and Related Programs (560) 2. Multi/Interdisciplinary Studies (260)

UNIVERSITY INFORMATION

Website: www.twu.edu Accountability group: Doctoral Average tuition & fees: \$7,290

City: Denton Year founded: 1901

- (269)
- 3. Liberal Arts and Sciences, General Studies and Humanities (253)
- 4. Business, Management, Marketing, and Related Support Services (147) 5. Family and Consumer
- Sciences/Human Sciences (108)

	<b>CD</b> 4	DUIA	TION	DATE	
UG	GRA	DUA	TION	RATES	

	Full-time	Part-time
4-year	21.8%	7.1%
6-year	50.7%	21.4%
10-year	64.3%	45.5%

40 -	45.0									_
			24.4		17.0			19.7	14.7	
20 -	19.6		21.8		16.5			20.9	19.7	_
0 Accepted, Enrolled, Degrees Fall 2013 Fall 2013 awarded, (4,124) (8,849) FY 2013 (1,934) (3,844)										
STUDENT CHARACTERISTICS DEGREES AV										
Applicants 4,944 Total degrees										
% of applicants accepted 83.4% Associate										

% of applicants accepted	83.4%
First-time students in top 10%	13.9%
% enroll. change 08–13	22.1%
% part-time	28.2%
% full-time	71.8%
% receiving Pell Grants	49.1%

#### **TEST SCORE RANGES**

SAT Math	420–530
SAT Reading	390–510
ACT Math	17–23
ACT English	15–22

(3,844)	
DEGREES AWARDED	
Total degrees awarded	3,844
Associate	0
Bachelor's	1,934
Master's	1,736
Doctoral – Research	73
Doctoral – Professional	101
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.6
Average SCH to degree	147
% bachelor's degrees awarded to at-risk students	68.5%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.5%
Undergrad FTSE to undergrad degrees	3.79

TRANSFER STUDENTS					
Graduation rate for 2-yea transfers, FY 2013	ır 60.6%				
% of graduates completing 30 SCH or more at 2-yr colleges	49.5%				
FACULTY					
Total faculty	790				
Tenured/tenure track	298				
% tenured/tenure track	37.7%				
Student-faculty ratio	19:1				
REVENUE PER FTSE					
State-funded FTSE	12,236				
Total revenue	\$13,922				
Tuition/fees	\$5,381				
State revenue	\$5,893				
Federal revenue	\$1,987				
Institution revenue	\$661				
USES OF FUNDS PER FTS	E				
Total	\$11,499				
Instruction, research, and academic support	\$6,876				
Student services and scholarships	\$1,982				
Institutional support and OM of plant	\$2,564				
Other	\$78				
RESEARCH EXPENDITURES					
Total research exp \$2	562 078				

RESEARCHEAFENDI	IORLS
Total research exp.	\$2,562,078
Total research exp. per T/TT FTE faculty (teaching)	\$5,914

STATEWIDE

**PROFILES: 2-YEAR** 

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

# The University of Texas at Arlington

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

5	Total
	Enrollment:
	33,329

UNIVERSITY INFORMATION City: Arlington Year founded: 1895 Website: www.uta.edu Accountability group: Emerging Research HSI/HBCU status: HSI Average tuition & fees: \$9,152

# **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)

- 1. Health Professions and Related Programs (2,166)
- Business, Management, Marketing, and Related Support Services (839)
- 3. Multi/Interdisciplinary Studies (409)
- 4. Biological and Biomedical Sciences (378)
- 5. Liberal Arts and Sciences, General Studies and Humanities (364)

#### **UG GRADUATION RATES**

Z

City: Austin Year founded: 1881

(792)

	Full-time	Part-time
4-year	23.9%	8.3%
6-year	52.2%	32.3%
10-year	66.2%	48.8%

Total

52,059

UNIVERSITY INFORMATION

Website: www.utexas.edu

Accountability group: Research

Average tuition & fees: \$9,790

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (1,116) 2. Communication, Journalism and

2. Communication, Journalism and Related Programs (1,107)

Social Sciences (1,101)
 Engineering (1,088)
 Biological and Biomedical Sciences

Enrollment:

PERG	LEINI S	IC	JUEINI	P	JPUL	110		I DI KA	40	E/EIH	NICI	ΙΥ		
Und	ergrad	uat	te %					All en	ro	llment	5 & d	egree	s %	
100 -			4.1		4.2						_			
100	5.9		45.4		13.0			9.3		11.0		Int	ternational	
80 -	16.4		15.1		15.0			13.6		11.1		_		
80 -											-	O	ther	
~~~	28.4		39.2		48.9			40.0		48.2				
60 -											-	W	hite	
												1.6	spanic	
40 -											-		spariic	
	34.7		26.0		19.2			22.2				Δf	rican Ame	ri
20 -		-		_	19.2			22.2		15.9	-	/ //	incuit / tine	
	14.6		15.6		14.6			15.0		13.7				
0 -				_							-			
A	ccepted	1, E	nrolled	, I	Degree	s	E	nrolled	, I	Degree	ş			
Fall 2013 Fall 2013 awarded, Fall 2013 awarded, (6,889) (24,481) FY 2013 (33,329) FY 2013														
	(6,889)	(	24,481	)	FT 201.	2	(,	33,329)		FY 2013	2			

(6,889) (24,481) **FY 2013** (6,343)

STUDENT CHARACTERIST	TICS
Applicants	10,679
% of applicants accepted	64.5%
First-time students in top 10%	24.4%
% enroll. change 08–13	32.9%
% part-time	36.4%
% full-time	63.6%
% receiving Pell Grants	43.6%

#### **TEST SCORE RANGES**

SAT Math	490–610
SAT Reading	460–580
ACT Math	19–25
ACT English	20–26

13.7	
, Degrees 3 awarded, ) FY 2013 (9,460)	
DEGREES AWARDED	
Total degrees awarded	9,460
Associate	0
Bachelor's	6,343
Master's	2,967
Doctoral – Research	150
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.6
Average SCH to degree	145
% bachelor's degrees awarded to at-risk students	59.6%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.4%
Undergrad FTSE	2.95

American

to undergrad degrees

TRA	NS	FER	STU	DE	NTS	

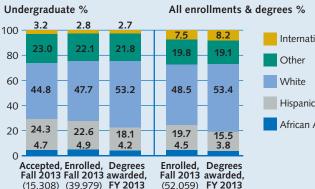
Graduation rate for 2-year 51.4% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 40.1%

#### FACULTY Total faculty 1,200 Tenured/tenure track 563 % tenured/tenure track 46.9% Student-faculty ratio 24:1 **REVENUE PER FTSE** State-funded FTSE 26.581 Total revenue \$18,112 Tuition/fees \$6,857 State revenue \$5,009 Federal revenue \$4,283 Institution revenue \$1,963 **USES OF FUNDS PER FTSE** Total \$15,395 Instruction, research, and academic support \$9.058 Student services and \$3,179 scholarships Institutional support and \$2,595 OM of plant Other \$564 **RESEARCH EXPENDITURES** Total research exp. \$77,651,828

Total research exp. per T/TT FTE faculty (teaching) \$71,897

#### The University of Texas at Austin

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(15,308) (39,979) <b>FY 20</b> (9,20		52,05
STUDENT CHARACTERIS	ГІСЅ	
Applicants	33,536	5
% of applicants accepted	45.6%	5
First-time students in top 10%	70.0%	)
% enroll_change 08–13	4.2%	

% enroll. change 08–13	4.2%
% part-time	7.7%
% full-time	92.3%
% receiving Pell Grants	27.8%

#### **TEST SCORE RANGES**

SAT Math	580–710
SAT Reading	550–670
ACT Math	26–32
ACT English	24–32

(13,616)	
DEGREES AWARDED	
Total degrees awarded	13,616
Associate	0
Bachelor's	9,207
Master's	3,018
Doctoral – Research	883
Doctoral – Professional	508
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.3
Average SCH to degree	131
% bachelor's degrees awarded to at-risk students	40.5%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	68.6%
Undergrad FTSE to undergrad degrees	3.89

RANSFER STUDENTS	
raduation rate for 2-year ransfers, FY 2013	69.7%
6 of graduates ompleting 30 SCH or nore at 2-yr colleges	15.8%
ACULTY	
otal faculty	2,808
enured/tenure track	1,784
6 tenured/tenure track	63.5%
tudent-faculty ratio	19.1

Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	48,387
Total revenue	\$46,235
Tuition/fees	\$9,480
State revenue	\$11,732
Federal revenue	\$10,009
Institution revenue	\$15,014
USES OF FUNDS PER FTS	SE .
Total	\$38,909
Total Instruction, research, and academic support	\$38,909 \$25,615
Instruction, research,	
Instruction, research, and academic support Student services and	\$25,615
Instruction, research, and academic support Student services and scholarships Institutional support and	\$25,615 \$4,411
Instruction, research, and academic support Student services and scholarships Institutional support and OM of plant	\$25,615 \$4,411 \$6,346 \$2,538

# 277,894 exp. per T/TT FTE faculty (teaching)

	Full-time	Part-time
4-year	51.9%	14.0%
6-year	82.8%	59.6%
10-year	88.7%	71.4%

**UG GRADUATION RATES** 

es %	transfers, FY 2013
International	% of graduates completing 30 SC more at 2-yr colle
Other	FACULTY
White	Total faculty
Hispanic	Tenured/tenure tr
African American	% tenured/tenure
and an American	Student-faculty ra
	REVENUE PER FTS
	State-funded FTSE
	Total revenue
DED	Tuition/fees
rded 13,616	State revenue
10e0 13,010 0	Federal revenue
9,207	Institution revenue
3,018	USES OF FUNDS
ch 883	Total
ional 508	Instruction, resear and academic sup
EASURES	Student services a

Т

G

.3 31 %	scholarships Institutional support and OM of plant Other
	RESEARCH EXPENDITURES
	Total research exp. \$595,7
%	Total research \$2

**CLOSING THE GAPS** 

COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

#### The University of Texas at Brownsville



UNIVERSITY INFORMATION City: Brownsville Year founded: 1973 Website: www.utb.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,153

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Multi/Interdisciplinary Studies (213)

- Business, Management, Marketing, and Related Support Services (131)
   Health Professions and Related
- Programs (104) 4
- . Psychology (91) . Biological and Biomedical Sciences 5. (76)

UG	GRADUATION RATES	

	Full-time	Part-time
4-year	13.3%	25.0%
6-year	N/A	N/A
10-year	N/A	N/A

Total

21.193

UNIVERSITY INFORMATION

Website: www.utdallas.edu

Accountability group: Emerging

Average tuition & fees: \$11,806

**TOP FIVE UG MAJORS** (*total FY 2013 degrees awarded*) 1. Business, Management,

Marketing, and Related Support Services (905) 2. Biological and Biomedical Sciences

City: Dallas

Research

(388)

4-year

6-year

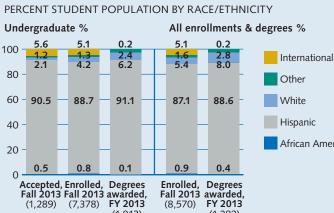
10-year

3. Engineering (249) 4. Psychology (232) 5. Social Sciences (197)

**UG GRADUATION RATES** 

Year founded: 1969

Enrollment:



STUDENT CHARACTERISTICS Applicants 1,601 % of applicants accepted 80.5% First-time students in top 10% 12.8% % enroll. change 08-13 33.2% % part-time 39.4% % full-time 60.6% % receiving Pell Grants 62.3%

(1,012)

#### **TEST SCORE RANGES**

N/A
N/A
N/A
N/A

	_	- Hispanic	
		African Am	nerican
	0.4		
d 1: ))	, Degree 3 awardeo FY 201 (1,282)	1, 3	
	DEGREE	S AWARDED	
	Total deg	grees awarded	1,282
	Associate	2	0
	Bachelor	s	1,012
	Master's		268
	Doctoral	– Research	2
	Doctoral	– Professional	0
	COMPLE	TION MEASURES	
	Average bachelor	time to 's degree (yrs)	5.8
	Average	SCH to degree	142
		lor's degrees to at-risk students	84.9%
	GRADUA	ATES' STATUS	
	and/or e	grad. employed nrolled in grad or nal school in TX	79.8%
	Undergra	ad FTSE	5.02

to undergrad degrees

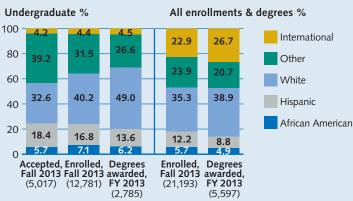
TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2013	53.8%
% of graduates completing 30 SCH or more at 2-yr colleges	76.8%

#### FACULTY Total faculty 505 Tenured/tenure track 254 % tenured/tenure track 50.3% Student-faculty ratio 16:1 **REVENUE PER FTSE** State-funded FTSE 9,121 Total revenue \$17,903 Tuition/fees \$3,028 State revenue \$4,935 Federal revenue \$5,812 Institution revenue \$4,128 USES OF FUNDS PER FTSE Total \$16,332 Instruction, research \$7.036 and academic support Student services and \$5,904 scholarships Institutional support and OM of plant \$2,662 Other \$730

**RESEARCH EXPENDITURES** Total research exp. \$10,385,227 Total research exp. per T/TT FTE faculty (teaching) \$38,420

#### The University of Texas at Dallas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(5,017)	(12,781)	(2,785)	
STUDENT O	CHARACT	ERISTICS	

Applicants	7,195
% of applicants accepted	69.7%
First-time students in top 10%	29.9%
% enroll. change 08–13	41.8%
% part-time	17.8%
% full-time	82.2%
% receiving Pell Grants	34.2%

#### **TEST SCORE RANGES**

SAT Math	600–710
SAT Reading	560–680
ACT Math	26–32
ACT English	24–31

DEGREES AWARDED	
Total degrees awarded	5,597
Associate	C
Bachelor's	2,785
Master's	2,619
Doctoral – Research	183
Doctoral – Professional	10
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.0
Average SCH to degree	142
% bachelor's degrees awarded to at-risk students	56.1%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.0%

3.79

Undergrad FTSE to undergrad degrees

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2013	ar 64.5%
% of graduates completing 30 SCH or more at 2-yr colleges	45.8%
FACULTY	
Total faculty	856
Tenured/tenure track	413
% tenured/tenure track	48.2%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	16,558
Total revenue	\$25,792
Tuition/fees	\$11,101
State revenue	\$7,148
Federal revenue	\$3,194
Institution revenue	\$4,349
USES OF FUNDS PER FTS	SE
Total	\$23,042
Instruction, research, and academic support	\$15,751
Student services and scholarships	\$1,959
Institutional support and OM of plant	\$4,385
Other	\$947
RESEARCH EXPENDITUR	RES
Total research exp. \$9	8,842,525
Total research exp. per T/TT FTE faculty (teaching)	\$129,321

49.6%

69.5%

79.3%

Full-time Part-time

45.9%

70.4%

55.8%

INTRODUCTION

INSTITUTIONAL PROFILES: 4-YEAR

**2-YEAR** 

**PROFILES:** 

4. 5.

4-year 6-year

10-year

Z

City: Edinburg

Year founded: 1927

Programs (446)

Services (393)

(243)

(233)

5.

4-year

6-year

10-year

2. Business, Management,

**UG GRADUATION RATES** 

Website: www.utpa.edu Accountability group: Doctoral HSI/HBCU status: HSI

43.3%

50.2%

Total

20,053

UNIVERSITY INFORMATION

Average tuition & fees: \$6,134

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Health Professions and Related

Marketing, and Related Support

3. Biological and Biomedical Sciences

Homeland Security, Law Enforcement, Firefighting and Related Protective Services (215)

18.4%

44.1%

52.7%

Full-time Part-time

5.8%

13.1%

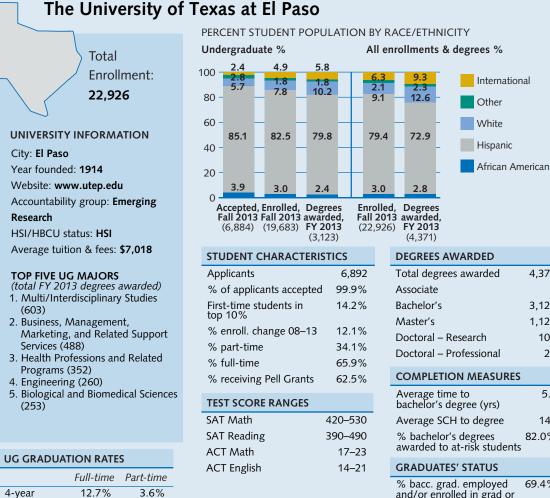
28.4%

4. Multi/Interdisciplinary Studies

Enrollment:

18.1%

31.3%



Total degrees awarded	4,371
Associate	0
Bachelor's	3,123
Master's	1,120
Doctoral – Research	107
Doctoral – Professional	21
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.7
Average SCH to degree	146
% bachelor's degrees awarded to at-risk students	82.0%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	69.4%
Undergrad FTSE to undergrad degrees	4.59

Γ	RA	NS	FER	STU	JDEN	ITS	

Graduation rate for 2-year 53.6% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 35.8% FACULTY Total faculty 974 Tenured/tenure track 485 % tenured/tenure track 49.8% Student-faculty ratio 22:1 

State-funded FTSE17,773Total revenue\$19,677Tuition/fees\$4,526State revenue\$6,461Federal revenue\$6,813Institution revenue\$1,877USES OF FUNDS PER FUSETotal\$17,522Instruction, research, and academic support\$10,318Student services and scholarships\$4,018Other\$2,835Other\$351RESEARCH EXPENDITURESTotal research exp.\$76,740,368Sotal research exp.\$106,420	REVENUE PER FTSE	
Tuition/fees\$4,526State revenue\$6,461Federal revenue\$6,813Institution revenue\$1,877USES OF FUNDS PER FTSETotal\$17,522Instruction, research, and academic support\$10,318Student services and scholarships\$4,018Institutional support and of plant\$2,835Other\$351RESEARCH EXPENDITURESTotal research exp.\$76,740,368Total research exp.\$106,420exp. per T/TT FTE\$106,420	State-funded FTSE	17,773
State revenue\$6,461Federal revenue\$6,813Institution revenue\$1,877USES OF FUNDS PER FTSETotal\$17,522Instruction, research, and academic support\$10,318Student services and scholarships\$4,018Institutional support and Other\$2,835Other\$351RESEARCH EXPENDITURESTotal research exp.\$76,740,368Total research exp.\$106,420exp. per T/TT FTE\$106,420	Total revenue	\$19,677
Federal revenue\$6,813Institution revenue\$1,877USES OF FUNDS PER FTSETotal\$17,522Instruction, research, and academic support\$10,318Student services and scholarships\$4,018Institutional support and scholarships\$2,835OM of plant\$2,835Other\$351RESEARCH EXPENDITURESTotal research exp.\$76,740,368Total research exp.\$106,420exp. per T/TT FTE\$106,420	Tuition/fees	\$4,526
Institution revenue \$1,877 USES OF FUNDS PER FTSE Total \$17,522 Instruction, research, \$10,318 and academic support Student services and \$4,018 scholarships Institutional support and \$2,835 OM of plant Other \$351 <b>RESEARCH EXPENDITURES</b> Total research exp. \$76,740,368 Total research \$106,420	State revenue	\$6,461
USES OF FUNDS PER FTSE Total \$17,522 Instruction, research, \$10,318 and academic support Student services and \$4,018 scholarships Institutional support and \$2,835 OM of plant Other \$351 RESEARCH EXPENDITURES Total research exp. \$76,740,368 Total research \$106,420 exp. per T/TT FTE	Federal revenue	\$6,813
Total\$17,522Instruction, research, and academic support\$10,318Student services and scholarships\$4,018Institutional support and OM of plant\$2,835OM of plant\$351RESEARCH EXPENDITURESTotal research exp.Total research exp.\$76,740,368Total research exp. per T/TT FTE\$106,420	Institution revenue	\$1,877
Instruction, research, \$10,318 and academic support Student services and \$4,018 scholarships Institutional support and \$2,835 OM of plant Other \$351 <b>RESEARCH EXPENDITURES</b> Total research exp. \$76,740,368 Total research \$106,420 exp. per T/TT FTE	USES OF FUNDS PER FT	SE
and academic support Student services and \$4,018 scholarships \$2,835 OM of plant \$2,835 Other \$351 <b>RESEARCH EXPENDITURES</b> Total research exp. \$76,740,368 Total research \$106,420 exp. per T/TT FTE	Total	\$17,522
scholarships Institutional support and \$2,835 OM of plant Other \$351 <b>RESEARCH EXPENDITURES</b> Total research exp. \$76,740,368 Total research \$106,420 exp. per T/TT FTE		\$10,318
OM of plant Other \$351 RESEARCH EXPENDITURES Total research exp. \$76,740,368 Total research \$106,420 exp. per T/TT FTE		\$4,018
RESEARCH EXPENDITURES Total research exp. \$76,740,368 Total research \$106,420 exp. per T/TT FTE	Institutional support and OM of plant	\$2,835
Total research exp. \$76,740,368 Total research \$106,420 exp. per T/TT FTE	Other	\$351
Total research \$106,420 exp. per T/TT FTE	RESEARCH EXPENDITUR	RES
exp. per T/TT FTE	Total research exp. \$7	6,740,368
	exp. per T/TT FTE	\$106,420

#### The University of Texas—Pan American

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Und	ergradı	uate %			All en	rollments	& degrees %
100 -	0.8	2.1	1.7		2.6	2.3	_
100	3.0 2.8	4.2 3.2	5.4 3.7		5.0 3.5	7.2 3.4	International
80 -		-		+		-	Other
60 -		-	-	+		-	White
	92.5	89.9	88.8		88.2	86.7	Hispanic
40 -		_	_			_	- Inspanic
20 -		_	_			_	African American
20	0.8	0.7	0.4		0.7	0.4	
0 -		l Envelled	Deerees		ام ما ا م	Deeree	•
F	all 201	i, Enrolled, 3 Fall 2013	Degrees awarded,	F	all 2013	Degrees awarded	
	(6,825)				20,053)		
			(2.817)	`		(3.560)	

(2,0)	, ,
STUDENT CHARACTERIST	TICS
Applicants	9,832
% of applicants accepted	69.4%
First-time students in top 10%	20.5%
% enroll. change 08–13	14.4%
% part-time	23.9%
% full-time	76.1%
% receiving Pell Grants	66.6%
TEST SCORE RANGES	

SAT Math	450–550
SAT Reading	420–520
ACT Math	18–23
ACT English	16–21

) <b>FY 2013</b> (3,560)	
DEGREES AWARDED	
Total degrees awarded	3,560
Associate	0
Bachelor's	2,817
Master's	720
Doctoral – Research	23
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.3
Average time to	5.3 149
Average time to bachelor's degree (yrs)	
Average time to bachelor's degree (yrs) Average SCH to degree % bachelor's degrees	149

S
PROFILES: 4-YEAR
PROFILES: 2-YEA

\$15.289

\$2,295

\$6.583 \$5,289

\$1,122

\$13,319

\$6,711

\$3,740

\$2.440

\$428

\$8,542,838

\$19,118

INSTITUTION

INTRODUCTION

STATEWIDI

**CLOSING THE GAPS** 

COMPARISC

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2013	60.8%
% of graduates completing 30 SCH or more at 2-yr colleges	34.5%
FACULTY	
Total faculty	772
Tenured/tenure track	458
% tenured/tenure track	59.3%
Student-faculty ratio	27:1
REVENUE PER FTSE	
State-funded FTSE	16,173

Student services and

Total research exp.

exp. per T/TT FTE faculty (teaching)

2014 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Total research

Institutional support and

**RESEARCH EXPENDITURES** 

scholarships

OM of plant Other

		REVENUE PER FTSE
		State-funded FTSE
		Total revenue \$
WARDED		Tuition/fees State revenue
es awarded	3,560 0 2,817	Federal revenue
	720	USES OF FUNDS PER FTSE
Research	23	Total \$
Professional	0	Instruction, research, and academic support

Undergrad FTSE to undergrad degrees 4 77

#### 41

The University of Texas of the Permian Basin						
	PERCENT STUDENT POPUL	ATION BY RACE/ETHNICITY				
Total	Undergraduate %	All enrollments & degrees %				
Enrollment:	100 2.6 0.9 1.1	1.1 1.8				
	7.6 0.0 4.6	5.8 4.6 International				
5,131	80	45.7 49.0 Other				
	60					
UNIVERSITY INFORMATION		Hispanic				
City: Odessa	40					
Year founded: <b>1969</b>	20 42.5	41.5 40.0 African American				
Website: www.utpb.edu	0 5.0 5.6 5.3	5.8 4.6				
Accountability group: Master's	Accepted, Enrolled, Degree	es Enrolled, Degrees				
HSI/HBCU status: <b>HSI</b> Average tuition & fees: <b>\$6,776</b>	Fall 2013 Fall 2013 awarde (799) (4,246) FY 201	13 (5,131) FY 2013				
Average tultion & lees. 30,770	(569)					
TOP FIVE UG MAJORS	STUDENT CHARACTERIST					
<i>(total FY 2013 degrees awarded)</i> 1. Business, Management,	Applicants	973 Total degrees awarded 737				
Marketing, and Related Support	· · · · · · · · · · · · · · · · · · ·	82.1% Associate C				
Services (155) 2. Multi/Interdisciplinary Studies	First-time students in top 10%	21.9% Bachelor's 569 Master's 168				
(44)	% enroll. change 08–13	46.8% Doctoral – Research				
<ol> <li>Psychology (41)</li> <li>Parks, Recreation, Leisure and</li> </ol>	% part-time	54.7% Doctoral – Professional 0				
Fitness Studies (40)	% full-time	45.3%				
5. Social Sciences (39)	% receiving Pell Grants	43.2% COMPLETION MEASURES Average time to 5.2				
	TEST SCORE RANGES	bachelor's degree (yrs)				
	SAT Math 40	60–558 Average SCH to degree 139				
	SAT Reading 43	33–530 % bachelor's degrees 73.5% awarded to at-risk students				
UG GRADUATION RATES	ACT Math	18–24				
Full-time Part-time	ACT English	18–22 GRADUATES' STATUS				
4-year25.8%0.0%6-year37.1%9.1%		% bacc. grad. employed 85.3% and/or enrolled in grad or professional school in TX				
10-year 49.2% 55.6%		Undergrad FTSE 4.3 to undergrad degrees				

#### The University of Texas at San Antonio

Total Enrollment:

28,623

UNIVERSITY INFORMATION

City: San Antonio

Year founded: 1969 Website: www.utsa.edu Accountability group: Emerging

HSI/HBCU status: HSI

Average tuition & fees: **\$9,082** 

**TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (1,051) 2. Multi (Interdisciplinger, Studios

2. Multi/Interdisciplinary Studies (409)

5. Homeland Security, Law

UG GRADUATION RATES

4-year

6-year

10-year

3. Psychology (320)
4. Biological and Biomedical Sciences (292)

Enforcement, Firefighting and Related Protective Services (262)

19.3%

49.2%

58.3%

W

Research

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Und	ergradı	uate %	All enrollments & degrees %			
100 -	3.2	4.7	2.5			
100	11.1	8.4	9.4	6.2 8.2	6.1 8.8	International
80 -	23.4	28.0	32.4	29.2	33.3	Other
60 -	-	_	-		-	White
						Llispania
40 -	52.9	48.4	47.4	46.6	44.0	Hispanic
20 -	_	_	_	L –		African American
0 -	9.4	10.4	8.3	9.8	7.8	
Accepted, Enrolled, Degrees Fall 2013 Fall 2013 awarded, (8,671) (24,342) FY 2013 (28,623) FY 2013						
			(4,461)		(5,856)	

STUDENT CHARACTERISTICS				
Applicants	13,988			
% of applicants accepted	62.0%			
First-time students in top 10%	17.1%			
% enroll. change 08–13	0.7%			
% part-time	17.7%			
% full-time	82.3%			
% receiving Pell Grants	45.0%			

#### **TEST SCORE RANGES**

SAT Math	480–580
SAT Reading	450–560
ACT Math	19–25
ACT English	18–24

d, Degrees 13 awarded, 3) FY 2013 (5,856)	
DEGREES AWARDED	
Total degrees awarded	5,856
Associate	0
Bachelor's	4,461
Master's	1,296
Doctoral – Research	99
Doctoral – Professional	0
COMPLETION MEASURI	ES
Average time to bachelor's degree (yrs)	5.4
Average SCH to degree	146
% bachelor's degrees awarded to at-risk studer	78.3% nts
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad o professional school in TX	77.3% r

Undergrad FTSE to undergrad degrees

4.84

TRANSFER STUDENTS	
Graduation rate for 2-y- transfers, FY 2013	ear 47.4%
% of graduates completing 30 SCH or more at 2-yr colleges	41.2%
FACULTY	
Total faculty	181
Tenured/tenure track	82
% tenured/tenure track	45.3%
Student-faculty ratio	21:1
REVENUE PER FTSE	
State-funded FTSE	3,056
Total revenue	\$19,149
Tuition/fees	\$4,464
State revenue	\$9,310
Federal revenue	\$3,084
Institution revenue	\$2,291
USES OF FUNDS PER F	TSE
Total	\$14,834
Instruction, research, and academic support	\$7,359
Student services and scholarships	\$3,380
Institutional support and OM of plant	d \$3,681
Other	\$414
RESEARCH EXPENDITU	IRES
Total research exp.	\$1,103,046

0

5.2

Total research exp. per T/TT FTE faculty (teaching) \$6,434

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2013	r 50.5%
% of graduates completing 30 SCH or more at 2-yr colleges	33.2%
FACULTY	
Total faculty	1,228
Tenured/tenure track	545
% tenured/tenure track	44.4%
Student-faculty ratio	25:1
REVENUE PER FTSE	
State-funded FTSE	24,187
Total revenue	\$18,457
Tuition/fees	\$6,549
State revenue	\$5,570
Federal revenue	\$4,644
Institution revenue	\$1,694
USES OF FUNDS PER FTS	E
Total	\$15,569
Instruction, research, and academic support	\$9,126
Student services and scholarships	\$2,884
Institutional support and OM of plant	\$3,311
Other	\$248
RESEARCH EXPENDITUR	ES
Total research exp. \$51	,417,892
Total research exp. per T/TT FTE faculty (teaching)	\$62,760

COMPARISONS

**STATEWIDE** 

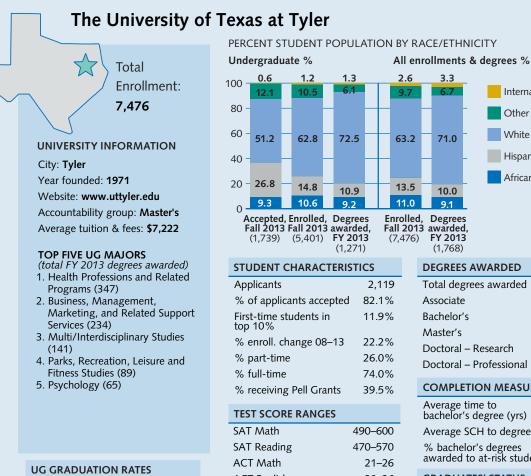
INTRODUCTION

Full-time Part-time

7.7%

30.3%

51.4%



ACT English

					Other		FAG
+	63.2		71.0	-	White		Tot
+		_		-	Hispanic		Ter
					African Ar	nerican	%
T.	13.5		10.0				Stu
	11.0		9.1	L			RE
	Irolled	Śа	Degree: wardeo	d,			Sta
(	7,476)	I	FY 2013 (1.768)				Tot
s		D		S AWAI			Tui
2,119				grees av		1,768	Sta
2.1%			ssociate	,	valueu	0	Fec
1.9%			achelor	-		1.271	Inst
			aster's			486	US
2.2%		D	octoral	– Resea	arch	11	Tot
6.0%		D	octoral	– Profe	ssional	0	Inst
4.0%		~			MEASURES		and
9.5%					MEASURES	5.4	Stu sch
				time to 's degre	e (yrs)	5.4	Inst
-600	)	A	verage	SCH to	degree	141	٥N
-570	)			lor's de		75.2%	Otl
1–26		a١	warded	to at-ri	sk students	5	RES
0–26	;	G	RADU	ATES' ST	TATUS		Tot
		%	bacc.	grad. ei	nployed	83.8%	Tot
		ar pr	ofessio	nal sch	in grad or col in TX		exp fac
		U	ndergra	ad FTSE		3.42	iac
		to	under	grad de	grees		

International

Other

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2013	53.0%
% of graduates completing 30 SCH or	52.7%

moré at 2-yr colleges	
FACULTY	
Total faculty	401
Tenured/tenure track	175
% tenured/tenure track	43.6%
Student-faculty ratio	17:1
REVENUE PER FTSE	
State-funded FTSE	5,661
Total revenue	\$16,799
Tuition/fees	\$4,833
State revenue	\$6,458
Federal revenue	\$3,312
Institution revenue	\$2,196
USES OF FUNDS PER FT	SE
Total	\$15,334
Instruction, research, and academic support	\$8,801
Student services and scholarships	\$2,885
Institutional support and OM of plant	\$3,468
Other	\$180
RESEARCH EXPENDITU	RES
Total research exp. \$	3,164,020
Total research exp. per T/TT FTE faculty (teaching)	\$9,574

TRANSFER STUDENTS

FACULTY

Graduation rate for 2-year 44.4% transfers, FY 2013

#### **University of Houston**

Full-time Part-time

23.8%

50.0%

41.7%

30.1%

58.3%

56.7%

4-year 6-year

10-year

Total Enrollment: 39,540

#### UNIVERSITY INFORMATION

City: Houston

Year founded: 1927 Website: www.uh.edu Accountability group: Emerging Research

HSI/HBCU status: HSI Average tuition & fees: \$9,888

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)
- 1. Business, Management, Marketing, and Related Support Services (1,658)
- Psychology (434)
   Social Sciences (406)
- 4.
- Biological and Biomedical Sciences (366)
- 5. Communication, Journalism and Related Programs (345)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	21.6%	11.3%
6-year	55.0%	38.9%
10-year	63.8%	47.6%

PERCENT STUDENT POPL	JLATION BY RAC	E/ETHNICITY

20

	ergradı	uate %		All enrollments & degrees %						
100 -	5.5	4.8	4.6		9.4		11.7	_	International	
80 -	23.6	24.3	23.6	+	22.5		20.6	_	Other	
60 -	25.5	28.4	34.2	+	30.7		35.8	_	White	
40 -				_				_	Hispanic	
20 -	32.9	29.9	26.5	_	25.8	_	21.4	_	African Ame	ri
0 -	12.5	12.5	11.2		11.6		10.5			
Â	all 201	d, Enrolled 3 Fall 201 0 (30,428	d, Degrees 3 awarded 3) FY 2013 (5,757)	l, Fa 3 (2	nrolled all <b>201</b> 3 39,540)	3 av ) F	<b>egree</b> warded Y 2013 (8,590)	1, 3		

(),, )	,, ,
STUDENT CHARACTERIST	<b>FICS</b>
Applicants	17,513
% of applicants accepted	58.0%
First-time students in top 10%	30.4%
% enroll. change 08–13	9.5%
% part-time	26.0%
% full-time	74.0%
% receiving Pell Grants	43.0%
TEST SCORE RANGES	

SAT Math	530–640
SAT Reading	490–600
ACT Math	23–28
ACT English	20–26

(8,590)	
DEGREES AWARDED	
Total degrees awarded	8,590
Associate	0
Bachelor's	5,757
Master's	2,050
Doctoral – Research	314
Doctoral – Professional	469
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average time to	5.4 147
Average time to bachelor's degree (yrs)	
Average time to bachelor's degree (yrs) Average SCH to degree % bachelor's degrees	147

n American

# Undergrad FTSE to undergrad degrees 4.50

,468		
180		
,020		
,574		

PROFILES: 4-YEAR
PROFILES: 2-YEAR

**APPENDIX** 

INTRODUCTION

JAIEWIU

CLOSING THE GAPS

COMPARISONS

#### % of graduates completing 30 SCH or more at 2-yr colleges Total faculty 1.848 Tenured/tenure track 852 % tenured/tenure track 46.1% Student-faculty ratio 23:1 **REVENUE PER FTSE** State-funded FTSE 33,843

36.0%

State-Tunueu I ISE	22,042				
Total revenue	\$24,455				
Tuition/fees	\$8,370				
State revenue	\$7,033				
Federal revenue	\$3,672				
Institution revenue	\$5,380				
USES OF FUNDS PER FTS	5E				
Total	\$19,990				
Instruction, research, and academic support	\$13,465				
Student services and scholarships	\$2,443				
Institutional support and OM of plant	\$3,168				
Other	\$914				
RESEARCH EXPENDITURES					
Total research exp. \$107	7,201,997				
Total research exp. per T/TT FTE faculty (teaching)	\$88,773				

#### University of Houston—Clear Lake

Total Enrollment: 8,164

UNIVERSITY INFORMATION City: Houston Year founded: 1971 Website: www.uhcl.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,810

- **TOP FIVE UG MAJORS** (*total FY 2013 degrees awarded*) 1. Multi/Interdisciplinary Studies
- Waldzinedisciplinary Studies (309)
   Business, Management, Marketing, and Related Support Services (300)
   Psychology (96)
   Social Sciences (71)
   Packa Concession, Leisure and

- 5. Parks, Recreation, Leisure and Fitness Studies (62)

	Full-time	Part-time
4-year	100.0%	73.3%
6-year	N/A	N/A
10-year	N/A	N/A

	Undergraduate %					All enrollments & degrees %			
6	2.1					_			
4	6.7		12.3		17.0		Internatio		
	-	+	10.0		8.0	-	Other		
.3	53.9	_	44.7		46.0	-	White		
			41.7		46.0				
		+	-			-	Hispanic		
.7	29.2		25.7		20.9	_	African Ar		
	8.1		10.2		8.1				
	.3	4 6.7 .3 53.9 .7 29.2	4 6.7 .3 53.9 .7 29.2	4     6.7     12.3       .3     53.9     41.7       .7     29.2     25.7	4       6.7       12.3         .3       53.9       10.0         .7       29.2       25.7	4       6.7       12.3       17.0         10.0       10.0       8.0         3       53.9       41.7       46.0         7       29.2       25.7       20.9	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		

(N/A) (4,619) **FY 2013** (1,203) (8,164)

STUDENT CHARACTERIS	TICS
Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 08–13	6.6%
% part-time	54.8%
% full-time	45.2%
% receiving Pell Grants	42.1%

#### **TEST SCORE RANGES**

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

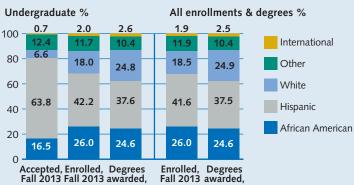
	0.0		Other			
-	46.0	-	White			
		-	Hispanic			
			African An	orican		
-	20.9	-	Anican An	lencan		
	8.1	L				
3 a	Degree warded FY 2013 (2,332)	1, 3				
DI	EGREES	S AWAR	DED			
Тс	otal deg	grees aw	arded	2,332		
As	sociate	9		0		
Ва	chelor'	s		1,203		
Μ	aster's			1,114		
Do	Doctoral – Research 15					
Do	octoral	– Profes	sional	0		
С	OMPLE		<b>NEASURES</b>			
		time to 's degree	e (yrs)	6.3		
A١	verage	SCH to	degree	156		
		lor's deg to at-ris	grees ik students	67.1%		
GI	RADUA	ATES' ST	ATUS			
% ar	bacc.	grad. en	nployed n grad or	82.3%		
pr	nd/or e ofessio	nal scho	ol in TX			

onal

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2013	r 63.4%
% of graduates completing 30 SCH or more at 2-yr colleges	68.7%
FACULTY	
Total faculty	478
Tenured/tenure track	213
% tenured/tenure track	44.6%
Student-faculty ratio	16:1
REVENUE PER FTSE	
State-funded FTSE	5,662
Total revenue	\$16,243
Tuition/fees	\$7,107
State revenue	\$6,429
Federal revenue	\$1,962
Institution revenue	\$745
USES OF FUNDS PER FTS	E
Total	\$15,974
Instruction, research, and academic support	\$9,042
Student services and scholarships	\$2,111
Institutional support and OM of plant	\$3,846
Other	\$975
RESEARCH EXPENDITURI	S
Total research exp. \$1	,542,823
Total research exp. per T/TT FTE	\$4,738
faculty (teaching)	

#### University of Houston—Downtown

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(3,031) (12,983)		(13,75	
STUDENT CHARACT	TERISTICS		DE
Applicants	3,1	84	Tot

Applicants	3,184
% of applicants accepted	95.2%
First-time students in top 10%	5.3%
% enroll. change 08–13	12.0%
% part-time	47.6%
% full-time	52.4%
% receiving Pell Grants	52.6%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

(2,396) <b>FY 2013</b>	
DEGREES AWARDED	
Total degrees awarded	2,396
Associate	0
Bachelor's	2,355
Master's	41
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.6
Average SCH to degree	154
% bachelor's degrees awarded to at-risk students	74.7%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.5%
Undergrad FTSE to undergrad degrees	3.89

TRANSFER STUDENTS						
Graduation rate for 2-yea transfers, FY 2013	r 47.7%					
% of graduates completing 30 SCH or more at 2-yr colleges	45.3%					
FACULTY						
Total faculty	665					
Tenured/tenure track	254					
% tenured/tenure track	38.2%					
Student-faculty ratio	21:1					
REVENUE PER FTSE						
State-funded FTSE	9,319					
Total revenue	\$14,355					
Tuition/fees	\$6,088					
State revenue	\$4,149					
Federal revenue	\$3,162					
Institution revenue	\$956					
USES OF FUNDS PER FTS	E					
Total	\$13,384					
Instruction, research, and academic support	\$6,328					
Student services and scholarships	\$3,544					
Institutional support and OM of plant	\$2,661					
Other \$850						
RESEARCH EXPENDITURES						
Total research exp. \$1	.444.331					

RESEARCH EXPEND	ITURES
Total research exp.	\$1,444,331
Total research exp. per T/TT FTE faculty (teaching)	\$4,938

Enrollment: 13,754

Total

#### UNIVERSITY INFORMATION

City: Houston Year founded: 1934

Website: www.uhd.edu Accountability group: Master's HSI/HBCU status: HSI

Average tuition & fees: \$6,267

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Business, Management,
- Marketing, and Related Support Services (874) 2. Multi/Interdisciplinary Studies (620)
- 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (221)
- 4. Psychology (175)
   5. Social Sciences (94)

#### **UG GRADUATION RATES**

4 6

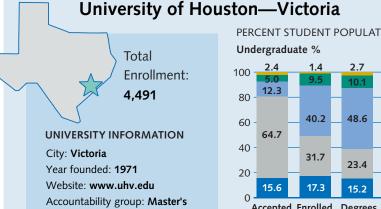
	Full-time	Part-time
l-year	1.9%	0.3%
5-year	22.9%	7.2%
0-year	33.1%	18.6%

STATEWIDE

INTRODUCTION

**PROFILES: 2-YEAR** 

TEXAS PUBLIC HIGHER EDUCATION ALMANAC



HSI/HBCU status: HSI Average tuition & fees: \$6,248

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (205)
- 2. Multi/Interdisciplinary Studies (179)3. Health Professions and Related
- Programs (103)
- 4. Psychology (72)
   5. Computer and Information Sciences and Support Services (33)

UG	GRAD	UATION	RATES

	<i>Full-time</i>	Part-time
4-year	16.7%	100.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY													
Und	ergrad	ua	te %					All en	ro	llments	5 & d	egre	ees %
100 -	2.4		1.4		2.7			3.9					
	<b>5.0</b> 12.3		9.5		10.1			12.1		5.1 12.2			International
80 -	-										-		Other
60	-		40.2		48.6			39.0		44.2	_		White
	64.7												
40		-	31.7		-	-					-		Hispanic
20 -			51.7		23.4			25.3		20.5	_		African Ameri
0.	15.6		17.3		15.2			19.7		18.1	_		
Accepted, Enrolled, Degrees Enrolled, Degrees Fall 2013 Fall 2013 awarded, Fall 2013 awarded,													

1

(1,515) (2,769) **FY 2013** (696) (4,491)

STUDENT CHARACTERIST	<b>FICS</b>
Applicants	1,880
% of applicants accepted	80.6%
First-time students in top 10%	6.0%
% enroll. change 08–13	41.5%
% part-time	49.0%
% full-time	51.0%
% receiving Pell Grants	46.8%
TEST SCORE RANGES	

IES	I SCORE RAINGES	
SAT	Math	420–510
SAT	Reading	390–475
AC	r Math	17–22
AC	Г English	14–21

-		- Hispanic	
	20.5	African Arr	nerican
	18.1	_	
3 a	Degree: warded FY 2013 (1,168)	1.	
D	EGREE	S AWARDED	
Тс	otal deg	grees awarded	1,168
A	ssociate	9	0
Ba	chelor	s	696
Μ	aster's		472
D	octoral	– Research	0
D	octoral	– Professional	0
C	OMPLE	TION MEASURES	
A' ba	verage achelor	time to 's degree (yrs)	6.2
A	verage	SCH to degree	151
% av	bache varded	lor's degrees to at-risk students	66.5%
G	RADUA	ATES' STATUS	
% ar pr	bacc. nd/or e ofessio	grad. employed nrolled in grad or nal school in TX	83.3%
		ad FTSE grad degrees	2.56

#### TRANSFER STUDENTS

Graduation rate for 2-year 58.2% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 68.9% FACULTY

TACOLIT	
Total faculty	201
Tenured/tenure track	90
% tenured/tenure track	44.8%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	3,014
Total revenue	\$14,261
Tuition/fees	\$4,944
State revenue	\$6,784
Federal revenue	\$1,847
Institution revenue	\$686
USES OF FUNDS PER FTS	E
Total	\$14,500
Instruction, research, and academic support	\$8,717
Student services and scholarships	\$2,491
Institutional support and OM of plant	\$2,508
Other	\$785
RESEARCH EXPENDITUR	ES
Total research exp.	\$6,603
Total research exp. per T/TT FTE faculty (teaching)	\$75

# **CLOSING THE GAPS**

INTRODUCTION

STATEWIDI

# University of North Texas

Total Enrollment: 36,168

#### UNIVERSITY INFORMATION

City: Denton

Year founded: 1890

Website: www.unt.edu Accountability group: Emerging

Research

#### Average tuition & fees: **\$9,426**

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Business, Management,
- Marketing, and Related Support Services (1,246) 2. Multi/Interdisciplinary Studies
- (957) 3. Social Sciences (564)
- 4. Visual and Performing Arts (500) 5. Communication, Journalism and Related Programs (361)

	Full-time	Part-time
4-year	30.9%	7.1%
6-year	58.1%	32.0%
10-year	64.8%	39.4%

PERCENT	STUDENT POP	PULATION BY	RACE/ETHNICITY	

Unde	ergradu	uate %		All	enroll	ments	& degrees %
100 -	1.7	2.8	2.7				_
100	12.1	9.3	7.4	<u>5.4</u> 9.0		5.8 7.5	International
80 -		-	-			•	Other
60 -	45.4	53.2	60.3	53.	6	59.8	White
40 -		-	-	+	-	-	Hispanic
20 -	27.5	20.5	16.6	18.	8 —	14.9	African American
0 -	13.4	14.3	13.0	13.	2	12.0	_
Ă	ccepted	l, Enrolled, 3 Fall 2013	Degrees	Enroll	ed, D	egrees	5
		) (29,481)	FY 2013	(36,16	58) <b>F</b>	Y 2013	ŝ
			(6,272)		(	8,298)	

(-)	_,
STUDENT CHARACTERIST	TICS
Applicants	15,320
% of applicants accepted	71.2%
First-time students in top 10%	18.3%
% enroll. change 08–13	4.2%
% part-time	21.2%
% full-time	78.8%
% receiving Pell Grants	35.0%

TEST	SCORE	RANGES

SAT Math	500–610
SAT Reading	480–600
ACT Math	20–26
ACT English	19–26

(8,298)	
DEGREES AWARDED	
Total degrees awarded	8,298
Associate	0
Bachelor's	6,272
Master's	1,777
Doctoral – Research	239
Doctoral – Professional	10
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.3
	5.3 142
bachelor's degree (yrs)	142 61.3%
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees	142 61.3%
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees awarded to at-risk students	142 61.3%

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2013	56.2%
% of graduates completing 30 SCH or more at 2-yr colleges	38.0%
FACULTY	
Total faculty	1,461
Tenured/tenure track	781
% tenured/tenure track	53.5%
Student-faculty ratio	24:1
REVENUE PER FTSE	
State-funded FTSE	29,452
Total revenue	\$17,781
Tuition /foos	\$7616

#### Tuition/fees \$7,616 \$5.011 State revenue Federal revenue \$2,527 \$2,627 Institution revenue USES OF FUNDS PER FTSE Total \$16,648 Instruction, research, and academic support \$9,729 Student services and \$4,131 scholarships Institutional support and OM of plant \$2,059 Other \$729 **RESEARCH EXPENDITURES** 8

Total research exp.	\$32,463,048
Total research exp. per T/TT FTE faculty (teaching)	\$26,913

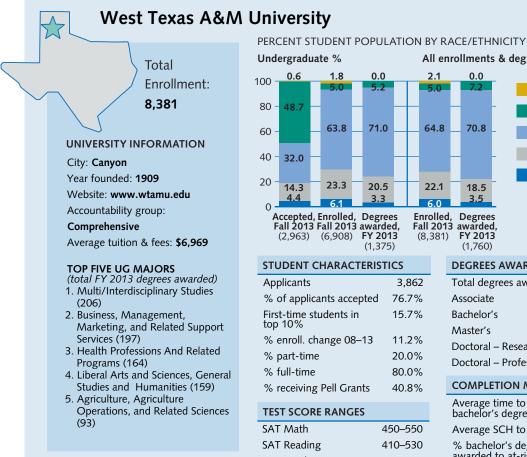
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)       STUDENT CHARACTERISTICS       DEGREES AWARDED       Tuition/fees         1. N/A       Applicants       1,032       Total degrees awarded       N/A         3. N/A       First-time students in 0 p 10%       12.7%       Bachelor's       N/A         5. N/A       % of applicants accepted       61.8%       Associate       N/A         4. N/A       First-time students in 0 p 10%       12.7%       Bachelor's       N/A	N/A N/A
Total       Enrollment:       2,140         UNIVERSITY INFORMATION       1.6       1.6         City: Dallas       11.0       12.2       17.6         Year founded: 2009       62.5       41.8       38.9       0       0       0       FACULTY         Vebsite: dallas.unt.edu       Accountability group: Master's       4.3       37.0       African American       FACULTY         Accountability group: Master's       HSI/HBCU status: HSI       34.3       37.0       African American       Fall 2013 awarded, (2.140)       Funded FTSE         Year founded: 2009       State-funded FTSE       Fall 2013 awarded, (3.8)       Funded FTSE       State-funded FTSE         Accountability group: Master's       HSI/HBCU status: HSI       Average tuition & fees: \$7,650       Funded FTSE         TOP FIVE UG MAJORS       Student's call as awarded, (638)       1,032       DECREES AWARDED       Total degrees awarded       N/A         1. N/A       N/A       Site revenue       Federal revenue       Federal revenue       Federal revenue       Federal revenue         3. N/A       N/A       YA       Second charge 08-13       N/A       Master's       N/A	
Enrollment:       2,140       1.3       1.6       1.6       International       % of graduates       competing 30 SCH or more at 2-yr colleges         UNIVERSITY INFORMATION       0       1.0       17.2       17.6       0 ther       White         0       62.5       41.8       38.9       0 ther       White       0 ther       White         0       62.5       41.8       38.9       37.0       0 ther       White       0 ther       White         0       62.5       41.8       38.9       37.0       0 ther       White       0 ther       White         0       18.8       34.3       37.0       37.0       0 ther       White       0 ther       White       0 ther	N/A
UNIVERSITY INFORMATION       60       62.5       41.8       38.9       0 Univer       FACULTY         UNIVERSITY INFORMATION       60       62.5       41.8       38.9       White       Image: Constraint of the second secon	
UNIVERSITY INFORMATION       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       02.3       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       41.0       <	
City: Dallas       Year founded: 2009       Hispanic       Tenured/tenure track         Website: dallas.unt.edu       Accountability group: Master's       African American       African American         HSI/HBCU status: HSI       Accepted, Enrolled, Degrees       Enrolled, Degrees       Enrolled, Degrees       State-funded FTSE         Average tuition & fees: \$7,650       Student-faculty ratio       State-funded FTSE       State-funded FTSE         Model FY 2013 degrees awarded)       Students       1,845       FY 2013       DEGREES AWARDED         1. N/A       Students       1,032       Total degrees awarded       N/A         3. N/A       First-time students in       12.7%       Bachelor's       N/A         4. N/A       Students       10%       N/A       Master's       Videnter's	54
Year founded: 2009       Website: dallas.unt.edu         Accountability group: Master's       Accepted, Enrolled, Degrees       Enrolled, Degrees       African American       REVENUE PER FTSE         HSI/HBCU status: HSI       Accepted, Enrolled, Degrees       Enrolled, Degrees       State-funded FTSE         Average tuition & fees: \$7,650       STUDENT CHARACTERISTICS       DEGREES AWARDED       State revenue         N/A       Students accepted       61.8%       Associate       N/A         A. N/A       First-time students in       12.7%       Bachelor's       N/A         Master's       N/A       % cerval, change 08–13       N/A	38
10th rounded. 2009       20       18.3       37.0       Student-faculty ratio         Website: dallas.unt.edu       Accountability group: Master's       Accepted, Enrolled, Degrees       Enrolled, Degrees       Enrolled, Degrees       Student-faculty ratio         HSI/HBCU status: HSI       Average tuition & fees: \$7,650       Accepted, Enrolled, Degrees       Enrolled, Degrees       Fall 2013 awarded, (2,140)       FY 2013       Student-faculty ratio         TOP FIVE UG MAJORS       (638)       (1,845)       FY 2013       (N/A)       Total degrees awarded, (N/A)       Total revenue         1. N/A       2. N/A       % of applicants accepted       61.8%       Associate       N/A       Federal revenue         3. N/A       4. N/A       First-time students in top 10%       12.7%       Bachelor's       N/A       USES OF FUNDS PER FTSE         VA       % enroll change 08–13       N/A       Master's       N/A       USES OF FUNDS PER FTSE	70.4%
Operation       Construction       Construction       Revenue       Re	23:1
HSI/HBCU status: HSI       Accepted, Enrolled, Degrees       Enrolled, Degrees       State-funded FTSE         Average tuition & fees: \$7,650       (38) (1,845) FY 2013 (N/A)       (1,845) FY 2013 (N/A)       State-funded FTSE         TOP FIVE UG MAJORS (total FY 2013 degrees awarded)       STUDENT CHARACTERISTICS       DEGREES AWARDED       State revenue         1. N/A       Stopplicants       1,032       Total degrees awarded       N/A         3. N/A       % of applicants accepted       61.8%       Associate       N/A         4. N/A       First-time students in top 10%       12.7%       Bachelor's       N/A         Master's       N/A       Master's       N/A       USES OF FUNDS PER FTSE	
Average tuition & fees: \$7,650(638)(1,845)FY 2013 (N/A)(2,140)FY 2013 (N/A)Total revenueTOP FIVE UG MAJORS (total FY 2013 degrees awarded)STUDENT CHARACTERISTICS ApplicantsDEGREES AWARDED Total degrees awardedTotal revenue1. N/A 2. N/A 3. N/A 4. N/ASTUDENT CHARACTERISTICS (of applicants acceptedDEGREES AWARDED Total degrees awardedN/A Hist-time students in top 10%Total degrees awardedN/A Hist-time students in top 10%State revenue Hist-time students in top 10%0. N/A 5. N/A% of applicants accepted61.8% AssociateAssociateN/A 	1,308
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)STUDENT CHARACTERISTICSDEGREES AWARDEDTuition/fees1. N/AApplicants1,032Total degrees awardedN/A2. N/A% of applicants accepted61.8%AssociateN/A3. N/AFirst-time students in top 10%12.7%Bachelor'sN/A5. N/A% erroll change 08–13N/AMaster'sN/A	\$19,874
InterferenceApplicants1,032Total degrees awardedN/AState revenue1. N/A% of applicants accepted61.8%AssociateN/A2. N/A% of applicants accepted61.8%AssociateN/A3. N/AFirst-time students in top 10%12.7%Bachelor'sN/A4. N/A% enroll change 08–13N/AMaster'sN/A	\$6,745
1. N/A     % of applicants     61.8%     Associate     N/A     Federal revenue       2. N/A     % of applicants accepted     61.8%     Associate     N/A       3. N/A     First-time students in top 10%     12.7%     Bachelor's     N/A       4. N/A     Waster's     N/A     USES OF FUNDS PER FTSE	\$12,263
2. N/A     First-time students in     12.7%     Bachelor's     N/A       3. N/A     top 10%     Master's     N/A       5. N/A     % enroll change 08–13     N/A     USES OF FUNDS PER FTSE	\$361
4. N/A top 10% Master's N/A USES OF FUNDS PER FTSE	\$505
5. N/A % enroll. change 08–13 N/A Doctoral – Research N/A Total	E
	\$15,966
% part-time 58.2% Doctoral – Professional N/A Instruction, research, and academic support	\$7,603
% receiving Pell Grants 48.8% COMPLETION MEASURES Student services and	\$2,703
Average time to N/A scholarships	<i>42,703</i>
TEST SCORE RANGES       bachelor's degree (yrs)       Institutional support and	\$5,252
SAT Math N/A Average SCH to degree N/A OM of plant	\$409
SAT Reading IV/A /2 Datietors degrees IV/A	,
UG GRADUATION RATES ACT English	-
Full-ume Part-ume	\$51,257
4-year     N/A     N/A     N/A     Total research and/or enrolled in grad or professional school in TX     Total research exp. per T/TT FTE faculty (teaching)	\$496
10-yearN/AN/AUndergrad FTSEN/A10-yearN/AVindergrad degrees	

NATIONAL INTRODUCTION

C

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

55.9%



UG GRADUATION RATES				
	Full-time	Part-time		
4-vear	23.8%	0.0%		

4-year	23.8%	0.0%	
6-year	46.3%	21.4%	
10-year	54.9%	40.0%	

Undergraduate % All enrollments & degr					s & degrees %				
,	100 -	0.6	1.8	0.0		2.1	0.0	_	
	100		-5.0	-5.2		5.0	7.2	Internation	nal
	80 -	48.7	_	-		-	-	Other	
	60 -		63.8	71.0		64.8	70.8	White	
	40 -	32.0	_	_		-	-	- Hispanic	
	20 -							African An	nerican
	20	14.3 4.4	23.3	20.5 3.3		22.1	18.5 3.5		
	0 -	e e e e e e e e e e e e e e e e e e e	6.1			6.0	Degrees	-	
	F	all 201	d, Enrolleo 3 Fall 201	3 awarde	d, Fal	2013 a	awardeo	l,	
		(2,963)	(6,908)	) FY 201 (1,375		,381)	FY 2013 (1,760)		
	CTI								
			CHARAG	LIERISII		_		S AWARDED	_
		olicants			3,862		-	grees awarded	1,760
	% (	of appl	icants acc	cepted	76.7%	A	ssociate	2	0
			students	in	15.7%	В	achelor'	s	1,375
	•	10%		0.40	11 20/	N	\aster's		385
			change 0	8–13	11.2%	D	octoral	– Research	0
		oart-tin			20.0%	D	octoral	– Professional	0
	% 1	full-tim	е		80.0%				
	% I	receivir	ng Pell Gr	ants	40.8%	C	OMPLE	TION MEASURES	
	TES	т sco	RE RANC	GES			verage achelor	time to 's degree (yrs)	5.0
	CAT			4.5	0 550				40.4

SAT Math	450–550
SAT Reading	410–530
ACT Math	18–24
ACT English	16–23

3.5	
I, Degrees 3 awarded, FY 2013 (1,760)	
DEGREES AWARDED	
Total degrees awarded	1,760
Associate	0
Bachelor's	1,375
Master's	385
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.0
Average SCH to degree	134
% bachelor's degrees awarded to at-risk students	69.7%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.7%
Undergrad FTSE to undergrad degrees	4.11

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2013

% of graduates completing 30 SCH or more at 2-yr colleges 34.3% FACULTY

TACOLIT	
Total faculty	375
Tenured/tenure track	190
% tenured/tenure track	50.7%
Student-faculty ratio	21:1
REVENUE PER FTSE	
State-funded FTSE	6,743
Total revenue	\$16,309
Tuition/fees	\$4,843
State revenue	\$6,114
Federal revenue	\$2,113
Institution revenue	\$3,239
USES OF FUNDS PER FTS	E
Total	\$12,506
Instruction, research, and academic support	\$6,954
Student services and scholarships	\$2,082
Institutional support and OM of plant	\$3,102
Other	\$368
RESEARCH EXPENDITUR	ES
Total research exp. \$5	,159,374
Total research exp. per T/TT FTE faculty (teaching)	\$10,434

IONAL

47



#### **INSTITUTIONAL PROFILES**

#### **Texas Two-Year Public Institutions**

The following pages have profiles of each two-year public institution in Texas, including information on enrollment, demographics, educational attainment, postgraduation status, and faculty. For explanation of specific terms or abbreviations, please refer to pp. 4-5.

#### **Statewide Two-Year Public Institutions**



Average Tuition & Fees: \$2,342

STUDENT CHARACTERISTICS

16.6%

72.9%

27.1%

69.8%

30.1%

37.5%

4.4

91

Total enrollment % change 08–13

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% part-time

% full-time

PERCENT STUDENT POPULATION BT RACE/ETHINICITY					
100 ——	1.9	_	2.5		
100	8.0		7.6		International
80 —	37.2		41.1		Other
60 —	57.2				White
40 ——	-				Hispanic
20 —	38.8		36.4		African American
0 —	14.1		12.4		
	ollment to Fall 2013 (719,841)		es & certif rded, FY 2 (93,402)		

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATIO	N RATES		GF
	Full-time	Part-time	Ac
3-year	14.5%	7.8%	%
4-year	21.1%	12.3%	en en
6-year	32.1%	22.6%	%
Fall 2010, 3-y	ear cohort		%
Dev. ed.	9.4%		%
Non-dev. ed.	18.7%		en
			Te
DUAL CREDI	T MEASURE	S	%
Dual credit as enrollment in f		14.3%	en en
Fall 2008 FTI	C dual credi	it cohort	%
% persist 1 ye	ear	87.1%	%
% earned bac years or fewer		30.3%	% en
% earned bac assoc. in 4 yea fewer		38.2%	

#### GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	88.9%
% employed	36.2%
% enrolled in 4-yr or 2-yr	26.0%
% employed and enrolled	26.6%
Technical programs	
% total technical employed and/or enrolled	89.6%
% employed	75.9%
% enrolled in 4-yr or 2-yr	9.9%
% employed and enrolled	3.8%

Math	
Below math standard	54,607
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	17.5%
Reading	
Below reading standard	34,847
TSI obligation met (% of total)	55.9%
Completed college course (% of total)	38.3%
Writing	
Below writing standard	32,322
TSI obligation met (% of total)	48.7%
Completed college course (% of total)	32.9%
TRANSFER STUDENTS	
All transfers	25,744
Transfer cohort	101,541
Transfer rate	25.4%

**DEVELOPMENTAL EDUCATION** 

FACULTY	
Total	32,681
Full-time faculty	12,759
% full-time faculty	39.0%
Student-faculty ratio	20:1

# STATEWIDE

#### **Two-Year Public Institutions**

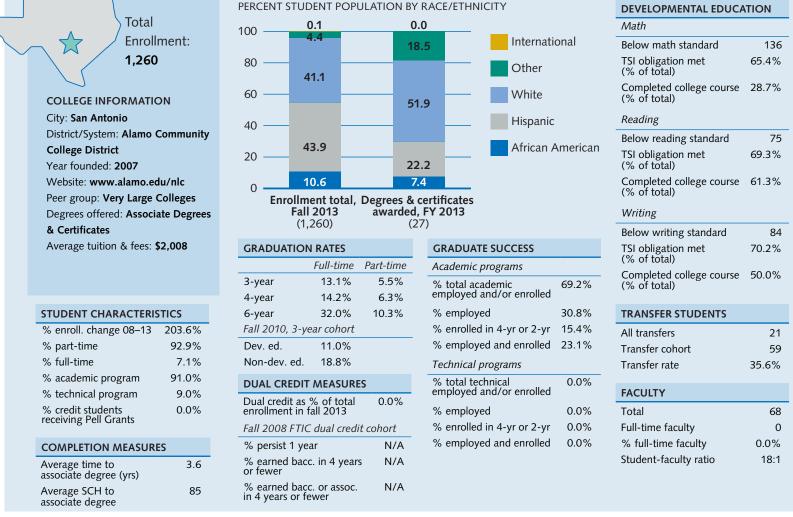
Alamo Community College District
Alamo CCD—Northeast Lakeview College 50 Alamo CCD—Northwest Vista College
Alamo CCD—Palo Alto College
Alamo CCD—San Antonio College
Alamo CCD—St. Philip's College
Alvin Community College52
Amarillo College
Angelina College
Austin Community College54
Blinn College
Brazosport College
Central Texas College
Cisco College
Clarendon College56
Coastal Bend College
College of the Mainland Community
College District
Collin County Community College District
Dallas County Community College District
Dallas CCCD—Brookhaven College
Dallas CCCD—Cedar Valley College
Dallas CCCD—El Centro College
Dallas CCCD—Mountain View College
Dallas CCCD—North Lake College
Dallas CCCD—Richland College61
Del Mar College 62
El Paso Community College District
Frank Phillips College63
Galveston College63
Grayson College64
Hill College
Houston Community College
Howard County Junior College District
Howard CJCD—Howard College
Howard CJCD—Southwest Collegiate Institute for the Deaf66
Kilgore College
Lamar Institute of Technology
Lamar State College—Orange
Lamar State College—Port Arthur
Laredo Community College
Lee College
0

Lone Star College System
Lone Star CS—Cy Fair College
Lone Star CS—Kingwood College70
Lone Star CS—Montgomery College
Lone Star CS—North Harris College
Lone Star CS—University Park72
McLennan Community College
Midland College
Navarro College73
North Central Texas College74
Northeast Texas Community College74
Odessa College
Panola College75
Paris Junior College
Ranger College
San Jacinto Community College District
San Jacinto CCD—Central Campus
San Jacinto CCD—North Campus
South Plains College
South Texas College
South rexas College
Southwest lexas Junior College
Torrant County College District
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Tarrant CCD—Northeast Campus.80Tarrant CCD—Northwest Campus.80Tarrant CCD—South Campus81Tarrant CCD—Southeast Campus.81Tarrant CCD—Trinity River Campus.82Temple College82Texarkana College83Texas Southmost College83Texas State Technical College—Harlingen84Texas State Technical College—Marshall84Texas State Technical College—Waco85Texas State Technical College—West Texas85Trinity Valley Community College.86Tyler Junior College86
Tarrant CCD—Northeast Campus.80Tarrant CCD—Northwest Campus.80Tarrant CCD—South Campus81Tarrant CCD—Southeast Campus81Tarrant CCD—Trinity River Campus82Temple College82Texarkana College83Texas Southmost College83Texas State Technical College—Harlingen84Texas State Technical College—Waco85Texas State Technical College—Waco85Texas State Technical College86Tyler Junior College86Vernon College87
Tarrant CCD—Northeast Campus.80Tarrant CCD—Northwest Campus.80Tarrant CCD—South Campus81Tarrant CCD—Southeast Campus81Tarrant CCD—Trinity River Campus82Temple College82Texarkana College83Texas Southmost College83Texas State Technical College—Harlingen84Texas State Technical College—Waco85Texas State Technical College—West Texas85Trinity Valley Community College86Victoria College87



#### Alamo CCD—Northeast Lakeview College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### Alamo CCD—Northwest Vista College

Total		PERCE			OPULATIC	)n e
Total Enrollm	ent:	100 -		0.4 6.9		
15,965		80 -		7.2		
		60	2	.7.2		•
COLLEGE INFORMATION	N	60 -				
City: San Antonio District/System: Alamo Co	ommunity	40 -	5	8.7		
College District Year founded: 1995		20 -	-	-		
Website: www.alamo.edu	/nvc	0 -		6.9		
Peer group: Very Large Co	olleges	Ũ	Enrollm	ent tot	al, Degre	
HSI/HBCU status: HSI Degrees offered: Associate	e Degrees			<b>2013</b> ,965)	awa	(1
& Certificates	e Deglees	GRA	DUATION	N RATES		
Average tuition & fees: \$2	,008			Full-tin	ne Part-t	ime
		З-уеа	ar	11.69	% 8.3	3%
		4-yea	ar	23.09	% 11.9	1%
STUDENT CHARACTERIST	ICS	6-yea		37.39		5%
% enroll. change 08–13	33.5%		2010, 3-ye			
% part-time	75.6%	Dev.		10.69	-	
% full-time	24.4%	Non-	-dev. ed.	18.89	%	
% academic program	89.4%	DUA	L CREDIT	MEASU	JRES	
% technical program	10.6%	Dual	credit as Ilment in f	% of to	tal 18.1	%
% credit students receiving Pell Grants	30.2%				edit cohor	rt
					89.3	-
COMPLETION MEASURES			ersist 1 ye arned baco			
Average time to associate degree (yrs)	4.1	or fe	wer	,		
Average SCH to associate degree	87		arned bace years or fe		oc. 39.1	%

			0				
PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
00 —	0.4			0.4			
00	6.9			6.0	Interna	tional	
80 ——	27.2			34.0	Other		
60 ——			-		White		
40 ——	58.7		_		Hispani	c	
20 —			_	52.6	African	American	
0	6.9			<b>7.0</b>	-4:(f		
Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (15,965) (1,426)							
GRADUAT	ION RATE	S			GRADUATE SUCCESS		
	Full-ti	me F	Part-time		Academic programs		
3-year 4-year	11.6 23.0		8.3% 11.9%		% total academic employed and/or enrolled	83.0%	
6-year	37.3	%	20.6%		% employed	38.9%	
Fall 2010, 3	3-year coh	ort			% enrolled in 4-yr or 2-y	r 17.7%	
Dev. ed.	10.6	%		_	% employed and enrolled	26.3%	
Non-dev. e	ed. 18.8	%			Technical programs		
DUAL CRE	DIT MEAS	URES			% total technical	88.9%	
Dual credit enrollment	as % of to in fall 201	otal 3	18.1%		employed and/or enrolled % employed	68.1%	
Fall 2008 F	TIC dual c	redit d	cohort		% enrolled in 4-yr or 2-y	r 19.4%	
% persist 1	year		89.3%		% employed and enrolled	1.4%	
% earned l	bacc. in 4 y	/ears	30.9%				

DEVELOPMENTAL EDUCA	
Math	
Below math standard	1,254
TSI obligation met (% of total)	76.8%
Completed college course (% of total)	34.8%
Reading	
Below reading standard	972
TSI obligation met (% of total)	78.1%
Completed college course (% of total)	50.6%
Writing	
Below writing standard	679
TSI obligation met (% of total)	72.6%
Completed college course (% of total)	52.6%
TRANSFER STUDENTS	
All transfers	504
Transfer cohort	1,490
Transfer rate	33.8%
FACULTY	
Total	587
Full-time faculty	131
% full-time faculty	22.3%
Student-faculty ratio	25:1

**STATEWIDE CLOSING THE GAPS** 

INTRODUCTION

NATI

		PERCENT ST	UDENT POPU	LATION BY	RACE/ETHNIC	CITY		DEVELOPMENTAL EDUCA	TION
Total		100 —	0.1	0	.0			Math	
👝 🔶 🖊 Enroll	ment:	100	3.9		.3	Internatio	onal	Below math standard	928
8,427	,	80 ——	22.5	23	3.9	Other		TSI obligation met (% of total)	69.8%
	ОЛ	60 ——	_	-		White		Completed college course (% of total)	19.0%
City: San Antonio District/System: Alamo Community College District Year founded: 1985 Website: www.alamo.edu/pac Peer group: Very Large Colleges		40 ——	69.4		71.4 Hispanic			Reading	
		40						Below reading standard	772
					African A	American	TSI obligation met (% of total)	69.2%	
		0 Enro	4.2		.4			Completed college course (% of total)	47.7%
HSI/HBCU status: HSI	F	Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013				Writing			
Degrees offered: Associate Degrees			(8,427) (1,					Below writing standard	581
& Certificates	& Certificates		GRADUATION RATES GRADUATE SUCCESS				TSI obligation met		
Average tuition & fees: <b>\$2,008</b>					GRADUATE	SUCCESS			64.0%
Average tuition & fees: \$	\$2,008		Full-time	Part-time	Academic p			(% of total)	
Average tuition & fees: \$	\$2,008	3-year	<i>Full-time</i> 13.3%	5.1%	Academic p % total aca	orograms demic	75.1%		64.0% 39.2%
Average tuition & fees: <b>!</b>	\$2,008	4-year	<i>Full-time</i> 13.3% 16.8%	5.1% 7.4%	Academic p % total aca employed a	orograms demic ind/or enrolled		(% of total) Completed college course	
STUDENT CHARACTERIS	STICS	4-year 6-year	<i>Full-time</i> 13.3% 16.8% 21.9%	5.1%	Academic p % total aca employed a % employee	demic nd/or enrolled d	55.5%	(% of total) Completed college course	
STUDENT CHARACTERIS % enroll. change 08–13	5 <b>TICS</b> 7.6%	4-year 6-year Fall 2010, 3	<i>Full-time</i> 13.3% 16.8% 21.9% 3-year cohort	5.1% 7.4%	Academic p % total aca employed a % employee % enrolled	orograms demic .nd/or enrolled d in 4-yr or 2-yr	55.5% 8.9%	(% of total) Completed college course (% of total) TRANSFER STUDENTS All transfers	39.2%
STUDENT CHARACTERIS % enroll. change 08–13 % part-time	<b>5TICS</b> 7.6% 83.4%	4-year 6-year Fall 2010, 3 Dev. ed.	Full-time 13.3% 16.8% 21.9% 8-year cohort 13.7%	5.1% 7.4%	Academic p % total aca employed a % employee % enrolled % employee	demic nd/or enrolled d in 4-yr or 2-yr d and enrolled	55.5%	(% of total) Completed college course (% of total) TRANSFER STUDENTS All transfers Transfer cohort	39.2% 238 1,250
STUDENT CHARACTERIS % enroll. change 08–13 % part-time % full-time	5 <b>TICS</b> 7.6% 83.4% 16.6%	4-year 6-year Fall 2010, 3	Full-time 13.3% 16.8% 21.9% 8-year cohort 13.7%	5.1% 7.4%	Academic p % total academ employed a % employed % enrolled % employed Technical p	orograms demic ind/or enrolled d in 4-yr or 2-yr d and enrolled rograms	55.5% 8.9% 10.7%	(% of total) Completed college course (% of total) TRANSFER STUDENTS All transfers	39.2%
STUDENT CHARACTERIS % enroll. change 08–13 % part-time % full-time % academic program	5TICS 7.6% 83.4% 16.6% 86.5%	4-year 6-year <i>Fall 2010, 3</i> Dev. ed. Non-dev. e	Full-time 13.3% 16.8% 21.9% 8-year cohort 13.7%	5.1% 7.4% 13.2%	Academic p % total aca employed a % employee % enrolled % employee Technical pu % total tech	demic ind/or enrolled d in 4-yr or 2-yr d and enrolled <i>rograms</i> hnical	55.5% 8.9%	(% of total) Completed college course (% of total) TRANSFER STUDENTS All transfers Transfer cohort Transfer rate	39.2% 238 1,250
STUDENT CHARACTERIS % enroll. change 08–13 % part-time % full-time % academic program % technical program	5TICS 7.6% 83.4% 16.6% 86.5% 13.5%	4-year 6-year <i>Fall 2010, 3</i> Dev. ed. Non-dev. ed <b>DUAL CRE</b> Dual credit	Full-time 13.3% 16.8% 21.9% 3-year cohort 13.7% rd. 12.1% DIT MEASURES as % of total	5.1% 7.4% 13.2%	Academic p % total academic p % total academic p % employed % enrolled % employed <i>Technical p</i> % total tech employed a	demic ind/or enrolled d in 4-yr or 2-yr d and enrolled <i>rograms</i> hnical ind/or enrolled	55.5% 8.9% 10.7% 90.1%	(% of total) Completed college course (% of total) TRANSFER STUDENTS All transfers Transfer cohort Transfer rate FACULTY	39.2% 238 1,250 19.0%
STUDENT CHARACTERIS % enroll. change 08–13 % part-time % full-time % academic program	5TICS 7.6% 83.4% 16.6% 86.5%	4-year 6-year Fall 2010, 3 Dev. ed. Non-dev. ed DUAL CREI Dual credit enrollment	Full-time 13.3% 16.8% 21.9% 3-year cohort 13.7% rd. 12.1% DIT MEASURES as % of total in fall 2013	5.1% 7.4% 13.2%	Academic p % total aca employed a % employed % enrolled % employed Technical p % total tech employed a % employed	demic ind/or enrolled d in 4-yr or 2-yr d and enrolled <i>rograms</i> hnical ind/or enrolled d	55.5% 8.9% 10.7% 90.1% 75.7%	(% of total) Completed college course (% of total) TRANSFER STUDENTS All transfers Transfer cohort Transfer rate FACULTY Total	39.2% 238 1,250 19.0% 242
STUDENT CHARACTERIS % enroll. change 08–13 % part-time % full-time % academic program % technical program % credit students receiving Pell Grants	5TICS 7.6% 83.4% 16.6% 86.5% 13.5% 34.2%	4-year 6-year Fall 2010, 3 Dev. ed. Non-dev. et DUAL CREI Dual credit enrollment Fall 2008 F	Full-time           13.3%           16.8%           21.9%           3-year cohort           13.7%           vd.           12.1%           DIT MEASURES           as % of total           in fall 2013           TIC dual credit	5.1% 7.4% 13.2% 5 18.0% cohort	Academic p % total aca employed a % employee % enrolled % employee <i>Technical p</i> % total tech employed a % employee % enrolled	demic ind/or enrolled d in 4-yr or 2-yr d and enrolled <i>rograms</i> hnical ind/or enrolled	55.5% 8.9% 10.7% 90.1%	(% of total) Completed college course (% of total) TRANSFER STUDENTS All transfers Transfer cohort Transfer rate FACULTY	39.2% 238 1,250 19.0%
STUDENT CHARACTERIS % enroll. change 08–13 % part-time % full-time % academic program % technical program % credit students	5TICS 7.6% 83.4% 16.6% 86.5% 13.5% 34.2%	4-year 6-year Fall 2010, 3 Dev. ed. Non-dev. ed DUAL CREI Dual credit enrollment Fall 2008 F % persist 1	Full-time           13.3%           16.8%           21.9%           3-year cohort           13.7%           vd.           12.1%           DIT MEASURES           as % of total           in fall 2013           TIC dual credit	5.1% 7.4% 13.2% 5 18.0% cohort 82.8%	Academic p % total aca employed a % employee % enrolled % employee <i>Technical p</i> % total tech employed a % employee % enrolled	demic ind/or enrolled d in 4-yr or 2-yr d and enrolled <i>rograms</i> hnical ind/or enrolled d in 4-yr or 2-yr	55.5% 8.9% 10.7% 90.1% 75.7% 12.6%	(% of total) Completed college course (% of total) TRANSFER STUDENTS All transfers Transfer cohort Transfer rate FACULTY Total Full-time faculty	39.2% 238 1,250 19.0% 242 105

### Alamo CCD—San Antonio Colleg

Total						
Enrollr	nent:					
23,004	4					
25,00	•					
	ANI .					
	/IN					
City: San Antonio District/System: Alamo Community						
College District						
Year founded: <b>1925</b>						
Website: www.alamo.ed	u/sac					
Peer group: Very Large C	Colleges					
HSI/HBCU status: HSI						
Degrees offered: Associa	te Degrees					
& Certificates						
Average tuition & fees: \$	2,008					
STUDENT CHARACTERIS	TICS					
% enroll. change 08–13	5.7%					
% part-time	75.3%					
% full-time	24.7%					
% academic program	78.4%					
% technical program	21.6%					
% credit students receiving Pell Grants	33.1%					
COMPLETION MEASURE	S					
Average time to associate degree (yrs)	5.0					
Average SCH to						

Antonio College									
	PERCENT S	TUDENT POPU	ILATIO	N B'	Y R	ACE	/ETHNI	CITY	
	100 —	0.7			1.8				
	100	5.0		-	3.4				Internatio
	80 ——	29.4		3	4.8	3			Other
	60 ——	_							White
	40 ——	57.1		_					Hispanic
	20 ——			5	4.4	•			African A
	0 —	7.8			5.6				
		<b>ollment total,</b> <b>Fall 2013</b> (23,004)	Degree awai	rdeo	<b>ce</b> d, F 49	Y 20	cates 013		
	GRADUAT	TION RATES				GR	ADUAT	E SUC	CESS
		Full-time	Part-tir	ne		Aca	demic p	orogra	ms
	3-year	8.5%	4.3	%			otal aca		
	4-year	10.8%	7.4						r enrolled
	6-year	20.4%	13.29	%			employe		
	Fall 2010,	3-year cohort						-	/r or 2-yr
	Dev. ed.	7.7%				%ε	employe	ed and	l enrolled
	Non-dev.	ed. 13.8%				Тес	hnical p	orogra	ms
	DUAL CR	EDIT MEASURE	S			% t	otal tec	hnical	r enrolled
	Dual credi	t as % of total t in fall 2013	11.29	%			employe		remoned
		FTIC dual credit	<sup>c</sup> ohort						yr or 2-yr
	% persist		90.7					-	l enrolled
	•	bacc. in 4 years					, ,		
	% earned in 4 years	bacc. or assoc. or fewer	43.59	%					

ICITY		DEVELOPMENTAL EI			
		Math			
Internatio	onal	Below math standard			
Other	TSI obligation met (% of total)				
White		Completed college c (% of total)			
Hispanic		Reading			
		Below reading standa			
African A	merican	TSI obligation met (% of total)			
		Completed college c (% of total)			
		Writing			
		Below writing standa			
		TSI obligation met (% of total)			
programs		Completed college co			
ademic and/or enrolled	84.7%	(% of total)			
ed	42.6%	TRANSFER STUDENT			
d in 4-yr or 2-yr	20.0%	All transfers			
ed and enrolled	22.1%	Transfer cohort			
programs		Transfer rate			
chnical and/or enrolled	89.0%	FACULTY			
ed	76.0%	Total			
l in 4-yr or 2-yr	9.0%	Full-time faculty			
ed and enrolled	4.0%	% full-time faculty			
		Student-faculty ratio			

MENTAL EDUCATION						
th standard	2,530					
tion met I)	72.0%					
d college course !)	16.4%					
ding standard	1,927					
tion met I)	73.3%					
d college course l)	38.0%					
ting standard	1,399					
tion met I)	70.2%					
d college course !)	40.3%					
R STUDENTS						
rs	584					
ohort	3,163					
ite	18.5%					

995 340 34.2% 19:1

5

#### Alamo CCD—St. Philip's College



**COLLEGE INFORMATION** City: San Antonio District/System: Alamo Community **College District** Year founded: 1898 Website: www.alamo.edu/spc Peer group: Very Large Colleges HSI/HBCU status: HSI/HBCU Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,008

STUDENT CHARACTERISTICS				
% enroll. change 08–13	-0.9%			
% part-time	82.7%			
% full-time	17.3%			
% academic program	60.8%			
% technical program	39.2%			
% credit students receiving Pell Grants	37.2%			
COMPLETION MEASURES				

Average time to associate degree (yrs)	4.7
Average SCH to	98
0,0	98

Total Enrollment:

5,191

COLLEGE INFORMATION

Website: www.alvincollege.edu

Peer group: Medium Colleges Degrees offered: Associate Degrees

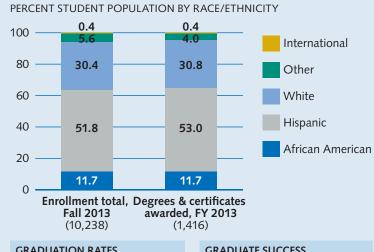
Average tuition & fees: \$1,791

Year founded: 1948

City: Alvin

& Certificates

Average SCH to associate degree



	Full-time	Part-time	
3-year	6.6%	10.9%	
4-year	12.0%	15.2%	
6-year	20.5%	19.5%	
Fall 2010, 3-ye	ar cohort		
Dev. ed.	6.2%		
Non-dev. ed.	14.3%		
DUAL CREDIT	MEASURE	S	
Dual credit as a enrollment in fa		17.3%	
Fall 2008 FTIC	dual credi	t cohort	
% persist 1 yea	ar	82.9%	
% earned bacc. in 4 years 27.5% or fewer			
% earned bacc in 4 years or fe		32.4%	

5)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	75.0%
% employed	44.1%
% enrolled in 4-yr or 2-yr	17.6%
% employed and enrolled	13.3%
Technical programs	
% total technical employed and/or enrolled	88.2%
% employed	78.6%
% enrolled in 4-yr or 2-yr	8.1%
% employed and enrolled	1.6%

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	1,132			
TSI obligation met (% of total)	65.9%			
Completed college course (% of total)	10.4%			
Reading				
Below reading standard	886			
TSI obligation met (% of total)	66.9%			
Completed college course (% of total)	24.7%			
Writing				
Below writing standard	722			
TSI obligation met (% of total)	64.1%			
Completed college course (% of total)	20.9%			
TRANSFER STUDENTS				
All transfers	166			
Transfer cohort	1,418			
Transfer rate	11.7%			
FACULTY				
Total	405			

FACULIT	
Total	405
Full-time faculty	160
% full-time faculty	39.5%
Student-faculty ratio	17:1

DEVELOPMENTAL EDUCATION

INTRODUCTION

**STATEWIDE** 

CLOSING THE GAPS

Alvin Community College	Alvin	Community	College
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Ŭ								
PERCENT S	STUDENT P	OPULATIC	N BY F	RACE/	ETHNI	CITY		
100 ——	0.9		0.7					
	7.3		4.7			l	nternatio	IC
80 ——				-		(	Other	
60 —	52.0		63.	3		V	Vhite	
40 —				-		H	lispanic	
20 —	29.3		22.4	4 –		A	African A	١r
0 —	10.5		9.0					
Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013								
	(5,191)	awa	(916		15			
GRADUA	TION RATE	s		GRA	DUAT		ESS	
	Full-ti	me Part-ti	те	Acad	lemic p	orogram	15	
3-year	14.0			% to	tal aca	demic		(
4-year	19.8				-		enrolled	
6-year	34.8	% 21.6	%	% er	nploye	d		-

25.9%

87.6%

% employed and enrolled

2.5%

STUDENT CHARACTERIS	TICS	6-year	34.8%	21.6%
% enroll. change 08–13	19.4%	Fall 2010, 3-ye	ar cohort	
% part-time	73.3%	Dev. ed.	6.3%	
% full-time	26.7%	Non-dev. ed.	16.0%	
% academic program	72.2%	DUAL CREDIT	MEASURES	;
% technical program % credit students receiving Pell Grants	27.8% 17.4%	Dual credit as a enrollment in fa	% of total all 2013	25.9%
receiving Pell Grants		Fall 2008 FTIC	dual credit	cohort
COMPLETION MEASURE	s	% persist 1 yea	ır	87.6%

COMPLETION MEASURES
Average time to associate degree (yrs)

MEASURES		% persist 1 year	87.6%
e (yrs)	4.6	% earned bacc. in 4 years or fewer	28.5%
	98	% earned bacc. or assoc. in 4 years or fewer	41.0%

TEXAS HIGHER	FDUCATION	COORDINATING	BOARD
ILAAS INGILLA	LDOCATION	COORDINATING	DOARD

		Math	
Internatio	onal	Below math standard	249
Other		TSI obligation met (% of total)	35.3%
White		Completed college course (% of total)	12.5%
Hispanic		Reading	
African A	morican	Below reading standard	113
	American	TSI obligation met (% of total)	47.8%
icatos		Completed college course (% of total)	31.0%
		Writing	
		Below writing standard	167
RADUATE SUCCESS		TSI obligation met	41.3%
ademic programs		·····,	22.8%
	90.0%	(% of total)	22.0 /0
employed	32.2%	TRANSFER STUDENTS	
enrolled in 4-yr or 2-yr	29.5%	All transfers	119
employed and enrolled	28.4%	Transfer cohort	653
chnical programs		Transfer rate	18.2%
	93.9%	FACULTY	
employed	83.3%	Total	295
enrolled in 4-yr or 2-yr	8.1%	Full-time faculty	105
	Other White Hispanic	White         Hispanic         African American         African American         icates 013         RADUATE SUCCESS         ademic programs         total academic ployed and/or enrolled         employed       32.2%         enrolled in 4-yr or 2-yr       29.5%         employed and enrolled       28.4%         chnical programs       93.9%         total technical ployed and/or enrolled       93.9%         employed       83.3%	InternationalBelow math standardOtherTSI obligation met (% of total)WhiteCompleted college course (% of total)HispanicReadingAfrican AmericanBelow reading standard TSI obligation met (% of total)African AmericanBelow reading standard TSI obligation met (% of total)icates 013WritingRADUATE SUCCESSBelow writing standard TSI obligation met (% of total)ademic programs total academic ployed and/or enrolled90.0%total academic ployed and enrolled92.2%total technical ployed and/or enrolled93.9%total technical ployed and/or enrolled93.9%total technical ployed and/or enrolled93.3%total technical 

% full-time faculty

Student-faculty ratio

35.6%

17:1

Amarillo College

 $\checkmark$ 

# INTRODUCTION NATIONAL

	PERCENT STUDENT POPULATION BY I	RACE/ETHNICITY	DEVELOPMENTAL EDUCA	TION
Total	100 0.3 0.4		Math	
Enrollment:	5.6 5.7	7 International	Below math standard	55
10,657	80	Other	TSI obligation met (% of total)	30.6%
COLLEGE INFORMATION	60 53.9 57.	8 White	Completed college course (% of total)	10.19
City: Amarillo	40	Hispanic	Reading	
Year founded: <b>1929</b>			Below reading standard	30
Website: <b>www.actx.edu</b> Peer group: <b>Large Colleges</b>	20 35.3 31.		TSI obligation met (% of total)	28.7%
HSI/HBCU status: HSI Degrees offered: Associate Degrees	0 4.8 4.7 Enrollment total, Degrees & c		Completed college course (% of total)	14.3%
& Certificates	Fall 2013 awarded,	FY 2013	Writing	
Average tuition & fees: \$2,392	(10,657) (1,67	19)	Below writing standard	40
	GRADUATION RATES	GRADUATE SUCCESS	TSI obligation met	27.99
	Full-time Part-time	Academic programs	(% of total) Completed college course	13.09
	3-year 14.1% 11.3% 4-year 22.4% 15.1%	% total academic 94.5% employed and/or enrolled	(% of total)	15.0
STUDENT CHARACTERISTICS	6-year 26.6% 27.2%	% employed 35.9%	TRANSFER STUDENTS	
% enroll. change 08–13 6.3%	Fall 2010, 3-year cohort	% enrolled in 4-yr or 2-yr 22.0%	All transfers	20
% part-time 77.0%	Dev. ed. 5.3%	% employed and enrolled 36.6%	Transfer cohort	1,49
% full-time 23.0%	Non-dev. ed. 19.9%	Technical programs	Transfer rate	13.6%
% academic program 59.0% % technical program 41.0%	DUAL CREDIT MEASURES	% total technical 92.0% employed and/or enrolled	FACULTY	
% credit students 39.2%	Dual credit as % of total 20.8% enrollment in fall 2013	% employed 83.2%	Total	42
receiving Pell Grants	Fall 2008 FTIC dual credit cohort	% enrolled in 4-yr or 2-yr 4.9%	Full-time faculty	20
COMPLETION MEASURES	% persist 1 year 85.8%	% employed and enrolled 3.9%	% full-time faculty	48.9%
Average time to 4.7 associate degree (yrs)	% earned bacc. in 4 years 33.7% or fewer		Student-faculty ratio	21:
	% earned bacc. or assoc. 43.4%			

#### Angelina College

Total Enrolli 5,497 COLLEGE INFORMATIC City: Lufkin Year founded: 1966 Website: www.angelina Peer group: Medium Co Degrees offered: Associa & Certificates Average tuition & fees: \$	DN .edu Ileges ate Degrees			TUDENT P 0.4 3.5 62.4 17.7 15.9 Illment tol Fall 2013 (5,497) ION RATES Full-tin 10.2	tal, Deg av S me Part	frees & warded	0.5 3.4 22.5 9.2 4.4 4 cert d, FY 519) C A	ificates 2013	Inte Oth Whi Hisp Afric TE SUCCESS programs
STUDENT CHARACTERIS % enroll. change 08–13 % part-time	5 <b>TICS</b> 11.9% 62.1%		4-year 6-year Fall 2010, Dev. ed.	14.9 27.0 3-year coho 4.5	% 3 <sup>.</sup> ort	1.0% 1.5%	e % %	mployed % employ % enrolle	and/or enro
% full-time	37.9%		Non-dev.					, ,	programs
% academic program % technical program % credit students receiving Pell Grants	55.8% 44.2% 48.0%		Dual credit enrollment	DIT MEAS t as % of to in fall 2013	otal 23 3	3.4% port	e %	% employ	and/or enro
COMPLETION MEASURE	S	-	% persist	1 year	83	3.4%	9	% employ	red and enro
Average time to associate degree (yrs)	4.3		or fewer	bacc. in 4 y		5.0%			
Average SCH to associate degree	94		% earned in 4 years	bacc. or ass or fewer	soc. 33	3.0%			

/ETHNICITY		DEVELOPMENTAL EDUCATION			
		Math			
Internati	onal	Below math standard	420		
Other		TSI obligation met (% of total)	24.0%		
White		Completed college course (% of total)	21.0%		
Hispanic		Reading			
	\ maariaana	Below reading standard	243		
African A	American	TSI obligation met (% of total)	35.4%		
ates		Completed college course (% of total)	30.5%		
13		Writing			
		Below writing standard	291		
		TSI obligation met (% of total)	28.9%		
demic programs		Completed college course	21.6%		
otal academic ployed and/or enrolled	91.8%	(% of total)			
employed	35.6%	TRANSFER STUDENTS			
enrolled in 4-yr or 2-yr	26.0%	All transfers	420		
employed and enrolled	30.1%	Transfer cohort	1,210		
hnical programs		Transfer rate	34.7%		
otal technical ployed and/or enrolled	89.0%	FACULTY			
employed	76.4%	Total	334		
enrolled in 4-yr or 2-yr	8.8%	Full-time faculty	111		
employed and enrolled	3.8%	% full-time faculty	33.2%		
		· · · · · · · · · · · · · · · · · · ·			

 $\overline{\mathcal{M}}$ 

City: Austin

& Certificates

#### **Austin Community College**

Total

38,611

**COLLEGE INFORMATION** 

Website: www.austincc.edu

Peer group: Very Large Colleges

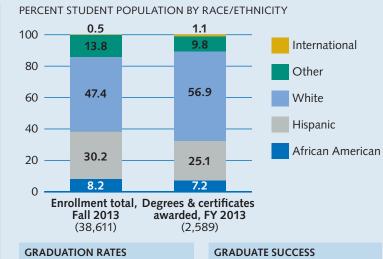
Average tuition & fees: \$2,463

Degrees offered: Associate Degrees

Year founded: 1972

HSI/HBCU status: HSI

Enrollment:



Full-time Part-time

2.3%

4.0% 25.3%

11.6%

89.2%

4.3%

10.1%

31.6%

4.1%

3.8%

*Fall 2008 FTIC dual credit cohort* 

% earned bacc. in 4 years  $\ 35.5\%$  or fewer % earned bacc. or assoc. 36.9% in 4 years or fewer

Fall 2010, 3-year cohort

DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2013

3-year 4-year

6-year

Dev. ed.

Non-dev. ed.

% persist 1 year

	14.5% 80.0% 20.0%			
% part-time % full-time				
% full-time	20.0%			
% academic program	62.9%			
% technical program	37.1%			
% credit students receiving Pell Grants	28.1%			
COMPLETION MEASURES				

COMPLETION MEASURES	
Average time to associate degree (yrs)	5.7
Average SCH to associate degree	101

#### **Blinn College**

	U			
Total		PERCENT S	TUDENT P <b>0.9</b>	0
$\neg$	ment:	100 —	5.4	
18,26	6	80 ——		-
COLLEGE INFORMATIO	Л	60 ——	64.6	-
City: <b>Brenham</b> Year founded: <b>1883</b>		40 ——		
Website: www.blinn.edu Peer group: Large Collea	-	20 ——	18.6	
Degrees offered: Associa & Certificates	ate Degrees	0	10.5 ollment to	ta
Average tuition & fees: \$	\$2,464		Fall 2013 (18,266)	ιa
		GRADUAT	ION RATE	S
			Full-ti	me
		3-year	6.9	)%
		4-year	16.9	)%
STUDENT CHARACTERIS	STICS	6-year	38.6	
% enroll. change 08–13	17.1%	Fall 2010,	3-year coh	or
% part-time	49.8%	Dev. ed.	6.8	
% full-time	50.2%	Non-dev.	ed. 7.1	%
% academic program	87.1%	DUAL CRE	DIT MEAS	U
% technical program % credit students	12.9% 26.4%	Dual credit	t as % of to t in fall 201	ota
receiving Pell Grants	20.4 /0		FTIC dual c	
COMPLETION MEASURI	ES	% persist	1 year	
Average time to associate degree (yrs)	4.3	or fewer	bacc. in 4 y	
Average SCH to associate degree	98	% earned in 4 years	bacc. or as or fewer	so

ERCENT S	TUDENT P	OPULATIC	N BY RACI	E/ETHNIC	CITY
	0.9		1.1		
	5.4		5.0		International
30 —					Other
50 —	64.6		67.9		White
40 ——					Hispanic
					African American
20 —	18.6		15.3		

Ω	10.5		10.8	
U	Enrollment to Fall 2013 (18,266)	tal, Degre awa	<b>es &amp; cert</b> rded, FY (1,227)	
iR/	<b>DUATION RATE</b>	S	C	GRADUATE SUCCESS

GRADUATIO	N RATES			GRADUATE SUCCESS	
	Full-time	Part-time	_	Academic programs	
3-year	6.9%	2.1%		% total academic	92.8%
4-year	16.9%	12.8%		employed and/or enrolled	
6-year	38.6%	36.1%		% employed	35.9%
Fall 2010, 3-y	ear cohort		_	% enrolled in 4-yr or 2-yr	29.8%
Dev. ed.	6.8%			% employed and enrolled	27.1%
Non-dev. ed.	7.1%			Technical programs	
DUAL CREDIT	MEASURE	s		% total technical	93.8%
Dual credit as		8.0%		employed and/or enrolled	
enrollment in	fall 2013			% employed	84.5%
Fall 2008 FTI	C dual credit	t cohort		% enrolled in 4-yr or 2-yr	4.2%
% persist 1 ye	ar	90.9%		% employed and enrolled	5.1%
% earned bac or fewer	c. in 4 years	37.2%			
% earned bac in 4 years or f		44.2%			

')	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	88.3%
% employed	42.7%
% enrolled in 4-yr or 2-yr	20.7%
% employed and enrolled	24.9%
Technical programs	
% total technical employed and/or enrolled	87.4%
% employed	76.6%
% enrolled in 4-yr or 2-yr	6.5%
% employed and enrolled	4.3%

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	2,031			
TSI obligation met (% of total)	26.7%			
Completed college course (% of total)	21.0%			
Reading				
Below reading standard	759			
TSI obligation met (% of total)	35.7%			
Completed college course (% of total)	42.7%			
Writing				
Below writing standard	704			
TSI obligation met (% of total)	28.6%			
Completed college course (% of total)	42.6%			
TRANSFER STUDENTS				
All transfers	2,308			
Transfer cohort	7,741			
Transfer rate	29.8%			
FACULTY				
Total	2,074			
Full time faculty	695			

Total	2,074
ull-time faculty	685
% full-time faculty	33.0%
Student-faculty ratio	16:1

DEVELOPMENTAL EDUCA	
Math	
Below math standard	993
TSI obligation met (% of total)	25.4%
Completed college course (% of total)	18.6%
Reading	
Below reading standard	585
TSI obligation met (% of total)	63.9%
Completed college course (% of total)	39.3%
Writing	
Below writing standard	590
TSI obligation met (% of total)	46.1%
Completed college course (% of total)	34.1%
TRANSFER STUDENTS	
All transfers	1,373
Transfer cohort	3,304
Transfer rate	41.6%
FACULTY	
Total	700
Full-time faculty	353
% full-time faculty	50.4%
Student-faculty ratio	26:1

INTRODUCTION

#### **Brazosport College**

Total Enrollment: 4,129

COLLEGE INFORMATION City: Lake Jackson Year founded: 1948 Website: www.brazosport.edu Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$2,295

Average SCH to associate degree

PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
100 ——	0.0		0.1		
100	3.7		6.4		International
80 —					Other
60 ——	53.0		51.0		White
40 —	_				Hispanic
20 —	34.8		34.9		African American
0 —	8.5		7.6		
Enr		tal, Degrees	& certif	icates	
	Fall 2013 (4,129)	award	l <b>ed, FY 2</b> (671)	2013	
GRADUA	TION RATE	S	G	RADUATE	SUCCESS

			Full-time	Part-time
		3-year	22.0%	11.6%
		4-year	28.8%	17.2%
STUDENT CHARACTERIS	TICS	6-year	38.0%	16.2%
% enroll. change 08–13	6.2%	Fall 2010, 3-y	ear cohort	
% part-time	76.6%	Dev. ed.	8.5%	
% full-time	23.4%	Non-dev. ed.	26.5%	
% academic program	60.5%	DUAL CREDIT	MEASURE	S
% technical program % credit students receiving Pell Grants	37.1% 20.1%	Dual credit as enrollment in Fall 2008 FTIC	fall 2013	20.6%
	~			86.5%
COMPLETION MEASURE	5	% persist 1 ye	al	00.0 %
Average time to associate degree (yrs)	4.2	% earned bac or fewer	c. in 4 years	26.2%
Average SCH to associate degree	87	% earned bac in 4 years or f		38.9%

29)	(6	571	)	
RATES			GRADUATE SUCCESS	
Full-time	Part-time		Academic programs	
22.0%	11.6%		% total academic	93.8%
28.8%	17.2%		employed and/or enrolled	
38.0%	16.2%		% employed	44.0%
ar cohort			% enrolled in 4-yr or 2-yr	29.0%
8.5%			% employed and enrolled	20.8%
26.5%			Technical programs	
MEASURES	5		% total technical employed and/or enrolled	96.5%
6 of total II 2013	20.6%			
II 2013			% employed	88.2%
dual credit	cohort		% enrolled in 4-yr or 2-yr	6.8%
r	86.5%		% employed and enrolled	1.5%
in 4 years	26.2%			

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	199			
TSI obligation met (% of total)	59.3%			
Completed college course (% of total)	23.6%			
Reading				
Below reading standard	68			
TSI obligation met (% of total)	67.6%			
Completed college course (% of total)	30.9%			
Writing				
Below writing standard	70			
TSI obligation met (% of total)	74.3%			
Completed college course (% of total)	41.4%			
TRANSFER STUDENTS				
All transfers	160			
Transfer cohort	653			
Transfer rate	24.5%			
FACULTY				

FACULTY	
Total	156
Full-time faculty	85
% full-time faculty	54.5%
Student-faculty ratio	20:1

# **Central Texas College**

Central Text		-9-				
		PERCENT S	TUDENT PO	OPULATIO	N BY RA	CE/ETHNICITY
Total Enrollmen	ıt:	100	0.7 8.3		0.6 <b>8.0</b>	
10,553		80 ——			<b>1</b> 0 -	
COLLEGE INFORMATION		60 ——	44.6		42.5	
City: <b>Killeen</b> Year founded: <b>1965</b>		40 ——	20.6		18.9	_
Website: <b>www.ctcd.edu</b> Peer group: <b>Large Colleges</b>		20 —	25.8		29.9	
Degrees offered: Associate D & Certificates Average tuition & fees: \$1,89		0 Enro	ollment tot Fall <b>2013</b> (10,553)	al, Degree awar	es & cert ded, FY (2,314)	2013
		GRADUAT	ION RATES	;	(	GRADUATE SUC
			Full-tin	ne Part-tin	ne p	Academic prograi
		3-year 4-year	9.19 14.19			% total academic employed and/or
STUDENT CHARACTERISTICS	;	6-year	25.79	% 19.59	%	% employed
% enroll. change 08–13 11	1.3%	Fall 2010,	3-year coho	ort		% enrolled in 4-y
	5.2%	Dev. ed.	5.99	%	c	% employed and
	3.8%	Non-dev.	ed. 12.49	%	7	Technical prograr
	3.7% 5.3%	DUAL CRE	DIT MEASU	JRES		% total technical employed and/or
10	9.2%	enrollment	t as % of to t in fall 2013	3	%	% employed
receiving reli Grants		Fall 2008	FTIC dual cr	redit cohort		% enrolled in 4-y
COMPLETION MEASURES		% persist		83.79	/0	% employed and
Average time to associate degree (yrs)	5.0	or fewer	bacc. in 4 ye			
Average SCH to associate degree	77	% earned in 4 years	bacc. or ass or fewer	oc. 38.19	%	

ACE/ETHNICITY		DEVELOPMENTAL EDUCA	TION
		Math	
Internatio	onal	Below math standard	673
Other		TSI obligation met (% of total)	14.0%
White		Completed college course (% of total)	13.4%
Hispanic		Reading	
	·	Below reading standard	350
African A	African American		28.9%
rtificates		Completed college course (% of total)	36.6%
rtificates Y 2013		Writing	
4)		Below writing standard	364
GRADUATE SUCCESS		TSI obligation met (% of total)	22.5%
Academic programs		Completed college course	22.8%
% total academic employed and/or enrolled	52.9%	(% of total)	22.070
a/			
% employed	40.7%	TRANSFER STUDENTS	
% employed % enrolled in 4-yr or 2-yr	40.7% 7.6%	TRANSFER STUDENTS All transfers	259
1 2			259 1,462
% enrolled in 4-yr or 2-yr	7.6%	All transfers	
% enrolled in 4-yr or 2-yr % employed and enrolled	7.6%	All transfers Transfer cohort	1,462
% enrolled in 4-yr or 2-yr % employed and enrolled <i>Technical programs</i> % total technical	7.6% 4.6%	All transfers Transfer cohort Transfer rate	1,462
% enrolled in 4-yr or 2-yr % employed and enrolled <i>Technical programs</i> % total technical employed and/or enrolled	7.6% 4.6% 74.3%	All transfers Transfer cohort Transfer rate FACULTY	1,462 17.7%
% enrolled in 4-yr or 2-yr % employed and enrolled <i>Technical programs</i> % total technical employed and/or enrolled % employed	7.6% 4.6% 74.3% 63.7%	All transfers Transfer cohort Transfer rate <b>FACULTY</b> Total	1,462 17.7% 637

# TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

 $\overleftarrow{}$ 

City: Cisco

& Certificates

# Institutional Profiles

#### Cisco College

Total

3,577

COLLEGE INFORMATION

Year founded: 1909

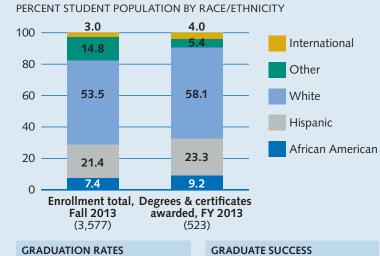
Website: www.cisco.edu

Average SCH to associate degree

Peer group: Medium Colleges Degrees offered: Associate Degrees

Average tuition & fees: \$3,060

Enrollment:



				Full-time	Part-time
			3-year	15.4%	10.6%
			4-year	17.9%	16.3%
STUDENT CHARACTERIS	TICS		6-year	29.7%	29.7%
% enroll. change 08–13	-4.4%		Fall 2010, 3-y	ear cohort	
% part-time	55.6%		Dev. ed.	11.5%	
% full-time	44.4%		Non-dev. ed.	17.6%	
% academic program	63.7%		DUAL CREDIT	MEASURE	s
% technical program	36.3%				-
% credit students	45.9%		Dual credit as enrollment in		18.1%
receiving Pell Grants			Fall 2008 FTI	C dual credit	t cohort
COMPLETION MEASURE	S		% persist 1 ye	ar	90.2%
Average time to associate degree (yrs)	3.6	•	% earned bac or fewer	c. in 4 years	42.5%
Average SCH to	74		% earned bac in 4 years or f		44.8%

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	91.9%
% employed	36.5%
% enrolled in 4-yr or 2-yr	29.9%
% employed and enrolled	25.4%
Technical programs	
% total technical employed and/or enrolled	89.3%
% employed	81.3%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	1.3%

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	622			
TSI obligation met (% of total)	40.2%			
Completed college course (% of total)	21.1%			
Reading				
Below reading standard	565			
TSI obligation met (% of total)	80.2%			
Completed college course (% of total)	53.8%			
Writing				
Below writing standard	564			
TSI obligation met (% of total)	75.5%			
Completed college course (% of total)	48.4%			
TRANSFER STUDENTS				
All transfers	246			
Transfer cohort	898			
Transfer rate	27.4%			
FACULTY				
Total	219			
Full-time faculty	88			

% full-time faculty

Student-faculty ratio

40.2%

19:1

#### -11-Clar

Clarendon Colle	ege	
	PERCENT STUDENT POPULATION BY RACE/ETHNICITY	DEVELOPME
Total	100 1.2 2.1	Math
Enrollment:	10.0 5.9 International	Below math
1,213	80 Other	TSI obligation (% of total)
	60 65.0 67.6 White	Completed co (% of total)
City: Clarendon	40 — Hispanic	Reading
Year founded: <b>1898</b> Website: <b>www.clarendoncollege.edu</b>	20 <b>19.5 17.2</b> African America	Below readin TSI obligation (% of total)
Peer group: Small Colleges Degrees offered: Associate Degrees	0 4.3 7.1 Enrollment total, Degrees & certificates	Completed co (% of total)
& Certificates	Fall 2013 awarded, FY 2013 (1,213) (238)	Writing
Average tuition & fees: <b>\$2,730</b>	(1,213) (238)	Below writing
	GRADUATION RATES GRADUATE SUCCESS	TSI obligation (% of total)
	Full-time Part-time Academic programs	<ul> <li>Completed completed com</li></ul>
	3-year 20.6% 9.4% % total academic 97.3% 4-year 37.3% 13.8% employed and/or enrolled	(% of total)
STUDENT CHARACTERISTICS	6-year 46.2% 14.0% % employed 31.1%	TRANSFER S
% enroll. change 08–13 -2.1%	Fall 2010, 3-year cohort % enrolled in 4-yr or 2-yr 40.5%	
% part-time 50.5%	Dev. ed. 15.4% % employed and enrolled 25.7%	
% full-time 49.5%	Non-dev. ed. 29.9% Technical programs	Transfer rate
% academic program 80.8%	DUAL CREDIT MEASURES         % total technical         96.2%	
% technical program 19.2%	Dual credit as <u>%</u> of total 30.2% employed and/or enrolled	FACULTY
% credit students 46.0% receiving Pell Grants	enrollment in fall 2013 % employed 80.5%	1010
5	Fall 2008 FTIC dual credit cohort       % enrolled in 4-yr or 2-yr       15.0%         % persist 1 year       85.3%       % employed and enrolled       0.8%	
COMPLETION MEASURES		Student-facu
Average time to 2.9 associate degree (yrs)	% earned bacc. in 4 years 30.1% or fewer	Student-lacu
Average SCH to 76 associate degree	% earned bacc. or assoc. 45.5% in 4 years or fewer	

#### **MENTAL EDUCATION** n standard 143 39.9% on met college course 18.9% ing standard 87 51.7% on met college course 36.8% ng standard 93 49.5% on met college course 29.0% STUDENTS 70 277 hort 25.3% e 77 culty 37 48.1%

16:1

faculty ulty ratio

**STATEWIDE** 

INTRODUCTION

Coastal Bend Colle	ege			
	PERCENT STUDENT POPULATION BY	RACE/ETHNICITY	DEVELOPMENTAL EDUCA	TION
 Total	1002.62	.8	Math	
Enrollment:		.5 International	Below math standard	693
3,504	80 23.9 25	5.7 Other	TSI obligation met (% of total)	21.8%
COLLEGE INFORMATION	60	White	Completed college course (% of total)	16.9%
City: Beeville	40 60.0 53	B.2 Hispanic	Reading	
Year founded: <b>1965</b>		African American	Below reading standard	520
Website: www.coastalbend.edu Peer group: Medium Colleges	20		TSI obligation met (% of total)	61.3%
HSI/HBCU status: HSI Degrees offered: Associate Degrees	0 <u>1.9</u> 13 Enrollment total, Degrees &		Completed college course (% of total)	54.2%
& Certificates	Fall 2013 awarded,	, FY 2013	Writing	
Average tuition & fees: <b>\$2,696</b>	(3,504) (86	58)	Below writing standard	493
	GRADUATION RATES	GRADUATE SUCCESS	TSI obligation met (% of total)	40.4%
	Full-time Part-time	Academic programs	Completed college course	32.9%
	3-year 21.3% 11.5%	% total academic 90.3% employed and/or enrolled	(% of total)	52.5 /0
STUDENT CHARACTERISTICS	4-year27.2%17.9%6-year39.4%23.5%	% employed and/or enrolled 44.8%	TRANSFER STUDENTS	
% enroll. change 08–13 -0.2%	Fall 2010, 3-year cohort	% enrolled in 4-yr or 2-yr 24.1%	All transfers	151
% part-time 62.6%	Dev. ed. 17.7%	% employed and enrolled 21.4%	Transfer cohort	762
% full-time 37.4%	Non-dev. ed. 28.6%	Technical programs	Transfer rate	19.8%
% academic program 54.8%	DUAL CREDIT MEASURES	% total technical 62.4%		
% technical program 45.2%	Dual credit as % of total 31.7%	employed and/or enrolled	FACULTY	
% credit students 38.6% receiving Pell Grants	enrollment in fall 2013	% employed 50.5%	Total	174
	Fall 2008 FTIC dual credit cohort	% enrolled in 4-yr or 2-yr 11.5%	Full-time faculty	91
COMPLETION MEASURES	% persist 1 year 84.1%	% employed and enrolled 0.5%	% full-time faculty	52.3%
Average time to 4.0 associate degree (yrs)	% earned bacc. in 4 years 24.0% or fewer		Student-faculty ratio	17:1
Average SCH to 82 associate degree	% earned bacc. or assoc. 31.8% in 4 years or fewer			

### College of the Mai

Enrollment:

COLLEGE INFORMATIC	<b>N</b>
City: Texas City	
District/System: College	of the
Mainland Community C	ollege
District	
Year founded: 1965	
Website: www.com.edu	
Peer group: Medium Col	lleges
HSI/HBCU status: HSI	
Degrees offered: Associa	te Degrees
& Certificates	
Average tuition & fees: \$	1,773
STUDENT CHARACTERIS	TICS
% enroll. change 08–13	17.6%
% part-time	73.2%
% full-time	26.8%

Total

4,188

/o part anno	/0.2/0
% full-time	26.8%
% academic program	57.5%
% technical program	42.5%
% credit students receiving Pell Grants	27.0%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	91

inland	Comm	unity (	College	e District
PERCENT S	TUDENT P	OPULATIO	N BY RACE	E/ETHNICITY
100 ——	0.0		0.0 5.6	
	3.5		5.6	
80 ——				
60 ——	52.7		52.5	\
				H
40 ——	27.3		24.1	
20 ——	27.5		24.1	A
	16.4		17.9	
0 Enro		tal, Degre		

<b>Fall 2013</b> (4,188)	 , <b>FY 2013</b> 65)
RADUATION RATES	GRADUA

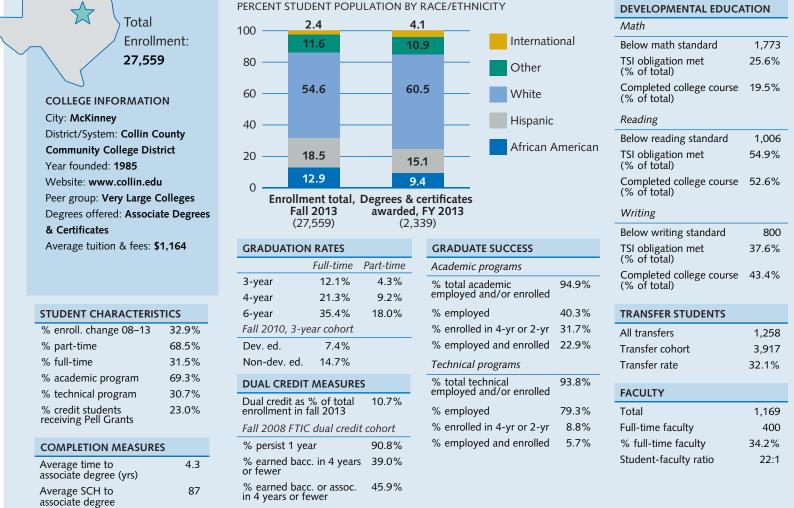
GRADUATION	N RATES	
	Full-time	Part-time
3-year	15.1%	10.1%
4-year	21.4%	17.1%
6-year	35.9%	21.4%
Fall 2010, 3-y	ear cohort	
Dev. ed.	11.8%	
Non-dev. ed.	15.8%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in		25.5%
Fall 2008 FTIC	C dual credit	t cohort
% persist 1 ye	ar	90.4%
% earned bac or fewer	c. in 4 years	31.6%
% earned bac in 4 years or fe		42.2%

	ege	e District		
2	ACE	/ETHNICITY		DEVELOPMENTAL EE
)				Math
)		Interna	ational	Below math standard
		Other		TSI obligation met (% of total)
2	5	White		Completed college co (% of total)
		Hispar	nic	Reading
1		Africa		Below reading standa
		Africal	n American	TSI obligation met (% of total)
		icates		Completed college co (% of total)
	Y 2	013		Writing
	5)			Below writing standar
	GR	ADUATE SUCCESS		TSI obligation met (% of total)
	Ac	ademic programs		Completed college co
		total academic ployed and/or enrolle	87.4% ed	(% of total)
	%	employed	40.7%	TRANSFER STUDENT
	%	enrolled in 4-yr or 2-y	/r 20.6%	All transfers
	%	employed and enrolle	d 26.1%	Transfer cohort
	Те	chnical programs		Transfer rate
		total technical ployed and/or enrolle	88.0% ed	FACULTY
	%	employed	79.0%	Total
	%	enrolled in 4-yr or 2-y	r 5.5%	Full-time faculty
	%	employed and enrolle	ed 3.5%	% full-time faculty
				Student-faculty ratio

DEVELOPMENTAL EDUCATIONMathBelow math standard244TSI obligation met (% of total)24.2%Completed college course (% of total)13.1%Reading103Below reading standard103TSI obligation met (% of total)52.4%Completed college course (% of total)21.4%Writing21.4%Below writing standard77TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%Completed college course (% of total)22.1%Completed college course (% of total)22.1%TISI obligation met (% of total)46.8%Completed college course (% of total)22.1%Completed college course (% of total)18.5%TRANSFER STUDENTS453All transfers84Transfer cohort453Transfer rate18.5%FACULTY241Full-time faculty87% full-time faculty36.1%Student-faculty ratio16:1		
Below math standard244TSI obligation met (% of total)24.2%Completed college course (% of total)13.1%Reading103Below reading standard103TSI obligation met (% of total)52.4%Completed college course (% of total)21.4%Writing24.2%Below writing standard77TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%Completed college course (% of total)22.1%Completed college course (% of total)22.1%TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%TSI obligation met (% of total)45.3%Completed college course (% of total)18.5%TRANSFER STUDENTS453Transfer cohort Transfer rate453Transfer rate18.5%FACULTY241Total Full-time faculty % full-time faculty36.1%	DEVELOPMENTAL EDUCA	TION
TSI obligation met (% of total)24.2% (% (% of total)Completed college course (% of total)13.1%Reading103Below reading standard (% of total)103TSI obligation met (% of total)52.4%Completed college course (% of total)21.4%Writing21.4%Below writing standard (% of total)77TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%Completed college course (% of total)22.1%All transfers Transfer cohort Transfer rate84Transfer rate Total Full-time faculty % full-time faculty241	Math	
(% of total)InitialCompleted college course (% of total)13.1%Reading103Below reading standard (% of total)103TSI obligation met (% of total)52.4%Completed college course (% of total)21.4%Writing21.4%Below writing standard (% of total)77TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%Completed college course (% of total)22.1%Completed college course (% of total)22.1%TANSFER STUDENTS24.1All transfers Transfer rate84Transfer rate18.5%FACULTY24.1Total Full-time faculty % full-time faculty87% full-time faculty36.1%	Below math standard	244
(% of total)ReadingBelow reading standard103TSI obligation met (% of total)52.4%Completed college course (% of total)21.4%Writing21.4%Below writing standard77TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%Completed college course (% of total)22.1%TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%TRANSFER STUDENTS24.1All transfers Transfer rate84Transfer cohort Transfer rate453Transfer rate18.5%FACULTY24.1Full-time faculty % full-time faculty87% full-time faculty36.1%		24.2%
Below reading standard103TSI obligation met (% of total)52.4%Completed college course (% of total)21.4%Writing21.4%Below writing standard77TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%Completed college course (% of total)22.1%TANSFER STUDENTS24.1%All transfers84Transfer cohort453Transfer rate18.5%FACULTY241Full-time faculty87% full-time faculty36.1%	Completed college course (% of total)	13.1%
TSI obligation met (% of total)52.4%Completed college course (% of total)21.4%Writing1Below writing standard (% of total)77TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%Completed college course (% of total)22.1%All transfers84Transfer cohort453Transfer rate18.5%FACULTY241Total241Full-time faculty87% full-time faculty36.1%	Reading	
(% of total)Completed college course (% of total)21.4%Writing21.4%Below writing standard77TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%Completed college course (% of total)22.1%All transfers84Transfer cohort453Transfer rate18.5%FACULTY241Total241Full-time faculty87% full-time faculty36.1%	Below reading standard	103
(% of total)WritingBelow writing standard77TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%TRANSFER STUDENTS22.1%All transfers84Transfer cohort453Transfer rate18.5%FACULTY241Full-time faculty87% full-time faculty36.1%		52.4%
Below writing standard77TSI obligation met (% of total)46.8% (% (% of total)Completed college course (% of total)22.1%TRANSFER STUDENTS241All transfers84Transfer cohort453Transfer rate18.5%FACULTY241Total241Full-time faculty87% full-time faculty36.1%		21.4%
TSI obligation met (% of total)46.8%Completed college course (% of total)22.1%TRANSFER STUDENTS241All transfers84Transfer cohort453Transfer rate18.5%FACULTY241Total241Full-time faculty87% full-time faculty36.1%	Writing	
(% of total)Completed college course(% of total)TRANSFER STUDENTSAll transfersAll transfer cohort453Transfer rate18.5%FACULTYTotal241Full-time faculty87% full-time faculty	Below writing standard	77
(% of total) TRANSFER STUDENTS All transfers 84 Transfer cohort 453 Transfer rate 18.5% FACULTY Total 241 Full-time faculty 87 % full-time faculty 36.1%		46.8%
All transfers 84 Transfer cohort 453 Transfer rate 18.5% FACULTY Total 241 Full-time faculty 87 % full-time faculty 36.1%	Completed college course (% of total)	22.1%
Transfer cohort453Transfer rate18.5%FACULTY241Total241Full-time faculty87% full-time faculty36.1%	TRANSFER STUDENTS	
Transfer rate18.5%FACULTYTotal241Full-time faculty87% full-time faculty36.1%	All transfers	84
FACULTYTotal241Full-time faculty87% full-time faculty36.1%	Transfer cohort	453
Total241Full-time faculty87% full-time faculty36.1%	Transfer rate	18.5%
Full-time faculty87% full-time faculty36.1%	FACULTY	
% full-time faculty 36.1%	Total	241
,	Full-time faculty	87
Student-faculty ratio 16:1	% full-time faculty	36.1%
	Student-faculty ratio	16:1

#### **Collin County Community College District**

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### Dallas CCCD—Brookhaven College

PERCENT S	TUDENT P	OPULATIO	N BY RAC	E/ETHN	IICITY	
100 —			<b>C</b> 0		_	
	8.0		6.8		Inter	
80 —	12.0		12.5			
00					Othe	
60 —	30.7		39.0		Whit	
00					VVIIIL	
40 ——					Hispa	
40 —	33.5					
20	55.9		28.3		Afric	
20 —						
	15.8		13.4			
0 Enrollment total, Degrees & certificates						
Enro	Fall 2013	awa	rded, FY 2	013		



GRADUATION	I RATES		GRADUATE S
	Full-time	Part-time	Academic prog
3-year	9.2%	3.6%	% total acade
4-year	12.5%	8.3%	employed and
6-year	29.1%	22.2%	% employed
Fall 2010, 3-ye	ear cohort		% enrolled in
Dev. ed.	1.9%		% employed a
Non-dev. ed.	14.2%		Technical prog
DUAL CREDIT	MEASURE	s	% total techni employed and
Dual credit as		5.5%	
enrollment in f			% employed
Fall 2008 FTIC	dual credit	t cohort	% enrolled in
% persist 1 yea	ar	86.2%	% employed a
% earned baco or fewer	c. in 4 years	35.6%	
% earned baco in 4 years or fe		42.3%	*See pp.23–25.

NICITY		D
Internatio	onal	М
Internatio	Ullal	Be
Other		TS (%
White		C( (%
Hispanic		Re
		Be
African A	American	TS
		(%
		Co (%
		W
		Be
ATE SUCCESS		TS
c programs		(% C(
icademic d and/or enrolled	94.6%	(%
yed	43.7%	TF
ed in 4-yr or 2-yr	22.6%	Al
yed and enrolled	28.3%	Tr
l programs		Tr
echnical d and/or enrolled	90.9%	FA
yed	73.0%	Тс
ed in 4-yr or 2-yr	10.7%	Fu
yed and enrolled	7.2%	%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	552
TSI obligation met (% of total)	30.6%
Completed college course (% of total)	7.2%
Reading	
Below reading standard	391
TSI obligation met (% of total)	39.4%
Completed college course (% of total)	27.4%
Writing	
Below writing standard	375
TSI obligation met (% of total)	34.9%
Completed college course (% of total)	21.9%
TRANSFER STUDENTS	
All transfers	388
Transfer cohort	1,556
Transfer rate	24.9%
FACULTY	
Total	569
Full-time faculty	188
% full-time faculty	33.0%
Student-faculty ratio	16:1

**Community College District** Year founded: 1978 Website: www.brookhavencollege.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,560 STUDENT CHARACTERISTICS % enroll. change 08-13 1.2% % part-time 84.1% % full-time 16.0% 67.8% % academic program % technical program 32.2% % credit students receiving Pell Grants

**COLLEGE INFORMATION** 

District/System: Dallas County

City: Dallas

Total Enrollment: 9,973

COMPLETION MEASURES
Average time to

See District\*

4.7

88

associate degree (yrs)	
Average SCH to	
associate degree	

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

	PERCENT STUDENT POP	ULATION BY	RACE/ETHNICITY	DEVELOPMENTAL EDUC	ATION
Total	100 1.2	0.	-	Math	
Enrollment:	5.3	4.	9 International	Below math standard	476
5,880	80 17.6	33	.5 Other	TSI obligation met (% of total)	25.2%
COLLEGE INFORMATION	60 20.3	19	White	Completed college course (% of total)	6.5%
City: Lancaster	40 ——	19	.4 Hispanic	Reading	
District/System: Dallas County	55.6	41	2	. Below reading standard	284
Community College District Year founded: 1977	20		.3 African Ame	TSI obligation met (% of total)	24.3%
Website:	0			Completed college course (% of total)	11.6%
www.cedarvalleycollege.edu Peer group: Very Large Colleges	Enrollment total, Fall 2013	awarded,	FY 2013	Writing	
Degrees offered: Associate Degrees	(5,880)	(1,0	45)	Below writing standard	308
& Certificates	GRADUATION RATES		GRADUATE SUCCESS	TSI obligation met	27.3%
Average tuition & fees: <b>\$1,560</b>	Full-time	Part-time	Academic programs	(% of total)	8.8%
	3-year 10.1% 4-year 12.1%	10.8% 15.4%	% total academic 88. employed and/or enrolled	Completed college course 7% (% of total)	8.8%
STUDENT CHARACTERISTICS	6-year 24.6%	20.8%	% employed 41.	9% TRANSFER STUDENTS	
% enroll. change 08–13 17.9%	Fall 2010, 3-year cohort		% enrolled in 4-yr or 2-yr 30.	9% All transfers	150
% part-time 83.1%	Dev. ed. 4.1%		% employed and enrolled 15.	<sup>8%</sup> Transfer cohort	797
% full-time 16.9%	Non-dev. ed. 22.8%		Technical programs	Transfer rate	18.8%
% academic program 57.6%	DUAL CREDIT MEASUR	ES	% total technical 82.		
% technical program 42.4%	Dual credit as % of total	14.7%	employed and/or enrolled	FACULTY	
% credit students See District*	enrollment in fall 2013	14.7 70	% employed 61.	6% Total	259
receiving Pell Grants	Fall 2008 FTIC dual cred	it cohort	% enrolled in 4-yr or 2-yr 17.	9% Full-time faculty	90
COMPLETION MEASURES	% persist 1 year	88.8%	% employed and enrolled 3.	1% % full-time faculty	34.7%
Average time to 4.3 associate degree (yrs)	% earned bacc. in 4 year or fewer	rs 26.8%		Student-faculty ratio	18:1
	% earned bacc or assoc	32.3%	*See nn 23–25		

% earned bacc. or assoc. 32.3% in 4 years or fewer

% earned bacc. in 4 years 34.6% or fewer

\*See pp.23-25.

#### Dallas CCCD—Eastfield College

86

Enrollment: 12,735 COLLEGE INFORMATION City: Mesquite District/System: Dallas County Community College District Year founded: 1966 Website: www.eastfieldcollege.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,560 STUDENT CHARACTERISTICS % enroll. change 08–13 36.8% % part-time 82.3% % full-time 17.7% % academic program 67.1% % technical program 32.9%

% credit students See District\* receiving Pell Grants

4.5

85

COMPLETION MEASURES

Average time to associate degree (yrs)

Average SCH to associate degree

Total

Average SCH to associate degree

The

	7.4		6.9	)	Interna
80 ——	27.0		32.0	5 —	Other
60 —				-	White
40 ——	38.5		37.9	»	Hispani
20					African
20 —	24.8		21.	5	
0 —					
Enro	Fall 2013		urded, F	Y 2013	;
	(12,735)		(1,17	3)	
GRADUAT	TION RATE	S		GRADU	ATE SUCCESS
	Full-ti	me Part-ti	ime	Academi	c programs
3-year	11.7				academic d and/or enrolled
4-year	16.4				
6-year Fall 2010	27.4 3-year coh		1%	% emplo	oyea ed in 4-yr or 2-yı
Dev. ed.	6.6				oyed and enrolled
Non-dev.				•	l programs
DUAL CR	EDIT MEAS	URES		% total t	echnical
	t as % of to		9%		d and/or enrolled
	t in fall 201 FTIC dual c		+	% emplo % enroll	oyea ed in 4-yr or 2-yı
% persist		92.2			oyed and enrolled
15 00.000		22.2			

51	tfield College						
	PERCENT STUDENT POPUL	ATION BY I	RACE/ETHNICITY	/		DEVELOPMENTAL EDUCA	TION
	100 <b>2.3</b>	1.1				Math	
	7.4	6.9	9	Internatio	onal	Below math standard	890
	80 27.0	32.	.6	Other		TSI obligation met (% of total)	23.9%
	60	_	_	White		Completed college course (% of total)	5.1%
	40 38.5	37.	.9	Hispanic		Reading	
					morioon	Below reading standard	486
	2024.8	20 <u>24.8</u> 21.5 African American		American	TSI obligation met (% of total)	29.2%	
	0 Enrollment total, D	)egrees & c	ertificates			Completed college course (% of total)	16.9%
	Fall 2013	awarded,	FY 2013			Writing	
	(12,735)	(1,17	73)			Below writing standard	531
	GRADUATION RATES		GRADUATE SU	CCESS		TSI obligation met	22.6%
	Full-time I	Part-time	Academic progr	ams		(% of total)	42.00/
	3-year 11.7% 4-year 16.4%	5.6% 10.1%	% total academ employed and/o		90.8%	Completed college course (% of total)	13.0%
	6-year 27.4%	19.9%	% employed		44.5%	TRANSFER STUDENTS	
	Fall 2010, 3-year cohort		% enrolled in 4-	-yr or 2-yr	24.2%	All transfers	410
	Dev. ed. 6.6%		% employed an	d enrolled	22.1%	Transfer cohort	1,950
	Non-dev. ed. 16.1%		Technical progra	ams		Transfer rate	21.0%
	DUAL CREDIT MEASURES		% total technica employed and/o		95.2%	FACULTY	
	Dual credit as % of total enrollment in fall 2013	12.9%	% employed		79.5%	Total	483
	Fall 2008 FTIC dual credit	08 FTIC dual credit cohort		% enrolled in 4-yr or 2-yr 13.9		Full-time faculty	183
	% persist 1 year	92.2%	% employed an	d enrolled	1.7%	% full-time faculty	37.9%
	% earned bacc. in 4 years	34.6%				Student-faculty ratio	21:1

#### dard 476 25.2% et ge course 6.5% andard 284 et 24.3% ge course 11.6% andard 308 27.3% et ge course 8.8% DENTS 150 797 18.8%

ACULTY	
otal	259
ull-time faculty	90
6 full-time faculty	34.7%
tudent-faculty ratio	18:1

% earned bacc. or assoc. in 4 years or fewer	40.8%	*See pp.23–25.
-------------------------------------------------	-------	----------------

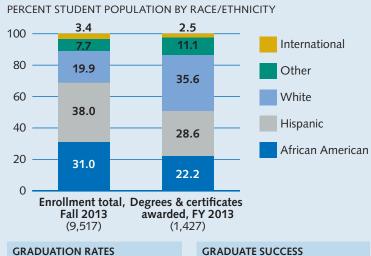
#### Dallas CCCD—El Centro College

 $\overleftrightarrow$ Total Enrollment: 9,517

COLLEGE INFORMATION City: Dallas District/System: Dallas County Community College District Year founded: 1964 Website: www.elcentrocollege.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,560

STUDENT CHARACTERISTICS					
% enroll. change 08–13	23.5%				
% part-time	83.4%				
% full-time	16.6%				
% academic program	40.6%				
% technical program	59.4%				
% credit students See receiving Pell Grants	District*				
COMPLETION MEASURES					

COMPLETION MEASURES	
Average time to associate degree (yrs)	5.1
Average SCH to associate degree	97



UKADUATION	NRAIES				
	Full-time	Part-time			
3-year	5.5%	4.2%			
4-year	12.1%	7.9%			
б-year	18.9%	20.2%			
Fall 2010, 3-ye	ear cohort				
Dev. ed.	1.6%				
Non-dev. ed.	11.4%				
DUAL CREDIT MEASURES					
Dual credit as enrollment in f		9.2%			
Fall 2008 FTIC	dual credi	t cohort			
% persist 1 ye	ar	83.1%			
% earned back or fewer	c. in 4 years	20.3%			
% earned bace in 4 years or fe		27.9%			

/)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	90.6%
% employed	39.6%
% enrolled in 4-yr or 2-yr	34.0%
% employed and enrolled	17.0%
Technical programs	
% total technical employed and/or enrolled	93.4%
% employed	83.0%
% enrolled in 4-yr or 2-yr	6.2%
% employed and enrolled	4.3%

\*See pp.23–25.

\*See pp.23–25.

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	642			
TSI obligation met (% of total)	26.9%			
Completed college course (% of total)	7.0%			
Reading				
Below reading standard	343			
TSI obligation met (% of total)	23.6%			
Completed college course (% of total)	13.1%			
Writing				
Below writing standard	417			
TSI obligation met (% of total)	22.3%			
Completed college course (% of total)	13.2%			
TRANSFER STUDENTS				
All transfers	189			
Transfer cohort	1,132			
Transfer rate	16.7%			
FACULTY				

FACULTY	
Total	525
Full-time faculty	179
% full-time faculty	34.1%
Student-faculty ratio	17:1

#### Dallas CCCD-Mo

Total Enrollment:
Enionment.
7,849
COLLEGE INFORMATION
City: <b>Dallas</b>
District/System: Dallas County
Community College District
Year founded: <b>1970</b>
Website:
www.mountainviewcollege.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: <b>\$1,560</b>
STUDENT CHARACTERISTICS
% enroll. change 08–13 21.7%
% part-time 79.3%
% full-time 20.7%
% academic program 66.6%
% technical program 33.4%
% credit students See District* receiving Pell Grants
COMPLETION MEASURES
Average time to 4.5 associate degree (yrs)

0	untain	View Co	ollege				
	PERCENT S	STUDENT POP	ULATION E	BY RAG	CE/ETHNICITY		
	100 ——	3.8		2.5			
	100	5.8		7.1		Internatio	onal
	80 —	11.4		15.6		Other	
	60 —	54.0		52.0		White	
	40 —	_				Hispanic	
	20 —	25.0	-	22.9		African A	merica
		ollment total, Fall 2013 (7,849)	awarde	<b>d, FY</b> 814)	2013		
	GRADUA	TION RATES Full-time	Part-time		GRADUATE SUC		
	3-year 4-year 6-year	9.9% 15.5% 27.8%	6.3% 9.3% 16.1%	° e	<i>cademic progra</i> 6 total academic mployed and/or 6 employed	c	92.0% 48.8%
	Fall 2010,	3-year cohort		%	6 enrolled in 4-y	/r or 2-yr	27.8%
	Dev. ed. Non-dev.	3.1% ed. 19.9%			6 employed and echnical progra		15.5%
		EDIT MEASUR	ES	% e	6 total technical mployed and/o	r enrolled	89.2%
		it as % of total t in fall 2013 <i>FTIC dual cred</i>	6.4% it cohort	%	6 employed 6 enrolled in 4-y		70.9% 16.2%
	% persist % earned or fewer	1 year bacc. in 4 year	84.9% s 24.7%	%	6 employed and	l enrolled	2.0%
	o/ 1			*	C		

% earned bacc. or assoc. 33.9% in 4 years or fewer

	DEVELOPMENTAL EDUCA	TION
	Math	
nal	Below math standard	611
	TSI obligation met (% of total)	22.4%
	Completed college course (% of total)	5.4%
	Reading	
merican	Below reading standard	370
mencan	TSI obligation met (% of total)	20.5%
	Completed college course (% of total)	15.7%
	Writing	
	Below writing standard	405
	TSI obligation met (% of total)	26.4%
92.0%	Completed college course (% of total)	11.1%
48.8%	TRANSFER STUDENTS	
27.8%	All transfers	221
15.5%	Transfer cohort	1,066
	Transfer rate	20.7%
89.2%	FACULTY	
70.9%	Total	331
16.2%	Full-time faculty	113
2.0%	% full-time faculty	34.1%
	Student-faculty ratio	21:1

TEXAS HIGHER EDUCATION COORDINATING BOARD

86

Average SCH to associate degree

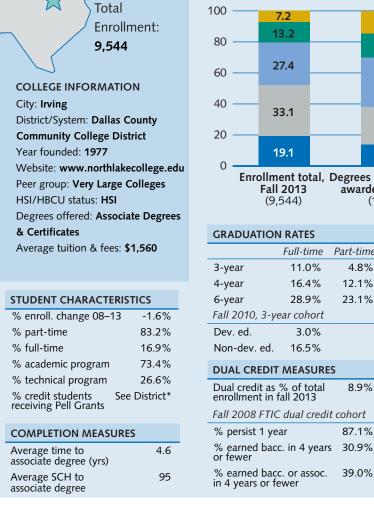
INTRODUCTION

PUBLIC HIGHER EDUCATION ALMANAC 201

#### Dallas CCCD—North Lake College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

14.8



		15.3	Other	
-	_	32.0	White	
			Hispan	ic
		24.1	African	American
		13.8		
otal,		<b>&amp; certi</b> l <b>ed, FY</b> (1,446)		
ES		C	GRADUATE SUCCESS	
ime	Part-tim	e A	cademic programs	
0%	4.8%	· /	6 total academic	85.7%
4%	12.1%	s e	mployed and/or enrolled	1
9%	23.1%	s %	6 employed	43.0%

employed and/or emolied	
% employed	43.0%
% enrolled in 4-yr or 2-yr	21.4%
% employed and enrolled	21.2%
Technical programs	
% total technical employed and/or enrolled	81.7%
% employed	70.5%
% enrolled in 4-yr or 2-yr	8.9%
% employed and enrolled	2.2%

International

\*See pp.23–25.

#### DEVELOPMENTAL EDUCATION Math Below math standard 538 TSI obligation met 20.3% (% of total) Completed college course (% of total) 5.6% Reading Below reading standard 252 TSI obligation met (% of total) 34.1% Completed college course 22.6% (% of total) Writing Below writing standard 344 TSI obligation met 36.3% (% of total) Completed college course (% of total) 18.9% TRANSFER STUDENTS All transfers 473 Transfer cohort 1,776 Transfer rate 26.6% FACULTY Total 282 Full-time faculty 111 % full-time faculty 39.4%

Student-faculty ratio

#### Dallas CCCD—Richland College

Total Enrollment: **16,284** 

**COLLEGE INFORMATION** 

District/System: Dallas County Community College District Year founded: 1972

Website: www.richlandcollege.edu

Peer group: Very Large Colleges Degrees offered: Associate Degrees

Average tuition & fees: \$1,560

**STUDENT CHARACTERISTICS** % enroll. change 08–13 15

15.2%

80.6%

19.5%

73.0% 27.0%

4.4

91

See District\*

City: Dallas

& Certificates

% part-time

% full-time

% academic program

% technical program % credit students receiving Pell Grants

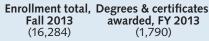
Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

LINCLINI	NODENT I	0102/010			
100 ——					
	8.4		10.6		Interna
80 —	16.7		19.1		Other
					Other
60 ——	28.2		20.0		White
			28.8		
40 —					Hispan
	27.3		23.4		A fui a au
20 —					Africar
	19.4		18.2		
0 —					
Enrollment total Degrees & certificates					



GRADUATION	GRADUATE S		
	Full-time	Part-time	Academic pro
3-year	17.2%	5.4%	% total acade
4-year	18.2%	11.5%	employed and
6-year	32.3%	23.8%	% employed
Fall 2010, 3-ye	ear cohort		% enrolled in
Dev. ed.	3.5%		% employed
Non-dev. ed.	23.3%		Technical pro
DUAL CREDIT	% total techr		
Dual credit as		10.7%	employed and
enrollment in f			% employed
Fall 2008 FTIC	dual credi	t cohort	% enrolled in
% persist 1 ye	ar	90.2%	% employed
% earned bac or fewer	c. in 4 years	6 46.4%	
% earned back in 4 years or fe		55.8%	*See pp.23–25
,			

INICITY		DE
	anal	М
Internatio	Jnai	Ве
Other		TS (%
White		Cc (%
Hispanic		Re
African A	merican	Ве
		TS (%
		Co
5		(%
		W
		Be
ATE SUCCESS		TS (%
ic programs		Co
academic d and/or enrolled	94.1%	(%
oyed	37.7%	TR
led in 4-yr or 2-yr	33.5%	All
oyed and enrolled	22.9%	Tra
al programs		Tra
technical d and/or enrolled	90.2%	FA
oyed	64.2%	То
led in 4-yr or 2-yr	18.1%	Fu
oyed and enrolled	7.8%	%
		Sti

2014

DEVELOPMENTAL EDUCA	TION
Below math standard	731
TSI obligation met (% of total)	29.3%
Completed college course (% of total)	5.9%
Reading	
Below reading standard	443
TSI obligation met (% of total)	44.5%
Completed college course (% of total)	30.5%
Writing	
Below writing standard	555
TSI obligation met (% of total)	43.6%
Completed college course (% of total)	25.6%
TRANSFER STUDENTS	
All transfers	632
Transfer cohort	2,297
Transfer rate	27.5%
FACULTY	
Total	761
Full-time faculty	237
% full-time faculty	31.1%
Student-faculty ratio	20:1

# INTRODUCTION NATIONAL

28:1

ļ	TEXAS	PUBLIC	HIGHER	EDUCATION	ALMANAC	

# TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

#### Del Mar College

Enrollment:

Total

10,502

**COLLEGE INFORMATION** City: Corpus Christi

Website: www.delmar.edu

Peer group: Large Colleges

Degrees offered: Associate Degrees

Average tuition & fees: \$2,884

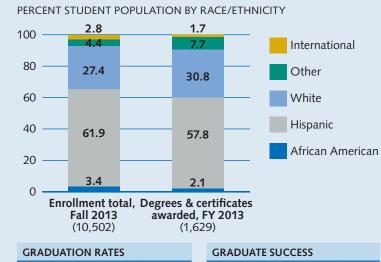
HSI/HBCU status: HSI

Average SCH to associate degree

Average SCH to associate degree

& Certificates

Year founded: 1935



Part-time 5.2% 9.8%

17.2%

12.9%

88.0%

29.7%

36.1%

				Full-time	Part-tim
			3-year	11.2%	5.2%
			4-year	16.0%	9.8%
STUDENT CHARACTERIS	TICS		6-year	30.8%	17.2%
% enroll. change 08–13	-6.7%	•	Fall 2010, 3-y	ear cohort	
% part-time	71.0%		Dev. ed.	10.8%	
% full-time	29.0%		Non-dev. ed.	13.0%	
% academic program	56.6%		DUAL CREDIT	MEASURE	S
% technical program % credit students receiving Pell Grants	43.4% 41.3%		Dual credit as enrollment in		12.9%
			Fall 2008 FTIC	C dual credit	t cohort
COMPLETION MEASURE	s		% persist 1 ye	ar	88.0%
Average time to associate degree (yrs)	4.5	-	% earned bac or fewer	c. in 4 years	29.7%
Average SCH to	88		% earned bac in 4 years or fe		36.1%

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	93.0%
% employed	32.2%
% enrolled in 4-yr or 2-yr	29.4%
% employed and enrolled	31.4%
Technical programs	
% total technical employed and/or enrolled	91.8%
% employed	80.1%
% enrolled in 4-yr or 2-yr	6.5%
% employed and enrolled	5.3%

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	1,279			
TSI obligation met (% of total)	34.4%			
Completed college course (% of total)	18.2%			
Reading				
Below reading standard	1,619			
TSI obligation met (% of total)	53.5%			
Completed college course (% of total)	46.0%			
Writing				
Below writing standard	1,598			
TSI obligation met (% of total)	56.3%			
Completed college course (% of total)	47.2%			
TRANSFER STUDENTS				
All transfers	211			
Transfer cohort	1,293			
Transfer rate	16.3%			
FACULTY				
Total	534			

FACULIY	
Total	534
Full-time faculty	216
% full-time faculty	40.4%
Student-faculty ratio	19:1

### El Paso Community College District

		, ,	
		PERCENT ST	UDENT POF
Total		100 ———	2.4
Enrollr	ment:	100	2.2 8.0
28,12	7	80 ——	0.0
COLLEGE INFORMATIC	N	60 ——	-
City: El Paso		10	85.2
District/System: El Paso	Community	40 ——	
College District		20 ——	_
Year founded: 1969		20	
Website: www.epcc.edu		0	2.3
Peer group: Very Large C HSI/HBCU status: HSI	Colleges		ment total, all 2013
Degrees offered: Associa	te Degrees		28,127)
& Certificates		GRADUATIO	ON RATES
Average tuition & fees: \$	2,580		Full-time
		3-year	10.7%
		4-year	18.8%
STUDENT CHARACTERIS	TICS	6-year	29.4%
% enroll. change 08–13	19.8%	Fall 2010, 3	,
% part-time	69.9%	Dev. ed.	6.7%
% full-time % academic program	30.1% 83.5%	Non-dev. ec	
% technical program	83.5% 16.5%	DUAL CRED	
% credit students	51.6%	Dual credit a enrollment i	ns % of total
receiving Pell Grants		Fall 2008 F1	
COMPLETION MEASURE	S	% persist 1	year
Average time to	4.6	% earned ba	acc. in 4 yea
associate degree (yrs)		or fewer	
			acc or assoc

College District						
PERCENT STUDENT POPUL	ATION BY	RACI	E/ETHNICITY			
2.4	4.	5				
100 2.2	<b>1.</b> 9.	_	Internati	onal		
80			Other			
60	_		White			
85.2	82	.7				
40			Hispanic			
20 —	_		African A	American		
2.3	1.	8				
0 Enrollment total, D Fall 2013 (28,127)	egrees & c awarded, (3,9	FY 2	icates 013			
GRADUATION RATES		GF	RADUATE SUCCESS			
Full-time I	Part-time	Ac	ademic programs			
3-year 10.7%	4.5%		total academic	87.5%		
4-year 18.8%	10.6%	em	ployed and/or enrolled			
6-year 29.4%	17.7%	%	employed	23.0%		
Fall 2010, 3-year cohort		%	enrolled in 4-yr or 2-yr	30.9%		
Dev. ed. 6.7%		%	employed and enrolled	33.5%		
Non-dev. ed. 17.7%		Te	chnical programs			
DUAL CREDIT MEASURES			total technical ployed and/or enrolled	86.0%		
Dual credit as % of total enrollment in fall 2013	16.0%		employed	72.1%		
Fall 2008 FTIC dual credit	cohort		enrolled in 4-yr or 2-yr	9.2%		
% persist 1 year	85.2%		employed and enrolled	4.7%		
% earned bacc. in 4 years or fewer	21.3%					
% earned bacc. or assoc. in 4 years or fewer	32.9%					

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	3,108
TSI obligation met (% of total)	24.8%
Completed college course (% of total)	18.8%
Reading	
Below reading standard	2,733
TSI obligation met (% of total)	62.9%
Completed college course (% of total)	56.0%
Writing	
Below writing standard	1,884
TSI obligation met (% of total)	41.2%
Completed college course (% of total)	32.0%
TRANSFER STUDENTS	
All transfers	1,024
Transfer cohort	4,146
Transfer rate	24.7%
FACULTY	
Total	1,202
Full-time faculty	483
% full-time faculty	40.2%
Student-faculty ratio	26:1

INTRODUCTION

2

96

68

54

52

54

61

21

34.4%

22:1

268

20.1%

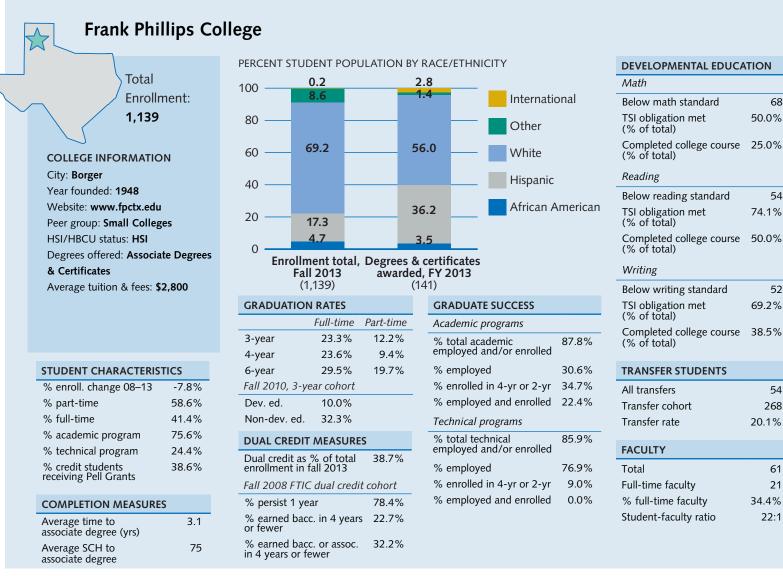
69.2%

38.5%

74.1%

50.0%

25.0%



#### **Galveston College**

			PERCENT S	TUDENT
	Total		100 —	0.7
/	Enrollr	nent:		6.9
	2,130		80 —	
				45.6
	COLLEGE INFORMATIO	N	60 —	
	City: Galveston		40 ——	
	Year founded: 1935		10	29.8
	Website: www.gc.edu		20 —	
	Peer group: Small Colleg	es		17.0
	HSI/HBCU status: HSI		0 —	
	Degrees offered: Associa	te Degrees	Enro	ollment Fall 201
	& Certificates			(2,130)
	Average tuition & fees: \$	1,900	60 4 D 1 4 J	
			GRADUAT	
				Full
			3-year	27
	STUDENT CHARACTERIS		4-year	24
			6-year Fall 2010,	36 B-Vear c
	% enroll. change 08–13	-4.4% 72.9%		23
	% part-time % full-time	72.9 % 27.1%	Dev. ed. Non-dev.	
	% academic program	61.8%		
	% technical program	38.2%	DUAL CRE	EDIT ME
	% credit students	41.6%	Dual credi	t as % of
	receiving Pell Grants	11.070	Fall 2008	
	COMPLETION MEASURE	c		
			% persist % earned	
	Average time to associate degree (yrs)	4.8	or fewer	
	Average SCH to associate degree	94	% earned in 4 years	bacc. or or fewer

PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
100 —	0.7		0.6			
100	6.9		6.1		Internatio	
80 —	45.6		42.6		Other	
60 —	-				White	
40 —	20.0		28.1	-	Hispanic	
20 —	29.8				African A	
0	17.0		22.6			
•	0 Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (2,130) (477)					
GRADUA	TION RATES	5	(	GRADUA	TE SUCCESS	
	Full-tir	ne Part-ti	me /	Academic	programs	
3-year	27.8	% 14.0	, -	% total a		
4-year	24.1	% 18.1	% 6	employed	and/or enrolled	
6-year	36.6		%	% employ	/ed	
Fall 2010,	3-year coh	ort			d in 4-yr or 2-yr	
Dev. ed.	23.3	%	c c	% employ	ed and enrolled	

# 9.2% ASURES of total 12.8%

enrollment in fall 2013			
all 2008 FTIC dual credit cohort			
% persist 1 year	93.1%		
% earned bacc. in 4 years or fewer	25.5%		
% earned bacc. or assoc. n 4 years or fewer	40.7%		

ACI	E/ETHNICITY	DEVELOPMENT				
				Math		
	Intern	atio	nal	Below math stan		
5	Other			TSI obligation me (% of total)		
	White			Completed colles (% of total)		
	Hispar	nic		Reading		
l	A frice		na o ri o o ro	Below reading st		
5	Alfica	n Al	merican	TSI obligation me (% of total)		
-+:f	icates			Completed colleg (% of total)		
Y 2	2013			Writing		
)				Below writing sta		
GF	RADUATE SUCCESS			TSI obligation me		
Ac	ademic programs			(% of total)		
% err	total academic ployed and/or enrolle		91.4%	Completed colles (% of total)		
%	employed		42.1%	TRANSFER STUD		
%	enrolled in 4-yr or 2-	yr	24.3%	All transfers		
%	employed and enrolle	ed	25.0%	Transfer cohort		
Te	chnical programs			Transfer rate		
% total technical 91.8% employed and/or enrolled <b>FACULTY</b>						
%	employed		82.9%	Total		
%	enrolled in 4-yr or 2-	yr	7.0%	Full-time faculty		
%	employed and enrolle	ed	1.9%	% full-time facul		

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	168
TSI obligation met (% of total)	76.8%
Completed college course (% of total)	14.9%
Reading	
Below reading standard	97
TSI obligation met (% of total)	87.6%
Completed college course (% of total)	33.0%
Writing	
Below writing standard	89
TSI obligation met (% of total)	83.1%
Completed college course (% of total)	44.9%
TRANSFER STUDENTS	
All transfers	64
Transfer cohort	304
Transfer rate	21.1%
FACULTY	
Total	112
Full-time faculty	49
% full-time faculty	43.8%

Student-faculty ratio

19:1

#### **Grayson College**

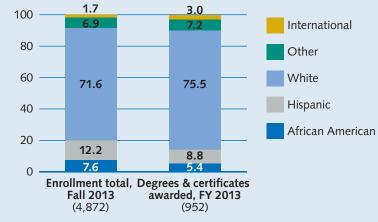
TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC



COLLEGE INFORMATION City: Denison Year founded: 1963 Website: www.grayson.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,281

STUDENT CHARACTERISTICS							
% enroll. change 08–13	18.2%						
% part-time	59.8%						
% full-time	40.2%						
% academic program	53.9%						
% technical program	46.1%						
% credit students receiving Pell Grants	48.3%						
	-						

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.1
Average SCH to associate degree	88



PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATION							
	Full-time	Part-time					
3-year	14.8%	13.1%					
4-year	25.4%	17.1%					
6-year	39.1%	31.5%					
Fall 2010, 3-ye	ear cohort						
Dev. ed.	7.2%						
Non-dev. ed.	19.2%						
DUAL CREDIT MEASURES							
Dual credit as ' enrollment in f		15.6%					
Fall 2008 FTIC	dual credi	t cohort					
% persist 1 yea	ar	87.7%					
% earned bacc. in 4 years 28.6% or fewer							
% earned bacc. or assoc. 47.1% in 4 years or fewer							
in 4 years or te	ewer						

)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	91.0%
% employed	43.9%
% enrolled in 4-yr or 2-yr	33.9%
% employed and enrolled	13.1%
Technical programs	
% total technical employed and/or enrolled	97.1%
% employed	82.7%
% enrolled in 4-yr or 2-yr	11.3%
% employed and enrolled	3.1%

DEVELOPMENTAL EDUCATION					
Math					
Below math standard	298				
TSI obligation met (% of total)	35.6%				
Completed college course (% of total)	13.1%				
Reading					
Below reading standard	145				
TSI obligation met (% of total)	57.2%				
Completed college course (% of total)	6.9%				
Writing					
Below writing standard	131				
TSI obligation met (% of total)	57.3%				
Completed college course (% of total)	29.0%				
TRANSFER STUDENTS					
All transfers	128				
Transfer cohort	700				
Transfer rate	18.3%				
FACILITY					

FACULTY	
Total	228
Full-time faculty	96
% full-time faculty	42.1%
Student-faculty ratio	21:1

**Hill College** 

	5~			
		PERCENT S	TUDENT POP	PULATION E
Total Enrollm	nent:	100 —	1.7 5.2	
4,409		80 ——	-	
COLLEGE INFORMATIO	N	60 ——	65.6	
City: <b>Hillsboro</b> Year founded: <b>1923</b>		40 ——	_	
Website: www.hillcollege Peer group: Medium Coll		20 ——	19.3	
Degrees offered: Associat	e Degrees	0	8.2	
& Certificates Average tuition & fees: <b>\$2,090</b>		Enro	<b>llment total</b> Fall 2013 (4,409)	, Degrees & awarde (
		GRADUAT	ION RATES	
			Full-time	Part-time
		3-year	22.2%	11.6%
		4-year	29.8%	18.8%
STUDENT CHARACTERIST		6-year	36.2%	29.3%
% enroll. change 08–13	18.8%		3-year cohort	
% part-time	60.7%	Dev. ed.	9.1%	
% full-time	39.3%	Non-dev.	ed. 25.9%	
% academic program	74.3%	DUAL CRE	DIT MEASUR	RES
% technical program	25.7%	Dual credit	as % of tota in fall 2013	l 20.7%
% credit students receiving Pell Grants	37.7%			
0			TIC dual crea	
COMPLETION MEASURES	5	% persist 1	,	86.1%
A		% earned	bacc. in 4 yea	rs 30.6%
Average time to associate degree (yrs)	3.9	or fewer	bace. III 4 yea	> 27.7%

PERCENT	STUDENT P	OPULATIC	N BY RA	ACE/ETH	NICITY		
	1.7		2.7				
00 ——	5.2		5.6		li li	nternatio	onal
80 —				-		Other	
60 ——	65.6		71.4	-	V	Vhite	
40 —				_	H	lispanic	
					A	African A	merica
20 —	19.3		15.3				
0 —	8.2		5.0				
	ollment to Fall 2013 (4,409)		<b>es &amp; ce</b> ı . <b>rded, F`</b> (661)	Y 2013	;		
GRADUA	TION RATE	S		GRADU	ATE SUCC	ESS	
	Full-ti	me Part-ti	те	Academi	c program	15	
3-year	22.2	% 11.6			academic		87.7%
4-year	29.8	% 18.8	%	employe	d and/or o	enrolled	

% earned bacc. or assoc. 37.7% in 4 years or fewer

ACE/ETHNICITY		DEVELOPMENTAL EDUCATION		
		Math		
Internatio	onal	Below math standard 33		
Other		TSI obligation met (% of total)	32.7%	
4 White		Completed college course (% of total)	21.2%	
Hispanic		Reading		
African (	\ maariaa m	Below reading standard	215	
African A	American	TSI obligation met (% of total)	51.2%	
ertificates		Completed college course 38.1% (% of total)		
Y 2013		Writing		
)		Below writing standard	235	
GRADUATE SUCCESS		TSI obligation met 49.4%		
Academic programs		(% of total)	24.00/	
% total academic employed and/or enrolled	87.7%	Completed college course (% of total)	34.0%	
% employed	40.3%	TRANSFER STUDENTS		
% enrolled in 4-yr or 2-yr	29.2%	All transfers	159	
% employed and enrolled	18.2%	Transfer cohort	684	
Technical programs		Transfer rate 23.2		
% total technical 85.6% employed and/or enrolled		FACULTY		
% employed	72.4%	Total	229	
% enrolled in 4-yr or 2-yr	11.4%	Full-time faculty	111	
% employed and enrolled	1.8%	% full-time faculty	48.5%	
		Student-faculty ratio 1		

INTRODUCTION

83

Average SCH to associate degree

 $\sum$ 

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

	Houston Community College								
	Houston Commun Total Enrollment: 48,003 COLLEGE INFORMATION City: Houston District/System: Houston Community College System Vear founded: 1971 Website: www.hccs.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,314		PERCENT STU 100 80 60 40 20 0 Enrollr Fa (4	PERCENT STUDENT POPULATION BY 1 100 7.6 80 12.8 20 15.8 60 34.3 28 20 29.4 27 0 Enrollment total, Degrees & awarded, awa		<ul> <li>8.8</li> <li>9.00</li> <li>9.10</li> <li>9.11</li> <li>9.14</li> <li>9.15</li> <li>9.16</li> <li>9.16<th></th></li></ul>			
			3-year	13.5%	<i>Part-time</i> 9.4%	Academic % total aca employed a	0	88.3%	
	STUDENT CHARACTERIS		4-year 6-year	20.9% 33.0%	11.6% 21.0%	% employed		34.1%	
	% enroll. change 08–13	24.6%	Fall 2010, 3-y		21.070		l in 4-yr or 2-yr	24.5%	
	% part-time	76.1%	Dev. ed.	11.1%			ed and enrolled	29.6%	
	% full-time	23.9%	Non-dev. ed.	17.8%		Technical p	orograms		
	% academic program	78.5%	DUAL CREDI	T MEASURES	5	% total teo		90.3%	
	% technical program	21.5%	Dual credit as	% of total	11.0%		and/or enrolled		
	% credit students receiving Pell Grants	41.6%	enrollment in			% employe		75.9%	
	-		Fall 2008 FTI				l in 4-yr or 2-yr ed and enrolled	10.2 <i>%</i> 4.2%	
	COMPLETION MEASURES		% persist 1 y % earned ba		88.4% 29.0%		ed and enrolled	4.2 /0	
	Average time to associate degree (yrs)	4.3	or fewer	.c. iii 4 years	29.0 %				
	Average SCH to associate degree	88	% earned ba in 4 years or		33.7%				

TION
2,765
85.0%
34.0%
1,625
89.5%
87.4%
1,379
88.2%
86.4%
883
3,040
29.0%
2,416
708
29.3%

Student-faculty ratio

#### Howard CJCD—H

75

Total
Enrollment:
3,970
3,570
$\mathbf{i}$
COLLEGE INFORMATION
City: Big Spring
District/System: Howard County
Junior College District
Year founded: <b>1945</b>
Website: www.howardcollege.edu
Peer group: Small Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
& Certificates
A 1 11 0 ( <b>fo ooo</b>
Average tuition & fees: <b>\$2,222</b>
Average tuition & fees: <b>\$2,222</b>
STUDENT CHARACTERISTICS
<b>STUDENT CHARACTERISTICS</b> % enroll. change 08–13 15.1%
STUDENT CHARACTERISTICS% enroll. change 08–1315.1%% part-time69.9%
STUDENT CHARACTERISTICS% enroll. change 08–1315.1%% part-time69.9%% full-time30.1%
STUDENT CHARACTERISTICS% enroll. change 08–1315.1%% part-time69.9%% full-time30.1%% academic program58.6%
STUDENT CHARACTERISTICS% enroll. change 08–1315.1%% part-time69.9%% full-time30.1%% academic program58.6%% technical program41.4%
STUDENT CHARACTERISTICS% enroll. change 08–1315.1%% part-time69.9%% full-time30.1%% academic program58.6%
STUDENT CHARACTERISTICS% enroll. change 08–1315.1%% part-time69.9%% full-time30.1%% academic program58.6%% technical program41.4%% credit studentsSee District*
STUDENT CHARACTERISTICS% enroll. change 08–1315.1%% part-time69.9%% full-time30.1%% academic program58.6%% technical program41.4%% credit students receiving Pell GrantsSee District*

Average SCH to associate degree

Ioward College				
PERCENT STUDENT POPUL	ATION BY RA	CE/ETHNICITY		DEVELOPMENTAL ED
100 0.4	0.4			Math
3.5	3.6	Internatio	onal	Below math standard
80 — <b>47.5</b>	52.5	Other		TSI obligation met (% of total)
60		White		Completed college con (% of total)
40		Hispanic		Reading
20 44.1	40.3	African A	American	Below reading standar TSI obligation met
0 4.5	3.2	lificatos		(% of total) Completed college col (% of total)
Enrollment total, Do Fall 2013	awarded, FY	( 2013		Writing
(3,970)	(526)			Below writing standar
GRADUATION RATES		GRADUATE SUCCESS		TSI obligation met
Full-time Pa	art-time	Academic programs		(% of total)
3-year 21.2% 4-year 30.3%	11.3% 12.5%	% total academic employed and/or enrolled	80.5%	Completed college col (% of total)
6-year 30.7%	23.6%	% employed	29.9%	TRANSFER STUDENT
Fall 2010, 3-year cohort		% enrolled in 4-yr or 2-yr	29.3%	All transfers
Dev. ed. 14.6%		% employed and enrolled	21.3%	Transfer cohort
Non-dev. ed. 24.6%		Technical programs		Transfer rate
DUAL CREDIT MEASURES	(	% total technical employed and/or enrolled	91.0%	FACULTY
Dual credit as % of total enrollment in fall 2013	38.7%	% employed	78.1%	Total
Fall 2008 FTIC dual credit c	ohort	% enrolled in 4-yr or 2-yr	8.6%	Full-time faculty
% persist 1 year	83.0%	% employed and enrolled	4.3%	% full-time faculty
	28.0%			Student-faculty ratio

\*See pp.23–25.

% earned bacc. or assoc. 37.5% in 4 years or fewer

Math	
Below math standard	408
TSI obligation met (% of total)	59.1%
Completed college course (% of total)	38.0%
Reading	
Below reading standard	375
TSI obligation met (% of total)	77.6%
Completed college course (% of total)	66.7%
Writing	
Below writing standard	400
TSI obligation met (% of total)	72.5%
Completed college course (% of total)	52.5%
TRANSFER STUDENTS	
All transfers	113
Transfer cohort	540
Transfer rate	20.9%
FACULTY	
Total	171
Full-time faculty	80

46.8%

23:1

16:1

 $\overleftarrow{}$ 

City: Big Spring

HSI/HBCU status: HSI

& Certificates

% part-time

% full-time

Degrees offered: Associate Degrees

42.5%

64.6%

35.4%

33.5% 66.5%

5.2

86

Average tuition & fees: \$2,222

STUDENT CHARACTERISTICS

% credit students receiving Pell Grants

COMPLETION MEASURES Average time to associate degree (yrs)

% enroll. change 08-13

% academic program

% technical program

Average SCH to associate degree

Website:

#### Howard CJCD—Southwest Collegiate Institute for the Deaf

0.0

16.7

50.0

20.8

12.5

PERCENT STUDENT POPULATION BY RACE/ETHNICITY Total 100 11.2 Enrollment: 161 80 30.4 60 **COLLEGE INFORMATION** 40 District/System: Howard County 41.0 Junior College District 20 Year founded: 1981 13.0 0 Enrollment total,<br/>Fall 2013<br/>(161)Degrees & certificates<br/>awarded, FY 2013<br/>(24) www.howardcollege.edu/swcid Peer group: Small Colleges

	161)	awarac
GRADUATION	N RATES	
	Full-time	Part-time
3-year	17.6%	33.3%
4-year	28.6%	50.0%
6-year	29.4%	60.0%
Fall 2010, 3-y	ear cohort	
Dev. ed.	N/A	
Non-dev. ed.	N/A	
DUAL CREDIT	MEASURE	s
Dual credit as enrollment in	% of total fall 2013	0.0%
Fall 2008 FTIC	C dual credi	t cohort
% persist 1 ye	ar	N/A
% earned bac or fewer	c. in 4 years	s N/A
% earned bac in 4 years or fe		N/A

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	100.0%
% employed	50.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	50.0%
Technical programs	
% total technical employed and/or enrolled	39.1%
% employed	13.0%
% enrolled in 4-yr or 2-yr	26.1%
% employed and enrolled	0.0%

International

African American

Other

White

Hispanic

\*See pp.23-25.

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	8
TSI obligation met (% of total)	0.0%
Completed college course (% of total)	0.0%
Reading	
Below reading standard	8
TSI obligation met (% of total)	37.5%
Completed college course (% of total)	37.5%
Writing	
Below writing standard	9
TSI obligation met (% of total)	44.4%
Completed college course (% of total)	33.3%
TRANSFER STUDENTS	
All transfers	5
Transfer cohort	54
Transfer rate	9.3%
FACULTY	

FACULTY	
Total	15
Full-time faculty	11
% full-time faculty	73.3%
Student-faculty ratio	9:1

#### **Kilgore College**

	PERCENT STUDENT POPULATION BY RA	CE/ETHNICITY
Total	100 0.7 3.0	
 Enrollment:	3.3 3.4	International
5,842	80	Other
COLLEGE INFORMATION	60 60.7 66.9	White
City: Kilgore		
Year founded: <b>1936</b>	40	Hispanic
Website: www.kilgore.edu	20 13.7 10.8	African American
Peer group: Medium Colleges Degrees offered: Associate Degrees	s 21.6 15.9	
& Certificates	0 Enrollment total, Degrees & cer	tificates
Average tuition & fees: <b>\$1,796</b>	Fall 2013 awarded, F (5,842) (1,465	<u>í</u> 2013
	.,	GRADUATE SUCCESS
	Full-time Part-time	Academic programs
		% total academic 93.4%
	4-year 24.078 22.778	mployed and/or enrolled
STUDENT CHARACTERISTICS		% employed 41.0%
% enroll. change 08–13 6.7%		% enrolled in 4-yr or 2-yr 29.5%
% part-time 55.2% % full-time 44.8%		% employed and enrolled 23.0%
,		echnical programs
		% total technical 93.3% mployed and/or enrolled
% technical program 49.6% % credit students 44.1%	Dual credit as % of total 16.9%	
receiving Pell Grants 44.1%		% employed 83.4%
		% enrolled in 4-yr or 2-yr 7.0%
COMPLETION MEASURES	,o poisist i jour	% employed and enrolled 2.9%
Average time to3.9associate degree (yrs)	% earned bacc. in 4 years 32.5% or fewer	
	% earned bacc or assoc 45.8%	

% earned bacc. or assoc. 45.8% in 4 years or fewer

Math	
Below math standard	790
TSI obligation met (% of total)	37.2%
Completed college course (% of total)	17.8%
Reading	
Below reading standard	745
TSI obligation met (% of total)	70.1%
Completed college course (% of total)	41.2%
Writing	
Below writing standard	751
TSI obligation met (% of total)	62.9%
Completed college course (% of total)	34.5%
TRANSFER STUDENTS	
All transfers	324
Transfer cohort	1,232
Transfer rate	26.3%
FACULTY	
Total	293
Full-time faculty	164
% full-time faculty	56.0%
Student-faculty ratio	19:1

5,042
COLLEGE INFORMATION
City: Kilgore
Year founded: 1936
Website: www.kilgore.edu
Peer group: Medium Colleges
Degrees offered: Associate Deg
& Certificates
Average tuition & fees: \$1,796

Average SCH to associate degree

91

**STATEWIDE** 

	PERCENT STUDENT POPULATION	BY RACE/ETHNICITY	DEVELOPMENTAL EDUCATION
Total	100 0.0	0.0	Math
Enrollment:	7.3	8.4 International	Below math standard 55
2,947	80	Other	TSI obligation met 49.0 (% of total)
COLLEGE INFORMATION	60 <u>50.0</u>	57.9 White	Completed college course 27.6 (% of total)
City: Beaumont	40	Hispanic	Reading
Year founded: <b>1995</b>	12.1		Below reading standard 68
Website: www.lit.edu Peer group: LSC/TSTC	20 30.5	African American	<sup>1</sup> TSI obligation met 60.6 (% of total)
Degrees offered: Associate Degrees & Certificates	0		Completed college course 31.8 (% of total)
Average tuition & fees: <b>\$4,856</b>	Enrollment total, Degrees Fall 2013 award	& certificates ed, FY 2013	Writing
-		(537)	Below writing standard 67
	GRADUATION RATES	GRADUATE SUCCESS	TSI obligation met 60.3
	Full-time Part-time	Academic programs	- (% of tōtal)
	3-year 16.3% 5.9%	% total academic 0.0%	<ul> <li>Completed college course 33.5 (% of total)</li> </ul>
	4-year 22.0% 12.0%	employed and/or enrolled	
STUDENT CHARACTERISTICS	6-year 34.9% 16.7%	% employed 0.0%	TRANSFER STUDENTS
% enroll. change 08–13 2.1%	Fall 2010, 3-year cohort	% enrolled in 4-yr or 2-yr 0.0%	All transfers 8
% part-time 56.4%	Dev. ed. 15.1%	% employed and enrolled 0.0%	Transfer cohort 61
% full-time 43.6%	Non-dev. ed. 26.2%	Technical programs	Transfer rate 12.9
% academic program1.3%% technical program98.7%	DUAL CREDIT MEASURES	% total technical 88.4% employed and/or enrolled	FACULTY
% credit students 40.6%	Dual credit as % of total 9.2% enrollment in fall 2013	% employed 78.0%	Total 19
receiving Pell Grants	Fall 2008 FTIC dual credit cohort	% enrolled in 4-yr or 2-yr 5.3%	Full-time faculty 8
COMPLETION MEASURES	% persist 1 year 62.5%	% employed and enrolled 5.1%	% full-time faculty 42.2
Average time to 4.6 associate degree (yrs)	% earned bacc. in 4 years 0.0% or fewer		Student-faculty ratio 16
Average SCH to 91	% earned bacc. or assoc. 50.0%		

#### Lamar State College—Orange

			PERCENT S	TUDENT POP	ULATIO	NE
	Total		100 ——	0.0		_
	Enrollment:			3.1		
-	2,426		80 —			
	COLLEGE INFORMATION		60 —	75.6		
	City: Orange		10			
	Year founded: <b>1971</b>		40 —			
	Website: www.lsco.edu		20 —	E E		
	Peer group: LSC/TSTC		20	5.5 15.7		
	Degrees offered: Associate Degree	s	0 —	15.7		
	& Certificates		Enro	ollment total,		
	Average tuition & fees: <b>\$4,240</b>			Fall 2013 (2,426)	awai	rae (
			GRADUA	TION RATES		
				Full-time	Part-tir	
			3-year	21.3%	7.4	/0
	STUDENT CHARACTERISTICS		4-year	32.0% 39.5%	10.1° 39.5°	
	% enroll. change 08–13 13.0%		6-year Fall 2010	3-year cohort	59.9	/0
	% part-time 59.1%		Dev. ed.	18.5%		
	% full-time 40.9%		Non-dev.			
	% academic program 49.3%			DIT MEASURE	EC .	
	% technical program 50.7%			t as % of total	19.29	0/
	% credit students 44.3%		enrollmen	t in fall 2013	19.2	/0
	receiving Pell Grants		Fall 2008	FTIC dual credi	it cohort	
	COMPLETION MEASURES		% persist	1 year	82.59	%
	Average time to 4.7 associate degree (yrs)		% earned or fewer	bacc. in 4 year	rs 22.0°	%
	Average SCH to 94 associate degree		% earned in 4 years	bacc. or assoc. or fewer	31.5	%
						-

ERCENT STUDENT POPULATION BY RACE/ETHNICITY								
00 -		0.0 3.1		0.0				
		5.1		1.2			Internatio	onal
80 -							Other	
60 -		75.6		76.1	I	- 1	White	
40 -						- 1	Hispanic	
20 -		5.5		5.4		_	African A	merican
0		15.7		17.3	3			
0	Enro	ollment to Fall 2013 (2,426)	tal, Degree awa	<b>es &amp; ce</b> r <b>ded, F</b> (486	Y 2	icates 013		
GRA	DUA	TION RATE	S		GR	ADUATE S	UCCESS	
		Full-ti	me Part-ti	те	Aca	ademic pro <sub>t</sub>	grams	
3-ye 4-ye		21.3 32.0				total acade ployed and	mic I/or enrolled	90.9%
6-ye	ar	39.5	% 39.5	%	%	employed		33.8%

1%	employed and/or enrolled	
5%	% employed	33.8%
	% enrolled in 4-yr or 2-yr	24.7%
	% employed and enrolled	32.5%
	Technical programs	
	% total technical employed and/or enrolled	81.1%
2%	% employed	67.8%
rt	% enrolled in 4-yr or 2-yr	11.5%
5%	% employed and enrolled	1.9%
)%		

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	337
TSI obligation met (% of total)	57.6%
Completed college course (% of total)	21.7%
Reading	
Below reading standard	339
TSI obligation met (% of total)	67.0%
Completed college course (% of total)	36.3%
Writing	
Below writing standard	349
TSI obligation met (% of total)	65.0%
Completed college course (% of total)	51.3%
TRANSFER STUDENTS	
All transfers	91
Transfer cohort	403
Transfer rate	22.6%
FACULTY	
Total	113
Full-time faculty	60
% full-time faculty	53.1%
Student-faculty ratio	22:1

## Lamar State College—Port Arthur

TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

Total

2,295

**COLLEGE INFORMATION** 

Website: www.lamarpa.edu

Average tuition & fees: \$5,149

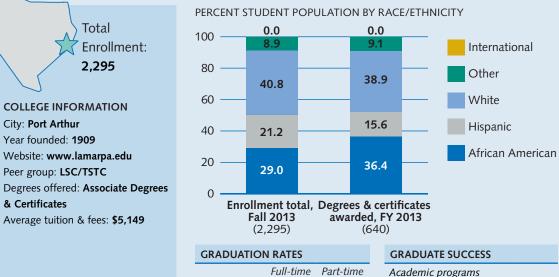
City: Port Arthur

& Certificates

Year founded: 1909

Peer group: LSC/TSTC

Enrollment:



11.1%

16.7% 26.9%

19.0%

29.2%

STUDENT CHARACTERI	STICS
STODENT CHARACTERI	
% enroll. change 08–13	15.6%
% part-time	58.4%
% full-time	41.6%
% academic program	58.8%
% technical program	41.2%
% credit students receiving Pell Grants	42.3%
COMPLETION MEASUR	ES
Average time to	4.6

l	COMIT EETTON MENDONED	
	Average time to associate degree (yrs)	4.6
	Average SCH to associate degree	97

ademic program	58.8%	
chnical program	41.2%	
edit students ving Pell Grants	42.3%	
<b>NPLETION MEASURES</b>		
age time to iate degree (yrs)	4.6	

verage time to sociate degree (yrs)	4.6
verage SCH to sociate degree	97

Total Enrollment: 8,704

COLLEGE INFORMATION

Degrees offered: Associate Degrees

Average tuition & fees: \$3,330

STUDENT CHARACTERISTICS % enroll. change 08-13

6.3%

62.9%

37.1%

64.2%

35.8%

57.1%

4.2

90

% earned bacc. or assoc. 26.8% in 4 years or fewer

City: Laredo Year founded: 1947 Website: www.laredo.edu Peer group: Large Colleges HSI/HBCU status: HSI

& Certificates

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

5	6-year	38.1%	26.9%
5.6%	Fall 2010, 3-yea	ar cohort	
3.4%	Dev. ed.	11.8%	
1.6%	Non-dev. ed.	27.4%	
3.8%	DUAL CREDIT	MEASURES	
1.2% 2.3%	Dual credit as % enrollment in fa		11.3%
	Fall 2008 FTIC	dual credit o	cohort
	% persist 1 year		90.9%
4.6	% earned bacc. or fewer	in 4 years	34.8%
97	% earned bacc. in 4 years or fev	or assoc. ver	39.4%

3-year 4-year

GRADOATE SOCCESS	
Academic programs	
% total academic employed and/or enrolled	94.1%
% employed	41.2%
% enrolled in 4-yr or 2-yr	24.7%
% employed and enrolled	28.2%
Technical programs	
% total technical employed and/or enrolled	90.2%
% employed	81.0%
% enrolled in 4-yr or 2-yr	4.4%
% employed and enrolled	4.7%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	349
TSI obligation met (% of total)	49.9%
Completed college course (% of total)	28.9%
Reading	
Below reading standard	283
TSI obligation met (% of total)	58.7%
Completed college course (% of total)	46.3%
Writing	
Below writing standard	318
TSI obligation met (% of total)	62.9%
Completed college course (% of total)	44.3%
TRANSFER STUDENTS	
All transfers	94
Transfer cohort	399
Transfer rate	23.6%
FACULTY	
Total	121

FACULIY	
Total	121
Full-time faculty	64
% full-time faculty	52.9%
Student-faculty ratio	21:1

iity	y Colleg	е						
	PERCENT ST	UDENT POPU	LATION E	BY RAC	E/ETHNICITY	/		D
	100 —	1.6		1.1				Λ
	100	0.8 1.7		1.2 2.0		Internatio	onal	В
	80 ——		-		- <b>•</b>	Other		T ('
	60 ——	95.7		95.6	-	White		(°
	40 ——	_				Hispanic		R
	20 ——	-	-		<u> </u>	African A	merican	B T ('
	0	0.1		0.1				C
		ment total, I						(
		<b>all 2013</b> (8,704)	awarde (1	а, гт. ,630)	2013			V
	GRADUATIO	ON RATES		G	RADUATE SU	CCESS		B
	GIADOAIA		Part-time		cademic progr			('
	3-year	19.3%	6.6%		total academ		94.7%	0
	4-year	29.3%	9.9%	er	nployed and/o	or enrolled	54.770	(
	6-year	34.9%	19.8%	%	employed		28.4%	Т
	Fall 2010, 3	-year cohort		%	enrolled in 4	yr or 2-yr	30.9%	А
	Dev. ed.	13.7%		%	employed an	d enrolled	35.4%	Т
	Non-dev. ed	d. 27.6%		Te	echnical progra	ams		Т
			9.7%	% er	total technicanployed and/o	al or enrolled	89.4%	E
	enrollment i	as % of total n fall 2013	9.7%	%	employed		65.0%	Т
	Fall 2008 F1	TIC dual credit	cohort	%	enrolled in 4	yr or 2-yr	19.0%	F
	% persist 1	year	78.0%	%	employed an	d enrolled	5.4%	%
	% earned be or fewer	acc. in 4 years	12.2%					S

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	1,127
TSI obligation met (% of total)	33.7%
Completed college course (% of total)	20.5%
Reading	
Below reading standard	82
TSI obligation met (% of total)	55.9%
Completed college course (% of total)	35.8%
Writing	
Below writing standard	1,07
TSI obligation met (% of total)	56.2%
Completed college course (% of total)	43.1%
TRANSFER STUDENTS	
All transfers	33 <sup>,</sup>
Transfer cohort	1,18
Transfer rate	27.9%
FACULTY	
Total	314
Full-time faculty	204
% full-time faculty	65.0%
Student-faculty ratio	23:1

TEXAS HIGHER EDUCATION COORDINATING BOARD

**STATEWIDE** 

CLOSING THE GAPS

INTRODUCTION

STATEWIDE

CLOSING THE GAPS COMPARISONS

**PROFILES: 4-YEAR** 

PROFILES: 2-YEAR APPENDIX

ſ	Lee Colle	ge								
			PERCENT STU	JDENT POPU	LATION BY	'RACE/	ETHNICITY		DEVELOPMENTAL EDUCA	TION
	Total		100 —	1.0		.0			Math	
	Enrollr	ment:	100	3.7	- 3	.2	Inter	national	Below math standard	373
$\sim$	5,911		80 ——	42.1	44	4.1	Othe	r	TSI obligation met (% of total)	17.4%
		DN	60 ——			_	Whit	е	Completed college course (% of total)	8.3%
	City: Baytown		40 ——				Hispa	nic	Reading	
	Year founded: 1934		40	38.3	3′	1.3			Below reading standard	183
	Website: www.lee.edu Peer group: Medium Col	lleges	20 ——		2		Africa	an American	TSI obligation met (% of total)	42.1%
	HSI/HBCU status: HSI Degrees offered: Associa	te Degrees	0 Enroll	15.0 ment total, [		0.3	vatas		Completed college course (% of total)	10.9%
	& Certificates	in Degrees	Fa	all 2013	awarded	, FY 20	13		Writing	
	Average tuition & fees: \$	51,912	(	5,911)	(1,7	793)			Below writing standard	184
			GRADUATIO	ON RATES		GRA	DUATE SUCCESS		TSI obligation met	35.9%
				Full-time	Part-time	Acad	demic programs		(% of total)	
			3-year	20.9%	18.9%	% to	otal academic	91.0%	Completed college course (% of total)	12.0%
			4-year	28.3%	27.2%	emp	loyed and/or enrol	led	(// 01 20 20.)	
	STUDENT CHARACTERIS	TICS	6-year	37.8%	30.1%	% ei	mployed	29.9%	TRANSFER STUDENTS	
	% enroll. change 08–13	1.2%	Fall 2010, 3-	year cohort		% ei	nrolled in 4-yr or 2	-yr 31.2%	All transfers	95
	% part-time	75.5%	Dev. ed.	16.9%		% ei	mployed and enrol	led 29.9%	Transfer cohort	643
	% full-time	24.5%	Non-dev. ed	. 24.0%		Tech	nical programs		Transfer rate	14.8%
	% academic program	49.8%	DUAL CRED	IT MEASURES	;		otal technical	91.9%		
	% technical program	50.2%	Dual credit a		16.2%	emp	loyed and/or enrol	led	FACULTY	
	% credit students receiving Pell Grants	33.5%	enrollment in	n fall 2013	10.2 /0	% ei	mployed	78.7%	Total	323
	receiving Pell Grants		Fall 2008 FT	IC dual credit	cohort	% ei	nrolled in 4-yr or 2	-yr 11.8%	Full-time faculty	149
	COMPLETION MEASURE	S	% persist 1 y	/ear	87.0%	% ei	mployed and enrol	led 1.4%	% full-time faculty	46.1%
	Average time to associate degree (yrs)	4.4	% earned ba or fewer	acc. in 4 years	23.8%				Student-faculty ratio	17:1
	Average SCH to associate degree	92	% earned ba in 4 years or	acc. or assoc. fewer	38.6%					

### Lone Star CS—Cy Fair College

Enrollment:15.018,1658029.0COLLEGE INFORMATION $60$ 29.0City: Cypress $0$ $0$ District/System: Lone Star College $39.1$ System $203$ $40$ Year founded: 2003 $40$ Website: www.lonestar.edu/cyfair $0$ Peer group: Very Large Colleges $14.8$ Degrees offered: Associate Degrees $a$ CertificatesAverage tuition & fees: \$1,744 $CRADUATION RATES$ STUDENT CHARACTERISTICS $Full-time Part-time$ $\%$ enroll. change $08-13$ $46.5\%$ $\%$ earnel bacc in a year $13.6\%$ $\%$ credit studentsSee District*COMPLETION MEASURES $4.6$ Average time to associate degree (yrs) $4.6$ Average SCH to associate degree $92$ $\%$ earned bacc. or assoc. $48.8\%$		Δ /		100 ——				
COLLEGE INFORMATIONCity: Cypress District/System: Lone Star College System Year founded: 2003 Website: www.lonestar.edu/cyfair Peer group: Very Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,744 $60$ $9,1$ STUDENT CHARACTERISTICS % enroll. change 08–13 % part-time % part-time % technical program % technical program % credit students % earned bacc. in 4 years % earned bacc. or assoc. % earned bace.	~	Enrolln	nent:	100	15.0			
COLLEGE INFORMATION60City: CypressDistrict/System: Lone Star CollegeSystemYear founded: 2003Website: www.lonestar.edu/cyfairPeer group: Very Large CollegesDegrees offered: Associate Degrees& CertificatesAverage tuition & fees: \$1,744STUDENT CHARACTERISTICS% enroll. change 08–13% enroll. change 08–13% enroll. change 08–13% tull-time11.5%% academic program86.4%% technical program% credit studentsSee District*receiving Pell GrantsCOMPLETION MEASURESAverage time to associate degree (yrs)Average SCH to92		18,165	5	80 —				
COLLEGE INFORMATIONCity: Cypress District/System: Lone Star College System Year founded: 2003 Website: www.lonestar.edu/cyfair Peer group: Very Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,7444039.1STUDENT CHARACTERISTICS % enroll. change 08–13 % part-time % part-time % part-time % full-time % technical program % technical program % credit students %					29.0			
District/System: Lone Star CollegeSystemYear founded: 2003Website: www.lonestar.edu/cyfairPeer group: Very Large CollegesDegrees offered: Associate Degrees& CertificatesAverage tuition & fees: \$1,744STUDENT CHARACTERISTICS% enroll. change 08–13% enroll. change 08–13% enroll. change 08–13% full-time% part-time82.5%% technical program% technical program% technical program% credit studentsSee District*COMPLETION MEASURESAverage time to associate degree (yrs)Average SCH to92		COLLEGE INFORMATIO	N	60 —				
District/System: Lone Star CollegeSystemYear founded: 2003Website: www.lonestar.edu/cyfairPeer group: Very Large CollegesDegrees offered: Associate Degrees& CertificatesAverage tuition & fees: \$1,744STUDENT CHARACTERISTICS% enroll. change 08–13% enroll. change 08–13% enroll. change 08–13% technical program82.5%% technical program% technical program% technical program% technical program13.6%% credit students% credit studentsSee District*COMPLETION MEASURESAverage time toAverage time toAverage SCH to92		City: Cypress		40				
Year founded: 200320Website: www.lonestar.edu/cyfair Peer group: Very Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,744014.8STUDENT CHARACTERISTICS % enroll. change 08–13 % part-time % part-time % full-time % technical program % technical program <br< th=""><th></th><th>,</th><th>r College</th><th>40</th><th>39.1</th><th></th><th></th><th></th></br<>		,	r College	40	39.1			
Website: www.lonestar.edu/cyfair Peer group: Very Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,74414.8Average tuition & fees: \$1,744Enrollment total, Degrees a awarde (18,165)STUDENT CHARACTERISTICS % enroll. change 08–13 % full-time % part-time % part-time % full-time % technical program % technical program % technical program % technical program % credit students % earned bacc. in 4 years % earned bacc. or assoc. % earned bacc. or		•		20 —				
Peer group: Very Large Colleges Degrees offered: Associate Degrees & CertificatesCertificatesEnrollment total, Degrees of awarde (18,165)Average tuition & fees: \$1,744GRADUATION RATESSTUDENT CHARACTERISTICS % enroll. change 08–13 % part-timeFull-time 9.7%% enroll. change 08–13 % part-time46.5% 8.25%% enroll. change 08–13 % full-time17.5% 8.25%% enroll change 08–13 % full-time17.5% 8.26%% credit students % technical programSee District* receiving Pell GrantsCOMPLETION MEASURES Average time to associate degree (yrs) Average SCH to4.6 92			du/cyfair		14.8			
Degrees offered: Associate Degrees & CertificatesFall 2013 awarde (18,165)awarde (18,165)Average tuition & fees: \$1,744GRADUATION RATESSTUDENT CHARACTERISTICS % enroll. change 08–13 % part-time % part-time % part-time % full-time % full-time % credit students % credit			•		allun ont tot		Decre	
& Certificates $(18,165)$ $(18,165)$ Average tuition & fees: \$1,744GRADUATION RATESAverage tuition & fees: \$1,744 $Full-time Part-time$ 3-year13.7%9.7%4-year22.2%15.1%6-year37.8%20.8%% enroll. change 08–1346.5%% part-time82.5%% full-time17.5%% academic program86.4%% technical program13.6%% credit studentsSee District*receiving Pell GrantsDual credit as % of totalCOMPLETION MEASURES% earned bacc. in 4 yearsAverage time to4.6associate degree (yrs)4.6Average SCH to92			-	Enro	Fall 2013	lai, i		
Full-time Part-time $3$ -year $13.7\%$ $9.7\%$ $3$ -year $13.7\%$ $9.7\%$ $4$ -year $22.2\%$ $15.1\%$ $\%$ enroll. change 08–13 $46.5\%$ $\%$ enroll. change 08–13 $46.5\%$ $\%$ part-time $82.5\%$ $\%$ full-time $17.5\%$ $\%$ full-time $17.5\%$ $\%$ academic program $86.4\%$ $\%$ technical program $13.6\%$ $\%$ credit students $\%$ credit students receiving Pell GrantsSee District*COMPLETION MEASURES $\%$ persist 1 year $95.2\%$ Average time to associate degree (yrs) $4.6$ $\%$ earned bacc. in 4 years $44.9\%$ or fewerAverage SCH to $92$ $\%$ earned bacc. or assoc. $48.8\%$		-	· ·		(18,165)			(*
3-year $13.7%$ $9.7%$ STUDENT CHARACTERISTICS $4-year$ $22.2%$ $15.1%$ $%$ enroll. change 08–13 $46.5%$ $6-year$ $37.8%$ $20.8%$ $%$ enroll. change 08–13 $46.5%$ $6-year$ $37.8%$ $20.8%$ $%$ part-time $82.5%$ $Dev. ed.$ $9.0%$ $%$ full-time $17.5%$ $Dev. ed.$ $9.0%$ $%$ tachnical program $13.6%$ $Dual credit as % of total11.6%% credit students% credit studentsreceiving Pell GrantsSee District*Dual credit as % of total11.6%COMPLETION MEASURES% earned bacc. in 4 years44.9%or fewer92% earned bacc. or assoc.48.8%$		Average tuition & fees: \$	1,744	GRADUAT	TION RATES	5		
STUDENT CHARACTERISTICS $\%$ enroll. change 08–1346.5% $\%$ enroll. change 08–1346.5% $\%$ part-time82.5% $\%$ full-time17.5% $\%$ full-time17.5% $\%$ academic program86.4% $\%$ technical program13.6% $\%$ credit studentsSee District*receiving Pell GrantsSee District*COMPLETION MEASURES $\%$ persist 1 yearAverage time to associate degree (yrs)4.6 associate degree (yrs)Average SCH to92					Full-tin	ne	Part-tir	ne
STUDENT CHARACTERISTICS% enroll. change 08–13 $46.5\%$ % part-time $82.5\%$ % part-time $82.5\%$ % full-time $17.5\%$ % academic program $86.4\%$ % technical program $13.6\%$ % credit students receiving Pell GrantsSee District*COMPLETION MEASURESAverage time to associate degree (yrs)Average SCH to $92$				3-year	13.7	%	9.7	%
% enroll. change 08–1346.5% $%$ part-time82.5% $%$ full-time17.5% $%$ full-time17.5% $%$ academic program86.4% $%$ technical program13.6% $%$ credit students receiving Pell GrantsSee District*COMPLETION MEASURESAverage time to associate degree (yrs)Average SCH to92				,				
% part-time82.5%% part-time82.5%% full-time17.5%% academic program86.4%% technical program13.6%% credit students receiving Pell GrantsSee District*COMPLETION MEASURES% earned bacc. in 4 years95.2%Average time to associate degree (yrs)4.6 we earned bacc. or assoc.% earned bacc. or assoc.Average SCH to92				,			20.8	%
% full-time17.5%% academic program86.4%% technical program13.6%% credit students receiving Pell GrantsSee District*COMPLETION MEASURESDual credit as % of total enrollment in fall 201311.6% enrollment in fall 2013Average time to associate degree (yrs)4.6 we earned bacc. in 4 years95.2% 4.9% or fewerAverage SCH to92% earned bacc. or assoc. % earned bacc. or assoc.48.8%		0			,			
% academic program       86.4%         % technical program       13.6%         % credit students receiving Pell Grants       See District*         COMPLETION MEASURES       Low persist 1 year         Average time to associate degree (yrs)       4.6         Average SCH to       92						/ -		
% technical program13.6%% credit students receiving Pell GrantsSee District*COMPLETION MEASURESDual credit as % of total enrollment in fall 2013Average time to associate degree (yrs)4.6 we earned bacc. in 4 yearsAverage SCH to92		,		Non-dev.	ed. 15.6	%		
% credit students receiving Pell GrantsSee District*Dual credit as % of total enrollment in fall 201311.6% enrollment in fall 2013COMPLETION MEASURES% persist 1 year95.2%Average time to associate degree (yrs)4.6 we earned bacc. in 4 years44.9% or fewerAverage SCH to92% earned bacc. or assoc. % earned bacc. or assoc.48.8%		1 0		DUAL CR	DIT MEASU	URES	;	
Fail 2008 FTIC dual credit cohortCOMPLETION MEASURES% persist 1 year95.2%Average time to associate degree (yrs)4.6 % earned bacc. in 4 years44.9% or fewerAverage SCH to92% earned bacc. or assoc. % earned bacc. or assoc.48.8%		% credit students See					11.6	%
Average time to associate degree (yrs)4.6% earned bacc. in 4 years44.9% or fewerAverage SCH to92% earned bacc. or assoc.48.8%		receiving Pell Grants		Fall 2008	FTIC dual ci	redit	cohort	
Average SCH to92or fewerAverage SCH to92% earned bacc. or assoc.		COMPLETION MEASURE	s	% persist	1 year		95.2	%
Average SCH to S2 in 4 years or fower			4.6	or fewer	,			
			92			SOC.	48.8	%

Total

Fair Coll	ege						
PERCENT STU	IDENT POPU	LATIO	N BY R	ACE/E	THNICIT	Y	
100 —	2.1		4.1				
	15.0		15.4	4		Internatio	onal
80 ——					_	Other	
60 ——	29.0	_	36.2	2 –	_	White	
40 ——	39.1			-	_	Hispanic	
20 ——	39.1		32.9	9		African A	merican
0	14.8		11.4	4			
Fa	<b>ment total,</b> I <b>I 2013</b> 8,165)		es & ce rded, I (1,71	<b>Y 20</b>			
GRADUATIC	N RATES			GRA	DUATE SU	ICCESS	
	Full-time	Part-tin	ne	Acad	emic prog	rams	
3-year 4-year	13.7% 22.2%	9.7 <i>%</i> 15.1 <i>%</i>	-	% to emple	tal acaden byed and/	nic or enrolled	89.8%
6-year	37.8%	20.89	-	% en	nployed		39.1%
Fall 2010, 3-	year cohort			% en	rolled in 4	-yr or 2-yr	25.3%
Dev. ed.	9.0%			% en	nployed ar	nd enrolled	25.4%
Non-dev. ed	. 15.6%			Techr	nical progi	rams	
DUAL CREDI	T MEASURES	5			tal technic	al or enrolled	88.5%
Dual credit as enrollment in		11.69	%		nployed	or enrolled	74.4%
Fall 2008 FT	IC dual credit	cohort				-yr or 2-yr	10.6%
% persist 1 y	ear	95.2%	%	% en	nployed ar	nd enrolled	3.6%
% earned ba or fewer	cc. in 4 years	44.9%	%				

\*See pp.23–25.

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	1,133
TSI obligation met (% of total)	36.5%
Completed college course (% of total)	25.5%
Reading	
Below reading standard	368
TSI obligation met (% of total)	45.1%
Completed college course (% of total)	35.3%
Writing	
Below writing standard	357
TSI obligation met (% of total)	47.1%
Completed college course (% of total)	30.5%
TRANSFER STUDENTS	
All transfers	751
Transfer cohort	2,264
Transfer rate	33.2%
FACULTY	
Total	878
Full-time faculty	200
% full-time faculty	22.8%
Student-faculty ratio	17:1

69

#### Lone Star CS—Kingwood College

Total

11,231

COLLEGE INFORMATION

District/System: Lone Star College

www.lonestar.edu/kingwood Peer group: Very Large Colleges

City: Kingwood

Year founded: 1972

System

Website:

& Certificates

Enrollment:

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 1.0 2.5 100 International 13.0 80 Other 46.7 52.9 60 White Hispanic 40 27.1 African American 20 20.2 15.9 11.4 0 ertificates FY 2013 6) Degrees offered: Associate Degrees

a continuatos		GR
Average tuition & fe	es: <b>\$1,744</b>	
		З-у
		4-у
STUDENT CHARACT	ERISTICS	б-у
% enroll. change 08-	13 51.3%	Fal
% part-time	80.8%	De
% full-time	19.2%	No
% academic program	82.5%	DU
% technical program	17.5%	
% credit students receiving Pell Grants	See District*	Du enr
receiving reli Grants		Fal
COMPLETION MEAS	URES	%
Average time to	4.9	%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.9
Average SCH to associate degree	97

Fall	<b>ent total,</b> <b>2013</b> ,231)	Degrees & awarded	
GRADUATION	I RATES		
	Full-time	Part-time	
3-year	10.6%	13.1%	
4-year	20.6%	19.8%	
6-year	35.7%	19.6%	
Fall 2010, 3-ye	ear cohort		
Dev. ed.	4.5%		
Non-dev. ed.	14.5%		
DUAL CREDIT	MEASURE	S	
Dual credit as enrollment in f	% of total all 2013	12.4%	
Fall 2008 FTIC	dual credi	t cohort	
% persist 1 ye	ar	92.6%	
% earned back or fewer	c. in 4 years	s 43.9%	
% earned bace in 4 years or fe	c. or assoc. ewer	49.8%	

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	87.1%
% employed	30.0%
% enrolled in 4-yr or 2-yr	24.2%
% employed and enrolled	32.9%
Technical programs	
% total technical employed and/or enrolled	86.2%
	86.2% 74.8%
employed and/or enrolled	0012 /0
employed and/or enrolled % employed	74.8%
employed and/or enrolled % employed % enrolled in 4-yr or 2-yr	74.8% 7.2%

\*See pp.23–25.

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	685	
TSI obligation met (% of total)	37.5%	
Completed college course (% of total)	21.6%	
Reading		
Below reading standard	164	
TSI obligation met (% of total)	38.4%	
Completed college course (% of total)	24.4%	
Writing		
Below writing standard	176	
TSI obligation met (% of total)	39.2%	
Completed college course (% of total)	19.9%	
TRANSFER STUDENTS		
All transfers	249	
Transfer cohort	998	
Transfer rate	25.0%	
FACULTY		
Total	538	

FACULTY	
Total	538
Full-time faculty	145
% full-time faculty	27.0%
Student-faculty ratio	16:1

#### Lone Star CS—Montgomery College

	PERCENT STUDENT POPUL	ATION BY R	ACE/ETHNICITY	
Total Enrollment:	100 <b>2.3</b>	3.5 <b>8.4</b>		onal
11,362	80	-	Other	
ORMATION	60 54.2	61.1	White	
: Lone Star College	40	_	Hispanic	
1995	20 24.4	17.7		merican
edu/montgomery ry Large Colleges d: Associate Degrees	0 Enrollment total, D Fall 2013 (11 362)	Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013		
	GRADUATION RATES		GRADUATE SUCCESS	
& fees: <b>\$1,744</b>	Full-time F	Part-time	Academic programs	
	3-year 10.0% 4-year 14.3%	9.1% 13.0%	% total academic employed and/or enrolled	89.4%
RACTERISTICS	6-year 32.9%	16.1%	% employed	32.1%
e 08–13 24.3%	Fall 2010, 3-year cohort		% enrolled in 4-yr or 2-yr	24.6%
79.3%	Dev. ed. 4.6%		% employed and enrolled	32.6%
20.7%	Non-dev. ed. 13.2%		Technical programs	
gram 84.5% gram 15.5%	DUAL CREDIT MEASURES		% total technical employed and/or enrolled	88.8%
ts See District*	Dual credit as % of total enrollment in fall 2013	8.6%	% employed	71.9%
ants	Fall 2008 FTIC dual credit of	cohort	% enrolled in 4-yr or 2-yr	13.2%
MEASURES	% persist 1 year	90.8%	% employed and enrolled	3.6%
4.6 (yrs)	% earned bacc. in 4 years or fewer	41.1%		
91	% earned bacc. or assoc. in 4 years or fewer	44.2%	*See pp.23–25.	

DEVELOPMENTAL EDUCA	
Math	
Below math standard	821
TSI obligation met (% of total)	31.2%
Completed college course (% of total)	19.6%
Reading	
Below reading standard	220
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	31.8%
Writing	
Below writing standard	215
TSI obligation met (% of total)	38.6%
Completed college course (% of total)	27.0%
TRANSFER STUDENTS	
All transfers	397
Transfer cohort	1,441
Transfer rate	27.6%
FACULTY	
Total	579
Full-time faculty	140
% full-time faculty	24.2%
Student-faculty ratio	17:1

11,362
COLLEGE INFORMATION
City: Conroe
District/System: Lone Star Colle
System
Year founded: 1995
Website:
www.lonestar.edu/montgomery
Peer group: Very Large Colleges
Degrees offered: Associate Deg
& Certificates
Average tuition & fees: <b>\$1,744</b>
STUDENT CHARACTERISTICS
% enroll. change 08–13 24.3

STUDENT CHARACTERISTICS	
% enroll. change 08–13	24.3%
% part-time	79.3%
% full-time	20.7%
% academic program	84.5%
% technical program	15.5%
% credit students Se receiving Pell Grants	e District*
COMPLETION MEASURES	
Average time to associate degree (yrs)4.6	

Average SCH to associate degree

**STATEWIDE** 

INSTITUTIONAL PROFILES: 2-YEAR

Total	PERCENT STUDENT POPU				DEVELOPMENTAL EDUCA	TION	
	1001.5	3.0			Math		
Enrollment:	10.9	11.	6 Internatio	onal	Below math standard	1,094	
15,651	80 18.0	26.	.0 Other		TSI obligation met (% of total)	31.9%	
COLLEGE INFORMATION	60	_	White		Completed college course (% of total)	19.4%	
City: Houston	40 —— <b>37.8</b> ——	36.	.3 Hispanic		Reading		
District/System: Lone Star College					Below reading standard	400	
<b>System</b> Year founded: <b>1972</b>	20 31.8	22.	African A	American	TSI obligation met (% of total)	35.3%	
Website: www.lonestar.edu/northharris	0 Encollment total				Completed college course (% of total)	26.5%	
Peer group: Very Large Colleges	Fall 2013	Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013					
HSI/HBCU status: HSI	(15,651)	(1,73	36)		Writing Below writing standard	337	
Degrees offered: Associate Degrees	GRADUATION RATES GRADUATE SUCCESS		TSI obligation met	38.3%			
& Certificates		Part-time	Academic programs		(% of total)		
Average tuition & fees: <b>\$1,744</b>	3-year 11.1% 4-year 20.9%	10.5% 15.8%	% total academic employed and/or enrolled	91.6%	Completed college course (% of total)	22.0%	
STUDENT CHARACTERISTICS	6-year 31.1%	17.0%	% employed	33.1%	TRANSFER STUDENTS		
% enroll. change 08–13 41.3%	Fall 2010, 3-year cohort		% enrolled in 4-yr or 2-yr	29.6%	All transfers	322	
% part-time 84.6%	Dev. ed. 4.1%		% employed and enrolled	28.9%	Transfer cohort	1,620	
% full-time 15.4%	Non-dev. ed. 18.3%		Technical programs		Transfer rate	19.9%	
% academic program 76.6%	DUAL CREDIT MEASURES	;	% total technical	89.4%			
% technical program 23.4%	Dual credit as % of total	7.8%	employed and/or enrolled		FACULTY		
% credit students See District* receiving Pell Grants	enrollment in fall 2013		% employed	71.7%	Total	788	
	Fall 2008 FTIC dual credit	cohort	% enrolled in 4-yr or 2-yr	13.6%	Full-time faculty	217	
COMPLETION MEASURES	% persist 1 year	88.5%	% employed and enrolled	4.1%	% full-time faculty	27.5%	
Average time to 4.8 associate degree (yrs)	% earned bacc. in 4 years or fewer				Student-faculty ratio	16:1	
Average SCH to 92 associate degree	% earned bacc. or assoc. in 4 years or fewer	34.4%	*See pp.23–25.				

### Lone Star CS—Tomball College

7,547		80 —				
COLLEGE INFORMATION		60 ——	52.3			5
City: Tomball District/System: Lone Star College		40 —				
System Year founded: 1988		20 —	23.3			1
Website: www.lonestar.edu/tomball	I	0 —	13.0			
Peer group: Very Large Colleges Degrees offered: Associate Degrees & Certificates		Enro	<b>Fall 2013</b> (7,547)	tal, I	Degree awa	es & rde (]
Average tuition & fees: <b>\$1,744</b>		GRADUAT		s		
			Full-tii	me	Part-tii	me
		3-year	9.5	%	10.4	%
		4-year	14.3	%	15.8	%
STUDENT CHARACTERISTICS		6-year	30.2		18.0	%
% enroll. change 08–13 -11.0%			3-year coh			
% part-time 89.3%		Dev. ed.	6.6	, -		
% full-time 10.7%		Non-dev.				
% academic program 83.4% % technical program 16.6%		DUAL CRI	EDIT MEAS	URES	;	
% credit students See District* receiving Pell Grants		enrollmen	t as % of to t in fall 201	3	12.9	
-			FTIC dual c	realt		-
COMPLETION MEASURES		% persist	,		90.3	
Average time to 4.7 associate degree (yrs)		or fewer	bacc. in 4 y			
Average SCH to 94 associate degree		% earned in 4 years	bacc. or as or fewer	SOC.	48.1	%

Total Enrollment:

mball College		
PERCENT STUDENT POPUL	ATION BY	RACE/ETHNICITY
100 <b>1.3</b>		.3 International
80	_	Other
60 52.3	58	<b>3.9</b> White
40 ——	_	Hispanic
20 23.3		African American
0 13.0 Enrollment total, D Fall 2013 (7,547)	egrees & awarded	, <b>FY 2013</b> 04) –
GRADUATION RATES	Part-time	GRADUATE SUCCESS
3-year 9.5% 4-year 14.3% 6-year 30.2% Fall 2010, 3-year cohort	10.4% 15.8% 18.0%	Academic programs% total academic employed and/or enrolled86.9%% employed35.9%% enrolled in 4-yr or 2-yr24.0%
Dev. ed. 6.6%		% employed and enrolled 27.0%
Non-dev. ed. 11.2%		Technical programs
DUAL CREDIT MEASURES		% total technical 83.8% employed and/or enrolled
Dual credit as % of total enrollment in fall 2013 Fall 2008 FTIC dual credit		% employed 71.2% % enrolled in 4-yr or 2-yr 8.6%
% persist 1 year % earned bacc. in 4 years or fewer	90.3% 43.1%	% employed and enrolled 4.0%

\*See pp.23–25.

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	798
TSI obligation met (% of total)	33.6%
Completed college course (% of total)	21.2%
Reading	
Below reading standard	214
TSI obligation met (% of total)	33.2%
Completed college course (% of total)	26.6%
Writing	
Below writing standard	195
TSI obligation met (% of total)	32.3%
Completed college course (% of total)	18.5%
TRANSFER STUDENTS	
All transfers	326
Transfer cohort	1,280
Transfer rate	25.5%
FACULTY	
Total	343
Full-time faculty	118
% full-time faculty	34.4%
Student-faculty ratio	15:1

# INTRODUCTION NATI

PUBLIC HIGHER EDUCATION ALMANAC

N/A

N/A

### TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

### Lone Star CS—University Park

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 2.0 0.0 100 13.0 Intern 17.5 80 Other 33.2 44.4 60 White Hispa 40 31.7 33.3 Africa 20 0 Enrollm Fal (6 GRADUATIO SUCCESS ograms 3-year emic d/or enroll 4-year

District/System: Lone Sta	r College
System	
Year founded: 2012	
Website:	
www.lonestar.edu/unive	rsitypark
Peer group: Very Large C	olleges
Degrees offered: Associa	te Degrees
& Certificates	
Average tuition & fees: \$	1,744
STUDENT CHARACTERIS	TICS
% enroll. change 08–13	0.0%
% part-time	87.9%
% full-time	12.1%
o/ I :	

Total

6,709

COLLEGE INFORMATION

City: Houston

Enrollment:

% full-time	12.1%
% academic program	89.8%
% technical program	10.2%
% credit students receiving Pell Grants	See District*
COMPLETION MEAS	URES
	2.6

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	89

0	15.6	9	9.3	
Enrol F	<b>lment total, E all 2013</b> (6,709)	awardeo		
GRADUATI	ON RATES		GR	ADUATE SUCCESS
	Full-time	Part-time	Ac	ademic programs
3-year	N/A	N/A		total academic
4-year	N/A	N/A	em	ployed and/or enrolled
6-year	N/A	N/A	%	employed
Fall 2010, 3	-year cohort		%	enrolled in 4-yr or 2-yr
Dev. ed.	N/A		%	employed and enrolled
Non-dev. e	d. N/A		Tee	chnical programs
DUAL CREE	DIT MEASURES			total technical ployed and/or enrolled
Dual credit enrollment i	as % of total in fall 2013	13.6%		employed
Fall 2008 F	TIC dual credit	cohort	%	enrolled in 4-yr or 2-yr
% persist 1	year	N/A	%	employed and enrolled
% earned b or fewer	acc. in 4 years	N/A		
% earned b in 4 years o	acc. or assoc. r fewer	N/A	*50	ee pp.23–25.

		DEVELOPMENTAL EDUCA	TION
		Math	
natio	nal	Below math standard	N/A
r		TSI obligation met (% of total)	N//
e		Completed college course (% of total)	N//
nic		Reading	
		Below reading standard	N//
an American		TSI obligation met (% of total)	N//
		Completed college course (% of total)	N//
		Writing	
		Below writing standard	N//
		TSI obligation met (% of total)	N//
led	N/A	Completed college course (% of total)	N//
	N/A	TRANSFER STUDENTS	
-yr	N/A	All transfers	(
led	N/A	Transfer cohort	(
		Transfer rate	0.0%
led	N/A	FACULTY	
	N/A	Total	194

Transfer cohort Transfer rate	0 0.0%
FACULTY	
Total	194
Full-time faculty	52
% full-time faculty	26.8%
Student-faculty ratio	18:1

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

0

### McLennan Community College

MCLenna		iunity Co	lege						
		PERCENT STU	JDENT POPU	LATION BY	RACE/ETH	INICITY		DEVELOPMENTAL ED	
Total		100 —	0.2	0	.3			Math	
Enrollı	ment:	100	3.2	3	.2	Internati	onal	Below math standard	
8,552		80 ——	56.0			Other		TSI obligation met (% of total)	
	ON	60 ——	50.0			White		Completed college cou (% of total)	
City: Waco		40 ——				Hispanic		Reading	
Year founded: <b>1965</b> Website: <b>www.mclennan.edu</b> Peer group: <b>Medium Colleges</b>		20 24.4		18.5		African /	American	Below reading standa TSI obligation met (% of total)	
Degrees offered: Associa & Certificates Average tuition & fees: \$	Ū.	Fa	<b>ment total, [</b> a <b>ll 2013</b> 8,552)	Degrees & awarded		S		Completed college cou (% of total) Writing	
		GRADUATIO	ON RATES		GRADU	ATE SUCCESS		Below writing standard TSI obligation met	
			Full-time	Part-time	Academ	ic programs		(% of total)	
		3-year	14.2%	5.8%		academic	91.2%	Completed college cou (% of total)	
		4-year	18.4%	13.2%		and/or enrolled			
STUDENT CHARACTERIS	TICS	6-year	32.7%	21.6%	% emplo	oyed	37.6%	TRANSFER STUDENTS	
% enroll. change 08–13	8.9%	Fall 2010, 3-	year cohort		% enrol	led in 4-yr or 2-yr	23.4%	All transfers	
% part-time	55.0%	Dev. ed.	8.0%		% emplo	oyed and enrolled	30.2%	Transfer cohort	
% full-time	45.0%	Non-dev. ed	l. 20.1%		Technica	al programs		Transfer rate	
% academic program	65.4%	DUAL CRED	IT MEASURES	5		technical	92.7%		
% technical program	34.6%	Dual credit a	s % of total	12.4%	employe	ed and/or enrolled		FACULTY	
% credit students receiving Pell Grants	52.5%	enrollment ir	n fall 2013	12.170	% emplo	,	83.7%	Total	
		Fall 2008 FT	TC dual credit	cohort	% enrol	led in 4-yr or 2-yr	7.1%	Full-time faculty	
COMPLETION MEASURE	S	% persist 1 y	/ear	91.2%	% emplo	oyed and enrolled	1.9%	% full-time faculty	
Average time to associate degree (yrs)	4.6	% earned ba or fewer	acc. in 4 years	35.0%				Student-faculty ratio	
Average SCH to associate degree	102	% earned ba in 4 years or	acc. or assoc. fewer	43.5%					

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	617
TSI obligation met (% of total)	42.1%
Completed college course (% of total)	10.9%
Reading	
Below reading standard	420
TSI obligation met (% of total)	56.7%
Completed college course (% of total)	28.1%
Writing	
Below writing standard	389
TSI obligation met (% of total)	41.6%
Completed college course (% of total)	20.8%
TRANSFER STUDENTS	
All transfers	297
Transfer cohort	1,376
Transfer rate	21.6%
FACULTY	
Total	510
Full-time faculty	231
% full-time faculty	45.3%

17:1

**STATEWIDE** 

APPENDIX

### Midland College

Total Enrollment: 5,234

W

COLLEGE INFORMATION City: Midland Year founded: 1969 Website: www.midland.edu Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Bachelo Associate Degrees & Cer Average tuition & fees: \$

Average SCH to associate degree

			0.2		
Degrees offered: <b>Bachelor's &amp;</b> Associate Degrees & Certificates Average tuition & fees: <b>\$2,160</b>		Enrolln Fal	nent total, <b>I 2013</b> (234)	Degrees & awardee (6	
			GRADUATIO	N RATES	
				Full-time	Part-time
			3-year	17.3%	7.7%
			4-year	25.0%	14.7%
	STUDENT CHARACTERIST	<b>FICS</b>	6-year	25.9%	18.8%
ľ	% enroll. change 08–13	-9.5%	Fall 2010, 3-y	ear cohort	
	% part-time	69.9%	Dev. ed.	13.5%	
	% full-time	30.2%	Non-dev. ed.	20.5%	
	% academic program	73.1%	DUAL CREDI	T MEASURE	S
	% technical program % credit students receiving Pell Grants	25.9% 23.4%	Dual credit as enrollment in		16.4%
	receiving reli Grants		Fall 2008 FTI	C dual credi	it cohort
	COMPLETION MEASURES	5	% persist 1 ye	ear	84.8%
	Average time to associate degree (yrs)	4.1	% earned bac or fewer	c. in 4 year	s 28.9%
	Average SCH to associate degree	83	% earned bac in 4 years or f		40.3%

100 —	0.2		0.4		
100	6.4		7.7		International
80 —	45.2		47.5		Other
60 —	-				White
40 —	-				Hispanic
20 —	41.9		39.1		African American
0 —	6.2		5.3		
	ollment to	tal, Degre	es & certif	icates	
	<b>Fall 2013</b> (5,234)	awa	r <b>ded, FY 2</b> (699)	013	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	93.3%
% employed	35.2%
% enrolled in 4-yr or 2-yr	34.1%
% employed and enrolled	24.0%
Technical programs	
% total technical employed and/or enrolled	89.8%
% employed	77.2%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	4.2%

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	441		
TSI obligation met (% of total)	35.8%		
Completed college course (% of total)	17.9%		
Reading			
Below reading standard	191		
TSI obligation met (% of total)	41.9%		
Completed college course (% of total)	27.2%		
Writing			
Below writing standard	192		
TSI obligation met (% of total)	40.1%		
Completed college course (% of total)	21.4%		
TRANSFER STUDENTS			
All transfers	131		
Transfer cohort	785		
Transfer rate	16.7%		
FACULTY			

FACULIY	
Total	271
Full-time faculty	126
% full-time faculty	46.5%
Student-faculty ratio	17:1

Navarro College				
		PERCENT		
Total Enrollr	nent:	100 —		
10,197		80 —		
	N	60 —		
City: <b>Corsicana</b> Year founded: <b>1946</b>		40 —		
Website: <b>www.navarroco</b> Peer group: <b>Large Colleg</b>	0	20 —		
Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,662		0 <b>En</b>		
werage tution & rees. #	1,002	GRADUA		
		3-year		
		4-year		
STUDENT CHARACTERIS		6-year		
% enroll. change 08–13	25.5%	6-year Fall 2010		
% enroll. change 08–13 % part-time	25.5% 56.2%	6-year Fall 2010 Dev. ed.		
% enroll. change 08–13 % part-time % full-time	25.5% 56.2% 43.8%	6-year Fall 2010 Dev. ed. Non-dev		
% enroll. change 08–13 % part-time % full-time % academic program	25.5% 56.2%	6-year Fall 2010 Dev. ed. Non-dev DUAL CI		
% enroll. change 08–13 % part-time % full-time	25.5% 56.2% 43.8% 66.3%	6-year Fall 2010 Dev. ed. Non-dev		
<ul> <li>% enroll. change 08–13</li> <li>% part-time</li> <li>% full-time</li> <li>% academic program</li> <li>% technical program</li> <li>% credit students</li> </ul>	25.5% 56.2% 43.8% 66.3% 33.7% 48.2%	6-year Fall 2010 Dev. ed. Non-dev DUAL CI Dual creater enrollme		
<ul> <li>% enroll. change 08–13</li> <li>% part-time</li> <li>% full-time</li> <li>% academic program</li> <li>% technical program</li> <li>% credit students receiving Pell Grants</li> </ul>	25.5% 56.2% 43.8% 66.3% 33.7% 48.2%	6-year Fall 2010 Dev. ed. Non-dev DUAL CI Dual cree enrollme Fall 2008		
% enroll. change 08–13 % part-time % full-time % academic program % technical program % credit students receiving Pell Grants COMPLETION MEASURE Average time to	25.5% 56.2% 43.8% 66.3% 33.7% 48.2%	6-year Fall 2010 Dev. ed. Non-dev DUAL CI Dual cree enrollme Fall 2008 % persis % earne		

PERCENT S	STUDENT P	OPULATIO	N BY RAC	E/ETHN	ICITY
100 ——	1.3		2.3		
100	1.7		1.3		Inter
80 —					Othe
	55.4		67.5		
60 —					Whit
40 ——					Hispa
10	18.8				Afric
20 —			15.8		AInc
	22.9		13.2		
0					

Enrollment total,	Degrees & certificates
Fall 2013	awarded, FY 2013
(10,197)	(1,604)

GRADUATION	RATES		GRADUATE SUCCESS
	Full-time	Part-time	Academic programs
3-year	18.8%	10.2%	% total academic
4-year	23.0%	21.2%	employed and/or enro
6-year	31.7%	39.1%	% employed
Fall 2010, 3-ye	ar cohort		% enrolled in 4-yr or 2
Dev. ed.	11.9%		% employed and enro
Non-dev. ed.	26.8%		Technical programs
DUAL CREDIT MEASURES			% total technical
Dual credit as		24.0%	employed and/or enro
enrollment in fall 2013		% employed	
Fall 2008 FTIC dual credit cohort			% enrolled in 4-yr or 2
% persist 1 yea	ar	83.5%	% employed and enro
% earned baco or fewer	:. in 4 years	24.7%	
% earned bacc in 4 years or fe		37.8%	

		DEVELOPMENTAL EDUCA	TION
		Math	
ernatio	onal	Below math standard	891
ner		TSI obligation met (% of total)	35.7%
iite		Completed college course (% of total)	10.8%
panic		Reading	
	\ maariaana	Below reading standard	472
ican American		TSI obligation met (% of total)	46.2%
		Completed college course (% of total)	18.6%
		Writing	
		Below writing standard	488
S		TSI obligation met (% of total)	42.6%
olled	88.6%	Completed college course (% of total)	18.0%
	35.1%	TRANSFER STUDENTS	
2-yr	26.2%	All transfers	491
olled	27.3%	Transfer cohort	1,542
		Transfer rate	31.8%
olled	91.7%	FACULTY	
	80.5%	Total	575
2-yr	9.4%	Full-time faculty	165
olled	1.8%	% full-time faculty	28.7%
		Student-faculty ratio	21:1

 $\sum$ 

City: Gainesville

& Certificates

Year founded: 1924

Website: www.nctc.edu

Peer group: Large Colleges

Average tuition & fees: **\$1,680** 

STUDENT CHARACTERISTICS

28.0%

65.1%

34.9%

69.5%

30.5%

31.2%

4.2

86

% enroll. change 08-13

% academic program

% technical program

% credit students receiving Pell Grants

Average SCH to associate degree

COMPLETION MEASURES Average time to associate degree (yrs)

% part-time

% full-time

Degrees offered: Associate Degrees

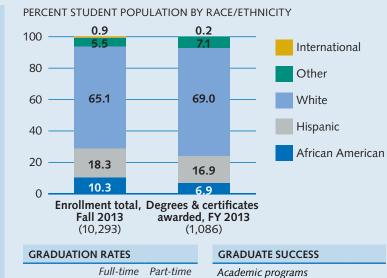
COLLEGE INFORMATION

Total

10,293

Enrollment:

### North Central Texas College



		Full-time	Part-time
	3-year	16.2%	7.8%
	4-year	20.6%	12.1%
	6-year	30.2%	38.6%
	Fall 2010, 3-ye	ear cohort	
	Dev. ed.	8.9%	
	Non-dev. ed.	19.3%	
	DUAL CREDIT	MEASURE	S
			-
	Dual credit as enrollment in t		17.0%
		fall 2013	
	enrollment in t	fall 2013 E <i>dual credi</i>	
	enrollment in f	fall 2013 E <i>dual credi</i> ar	t cohort 89.6%
	enrollment in f Fall 2008 FTIC % persist 1 ye % earned bac	fall 2013 E <i>dual credi</i> ar c. in 4 years c. or assoc.	t cohort 89.6% 5 29.7%

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	90.5%
% employed	34.6%
% enrolled in 4-yr or 2-yr	25.3%
% employed and enrolled	30.6%
Technical programs	
% total technical employed and/or enrolled	91.7%
% employed	81.3%
% enrolled in 4-yr or 2-yr	6.6%
% employed and enrolled	3.9%

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	540			
TSI obligation met (% of total)	39.6%			
Completed college course (% of total)	17.4%			
Reading				
Below reading standard	230			
TSI obligation met (% of total)	63.9%			
Completed college course (% of total)	31.7%			
Writing				
Below writing standard	221			
TSI obligation met (% of total)	61.5%			
Completed college course (% of total)	35.3%			
TRANSFER STUDENTS				
All transfers	686			
Transfer cohort	1,766			
Transfer rate	38.8%			
FACULTY				

FACULTY	
Total	464
Full-time faculty	169
% full-time faculty	36.4%
Student-faculty ratio	21:1

Northeast	t Texas	Commun	ity Colle	ege					
		PERCENT ST	UDENT POPL	JLATION BY	RACE/ETHNIC	ITY		DEVELOPMENTAL EDUCA	TION
Total		100 ———	1.2	1.	5			Math	
Enrollr	nent:	100	7.9	6.	5	Internati	onal	Below math standard	388
3,225		80 ——	-	_	_	Other		TSI obligation met (% of total)	50.3%
	<b>N</b>	60 ——	54.4	60	.4	White		Completed college course (% of total)	25.3%
City: Mount Pleasant		40 ——				Hispanic		Reading	
Year founded: 1984		10					· · · · · · · · · · · · · · · · · · ·	Below reading standard	265
Website: www.ntcc.edu Peer group: Small Colleg	jes	20 ——	23.5	19	.5	African A	American	TSI obligation met (% of total)	62.6%
Degrees offered: Associa & Certificates	te Degrees	0	13.1	12 Degrees %				Completed college course (% of total)	25.7%
Average tuition & fees: \$	2,210	F	lment total, all 2013	awarded,	FY 2013			Writing	
U U			(3,225)	(60	)4)			Below writing standard	264
		GRADUATI	ON RATES		GRADUATE	SUCCESS		TSI obligation met	56.8%
			Full-time	Part-time	Academic pr	ograms		(% of total)	22 59/
		3-year	19.9%	6.3%	% total acad		91.5%	Completed college course (% of total)	23.5%
		4-year	31.3%	13.5%	employed ar	nd/or enrolled			
STUDENT CHARACTERIS	TICS	6-year	38.7%	29.5%	% employed		38.4%	TRANSFER STUDENTS	
% enroll. change 08–13	31.7%	Fall 2010, 3	-year cohort			n 4-yr or 2-yr	30.8%	All transfers	150
% part-time	53.0%	Dev. ed.	12.8%		% employed	and enrolled	22.3%	Transfer cohort	572
% full-time	47.0%	Non-dev. e	d. 23.2%		Technical pr	ograms		Transfer rate	26.2%
% academic program	63.0%	DUAL CREE	DIT MEASURE	S	% total tech		88.8%		
% technical program	37.0%	Dual credit	as % of total	17.1%	employed ar	nd/or enrolled		FACULTY	
% credit students	53.6%	enrollment	in fall 2013	17.170	% employed	l	80.0%	Total	173
receiving Pell Grants		Fall 2008 F	TIC dual credi	t cohort	% enrolled in	n 4-yr or 2-yr	7.6%	Full-time faculty	64
COMPLETION MEASURE	S	% persist 1	year	84.3%	% employed	l and enrolled	1.2%	% full-time faculty	37.0%
Average time to associate degree (yrs)	4.4	•	acc. in 4 years	31.3%				Student-faculty ratio	25:1
Average SCH to associate degree	91	% earned b in 4 years o	acc. or assoc. r fewer	44.6%					

INTRODUCTION

Odessa College

# INTRODUCTION NATIONAL

		PERCENT STU	DENT POPU	LATION BY	r Race/e	THNICITY		DEVELOPMENTAL EDUCA	TION
1	Total	100 —	0.7	(	).7			Math	
	Enrollment:		9.2	1	5.2	Interr	national	Below math standard	433
$\sim$	5,025	80	30.3	2	5.9	Othe	r	TSI obligation met (% of total)	40.9%
	COLLEGE INFORMATION	60 ——		_	_	- White	9	Completed college course (% of total)	17.6%
	City: Odessa	40 —	56.1	5	4.8 —	Hispa	inic	Reading	
	Year founded: <b>1946</b>					Africa		Below reading standard	220
	Website: <b>www.odessa.edu</b> Peer group: <b>Medium Colleges</b>	20 ——	-	_	-		an American	TSI obligation met (% of total)	54.1%
	HSI/HBCU status: HSI Degrees offered: Associate Degrees	0 Enrolla	3.7 nent total, I		3.4	tes		Completed college course (% of total)	27.7%
	& Certificates	Fa	ll 2013	awardeo	l, FY 201			Writing	
	Average tuition & fees: \$2,460	(5	5,025)	(7	'25)			Below writing standard	173
		GRADUATIO	N RATES		GRAD	UATE SUCCESS		TSI obligation met	54.9%
			Full-time	Part-time	Acade	mic programs		(% of total)	<b>a</b> a <b>a</b> a(
		3-year	10.1%	8.7%	% tot	al academic	88.6%	Completed college course (% of total)	23.7%
		4-year	21.3%	9.4%	emplo	yed and/or enrol	led		
	STUDENT CHARACTERISTICS	6-year	21.8%	16.7%	% em	ployed	31.8%	TRANSFER STUDENTS	
	% enroll. change 08–13 7.2%	Fall 2010, 3-y	ear cohort		% eni	olled in 4-yr or 2-	-yr 27.8%	All transfers	93
	% part-time 75.2%	Dev. ed.	5.9%		% em	ployed and enroll	ed 29.0%	Transfer cohort	758
	% full-time 24.8%	Non-dev. ed.	12.3%		Techn	ical programs		Transfer rate	12.3%
	% academic program 65.0%	DUAL CREDI	T MEASURES	5		al technical	87.0%		
	% technical program 35.0%	Dual credit as	% of total	22.9%	emplo	yed and/or enrol	led	FACULTY	
	% credit students 31.0% receiving Pell Grants	enrollment in	fall 2013	22.970	% em	ployed	79.5%	Total	232
	receiving reli Grants	Fall 2008 FTI	C dual credit	cohort	% eni	olled in 4-yr or 2-	-yr 4.0%	Full-time faculty	128
	COMPLETION MEASURES	% persist 1 ye	ear	86.4%	% em	ployed and enrol	ed 3.5%	% full-time faculty	55.2%
	Average time to 4.7 associate degree (yrs)	% earned bac or fewer	cc. in 4 years	27.0%				Student-faculty ratio	18:1
	Average SCH to 92 associate degree	% earned bac in 4 years or 1		34.3%					

### Panola College

	PERC
Total	100
Enrollment:	100
2,698	80
COLLEGE INFORMATION	60
City: <b>Carthage</b> Year founded: <b>1947</b>	40
Website: www.panola.edu Peer group: Small Colleges	20
Degrees offered: Associate Degrees & Certificates	0
Average tuition & fees: <b>\$2,100</b>	
	GRA
	З-уе
	4-ye
STUDENT CHARACTERISTICS	6-ye
% enroll. change 08–13 36.3%	Fall
% part-time 50.8%	Dev
% full-time 49.2%	Nor
% academic program 43.2%	DUA
% technical program 56.8%	Dua
% credit students 43.3% receiving Pell Grants	enro Fall
COMPLETION MEASURES	% p
Average time to3.8associate degree (yrs)	% e or fe
Average SCH to 87 associate degree	% e in 4

PERCENT	STUDENT P	OPULATIC	N BY RACI	E/ETHN	IICITY
100 ——	1.5		0.6		
	1.6		4.4		Interr
80 —	•				Othe
60 ——	64.0		70.8		White
40 ——					Hispa
20 ——	9.6		6.8		Africa
0	23.2		17.5		
Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (2,698) (544)					

GRADUATION	I RATES		GRADUATE SUCCESS
	Full-time	Part-time	Academic programs
3-year	24.1%	9.2%	% total academic
4-year	28.5%	16.9%	employed and/or enrol
6-year	37.0%	43.2%	% employed
Fall 2010, 3-ye	ear cohort		% enrolled in 4-yr or 2-
Dev. ed.	11.0%		% employed and enroll
Non-dev. ed.	31.8%		Technical programs
DUAL CREDIT	MEASURES	5	% total technical
Dual credit as		19.3%	employed and/or enrol
enrollment in f			% employed
Fall 2008 FTIC	dual credit	cohort	% enrolled in 4-yr or 2-
% persist 1 ye	ar	76.0%	% employed and enroll
% earned baco or fewer	c. in 4 years	18.4%	
% earned bacc in 4 years or fe		34.6%	

/ETHNICITY		DEVELOPMENTAL EDUCATION			
		Math			
Internatio	onal	Below math standard	156		
Other		TSI obligation met (% of total)	43.6%		
White		Completed college course (% of total)	15.4%		
Hispanic		Reading			
African A	morican	Below reading standard	99		
African American		TSI obligation met 56.6 (% of total)			
cates		Completed college course (% of total)	34.3%		
013		Writing			
		Below writing standard	105		
ADUATE SUCCESS		TSI obligation met	47.6%		
ademic programs		(% of total)	26.7%		
total academic ployed and/or enrolled	94.0%	Completed college course (% of total)	26.7 %		
employed	37.1%	TRANSFER STUDENTS			
enrolled in 4-yr or 2-yr	31.9%	All transfers	89		
employed and enrolled	25.0%	Transfer cohort	366		
chnical programs		Transfer rate	24.3%		
total technical ployed and/or enrolled	86.9%	FACULTY			
employed	75.5%	Total	146		
enrolled in 4-yr or 2-yr	10.1%	Full-time faculty	59		
employed and enrolled	1.3%	% full-time faculty	40.4%		
		Student-faculty ratio	20:1		

### ard 433 40.9% course 17.6% ndard 220 54.1% course 27.7% dard 173 54.9% course 23.7% NTS

All transfers	93
Transfer cohort	758
Transfer rate	12.3%
FACULTY	
Total	232
Full-time faculty	128
% full-time faculty	55.2%
Student-faculty ratio	18:1

	47.6%	
course	26.7%	
ITS		
	89	
	366	
	24.3%	

2014 TEXAS P	<b>R EDUCATION</b>	

### TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

### **Paris Junior College**

Enrollment:

Total

5,304

COLLEGE INFORMATION

Website: www.parisjc.edu

Peer group: Medium Colleges

Average tuition & fees: \$1,740

Degrees offered: Associate Degrees

Year founded: 1924

City: Paris

& Certificates

ST % % %

%

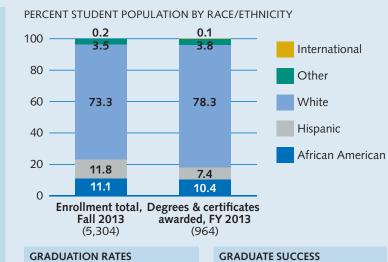
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Full-time Part-time

20.9%

% earned bacc. or assoc. 43.8% in 4 years or fewer

0.4

100

11.7%

		3-year
		4-year
UDENT CHARACTERIS	STICS	6-year
enroll. change 08–13	12.1%	Fall 20
5 part-time	53.4%	Dev. ed
5 full-time	46.6%	Non-de
academic program	82.1%	DUAL
technical program	17.9%	
credit students ceiving Pell Grants	46.3%	Dual cr enrollm
ceiving Pell Grants		Fall 20
OMPLETION MEASURI	ES	% pers
verage time to	3.5	% earn or fewe

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.5
Average SCH to associate degree	79

		4-year	29.6%	21.0%
CHARACTERIS	TICS	6-year	35.2%	27.2%
hange 08–13	12.1%	Fall 2010, 3-ye	ar cohort	
ie	53.4%	Dev. ed.	13.8%	
9	46.6%	Non-dev. ed.	29.9%	
ic program	82.1%	DUAL CREDIT	MEASURES	
ll program udents ell Grants	17.9% 46.3%	Dual credit as a enrollment in fa	all 2013	24.1%
ION MEASURE	c	% persist 1 yea		81.6%
ION MEASURE		, ,		
ne to egree (yrs)	3.5	% earned bacc or fewer	. in 4 years	28.9%

COMPLETION MEASURES	
Average time to Issociate degree (yrs)	3.5
Average SCH to associate degree	79

Ranger	Col	lege
		9-

Total
Enrollment:
1,894
OLLEGE INFORMATION
ity: Ranger
ear founded: <b>1926</b>
/ebsite: www.rangercollege.edu
eer group: Small Colleges
egrees offered: Associate Degrees
Certificates
verage tuition & fees: <b>\$2,790</b>

100	18.2		4.4 7.5		Interr
80 —	10.2				
					Othe
60 —	57.7		66.2		White
40 ——					Hispa
					Africa
20 —	19.4		17.5		
0 —	4.3		4.4		
•	<b>Fall 2013</b> (1,894)	tal, Degre awa	es & cer rded, FY (228)	tificates 2013	
GRADUA	TION RATE	s		GRADUAT	E SUCCESS

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATION	RATES			GRADUATE SUCCESS	
	Full-time	Part-time		Academic programs	
3-year	21.4%	26.6%		% total academic	81.8%
4-year	30.6%	0.0%		employed and/or enrolled	
6-year	36.2%	25.0%		% employed	24.2%
Fall 2010, 3-ye	ar cohort		_	% enrolled in 4-yr or 2-yr	24.2%
Dev. ed.	7.9%			% employed and enrolled	33.3%
Non-dev. ed.	25.6%			Technical programs	
DUAL CREDIT	MEASURE	S		% total technical employed and/or enrolled	76.6%
Dual credit as		35.1%		1.3	-
enrollment in fa	all 2013			% employed	67.6%
Fall 2008 FTIC	dual credi	t cohort		% enrolled in 4-yr or 2-yr	8.1%
% persist 1 yea	ar	83.1%		% employed and enrolled	0.9%
% earned bacc or fewer	. in 4 years	s 33.5%			
% earned bacc in 4 years or fe		39.6%			

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	91.1%
% employed	38.1%
% enrolled in 4-yr or 2-yr	22.8%
% employed and enrolled	30.3%
Technical programs	
% total technical employed and/or enrolled	91.8%
% employed	76.0%
% enrolled in 4-yr or 2-yr	14.7%
% employed and enrolled	1.2%

International

Other

White

Hispanic

African America

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	628
TSI obligation met (% of total)	32.5%
Completed college course (% of total)	18.5%
Reading	
Below reading standard	405
TSI obligation met (% of total)	49.9%
Completed college course (% of total)	36.3%
Writing	
Below writing standard	470
TSI obligation met (% of total)	59.4%
Completed college course (% of total)	33.4%
TRANSFER STUDENTS	
All transfers	274
Transfer cohort	998
Transfer rate	27.5%
FACULTY	
Total	260
Full-time faculty	92

ACOLIT	
Fotal	260
ull-time faculty	92
% full-time faculty	35.4%
Student-faculty ratio	25:1

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	106
TSI obligation met (% of total)	29.2%
Completed college course (% of total)	15.1%
Reading	
Below reading standard	81
TSI obligation met (% of total)	51.9%
Completed college course (% of total)	35.8%
Writing	
Below writing standard	61
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	23.0%
TRANSFER STUDENTS	
All transfers	91
Transfer cohort	313
Transfer rate	29.1%
FACULTY	
Total	109
Full-time faculty	32
% full-time faculty	29.4%
Student-faculty ratio	23:1

STUDENT CHARACTERISTICS

% part-time

% full-time

% academic program

% technical program % credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% enroll. change 08–13 112.8%

48.2%

51.8%

75.8%

24.2%

38.0%

2.5

	PERCENT STUDENT POPULATI	ON BY RACE/ETHNIC	CITY	DEVELOPMENTAL EDUCA	TION
Total	1001.5	1.7		Math	
Enrollment:	10.2	9.6	International	Below math standard	875
14,365	80	38.9	Other	TSI obligation met (% of total)	48.9%
COLLEGE INFORMATION	60		White	Completed college course (% of total)	19.1%
City: Pasadena	40		Hispanic	Reading	
District/System: San Jacinto	40 47.2	43.2		Below reading standard	450
Community College District Year founded: 1961	20	-	African American	TSI obligation met (% of total)	66.2%
Website: www.sjcd.edu Peer group: Very Large Colleges	0 6.5 Enrollment total, Degi	6.7		Completed college course (% of total)	24.0%
HSI/HBCU status: HSI	Fall 2013 av	arded, FY 2013		Writing	
Degrees offered: Associate Degrees	(14,365)	(2,746)		Below writing standard	289
& Certificates	GRADUATION RATES	GRADUATE	SUCCESS	TSI obligation met	51.2%
Average tuition & fees: <b>\$1,630</b>	Full-time Part-	time Academic p	rograms	(% of total)	
	3-year 15.6% 9	6% % total acad		Completed college course (% of total)	24.9%
	4-year 27.5% 16	1% employed a	nd/or enrolled	()	
STUDENT CHARACTERISTICS	6-year 35.9% 21	5% % employed	d 31.2%	TRANSFER STUDENTS	
% enroll. change 08–13 11.1%	Fall 2010, 3-year cohort	% enrolled	in 4-yr or 2-yr 26.3%	All transfers	438
% part-time 81.3%	Dev. ed. 8.0%	% employed	d and enrolled 35.8%	Transfer cohort	2,115
% full-time 18.7%	Non-dev. ed. 19.3%	Technical pi	rograms	Transfer rate	20.7%
% academic program 67.1% % technical program 32.9%	DUAL CREDIT MEASURES	% total tech employed a	nnical 91.1% nd/or enrolled	FACULTY	
% credit students See District*	Dual credit as % of total 6 enrollment in fall 2013	1% % employed	d 81.9%	Total	581
receiving Pell Grants	Fall 2008 FTIC dual credit coh	1, 2	in 4-yr or 2-yr 6.2%	Full-time faculty	297
COMPLETION MEASURES			d and enrolled 3.0%	% full-time faculty	51.1%
Average time to 4.7 associate degree (yrs)	% earned bacc. in 4 years 28 or fewer	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Student-faculty ratio	18:1
Average SCH to 97 associate degree	% earned bacc. or assoc. 41 in 4 years or fewer	3% *See pp.23-2	25.		

### San Jacinto CCD—North Campus

Total	
Enrollı	ment:
7,312	
COLLEGE INFORMATIC	DN
City: Houston	
District/System: San Jaci	nto
Community College Dis	trict
Year founded: 1973	
Website: www.sjcd.edu	
Peer group: Very Large (	Colleges
HSI/HBCU status: HSI	
	1. D
Degrees offered: Associa	ite Degrees
& Certificates	Ū
U	Ū
& Certificates	Ū
& Certificates Average tuition & fees: \$	51,630
& Certificates	51,630
& Certificates Average tuition & fees: \$	51,630
& Certificates Average tuition & fees: \$ STUDENT CHARACTERIS	51,630 TICS
& Certificates Average tuition & fees: \$ STUDENT CHARACTERIS % enroll. change 08–13	51,630 TICS 32.6%
& Certificates Average tuition & fees: \$ STUDENT CHARACTERIS % enroll. change 08–13 % part-time	51,630 TICS 32.6% 81.4%

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

See District\*

4.5

91

100 -	1	.4			2.1				
100	7	.4			8.7			Internati	onal
80 -	2	0.0		- 2	1.9	-		Other	
60 -	_	-		-		-		White	
40 -	5	4.6		5	2.3	-		Hispanic	
20 -		_		_				African A	Americ
	1	6.8		1	5.0				
0 -	Enrollm	ent tot	al. Degr	ees &	certi	ficates			
	Fall	<b>2013</b> 312)		arde	<b>d, FY 2</b> 097)				
	. ,			(1,					
GRAI	DUATION	RATES			G	RADUA	ATE SUC	CESS	
		Full-tin	ne Part-	time	Ac	ademi	c prograi	ns	
3-yea	ar	19.09	% 10	7%			cademic		91.8%
4-yea	ar	27.89	% 13	7%	en	nployed	d and/or	enrolled	
6-yea		32.19		3%	%	emplo	yed		29.1%
Fall 2	010, 3-уе	ar cohc	ort		%	enrolle	ed in 4-y	r or 2-yr	30.1%
Dev.	ed.	5.09	%		%	emplo	yed and	enrolled	32.5%
Non-	dev. ed.	22.89	%		Τe	chnica	l progran	ns	
DUA	L CREDIT	MEASU	JRES				echnical d and/or	enrolled	89.0%
	credit as f			7%		emplo		emenea	73.8%
	008 FTIC			ort			,	r or 2-yr	13.7%
	ersist 1 yea			6%			,	enrolled	1.5%
	rned bacc			9%	, -		,		
0/ 00			27	<b>C</b> 0/	*	Soo nn 3	2 25		

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

2.1

1 /

% earned bacc. or assoc. 37.6% in 4 years or fewer

	DEVELOPMENTAL EDUCA	TION
	Math	
nal	Below math standard	535
	TSI obligation met (% of total)	32.5%
	Completed college course (% of total)	10.5%
	Reading	
n o ri o o ro	Below reading standard	383
nerican	TSI obligation met (% of total)	57.4%
	Completed college course (% of total)	24.3%
	Writing	
	Below writing standard	231
	TSI obligation met (% of total)	39.8%
91.8%	Completed college course (% of total)	17.7%
29.1%	TRANSFER STUDENTS	
30.1%	All transfers	181
32.5%	Transfer cohort	1,000
	Transfer rate	18.1%
89.0%	FACULTY	
73.8%	Total	316
13.7%	Full-time faculty	139
1.5%	% full-time faculty	44.0%
	Student-faculty ratio	18:1

\*See pp.23–25.

# INTRODUCTION

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

### San Jacinto CCD—South Campus

TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

Total

10,794

**COLLEGE INFORMATION** 

District/System: San Jacinto

Community College District

Peer group: Very Large Colleges

Degrees offered: Associate Degrees

Year founded: 1979

Website: www.sjcd.edu

HSI/HBCU status: HSI

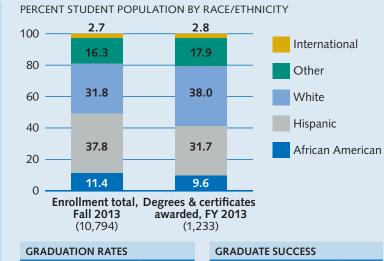
& Certificates

Average SCH to associate degree

 $\overleftrightarrow$ 

City: Houston

Enrollment:



		010100000000		
Average tuition & fees: \$	1,630		Full-time	Part-time
		3-year	19.3%	10.1%
		4-year	24.3%	13.1%
STUDENT CHARACTERIS	TICS	6-year	39.2%	21.1%
% enroll. change 08–13	17.3%	Fall 2010, 3-y	ear cohort	
% part-time	78.0%	Dev. ed.	10.8%	
% full-time	22.0%	Non-dev. ed.	24.4%	
% academic program	82.5%	DUAL CREDIT	MEASURE	s
% technical program	17.5%			-
% credit students	N/A	Dual credit as enrollment in		8.4%
receiving Pell Grants		Fall 2008 FTI	dual credit	t cohort
COMPLETION MEASURE	S	% persist 1 ye	ar	94.3%
Average time to associate degree (yrs)	4.2	% earned bac or fewer	c. in 4 years	37.1%
Average SCH to associate degree	91	% earned bac in 4 years or f		49.2%

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	90.5%
% employed	28.6%
% enrolled in 4-yr or 2-yr	31.3%
% employed and enrolled	30.5%
Technical programs	
% total technical employed and/or enrolled	88.8%
% employed	77.3%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	3.1%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	827
TSI obligation met (% of total)	47.0%
Completed college course (% of total)	19.1%
Reading	
Below reading standard	491
TSI obligation met (% of total)	59.1%
Completed college course (% of total)	29.1%
Writing	
Below writing standard	409
TSI obligation met (% of total)	40.6%
Completed college course (% of total)	24.5%
TRANSFER STUDENTS	
All transfers	417
Transfer cohort	1,514
Transfer rate	27.5%
FACULTY	
Total	399
Full-time faculty	202

% full-time faculty

Student-faculty ratio

50.6%

21:1

### South Plains College

	ugu				
7	PERCENT STUDENT POP	ULATION BY RA	ACE/ETHNICITY		DEVELOPMENT
Total	1000.7	1.0			Math
Enrollment:	3.3	3.6	Internati	onal	Below math stan
9,563	80 —	51.7	Other		TSI obligation me (% of total)
COLLEGE INFORMATION	60 — —		White		Completed colle (% of total)
City: Levelland	40 ——		Hispanic		Reading
Year founded: <b>1957</b>		20.6			Below reading st
Website: www.southplainscollege.edu	20 39.2	39.6	African A	American	TSI obligation me (% of total)
Peer group: Large Colleges HSI/HBCU status: HSI	0 5.9 Enrollment total,	4.2 Degrees & cer	tificates		Completed colleg (% of total)
Degrees offered: Associate Degrees	Fall 2013	awarded, FY	<b>Y</b> 2013		Writing
& Certificates	(9,563)	(1,345	)		Below writing sta
Average tuition & fees: <b>\$2,632</b>	GRADUATION RATES		GRADUATE SUCCESS		TSI obligation me
	Full-time	Part-time	Academic programs		(% of total) Completed colleg
	3-year 18.3%		% total academic	92.0%	(% of total)
	4-year 22.6%	10.2 /0	employed and/or enrolled		
STUDENT CHARACTERISTICS	6-year 32.9%		% employed	31.4%	TRANSFER STUD
% enroll. change 08–13 3.6%	Fall 2010, 3-year cohort		% enrolled in 4-yr or 2-yr	27.2%	All transfers
% part-time 50.8% % full-time 49.2%	Dev. ed. 9.4%		% employed and enrolled	33.4%	Transfer cohort
	Non-dev. ed. 20.9%		Technical programs		Transfer rate
% academic program 75.9% % technical program 24.1%	DUAL CREDIT MEASURI		% total technical employed and/or enrolled	95.3%	FACULTY
% credit students 39.7%	Dual credit as % of total enrollment in fall 2013	18.2%	% employed	75.7%	Total
receiving Pell Grants	Fall 2008 FTIC dual cred		% enrolled in 4-yr or 2-yr	13.9%	Full-time faculty
COMPLETION MEASURES	% persist 1 year		% employed and enrolled	5.7%	% full-time facul
Average time to 3.8 associate degree (yrs)	% earned bacc. in 4 year or fewer				Student-faculty r
Average SCH to 90 associate degree	% earned bacc. or assoc. in 4 years or fewer	40.1%			

### TAL EDUCATION Indard 771 35.0% net ege course 20.4% standard 391 53.5% net ege course 38.1% tandard 475 37.5% net ege course 25.3% JDENTS 549 1,910 28.7% 405 275 ulty 67.9% ratio 21:1

INTRODUCTION

Total

30,233

The second

Website:

City: McAllen

Year founded: 1993

HSI/HBCU status: HSI

COLLEGE INFORMATION

www.southtexascollege.edu

Peer group: Very Large Colleges

Degrees offered: Bachelor's &

STUDENT CHARACTERISTICS

% enroll. change 08–13

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

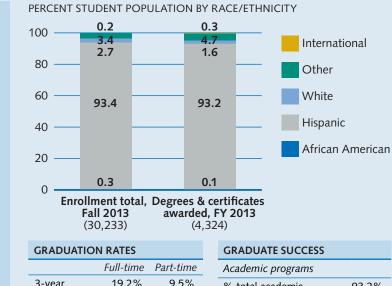
% part-time

% full-time

Associate Degrees & Certificates Average tuition & fees: **\$3,240** 

Enrollment:

### South Texas College



	run-ume	rait-time					
3-year	19.2%	9.5%					
4-year	25.6%	15.6%					
6-year	35.4%	24.8%					
Fall 2010, 3-y	ear cohort						
Dev. ed.	13.3%						
Non-dev. ed.	29.5%						
DUAL CREDIT	DUAL CREDIT MEASURES						
Dual credit as enrollment in		39.7%					
Fall 2008 FTIC	C dual credit	t cohort					
% persist 1 ye	ar	86.3%					
a		24 40/					
% earned bac or fewer	c. in 4 years	24.4%					
% earned bac or fewer % earned bac in 4 years or f	c. or assoc.						

4) GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	93.2%
% employed	34.5%
% enrolled in 4-yr or 2-yr	30.3%
% employed and enrolled	28.4%
Technical programs	
% total technical employed and/or enrolled	86.3%
% employed	56.9%
% enrolled in 4-yr or 2-yr	24.7%
% employed and enrolled	4.6%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	2,107
TSI obligation met (% of total)	33.6%
Completed college course (% of total)	17.6%
Reading	
Below reading standard	1,680
TSI obligation met (% of total)	50.7%
Completed college course (% of total)	31.3%
Writing	
Below writing standard	1,641
TSI obligation met (% of total)	41.6%
Completed college course (% of total)	29.1%
TRANSFER STUDENTS	
All transfers	708
Transfer cohort	2,924
Transfer rate	24.2%
FACULTY	
Total	974
Full-time faculty	590
% full-time faculty	60.6%

Student-faculty ratio

### Southwest Texas Junior College

39.5%

70.0%

30.0%

68.1%

30.2%

46.2%

42

86

	PERC
Total	100
Enrollment:	
5,410	80
COLLEGE INFORMATION	60
City: Uvalde	40
Year founded: <b>1946</b>	10
Website: www.swtjc.net	20
Peer group: Medium Colleges	
HSI/HBCU status: HSI	0
Degrees offered: Associate Degrees & Certificates	
Average tuition & fees: <b>\$2,813</b>	
Average tation & rees. \$2,013	GRA
	3-ye
	4-ye
STUDENT CHARACTERISTICS	6-ye
% enroll. change 08–13 10.2%	Fall 2
% part-time 62.3%	Dev.
% full-time 37.7%	Non
% academic program 83.4%	DUA
% technical program 16.6%	Dual
% credit students 48.9% receiving Pell Grants	enro
	Fall 2
COMPLETION MEASURES	% p
COMPLETION MEASURESAverage time to associate degree (yrs)3.9	% p % ea or fe % ea

unior C	ollege	<del>!</del>				
PERCENT S	TUDENT P	OPULATIO	ON BY RA	CE/ETHI	NICITY	
100 —	0.3		0.5			
100	2.4 13.3		2.3 11.6		Internatio	onal
80 ——			-		Other	
60 ——	82.7		84.9	-	White	
40 ——	0217		-	_	Hispanic	
					African A	America
20 ——			-		_	
0	1.3		0.7			
	Fall 2013 (5,410)	tal, Degre awa	es & cer arded, F (855)	2013		
GRADUAT	ION RATE	s		GRADUA	TE SUCCESS	
	Full-tii	me Part-t	ime	Academi	c programs	
3-year 4-year	22.8 33.2			% total a	cademic 1 and/or enrolled	90.0%
4-year 6-year	34.4		/0	% emplo		36.5%
,	3-year coh				ed in 4-yr or 2-yr	29.2%
Dev. ed.	14.7				yed and enrolled	24.3%
Non-dev.	ed. 27.0	%			rograms	
	DIT MEAS			% total temployed	echnical and/or enrolled	83.6%
Dual credi	t as % of to t in fall 201	otal 28.4 3		% emplo	ved	71.1%
Fall 2008	FTIC dual c	redit cohoi			ed in 4-yr or 2-yr	11.9%
% persist	1 year	84.6	5%	% emplo	yed and enrolled	0.6%
•	bacc. in 4 y	years 20.9	9%			
% earned in 4 years	bacc. or as or fewer	soc. 33.3	3%			

DEVELOPMENTAL EDUCA	ATION
Math	
Below math standard	48
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	16.4%
Reading	
Below reading standard	323
TSI obligation met (% of total)	49.2%
Completed college course (% of total)	28.8%
Writing	
Below writing standard	276
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	18.5%
TRANSFER STUDENTS	
All transfers	16
Transfer cohort	793
Transfer rate	21.1%
FACULTY	
Total	230
Full-time faculty	123
% full-time faculty	53.5%
Student-faculty ratio	22:1

23:1

978

17.1%

5.4%

522

506

569

514

172

33.5%

25:1

2,209

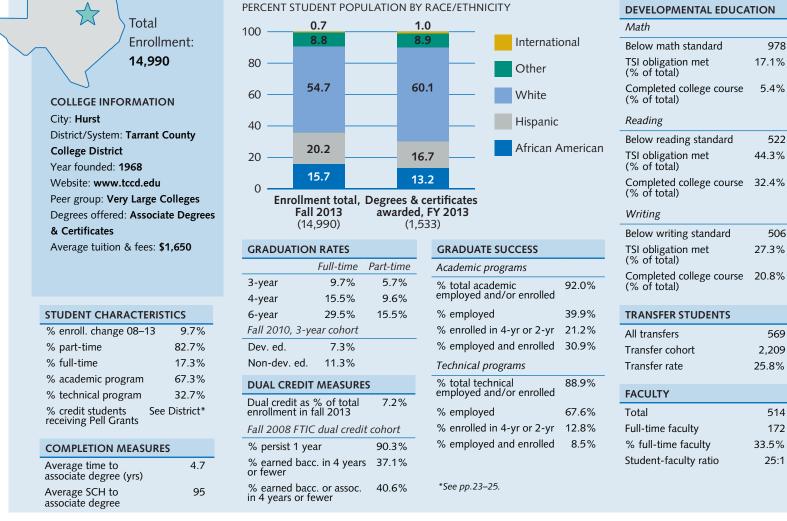
25.8%

27.3%

44.3%

### Tarrant CCD—Northeast Campus

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### Tarrant CCD—Northwest Campus

	•					
	PERCENT STUDENT POPULA	ATION BY RA	CE/ETHNICITY		DEVELOPMENTAL EDUCA	TION
Total	100 0.5	1.1			Math	
Enrollment:	6.5	5.2	Internati	onal	Below math standard	652
12,040	80 — <b>50.9</b>	66.0	Other		TSI obligation met (% of total)	23.2%
COLLEGE INFORMATION	60		White		Completed college course (% of total)	6.6%
City: Fort Worth	40		Hispanic		Reading	
District/System: Tarrant County	28.4		A frican (	\ ma a ki a a m	Below reading standard	320
College District Year founded: 1976	20 —	21.3	African A	American	TSI obligation met (% of total)	33.4%
Website: www.tccd.edu Peer group: Very Large Colleges	0 13.7 Enrollment total, De	6.4	ificates		Completed college course (% of total)	20.3%
Degrees offered: Associate Degrees	Fall 2013	awarded, FY	2013		Writing	
& Certificates	(12,040)	(1,086)			Below writing standard	333
Average tuition & fees: <b>\$1,650</b>	GRADUATION RATES		GRADUATE SUCCESS		TSI obligation met	29.4%
			Academic programs		(% of total) Completed college course	20.1%
	3-year 10.3% 4-year 17.8%		% total academic mployed and/or enrolled	89.5%	(% of total)	20.170
STUDENT CHARACTERISTICS	6-year 28.7%	15.8%	% employed	42.5%	TRANSFER STUDENTS	
% enroll. change 08–13 26.5%	Fall 2010, 3-year cohort		% enrolled in 4-yr or 2-yr	19.0%	All transfers	306
% part-time 85.8%	Dev. ed. 5.7%	(	% employed and enrolled	28.0%	Transfer cohort	1,420
% full-time 14.2%	Non-dev. ed. 13.2%		echnical programs		Transfer rate	21.5%
% academic program63.9%% technical program36.1%	DUAL CREDIT MEASURES	e	% total technical mployed and/or enrolled	89.5%	FACULTY	
% credit students See District*	Dual credit as % of total enrollment in fall 2013	7.7%	% employed	79.0%	Total	385
receiving Pell Grants	Fall 2008 FTIC dual credit c	ohort	% enrolled in 4-yr or 2-yr	6.8%	Full-time faculty	126
COMPLETION MEASURES	% persist 1 year	91.0%	% employed and enrolled	3.7%	% full-time faculty	32.7%
Average time to 4.4 associate degree (yrs)	% earned bacc. in 4 years or fewer				Student-faculty ratio	26:1
Average SCH to 89 associate degree	% earned bacc. or assoc. in 4 years or fewer	45.1%	*See pp.23–25.			

$\sim$	PERCENT STUDENT POPULA	FION BY RACE/ETHNI	CITY	DEVELOPMENTAL EDUCA	TION
Total	100 0.5	1.3		Math	
Enrollment:	6.3	7.5	International	Below math standard	682
11,587	80 <b>39.2</b>	45.1	Other	TSI obligation met (% of total)	22.6%
COLLEGE INFORMATION	60		White	Completed college course (% of total)	8.1%
City: Fort Worth	40 27.7	_	Hispanic	Reading	
District/System: Tarrant County		28.6	African American	Below reading standard	382
College District Year founded: 1967	20 26.3	17.3		TSI obligation met (% of total)	38.7%
Website: www.tccd.edu	0			Completed college course (% of total)	23.0%
Peer group: Very Large Colleges Degrees offered: Associate Degrees	Enrollment total, Deg Fall 2013 a	warded, FY 2013		Writing	
& Certificates	(11,587)	(1,194)		Below writing standard	301
Average tuition & fees: <b>\$1,650</b>	GRADUATION RATES	GRADUAT		TSI obligation met	25.6%
<b>U</b>		t-time Academic p		(% of total)	23.070
		6.0% % total aca	0	Completed college course	17.9%
	,	/0 10141 404	and/or enrolled	(% of total)	
STUDENT CHARACTERISTICS	,	5.4% % employe	ed 39.5%	TRANSFER STUDENTS	
% enroll. change 08–13 9.1%	Fall 2010, 3-year cohort	% enrolled	in 4-yr or 2-yr 23.6%	All transfers	339
% part-time 87.8%	Dev. ed. 9.9%	% employe	ed and enrolled 29.0%	Transfer cohort	1,643
% full-time 12.2%	Non-dev. ed. 13.6%	Technical p	programs	Transfer rate	20.6%
% academic program 61.1%	DUAL CREDIT MEASURES	% total tec			
% technical program 38.9%	Dual credit as % of total	employed a	and/or enrolled	FACULTY	
% credit students See District* receiving Pell Grants	enrollment in fall 2013	% employe	ed 65.9%	Total	351
in the ten that is	Fall 2008 FTIC dual credit col		in 4-yr or 2-yr 13.5%	Full-time faculty	129
COMPLETION MEASURES	% persist 1 year 9	1.8% % employe	ed and enrolled 4.4%	% full-time faculty	36.8%
Average time to 4.6	% earned bacc. in 4 years 3 or fewer	4.1%		Student-faculty ratio	25:1
associate degree (yrs)	UI IEWEI				

### Tarrant CCD—Sout

		100 ——	1.0			
~	Enrollment:	100	10.7			
	14,129	80 —				
			38.0			1
	COLLEGE INFORMATION	60 —				
	City: Arlington	40 —				
	District/System: Tarrant County	40	24.6			
	College District	20 —				
	Year founded: <b>1996</b>		25.7			2
	Website: www.tccd.edu	0 —				
	Peer group: Very Large Colleges	Enro	ollment to Fall 2013	tal, I	Degre awa	es ( rde
	Degrees offered: Associate Degrees & Certificates		(14,129)		avva	(1
	Average tuition & fees: <b>\$1,650</b>	GRADUAT		c		
		GRADOA	Full-tii	-	Part-ti	mρ
		3-year	10.1	-	6.1	-
		4-year	10.1		8.8	
	STUDENT CHARACTERISTICS	6-year	33.3		17.7	
	% enroll. change 08–13 22.6%	Fall 2010,	3-year coh	ort		
	% part-time 82.9%	Dev. ed.	6.5	%		
	% full-time 17.1%	Non-dev.	ed. 13.5	%		
	% academic program 68.4%	DUAL CR	EDIT MEAS	URES	;	
	% technical program 31.6%		t as % of to		11.7	%
	% credit students See District* receiving Pell Grants		t in fall 201	-		
	U U		FTIC dual c	redit		-
	COMPLETION MEASURES	% persist	•		91.3	
	Average time to4.4associate degree (yrs)	or fewer	bacc. in 4 y			
	Average SCH to93associate degree	% earned in 4 years	bacc. or as or fewer	SOC.	40.9	%
-						

Total

 $\overleftrightarrow$ 

theast	Campi	IS						
PERCENT S	STUDENT P	OPULATIC	N BY R	ACI	E/ETHN	NICITY		
400	1.0		4.3					
100 ——	10.7		10.0	)			Internati	onal
80 —							Other	
	38.0		39.8	3			Other	
60 —							White	
40 ——	24.6						Hispanic	
10	24.6		21.5	5			African A	\ mori
20 —							Anncant	Amen
0	25.7		24.4	•				
0 Enro	ollment to							
	Fall 2013 (14,129)	awa	r <b>ded, F</b> (1,16)		2013			
GRADUA		S		GF	RADUA		CESS	
	Full-tii	ne Part-ti	me	Ac	ademic	prograi	ns	
3-year	10.1	% 6.1	%			cademic		89.7
4-year	17.9	% 8.8	8%				enrolled	
6-year	33.3	% 17.7	%	%	employ	/ed		40.6
Fall 2010,	3-year coh	ort		%	enrolle	d in 4-y	r or 2-yr	21.2
Dev. ed.	6.5	%		%	employ	/ed and	enrolled	27.9
Non-dev.	ed. 13.5	%		Те	chnical	program	ns	
DUAL CR	EDIT MEAS	URES				echnical	enrolled	91.8
Dual credi	it as % of to t in fall 201	otal 11.7 3	%		employ		enioneu	68.2
	FTIC dual c	-	t				r or 2-yr	18.2
% persist		91.3					enrolled	5.5

\*See pp.23–25.

	DEVELOPMENTAL EDUCA	TION
	Math	
al	Below math standard	848
	TSI obligation met (% of total)	26.8%
	Completed college course (% of total)	9.4%
	Reading	
nerican	Below reading standard	612
lencan	TSI obligation met (% of total)	46.1%
	Completed college course (% of total)	34.3%
	Writing	
	Below writing standard	386
	TSI obligation met (% of total)	33.9%
9.7%	Completed college course (% of total)	23.1%
0.6%	TRANSFER STUDENTS	
1.2%	All transfers	547
7.9%	Transfer cohort	1,790
	Transfer rate	30.6%
1.8%	FACULTY	
8.2%	Total	398
8.2%	Full-time faculty	138
5.5%	% full-time faculty	34.7%
	Student-faculty ratio	30:1

### TEXAS PUBLIC HIGHER EDUCATION ALMANAC

INTRODUCTION

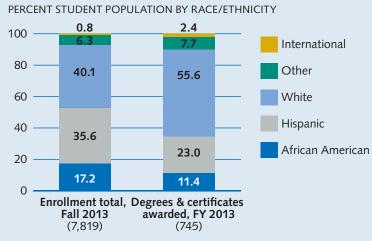
### Tarrant CCD—Trinity River Campus



COLLEGE INFORMATION City: Fort Worth District/System: Tarrant County **College District** Year founded: 2009 Website: www.tccd.edu Peer group: Very Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: **\$1,650** 

STUDENT CHARACTERISTICS					
% enroll. change 08–13	0.0%				
% part-time	89.5%				
% full-time	10.5%				
% academic program	57.9%				
% technical program	42.1%				
% credit students See receiving Pell Grants	District*				
COMPLETION MEASURE	S				

COMILETION MEASURES	MEAJOREJ				
Average time to associate degree (yrs)	5.1				
Average SCH to associate degree	99				



GRADUATION RATES					
	Full-time	Part-time			
3-year	11.9%	6.2%			
4-year	24.7%	8.8%			
6-year	N/A	N/A			
Fall 2010, 3-ye	ear cohort				
Dev. ed.	4.8%				
Non-dev. ed.	21.6%				
DUAL CREDIT	MEASURE	S			
DUAL CREDIT	% of total	5.7%			
Dual credit as	% of total all 2013	5.7%			
Dual credit as enrollment in f	% of total all 2013 <i>dual credi</i>	5.7%			
Dual credit as enrollment in f Fall 2008 FTIC	% of total all 2013 E <i>dual credi</i> ar	5.7% t cohort N/A			

5)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	92.3%
% employed	43.1%
% enrolled in 4-yr or 2-yr	16.6%
% employed and enrolled	32.6%
Technical programs	
% total technical employed and/or enrolled	96.5%
% employed	81.1%
% enrolled in 4-yr or 2-yr	6.1%
% employed and enrolled	9.3%

\*See pp.23–25.

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	307			
TSI obligation met (% of total)	21.8%			
Completed college course (% of total)	4.6%			
Reading				
Below reading standard	189			
TSI obligation met (% of total)	33.3%			
Completed college course (% of total)	23.8%			
Writing				
Below writing standard	124			
TSI obligation met (% of total)	28.2%			
Completed college course (% of total)	17.7%			
TRANSFER STUDENTS				
All transfers	0			
Transfer cohort	0			
Transfer rate	0.0%			
FACULTY				
Total	297			
Full-time faculty	96			
% full-time faculty	32.3%			

Total	297
Full-time faculty	96
% full-time faculty	32.3%
Student-faculty ratio	20:1

### **Temple College**

-	-	
		PERCE
Total Enroll	ment:	100 -
5,506		80 -
COLLEGE INFORMATIO	ON	60 -
City: <b>Temple</b> Year founded: <b>1926</b>		40 -
Website: www.templejc Peer group: Medium Co		20 -
Degrees offered: Associa & Certificates	ate Degrees	0 -
Average tuition & fees: \$	\$2,640	
		GRA
		3-ye
STUDENT CHARACTERIS	TICS	4-ye
% enroll. change 08–13	6.3%	6-ye Fall 2
% part-time	66.9%	Dev.
% full-time	33.1%	Non-
% academic program	81.6%	DUA
% technical program	18.4%	Dual
% credit students receiving Pell Grants	52.0%	enrol

### MPLETION MEASURES

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.5
Average SCH to associate degree	87

PERCENT	STUDENT P	OPULATIC	N BY RACI	E/ETHNI	CITY
100 —	0.1		0.0		
	6.0		4.1		Internati
80 —	-				Other
60 —	52.6		63.5		White
00					VVIIILE
40 —	-				Hispanic
20 —	21.3		18.5		African /
20	20.0		42.0		
0			13.9		

Enrollment total, Fall 2013	Degrees & certificates awarded, FY 2013
(5,506)	(735)

GRADUATION RATES		GRADUATE SUCCESS
Full-time	Part-time	Academic programs
3-year 9.7%	6.0%	% total academic
4-year 15.4%	10.5%	employed and/or enrolled
6-year 32.8%	18.9%	% employed
Fall 2010, 3-year cohort		% enrolled in 4-yr or 2-yr
Dev. ed. 5.2%		% employed and enrolled
Non-dev. ed. 12.0%		Technical programs
DUAL CREDIT MEASURE	S	% total technical employed and/or enrolled
Dual credit as % of total	16.8%	
enrollment in fall 2013		% employed
Fall 2008 FTIC dual credi	t cohort	% enrolled in 4-yr or 2-yr
% persist 1 year	86.9%	% employed and enrolled
% earned bacc. in 4 years or fewer	5 28.9%	
% earned bacc. or assoc. in 4 years or fewer	36.9%	

CE/ETHNICITY		DEVELOPMENTAL EDUCA	TION
		Math	
Internatio	onal	Below math standard	337
Other		TSI obligation met (% of total)	41.0%
White		Completed college course (% of total)	7.7%
Hispanic		Reading	
	· · · · · · · · · · · · · · · · · · ·	Below reading standard	145
African A	American	TSI obligation met (% of total)	53.1%
ficates		Completed college course (% of total)	26.9%
2013		Writing	
		Below writing standard	185
RADUATE SUCCESS		TSI obligation met	40.5%
cademic programs		(% of total)	10 10/
total academic mployed and/or enrolled	86.6%	Completed college course (% of total)	18.4%
s employed	46.2%	TRANSFER STUDENTS	
enrolled in 4-yr or 2-yr	24.3%	All transfers	218
employed and enrolled	16.1%	Transfer cohort	852
echnical programs		Transfer rate	25.6%
total technical mployed and/or enrolled	91.7%	FACULTY	
s employed	81.1%	Total	256
enrolled in 4-yr or 2-yr	8.3%	Full-time faculty	111
employed and enrolled	2.4%	% full-time faculty	43.4%
		Student-faculty ratio	21:1

TEXAS HIGHER EDUCATION COORDINATING BOARD

INTRODUCTION

		PERCENT STUDENT	POPULATION BY	RACE/ETHNICITY		DEVELOPMENTAL EDUCA	TION
Total		100 <b>0.2</b>	0.	0		Math	
Enrollr	nent:	4.0	3.	5 Internat	ional	Below math standard	397
3,931		80 ——		Other		TSI obligation met (% of total)	27.5%
	N	60 — <b>63.8</b>	59	.3 White		Completed college course (% of total)	10.8%
City: Texarkana		40 ——		Hispani	с	Reading	
Year founded: <b>1927</b>		6.2	10	.2	American	Below reading standard	360
Website: www.texarkana Peer group: Medium Col	0	20 25.9	27		American	TSI obligation met (% of total)	49.2%
Degrees offered: Associa & Certificates	te Degrees	0 Envolument t	otal, Degrees & (	antificator.		Completed college course (% of total)	35.6%
Average tuition & fees: \$	2,330	Fall 201	3 awarded,	FY 2013		Writing	
0		(3,931)	(62	.6)		Below writing standard	349
		GRADUATION RAT	ΈS	GRADUATE SUCCESS		TSI obligation met	47.0%
		Full-	time Part-time	Academic programs		(% of total)	20.40/
		3-year 10.	.8% 6.4%	% total academic	82.5%	Completed college course (% of total)	28.1%
		4-year 13.	.1% 14.7%	employed and/or enrolled			
STUDENT CHARACTERIS		· <b>,</b> · · ·	.6% 27.0%	% employed	32.5%	TRANSFER STUDENTS	
% enroll. change 08–13	-2.8%	Fall 2010, 3-year co		% enrolled in 4-yr or 2-yr		All transfers	170
% part-time % full-time	60.7% 39.3%		.7%	% employed and enrolled	21.9%	Transfer cohort	759
5 tull-time	39.3 <i>%</i> 74.1%	Non-dev. ed. 19	.4%	Technical programs		Transfer rate	22.4%
% acadomic program	74.1 /0	DUAL CREDIT MEA	SURES	% total technical employed and/or enrolled	73.4%	FACULTY	
1 0	25.9%	Dual credit as % of	total 29.2%	% employed	65.6%	Total	215
% academic program % technical program % credit students	25.9% 40.9%	enrollment in fall 20		70 cmpioyeu			85
% technical program % credit students	25.9% 40.9%	Dual credit as % of enrollment in fall 20		% enrolled in 4-vr or 2-vr	4.6%	Full-time faculty	
% technical program % credit students receiving Pell Grants	40.9%	Fall 2008 FTIC dual	credit cohort	% enrolled in 4-yr or 2-yr % employed and enrolled		Full-time faculty % full-time faculty	
% technical program % credit students receiving Pell Grants	40.9% S	<i>Fall 2008 FTIC dual</i> % persist 1 year	credit cohort 82.5%	% enrolled in 4-yr or 2-yr % employed and enrolled		Full-time faculty % full-time faculty Student-faculty ratio	39.5% 18:1
1 0	40.9%	Fall 2008 FTIC dual	eredit cohort 82.5% 9 years 25.3%	, ,		% full-time faculty	39.5%

### **Texas Southmost College**

		PERCENT S	TUDENT P	OPUL	ATIO.	NB
Total		100 ——	1.2			
Enrolln 3,673	nent:	80 ——	0.9 3.9			
	N	60 ——	93.7			ç
City: <b>Brownsville</b> Year founded: <b>1926</b>		40 ——				
Website: www.tsc.edu Peer group: Medium Coll	leges	20 —				
HSI/HBCU status: HSI		0 —	0.2			
Degrees offered: Associa & Certificates Average tuition & fees: \$0	Ū		<b>Fall 2013</b> (3,673)	tal, D	egree awa	
Ū		GRADUAT		s		
			Full-tii	me F	Part-tii	те
		3-year	9.0	%	3.0	%
		4-year	19.1	%	5.1	%
STUDENT CHARACTERIS		6-year	29.2		14.7	%
% enroll. change 08–13 -7			3-year coh			
% part-time % full-time	65.6% 34.4%	Dev. ed.	5.6			
% academic program	34.4 <i>%</i> 58.5%	Non-dev.				
% technical program	41.5%		EDIT MEAS			
% credit students	55.5%		t as % of to t in fall 201		17.8	%
receiving Pell Grants			FTIC dual c		cohori	t
COMPLETION MEASURES	5	% persist	1 year		75.1	%
Average time to associate degree (yrs)	4.5	or fewer	bacc. in 4 y		17.6	%
Average SCH to associate degree	103	% earned in 4 years	bacc. or as or fewer	SOC.	26.6	%

concec				
PERCENT STUDENT POPUL	ATION BY	RACE/ETHNICITY		DEVELOPMENTAL ED
100		.6		Math
0.9 3.9		.5 Internatio	onal	Below math standard
80	_	Other		TSI obligation met (% of total)
60 — 93.7 —		I.6 White		Completed college cou (% of total)
40 ——		Hispanic		Reading
		African A	morican	Below reading standar
20	-		merican	TSI obligation met (% of total)
00.2		.2		Completed college cou (% of total)
Enrollment total, D Fall 2013	awarded	, FY 2013		Writing
(3,673)	(9)	95)		Below writing standard
GRADUATION RATES		GRADUATE SUCCESS		TSI obligation met
Full-time	Part-time	Academic programs		(% of total)
3-year 9.0%	3.0%	% total academic	96.4%	Completed college cou (% of total)
4-year 19.1%	5.1%	employed and/or enrolled		
6-year 29.2%	14.7%	% employed	16.8%	TRANSFER STUDENTS
Fall 2010, 3-year cohort		% enrolled in 4-yr or 2-yr	35.7%	All transfers
Dev. ed. 5.6%		% employed and enrolled	43.9%	Transfer cohort
Non-dev. ed. 12.8%		Technical programs		Transfer rate
DUAL CREDIT MEASURES		% total technical employed and/or enrolled	91.8%	FACULTY
Dual credit as % of total enrollment in fall 2013	17.8%	% employed	55.4%	Total
Fall 2008 FTIC dual credit	cohort	% enrolled in 4-yr or 2-yr	17.4%	Full-time faculty
% persist 1 year	75.1%	% employed and enrolled	19.0%	% full-time faculty
% earned bacc. in 4 years or fewer	17.6%			Student-faculty ratio

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	844
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	19.9%
Reading	
Below reading standard	587
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	36.6%
Writing	
Below writing standard	572
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	28.1%
TRANSFER STUDENTS	
All transfers	476
Transfer cohort	1,335
Transfer rate	35.7%
FACULTY	
Total	501
Full-time faculty	154
% full-time faculty	30.7%

\*\*Texas Southmost College and UT-Brownsville became separate entities during this period.

11:1

### Texas State Technical College—Harlingen

ion met 30.3% l) I college course 7.1%	
l) I college course 7.1%	%
	6
ling standard 226	6
	%
	%
ing standard 234	4
	%
	%
	Ū
R STUDENTS	
rs 80	0
hort 921	1
te 8.7%	6
	_
,	
cuity ratio 22:1	1
	ding standard 22 tion met 23.09 d) d college course 8.49 d) ting standard 23 tion met 26.59 d) d college course 12.09 d) <b>R STUDENTS</b> rs 8 bhort 92

### Texas State Technical College—Marshall

			0						
		PERCENT S	TUDENT POP	ULATION BY	RACE/ETHN	NICITY		DEVELOPMENTAL EDUCA	TION
Total		100 ——	0.4	1	.2			Math	
Enrollr	ment:	100	2.6	4	.7	Internati	onal	Below math standard	71
755		80 ——	_		_	Other		TSI obligation met (% of total)	47.9%
	DN	60 ——	58.4	6	7.5	White		Completed college course (% of total)	38.0%
City: Marshall		40 ——				Hispanic		Reading	
Year founded: 1999	_	10	12.7				\ ma a ri a a m	Below reading standard	38
Website: www.marshall. Peer group: LSC/TSTC	tstc.edu	20 —	25.8		.1 9.5	Amcan A	American	TSI obligation met (% of total)	44.7%
Degrees offered: Associa & Certificates	te Degrees	0	ollment total,					Completed college course (% of total)	26.3%
Average tuition & fees: \$	4,200	Line	Fall 2013 (755)	awarded	, <b>FY 2013</b> 69)			Writing	
			(799)	(1	(60)			Below writing standard	13
		GRADUAT	TION RATES		GRADUA	TE SUCCESS		TSI obligation met (% of total)	53.8%
			Full-time		Academic	programs		Completed college course	23.1%
		3-year 4-year	35.8% 47.4%	15.6% 25.5%	% total ac employed	cademic and/or enrolled	0.0%	(% of total)	2011/0
STUDENT CHARACTERIS	TICS	6-year	49.1%	27.0%	% employ	/ed	0.0%	TRANSFER STUDENTS	
% enroll. change 08–13	-19.9%	Fall 2010,	3-year cohort			d in 4-yr or 2-yr	0.0%	All transfers	10
% part-time	48.1%	Dev. ed.	31.0%		% employ	ed and enrolled	0.0%	Transfer cohort	155
% full-time	51.9%	Non-dev.	ed. 41.3%		Technical	programs		Transfer rate	6.5%
% academic program % technical program	25.3% 74.7%		DIT MEASUR		% total te employed	echnical and/or enrolled	87.0%	FACULTY	
% credit students	49.1%	Dual credi enrollmen	t as % of total t in fall 2013	26.2%	% employ		80.0%	Total	48
receiving Pell Grants			FTIC dual cred	lit cohort	1,	d in 4-yr or 2-yr	6.5%	Full-time faculty	27
COMPLETION MEASURE	S	% persist	1 year	82.6%	% employ	ed and enrolled	0.5%	% full-time faculty	56.3%
Average time to associate degree (yrs)	3.8	•	bacc. in 4 yea	rs 19.0%				Student-faculty ratio	13:1
Average SCH to associate degree	93	% earned in 4 years	bacc. or assoc or fewer	. 35.5%					

INTRODUCTION

**CLOSING THE GAPS** COMPARISONS

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

### Texas State Technical College—Waco

Total Ŵ Enrollment: 3,984

COLLEGE INFORMATION City: Waco Year founded: 1965 Website: www.waco.tstc.edu Peer group: LSC/TSTC Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$4,155

STUDENT CHARACTERISTICS

% enroll. change 08–13

% academic program

% technical program

% credit students receiving Pell Grants

% part-time

% full-time

 $\overleftrightarrow$ 

PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
100 ——	0.3		0.2		
100	6.0		5.7		International
80 —				-	Other
60 ——	59.4		60.7	-	White
40 ——				-	Hispanic
20 ——	19.9		21.8	L	African American
0 —	14.4		11.6		
		tal, Degree	es & cert	ificates	
	Fall 2013	awai	rded, FY	2013	
	(3,984)		(1,218)		
GRADUA	TION RATE	s	(	RADUATI	E SUCCESS

DEDCENT STUDENT DODUL ATION BY DACE / ETHNICITY

	Full-time	Part-time
3-year	26.3%	11.7%
4-year	29.1%	20.5%
6-year	33.3%	17.4%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	16.6%	
Non-dev. ed.	37.7%	
DUAL CREDIT	MEASURE	s
Dual credit as enrollment in f		6.5%
Fall 2008 FTIC	dual credit	t cohort
% persist 1 ye	ar	76.6%
% earned back or fewer	c. in 4 years	7.4%
% earned back in 4 years or fe		25.1%

3)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	100.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	100.0%
% employed and enrolled	0.0%
Technical programs	
% total technical employed and/or enrolled	91.4%
% employed	82.0%
% enrolled in 4-yr or 2-yr	7.8%
% employed and enrolled	1.6%

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	491		
TSI obligation met (% of total)	26.9%		
Completed college course (% of total)	5.5%		
Reading			
Below reading standard	238		
TSI obligation met (% of total)	26.9%		
Completed college course (% of total)	10.9%		
Writing			
Below writing standard	317		
TSI obligation met (% of total)	27.8%		
Completed college course (% of total)	14.8%		
TRANSFER STUDENTS			
All transfers	60		
Transfer cohort	1,220		
Transfer rate	4.9%		

FACULTY	
Total	261
Full-time faculty	201
% full-time faculty	77.0%
Student-faculty ratio	14:1

COMPLETION MEASURES Average time to associate degree (yrs) 4.0 Average SCH to associate degree 104

> Total Enrollment:

1,262

-21.8%

27.6%

72.4%

7.2%

92.8%

62.9%

### **Texas State Technical College—West Texas**

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

% earned bacc. or assoc. 29.5% in 4 years or fewer

**COLLEGE INFORMATION** City: Sweetwater Year founded: 1970 Website: www.westtexas.tstc.edu Peer group: LSC/TSTC Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$4,290

STUDENT CHARACTERISTICS % enroll. change 08–13 -31.5%

66.6%

33.4%

10.6%

89.4%

51.8%

4.0

82

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

PERCENTS	TUDENT P	OPULATIC	NN BY	KACE	/ETHNI		
100 —	0.1 2.8		0.			<b>—</b>	
	2.0		2.4	4		Internatio	ona
80 —						Other	
60 —	64.9		74	.1		White	
40 ——						Hispanic	
20 ——	27.5		20	4		African A	Ame
0	4.8		20 3.4				
Enro	<b>Fall 2013</b> (1,262)		es & c irded, (32	FY 2			
GRADUAT	TION RATES	5		GR		SUCCESS	
	Full-tir	ne Part-ti	me	Aca	ademic p	orograms	
3-year 4-year	36.8 43.0		, -		total aca ployed a	demic nd/or enrolled	C
6-year	30.8			%	employe	d	C
Fall 2010,	3-year coh	ort		%	enrolled	in 4-yr or 2-yr	С
Dev. ed.	25.0	%		%	employe	d and enrolled	C
Non-dev.	ed. 36.4	%		Тес	chnical p	rograms	
DUAL CR	EDIT MEAS	URES			total tecl	nnical .nd/or enrolled	95
Dual credi enrollmen	t as % of to t in fall 2013	otal 19.3 3	%		employe		88
Fall 2008	FTIC dual c	redit cohor	t	%	enrolled	in 4-yr or 2-yr	4
% persist	1 year	83.2	%	%	employe	d and enrolled	2
% earned or fewer	bacc. in 4 y	ears 24.2	%				

	DEVELOPMENTAL EDUCA	TION
	Math	
nal	Below math standard	84
	TSI obligation met (% of total)	21.4%
	Completed college course (% of total)	4.8%
	Reading	
nerican	Below reading standard	48
lencan	TSI obligation met (% of total)	29.2%
	Completed college course (% of total)	12.5%
	Writing	
	Below writing standard	47
	TSI obligation met (% of total)	27.7%
0.0%	Completed college course (% of total)	12.8%
0.0%	TRANSFER STUDENTS	
0.0%	All transfers	15
0.0%	Transfer cohort	356
	Transfer rate	4.2%
95.4%	FACULTY	
88.1%	Total	91
4.9%	Full-time faculty	48
2.4%	% full-time faculty	52.7%
	Student-faculty ratio	7:1

## INTRODUCTION VATIONAL

### Trinity Valley Community College

525 Total Enrollment: 6,942

COLLEGE INFORMATION City: Athens Year founded: 1946 Website: www.tvcc.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,160

STUDENT CHARACTERIS	TICS
% enroll. change 08–13	19.1%
% part-time	58.7%
% full-time	41.3%
% academic program	73.5%
% technical program	26.5%
% credit students receiving Pell Grants	38.4%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.5
Average SCH to associate degree	90

PERCENT S	STUDENT P	OPULATION	BY RACE	E/ETHNICI	ГҮ
100	1.0		1.3		
100 ——	5.0		2.7		International
80 —	64.2		50.4	_	Other
60 ——	64.2		58.4	- 1	White
40 ——					Hispanic
20 ——	15.9		15.9		African American
	13.9		21.7		
0 Enro	ollment to Fall 2013 (6,942)		<b>&amp; certif</b> i e <b>d, FY 2</b> 1,593)	icates 013	
GRADUA	TION RATE	s	GR		LICCESS

	Full-time	Part-time
3-year	23.3%	8.4%
4-year	26.9%	14.3%
6-year	33.8%	31.8%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	15.0%	
Non-dev. ed.	28.7%	
DUAL CREDIT	MEASURE	S
Dual credit as a enrollment in f		20.1%
Fall 2008 FTIC	dual credi	t cohort
% persist 1 yea	ar	85.5%
% earned bacc or fewer	: in 4 years	s 26.6%
% earned bacc in 4 years or fe		42.1%

- /	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	92.2%
% employed	34.0%
% enrolled in 4-yr or 2-yr	34.4%
% employed and enrolled	23.7%
Technical programs	
% total technical employed and/or enrolled	89.6%
% employed	77.9%
% enrolled in 4-yr or 2-yr	9.7%
% employed and enrolled	1.9%

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	415		
TSI obligation met (% of total)	33.7%		
Completed college course (% of total)	12.5%		
Reading			
Below reading standard	152		
TSI obligation met (% of total)	34.9%		
Completed college course (% of total)	17.1%		
Writing			
Below writing standard	239		
TSI obligation met (% of total)	38.5%		
Completed college course (% of total)	14.2%		
TRANSFER STUDENTS			
All transfers	205		
Transfer cohort	1,015		
Transfer rate	20.2%		
FACILITY			

FACULTY	
Total	269
Full-time faculty	150
% full-time faculty	55.8%
Student-faculty ratio	23:1

### **Tyler Junior College**

Tyter Junior Conege								
		PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
Total		100 <b>0.6</b>	1	.5				
Enrollr	ment:	3.7	- 3	Internatio	onal			
9,614		80 ——		Other				
		60 <b>— 55.4</b> _	6	8.1 White				
COLLEGE INFORMATIC	DN	00		VVIIILE				
City: <b>Tyler</b>		40 ——		Hispanic				
Year founded: <b>1926</b> Website: <b>www.tjc.edu</b>		15.1		African A	American			
Peer group: Large Colleg	es	20		1.8 / intearly				
Degrees offered: Associa	te Degrees	0	1	5.0				
& Certificates		Enrollment total Fall 2013	Enrollment total, Degrees & certificates					
Average tuition & fees: \$	2,352	(9,614)		854)	_			
		GRADUATION RATES		GRADUATE SUCCESS	-			
		Full-time	e Part-time	Academic programs				
		3-year 14.1%	13.8%	% total academic	93.1%			
		4-year 19.6%	20.9%	employed and/or enrolled				
STUDENT CHARACTERIS		6-year 29.6%		% employed	39.0%			
% enroll. change 08–13	-3.2%	Fall 2010, 3-year cohor		% enrolled in 4-yr or 2-yr	25.4%			
% part-time % full-time	45.4% 54.6%	Dev. ed. 9.8% Non-dev. ed. 19.5%		% employed and enrolled	28.8%			
% academic program	54.6% 50.7%			Technical programs				
% technical program	49.3%	DUAL CREDIT MEASUR		% total technical employed and/or enrolled	93.5%			
% credit students	42.5%	Dual credit as % of tota enrollment in fall 2013	. 1.0%	% employed				
receiving Pell Grants		Fall 2008 FTIC dual cred	dit cohort	% enrolled in 4-yr or 2-yr	9.0%			
COMPLETION MEASURE	S	% persist 1 year	86.8%	% employed and enrolled	5.5%			
Average time to associate degree (yrs)	4.1	% earned bacc. in 4 yea or fewer	ars 32.1%					
Average SCH to associate degree	89	% earned bacc. or assoc in 4 years or fewer	c. 45.4%					

DEVELOPMENTAL EDUCATION Math Below math standard 1,41 TSI obligation met 32.19 (% of total) Completed college course 16.69 (% of total) Reading	6
Below math standard 1,41 TSI obligation met 32.1% (% of total) Completed college course 16.6% (% of total)	6
TSI obligation met 32.1% (% of total) Completed college course 16.6% (% of total)	6
(% of total) Completed college course 16.6% (% of total)	
(% of total)	6
Reading	
Below reading standard 1,01	7
TSI obligation met 54.4% (% of total)	6
Completed college course 29.6% (% of total)	6
Writing	
Below writing standard 89	7
TSI obligation met 43.5% (% of total)	6
Completed college course 28.4% (% of total)	6
TRANSFER STUDENTS	
All transfers 52	4
Transfer cohort 2,09	1
Transfer rate 25.1%	b
FACULTY	
Total 53	5
Full-time faculty 30	б
% full-time faculty 57.2%	6
Student-faculty ratio 18:	1

### Total Enrollr 9,614 COLLEGE INFORMATIO City: Tyler Year founded: 1926

TEXAS HIGHER EDUCATION COORDINATING BOARD

**STATEWIDE** 

APPENDIX

### Vernon College

Total Enrollment: 3,084

COLLEGE INFORMATION City: Vernon Year founded: 1970 Website: www.vernoncollege.eduPeer group: Small Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,940

STUDENT CHARACTERISTICS				
% enroll. change 08–13	4.2%			
% part-time	64.4%			
% full-time	35.6%			
% academic program	53.5%			
% technical program	46.5%			
% credit students receiving Pell Grants	43.7%			
COMPLETION MEASURES				

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
100	0.0		0.2			
100 ——	6.6		6.6		International	
80 ——				-	Other	
60 ——	66.9		70.8	-	White	
40 —				-	Hispanic	
					African American	
20 —	16.7		14.7			
0 —	9.8		7.8			
Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (3,084) (503)						
GRADUA	TION RATE	s	G	RADUAT	E SUCCESS	

	Full-time	Part-time
	Full-time	Part-time
3-year	25.0%	11.4%
4-year	28.9%	19.0%
6-year	33.1%	26.6%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	9.8%	
Non-dev. ed.	20.0%	
DUAL CREDIT	MEASURE	S
Dual credit as	16.1%	
enrollment in f	tall 2013	
enrollment in f Fall 2008 FTIC		t cohort
	dual credi	t cohort 83.6%
Fall 2008 FTIC	<i>dual credi</i> ar	83.6%
Fall 2008 FTIC % persist 1 ye % earned bac	<i>i dual credi</i> ar c. in 4 years c. or assoc.	83.6%

GRADUATE SUCCESS				
Academic programs				
% total academic employed and/or enrolled	90.1%			
% employed	30.9%			
% enrolled in 4-yr or 2-yr	34.6%			
% employed and enrolled	24.7%			
Technical programs				
% total technical employed and/or enrolled	96.5%			
% employed	90.4%			
% enrolled in 4-yr or 2-yr	3.7%			
% employed and enrolled	2.4%			

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	150		
TSI obligation met (% of total)	48.0%		
Completed college course (% of total)	10.0%		
Reading			
Below reading standard	97		
TSI obligation met (% of total)	60.8%		
Completed college course (% of total)	16.5%		
Writing			
Below writing standard	93		
TSI obligation met (% of total)	55.9%		
Completed college course (% of total)	30.1%		
TRANSFER STUDENTS			
All transfers	107		
Transfer cohort	480		
Transfer rate	22.3%		
FACULTY			
Total	150		

FACULTY	
Total	150
Full-time faculty	83
% full-time faculty	55.3%
Student-faculty ratio	17:1

Victoria College

			Р	ERCENT S	TUDENT
	Total		1	00 —	0.1
_	Enrollr	nent:		00	3.2
	4,344			80 ——	
					49.2
	COLLEGE INFORMATIC	N		60 ——	
	City: Victoria			40 ——	
	Year founded: 1925			10	
	Website: www.victoriaco Peer group: Medium Col	0		20 —	41.6
	HSI/HBCU status: HSI	0		0 —	5.8
	Degrees offered: Associa	te Degrees			ollment t
	& Certificates				Fall 201
	Average tuition & fees: \$	2,562			(4,344)
				GRADUA	TION RAT
			_		Full-
				3-year	13
				4-year	22
	STUDENT CHARACTERIS			6-year	43
	% enroll. change 08–13	9.3%		Fall 2010,	3-year co
	% part-time	75.0%		Dev. ed.	3
	% full-time	25.0%		Non-dev.	ed. 18
	% academic program	61.2%		DUAL CRE	DIT MEA
	% technical program	38.8%		Dual credi	t as % of
	% credit students receiving Pell Grants	40.1%		enrollmen Fall 2008	
	COMPLETION MEASURE	s	-	% persist	1 vear
	Average time to associate degree (yrs)	5.0		% earned or fewer	,
	Average SCH to associate degree	101		% earned in 4 years	bacc. or a or fewer
	0				

PERCENTS	STUDENT PC	OPULATION E	BY RAC	E/ETHNICITY	
100 ——	0.1		0.7		
100	3.2		4.5	Internatio	onal
80 —				Other	
	49.2		62.2		
60 ——	-				
40 ——	-			Hispanic	
	41.6			African A	merican
20 —	-		27.4		
0 —	5.8		5.2		
•	ollment tot	al, Degrees	& certi	ficates	
	Fall 2013 (4,344)	awarde (	<b>еа, г ү</b> . (669)	2013	
GRADUA	TION RATES		G	RADUATE SUCCESS	
	Full-tin	ne Part-time	A	cademic programs	
3-year	13.89	% 5.4%		total academic	92.2%
4-year	22.69	% 9.3%	er	nployed and/or enrolled	
6-year	43.99	% 14.8%	%	employed	35.3%
Fall 2010,	3-year coho	ort	%	enrolled in 4-yr or 2-yr	32.4%
Dev. ed.	3.4%	%	%	employed and enrolled	24.5%
Non-dev.	ed. 18.5%	%	Te	echnical programs	
	EDIT MEASU			total technical nployed and/or enrolled	96.4%
	it as % of to it in fall 2013			employed	89.9%
	FTIC dual cr			enrolled in 4-yr or 2-yr	2.9%
			-	, ,	

ON RATES		GRADUATE SUCCESS	
Full-time F	Part-time	Academic programs	
13.8%	5.4%	% total academic	92.2%
22.6%	9.3%	employed and/or enrolled	
43.9%	14.8%	% employed	35.3%
year cohort		% enrolled in 4-yr or 2-yr	32.4%
3.4%		% employed and enrolled	24.5%
l. 18.5%		Technical programs	
IT MEASURES		% total technical	96.4%
s % of total	14.8%	employed and/or enrolled	
n fall 2013		% employed	89.9%
TC dual credit of	cohort	% enrolled in 4-yr or 2-yr	2.9%
year	89.8%	% employed and enrolled	3.6%
acc. in 4 years	32.9%		
açc. or assoc.	39.7%		

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	65
TSI obligation met (% of total)	41.5%
Completed college course (% of total)	15.4%
Reading	
Below reading standard	31
TSI obligation met (% of total)	29.0%
Completed college course (% of total)	6.5%
Writing	
Below writing standard	37
TSI obligation met (% of total)	27.0%
Completed college course (% of total)	8.1%
TRANSFER STUDENTS	
All transfers	174
Transfer cohort	741
Transfer rate	23.5%
FACULTY	
Total	240
Full-time faculty	116
% full-time faculty	48.3%
Student-faculty ratio	16:1

## INTRODUCTION NATIONAL

5

City: Weatherford

& Certificates

Year founded: 1869

Website: www.wc.edu

### Weatherford College

Total

5,659

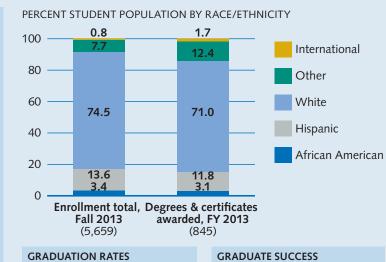
COLLEGE INFORMATION

Peer group: Medium Colleges

Average tuition & fees: \$2,320

Degrees offered: Associate Degrees

Enrollment:



Full-time Part-time

18.3%

10.7%

STUDENT CHARACTERISTICS				
% enroll. change 08–13	18.9%			
% part-time	58.2%			
% full-time	41.8%			
% academic program	77.1%			
% technical program	22.9%			
% credit students receiving Pell Grants	34.5%			
COMPLETION MEASURE	S			
Average time to	4.0			

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.0
Average SCH to associate degree	84

LOMPLETION MEASURES	
Average time to Issociate degree (yrs)	4.0
Average SCH to Issociate degree	84

4-year	22.3%	11.0%
6-year	30.3%	25.1%
Fall 2010, 3-yea	ar cohort	
Dev. ed.	10.4%	
Non-dev. ed.	24.2%	
DUAL CREDIT	MEASURES	
Dual credit as % enrollment in fa	6 of total ll 2013	16.8%
Fall 2008 FTIC	dual credit o	cohort
% persist 1 yea	r	85.3%
% earned bacc. or fewer	in 4 years	27.9%
% earned bacc. in 4 years or few		38.6%

3-year

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	87.2%
% employed	39.0%
% enrolled in 4-yr or 2-yr	29.2%
% employed and enrolled	18.9%
Technical programs	
<i>Technical programs</i> % total technical employed and/or enrolled	91.0%
% total technical	91.0% 78.7%
% total technical employed and/or enrolled	/-
% total technical employed and/or enrolled % employed	78.7%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	610
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	13.8%
Reading	
Below reading standard	213
TSI obligation met (% of total)	51.2%
Completed college course (% of total)	21.6%
Writing	
Below writing standard	227
TSI obligation met (% of total)	54.2%
Completed college course (% of total)	24.7%
TRANSFER STUDENTS	
All transfers	333
Transfer cohort	1,168
Transfer rate	28.5%
FACULTY	
Total	274
Full-time faculty	109

Total	274
Full-time faculty	109
% full-time faculty	39.8%
Student-faculty ratio	21:1

### Western Texas College

Western		onege				
		PERCENT STU	DENT POPU	LATION BY I	RACE/ETHNICITY	
Total		100	2.5	4.4	4	
Enrollr	nent:	100 —	2.8	2.	5 Internati	onal
1,981		80 ——				
					Other	
	N	60 ——	58.3	41.	2 White	
City: Snyder		10			Hispanic	
Year founded: <b>1969</b>		40 ——		35.	.6	
Website: www.wtc.edu		20 —— 3	29.0		African A	American
Peer group: Small Colleg	es			16.	2	
HSI/HBCU status: HSI Degrees offered: Associa	to Dograas	0	7.4			
& Certificates	le Degrees	Enrollin Fal	nent total, [ ll 2013	Jegrees & c awarded,	FY 2013	
Average tuition & fees: \$	2,370	(1	1,981)	(40		
0		GRADUATIO	N RATES		GRADUATE SUCCESS	
			Full-time	Part-time	Academic programs	
		3-year	34.7%	32.4%	% total academic	98.3%
		4-year	33.1%	38.2%	employed and/or enrolled	
STUDENT CHARACTERIS		6-year	34.8%	58.3%	% employed	28.9%
% enroll. change 08–13	-8.7%	Fall 2010, 3-y			% enrolled in 4-yr or 2-yr	46.3%
% part-time	67.8%	Dev. ed.	21.8%		% employed and enrolled	23.1%
% full-time	32.2%	Non-dev. ed.	41.4%		Technical programs	
% academic program % technical program	87.1% 12.9%	DUAL CREDI	T MEASURES	5	% total technical employed and/or enrolled	99.0%
% credit students	12.9%	Dual credit as enrollment in	; % of total fall 2013	30.4%	% employed	67.7%
receiving Pell Grants		Fall 2008 FTI		cohort	% enrolled in 4-yr or 2-yr	28.3%
COMPLETION MEASURE	s	% persist 1 y	ear	82.7%	% employed and enrolled	3.0%
Average time to associate degree (yrs)	3.1	% earned bac or fewer	cc. in 4 years	31.3%		
Average SCH to associate degree	70	% earned bac in 4 years or t		44.0%		

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	200
TSI obligation met (% of total)	37.5%
Completed college course (% of total)	19.5%
Reading	
Below reading standard	142
TSI obligation met (% of total)	52.1%
Completed college course (% of total)	38.0%
Writing	
Below writing standard	150
TSI obligation met (% of total)	53.3%
Completed college course (% of total)	28.7%
TRANSFER STUDENTS	
All transfers	407
Transfer cohort	908
Transfer rate	44.8%
FACULTY	
Total	102
Full-time faculty	46
% full-time faculty	45.1%
Student-faculty ratio	19:1

Z

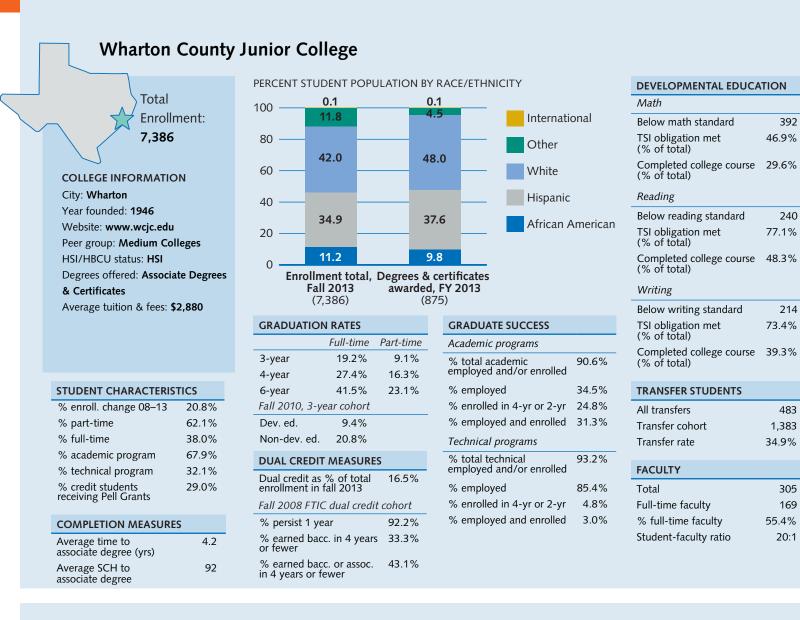
INTRODUCTION

**STATEWIDE** 

**CLOSING THE GAPS** 

COMPARISONS

TEXAS HIGHER EDUCATION COORDINATING BOARD



INTRODUCTION

NATIONAI

STATEWIDE

### Sources of Data

### National Context Data

ACT test scores are from ACT®, 2013 ACT National and State Scores, Average Scores by State, at http://www.act.org/newsroom/ data/2013/states.html.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2012, at http://www.sheeo.org/resources/ publications/shef-%E2%80%94-statehigher-education-finance-fy12.

Educational attainment data are from the U.S. Census Bureau using the 2012 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, report S1501, at http://factfinder2.census. gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=ACS\_12\_1YR\_ S1501&prodType=table.

Faculty salaries are for 2011–12 and are average salaries of full-time faculty members on 9/10-month contracts; from Clery, Suzanne B., Faculty Salaries: 2011–2012, at http://www.nea.org/assets/ docs/2013\_Almanac\_Clery.pdf.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY2009, at https://webcaspar.nsf.gov/.

Graduation rates for FY 2011 are from *The Chronicle of Higher Education, Almanac Issue, 2013,* at http://chronicle.com/article/ Compare-the-States-Almanac/140845/ (which uses Integrated Postsecondary Education Data System (IPEDS) data). Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered four-year institutions in fall 2005 and graduated within six years. There is not an official list of institutions designated as Hispanic Serving Institutions (HSIs). HSI status was pulled from lists provided by the U.S. Department of Education at http://www2.ed.gov/ programs/idueshsi/index.html and the Hispanic Association of Colleges & Universities website at http://www.hacu. net/hacu/HSI\_Definition1.asp.

Median household income data are from the U.S. Census Bureau using the 2012 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at http://factfinder2. census.gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=ACS\_12\_1YR\_ S1903&prodType=table.

SAT test scores are from The College Board, The 2013 SAT® Report on College and Career Readiness, at http://research. collegeboard.org/programs/sat/data/cbseniors-2013.

Tuition and Fees data for 2011–12 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2012 Digest of Education Statistics, Table 382, at http://nces.ed.gov/ programs/digest/d12/tables/dt12\_382.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

### Statewide Overview Data

Data for the international population, language spoken at home, median household income, educational attainment, and population enrolled in school are from the U.S. Census Bureau, 2012 American Community Survey 1-Year Estimates, tables DP02 and DP03 (for 2012), at http:// factfinder2.census.gov/faces/nav/jsf/pages/ searchresults.xhtml?refresh=t.

Texas population data for 2013 are from the Texas State Data Center, TxSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at http://txsdc.utsa.edu/Data/ TPEPP/Projections/Index.aspx.

Tuition and Fees data for 2011–12 are from IPEDS, referenced in the Tuition and Fees description for National Context Data.

U.S. population data for 2013 are from the U.S. Census Bureau's annual population estimates program, at http://www.census. gov/popest/data/national/totals/2013/ index.html.

### **Other THECB Data**

Dual credit data are available at www. txhighereddata.org/Interactive/ HSCollLink2.CFM.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at http://www.thecb.state.tx.us/index. cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8







### TEXAS HIGHER EDUCATION COORDINATING BOARD

This document is available on the Texas Higher Education Coordinating Board website: www.thecb.state.tx.us

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