TRINITY VALLEY COMMUNITY COLLEGE



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Trinity Valley Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 100 Cardinal Drive, Athens, TX 75751, 903-675-6215, humanresources@tvcc.edu.

TRINITY VALLEY COMMUNITY COLLEGE OVERVIEW

MISSION STATEMENT

Trinity Valley Community College is a learning-centered college that provides quality academic, workforce, college preparatory, student support, and community services programs that prepare and empower students for success and promote and enhance life-long learning for all communities served.

HISTORY

Trinity Valley Community College was born in 1946 from the desire of a few community leaders to provide educational and vocational opportunities for post-World War II Henderson County citizens. Many things have changed since those first days when the campus consisted of a lone building on a dusty lot in Athens, but that dedication to students of this region which first stirred leaders to action is still the motivation that drives every decision at the College.

At the heart of TVCC's mission statement is a commitment that the College is first and foremost learning-centered. This commitment puts students first and causes all the College does to be funneled through a couple of simple questions – does this benefit our students, and does this benefit our community?

The mission statement encompasses the many facets of TVCC, from preparing students to advance in their college careers, to preparing a trained workforce, and even the many programs, services and activities of the College that enhance life and provide new opportunities for the people in our communities. TVCC's open-door admissions policy allows the College to better serve the diverse population who seek those opportunities.



Delores Pool 1959 and 2015

TVCC was founded by a group of Athens civic leaders in 1946 as Henderson County Junior College. The creation of the College was formally approved by voters in spring of 1946, and the first courses were conducted in temporary facilities at Athens High School in the summer of 1946. In fall 1946, classes were moved to a dedicated property provided by the board of trustees, which remains as the main campus in Athens.

Responsive to the needs of its students and service area, the College became a multi-campus institution with the initiation of instructional programs at the Texas Department of Criminal Justice Coffield, Beto I, Powledge and Michael units beginning in 1969. TVCC established additional campuses in Palestine in 1972, Terrell in 1973 and the Health Science Center in Kaufman in 1983.

As a result of continued regional expansion of the College, the board of trustees authorized and approved a name change from Henderson County Junior College to Trinity Valley Community College in September 1986. Since its inception, the College has grown from a single campus of 256 students and 12 faculty members, primarily from Henderson County, to a five-campus college district with 6,950 students, 142 full-time faculty, and 116 part-time faculty as of fall 2016.

TVCC has a proud heritage of service to its region, ever changing and adapting to support the needs of its community and student body. Those who founded the College could not have imagined the changes that have taken place in the past 70 years, and it's hard to imagine now what the future holds for TVCC. History tells us, however, that TVCC will be focused on student success.

STATEMENT OF PURPOSE

TVCC exists for the following purposes:

- Technical programs up to two years in length leading to an associate degree or certificates;
- Vocational programs leading directly to employment in semi-skilled or skilled occupations;
- Freshman and/or sophomore courses in arts and sciences;
- Continuing adult education programs for occupational or cultural upgrading;
- Compensatory education programs designed to fulfill the commitment of an admissions policy that allow the enrollment of disadvantaged students;
- A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- Workforce development program designed to meet local and statewide needs;
- Adult literacy and other basic skills programs for adults; and
- Other purposes as may be prescribed by the Texas Higher Education Coordinating Board for post-secondary education in Texas.

THE VALLEY WAY



Value

We will value our students and understand that without them we would not be here.

Accountability

We will hold ourselves and each other accountable.

Lasting Traditions

We will continue to have pride in our institution, while we pursue excellence for both our colleagues and students.

Learning Environment

We will foster a safe and inclusive learning environment in which our students and staff feel respected by and connected to one another.

Ethical Behavior

We will choose to be ethical in all of our dealings.

You First

We will value individuality and the opinions of others. Every voice has the right to be heard, and every word will be spoken with respect.

2015-2020 STRATEGIC PLAN

The College plan identifies three overarching goals:

Enhance the Student:

- Academic Success
- Learning Resources
- Student Engagement
- Student Success
- Workforce Success

Enhance the College:

- Business Operations
- Facilities
- Finance
- Human Resources
- Institutional Effectiveness
- Technology

Enhance Communities:

- Community Service
- Institutional Advancement
- Outreach

BOARD OF TRUSTEES



Ray Raymond President, Kaufman



Steve Grant Member, Athens



Homer Norville Member, Kaufman



Paula Kimball Vice President, Seven Points



Kenneth McGee Member, Athens



Dr. Charlie Risinger Member, Terrell



Ron Day Member, Mabank



David Monk Member, Chandler



Jerry Stone Member, Malakoff

PRESIDENT



Jerry King, Ed.D.

VICE PRESIDENTS



Kristen Bennett, M.B.A., C.F.R.E Vice President of Institutional Advancement & Executive Director of TVCC Foundation



Brett Daniel, M.S. Vice President of Information Technology



Wendy Elmore, Ed.D. Vice President of Instruction



Jay Kinzer, Ph.D. Vice President of Student Services



Jean McSpadden, M.B.A., C.P.A Vice President of Administrative Services/Chief Financial Officer

TVCC FOUNDATION BOARD



Steve Grant, Chair



Paul Benson



Pam Burton



Blake Daniels



Jeremiah Diamond



Tony Kalawe



Jess Laird



Jeaneane Lilly



Jim Pitts



Mike Peek



Ray Raymond



Will Traxson



Kristen Bennett, Vice President of Institutional Advancement & Executive Director of TVCC Foundation

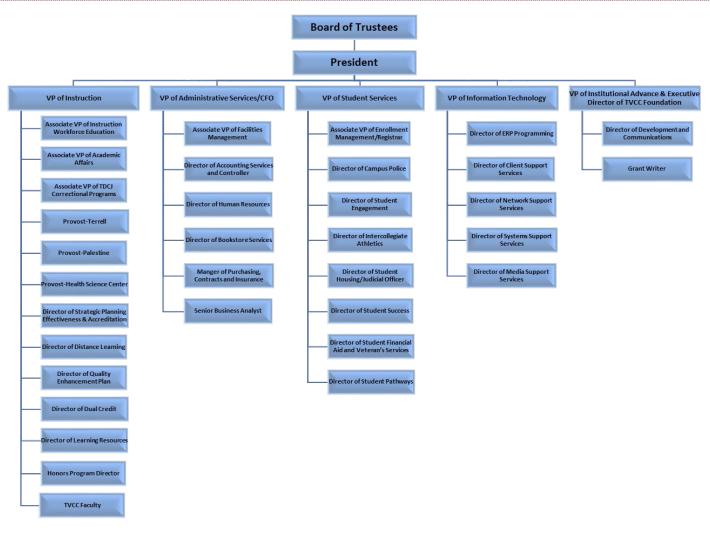


Jerry King, President



Jean McSpadden, Vice President of Administrative Services/Chief Financial Officer

ORGANIZATIONAL CHART



More Detail: http://www.tvcc.edu/human-resources/zone.aspx?deptid=202&zoneid=318

CAMPUSES

TVCC - Athens

Main Campus

100 Cardinal Drive Athens, TX 75751 Phone: 903-677-TVCC Fax: 903-675-6316

President: Jerry King, Ed.D. Email: <u>jking@tvcc.edu</u>



TVCC - Health Science Center

Satellite Campus

800 Ed Hall Drive Kaufman, TX 75142 Phone 972-932-4309 Fax: 972-932-5010

Provost: Helen V. Reid, Ed.D.

Email: hreid@tvcc.edu



CAMPUSES

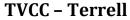
TVCC - Palestine

Satellite Campus

2970 North State Hwy. 19 P.O. Box 2530 Palestine, TX 75802 Phone: 903-729-0256

Fax: 903-729-2325

Provost: Jeffrey Watson, Ed.D. Email: jwatson@tvcc.edu



Satellite Campus

1200 East I-20 P.O. Box 668 Terrell, TX 75160 Phone: 972-563-9573 Fax: 972-563-1667

Provost: Algia Allen, Ed.D. Email: <u>aallen@tvcc.edu</u>





CAMPUSES

TVCC – Texas Department of Criminal Justice

Satellite Campus

2199 Spur 324 P.O. Box 75

Tennessee Colony, TX 75861

Phone: 903-928-3288 Fax: 903-928-2625

Associate VP of Correctional Programs: Sam Hurley, Ed.D.

Email: shurley@tvcc.edu



HIGH SCHOOL OFF-CAMPUS INSTRUCTIONAL SITES

Elkhart Scurry-Rosser **Athens** Mabank Athens Christian Preparatory School Malakoff Slocum Eustace Terrell Brownsboro Forney Martin's Mill Canton Frankston Neches Trinidad North Forney Cayuga Fruitvale Westwood Crandall Kaufman Palestine Wills Point Cross Roads Kemp Poetry Community Christian Edgewood LaPoynor Rains

ADDITIONAL OFF-CAMPUS INSTRUCTIONAL SITES

Center for Advanced Technologies in Healthcare (CATH) Center of Texas

Emory City Centre

Emory

Palestine Workforce Education Center

Palestine

COMPARABLE MEDIUM-SIZED TEXAS COMMUNITY COLLEGE DISTRICTS



Alvin Community College—Alvin Angelina College—Lufkin Brazosport College—Lake Jackson Cisco Junior College—Cisco Coastal Bend College—Beeville College of the Mainland—Texas City Grayson County College—Denison Hill College—Hillsboro Kilgore College—Kilgore Lee College—Baytown McLennan Community College—Waco Midland College—Midland Odessa College—Odessa Paris Junior College—Paris Southwest Texas Junior College—Uvalde Temple Junior College—Temple Texarkana College—Texarkana Texas Southmost College - Brownville Victoria College—Victoria Weatherford College—Weatherford Wharton County Junior College—Wharton

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

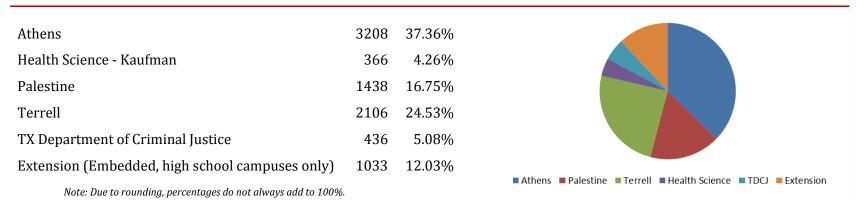
2016 Overall Fall Enrollment

Fall Enrollment 6,950

2016 Service Area Population Information by County (State Data Center Projections (txsdc.utsa.edu))

	% Service Area	% of TVCC	
	Population	Enrollment	40.00%
Anderson	18.54%	19.90%	35.00%
Henderson	24.87%	26.26%	% Service area population 20.00%
Kaufman	36.27%	32.34%	■% of TVCC enrollment 15.00% 10.00%
Rains	3.54%	0.60%	5.00%
Van Zandt	16.78%	7.05%	herderson Henderson touthout teaths tar land service here
Non-Service Area	NA	13.94%	O _{re co}

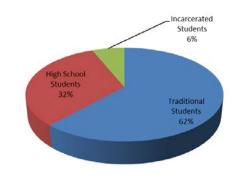
Fall 2016 Enrollment by Campus (Duplicated when students attend classes at multiple campuses or multiple semesters)



TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

Fall 2016 Enrollment by Student Type (Unduplicated)

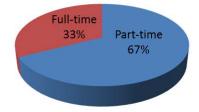
Traditional (On campus or internet/high school graduate or equivalence)	4,293	62%
High School Students (Includes TVCC campus students)	2,227	32%
Incarcerated	430	6%

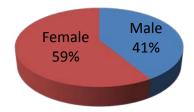


Fall 2016 Enrollment by Status

33% 67% Fall 2016 Enrollment by Gender

Male 41% Female 59%



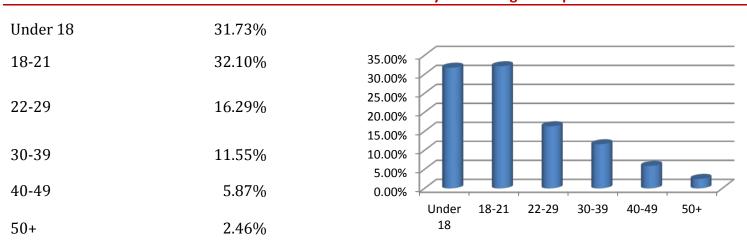


Full-time

Part-time

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

Fall 2016 Enrollment by Student Age Groups



2016 Service Area (State Data Center Projections) and Enrollment Ethnicity Data

This chart compares the state projected ethnic population of the counties in the TVCC service area to the ethnic population of the TVCC students.

Ethnicity/Racial Group	% Service Area 2016 Population Projections	% 2016 Fall TVCC Enrollment		80.00%				
White	72.23%	60.89%	■ % Service Area Population Projections	60.00% 50.00%				
African American	9.67%	12.45%	■ % Fall TVCC Enrollment	40.00%				
Hispanic	15.52%	19.51%		30.00%				
Othor	2 500/	7 1 5 0 /		20.00%				
Other	2.58%	7.15%		0.00%				
					White	African American	Hispanic	Other

TRINITY VALLEY COMMUNITY COLLEGE QUICK	FACTS
2016 Graduation Rate (Associate degrees and certificates) as Percei	ntage of Total Enrollment
Graduation rate as percentage of total enrollment	24.42%
2016 Fall Distance Learning Course Sections Available (Interac	tive TV or Internet)
Percentage of course sections available via distance learning	26.75%
Fall 2016 Number of Degrees and Certificates available co	mpletely online
Associate of Arts Degree	2
Associate of Applied Science Degree	7
Certificates of Completion	9
Fall 2016 Full-Time/Part-Time Instructor Da	ta
Full-time	145
Part-time	120
Percentage of course sections taught by full-time faculty	81.64%
Percentage of course sections taught by part-time faculty	18.36%
Fall 2016 Athens Campus Residential Housir	ng
Residential housing accommodations	500 Students

Sources of Quick Fact Data: Texas Higher Education Coordinating Board (THECB) Reports, Texas State Demographer Reports, and TVCC Internal Data

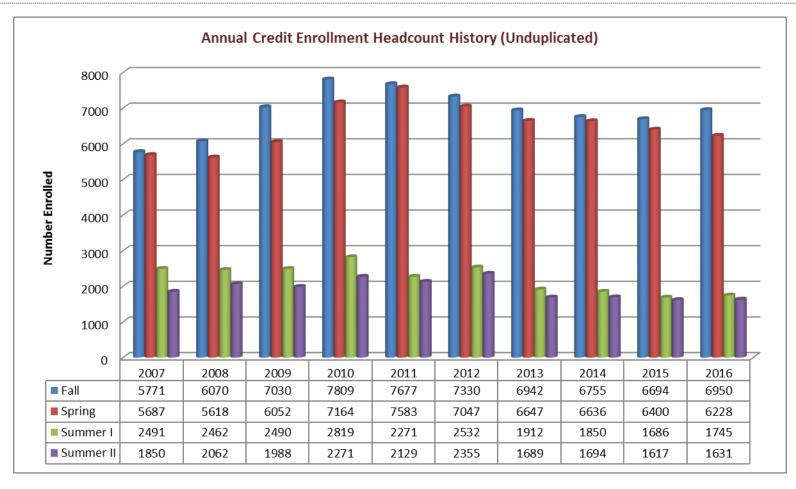
STUDENT POPULATION AND SERVICE AREA DATA







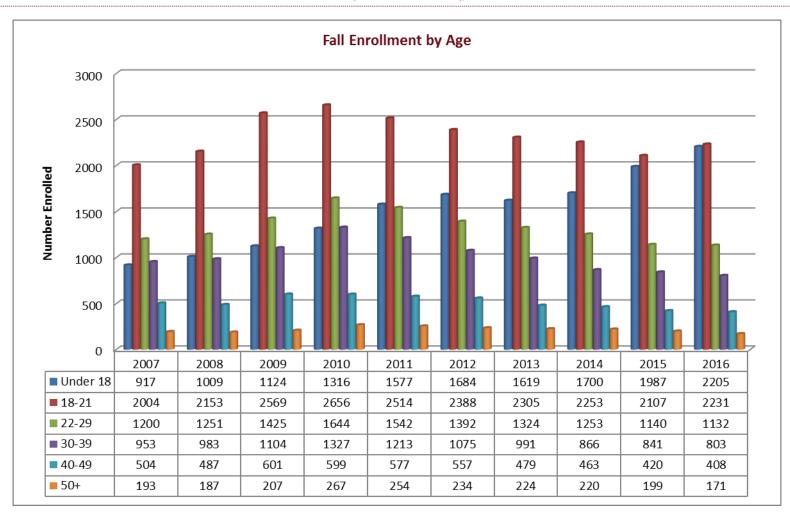
ENROLLMENT UNDUPLICATED HEAD COUNT



Source: THECB Report CBM001

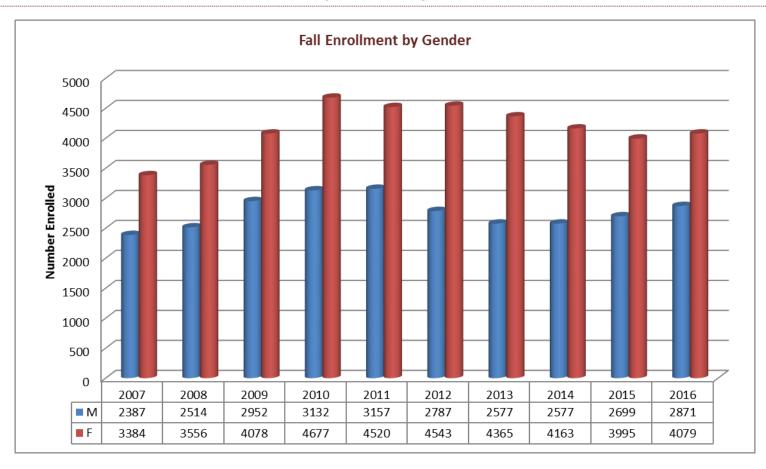
^{*}Unduplicated Enrollment

ENROLLMENT BY AGE



Source: THECB report CBM001

ENROLLMENT BY GENDER



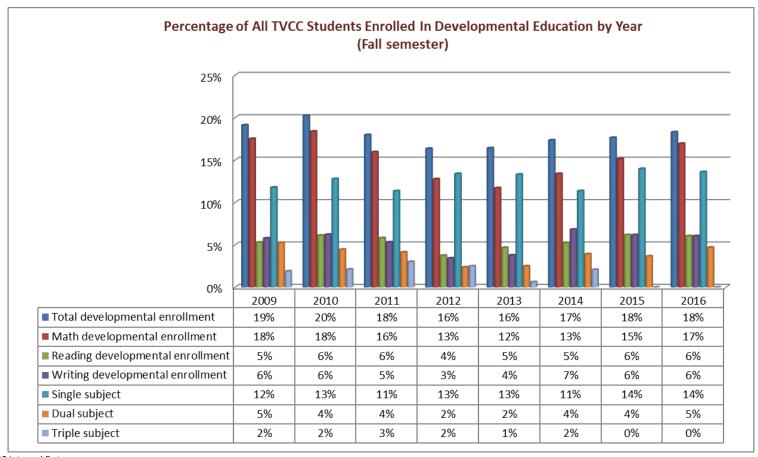
Source: THECB report CBM001

Enrollment by Gender may not equal total enrollment as gender is optional data.

ENROLLMENT IN DEVELOPMENTAL MATH, READING, OR WRITING

ALL STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION

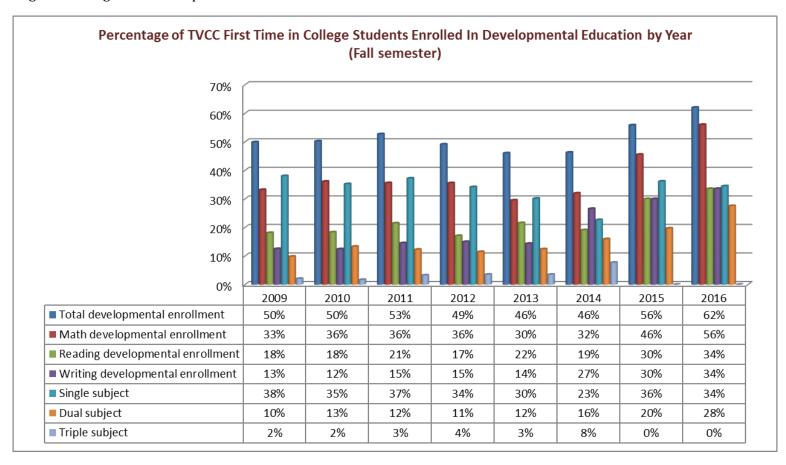
Beginning in 2015, reading and writing have been combined into one course and no longer available as two separate courses. Students will no longer be taking three developmental classes in the same semester.



Source: TVCC Internal Data

FIRST TIME IN COLLEGE STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION

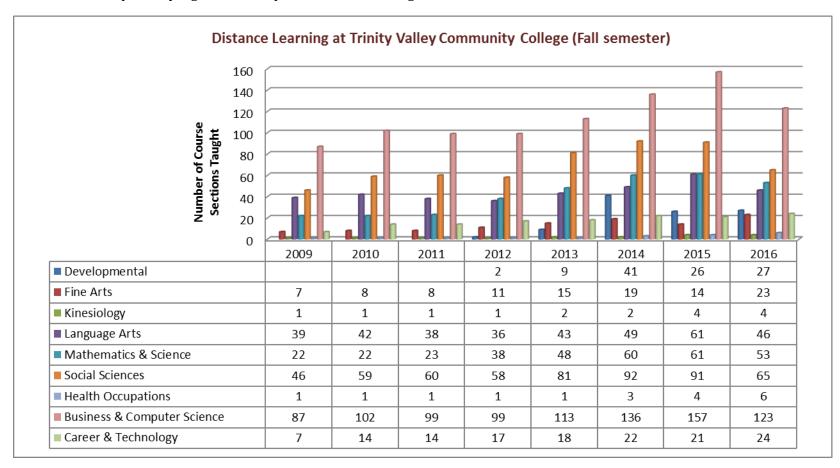
Beginning in 2015, reading and writing have been combined into one course and no longer available as two separate courses. Students will no longer be taking three developmental classes in the same semester.



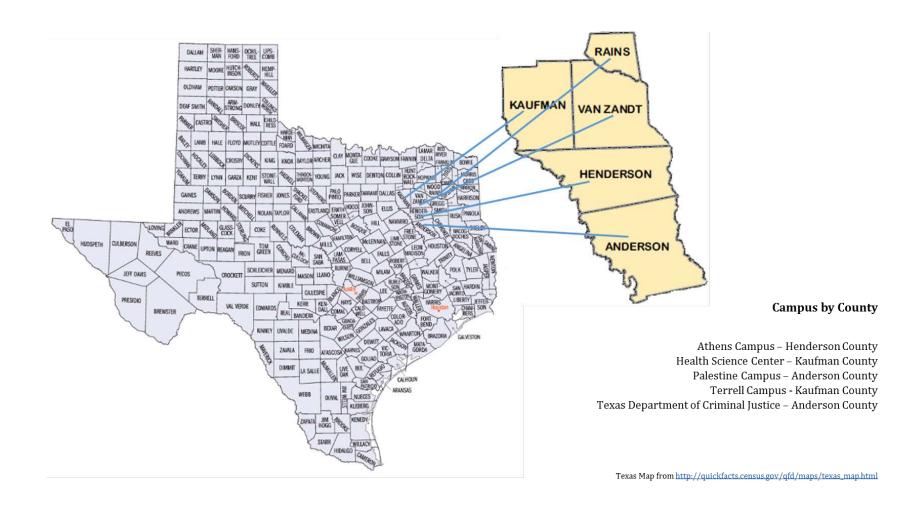
Source: THECB report CBM001 and TVCC Internal Data

DISTANCE LEARNING

Trinity Valley Community College currently offers one associate of arts degree, seven associate of applied science degrees, and nine certificate of completion programs entirely via distance learning. Courses are delivered via the internet or interactive TV.

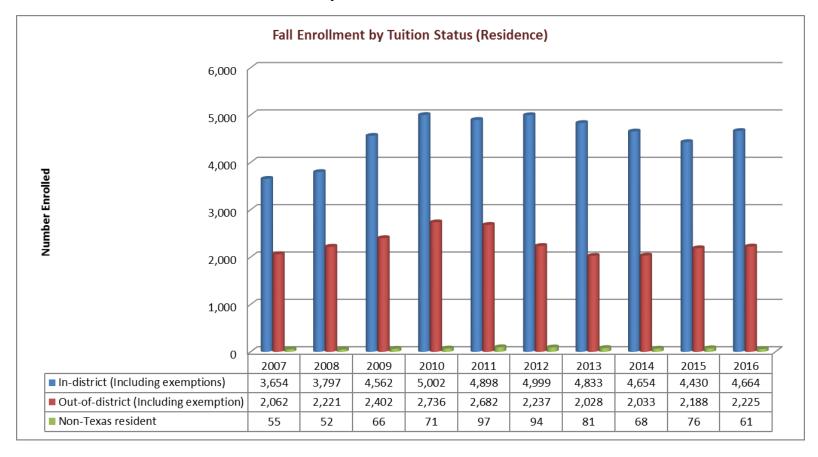


Source: TVCC Internal Data



STUDENT POPULATION BY DISTRICT AND RESIDENCE STATUS

The in-district and out-of-district tuition counts include any exemptions allotted the student for tuition status and may not reflect the student's true residence status. Student counts are unduplicated for tuition status.

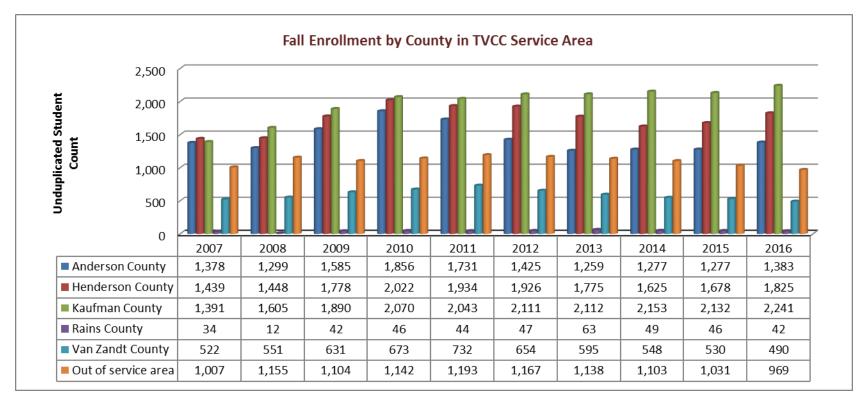


Source: THECB report CBM001

For a list of all Texas Exemptions see: http://www.collegeforalltexans.com/apps/financialaid/tofa.cfm?Kind=E, note that TVCC currently only allows for the Hazlewood Exemption.

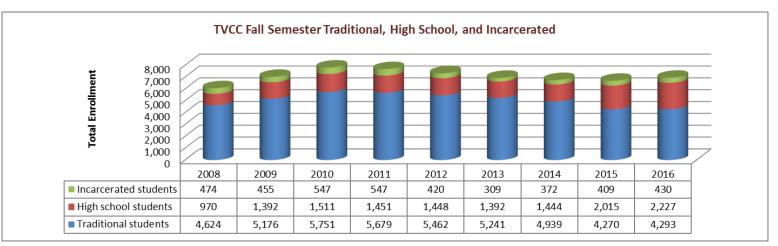
IN-DISTRICT STUDENT POPULATION BY SERVICE AREA COUNTY

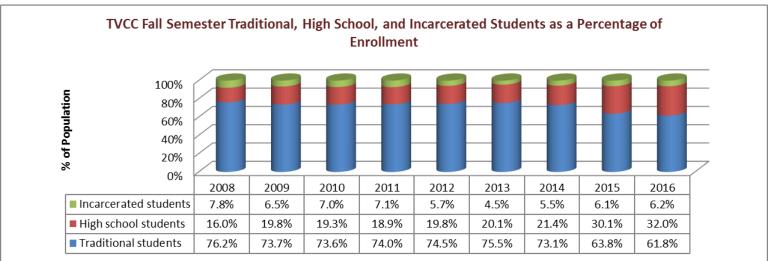
Portions of some counties are not in the Trinity Valley Community College service area. These students would be listed as residing in the county, but would be paying out-of-district tuition.



Source: THECB report CBM001

RATIO OF TRADITIONAL TO HIGH SCHOOL AND INCARCERATED STUDENTS

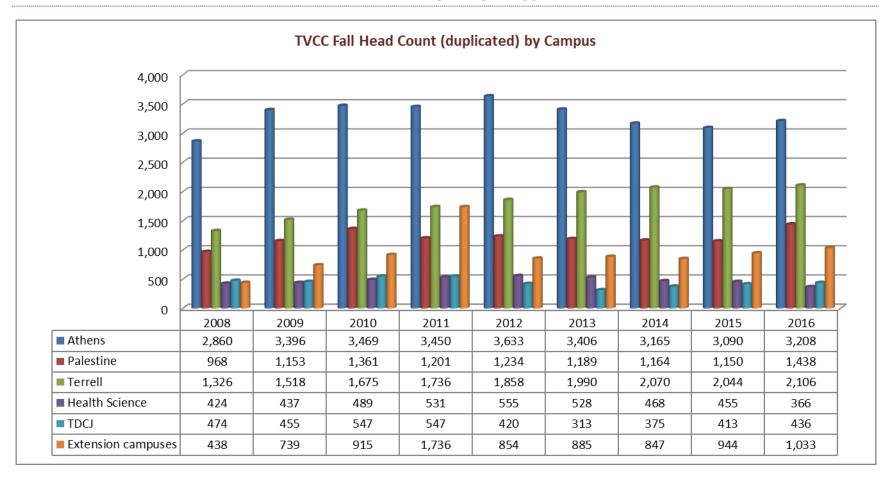




Source: THECB report CBM001, IR002 Enrollment Reports, and Scholarship Awards Records

Note: Due to rounding, percentages do not always add to 100%.

ATTENDANCE BY CAMPUS

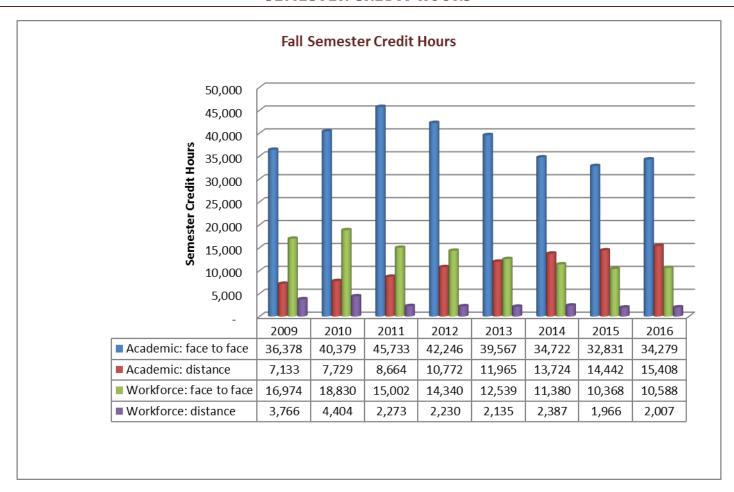


Source: IR002 Enrollment Report

^{*}Data is duplicated when students attend more than one campus

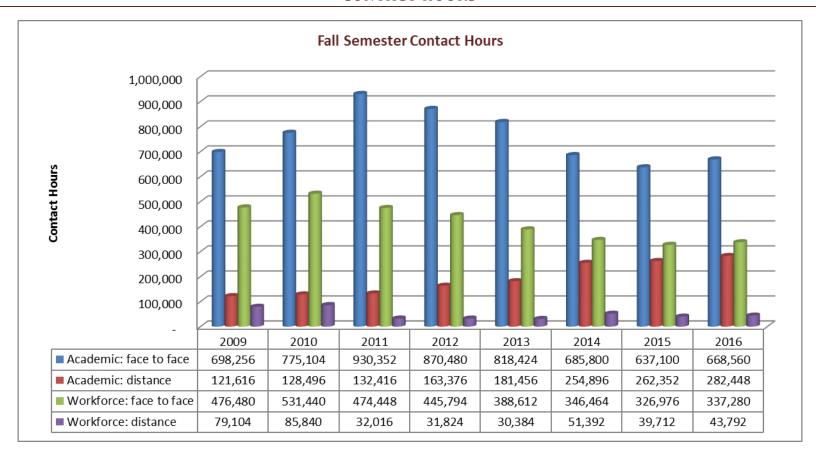
SEMESTER CREDIT AND CONTACT HOURS DELIVERED BY EDUCATION TYPE

SEMESTER CREDIT HOURS



Source: THECB report CBM00S

CONTACT HOURS



Source: THECB report CBM00S

STUDENT SUCCESS DATA







DEGREES AND CERTIFICATES AWARDED ANNUALLY AS A PERCENTAGE OF TOTAL ENROLLMENT

Year	Fall Enrollment	CERT1	CERT2	AA	AAM	AAT	AAS	Total CERTS and Degrees	% Enrollment Earning Degrees
2009	7,030	665	52	415		10	236	1,378	19.60%
2010	7,809	604	50	415		13	229	1,311	16.79%
2011	7,677	766	52	453		9	254	1,534	19.98%
2012	7,330	668	52	503		7	297	1,527	20.83%
2013	6,942	710	43	523	5	3	309	1,593	22.95%
2014	6,755	856	57	506		4	286	1,709	25.30%
2015	6,694	934	50	565	9		223	1,781	26.61%
2016	6,950	889	37	551		4	216	1,697	24.42%

CERT1 – Certificate of Completion comprised of 15-42 semester credit hours

CERT2 – Certificate of Completion comprised of 43-59 semester credit hours

AA – Associate of Arts, Liberal Arts Major

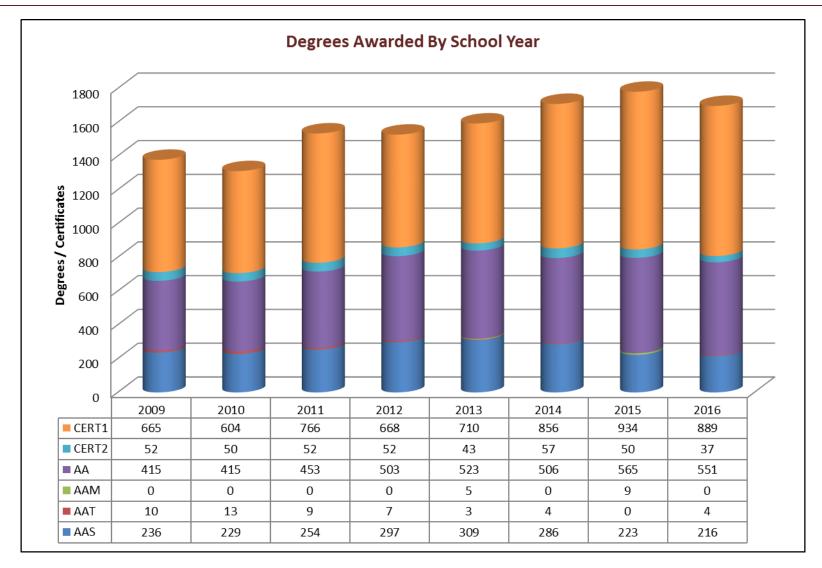
AAM – Associate of Arts, Music Major

AAS – Associate of Applied Science

AAT – Associate of Arts, Teaching Major

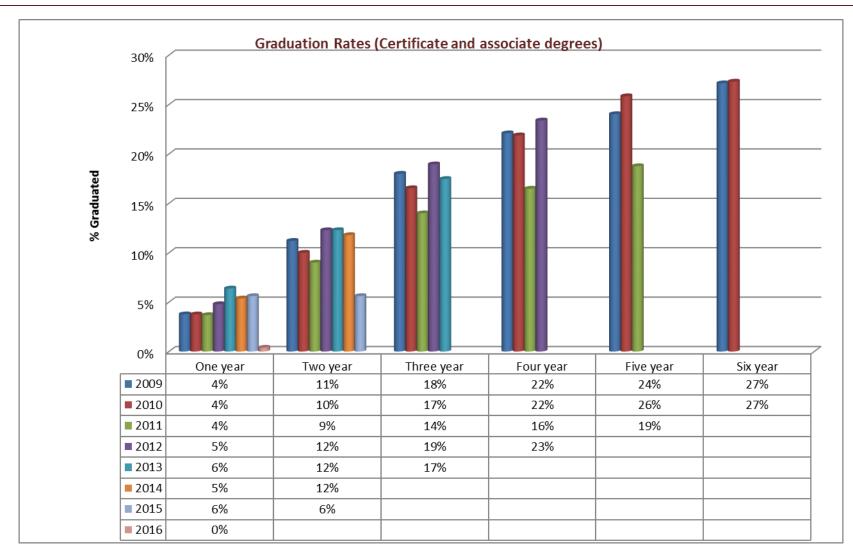
Source: THECB CBM001 and CBM009 Reports, TVCC Internal Data

DEGREES AND CERTIFICATES AWARDED



Source: THECB report CBM009 and TVCC Internal Data

GRADUATION RATES FOR FIRST TIME IN COLLEGE STUDENTS

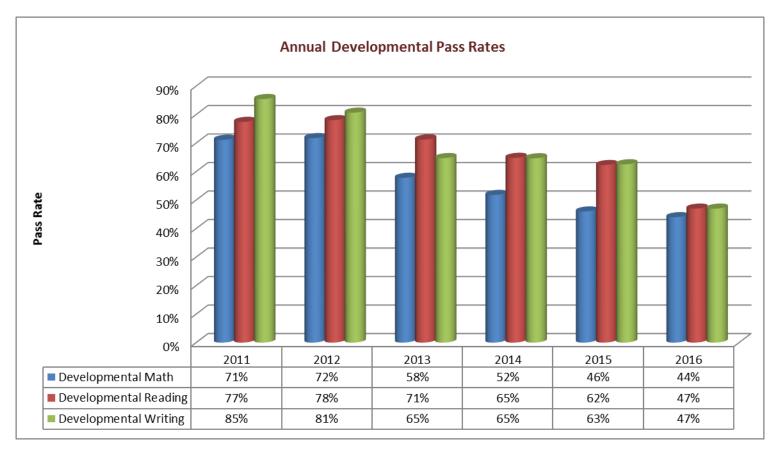


Source: THECB CBM001 and CBM009 Reports (Includes Full-Time and Part-Time Students)

DEVELOPMENTAL EDUCATION SUCCESS

DEVELOPMENTAL PASS RATES

Pass rates include students who received a grade of C or better. Beginning in 2013, students were no longer allowed to drop developmental courses. In 2014, the state began lowering the requirements for the incoming students for the developmental level required.

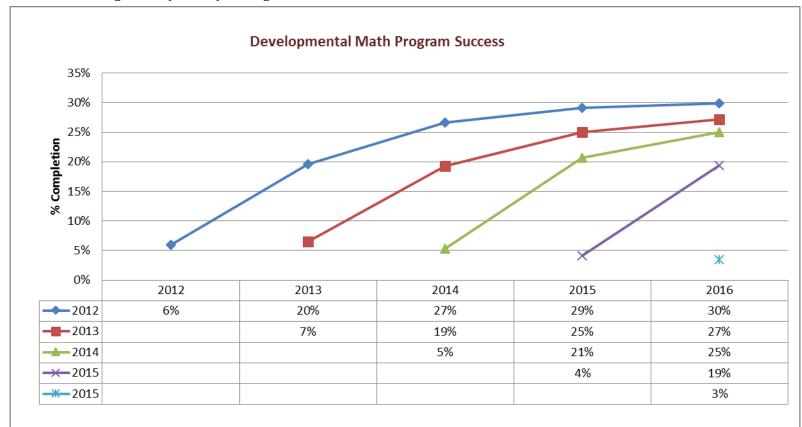


Source: TVCC Internal Data

DEVELOPMENTAL EDUCATION SUCCESS

DEVELOPMENTAL MATH SUCCESS

Success is determined by completion of the first college level course (any course with the prefix MATH) after completion of the developmental courses. Prior to fall of 2015, a student could be required to take one, two, or three developmental classes in math. Beginning in fall of 2015, a student could be required to only take one or two developmental math courses as per the Texas Higher Education Coordinating Board (THECB) and legislative mandates.

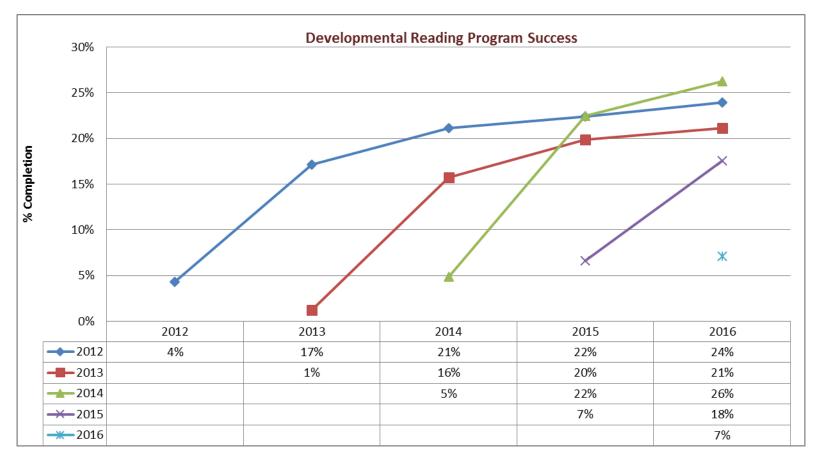


Source: TVCC Internal Data

DEVELOPMENTAL EDUCATION SUCCESS

DEVELOPMENTAL READING SUCCESS

Success is determined by completion of the first college level course (ENGL1301) after completion of the developmental courses. A student can be required to take one or two developmental classes in reading.

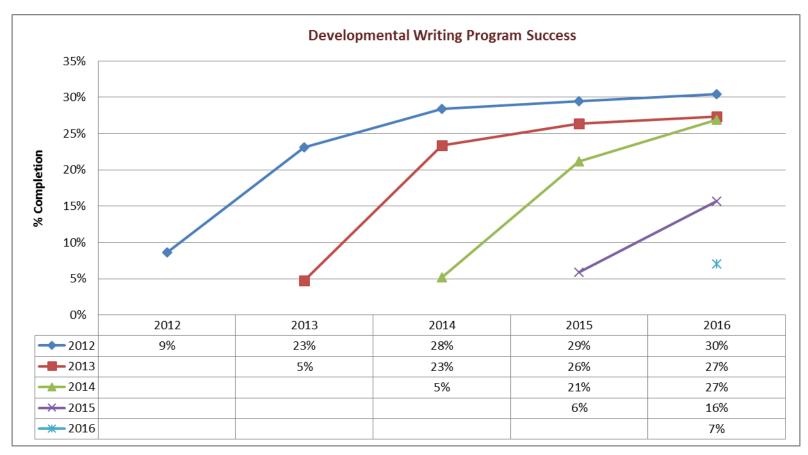


Source: TVCC Internal Data

DEVELOPMENTAL EDUCATION SUCCESS

DEVELOPMENTAL WRITING SUCCESS

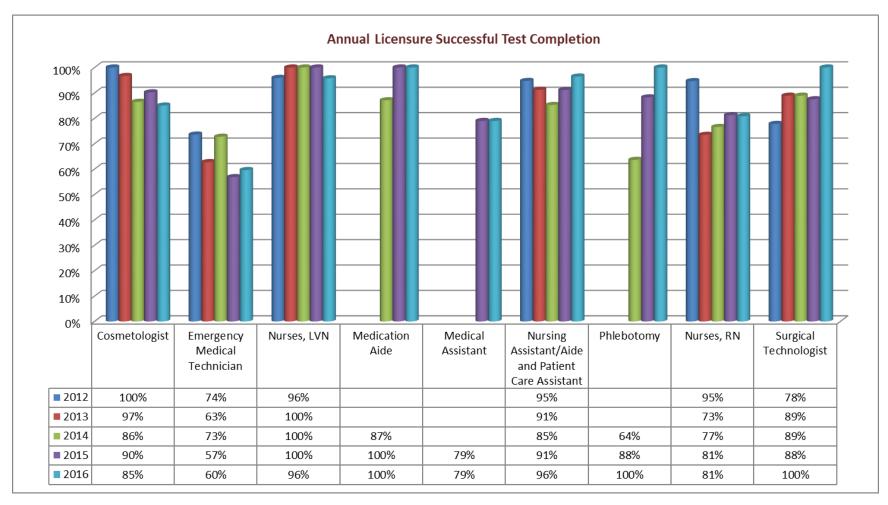
Success is determined by completion of the first college level course (ENGL1301) after completion of the developmental courses. A student can be required to take one or two developmental classes in writing.



Source: TVCC Internal Data

STATE LICENSURE RATES

In 2013, the licensure testing for the Associate Degree and Certificate Nursing programs became more stringent. Medication Aide was separated in 2014. In 2014, the Phlebotomy License was added. In 2015, the Medical Assistant License was added.



Source: THECB Accountability Reports (2011-2012) and TVCC Data Reported for 2013-2015

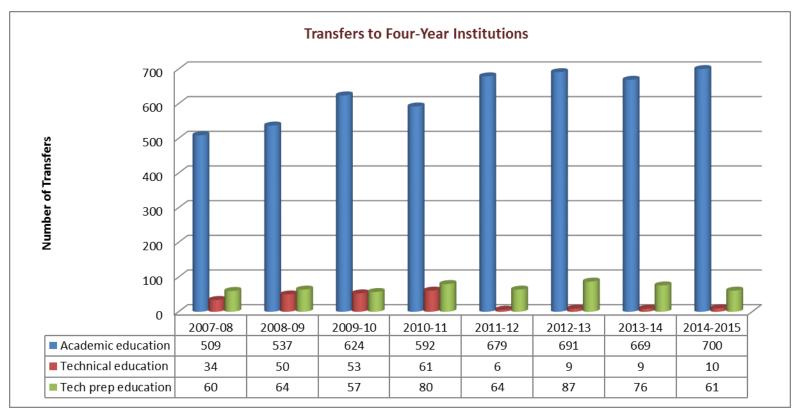
FOUR-YEAR COLLEGE TRANSFERS

Academic education are those courses which lead to an Associate of Arts degree and are fully transferrable to four-year institutions.

Technical education are those courses that are considered workforce and lead to an Associate of Applied Science degree or Certificate of Completion.

Tech prep education are a coherent sequence of competency-based courses that link school-based and work-based learning experiences and promote cooperation between education, business, industry, labor, government, and community groups.

2015-2016 data is not available.

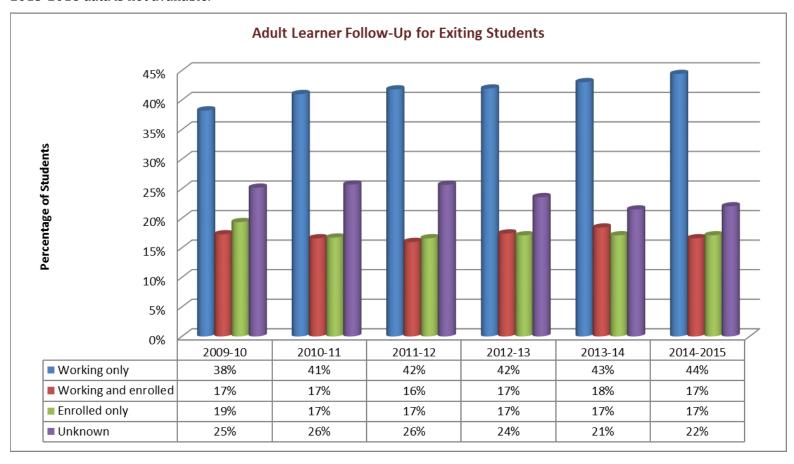


Source: THECB Student Migration Report

EXITING STUDENT FOLLOW-UP

The following chart reflects only the students enrolled the prior year who did not return to TVCC in the fall semester. The unknown students can include any student who transferred to a private college or university, a school located outside of Texas, found employment outside of Texas, or those who are self-employed.

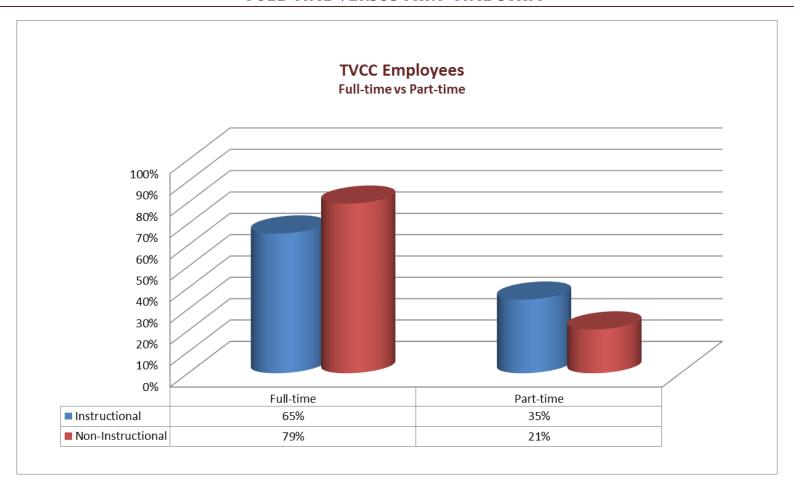
2015-2016 data is not available.



Source: THECB Automated Student and Adult Learner Follow-Up System Note: Due to rounding, percentages do not always add to 100%.

FACULTY AND STAFF DATA

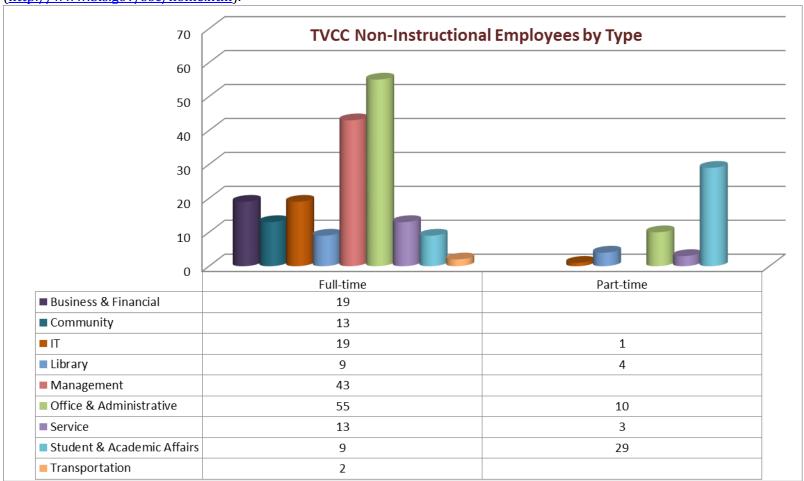
FULL-TIME VERSUS PART-TIME STAFF



Source: IPEDS Fall 2016

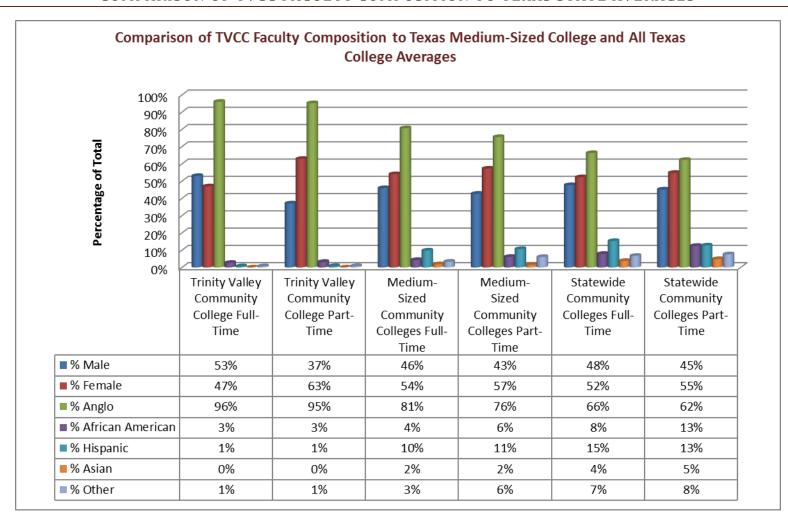
NON-INSTRUCTIONAL EMPLOYEES BY TYPE

The occupational categories are those used by IPEDS, which are in the 2010 Standard Occupational Classification Manual (http://www.bls.gov/soc/home.htm).



Source: IPEDS Fall 2016

COMPARISON OF TVCC FACULTY COMPOSITION TO TEXAS STATE AVERAGES

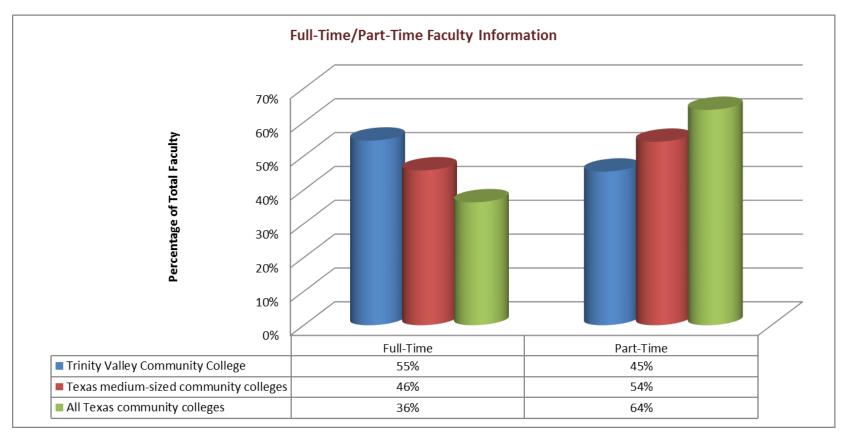


Source: THECB Fall 2015 Accountability Data

Note: Due to rounding, percentages do not always add to 100%.

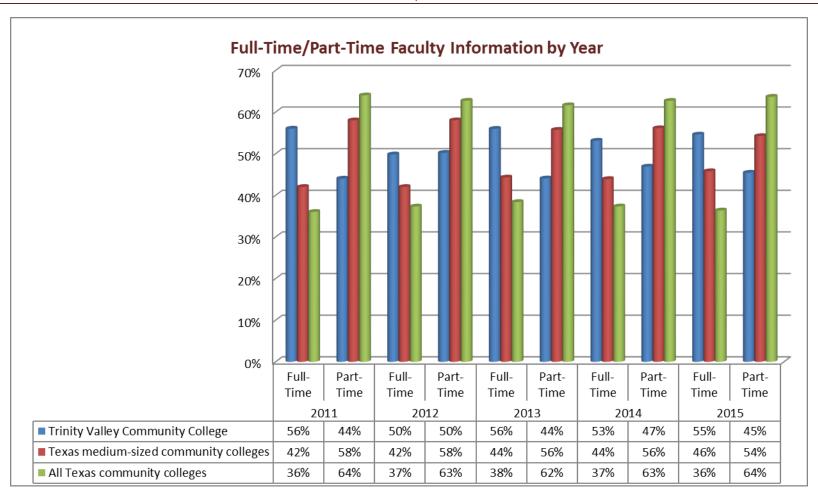
COMPARISON OF TVCC FACULTY FULL-TIME/PART-TIME FACULTY RATIO TO TEXAS STATE AVERAGES

Trinity Valley Community College has a higher percentage of full-time faculty teaching courses than the average for medium-sized or statewide Texas community colleges.



Source: THECB Fall 2015 Accountability Data

COMPARISON OVER MULTIPLE YEARS OF FULL-TIME/PART-TIME FACULTY TO TEXAS STATE AVERAGES



Source: THECB Accountability Data

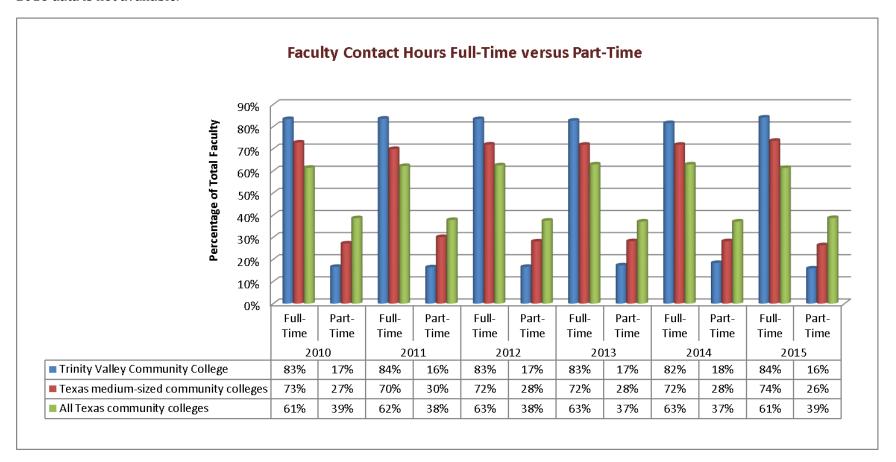
2016 data is not available.

Note: Due to rounding, percentages do not always add to 100%

COMPARISON OF TVCC FACULTY FULL/PART-TIME FACULTY CONTACT HOURS TO TEXAS STATE AVERAGES

Trinity Valley Community College has a higher percentage of full-time faculty contact hours than the average for medium-sized or statewide Texas community colleges.

2016 data is not available.



Source: THECB Accountability Data

EDUCATIONAL PROGRAMS







ACADEMIC EDUCATION

AVAILABLE DEGREES

Associate of Arts*, Liberal Arts Major Associate of Arts*, Teaching Major Associate of Arts, Music Major

SUGGESTED UNIVERSITY TRANSFER PATHWAYS

Agriculture	Mathematics
Art	Music (Brass, Percussion, Woodwinds, and Piano)
Athletic Training	Music (Voice)
Biology	Physical Science
Business Administration	Physics
Chemistry	Pre-Engineering
Communications (Journalism)	Pre-Law
Communications (Interactive Media)	Pre-Professional - Dentistry
Computer Science (Emphasis is Business Related Field)	Pre-Professional - Medical
Computer Science (Emphasis is Science Related Field)	Pre-Professional - Pharmacy
Criminal Justice	Pre- Professional - Veterinary Medicine
Education	Psychology
English	Sociology
History & Government	Spanish
Kinesiology	Theatre

^{*}Available online

WORKFORCE EDUCATION

ASSOCIATE OF APPLIED SCIENCE DEGREES

Accounting*	LVN to Nursing
Computer Science Management Information System*	Management*
Computer Science Software, Mobile & Web Applications*	Mechanical Engineering Technology
Criminal Justice*	Medical Administrative Assistant
Drafting & Design Technology	Nursing
Early Childhood Development	Office Technology*
Emergency Medical Services	Paramedic to Nursing
Fire Science Technology	Ranch Management
General Business*	Surgical Technology
Information Systems Support & Administration	Welding
Legal Assistant Technology	

^{*}Available online

WORKFORCE EDUCATION

CERTIFICATES OF COMPLETION

Accounting*	Emergency Medical Services
Automotive Technology	Fire Science Technology
Beef Cattle Manager	Legal Assistant Technology
CAD/CAM CNC	Machining
Computer Science Management Information System*	Management
Computer Science Software, Mobile & Web	Medical Office Management
Applications*	
Cosmetology	Medical Transcription
Cosmetology Student Instructor	Medical/Nursing Assistant
Criminal Justice Correctional Systems	Manicure/Nail Technology
Criminal Justice Law Enforcement*	Office Technology*
Digital Photography	Patient Care Technology
Drafting & Design Technology - Architectural Design	Pipe Welding
Drafting & Design Technology - Mechanical Design	Ranch Management
Early Childhood Administrator	Small Business Management*
Early Childhood Education	Small Business Technology*
Early Childhood Education - Bilingual Para Educator	Software Applications Specialist*
Early Childhood Education - Bilingual Para Educator	Surgical Technology
Mini	
Early Childhood Education - Para Educator	Vocational Nursing
Early Childhood Infant & Toddler	Welding
Early Childhood School Age	

^{*}Available online

TEXAS DEPARTMENT OF CRIMINAL JUSTICE EDUCATION

ASSOCIATE OF APPLIED SCIENCE DEGREES AND CERTIFICATES OF COMPLETION

Air Conditioning/Refrigeration
Auto Body Repair
Computer Information Technology
Drafting Technology
Electrical & Power Transmission
Electronic Technology
Horticulture
Small Business/Entrepreneurship
Welding

STUDENT ACTIVITIES

FOOTBALL





MEN'S BASKETBALL

WOMEN'S BASKETBALL

First and Only School to Win Three Straight NJCAA Titles





SOFTBALL

VOLLEYBALL





RODEO

CHEER

National Champions





CARDETTES

National Champions

STUDENT LIFE



Alpha Delta Nu

Ark

Band

Baptist Student Union

Cardinal Choir

Cardinal Creations

Cardinal Marching Band

Cardinal Singers

Criminal Justice Student Association

CSI (Collegiate Secretaries International)

Data Processing Management Association (DPMA)

Delta Epsilon Chi (Collegiate DECA)

Fellowship of Christian Athletes

International Students Organization

Honors Program

Music Students Association

Phi Rho Pi

Phi Theta Kappa

Returning Adult Students

Student Government Association

Texas Nursing Students Association

TVCC News-Journal Staff

TVCC Theatre

Wild Card Jazz Ensemble

COMMUNITY VOLUNTEER OPPORTUNITIES



Athens Chamber of Commerce banquet Athens Chamber PRCA Rodeo Bingo Blood drives Cain Center fun runs Can Food Drives Decorating on the square Dirty Dogs (Animal baths at the shelter) Drop Everything and Read Eastern Hills Food Pantry Family Peace Project resale shop Family Peace Project waffle breakfast Hope Springs Color Run Keep Athens Beautiful community clean up Kiwanis Pancake Day Kiwanis Park Day of Service Loop 7 Trash Bash Lunch Buddies (Read to grade school children) Meals for Kindness Pinnacle Women's annual sale Senior Bingo Night Senior Olympics

FINANCIAL STATEMENTS

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION

Statement of Revenues, Expenses, and Changes in Net Position Fiscal Year Ended August 31 (Condensed, \$000)

	 2016	 2015	_	2014			2016		2015		2014
Operating Revenues					Non-Operating Revenues (Expenses)						
Tuition and Fees - net	\$ 7,076	\$ 6,620	\$	6,678	State Appropriations	\$	13,796	\$	13,919	\$	13,451
Federal Grants/Contracts	576	1,054		864	Ad Valorem Taxes		12,143		9,900		9,205
State Grants/Contracts	965	1,190		1,551	Federal Non-op Revenue		9,295		10,701		11,965
Local Grants/Contracts	-	-		~	Payments for Collection of Taxes		(299)		(275)		(241)
Non-government Grants/Contracts	31	14		17	Gifts		105		6		45
Sales and Services of Educational Activities	183	193		151	Other Non-op Revenue		1		13		_
Auxiliary Enterprises - net	2,844	2,999		2,901	Investment Income		71		61		55
Other	217	 201		216	Reduction of Contractual Commitment		66		-		-
Total Operating Revenues	\$ 11,892	\$ 12,271	\$	12,378	Interest on Capital-related Debt		-		(3)		(24)
					Loss on Disposal of Fixed Assets		(39)		(42)		(14)
Operating Expenses					Net Non-Operating Revenues	\$	35,139	-\$	34,280	\$	34,442
Instruction	\$ 16,396	\$ 16,751	\$	16,525			,		,		,
Public Service	605	604		567	Change in Net Position	\$	1,643	\$	449	\$	1,609
Academic Support	6,019	5,493		4,846			-,				_,
Student Services	4,081	4,091		3,803	Beginning Net Position	\$	39,670	\$	45,418	\$	43,809
Institutional Support	4,349	4,077		3,932	Prior Period Adjustment for GASB 68		-		(6,197)		-
Operation and Maintenance of Plant	2,457	2,787		2,737	Ending Net Position	\$	41,313	\$	39,670	\$	45,418
Scholarships and Fellowships	3,497	4,343		5,224		-	,	-	.,,,,,	•	,
Auxiliary Enterprises	6,296	6,310		5,944							
Depreciation	1,688	1,646		1,633							
Total Operating Expenses	\$ 45,388	\$ 46,102	\$	45,211							
Operating Income (Loss)	\$ (33,496)	\$ (33,831)	\$	(32,833)							

Source: TVCC Annual Financial Report

STATEMENT OF NET POSITION

Statement of Net Position Fiscal Year Ended August 31 (Condensed, \$000)

	2016	2015	2014			
Assets						
Cash and Cash Equivalents, Unrestricted	\$ 5,672	\$ 3,854	\$ 3,787			
Cash and Cash Equivalents, Restricted	342	312	220			
Investments, Unrestricted	5,973	5,925	5,026			
Capital Assets, Net	34,955	34,992	35,075			
Other Assets	3,711	3,711 3,870				
Total Assets	\$ 50,653	\$ 48,953	\$ 47,774			
Deferred Outflows of Resources	\$ 2,546	\$ 988	\$ -			
Liabilities						
Current Liabilities	\$ 2,703	\$ 2,613	\$ 2,356			
Long Term Liabilities	\$ 6,996	\$ 5,986	\$ -			
Total Liabilities	\$ 9,699	\$ 8,599	\$ 2,356			
Deferred Inflows of Resources	\$ 2,188	\$ 1,673	\$ -			
Net Position						
Invested in Capital Assets, Net of Debt	\$ 34,438	\$ 34,409	\$ 34,979			
Unrestricted *	6,875	5,261	10,439			
Total Net Position *	\$ 41,313	\$ 39,670	\$ 45,418			

^{* 2015} included a prior per adjustment for GASB 68 (future net pension liability)

Source: TVCC Annual Financial Report