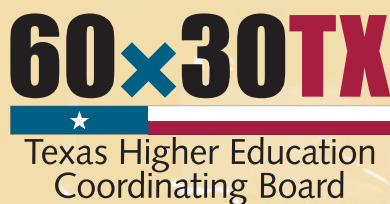
A photograph of three young adults, two women and one man, smiling and looking towards the camera. The woman on the left has curly brown hair and is wearing a green top. The man in the center has curly brown hair and is wearing a grey hoodie. The woman on the right has long dark hair and is wearing a pink top. A teal outline of the state of Texas is positioned behind the title text.

2020 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

*A Profile of State and Institutional
Performance and Characteristics*



Texas Higher Education
Coordinating Board



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Commissioner of Higher Education

Acknowledgments

This almanac would not have been possible without the support and expertise of many contributors. The Higher Education Coordinating Board would like to thank all those who dedicated their time, effort, and resources to produce this year's almanac. Investment in both the almanac and the 60x30TX.com website reflects a continued commitment to help ensure data-informed policy discussions and decisions in Texas. Thanks are due to the institutions, which certified their accountability data and reviewed almanac data file drafts, and to the strategic planning and funding staff, who compiled data and provided fact-checking services once the data were put into print format.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

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Letter from the Commissioner

As this almanac goes to publication, the state of Texas, our students, and our higher education institutions face unprecedented challenges. The global COVID-19 pandemic has disrupted all aspects of our lives, caused tremendous hardship for students and families, and upended higher education in Texas as we have come to know it. Millions of Texans have filed for unemployment in a matter of months, while institutions grapple with substantial new costs and sudden losses of revenue.

Yet, this trying period has also put a spotlight on the commitment and perseverance of our institutions and students. During the spring 2020 semester, Texas institutions of higher education moved nearly all their classes online to protect students, faculty, and staff. Even as buildings closed and students dispersed, learning continued. At this writing, the situation for fall 2020 remains uncertain, but the Coordinating Board team will continue to support the inspiring work of institutions across this state.

While we continue to wrestle with the challenges of the COVID-19 pandemic, this crisis has created opportunities for educational innovation like few events in recent history. In addition to converting courses and entire programs to online delivery, many institutions are moving away from traditional academic calendars so they can better respond to students' and communities' needs in this uncertain time. Institutions are also providing patient care and research to support public health responses.

Looking ahead, higher education will play a critical role in driving the state's economic recovery. Higher education equips students and displaced workers for professional success, bolstering a workforce that attracts investment in Texas for years to come. This role reflects three critical realities:

- **Jobs follow skills.** Nearly 85% of net new jobs created in Texas after the Great Recession require postsecondary education, whether a certificate, an associate or bachelor's degree, or higher.
- **High-value postsecondary credentials translate into direct economic returns** for individual Texans, communities, and the state, while guarding against long-term unemployment. Today, the unemployment rate for American workers without postsecondary credentials is more than twice the rate for bachelor's degree holders.
- **Investing in talent is a proven strategy** for expanding economic opportunity, building a more resilient workforce for the future, and attracting world-class employers to Texas.

Governor Greg Abbott's commitment to our mission has been underscored by his investment of federal CARES Act funds to support higher education across our state. Most of these funds will offer financial support for students most in need through our existing state aid programs. Additional funding will build important infrastructure to guide students toward credentials of value while helping institutional leaders and policymakers better understand and analyze progress toward our 60x30TX goals.

My vision for the Coordinating Board is that we continue to expand our role as a resource to institutions by refining and improving academic and workforce development programs, supporting students in their pursuit of valuable credentials, and helping displaced Texas workers pursue credentials that open doors of opportunity. We are working with institutional and community partners to tackle critical issues such as streamlining student transfer pathways and re-engaging students who previously stopped out of postsecondary education. We are also partnering with other state agencies, especially the Texas Education Agency and Texas Workforce Commission, to strengthen college, career, and workforce readiness and to support and accelerate the state's economic recovery.

This almanac—the first to be published since I was appointed Commissioner of Higher Education—highlights some of the rich data resources available at the Coordinating Board. Over the coming year, we will be working with our institutional partners to expand access to data and tools that give insight into important areas such as students' progress toward credentials and that help researchers and institutional partners identify areas of strength and opportunity within our higher education system.

While these last few months have been challenging, the ingenuity and steadfast commitment of Texas institutions, students, faculty, staff, and families continue to inspire me and our team at the Texas Higher Education Coordinating Board. I am grateful to Governor Abbott and our appointed board for this opportunity to serve as a resource to—and proud champion of—Texas higher education and our partner institutions. Together, I am convinced we will emerge stronger, more resilient, and ready to serve our fellow Texans.

Harrison Keller, Ph.D.
Commissioner of Higher Education

Summer 2020

Introduction

INTRODUCTION

Definitions and Data Years

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 89.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type.

Age: Age is calculated by subtracting the individual's date of birth from the begin date of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report.
FY 2020 rates

Bachelor's graduates as a percentage of undergraduate FTSE enrollment: The number of students who received an undergraduate degree from an institution in a given year divided by the annual full-time student equivalent (FTSE) enrollment. The FTSE enrollment is the total of all semester credit hours divided by 30 (the number of SCH considered full time for undergraduates annually). Dual credit enrollments are not included in FTSE. **FY 2019**

Debt:

Average student debt: For FY 2018 graduates, average student loan debt includes all identifiable debt, excluding parent debt, prior to graduation for those students with debt. University graduates include those who received a bachelor's degree. Two-year institution graduates include those who received an associate degree or certificate.

- Native student debt: Average debt for students who graduated from the institution where they were enrolled as a first time in college (FTIC) student.
- Transfer student debt: All identifiable average debt for students who graduated from an institution but were not first time in college (FTIC) at that institution.

Debt profile for 2012 cohort: For completers and non-completers, the average student loan debt includes identifiable debt up to graduation or through FY 2018. Students who were still enrolled (had not graduated by FY 2018) were included as non-completers.

Identifiable debt: All undergraduate debt accumulated at Texas institutions as reported to the THECB, including federal and state loans and some private educational loans. Debt incurred by the student's parents is not included.

Percentage with debt: Percentage of an institution's graduates who incurred identifiable debt prior to graduation.
FY 2018

Statewide student debt as a percentage of first-year wage: Median of individual student's identifiable debt to first-year wage percentage for students awarded a level I or II certificate, associate degree, or bachelor's degree from a Texas public institution. Individual

must have student loan debt data at time of award and wages in first year following award. Bachelor's degrees awarded at community colleges are not included. Debt data for 2017 graduates. Wage data from 2018. (Source: *Financial Aid Database System, unemployment insurance [UI] wage records*)

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. **FY 2019**

Developmental education:
College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading intensive, and/or writing intensive, as applicable) with a grade of A, B, or C within two years of college enrollment. **Fall 2016 cohort**

Total students below state standard: Students in college for the first time (both full and part time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. **Fall 2016 cohort**

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. **Fall 2016 cohort**

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. **Fall 2019**

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. **Fall 2014 first time in college (FTIC) cohort**

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Average wage calculations include students who worked in Texas at least three-quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2007 graduates, the wages are for 2009 (first year), 2011 (third year), 2013 (fifth year), 2014 (eighth year), 2018 (tenth year). For 2017 graduates, the first-year wages were calculated for 2018.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. **Fall 2019**

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. **Fall 2019**

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. **Fall 2019**

Faculty:

Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. **Fall 2018**

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. **Fall 2018**

Two-year college faculty: Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. **Fall 2018**

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. **Fall 2019**

First-time undergraduates in Texas top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. **Fall 2019**

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2019 is September 1, 2018, to August 31, 2019.

Graduates' status/success:

Baccalaureate graduates' employment/enrollment status: The percentage of graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas institution in the following fall after graduation. **FY 2018**

Two-year college graduates' employment/enrollment status: The percentage of academic or technical graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. **FY 2018**

Graduation rates:

Public university 4-, 6-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4,

6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2019** (for fall 2015, 2013, and 2009 cohorts, respectively)

Public two-year college 3-, 4-, and 6-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within 3, 4, or 6 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Certificates, associate degrees, and bachelor's degrees are included. **Rates through FY 2019** (for fall 2016, 2015, and 2013 cohorts, respectively)

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after six academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. **FY 2019**

Percentage of students receiving Pell Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. **Fall 2018**

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

Race/ethnicity: In addition to African American, Hispanic, and White, the following race/ethnicity categories are included.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other groups: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2019**

Research expenditures per T/TT faculty FTE: Total of federal and non-profit research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2019** (research expenditures), **Fall 2018** (T/TT faculty FTE)

Restricted research expenditures: Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds

(RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR) and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. **FY 2019**

Revenue per FTSE: Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. **FY 2019**

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2018, most recent data available)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. **Fall 2018**

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2019. Students are tracked 10 years back for accumulation of SCH and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2014 almanac.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **Fall 2013 cohort**

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. **Fall 2013 cohort through FY 2019**

Two-year college students at universities:

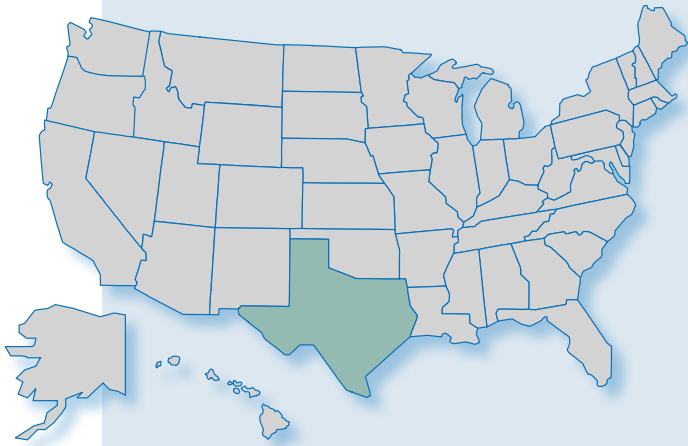
Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. **FY 2019**

Graduation of two-year college students: Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2019**

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior college students.

Uses of funds per state-funded FTSE: Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2019**



NATIONAL CONTEXT

Ranking by State

The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 89 for national data sources.

Educational Attainment for Ages 25 to 34 Years*

High school diploma or less

Rank	State	%
1	West Virginia	44.7%
15	Florida	36.5%
16	Texas	36.4%
17	Georgia	36.0%
50	Minnesota	23.0%

Some college, no degree

Rank	State	%
1	Alaska	28.4%
14	Oklahoma	24.4%
14	Texas	24.4%
16	Hawaii	24.2%
50	Massachusetts	15.7%

Associate degree or higher

Rank	State	%
1	Massachusetts	59.6%
35	Indiana	39.6%
36	Texas	39.1%
37	Kentucky	39.0%
50	New Mexico	31.1%

Bachelor's degree or higher

Rank	State	%
1	Massachusetts	53.3%
31	Tennessee	31.4%
32	Texas	31.3%
33	Florida	31.2%
50	New Mexico	22.6%

SAT Scores

Reading and Writing mean

Rank	State	Score
1	Minnesota	636
41	Florida	516
42	Texas	515
43	Maine	512
50	West Virginia	483

Math mean

Rank	State	Score
1	Minnesota	648
38	Connecticut	516
39	Texas	507
40	Colorado	506
50	West Virginia	460

ACT Scores

Average Composite

Rank	State	Score
1	Connecticut	25.5
27	West Virginia	20.8
28	Texas	20.5
29	Utah	20.3
50	Nevada	17.9

IPEDS 6-Year Graduation Rate at 4-Year Institutions**

Rank	State	%
1	Massachusetts	73.8%
30	Utah	55.8%
31	Texas	55.0%
32	Kansas	53.5%
50	Alaska	31.5%

Average Tuition & Fees

Public, two-year***

Rank	State	\$
1	California	\$1,268
3	Arizona	\$2,152
4	Texas	\$2,209
5	North Carolina	\$2,499
48	New Hampshire	\$7,337

Public, four-year

Rank	State	\$
1	Wyoming	\$4,443
22	South Dakota	\$8,540
23	Texas	\$8,645
24	Kansas	\$8,737
50	Vermont	\$16,103

Private, four-year

Rank	State	\$
1	Idaho	\$5,833
32	Minnesota	\$32,416
33	Texas	\$32,482
34	Illinois	\$32,491
49	Massachusetts	\$44,384

Median Household Income*

Rank	State	\$
1	Maryland	\$83,242
23	Wisconsin	\$60,773
24	Texas	\$60,629
25	Iowa	\$59,955
50	West Virginia	\$44,097

Average Faculty Salary, All Ranks

Two-year institutions***

Rank	State	\$
1	California	\$90,371
21	Washington	\$60,661
22	Texas	\$60,550
23	Nebraska	\$60,321
48	Louisiana	\$44,184

Four-year institutions

Rank	State	\$
1	New Jersey	\$109,581
21	North Carolina	\$84,940
22	Texas	\$84,195
23	Nevada	\$84,182
50	Arkansas	\$67,518

Federal R&D Obligations*

Rank	State	\$ (in millions)
1	California	\$4,100
5	Massachusetts	\$1,611
6	Texas	\$1,603
7	North Carolina	\$1,219
50	Wyoming	\$27

Educational Appropriations per FTSE

Rank	State	\$
1	Alaska	\$17,704
20	Minnesota	\$7,363
21	Texas	\$7,232
22	Utah	\$7,208
50	New Hampshire	\$3,065

*Educational attainment and median household income: U.S. Census Bureau, 2018 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAS data, FY 2017.

** IPEDS graduation rates do not include students who transfer and graduate from another institution.

*** Tuition and fees at two-year institutions were not reported for Alaska and Delaware and at private, four-year institutions for Wyoming. Faculty salaries at two-year institutions were not reported for Delaware and Vermont.

How Does Texas Compare to the Rest of the Country?

NATIONAL CONTEXT

Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted.) IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 89 for more comprehensive data source references.

	IPEDS six-year graduation rate at four-year institutions	Educational attainment ages 25–34 years*				Educational appropriations per FTSE	Average tuition & fees			Median household income*	SAT scores		ACT scores	Average faculty salary, all ranks		Federal R&D obligations* (in thousands)
		High school diploma or less	Some college, no degree	Associate degree or higher	Bachelor's degree or higher		Public, two-year	Public, four-year	Private, four-year		Reading & Writing	Math		Composite	Two-year institutions	Four-year institutions
National**	60.8%	32.7%	22.0%	45.3%	36.3%	\$7,853	\$3,243	\$9,037	\$30,731	\$61,937	531	528	20.7	\$67,664	\$85,803	\$29,796,361
Texas	55.0%	36.4%	24.4%	39.1%	31.3%	\$7,232	\$2,209	\$8,645	\$32,482	\$60,629	515	507	20.5	\$60,550	\$84,195	\$1,603,066
Alabama	52.2%	38.3%	25.2%	36.6%	26.4%	\$5,758	\$4,403	\$9,827	\$16,321	\$49,861	583	560	18.9	\$54,657	\$78,816	\$362,466
Alaska	31.5%	37.3%	28.4%	34.3%	27.7%	\$17,704	***	\$7,221	\$19,360	\$74,346	556	541	20.1	\$81,319	\$82,627	\$80,761
Arizona	50.2%	35.9%	25.9%	38.1%	28.8%	\$5,326	\$2,152	\$10,557	\$13,487	\$59,246	569	565	19.0	\$68,099	\$87,692	\$370,209
Arkansas	47.0%	39.8%	25.3%	34.9%	26.8%	\$6,698	\$3,291	\$8,187	\$22,610	\$47,062	582	559	19.3	\$45,629	\$67,518	\$66,975
California	65.8%	32.0%	23.0%	45.0%	36.9%	\$10,703	\$1,268	\$8,020	\$33,483	\$75,277	534	531	22.6	\$90,371	\$105,487	\$4,100,017
Colorado	56.0%	26.6%	21.8%	51.6%	43.4%	\$4,479	\$3,638	\$9,540	\$22,873	\$71,953	518	506	23.8	\$58,603	\$84,081	\$648,782
Connecticut	68.1%	30.3%	17.9%	51.7%	44.4%	\$9,861	\$4,312	\$12,355	\$40,410	\$76,348	529	516	25.5	\$78,599	\$100,821	\$546,742
Delaware	65.0%	37.9%	20.1%	41.9%	34.3%	\$6,300	***	\$9,999	\$15,096	\$64,805	499	486	24.0	***	\$99,900	\$123,061
Florida	57.4%	36.5%	20.9%	42.5%	31.2%	\$7,207	\$2,506	\$4,455	\$25,531	\$55,462	516	483	20.1	\$55,301	\$78,410	\$780,180
Georgia	48.6%	36.0%	23.0%	41.0%	33.1%	\$8,574	\$2,901	\$7,206	\$27,813	\$58,756	538	519	21.4	\$48,049	\$75,161	\$1,030,375
Hawaii	53.3%	33.1%	24.2%	42.7%	30.5%	\$16,937	\$3,080	\$9,709	\$16,447	\$80,212	550	550	19.0	\$73,639	\$97,072	\$133,213
Idaho	47.5%	38.1%	25.1%	36.8%	27.2%	\$8,513	\$3,282	\$7,247	\$5,833	\$55,583	505	488	22.5	\$53,549	\$68,779	\$46,921
Illinois	62.4%	28.8%	20.0%	51.2%	42.8%	\$14,587	\$3,891	\$13,971	\$32,491	\$65,030	509	504	24.3	\$76,177	\$86,114	\$1,086,485
Indiana	61.7%	37.9%	22.4%	39.6%	30.6%	\$6,435	\$4,255	\$9,038	\$32,338	\$55,746	543	537	22.5	\$50,700	\$85,784	\$450,000
Iowa	68.5%	30.7%	21.1%	48.3%	34.2%	\$5,768	\$4,923	\$8,766	\$27,991	\$59,955	622	622	21.6	\$61,090	\$91,799	\$260,111
Kansas	53.5%	28.1%	23.3%	48.6%	38.1%	\$6,483	\$3,382	\$8,737	\$21,316	\$58,218	618	623	21.2	\$55,222	\$77,128	\$187,334
Kentucky	51.0%	37.1%	23.9%	39.0%	29.2%	\$6,781	\$4,106	\$10,365	\$26,719	\$50,247	620	612	19.8	\$51,747	\$74,047	\$214,257
Louisiana	50.1%	41.8%	23.2%	35.0%	28.0%	\$5,339	\$4,093	\$9,165	\$36,715	\$47,905	610	591	18.8	\$44,184	\$67,713	\$179,662
Maine	59.7%	32.2%	21.8%	46.0%	35.8%	\$7,866	\$3,698	\$9,664	\$37,043	\$55,602	512	502	24.3	\$56,997	\$77,163	\$28,270
Maryland	68.3%	28.1%	21.3%	50.6%	43.3%	\$8,833	\$4,090	\$9,289	\$41,859	\$83,242	535	523	22.3	\$72,923	\$89,378	\$2,099,003
Massachusetts	73.8%	24.8%	15.7%	59.6%	53.3%	\$8,965	\$4,991	\$12,778	\$44,384	\$79,835	559	561	25.5	\$66,461	\$96,717	\$1,611,440
Michigan	62.6%	31.5%	25.6%	42.9%	33.2%	\$6,150	\$3,469	\$12,435	\$26,964	\$56,697	507	496	24.4	\$77,174	\$97,004	\$959,249
Minnesota	65.0%	23.0%	20.0%	57.0%	44.1%	\$7,363	\$5,381	\$11,226	\$32,416	\$70,315	636	648	21.4	\$69,517	\$90,215	\$362,868
Mississippi	51.9%	37.7%	25.0%	37.3%	24.9%	\$5,301	\$3,182	\$7,980	\$17,625	\$44,717	628	608	18.4	\$53,663	\$68,743	\$150,808
Missouri	57.1%	31.1%	24.7%	44.2%	34.6%	\$5,911	\$3,273	\$8,387	\$24,615	\$54,478	622	614	20.8	\$59,053	\$74,008	\$592,123
Montana	51.2%	32.8%	25.2%	42.0%	30.8%	\$5,879	\$3,631	\$6,783	\$24,953	\$55,328	603	596	19.8	\$47,608	\$70,842	\$82,327
Nebraska	61.2%	26.5%	21.9%	51.6%	40.2%	\$9,252	\$3,212	\$8,188	\$23,659	\$59,566	628	631	20.0	\$60,321	\$80,576	\$152,434
Nevada	45.3%	41.8%	26.6%	31.6%	23.9%	\$7,600	\$3,075	\$5,920	\$23,261	\$58,646	580	576	17.9	\$73,906	\$84,182	\$57,360
New Hampshire	68.3%	32.5%	19.3%	48.2%	39.2%	\$3,065	\$7,337	\$15,949	\$33,322	\$74,991	533	526	25.0	\$63,729	\$95,083	\$154,242
New Jersey	66.9%	27.0%	18.2%	54.8%	47.4%	\$7,018	\$4,536	\$13,633	\$36,589	\$81,740	544	545	24.2	\$77,622	\$109,581	\$397,409
New Mexico	44.0%	40.7%	28.2%	31.1%	22.6%	\$10,129	\$1,666	\$6,718	\$23,865	\$47,169	543	530	19.3	\$52,632	\$72,481	\$163,172
New York	67.0%	28.7%	16.3%	55.0%	46.6%	\$11,135	\$5,229	\$7,938	\$39,007	\$67,844	531	533	24.5	\$74,572	\$87,753	\$2,549,883
North Carolina	61.9%	32.0%	23.5%	44.5%	34.4%	\$9,018	\$2,499	\$7,354	\$32,140	\$53,855	554	546	19.0	\$50,389	\$84,940	\$1,219,225
North Dakota	52.2%	28.4%	21.2%	50.4%	33.4%	\$7,941	\$4,700	\$7,687	\$15,256	\$63,837	627	636	19.9	\$57,263	\$72,544	\$44,034
Ohio	58.0%	34.8%	22.2%	43.0%	33.9%	\$5,698	\$3,672	\$10,026	\$31,242	\$56,111	550	548	20.0	\$62,661	\$85,964	\$773,718
Oklahoma	49.7%	40.8%	24.4%	34.7%	26.3%	\$5,542	\$3,876	\$7,623	\$26,240	\$51,924	490	472	18.9	\$49,003	\$72,865	\$131,089
Oregon	62.4%	29.7%	25.5%	44.8%	35.4%	\$6,807	\$4,487	\$10,363	\$38,674	\$63,426	562	550	21.1	\$70,964	\$81,099	\$377,541
Pennsylvania	67.8%	33.2%	18.0%	48.8%	40.2%	\$4,552	\$5,173	\$14,534	\$40,068	\$60,905	545	537	23.6	\$65,348	\$92,433	\$1,951,088
Rhode Island	71.5%	30.8%	22.0%	47.2%	38.7%	\$6,477	\$4,564	\$12,239	\$40,361	\$64,340	503	492	24.7	\$60,300	\$85,340	\$162,532
South Carolina	58.6%	36.0%	22.0%	42.0%	31.0%	\$5,840	\$4,502	\$12,579	\$24,931	\$52,306	526	504	18.8	\$49,874	\$81,575	\$242,583
South Dakota	51.0%	30.6%	19.9%	49.6%	34.2%	\$5,699	\$6,026	\$8,540	\$24,219	\$56,274	633	635	21.6	\$57,632	\$70,302	\$34,781
Tennessee	50.8%	37.5%	23.9%	38.6%	31.4%	\$7,723	\$4,148	\$9,574	\$26,939	\$52,375	618	602	19.4	\$52,090	\$76,588	\$541,610
Utah	55.8%	28.9%	23.5%	47.6%	35.8%	\$7,208	\$3,781	\$6,557	\$7,548	\$71,414	614	615	20.3	\$58,729	\$78,057	\$306,057
Vermont	67.3%	25.4%	20.6%	53.9%	47.9%	\$3,193	\$6,414	\$16,103	\$42,637	\$60,782	560	546	24.1	***	\$80,775	\$65,152
Virginia	67.6%	28.6%	20.6%	50.8%	41.6%	\$5,701	\$5,118	\$12,637	\$23,014	\$72,577	567	551	24.0	\$62,651	\$88,639	\$480,050
Washington	67.9%	28.2%	22.0%	49.8%	39.6%	\$7,421	\$4,078	\$6,830	\$36,807	\$74,073	539	535	22.1	\$60,661	\$82,432	\$704,148
West Virginia	47.9%	44.7%	21.8%	33.5%	26.1%	\$4,712	\$4,077	\$7,619	\$12,341	\$44,097	483	460	20.8	\$48,640	\$68,637	\$44,533
Wisconsin	63.1%	30.0%	22.2%	47.8%	36.2%	\$6,189	\$4,337	\$8,475	\$33,156	\$60,773	635	648	20.3	\$81,069	\$78,251	\$575,811
Wyoming	58.2%	32.8%	28.3%	38.9%	28.5%	\$15,726	\$3,142	\$4,443	***	\$61,584	623	615	19.8	\$58,474	\$85,854	\$27,495

* Educational attainment and median household income: U.S. Census Bureau, 2018 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAS data, FY 2017.

** Some national data include Washington, DC, and territories.

*** Tuition and fees at two-year institutions were not reported for Alaska and Delaware and at private, four-year institutions for Wyoming. Faculty salaries at two-year institutions were not reported for Delaware and Vermont.

60x30TX

Texas Higher Education Coordinating Board

60x30TX

Strategic Plan Update

60x30TX, the state's strategic plan for higher education, is focused on student success and establishing a globally competitive Texas workforce by 2030. Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K–12 education, and the workforce. The plan addresses students' desires for a better life, employers' desires to remain competitive, and the state's need for a robust economy. Students of all backgrounds must complete certificates or degrees in larger numbers if the future workforce of Texas is to be globally competitive in 2030. Meeting that goal means increasing student success, addressing college affordability, and focusing on the workplace skills that students obtain in their programs.

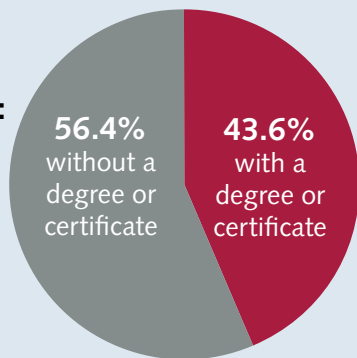
60x30 is the overarching goal at the center of the plan, but the other three goals are what will get us to 60 percent in 2030. The completion goal counts the number of certificates and degrees conferred at Texas institutions. Data from the Bureau of Labor Statistics make clear that students do not get much of an economic lift from college attendance unless they complete a credential. Also, credential attainment ensures that students will gain full exposure to the skills available through academic programs, allowing them to effectively market these to secure employment that pays competitively. Affordable college programs and higher earnings position graduates to pay off their student debt. The debt goal aims to balance debt to help ensure that students have sufficient resources to complete their education but at levels that are feasible to pay back based on their career choice.

60x30: Educated Population

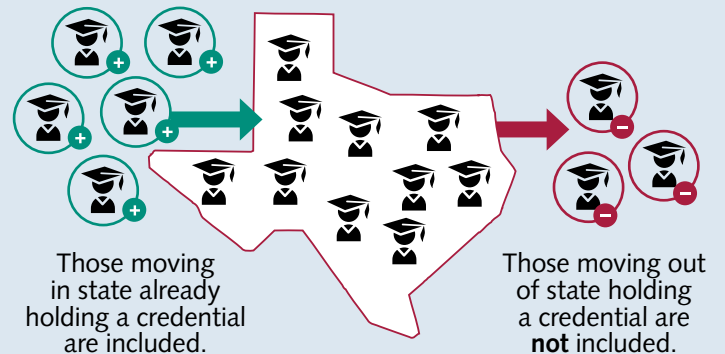


60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world's most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Currently, only 43.6 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

Educated Population, Ages 25–34: 2018

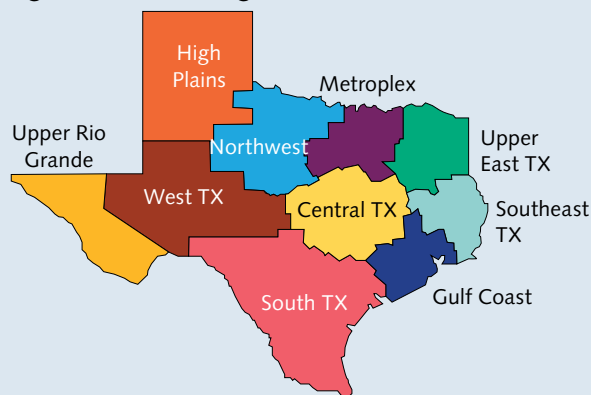


Counting Degree and Certificate Holders in Texas

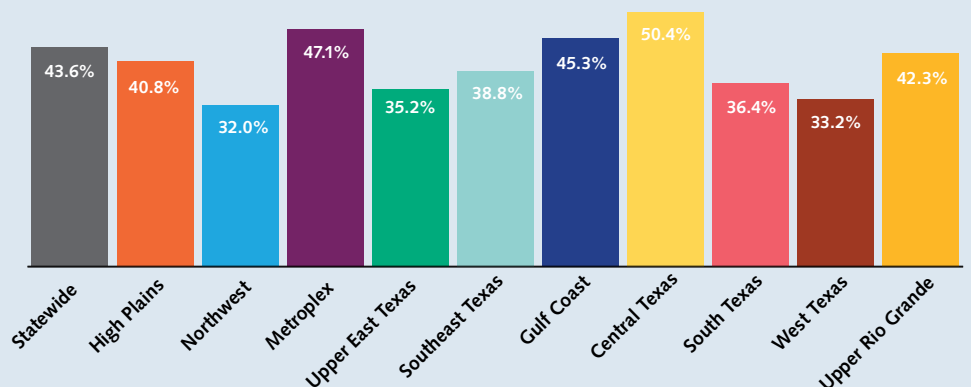


Population, Ages 25–34, Holding a Certificate or Higher Credential Across Regions, 2018

Higher Education Regions



Educated Population Holding a Certificate or Higher by Higher Education Region



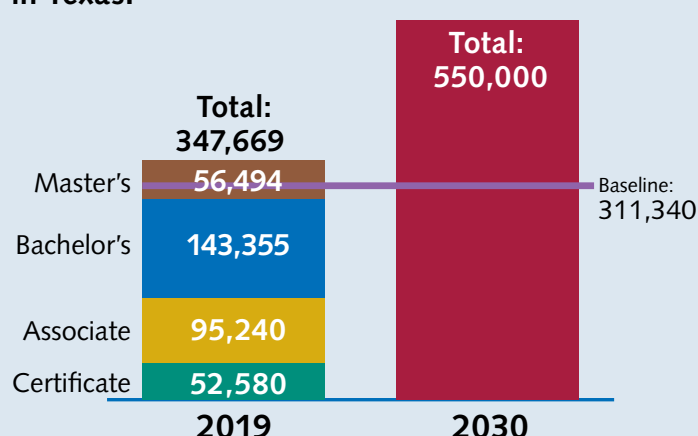
Completion



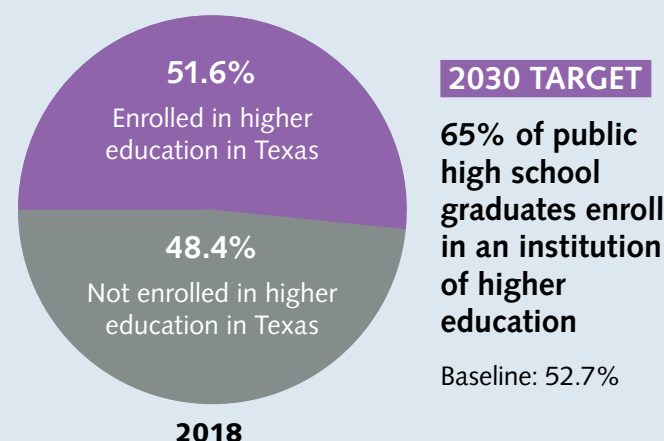
Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or an undergraduate certificate. Texas needs to continue its record of generating growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for-profit.

With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees by 2030. The plan also sets targets for Hispanic, African American, male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 51.6 percent to 65 percent.

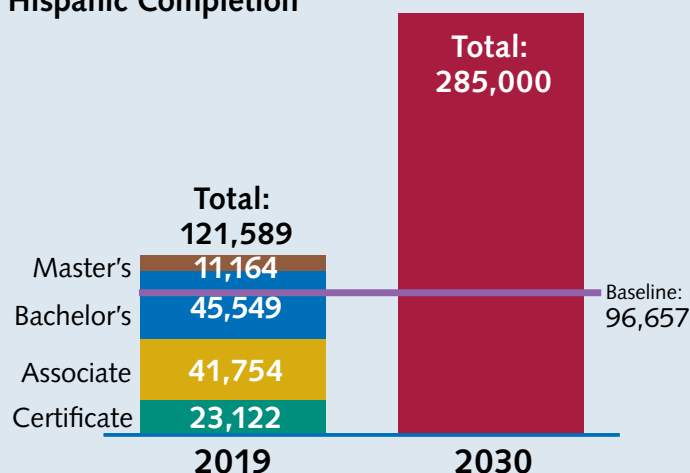
GOAL By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.



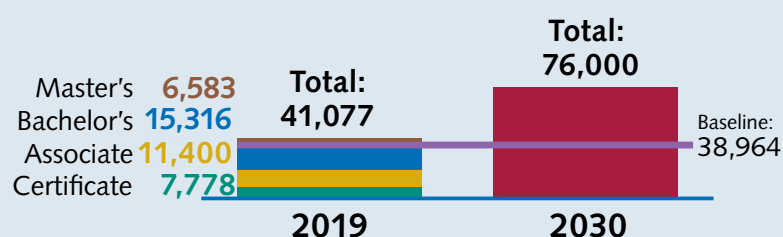
Percentage of Texas Public High School Students Enrolling in Higher Education the Following Fall



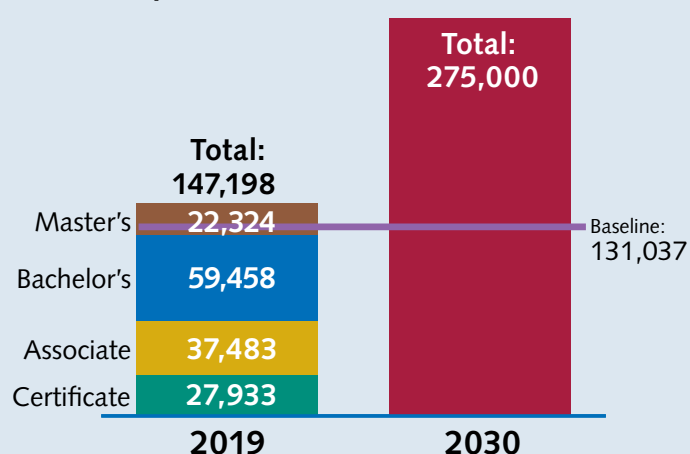
Hispanic Completion



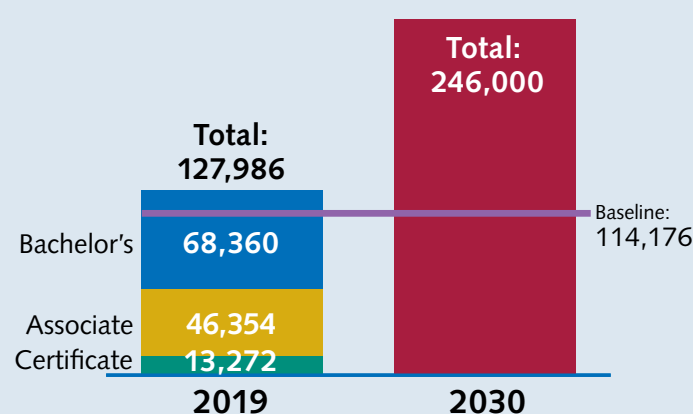
African American Completion



Male Completion



Economically Disadvantaged Completion (Undergraduates)



See Sources of Data (p. 89) for baseline benchmark years.

The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

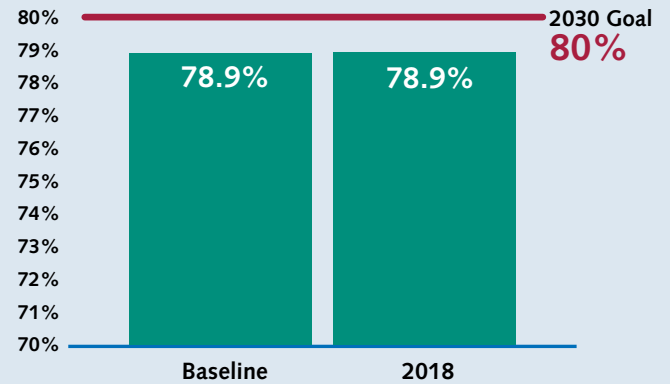
"Looking ahead, higher education will play a critical role in driving the state's economic recovery. Higher education equips students and displaced workers for professional success, bolstering a workforce that attracts investment in Texas for years to come."
—Harrison Keller, Ph.D., *Commissioner of Higher Education*

Marketable Skills



All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. Every year, a national study by the University of California Los Angeles Higher Education Research Institute finds that over 85 percent of surveyed students identify “getting a better job” as the most important reason for attending college. The 60x30TX plan asks institutions to identify skills of value for degree programs so that students can market themselves to future employers.

Percentage of Students Working or Enrolled One Year After Graduation



See Sources of Data (p. 89) for baseline benchmark years.

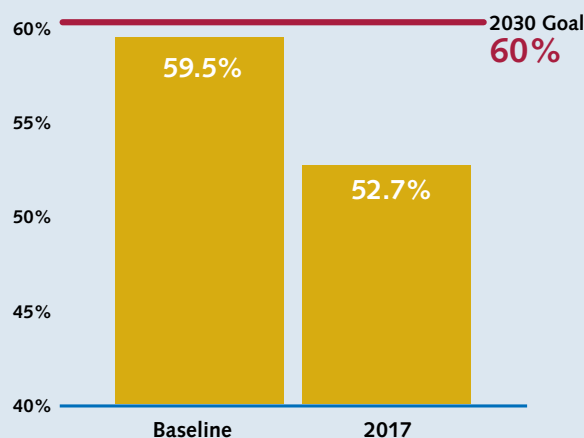
Student Debt



As a state, Texas has paid increasing attention to balancing student loan debt and improving how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. This goal also includes a target to maintain no more than half of undergraduates completing their credentials with student loan debt. In 2019, 43 percent of undergraduate students completed their degrees and certificates with student loan debt. Note that the calculations for 2019 for this metric exclude parent debt but baseline percentages are unchanged to reflect targets set in the plan.

GOAL By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.*

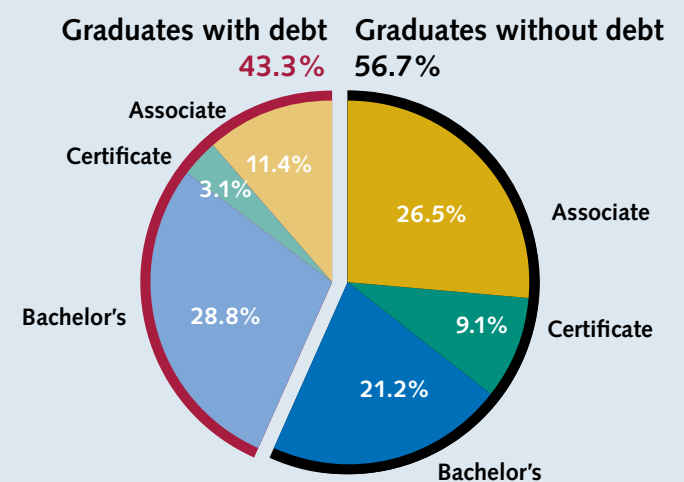
Student Loan Debt As a Percentage of First-Year Wage by Degree, 2017



*60x30TX Student Debt goal of 60 percent of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average. Starting with the 2020 Almanac, parent debt is not included in debt measures.

See Sources of Data (p. 89) for baseline benchmark years.

Share of Undergraduate Students Earning a Degree or Certificate with and without Student Debt

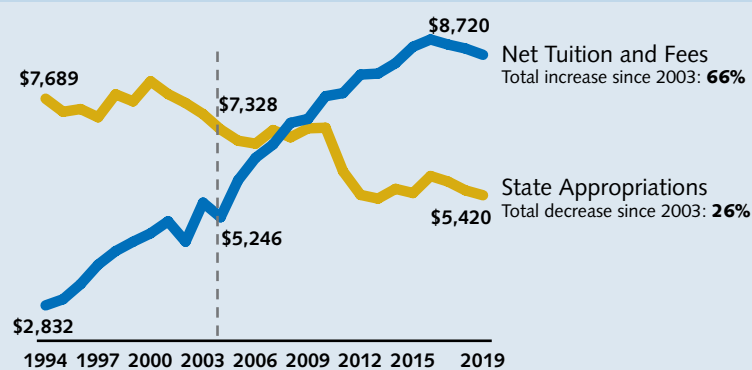


STATEWIDE OVERVIEW

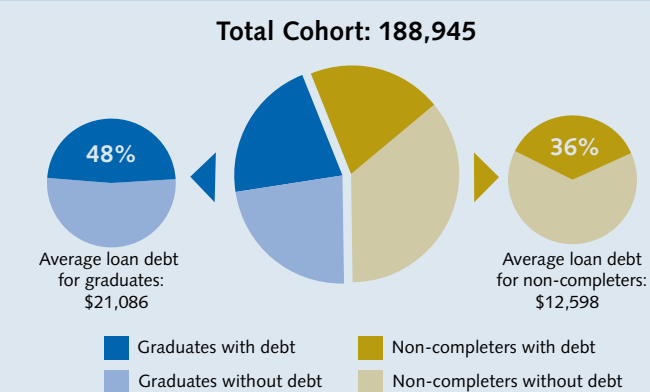
Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can affect the student's decision to attend and persist in higher education. This page features information relevant to undergraduate debt for students who attended Texas public higher education institutions. Trend lines highlight the changes in tuition and fees compared to state appropriations over time—two key factors in determining affordability. Students who borrow but who do not complete, as shown in the 2013 cohort profile, have the burden of debt without the higher earnings potential of a degree. Also, as shown at the middle of the page, the average debt (for students with debt) and percentage of students with debt at Texas public universities differs considerably across institutions.

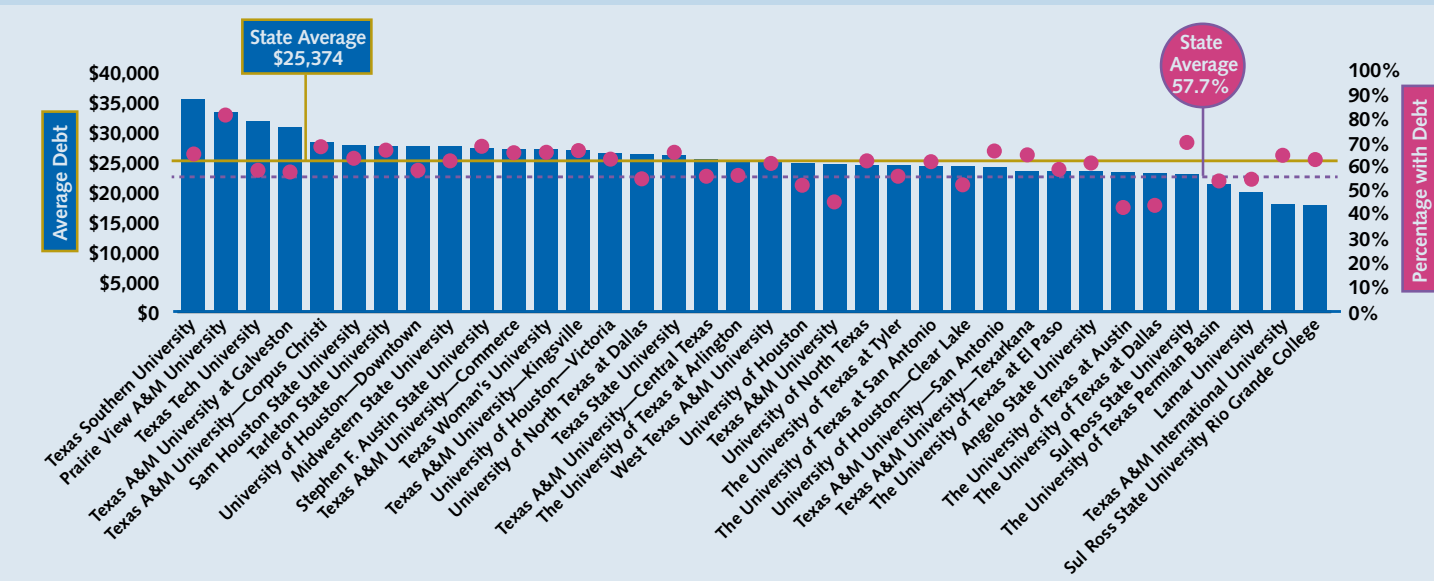
Public University Net Tuition and Fees and State Appropriations Per FTSE (Inflation Adjusted)



Profile of 2013 Public Higher Education Cohort by Graduation and Debt Status

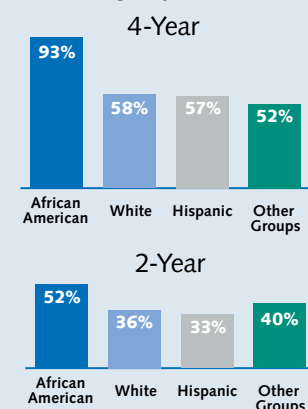


Debt Levels of FY 2019 Bachelor's Graduates by Institution



Student Loan Debt As a Percentage of First-Year Wage

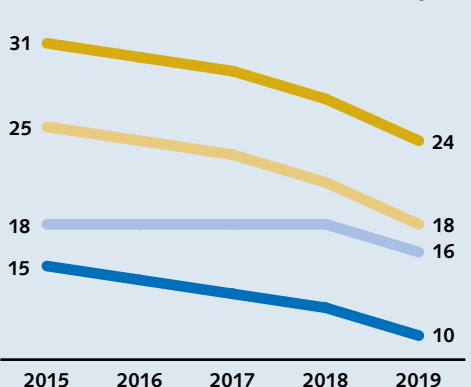
Percentage by race/ethnicity



Debt data are for 2017 graduates, and wage data are from 2018.

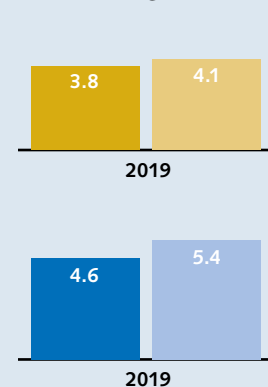
Excess Credits and Years to Complete a Degree at Public Institutions in Texas

Excess semester credit hours attempted



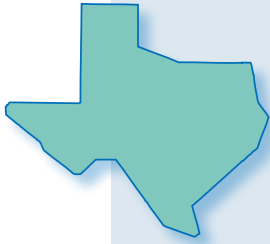
Data were revised to include semester credit hours of students while they attend HRIs. These hours were not counted in the 2019 Almanac.

Years to degree



STATEWIDE OVERVIEW

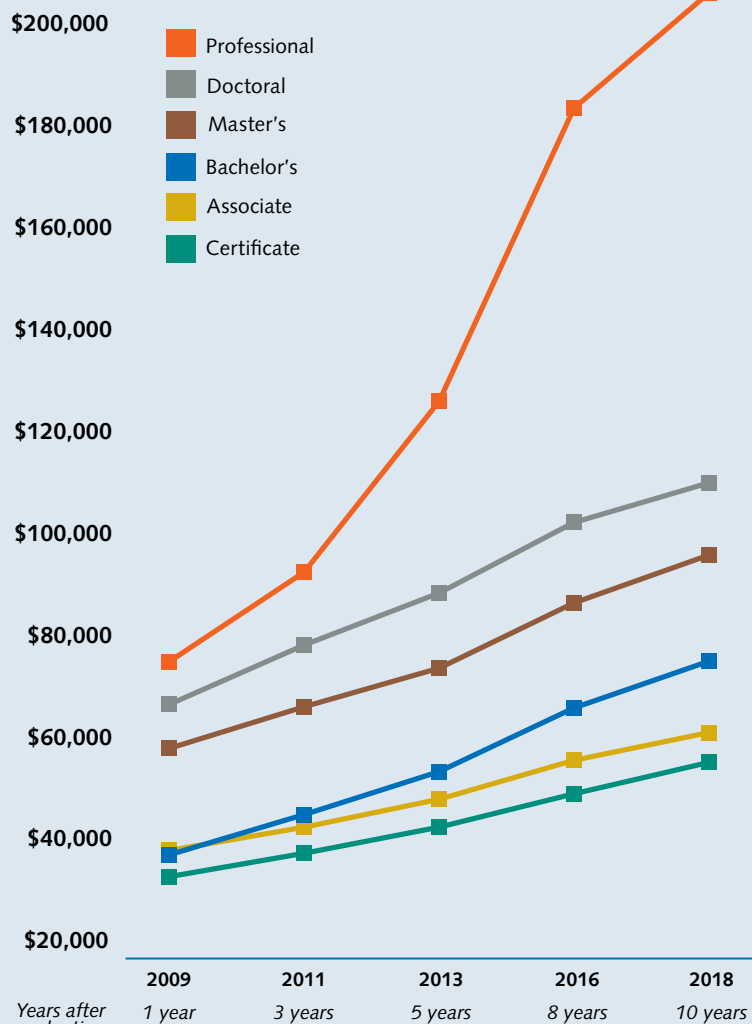
Earnings Profile



Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights average first-year earnings and average earnings over a decade by both degree level and degree field. These data include only students who graduated from Texas public institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

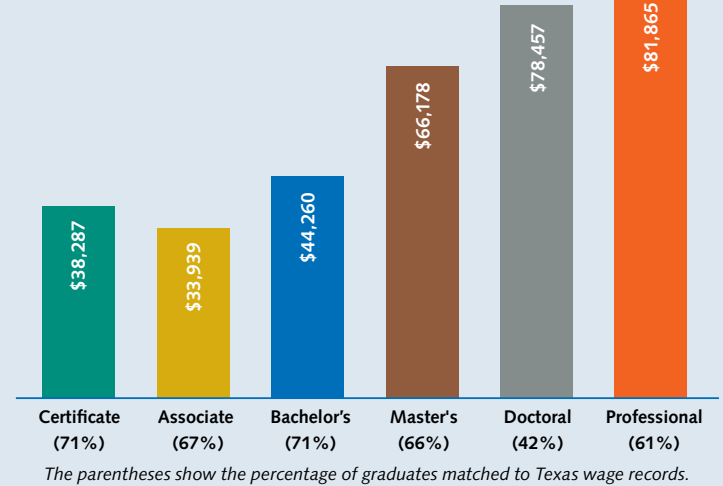
Earnings of 2008 Graduates over 10 Years

Highest degree or award earned



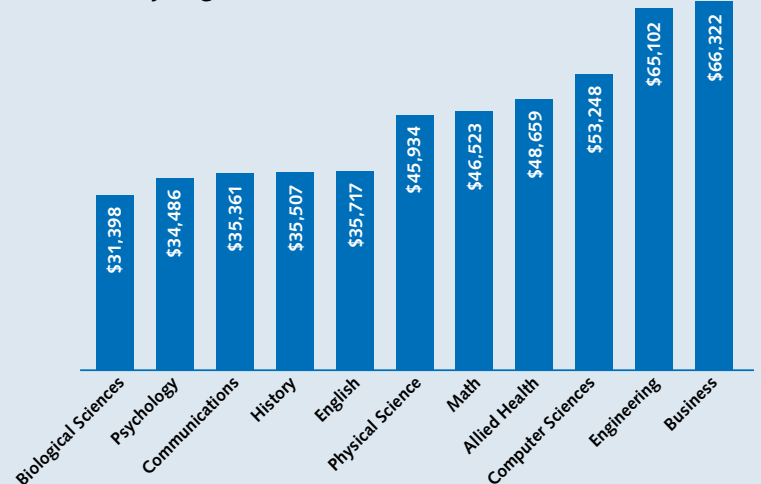
First-Year Earnings of 2017 Graduates

Highest degree earned, first-year actual wage



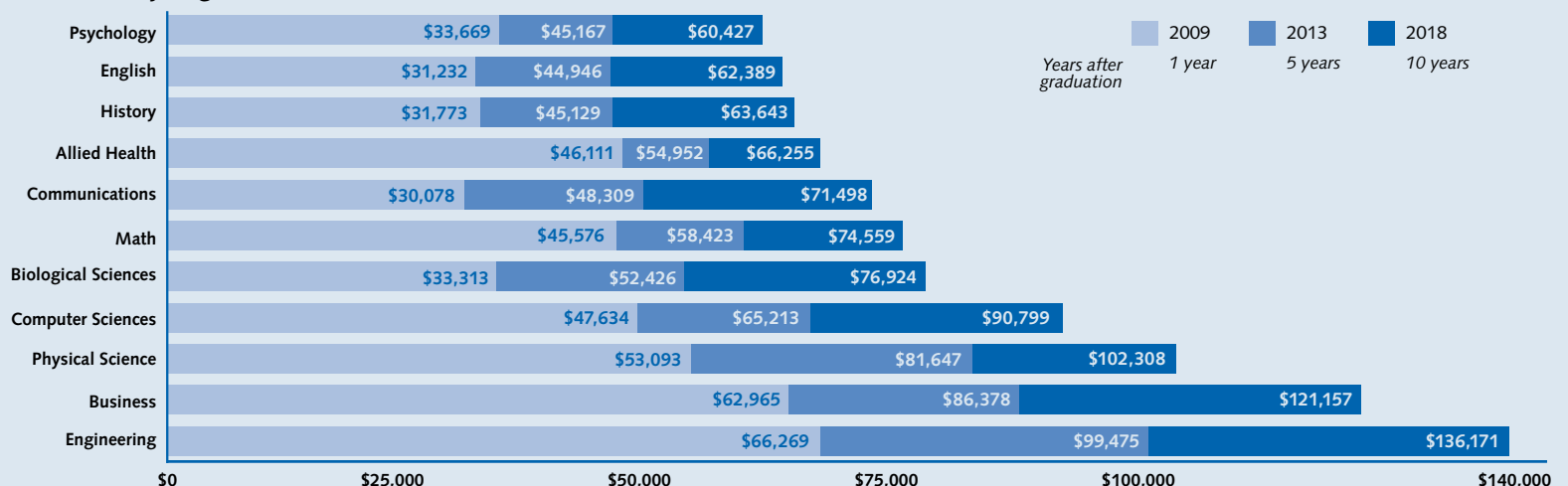
First-Year Earnings of 2017 Bachelor's Graduates

Graduates by degree field



Earnings of 2008 Bachelor's Graduates over 10 Years

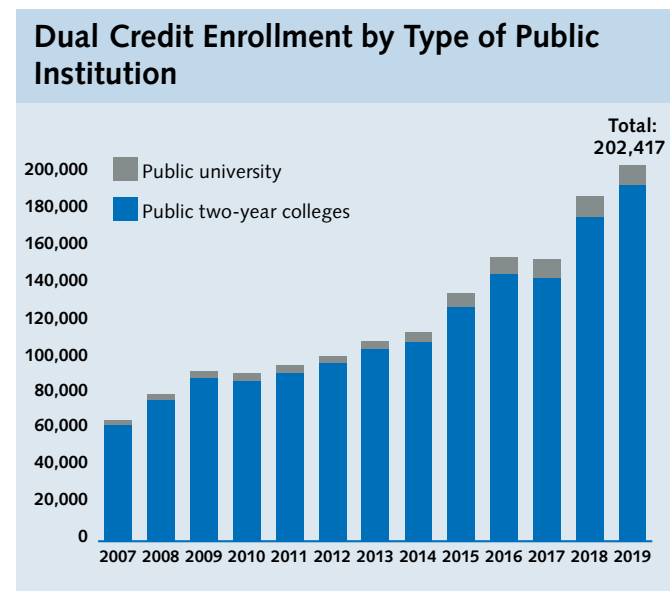
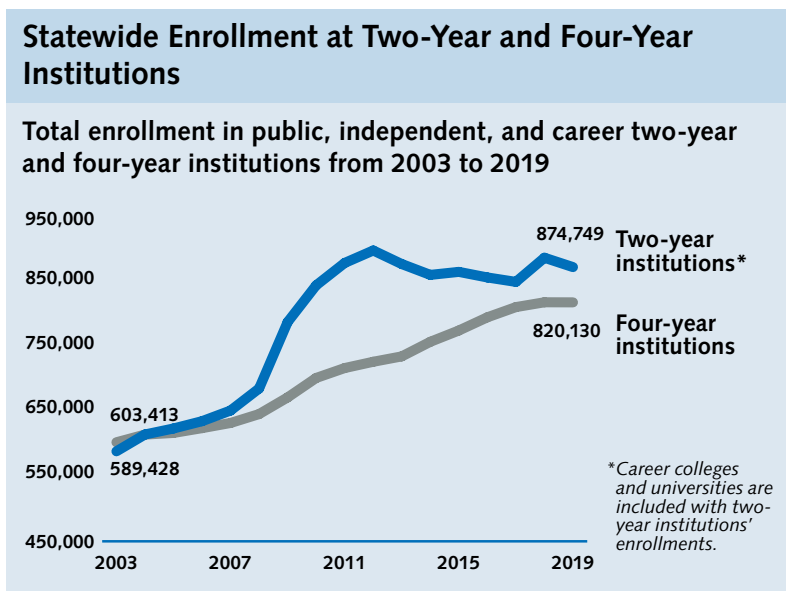
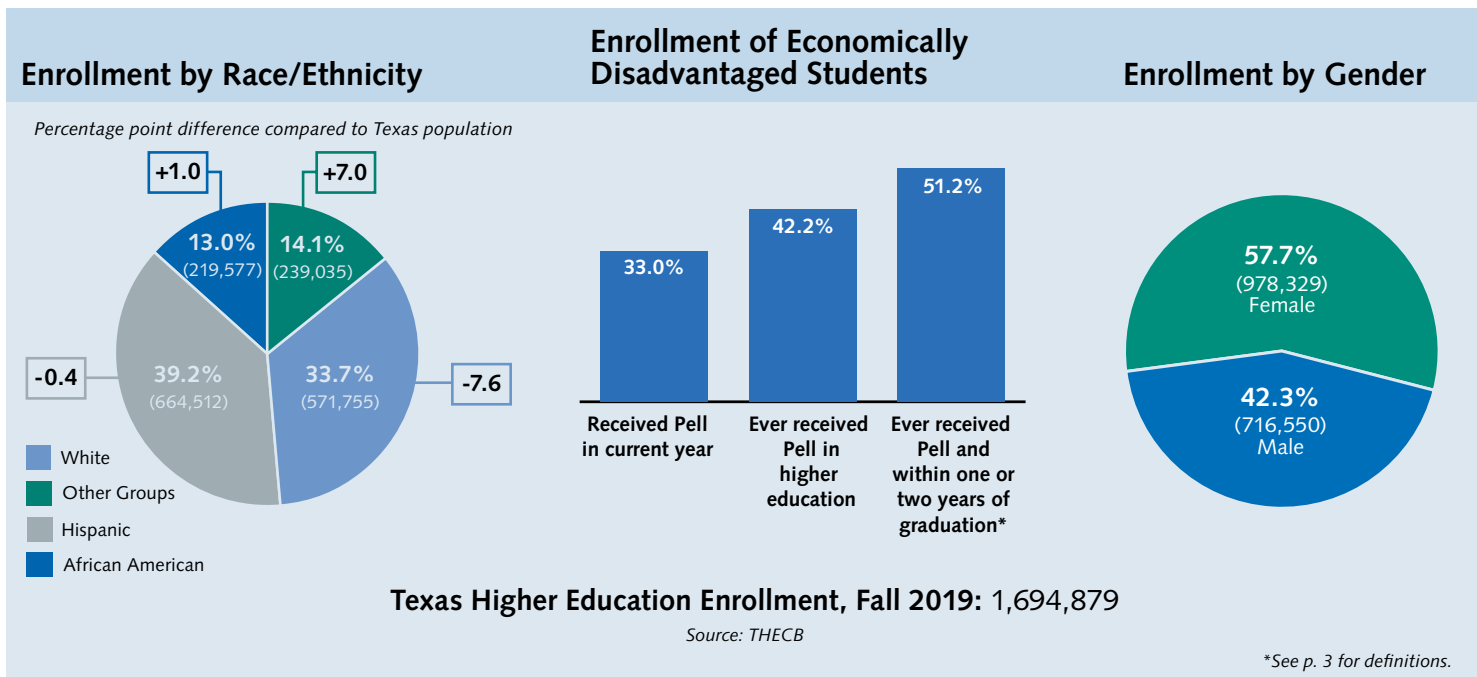
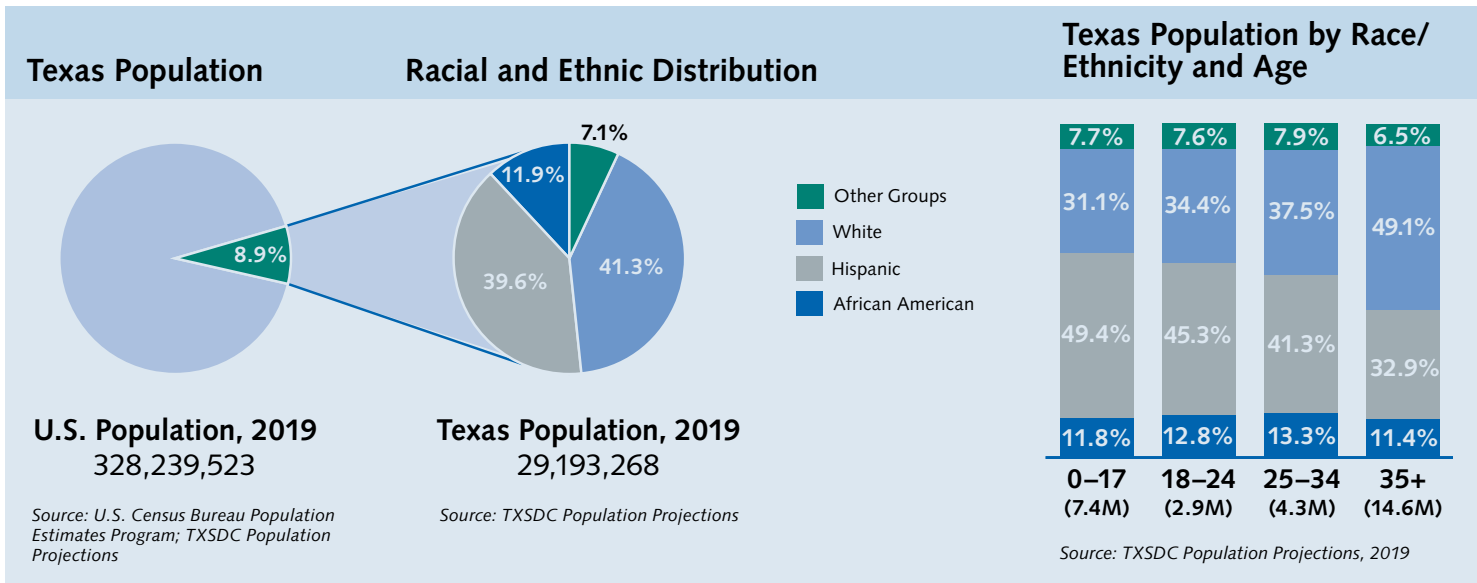
Bachelor's by degree field



STATEWIDE OVERVIEW

Demographics, Enrollment, and Dual Credit

These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race, ethnicity, and gender illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Dual credit enrollment is shown to highlight the significant growth Texas has experienced in this area over the past decade. Most of this increase in enrollment has occurred in two-year institutions.



STATEWIDE OVERVIEW

Graduation Success by Cohort

One of the most important measures of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2013. The tables indicate that part-time students complete at lower rates than full-time students. In addition to the traditional graduation outcomes shown below, the bar charts at the bottom show 6- and 10-year graduation rate comparisons at universities and completion, transfer, and persistence outcomes at two-year institutions. Statewide, timely completion is on the rise as are graduation rates with both longer and shorter time horizons.

Public Universities

Fall 2013 Cohort
Cohort total: 75,217

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	96	4
Graduate in 4 years or less	35	1
Graduate in 5 to 6 years	26	1
Total graduates	61	2
Still enrolled after 6 years	8	0
No longer enrolled, no degree	27	2

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

63

Note: Rounding may affect sum totals.

Public Two-Year Colleges

Fall 2013 Cohort
Cohort total: 121,027

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	50	50
Graduate in 3 years or less	9	5
Associate/Bachelor's	7	3
Certificate	2	1
Graduate in 4 to 6 years	10	8
Bachelor's	5	3
Associate	4	4
Certificate	1	1
Total graduates	19	13
Still enrolled after 6 years	4	4
No longer enrolled, no degree	27	34

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate at a two- or four-year institution within six years:

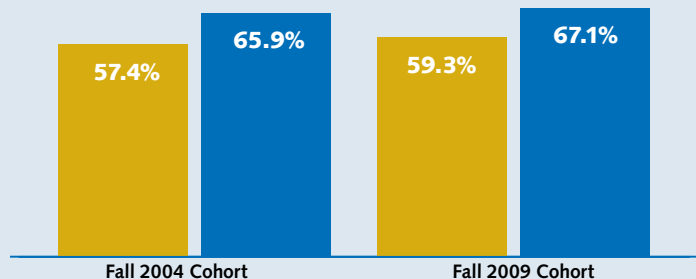
32

16% of first-time students enrolled at a two-year college were non-degree seekers, including technical continuing education students or other enrollees.

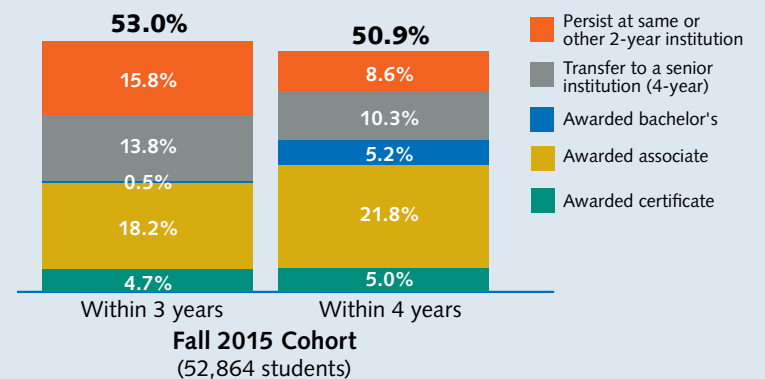
Graduation Rate over Time for Full-Time Students

Public universities bachelor's degree

- Within 6 years
- Within 10 years



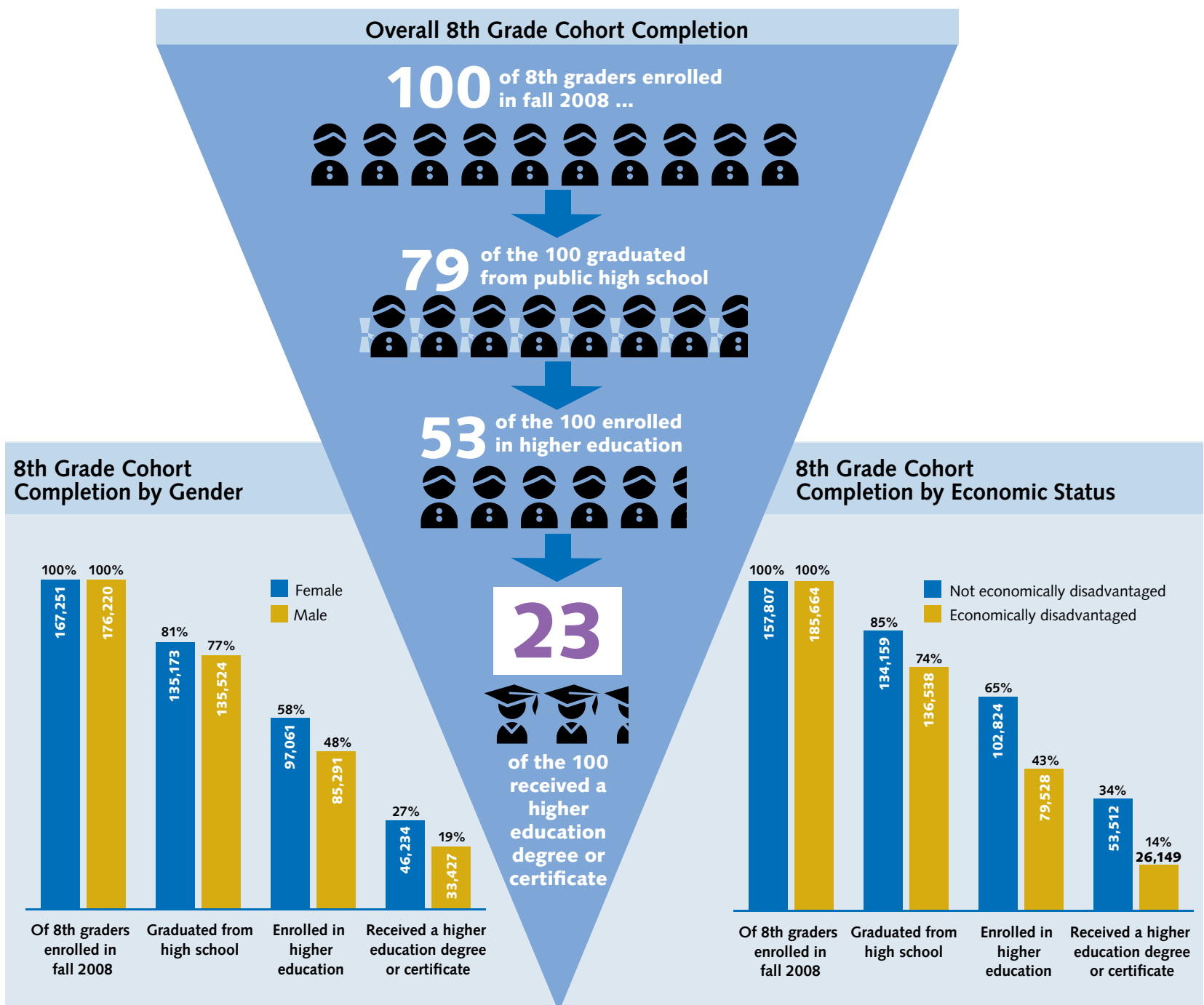
Outcomes over Time for Full-Time Students



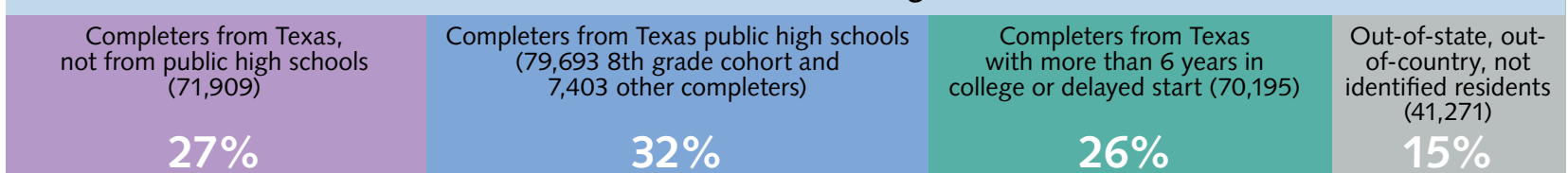
STATEWIDE OVERVIEW

Completion of 8th Grade Cohort (2008–19)

The data on this page highlight differences in high school graduation, college enrollment, and college completion rates by gender and economic status for students enrolled in grade 8 in the 2008–09 academic year. By 2019, 23 percent received a higher education credential. One percent of these students received a certificate, 5 percent received an associate degree, and 17 percent received a bachelor's degree or higher. Male students and economically disadvantaged students graduated from public high school and completed college at lower rates than their respective counterparts. While we must continue to strengthen the pipeline from middle school to high school and to and through higher education, the students captured by the 8th grade cohort analysis represent about one-third of all the completers in 2019. Students (68 percent) follow many pathways through secondary and postsecondary education; for example, some attend private Texas high schools, some take time off before enrolling in college, some attend part time, and some complete outside of a six-year window.



Of the 270,471 students who completed undergraduate credentials in 2019, about one-third were in the 8th grade cohort.

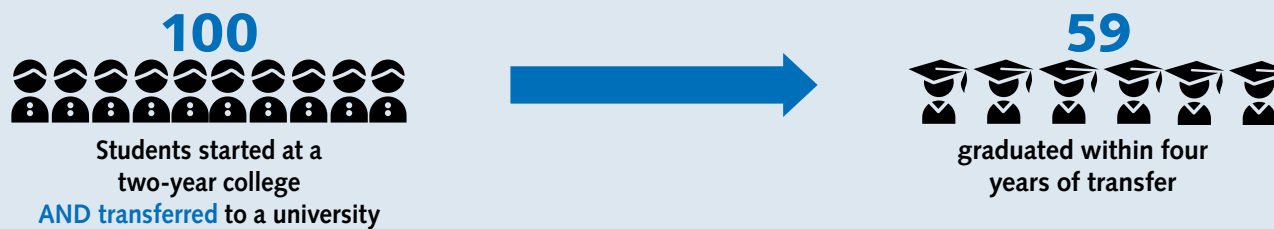


STATEWIDE OVERVIEW

Transfer Success

Transfer rates are an important indicator of postsecondary success since more than 70 percent of all Texas students take at least one college course at a public two-year college. Some students start in high school with dual credit classes, but many students start at a two-year college after high school and then transfer to a university. Students who successfully transfer have similar graduation rates to native students.

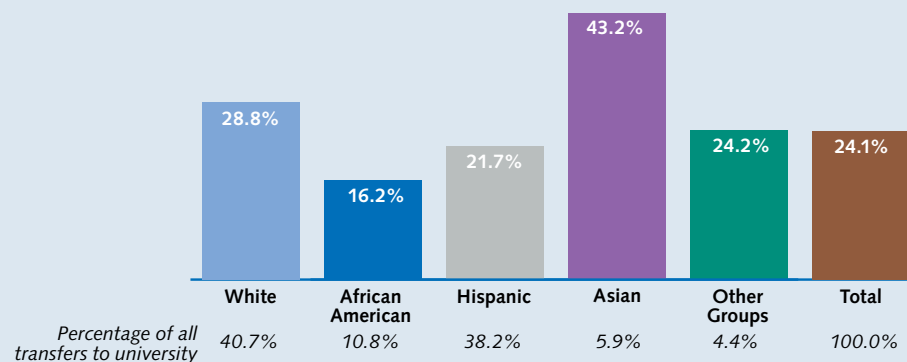
Transfer Graduation Rate



Fall 2014 transfer cohort followed for four years. Students could have attended a two-year college any time in the six years prior to transfer.

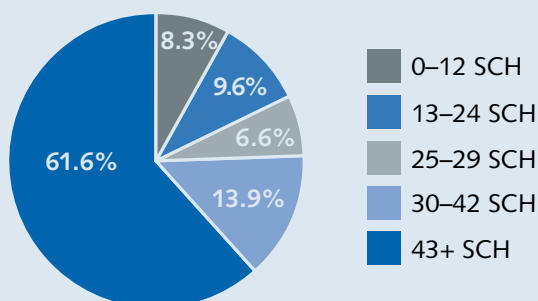
Two-Year College Transfer by Ethnicity

Percentage of the entering students in 2013 cohort who transferred within six years



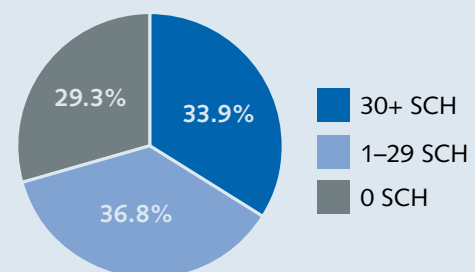
Two-Year College Transfers to University by SCH Attempted

Percentage of the entering students in 2013 cohort who transferred within six years



FY 2019 Bachelor's Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation



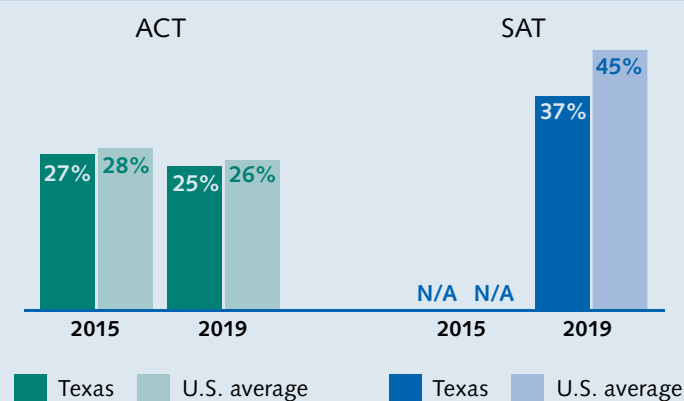
STATEWIDE OVERVIEW

Developmental Education Profile

Almost 40 percent of students entering a Texas public institution do not meet one or more state college readiness standards. The majority of these students start at public community and technical colleges. Among those who are underprepared in math, reading, and/or writing, only 50–69 percent meet readiness standards within two years, and about 30–40 percent go on to complete a college-level course. With respect to completion of a degree or certificate within six years, underprepared students lag behind those who enter college ready in all subject areas. Fortunately, with developmental education reform efforts firmly in place, the outcomes for underprepared students have been improving steadily over the past five years, and more progress is expected given the fall 2018 implementation of co-requisite models statewide.

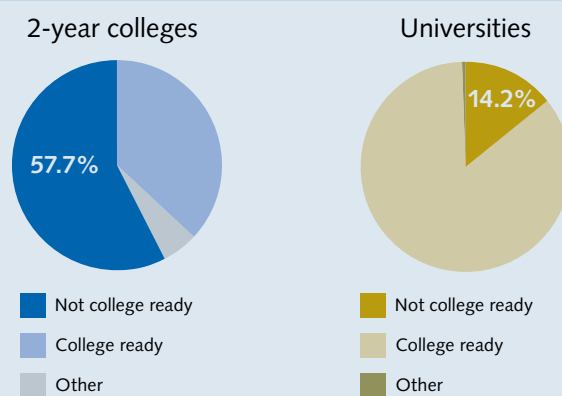
38.4% of first-time students entering higher education are NOT college ready.

Percentage of Students in All Grades Who Took ACT/SAT and Met National Readiness Benchmarks



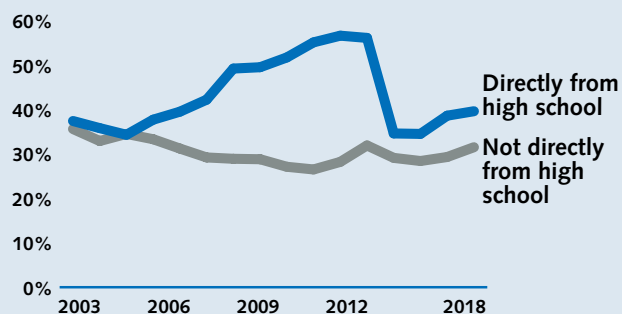
Sources: ACT, The College Board; SAT readiness benchmarks not available for 2015. SAT made changes in format and scoring in 2016.

College Readiness of First-Time Entering Students, by Higher Education Sector



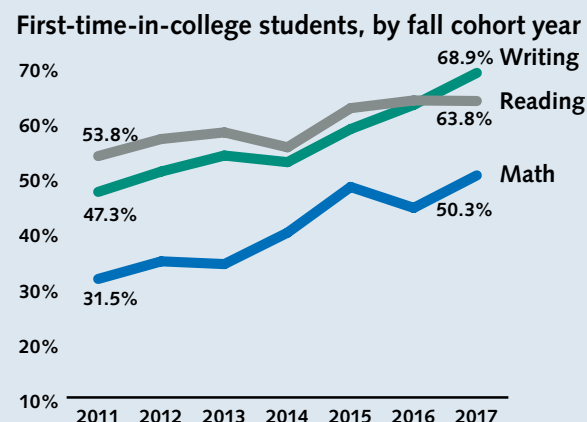
"Other" includes students without information regarding their academic readiness (Cert 1, military exemption, etc.).

Entering Students Who Met College Readiness Standards

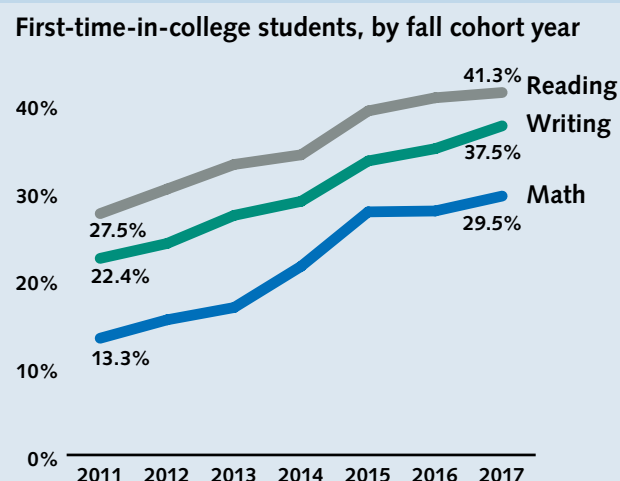


Data are for two-year students. The decrease in college readiness from 2014 to 2015 may be related to a change in high school testing policy; specifically, the exit-level TAKS test, which could be used to show college readiness, is no longer available.

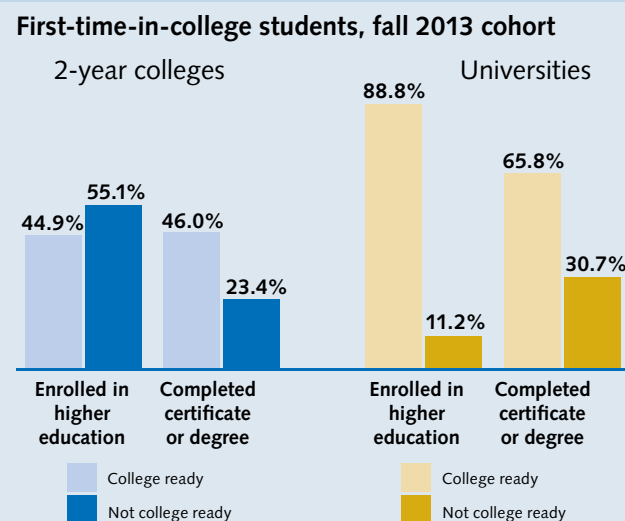
Students Who Were Not College Ready but Met Readiness Standards within Two Years, by Subject



Students Who Were Not College Ready but Completed First College-Level Course within Two Years, by Subject



Student Completion within Six Years of College Entry, by College Readiness



Cohort tracked 6 years for completion of degree.

INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded—Change from FY 2004

4-year public institution	Six-year graduation rates—all levels										Number of bachelor's degrees awarded—totals										
	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2018	FY 2019	Percentage point change FY 2004 to FY 2019	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2018	FY 2019	Difference FY 2004 to FY 2019	
Angelo State University	44.5%	44.0%	40.0%	44.0%	40.8%	41.3%	44.5%	43.3%	50.5%	6.0%	822	791	785	816	932	1,031	911	980	1,075	253	
Lamar University	37.3%	37.1%	36.9%	33.8%	35.9%	36.9%	37.2%	31.8%	39.9%	2.6%	1,150	1,228	1,221	1,239	1,353	1,521	1,614	1,686	1,660	510	
Midwestern State University	39.5%	40.8%	44.2%	41.2%	46.3%	50.1%	49.9%	52.2%	53.5%	14.0%	887	965	973	1,002	1,066	1,032	1,020	1,167	1,201	314	
Prairie View A&M University	38.0%	38.1%	39.6%	34.2%	40.3%	40.0%	34.4%	39.2%	40.8%	2.8%	721	904	787	879	1,026	1,022	1,063	1,096	1,146	425	
Sam Houston State University	49.7%	53.0%	54.5%	57.9%	57.8%	60.6%	58.7%	59.2%	61.2%	11.5%	2,155	2,413	2,730	3,242	2,978	3,255	3,489	3,905	4,189	2,034	
Stephen F. Austin State University	49.8%	52.0%	51.7%	57.0%	55.3%	53.8%	53.3%	58.0%	62.6%	12.8%	1,717	1,700	1,812	1,874	2,011	2,043	2,106	2,181	2,177	460	
Sul Ross State University	27.3%	26.2%	24.5%	28.5%	32.6%	30.6%	29.4%	32.2%	30.2%	2.9%	149	171	220	176	190	191	175	208	181	32	
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	160	141	168	154	117	175	205	179	3	
Tarleton State University	50.1%	53.2%	49.5%	47.5%	47.6%	53.1%	52.1%	54.8%	57.6%	7.5%	1,381	1,469	1,723	1,398	1,630	1,990	2,383	2,575	2,532	1,151	
Texas A&M International University	45.3%	48.7%	45.1%	46.0%	45.7%	48.0%	49.7%	54.8%	55.3%	10.0%	595	617	705	798	805	978	1,079	1,200	1,207	612	
Texas A&M University	80.9%	81.6%	83.6%	83.6%	84.2%	85.2%	85.8%	86.3%	86.2%	5.3%	7,914	8,163	8,118	8,451	9,020	9,340	9,914	11,820	12,072	4,158	
Texas A&M University— Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	506	583	624	604	N/A	
Texas A&M University— Commerce	48.1%	42.5%	43.5%	44.8%	44.6%	53.1%	48.9%	49.0%	52.5%	4.4%	1,080	1,247	1,290	1,153	1,507	1,438	1,676	1,791	1,773	693	
Texas A&M University— Corpus Christi	54.0%	53.8%	52.9%	50.3%	51.0%	48.4%	43.0%	46.8%	50.8%	-3.2%	1,102	1,183	1,340	1,335	1,515	1,484	1,600	1,716	1,779	677	
Texas A&M University at Galveston	52.4%	61.9%	59.9%	59.2%	62.6%	65.0%	65.0%	69.5%	72.1%	19.7%	222	246	258	262	314	322	413	462	413	191	
Texas A&M University— Kingsville	32.2%	36.4%	35.0%	41.7%	39.2%	43.0%	34.8%	44.8%	46.8%	14.6%	813	959	942	692	855	985	988	996	1,101	288	
Texas A&M University— San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	833	1,040	1,179	1,294	N/A	
Texas A&M University— Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	26.7%	29.4%	44.4%	N/A	271	314	354	326	376	350	335	373	384	113	
Texas Southern University	16.4%	13.8%	14.8%	14.9%	14.1%	18.9%	19.5%	23.8%	26.1%	9.7%	463	605	821	817	737	861	953	992	1,091	628	
Texas State University	58.6%	61.9%	63.8%	64.4%	61.4%	64.6%	63.1%	64.2%	62.9%	4.3%	4,154	4,517	5,017	5,299	5,435	6,020	6,525	7,175	7,365	3,211	
Texas Tech University	65.5%	66.0%	68.8%	72.8%	73.6%	70.3%	69.9%	71.6%	72.2%	6.7%	3,918	4,458	4,777	4,476	4,941	5,231	5,247	6,302	6,440	2,522	
Texas Woman's University	52.5%	50.4%	55.2%	54.5%	54.2%	52.6%	47.0%	48.8%	48.9%	-3.6%	995	1,188	1,472	1,774	1,919	2,055	2,181	2,182	2,034	1,039	
The University of Texas at Arlington	44.1%	49.7%	49.6%	50.7%	55.5%	52.7%	56.8%	61.5%	63.2%	19.1%	3,280	3,531	3,920	4,178	5,773	6,738	7,444	8,619	8,866	5,586	
The University of Texas at Austin	78.0%	79.8%	81.3%	82.9%	82.5%	83.6%	82.5%	85.8%	88.8%	10.8%	8,959	8,878	8,617	8,952	8,860	9,482	10,289	9,882	10,114	1,155	
The University of Texas at Dallas	65.6%	64.0%	68.2%	70.7%	71.9%	75.9%	73.7%	77.4%	74.9%	9.3%	1,823	2,158	2,314	2,355	2,510	2,811	3,064	3,924	4,215	2,392	
The University of Texas at El Paso	29.7%	31.5%	33.8%	37.4%	41.2%	42.2%	42.1%	43.1%	41.0%	11.3%	1,754	2,106	2,749	3,031	3,132	3,214	3,352	3,538	3,708	1,954	
The University of Texas Permian Basin	42.9%	40.3%	42.6%	44.6%	47.9%	44.6%	44.9%	50.1%	46.2%	3.3%	443	485	518	513	546	626	736	869	922	479	
The University of Texas Rio Grande Valley	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,017	4,092	4,550	N/A	
The University of Texas at San Antonio	37.0%	38.2%	43.1%	44.0%	43.1%	53.4%	54.0%	59.5%	63.7%	26.7%	2,912	3,492	3,596	3,968	4,243	4,552	4,649	4,938	5,578	2,666	
The University of Texas at Tyler	55.6%	50.9%	44.2%	49.6%	51.8%	58.2%	54.1%	58.4%	60.3%	4.7%	720	897	999	1,238	1,144	1,084	1,360	1,742	1,806	1,086	
University of Houston	46.6%	49.9%	49.0%	53.1%	53.6%	55.7%	58.3%	66.2%	67.6%	21.0%	4,409	4,635	4,759	4,778	5,426	6,437	6,822	7,415	7,750	3,341	
University of Houston— Clear Lake	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,065	1,155	1,197	1,124	1,251	1,255	1,294	1,420	1,463	398	
University of Houston— Downtown	17.6%	21.3%	18.5%	18.1%	17.4%	26.9%	23.2%	31.7%	41.1%	23.5%	1,568	1,883	2,060	2,359	2,351	2,339	2,654	2,782	3,067	1,499	
University of Houston— Victoria	N/A	N/A	N/A	N/A	N/A	N/A	33.3%	33.9%	30.7%	N/A	265	349	390	515	619	663	629	681	666	401	
University of North Texas	48.3%	54.5%	53.3%	57.4%	56.8%	59.5%	58.3%	59.5%	61.2%	12.9%	4,261	4,563	5,360	6,024	6,262	6,158	6,601	7,120	7,337	3,076	
University of North Texas at Dallas	N/A	N/A	N/A	N/A	N/A	N/A	46.5%	40.4%	39.2%	N/A	N/A	N/A	N/A	N/A	N/A	396	489	561	608	N/A	
West Texas A&M University	44.2%	44.2%	47.6%	45.6%	48.2%	48.0%	50.9%	49.9%	51.0%	6.8%	928	1,060	1,213	1,220	1,253	1,453	1,480	1,632	1,745	817	

Institutional Comparisons: Four-Year Public Institutions

4-year public institution	Accountability group	Average tuition & fees	Undergraduate accepted by race/ethnicity, fall 2019						Undergraduate enrollment by race/ethnicity, fall 2019						Undergraduate degrees awarded by race/ethnicity, FY 2019						Test score ranges, fall 2018			
			Total	African American	Hispanic	White	Other groups	International	Total	African American	Hispanic	White	Other groups	International	Total	African American	Hispanic	White	Other groups	International	SAT Math	SAT Reading	ACT Math	ACT English
Angelo State University	Master's	\$8,720	2,804	11.4%	46.4%	37.3%	2.8%	2.1%	8,917	6.4%	42.7%	44.8%	3.6%	2.5%	1,075	8.3%	31.8%	54.8%	3.6%	1.5%	460–550	460–560	17–23	15–22
Lamar University	Comprehensive	\$10,340	5,283	30.7%	40.5%	19.5%	5.2%	4.0%	8,610	25.4%	20.5%	42.7%	10.1%	1.3%	1,660	24.1%	16.2%	49.7%	8.1%	1.9%	470–550	480–570	17–24	16–23
Midwestern State University	Master's	\$9,601	3,035	20.3%	44.6%	28.7%	5.5%	0.9%	4,879	17.3%	21.5%	48.1%	7.5%	5.7%	1,201	13.6%	18.2%	53.7%	7.2%	7.3%	460–520	480–580	17–23	18–25
Prairie View A&M University	Comprehensive	\$10,785	5,631	77.8%	18.9%	1.4%	1.8%	0.1%	8,109	86.1%	8.9%	1.4%	2.3%	1.4%	1,146	81.3%	10.5%	2.5%	3.5%	2.2%	440–520	450–530	16–20	14–20
Sam Houston State University	Doctoral	\$10,482	9,649	18.7%	39.7%	34.1%	4.6%	2.9%	18,783	19.6%	24.7%	48.7%	5.9%	1.2%	4,189	14.7%	22.8%	53.5%	6.2%	2.7%	500–560	500–580	17–23	19–26
Stephen F. Austin State University	Comprehensive	\$10,946	7,778	15.0%	36.7%	40.6%	4.4%	3.3%	11,426	15.8%	19.5%	59.3%	4.7%	0.6%	2,177	17.5%	17.3%	60.1%	4.5%	0.6%	490–580	500–600	17–19	17–24
Sul Ross State University	Master's	\$8,554	881	14.2%	66.1%	17.0%	2.0%	0.7%	1,180	10.2%	54.9%	32.7%	2.1%	0.1%	181	7.7%	54.1%	35.9%	2.2%	0.0%	N/A	N/A	N/A	N/A
Sul Ross State University Rio Grande College	Master's	\$5,686	N/A	N/A	N/A	N/A	N/A	N/A	714	1.0%	90.5%	5.6%	2.9%	0.0%	179	0.0%	91.1%	8.4%	0.6%	0.0%	N/A	N/A	N/A	N/A
Tarleton State University	Comprehensive	\$8,956	5,629	11.7%	33.0%	50.2%	4.6%	0.5%	11,209	9.2%	21.4%	64.4%	4.5%	0.5%	2,569	8.4%	18.8%	67.7%	4.5%	0.6%	480–560	480–580	17–23	16–22
Texas A&M International University	Comprehensive	\$8,844	3,997	2.7%	89.4%	5.2%	2.4%	0.3%	7,220	0.4%	95.6%	1.8%	0.9%	1.3%	1,207	0.7%	94.2%	1.9%	1.1%	2.2%	460–540	470–560	16–20	14–20
Texas A&M University	Research	\$10,562	23,840	4.0%	28.2%	44.2%	20.0%	3.6%	51,511	3.2%	24.8%	58.8%	11.8%	1.4%	12,072	3.5%	22.9%	63.2%	9.4%	1.1%	590–700	580–680	24–30	24–32
Texas A&M University— Central Texas	Master's	\$6,702	34	23.5%	50.0%	20.6%	5.9%	0.0%	1,954	27.7%	24.9%	39.6%	7.8%	0.1%	604	25.8%	22.8%	43.7%	7.5%	0.2%	N/A	N/A	N/A	N/A
Texas A&M University— Commerce	Doctoral	\$8,958	2,660	29.4%	36.0%	22.8%	8.8%	3.0%	8,225	23.4%	22.3%	41.8%	8.8%	3.7%	1,773	18.0%	21.4%	53.2%	6.3%	1.1%	470–560	490–580	16–23	15–22
Texas A&M University— Corpus Christi	Doctoral	\$10,020	7,944	5.8%	59.5%	25.8%	5.4%	3.5%	9,056	5.8%	51.5%	35.6%	5.1%	2.1%	1,779	5.1%	49.7%	37.1%	4.9%	3.1%	480–570	500–590	17–23	16–23
Texas A&M University at Galveston	Master's	\$11,885	836	4.2%	28.7%	59.4%	7.2%	0.5%	1,499	2.5%	21.9%	68.8%	6.6%	0.2%	413	0.7%	18.6%	75.1%	4.8%	0.7%	N/A	N/A	N/A	N/A
Texas A&M University— Kingsville	Doctoral	\$9,136	4,922	6.3%	72.9%	14.9%	3.1%	2.9%	6,174	4.6%	74.1%	15.4%	2.1%	3.8%	1,101	5.8%	68.5%	15.4%	2.2%	8.1%	470–560	470–570	16–22	15–20
Texas A&M University— San Antonio	Master's	\$8,245	3,732	9.8%	75.4%	7.1%	3.8%	3.9%	5,934	6.9%	73.7%	14.3%	2.3%	2.7%	1,294	6.6%	69.6%	19.0%	3.5%	1.3%	460–530	470–550	16–20	14–19
Texas A&M University— Texarkana	Master's	\$8,264	1,645	18.2%	34.4%	33.3%	8.9%	5.2%	1,660	18.3%	16.7%	53.4%	8.5%	3.1%	384	12.8%	12.8%	66.7%	6.5%	1.3%	490–560	500–570	18–23	18–23
Texas Southern University	Doctoral	\$9,174	7,943	69.4%	26.6%	1.2%	2.4%	0.4%	7,092	84.2%	8.0%	1.4%	1.6%	4.7%	1,091	66.0%	8.8%	1.5%	2.4%	21.4%	410–490	420–500	15–17	12–18
Texas State University	Emerging Research	\$11,240	21,269	11.6%	47.3%	35.1%	5.6%	0.4%	33,917	11.1%	39.8%	43.4%	5.1%	0.5%	7,365	9.8%	35.1%	49.2%	5.3%	0.5%	500–580	510–600	18–24	19–25
Texas Tech University	Emerging Research	\$11,320	14,353	7.2%	31.4%	49.7%	8.9%	2.9%	32,057	7.4%	28.7%	54.7%	6.3%	2.8%	6,440	7.1%	24.4%	59.3%	6.1%	3.2%	530–620	540–620	21–26	21–27
Texas Woman's University	Doctoral	\$9,480	5,415	16.3%	55.4%	15.9%	10.4%	1.9%	10,023	18.4%	32.1%	36.2%	11.7%	1.5%	2,034	17.1%	26.0%	42.6%	13.2%	1.2%	480–570	490–590	17–23	16–23
The University of Texas at Arlington	Emerging Research	\$11,040	10,481	13.5%	40.4%	21.0%	17.5%	7.6%	28,627	15.0%	33.8%	29.9%	15.9%	5.5%	8,866	14.7%	28.3%	40.2%	13.8%	3.0%	530–630	530–630	19–26	19–25
The University of Texas at Austin	Research	\$10,314	17,029	5.3%	28.4%	33.9%	28.6%	3.8%	40,163	5.1%	25.4%	38.8%	27.6%	3.0%	10,114	4.6%	22.5%	43.2%	27.2%	2.6%	610–760	620–720	26–32	26–35
The University of Texas at Dallas	Emerging Research	\$13,442	11,257	5.7%	19.5%	24.4%	46.0%	4.6%	20,771	6.4%	18.2%	30.1%	41.0%	4.3%	4,215	6.6%	17.8%	36.7%	35.3%	3.6%	620–740	600–700	25–31	24–34
The University of Texas at El Paso	Emerging Research	\$8,340	10,971	3.0%	87.6%	4.3%	2.5%	2.6%	21,427	2.8%	84.8%	5.3%	2.1%	5.0%	3,708	2.5%	81.7%	6.8%	2.0%	7.0%	470–560	470–570	17–23	15–22
The University of Texas Permian Basin	Master's	\$8,464	939	12.4%	58.4%	20.8%	5.5%	3.0%	4,347	7.0%	50.8%	35.0%	4.9%	2.3%	922	8.2%	48.2%	35.8%	4.8%	3.0%	480–560	490–570	17–23	15–22
The University of Texas Rio Grande Valley	Doctoral	\$8,132	8,911	0.2%	93.3%	3.6%	2.1%	0.8%	24,965	0.5%	91.9%	2.4%	3.2%	2.0%	4,550	0.6%	86.0%	2.8%	7.3%	3.3%	470–550	480–570	17–22	15–21
The University of Texas at San Antonio	Emerging Research	\$9,724	13,126	9.6%	60.5%	18.1%	10.3%	1.4%	27,727	10.2%	58.0%	21.6%	8.5%	1.7%	5,578	10.5%	54.0%	24.5%	8.9%	2.0%	520–600	520–620	18–25	18–24
The University of Texas at Tyler	Master's	\$8,742	2,274	10.6%	32.1%	45.8%	9.9%	1.7%	6,987	10.5%	21.7%	57.2%	7.8%	2.7%	1,806	10.1%	17.9%	60.6%	8.3%	3.0%	530–640	550–640	20–26	21–30
University of Houston	Emerging Research	\$11,276	16,465	13.7%	35.7%	21.3%	25.7%	3.6%	37,689	11.2%	36.0%	21.8%	27.0%	4.0%	7,750	9.8%	33.5%	25.5%	26.6%	4.6%	560–660	570–650	22–27	21–27
University of Houston— Clear Lake	Master's	\$7,961	1,032	8.0%	54.5%	21.6%	13.8%	2.1%	6,439	8.6%	42.7%	36.8%	10.5%	1.4%	1,463	7.1%	38.5%	42.9%	10.0%	1.6%	520–590	520–610	19–25	18–24
University of Houston— Downtown	Master's	\$8,386	4,971	14.2%	67.8%	6.1%	9.5%	2.4%	12,867	18.9%	54.7%	13.6%	10.4%	2.4%	3,067	21.1%	47.6%	18.2%	11.0%	2.2%	470–540	470–540	16–21	15–20
University of Houston— Victoria	Master's	\$8,328	3,080	12.7%	71.5%	9.3%	4.8%	1.8%	3,271	16.3%	42.7%	30.4%	7.7%	2.9%	666	12.8%	39.0%	36.2%	10.4%	1.7%	N/A	N/A	N/A	N/A
University of North Texas	Emerging Research	\$11,712	15,237	15.6%	34.1%	35.1%	12.4%	2.7%	32,126	15.8%	27.2%	42.5%	10.4%	4.1%	7,337	13.7%	24.8%	49.1%	8.8%	3.7%	520–620	540–640	19–26	20–26
University of North Texas at Dallas	Master's	\$9,140	2,234	19.0%	71.6%	4.2%	4.5%	0.7%	3,207	29.2%	57.5%	8.8%	2.9%	1.6%	608	31.1%	51.6%	13.2%	3.9%	0.2%	460–530	460–550	16–20	14–19
West Texas A&M University	Comprehensive	\$8,688	4,247	4.0%	13.7%	22.1%	59.5%	0.7%	7,355	6.3%	31.0%	55.4%	5.7%	1.6%	1,745	5.4%	29.4%	58.3%	6.9%	0.0%	480–580	490–590	17–24	16–23

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

INSTITUTIONAL
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

4-year public institution	Admission, fall 2019			Student characteristics, fall 2019									Degrees awarded by level, FY 2019						Degrees awarded by race/ethnicity, FY 2019					Debt of graduates			
	Total UG applicants	% of UG applicants accepted	FTIC in top 10%	Total enrollment	% enrollment change 2014–19	% full-time	% receiving Pell Grants	African American	Hispanic	White	Other groups	International	Total	Associate	Bachelor's	Master's	Doctoral—Research	Doctoral—Professional	African American	Hispanic	White	Other groups	International	Average debt	Native student debt	Transfer student debt	% students with debt
Angelo State University	3,711	75.6%	11.8%	10,289	61.0%	57.7%	31.4%	6.9%	40.5%	46.6%	3.6%	2.3%	1,680	0	1,075	579	0	26	7.7%	28.7%	57.7%	4.2%	1.7%	\$23,408	\$23,214	\$23,980	62.0%
Lamar University	6,325	83.5%	14.4%	14,811	2.5%	60.8%	40.5%	24.6%	20.3%	44.7%	7.7%	2.6%	3,915	0	1,660	2,185	62	8	20.2%	17.9%	50.7%	6.0%	5.3%	\$19,898	\$20,126	\$19,343	55.4%
Midwestern State University	3,823	79.4%	10.5%	5,500	-1.6%	78.2%	41.7%	16.5%	20.4%	49.0%	8.6%	5.5%	1,452	0	1,201	251	0	0	13.4%	16.9%	54.8%	7.0%	7.9%	\$27,575	\$27,034	\$28,933	63.0%
Prairie View A&M University	6,846	82.3%	5.5%	8,940	7.2%	92.5%	65.3%	84.6%	8.6%	1.6%	2.7%	2.4%	1,541	0	1,146	374	21	0	78.3%	9.0%	2.9%	4.1%	5.8%	\$33,371	\$33,403	\$33,282	82.1%
Sam Houston State University	11,569	83.4%	10.5%	21,363	9.1%	81.4%	40.7%	18.8%	24.4%	49.6%	5.8%	1.5%	5,130	0	4,189	892	49	0	14.3%	22.4%	54.2%	6.0%	3.1%	\$27,840	\$27,979	\$27,672	64.2%
Stephen F. Austin State University	9,631	80.8%	15.5%	12,862	1.7%	79.9%	38.8%	15.8%	18.6%	60.0%	4.7%	0.9%	2,877	0	2,177	683	17	0	17.3%	15.8%	61.9%	4.1%	0.9%	\$27,319	\$27,490	\$26,923	69.0%
Sul Ross State University	1,088	81.0%	6.9%	1,644	-13.3%	80.8%	49.0%	8.6%	53.8%	35.2%	2.1%	0.4%	373	0	181	192	0	0	5.4%	45.6%	43.7%	3.5%	1.9%	\$23,014	\$23,544	\$21,355	70.7%
Sul Ross State University Rio Grande College	N/A	N/A	N/A	821	-18.6%	29.0%	64.5%	1.1%	89.3%	6.6%	2.8%	0.2%	209	0	179	30	0	0	0.0%	90.9%	8.6%	0.5%	0.0%	\$17,747	\$20,096	\$14,567	63.1%
Tarleton State University	7,131	78.9%	10.1%	13,177	12.8%	72.7%	40.1%	9.8%	20.3%	64.4%	4.8%	0.7%	3,221	37	2,532	632	20	0	9.1%	17.6%	67.9%	4.5%	0.9%	\$27,632	\$27,800	\$27,351	67.5%
Texas A&M International University	4,956	80.6%	20.8%	8,305	9.9%	77.2%	64.5%	0.7%	93.8%	2.6%	1.2%	1.8%	1,530	0	1,207	314	9	0	0.8%	92.0%	2.0%	1.3%	4.0%	\$17,959	\$18,975	\$16,188	65.4%
Texas A&M University	42,014	56.7%	61.9%	63,859	13.0%	88.6%	21.6%	3.2%	22.2%	55.4%	11.2%	8.0%	16,304	0	12,072	3,228	743	261	3.5%	19.7%	58.3%	9.4%	9.1%	\$24,624	\$23,931	\$25,488	45.9%
Texas A&M University—Central Texas	39	87.2%	N/A	2,440	5.4%	36.7%	50.5%	26.9%	23.5%	40.7%	8.8%	0.2%	791	0	604	187	0	0	25.5%	21.6%	44.2%	8.1%	0.5%	\$25,405	\$26,519	\$23,349	56.5%
Texas A&M University—Commerce	4,750	56.0%	13.5%	11,725	2.0%	67.8%	46.5%	21.9%	20.2%	43.9%	8.8%	5.2%	3,353	0	1,773	1,510	70	0	17.4%	17.8%	49.5%	7.5%	7.8%	\$27,169	\$27,860	\$26,189	66.6%
Texas A&M University—Corpus Christi	9,940	79.9%	16.5%	11,452	1.9%	78.1%	43.2%	6.1%	47.9%	37.2%	5.6%	3.2%	2,484	0	1,779	659	46	0	5.3%	45.0%	38.8%	5.5%	5.4%	\$28,304	\$28,987	\$26,669	68.7%
Texas A&M University at Galveston	885	94.5%	12.0%	1,644	-28.7%	90.3%	24.3%	2.6%	20.7%	69.2%	6.8%	0.7%	458	0	413	45	0	0	1.1%	17.7%	75.1%	5.5%	0.7%	\$30,785	\$31,645	\$28,865	58.4%
Texas A&M University—Kingsville	6,370	77.3%	14.8%	7,479	-14.3%	75.6%	45.5%	4.6%	68.4%	14.9%	2.2%	9.8%	1,808	0	1,101	685	22	0	4.6%	52.9%	14.3%	2.3%	25.8%	\$26,884	\$27,272	\$25,986	67.4%
Texas A&M University—San Antonio	4,741	78.7%	13.2%	6,714	48.5%	52.5%	52.3%	6.9%	71.8%	15.9%	2.8%	2.7%	1,634	0	1,294	340	0	0	7.2%	67.7%	19.6%	3.9%	1.5%	\$24,145	\$26,844	\$21,603	67.2%
Texas A&M University—Texarkana	2,386	68.9%	4.8%	2,053	13.3%	70.8%	51.9%	18.3%	14.9%	55.6%	8.4%	2.7%	529	0	384	144	1	0	13.8%	10.8%	67.5%	6.2%	1.7%	\$23,447	\$23,215	\$23,803	65.4%
Texas Southern University	8,775	90.5%	3.0%	9,034	-2.2%	85.1%	64.5%	80.9%	8.7%	2.2%	3.5%	4.7%	1,711	0	1,091	317	23	280	64.9%	10.2%	3.2%	4.8%	16.9%	\$35,500	\$34,402	\$38,132	65.9%
Texas State University	25,654	82.9%	11.2%	38,187	3.9%	82.3%	37.2%	10.8%	38.3%	44.3%	5.2%	1.4%	8,837	0	7,365	1,363	68	41	9.6%	33.5%	49.8%	5.3%	1.8%	\$26,094	\$26,032	\$26,196	66.8%
Texas Tech University	25,172	57.0%	17.8%	38,250	9.8%	87.4%	26.9%	7.2%	26.1%	54.1%	6.6%	6.0%	8,482	0	6,440	1,567	340	135	6.5%	22.2%	58.2%	6.5%	6.5%	\$31,810	\$32,160	\$31,218	59.1%
Texas Woman's University	5,916	91.5%	16.7%	15,710	5.5%	66.8%	41.6%	18.1%	27.3%	40.1%	12.5%	2.1%	3,770	0	2,034	1,515	126	95	16.9%	22.2%	46.0%	13.1%	1.8%	\$27,083	\$27,257	\$26,844	66.7%
The University of Texas at Arlington	12,646	82.9%	24.3%	42,863	22.9%	62.5%	41.1%	14.8%	28.5%	31.9%	14.0%	10.9%	13,705	0	8,866	4,614	225	0	14.1%	23.5%	38.4%	11.9%	12.1%	\$25,275	\$25,441	\$24,918	56.8%
The University of Texas at Austin	50,213	33.9%	77.4%	50,894	-0.8%	93.4%	23.1%	4.9%	22.6%	39.9%	24.5%	8.1%	14,371	0	10,114	2,969	855	433	4.3%	19.3%	44.1%	23.3%	9.0%	\$23,242	\$22,964	\$23,993	43.5%
The University of Texas at Dallas	14,312	78.7%	30.2%	29,543	27.9%	85.7%	31.5%	5.6%	14.4%	28.2%	33.2%	18.7%	7,908	0	4,215	3,465	216	12	4.9%	11.5%	28.8%	24.9%	29.8%	\$23,157	\$23,291	\$22,961	44.6%
The University of Texas at El Paso	10,972	100.0%	17.2%	25,144	9.1%	64.7%	56.5%	3.0%	81.5%	6.6%	2.6%	6.3%	5,049	0	3,708	1,220	90	31	3.4%	75.7%	10.0%	2.6%	8.3%	\$23,444	\$24,437	\$21,425	59.5%
The University of Texas Permian Basin	1,192	78.8%	22.1%	5,283	-5.0%	42.8%	31.2%	7.2%	48.4%	36.9%	5.2%	2.3%	1,375	0	922	453	0	0	7.8%	42.0%	40.3%	6.6%	3.3%	\$21,307	\$21,562	\$20,887	54.4%
The University of Texas Rio Grande Valley	11,117	80.2%	20.1%	28,909	N/A	79.8%	62.6%	0.7%	89.7%	3.2%	3.7%	2.7%	5,788	0	4,550	1,206	32	0	0.9%	82.8%	4.0%	8.6%	3.7%	\$17,833	\$17,767	\$17,932	60.3%
The University of Texas at San Antonio	17,143	76.6%	18.8%	32,389	13.1%	80.2%	44.7%	9.8%	55.8%	22.8%	8.6%	3.0%	7,045	0	5,578	1,351	116	0	10.0%	51.7%	25.0%	9.7%	3.7%	\$24,271	\$24,911	\$23,102	62.5%
The University of Texas at Tyler	2,735	83.1%	20.2%	9,130	13.6%	68.2%	33.5%	10.6%	20.6%	58.2%	7.9%	2.7%	2,956	0	1,806	1,055	31	64	10.8%	16.2%	60.0%	8.9%	4.1%	\$24,371	\$25,292	\$23,388	56.7%
University of Houston	25,331	65.0%	29.2%	46,148	12.8%	74.5%	41.6%	11.0%	32.4%	23.7%	25.4%	7.5%	10,568	0	7,750	2,022	333	463	9.5%	28.5%	27.4%	24.4%	10.3%	\$24,749	\$25,321	\$24,108	52.8%
University of Houston—Clear Lake	1,402	73.6%	13.9%	9,082	4.8%	52.1%	42.0%	10.1%	37.0%	36.6%	11.6%	4.8%	2,381	0	1,463	899	19	0	8.5%	31.6%	37.1%	11.0%	11.7%	\$24,266	\$27,949	\$20,678	52.9%
University of Houston—Downtown	5,601	88.8%	4.8%	14,640	1.4%	51.1%	47.5%	20.7%	51.4%	14.4%	10.8%	2.7%	3,623	0	3,067	556	0	0	23.0%	44.9%	18.0%	11.6%	2.4%	\$27,610	\$28,954	\$25,753	59.1%
University of Houston—Victoria	3,628	84.9%	9.5%	4,499	2.1%	53.2%	50.0%	18.4%	37.9%	30.5%	9.5%	3.7%	988	0	666	322	0	0	14.9%	33.1%	36.2%	12.3%	3.4%	\$26,528	\$28,076	\$24,376	63.7%
University of North Texas	19,634	77.6%	19.8%	39,192	8.4%	81.0%	37.0%	14.6%	24.9%	43.6%	10.0%	6.8%	9,457	0	7,337	1,808	302	10	12.2%	22.3%	50.9%	8.3%	6.3%	\$24,410	\$24,208	\$24,701	62.9%
University of North Texas at Dallas	2,582	86.5%	11.6%	4,040	56.9%	62.1%	54.7%	29.3%	51.6%	14.1%	3.8%	1.3%	840	0	608	119	0	113	32.6%	44.6%	18.0%	4.6%	0.1%	\$26,336	\$27,288	\$24,741	55.6%
West Texas A&M University	4,610	92.1%	19.5%	9,970	11.1%	75.9%	38.3%	6.5%	27.5%	57.0%	6.4%	2.6%	2,601	0	1,745	851	5	0	5.9%	24.4%	60.4%	9.3%	0.0%	\$24,978	\$25,126	\$24,663	61.8%

Institutional Comparisons: Four-Year Public Institutions

4-year public institution	Undergraduate graduation rates		Completion measures		% employed and/or enrolled	Graduates as % of total FTSE enrollment	Transfer students		Faculty			Revenue per state-funded FTSE					Uses of funds per state-funded FTSE					Total expenditures		
	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree			Graduation rate for 2-year transfers, FY 2019	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other	Total research expenditures	Total fed. + priv research exp per T/TT FTE
Angelo State University	50.5%	17.6%	4.2	130	80.1%	18.8%	58.9%	22.6%	427	205	48.0%	7,558	\$17,339	\$5,499	\$6,129	\$2,070	\$3,641	\$14,771	\$7,033	\$3,204	\$3,200	\$1,334	\$805,292	\$1,196
Lamar University	39.9%	29.6%	5.2	141	81.1%	22.1%	49.2%	23.0%	570	303	53.2%	12,499	\$16,105	\$6,715	\$6,713	\$1,819	\$858	\$14,444	\$8,468	\$2,836	\$2,941	\$199	\$2,622,533	\$7,907
Midwestern State University	53.5%	50.0%	5.0	136	75.1%	27.3%	64.7%	26.3%	347	182	52.4%	4,715	\$23,079	\$7,462	\$7,862	\$2,661	\$5,094	\$21,421	\$10,866	\$5,705	\$3,648	\$1,203	\$1,017,327	\$5,657
Prairie View A&M University	40.8%	33.3%	5.1	153	78.2%	14.1%	49.8%	21.5%	474	206	43.5%	8,504	\$26,725	\$4,807	\$11,549	\$7,041	\$3,328	\$23,530	\$11,079	\$4,735	\$5,620	\$2,096	\$17,949,998	\$49,633
Sam Houston State University	61.2%	41.6%	4.9	138	81.5%	25.1%	62.2%	41.1%	979	553	56.5%	18,154	\$18,378	\$8,514	\$5,945	\$2,591	\$1,328	\$14,457	\$8,538	\$3,290	\$2,479	\$151	\$9,031,425	\$8,868
Stephen F. Austin State University	62.6%	41.9%	4.4	130	82.0%	22.8%	60.7%	30.1%	730	381	52.2%	10,822	\$19,087	\$7,712	\$6,987	\$2,415	\$1,973	\$17,916	\$9,516	\$3,035	\$4,538	\$827	\$4,127,563	\$4,037
Sul Ross State University	30.2%	25.0%	4.5	131	82.9%	16.6%	50.7%	28.2%	119	59	49.6%	1,985	\$23,183	\$2,998	\$12,409	\$4,993	\$2,783	\$20,765	\$9,917	\$3,219	\$6,692	\$936	\$1,729,531	\$14,476
Sul Ross State University Rio Grande College	N/A	N/A	5.8	135	83.1%	36.3%	42.3%	54.2%	39	26	66.7%	INCLUDED IN SUL ROSS STATE ALPINE					INCLUDED IN SUL ROSS STATE ALPINE					INCLUDED IN SUL ROSS STATE ALPINE		
Tarleton State University	57.6%	47.3%	4.8	135	84.6%	25.7%	67.9%	43.1%	712	296	41.6%	10,826	\$16,738	\$6,574	\$6,076	\$2,682	\$1,406	\$13,950	\$8,373	\$2,673	\$2,606	\$298	\$12,030,583	\$16,946
Texas A&M International University	55.3%	27.3%	4.9	134	82.4%	20.9%	65.5%	34.4%	347	132	38.0%	6,712	\$18,038	\$3,624	\$8,283	\$4,382	\$1,749	\$14,577	\$7,944	\$3,233	\$3,007	\$393	\$5,050,184	\$36,304
Texas A&M University	86.2%	83.4%	4.1	130	69.1%	26.2%	84.7%	33.9%	2,594	1,716	66.2%	55,670	\$33,581	\$10,647	\$10,592	\$2,977	\$9,365	\$27,942	\$19,117	\$3,417	\$3,964	\$1,444	\$798,851,538	\$274,735
Texas A&M University— Central Texas	N/A	N/A	5.8	141	68.6%	44.0%	60.6%	70.6%	159	69	43.4%	1,664	\$23,094	\$7,210	\$11,452	\$3,131	\$1,301	\$19,497	\$10,428	\$5,706	\$3,535	\$(171)	\$889,743	\$2,339
Texas A&M University— Commerce	52.5%	41.3%	5.1	136	81.0%	26.8%	61.2%	45.7%	536	260	48.5%	8,954	\$18,404	\$5,880	\$7,872	\$2,484	\$2,168	\$15,249	\$8,346	\$3,373	\$3,167	\$363	\$2,929,857	\$4,091
Texas A&M University— Corpus Christi	50.8%	31.6%	4.8	137	79.3%	21.0%	52.0%	26.6%	658	284	43.2%	9,878	\$21,120	\$6,514	\$8,148	\$4,115	\$2,343	\$18,654	\$11,722	\$3,156	\$2,799	\$977	\$31,330,091	\$104,915
Texas A&M University at Galveston	72.1%	25.0%	4.5	141	56.2%	26.3%	63.0%	22.9%	136	48	35.3%	2,005	\$32,902	\$10,566	\$13,070	\$3,756	\$5,510	\$28,503	\$17,450	\$3,412	\$6,325	\$1,316	\$8,951,483	\$97,566
Texas A&M University— Kingsville	46.8%	33.3%	4.8	139	76.9%	20.5%	64.9%	22.5%	460	278	60.4%	6,704	\$22,650	\$6,031	\$9,646	\$3,963	\$3,010	\$18,537	\$11,013	\$3,804	\$3,412	\$308	\$19,806,810	\$52,472
Texas A&M University— San Antonio	0.0%	100.0%	6.2	145	83.8%	29.7%	63.0%	70.4%	329	121	36.8%	4,836	\$17,769	\$6,265	\$7,211	\$3,110	\$1,183	\$17,495	\$7,041	\$5,521	\$3,771	\$1,162	\$69,121	\$520
Texas A&M University— Texarkana	44.4%	20.0%	5.1	132	72.2%	28.0%	59.9%	48.2%	163	69	42.3%	1,615	\$27,622	\$6,390	\$16,296	\$3,274	\$1,662	\$22,958	\$11,440	\$4,757	\$4,489	\$2,272	\$5,749	\$0
Texas Southern University	26.1%	3.8%	5.5	151	74.8%	16.2%	39.9%	17.6%	618	257	41.6%	8,766	\$24,608	\$7,097	\$10,079	\$5,894	\$1,538	\$22,483	\$11,309	\$3,623	\$7,050	\$501	\$4,893,014	\$13,479
Texas State University	62.9%	52.9%	4.8	132	80.2%	24.8%	62.3%	32.3%	1,795	765	42.6%	32,203	\$18,622	\$7,411	\$6,558	\$3,043	\$1,610	\$15,208	\$10,134	\$2,230	\$2,470	\$374	\$64,553,997	\$72,734
Texas Tech University	72.2%	50.0%	4.5	139	74.0%	21.9%	62.0%	26.7%	1,638	1,042	63.6%	33,815	\$22,478	\$9,235	\$7,980	\$2,521	\$2,742	\$19,947	\$13,429	\$2,782	\$2,901	\$834	\$188,170,313	\$64,665
Texas Woman's University	48.9%	20.0%	5.2	139	83.1%	27.5%	59.4%	45.2%	941	333	35.4%	12,337	\$17,470	\$6,285	\$7,497	\$2,094	\$1,594	\$15,586	\$9,984	\$2,176	\$3,353	\$72	\$4,252,624	\$7,874
The University of Texas at Arlington	63.2%	36.0%	5.4	142	72.8%	36.7%	53.6%	36.7%	1,362	534	39.2%	34,150	\$19,829	\$9,133	\$4,524	\$3,340	\$2,832	\$16,378	\$9,766	\$3,681	\$2,552	\$379	\$116,902,505	\$103,300
The University of Texas at Austin	88.8%	72.5%	4.0	123	63.4%	27.3%	76.2%	16.0%	2,864	1,671	58.3%	47,775	\$57,090	\$9,997	\$16,472	\$10,371	\$20,250	\$43,719	\$30,574	\$3,620	\$7,810	\$1,716	\$623,613,776	\$321,117
The University of Texas at Dallas	74.9%	60.0%	4.5	135	72.9%	23.7%	64.2%	37.7%	1,249	503	40.3%	24,294	\$24,903	\$11,216	\$5,096	\$3,396	\$5,195	\$21,905	\$14,907	\$2,539	\$3,860	\$600	\$126,661,363	\$155,814
The University of Texas at El Paso	41.0%	28.0%	5.3	140	71.4%	21.2%	48.4%	31.6%	1,056	491	46.5%	19,874	\$21,167	\$6,547	\$6,653	\$5,787	\$2,180	\$18,660	\$11,234	\$3,888	\$3,030	\$508	\$101,975,231	\$118,884
The University of Texas Permian Basin	46.2%	27.8%	5.1	133	82.1%	28.6%	51.0%	40.1%	281	101	35.9%	4,272	\$13,791	N/A	\$10,265	\$2,391	\$3,266	\$15,981	\$8,653	\$2,043	\$5,112	\$173	\$1,642,377	\$12,879
The University of Texas Rio Grande Valley	N/A	N/A	5.0	140	79.8%	20.8%	51.4%	27.0%	1,358	639	47.1%	24,918	\$15,746	\$3,650	\$6,016	\$5,094	\$986	\$14,184	\$7,939	\$3,220	\$2,791	\$234	\$30,091,117	\$22,126
The University of Texas at San Antonio	63.7%	38.2%	4.8	133	76.1%	23.3%	64.0%	31.9%	1,306	589	45.1%	26,613	\$19,258	\$6,892	\$5,960	\$4,131	\$2,275	\$16,987	\$10,218	\$3,080	\$3,374	\$316	\$80,630,941	\$78,908
The University of Texas at Tyler	60.3%	66.7%	5.2	137	81.0%	31.9%	63.1%	53.7%	458	208	45.4%	7,343	\$18,886	\$6,429	\$7,337	\$2,173	\$2,947	\$16,797	\$10,317	\$2,873	\$3,527	\$80	\$2,353,391	\$6,868
University of Houston	67.6%	45.4%	5.0	140	72.1%	24.2%	54.4%	37.9%	2,079	965	46.4%	39,554	\$29,053	\$9,118	\$7,682	\$3,699	\$8,554	\$24,548	\$15,139	\$2,460	\$3,173	\$3,776	\$168,242,327	\$93,031
University of Houston— Clear Lake	N/A	N/A	6.0	145	69.2%	30.8%	56.8%	58.9%	483	244	50.5%	6,524	\$18,439	\$8,214	\$6,832	\$2,394	\$999	\$16,446	\$9,816	\$2,266	\$3,690	\$674	\$1,370,638	\$3,697
University of Houston— Downtown	41.1%	22.0%	6.4	148	81.3%	33.5%	55.7%	44.2%	711	233	32.8%	9,618	\$16,574	\$6,844	\$5,315	\$3,410	\$1,005	\$15,560	\$8,255	\$3,456	\$3,152	\$696	\$2,189,177	\$7,597
University of Houston— Victoria	30.7%	N/A	5.9	144	83.2%	27.4%	52.9%	57.9%	202	105	52.0%	3,136	\$19,900	\$6,287	\$7,890	\$2,999	\$2,724	\$16,957	\$9,487	\$3,860	\$2,669	\$941	\$42,523	\$419
University of North Texas	61.2%	43.6%	4.8	134	75.7%	26.4%	60.5%	34.9%	1,691	765	45.2%	32,174	\$20,228	\$9,642	\$6,165	\$2,568	\$1,853	\$18,884	\$9,504	\$5,255	\$2,965	\$1,161	\$78,415,097	\$37,572
University of North Texas at Dallas	39.2%	50.0%	5.5	138	80.9%	25.5%	59.5%	56.8%	273	61	22.3%	3,089	\$22,329	\$8,025	\$9,742	\$3,181	\$1,381	\$16,777	\$6,745	\$6,383	\$3,339	\$310	\$35,495	\$5
West Texas A&M University	51.0%	25.0%	4.7	126	71.5%	27.9%	61.2%	33.9%	455	155	34.1%	7,897	\$19,399	\$6,260	\$6,968	\$2,324	\$3,847	\$16,038	\$7,776	\$3,346	\$4,254	\$663	\$5,190,630	\$17,020

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

INSTITUTIONAL
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Institutional Comparisons: Two-Year Public Institutions

2-year public institution	Average tuition & fees	Enrollment by race/ethnicity, fall 2019						Degrees & certificates awarded by race/ethnicity, FY 2019						Student characteristics, fall 2019					
		Total	African American	Hispanic	White	Other groups	International	Total	African American	Hispanic	White	Other groups	International	% enrollment change 2014–19	% part-time	% full-time	% academic program	% technical program	% credit students receiving Pell Grants
Alamo Community College District	\$3,062	57,042	8.5%	64.1%	21.3%	5.9%	0.2%	9,701	7.9%	64.2%	22.4%	5.0%	0.5%	14.3%	65.4%	34.6%	80.3%	19.7%	32.3%
Alamo CCD—Campus-Level Data	SEE PAGES 48–50																		
Alvin Community College	\$2,000	5,985	13.4%	37.1%	39.1%	8.5%	2.0%	1,237	11.2%	32.0%	46.6%	8.0%	2.1%	21.8%	78.6%	21.4%	74.3%	25.7%	16.6%
Amarillo College	\$2,670	9,766	6.1%	42.8%	43.6%	7.0%	0.5%	2,460	5.4%	37.7%	49.8%	6.5%	0.6%	-1.8%	68.7%	31.3%	58.7%	41.3%	39.4%
Angelina College	\$3,010	4,564	14.0%	30.5%	50.9%	3.9%	0.8%	846	11.7%	30.0%	54.7%	3.3%	0.2%	-11.3%	69.6%	30.4%	72.8%	27.2%	35.5%
Austin Community College	\$2,550	38,730	9.0%	38.9%	42.0%	9.8%	0.3%	5,266	7.8%	35.3%	45.7%	10.7%	0.5%	2.2%	83.1%	16.9%	74.3%	25.7%	20.5%
Blinn College District	\$3,764	19,183	10.8%	23.1%	59.0%	6.8%	0.3%	1,688	10.2%	21.4%	62.0%	6.0%	0.4%	2.2%	51.4%	48.6%	86.4%	13.6%	24.1%
Brazosport College	\$2,715	4,212	7.5%	43.6%	44.0%	4.8%	0.1%	1,127	8.7%	39.2%	47.1%	4.5%	0.4%	2.0%	82.1%	17.9%	61.2%	38.8%	14.5%
Central Texas College	\$2,700	9,492	28.6%	28.6%	32.3%	10.0%	0.6%	2,482	26.8%	25.4%	38.5%	8.8%	0.5%	-10.9%	75.7%	24.3%	71.0%	29.0%	29.0%
Cisco College	\$3,810	3,539	8.9%	26.8%	56.9%	6.8%	0.6%	735	10.9%	27.8%	52.7%	7.1%	1.6%	-0.7%	60.4%	39.6%	82.4%	17.6%	33.8%
Clarendon College	\$3,390	1,579	6.2%	2.0%	49.1%	41.2%	1.5%	342	5.0%	5.3%	56.7%	32.7%	0.3%	31.7%	64.2%	35.8%	85.6%	14.4%	30.9%
Coastal Bend College	\$2,646	4,818	2.2%	74.2%	20.4%	2.7%	0.6%	822	2.4%	74.1%	20.0%	3.5%	0.0%	28.4%	73.5%	26.5%	63.3%	36.7%	27.4%
College of the Mainland Community College District	\$1,773	4,687	16.3%	33.6%	43.0%	7.0%	0.0%	881	18.0%	29.4%	48.1%	4.4%	0.0%	21.5%	77.4%	22.6%	66.2%	33.8%	20.9%
Collin County Community College District	\$1,670	34,328	12.8%	21.8%	47.6%	16.0%	1.8%	4,088	11.5%	17.7%	50.7%	13.8%	6.3%	24.7%	73.3%	26.7%	62.9%	37.1%	15.3%
Dallas College	\$1,770	74,874	20.4%	43.6%	16.4%	10.9%	8.8%	11,894	19.0%	35.4%	20.5%	10.8%	14.4%	15.5%	82.7%	17.3%	85.2%	14.8%	22.0%
Dallas College—Campus-Level Data	SEE PAGES 56–59																		
Del Mar College	\$3,260	12,008	3.1%	69.2%	23.2%	4.2%	0.4%	1,846	3.3%	66.3%	25.0%	5.3%	0.2%	15.0%	77.8%	22.2%	71.6%	28.4%	30.9%
El Paso Community College District	\$3,750	28,124	1.8%	84.3%	7.0%	5.6%	1.3%	4,329	2.8%	82.6%	8.6%	2.6%	3.4%	2.9%	73.9%	26.1%	86.9%	13.1%	39.3%
Frank Phillips College	\$3,214	1,492	3.3%	38.9%	49.7%	8.0%	0.1%	221	6.8%	29.4%	57.9%	4.1%	1.8%	11.2%	63.1%	36.9%	80.9%	19.1%	23.3%
Galveston College	\$2,050	2,306	15.5%	40.5%	36.6%	6.7%	0.7%	690	16.8%	39.1%	35.8%	7.7%	0.6%	12.6%	68.3%	31.7%	69.4%	30.6%	30.7%
Grayson College	\$2,642	4,473	7.8%	8.5%	72.7%	10.3%	0.8%	1,144	6.9%	11.4%	71.4%	8.8%	1.5%	-0.8%	66.0%	34.0%	51.0%	49.0%	31.6%
Hill College	\$2,990	4,537	5.7%	28.2%	59.6%	5.9%	0.6%	788	5.8%	24.4%	65.5%	2.9%	1.4%	12.8%	70.9%	29.1%	82.3%	17.7%	27.4%
Houston Community College	\$2,139	47,697	26.3%	39.6%	12.5%	13.7%	7.9%	7,151	27.1%	36.5%	11.7%	12.6%	12.1%	0.6%	80.5%	19.5%	76.9%	23.1%	33.4%
Howard County Junior College District	\$2,560	4,349	4.5%	48.4%	42.7%	3.8%	0.6%	683	4.5%	40.4%	43.9%	10.2%	0.9%	12.9%	74.1%	25.9%	59.7%	40.3%	24.3%
Howard CJCD—Campus-Level Data	SEE PAGES 63–64																		
Kilgore College	\$2,580	5,305	21.9%	23.9%	49.3%	2.9%	1.9%	1,274	14.7%	21.0%	56.4%	3.6%	4.4%	-7.6%	95.8%	4.2%	76.4%	23.6%	40.3%
Lamar Institute of Technology	\$5,787	4,011	30.5%	23.3%	41.7%	4.5%	0.0%	696	20.3%	17.8%	56.5%	5.5%	0.0%	48.1%	62.0%	38.0%	39.3%	60.7%	30.7%
Lamar State College—Orange	\$5,390	2,395	18.2%	8.9%	69.6%	3.3%	0.0%	488	18.6%	8.2%	70.3%	2.9%	0.0%	6.0%	61.7%	38.3%	57.7%	42.3%	30.6%
Lamar State College—Port Arthur	\$6,103	2,710	28.9%	34.9%	29.2%	7.1%	0.0%	451	26.8%	27.5%	39.7%	6.0%	0.0%	30.4%	62.6%	37.4%	55.8%	44.2%	33.2%
Laredo College	\$4,080	10,165	0.1%	97.2%	1.4%	0.9%	0.4%	1,861	0.1%	97.4%	1.2%	0.5%	0.9%	22.8%	68.6%	31.4%	82.6%	17.4%	37.2%
Lee College	\$2,643	7,516	15.7%	44.3%	35.2%	4.7%	0.0%	3,211	20.6%	33.3%	43.4%	2.6%	0.2%	16.0%	83.5%	16.5%	60.4%	39.6%	25.8%
Lone Star College System	\$2,104	70,176	14.0%	43.5%	30.0%	12.6%	0.0%	8,812	12.7%	35.3%	33.7%	11.4%	6.9%	9.0%	81.7%	18.3%	86.2%	13.8%	23.7%
Lone Star College—Campus-Level Data	SEE PAGES 67–70																		
McLennan Community College	\$3,450	8,705	13.9%	34.2%	47.6%	4.3%	0.0%	1,743	12.4%	32.5%	50.6%	4.5%	0.0%	5.0%	68.5%	31.5%	75.6%	24.4%	38.6%
Midland College	\$2,670	5,115	6.2%	38.2%	31.3%	22.3%	2.0%	777	6.2%	50.5%	37.1%	2.8%	3.5%	10.8%	72.1%	27.9%	67.8%	32.2%	18.1%
Navarro College	\$3,012	8,036	18.0%	19.5%	56.8%	5.0%	0.7%	1,557	14.0%	20.9%	59.9%	3.2%	2.0%	-18.2%	66.5%	33.5%	81.9%	18.1%	30.4%
North Central Texas College	\$3,000	9,382	8.7%	26.3%	56.0%	7.5%	1.5%	1,178	9.7%	23.3%	61.1%	4.8%	1.2%	-7.2%	77.3%	22.7%	76.1%	23.9%	25.0%
Northeast Texas Community College	\$2,969	2,988	11.8%	31.8%	50.6%	3.4%	2.3%	766	10.7%	31.2%	53.7%	2.9%	1.6%	-6.4%	67.2%	32.8%	78.3%	21.7%	39.1%
Odessa College	\$2,730	6,806	5.1%	65.7%	24.6%	3.7%	0.9%	1,578	5.7%	62.5%	26.2%	3.8%	1.7%	35.6%	67.4%	32.6%	71.3%	28.7%	22.4%
Panola College	\$2,520	2,611	19.6%	14.9%	61.7%	2.3%	1.5%	683	20.1%	14.5%	62.2%	1.8%	1.5%	1.9%	62.3%	37.7%	56.0%	44.0%	38.2%
Paris Junior College	\$2,430	4,858	10.8%	19.1%	63.8%	5.5%	0.9%	874	7.4%	15.7%	72.2%	3.8%	0.9%	-4.5%	67.2%	32.8%	86.1%	13.9%	30.1%
Ranger College	\$2,590	2,342	5.4%	28.3%	59.9%	3.8%	2.6%	419	5.3%	24.8%	61.6%	3.3%	5.0%	16.5%	60.2%	39.8%	77.3%	22.7%	23.4%
San Jacinto Community College District	\$2,340	32,452	9.6%	61.2%	20.5%	7.7%	0.9%	5,819	10.2%	56.2%	24.1%	7.4%	2.1%	16.3%	71.5%	28.5%	73.1%	26.9%	22.3%
San Jacinto CCD—Campus-Level Data	SEE PAGES 75–76																		
South Plains College	\$3,067	9,179	5.8%	49.8%	40.9%	2.8%	0.8%	1,551	5.4%	45.2%	44.2%	3.4%	1.8%	-5.0%	53.8%	46.2%	81.0%	19.0%	38.7%
South Texas College	\$3,990	32,478	0.4%	95.3%	2.3%	1.7%	0.2%	6,296	0.4%	95.1%	2.2%	1.8%	0.4%	5.3%	70.6%	29.4%	73.0%	27.0%	37.6%
Southwest Texas Junior College	\$2,978	6,911	1.0%	85.4%	10.8%	2.7%	0.0%	1,202	1.5%	89.4%	6.9%	2.1%	0.2%	24.0%	73.2%	26.8%	84.3%	15.7%	37.5%
Tarrant County College District	\$3,840	46,777	18.3%	36.6%	34.0%	10.4%	0.7%	6,980	16.9%	32.3%	39.5%	9.5%	1.8%	-0.6%	79.9%	20.1%	81.7%	18.3%	27.3%
Tarrant CCD—Campus-Level Data	SEE PAGES 78–80																		
Temple College	\$3,060	4,887	14.4%	29.8%	48.9%	6.8%	0.1%	804	15.2%	24.5%	54.4%	6.0%	0.0%	-6.0%	68.1%	31.9%	88.4%	11.6%	38.1%
Texarkana College	\$2,860	4,087	24.3%	8.8%	60.4%	5.4%	1.0%	1,099	30.3%	10.8%	54.6%	3.7%	0.5%	1.9%	67.4%	32.6%	81.7%	18.3%	38.6%
Texas Southmost College	\$3,900	8,628	0.2%	92.9%	3.0%	3.5%	0.3%	795	0.3%	95.5%	3.0%	0.9%	0.4%	121.5%	77.6%	22.4%	91.9%	8.1%	37.2%
Texas State Technical College in Ft. Bend County	\$5,924	581	11.2%	42.5%	38.0%	8.1%	0.2%	194	8.2%	45.4%	44.3%	2.1%	0.0%	N/A	54.7%	45.3%	7.6%	92.4%	49.7%
Texas State Technical College in Harlingen	\$5,924	4,297	1.3%	87.7%	7.7%	3.3%	0.0%	895	0.6%	88.5%	6.1%	4.8%	0.0%	-17.8%	68.5%	31.5%	48.2%	51.8%	49.7%
Texas State Technical College in Marshall	\$5,924	628	15.4%	24.7%	54.0%	5.7%	0.2%	157	19.7%	17.8%	58.0%	4.5%	0.0%	-26.8%	56.8%	43.2%	7.2%	92.8%	49.7%
Texas State Technical College in North Texas	\$5,924	248	12.5%	38.3%	40.3%	8.5%	0.4%	114	6.1%	36.8%	53.5%	3.5%	0.0%	N/A	66.5%	33.5%	14.1%	85.9%	49.7%
Texas State Technical College in Waco	\$5,924	3,977	8.9%	32.8%	51.1%	7.1%	0.0%	1,559	6.9%	29.4%	58.4%	5.2%	0.0%	-3.3%					

Institutional Comparisons: Two-Year Public Institutions

2-year public institution	Dual credit measures				Graduation rates				Graduate success						Debt of graduates			
	Dual credit as % of total fall 2019 enrollment	Fall 2014 FTIC cohort			Full-time 3-year	Part-time 3-year	Full-time 6-year	Part-time 6-year	Academic programs			Technical programs			Average debt	Native student debt	Transfer student debt	% students with debt
		% persist 1 year	% earned bacc. in 4 years or fewer	% earned bacc. or assoc. in 4 years or fewer					% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled				
Alamo Community College District	SEE CAMPUS	SEE CAMPUS			31.5%	13.6%	40.9%	26.3%	29.4%	22.0%	37.9%	58.7%	11.4%	20.9%	SEE CAMPUS			
Alamo CCD—Campus-Level Data	SEE PAGES 48–50																	
Alvin Community College	41.0%	89.9%	40.0%	46.3%	32.2%	11.0%	47.7%	20.3%	25.3%	36.5%	32.8%	60.3%	11.0%	22.0%	\$11,087	\$9,381	\$14,037	21.1%
Amarillo College	21.7%	82.6%	32.5%	36.7%	43.3%	23.9%	37.7%	25.8%	31.8%	17.5%	44.6%	58.9%	7.0%	26.1%	\$17,532	\$17,581	\$17,339	37.8%
Angelina College	34.4%	83.5%	34.7%	37.8%	20.2%	14.4%	29.8%	22.2%	32.5%	30.8%	27.5%	71.5%	6.8%	15.0%	\$14,015	\$13,663	\$14,556	14.2%
Austin Community College	20.7%	92.2%	49.0%	49.2%	15.3%	4.5%	32.9%	15.1%	30.7%	23.8%	33.8%	61.4%	7.7%	17.3%	\$16,876	\$16,542	\$18,046	37.5%
Blinn College District	9.0%	87.1%	40.2%	43.2%	10.6%	12.9%	48.0%	51.3%	18.6%	29.7%	43.5%	70.0%	3.0%	19.2%	\$20,742	\$20,388	\$21,511	49.0%
Brazosport College	24.7%	84.6%	30.5%	37.1%	41.4%	19.7%	54.0%	29.1%	35.9%	27.8%	28.0%	69.1%	3.4%	22.4%	\$11,554	\$10,867	\$13,399	15.6%
Central Texas College	22.5%	86.4%	41.9%	43.3%	15.7%	11.1%	23.3%	19.4%	21.8%	18.3%	19.0%	46.1%	11.6%	17.3%	\$13,766	\$13,374	\$15,115	19.9%
Cisco College	34.2%	85.1%	43.4%	48.6%	22.1%	19.8%	34.8%	31.7%	37.3%	28.4%	30.5%	65.1%	11.2%	22.4%	\$15,056	\$15,867	\$13,268	46.3%
Clarendon College	45.2%	86.2%	43.9%	44.7%	44.1%	16.5%	48.2%	30.0%	22.3%	28.6%	34.8%	52.6%	12.2%	19.9%	\$10,792	\$9,667	\$15,536	59.0%
Coastal Bend College	54.6%	78.8%	28.0%	32.5%	27.2%	11.4%	40.3%	24.3%	25.9%	33.9%	29.3%	51.7%	13.6%	17.7%	\$14,812	\$14,391	\$16,208	35.4%
College of the Mainland Community College District	33.7%	92.4%	45.9%	47.6%	23.7%	16.6%	39.6%	25.6%	24.2%	27.9%	40.3%	72.9%	3.5%	14.3%	\$15,129	\$14,561	\$16,076	22.8%
Collin County Community College District	24.7%	92.1%	48.5%	50.0%	19.5%	9.1%	42.1%	21.5%	27.8%	23.1%	41.7%	55.1%	8.8%	26.5%	\$13,723	\$13,356	\$15,104	28.0%
Dallas College	SEE CAMPUS	SEE CAMPUS			25.4%	12.6%	30.3%	19.8%	27.2%	27.0%	37.9%	51.1%	15.4%	25.5%	SEE CAMPUS			
Dallas College—Campus-Level Data	SEE PAGES 56–59																	
Del Mar College	21.6%	90.9%	42.1%	45.3%	17.8%	5.4%	29.6%	19.3%	35.2%	19.4%	36.7%	66.7%	6.7%	15.1%	\$10,761	\$9,576	\$13,577	31.7%
El Paso Community College District	30.3%	83.1%	31.2%	41.3%	22.7%	9.0%	35.4%	18.9%	21.0%	27.8%	39.3%	60.9%	9.0%	15.0%	\$11,788	\$11,800	\$11,754	21.6%
Frank Phillips College	52.9%	74.7%	29.6%	34.4%	25.8%	14.7%	40.6%	35.3%	21.2%	36.4%	34.8%	71.3%	3.4%	11.5%	\$9,709	\$8,878	\$15,194	20.4%
Galveston College	24.0%	83.9%	35.0%	36.4%	35.7%	15.7%	48.6%	26.1%	23.1%	19.7%	45.7%	57.9%	8.9%	28.4%	\$14,035	\$14,004	\$14,092	24.6%
Grayson College	25.6%	80.5%	34.5%	40.9%	27.5%	19.9%	33.7%	23.6%	32.0%	27.1%	33.8%	49.9%	8.7%	28.5%	\$16,397	\$16,627	\$15,441	34.2%
Hill College	37.5%	83.9%	34.4%	40.6%	26.8%	18.1%	36.8%	28.4%	32.5%	21.2%	28.8%	48.9%	11.9%	26.0%	\$15,999	\$15,805	\$16,692	37.8%
Houston Community College	18.0%	81.8%	30.8%	35.8%	20.0%	11.4%	35.8%	22.9%	27.8%	28.1%	36.2%	58.8%	11.3%	17.0%	\$19,968	\$19,879	\$20,259	33.2%
Howard County Junior College District	SEE CAMPUS	SEE CAMPUS			27.7%	16.9%	38.3%	21.9%	24.7%	28.5%	38.8%	62.8%	4.9%	18.0%	SEE CAMPUS			
Howard CJCD—Campus-Level Data	SEE PAGES 63–64																	
Kilgore College	31.1%	79.6%	27.6%	34.9%	28.8%	25.8%	41.9%	31.8%	27.6%	31.0%	32.3%	57.1%	7.0%	22.9%	\$14,318	\$14,555	\$13,521	35.5%
Lamar Institute of Technology	27.3%	68.7%	11.9%	11.9%	34.6%	16.4%	32.2%	16.7%	63.6%	18.2%	9.1%	76.3%	3.4%	10.0%	\$15,196	\$15,556	\$14,592	37.7%
Lamar State College—Orange	25.2%	86.4%	32.2%	35.2%	25.4%	18.1%	39.6%	27.1%	43.2%	15.9%	29.5%	57.7%	9.6%	20.4%	\$16,692	\$16,442	\$17,427	45.8%
Lamar State College—Port Arthur	28.4%	87.8%	35.4%	38.4%	33.1%	13.6%	45.8%	34.9%	26.3%	28.8%	42.5%	63.3%	7.3%	22.9%	\$18,918	\$18,534	\$20,002	39.0%
Laredo College	38.9%	84.9%	27.5%	34.0%	33.9%	11.3%	39.8%	24.1%	24.6%	25.9%	41.8%	43.3%	19.8%	22.4%	\$7,154	\$6,675	\$8,324	9.9%
Lee College	27.2%	86.2%	32.4%	41.0%	37.6%	26.5%	56.7%	32.2%	21.1%	25.7%	40.0%	59.1%	7.0%	19.1%	\$12,506	\$11,902	\$13,888	15.0%
Lone Star College System	SEE CAMPUS	SEE CAMPUS			18.3%	8.8%	36.8%	19.6%	26.7%	26.4%	39.2%	58.1%	9.4%	21.6%	SEE CAMPUS			
Lone Star College—Campus-Level Data	SEE PAGES 67–70																	
McLennan Community College	25.4%	90.3%	37.4%	43.9%	24.8%	18.2%	40.5%	23.3%	22.4%	18.8%	49.7%	61.6%	6.4%	25.3%	\$18,397	\$17,233	\$22,129	50.3%
Midland College	33.1%	88.5%	35.7%	39.3%	25.8%	12.0%	41.4%	20.3%	25.1%	30.2%	34.6%	61.4%	5.8%	23.6%	\$15,554	\$15,423	\$15,862	13.0%
Navarro College	39.1%	80.2%	28.1%	35.7%	25.2%	17.1%	33.0%	16.9%	25.1%	25.2%	38.0%	61.9%	8.5%	19.7%	\$16,655	\$16,338	\$17,532	39.2%
North Central Texas College	25.5%	88.4%	42.5%	45.6%	19.6%	13.1%	38.1%	22.0%	31.0%	25.3%	37.3%	61.3%	6.3%	22.1%	\$17,411	\$16,706	\$19,792	44.9%
Northeast Texas Community College	27.6%	78.2%	33.2%	41.8%	40.1%	25.8%	42.1%	24.8%	27.1%	23.3%	42.7%	59.3%	9.5%	22.3%	\$15,833	\$14,769	\$19,831	40.0%
Odessa College	36.4%	75.8%	26.9%	31.6%	27.3%	14.3%	42.4%	26.3%	28.3%	28.3%	37.0%	49.5%	13.1%	29.3%	\$13,176	\$13,669	\$12,106	15.5%
Panola College	36.8%	81.2%	33.8%	45.0%	36.0%	20.8%	36.5%	17.7%	28.0%	36.5%	28.0%	63.8%	9.0%	16.2%	\$13,426	\$12,985	\$14,904	40.6%
Paris Junior College	38.3%	77.5%	31.8%	43.4%	32.4%	13.3%	43.4%	26.6%	23.6%	28.7%	40.6%	61.6%	11.0%	24.1%	\$8,034	\$8,532	\$6,558	13.4%
Ranger College	47.4%	82.6%	39.8%	43.7%	31.3%	11.5%	32.7%	29.3%	20.0%	26.8%	36.8%	64.3%	11.6%	8.0%	\$15,166	\$12,964	\$18,298	33.2%
San Jacinto Community College District	SEE CAMPUS	SEE CAMPUS			32.9%	17.2%	47.4%	28.7%	25.7%	26.2%	40.9%	64.9%	8.7%	17.0%	SEE CAMPUS			
San Jacinto CCD—Campus-Level Data	SEE PAGES 75–76																	
South Plains College	21.9%	86.5%	37.6%	41.5%	24.6%	8.4%	34.8%	19.7%	25.3%	20.1%	44.3%	64.4%	9.7%	20.0%	\$16,146	\$15,731	\$17,662	39.7%
South Texas College	41.2%	79.7%	23.4%	29.2%	28.1%	16.0%	36.9%	26.8%	29.2%	28.7%	31.3%	42.2%	21.7%	21.6%	\$9,141	\$7,879	\$10,721	9.0%
Southwest Texas Junior College	47.8%	90.8%	38.8%	40.8%	40.3%	32.7%	41.2%	27.7%	33.1%	22.5%	37.1%	58.3%	16.6%	17.3%	\$11,649	\$11,695	\$11,409	23.8%
Tarrant County College District	SEE CAMPUS	SEE CAMPUS			22.5%	9.7%	38.2%	22.3%	29.2%	20.3%	41.5%	53.7%	10.4%	26.2%	SEE CAMPUS			
Tarrant CCD—Campus-Level Data	SEE PAGES 78–80																	
Temple College	24.3%	88.5%	50.7%	55.1%	14.1%	9.5%	25.8%	15.1%	25.9%	32.7%	30.4%	68.7%	6.9%	18.7%	\$18,075	\$17,625	\$19,931	47.9%
Texarkana College	42.9%	71.4%	22.1%	26.9%	49.7%	17.2%	40.7%	31.3%	29.1%	21.4%	34.9%	55.3%	17.9%	19.0%	\$12,589	\$12,584	\$12,629	38.3%
Texas Southmost College	49.6%	88.4%	36.4%	36.6%	27.9%	15.2%	34.7%	24.9%	26.1%	25.2%	39.4%	51.9%	16.5%	20.4%	\$12,000	\$12,431	\$10,285	43.5%
Texas State Technical College in Ft. Bend County	7.6%	N/A	N/A	N/A	62.4%	34.5%	N/A	N/A	N/A	N/A	N/A	68.0%	6.3%	12.5%	\$10,548	\$9,860	\$11,437	30.1%
Texas State Technical College in Harlingen	6.7%	84.9%	30.1%	31.1%	33.6%	17.3%	30.1%	21.5%	27.5%	34.2%	30.8%	69.1%	12.5%	13.5%	\$13,011	\$12,716	\$14,095	45.8%
Texas State Technical College in Marshall	6.1%	80.4%	17.9%	25.0%	34.1%	27.8%	44.3%	23.8%	N/A	N/A	N/A	85.6%	3.6%	5.2%	\$14,008	\$12,477	\$16,949	47.1%
Texas State Technical College in North Texas	14.1%	N/A	N/A	N/A	44.4%	20.5%	N/A	N/A	N/A	N/A	N/A	70.7%	6.1%	4.9%	\$12,629	\$11,847	\$13,640	35.5%
Texas State Technical College in Waco	7.1%	66.1%	11.9%	13.6%	44.1%	20.2%	45.6%	31.5%	N/A	N/A	N/A	70.4%	6.7%	6.9%	\$14,189	\$13,755	\$15,521	53.4%
Texas State Technical College in West Texas	18.0%	62.5%	18.8%	20.3%	30.6%	45.8%	41.5%	46.7%	N/A	N/A	N/A	74.3%	2.3%	20.6%	\$17,859	\$17,733	\$18,189	70.9%
Trinity Valley Community College	37.7%	85.4%	46.7%	48.6%	25.0%	14.2%	34.5%	20.6%	27.1%	32.0%	33.0%	69.9%	6.5%	14.8%	\$13,967	\$14,838	\$12,075	23.9%
Tyler Junior College	21.7%	84.8%	36.2%	43.7%	24.3%	15.7%	37.8%	25.6%	27.4%	28.2%	39.3%	71.4%	5.4%	15.7%	\$15,344	\$14,763	\$18,469	43.7%
Vernon College	27.3%	83.6%	40.4%	43.2%	24.3%	15.6%	39.9%	30.8%	29.7%	24.1%	40.0%							

2-year public institution	Completion measures		Dev. math			Dev. reading			Dev. writing			Transfer students			Faculty		
	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college course (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	Total	% full-time faculty	% SCH taught by full-time faculty
Alamo Community College District	3.9	80	4,495	41.9%	30.1%	2,951	72.1%	48.9%	2,596	69.5%	54.2%	2,030	7,412	27.4%	2,032	44.7%	69.1%
Alamo CCD—Campus-Level Data	SEE PAGES 48–50																
Alvin Community College	3.3	72	355	46.8%	18.0%	262	66.8%	61.1%	262	63.0%	27.5%	135	649	20.8%	323	26.3%	51.2%
Amarillo College	4.2	84	712	52.4%	31.2%	462	66.2%	53.2%	476	61.1%	46.4%	321	1,692	19.0%	402	47.3%	74.8%
Angelina College	3.9	86	351	50.1%	26.2%	241	61.4%	43.6%	258	64.0%	39.1%	204	1,201	17.0%	265	34.0%	67.9%
Austin Community College	4.7	93	1,881	44.6%	24.9%	952	61.6%	51.6%	944	57.9%	47.7%	977	4,568	21.4%	1,886	37.2%	55.9%
Blinn College District	4.1	102	2,094	36.3%	20.6%	1,090	56.0%	46.0%	1,035	55.7%	35.1%	3,420	7,444	45.9%	665	60.0%	82.3%
Brazosport College	3.7	73	195	49.7%	19.5%	76	63.2%	38.2%	59	64.4%	37.3%	130	711	18.3%	180	55.0%	81.3%
Central Texas College	4.0	64	650	23.4%	18.5%	406	42.6%	49.0%	621	43.5%	39.9%	229	1,404	16.3%	582	28.4%	60.0%
Cisco College	3.3	75	322	55.3%	23.9%	215	73.5%	58.1%	213	71.4%	59.6%	221	734	30.1%	179	43.6%	77.5%
Clarendon College	2.6	64	263	49.8%	46.4%	247	67.6%	71.7%	246	57.7%	58.5%	71	263	27.0%	74	37.8%	64.1%
Coastal Bend College	4.0	76	506	27.5%	17.0%	340	52.6%	46.8%	372	50.5%	37.4%	127	673	18.9%	183	40.4%	70.9%
College of the Mainland Community College District	4.2	80	171	53.2%	26.3%	86	66.3%	53.5%	93	71.0%	47.3%	75	487	15.4%	263	36.5%	65.2%
Collin County Community College District	3.7	81	2,326	32.5%	20.8%	1,211	54.4%	47.5%	1,065	59.2%	41.6%	1,585	5,187	30.6%	1,408	42.5%	68.3%
Dallas College	4.0	80	5,005	35.4%	17.1%	3,199	58.9%	44.2%	2,813	59.9%	37.0%	1,694	8,690	19.5%	2,618	26.5%	59.3%
Dallas College—Campus-Level Data	SEE PAGES 56–59																
Del Mar College	4.9	94	1,027	23.7%	13.9%	619	44.3%	18.6%	170	38.8%	24.7%	166	1,334	12.4%	517	44.3%	73.4%
El Paso Community College District	4.0	79	3,203	41.6%	25.7%	2,341	79.5%	67.8%	2,071	75.8%	52.1%	1,088	4,739	23.0%	1,234	42.5%	71.9%
Frank Phillips College	2.2	57	149	45.0%	32.2%	123	57.7%	37.4%	129	57.4%	39.5%	57	221	25.8%	89	28.1%	60.4%
Galveston College	4.3	86	149	48.3%	25.5%	94	71.3%	33.0%	96	68.8%	46.9%	76	319	23.8%	96	60.4%	78.0%
Grayson College	3.9	79	620	26.1%	14.7%	608	37.3%	43.6%	617	34.8%	31.6%	122	949	12.9%	202	28.2%	51.1%
Hill College	3.4	73	314	46.5%	25.5%	191	57.1%	47.1%	177	54.2%	35.0%	183	805	22.7%	203	52.7%	77.3%
Houston Community College	4.4	85	2,834	59.4%	34.1%	1,962	58.0%	67.4%	1,959	57.8%	62.6%	1,239	5,278	23.5%	2,296	36.7%	63.3%
Howard County Junior College District	3.8	79	272	51.8%	28.7%	167	67.7%	54.5%	162	64.8%	35.2%	125	646	19.3%	155	56.1%	N/A
Howard CJCD—Campus-Level Data	SEE PAGES 63–64																
Kilgore College	3.9	77	670	42.1%	31.0%	442	56.8%	50.0%	517	60.5%	50.7%	281	1,230	22.8%	256	55.9%	78.4%
Lamar Institute of Technology	3.9	80	449	42.1%	25.2%	355	37.7%	26.2%	443	47.2%	31.8%	79	672	11.8%	183	45.9%	70.0%
Lamar State College—Orange	4.0	84	245	49.8%	24.1%	164	56.1%	17.1%	223	65.9%	35.0%	79	437	18.1%	112	53.6%	74.3%
Lamar State College—Port Arthur	3.7	82	226	42.0%	29.6%	131	46.6%	25.2%	119	52.1%	28.6%	102	469	21.7%	123	43.9%	74.0%
Laredo College	3.6	77	1,286	42.4%	29.4%	920	43.3%	35.1%	744	44.9%	28.5%	445	1,866	23.8%	264	79.9%	92.4%
Lee College	3.6	77	593	15.5%	14.8%	305	55.1%	23.6%	271	55.7%	22.9%	197	1,022	19.3%	388	46.6%	69.5%
Lone Star College System	4.3	88	6,630	41.6%	18.3%	4,598	63.8%	50.0%	4,510	59.4%	43.4%	2,260	10,393	21.7%	3,383	12.5%	27.2%
Lone Star College—Campus-Level Data	SEE PAGES 67–70																
McLennan Community College	3.8	85	613	56.9%	24.0%	349	53.6%	28.7%	358	57.0%	26.5%	341	1,365	25.0%	422	53.3%	78.6%
Midland College	3.5	76	438	65.5%	28.8%	221	53.4%	38.9%	198	61.1%	40.4%	226	866	26.1%	255	56.1%	79.8%
Navarro College	3.1	73	1,048	44.5%	20.3%	696	54.2%	31.3%	564	57.4%	26.8%	486	2,275	21.4%	417	38.8%	64.3%
North Central Texas College	4.1	80	923	40.2%	20.9%	583	53.2%	40.0%	605	55.9%	34.0%	519	1,794	28.9%	445	32.6%	57.3%
Northeast Texas Community College	3.5	79	339	58.4%	40.4%	237	60.8%	54.4%	263	61.2%	41.8%	143	705	20.3%	163	36.8%	57.2%
Odessa College	3.7	77	640	43.8%	26.3%	385	46.5%	28.6%	412	50.0%	32.3%	196	970	20.2%	261	48.3%	84.4%
Panola College	3.5	80	241	68.5%	27.8%	151	76.2%	49.7%	139	73.4%	39.6%	73	459	15.9%	141	47.5%	77.6%
Paris Junior College	3.2	70	471	61.1%	35.2%	261	62.8%	46.4%	246	60.2%	42.7%	272	1,202	22.6%	178	42.1%	69.8%
Ranger College	2.7	72	212	62.3%	36.8%	137	67.9%	47.4%	161	68.3%	46.0%	136	421	32.3%	135	37.0%	65.8%
San Jacinto Community College District	4.0	81	2,563	65.5%	34.8%	1,728	72.1%	57.6%	1,528	73.4%	50.4%	1,350	5,754	23.5%	1,249	49.6%	75.2%
San Jacinto CCD—Campus-Level Data	SEE PAGES 75–76																
South Plains College	3.7	83	905	40.2%	20.1%	515	66.4%	51.7%	520	47.3%	29.8%	389	1,728	22.5%	369	61.0%	83.9%
South Texas College	3.7	74	3,412	45.9%	26.0%	2,773	49.0%	38.8%	2,522	51.0%	31.5%	843	4,199	20.1%	1,119	69.1%	89.2%
Southwest Texas Junior College	3.2	72	1,012	48.4%	32.2%	911	56.3%	55.8%	905	50.5%	48.0%	162	796	20.4%	219	56.2%	66.6%
Tarrant County College District	4.2	81	4,118	64.4%	22.8%	2,363	65.4%	51.7%	1,701	63.7%	33.3%	2,259	8,501	26.6%	2,173	35.7%	59.3%
Tarrant CCD—Campus-Level Data	SEE PAGES 78–80																
Temple College	3.9	82	359	72.4%	20.9%	209	72.2%	46.4%	203	67.5%	36.5%	118	768	15.4%	230	50.9%	80.7%
Texarkana College	3.4	70	181	58.0%	31.5%	83	74.7%	68.7%	100	73.0%	60.0%	95	805	11.8%	213	39.4%	65.8%
Texas Southmost College	3.9	79	541	46.0%	28.7%	348	66.4%	47.7%	275	64.4%	48.4%	185	833	22.2%	248	51.6%	75.2%
Texas State Technical College in Ft. Bend County	2.9	73	21	33.3%	14.3%	12	33.3%	41.7%	14	64.3%	21.4%	N/A	N/A	N/A	31	74.2%	94.1%
Texas State Technical College in Harlingen	4.2	89	551	28.9%	23.8%	368	59.0%	45.1%	340	58.8%	33.5%	111	1,115	10.0%	187	62.6%	84.1%
Texas State Technical College in Marshall	3.2	75	135	49.6%	46.7%	88	40.9%	30.7%	101	46.5%	29.7%	5	146	3.4%	41	63.4%	77.8%
Texas State Technical College in North Texas	3.5	76	26	30.8%	15.4%	14	14.3%	77.8%	22	40.9%	85.7%	N/A	N/A	N/A	22	68.2%	92.9%
Texas State Technical College in Waco	3.1	85	376	37.0%	33.0%	212	53.8%	37.3%	281	61.2%	29.9%	31	873	3.6%	240	81.3%	90.5%
Texas State Technical College in West Texas	4.6	90	97	50.5%	22.7%	46	56.5%	26.1%	56	66.1%	16.1%	3	246	1.2%	111	45.9%	74.2%
Trinity Valley Community College	3.9	78	474	79.1%	19.4%	283	53.4%	35.3%	323	55.1%	30.3%	154	930	16.6%	266	55.3%	80.4%
Tyler Junior College	3.2	76	1,760	37.6%	20.2%	1,214	59.9%	50.2%	1,051	48.7%	30.4%	710	2,804	25.3%	589	47.5%	71.1%
Vernon College	4.4	82	243	52.7%	31.3%	128	71.9%	39.1%	136	73.5%	40.4%	136	585	23.2%	142	50.0%	67.9%
Victoria College	4.0	81	449	69.5%	29.6%	242	68.2%	41.7%	241	68.9%	33.6%	166	804	20.6%	191	52.4%	77.0%
Weatherford College	3.7	76	628	51.0%	17.7%	287	67.6%	33.1%	342	69.6%	40.9%	326	1,256	26.0%	309	37.9%	60.9%
Western Texas College	2.7	72	192	64.1%	32.3%	128	64.1%	45.3%	123	68.3%	43.1%	101	371	27.2%	81	46.9%	80.7%
Wharton County Junior College	3.9	88	627	62.8%	34.8%	278	77.7%	49.3%	240	78.8%	49.6%	623	1,740	35.8%	289	61.6%	81.3%

Four-Year Public Institutions

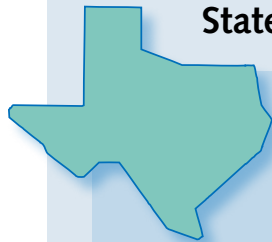
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INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have individual profiles of the 37 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 3–5.

Statewide Four-Year Public Institutions



Total Enrollment:
657,985

Average Tuition & Fees: **\$9,502**

TOP FIVE UG MAJORS (total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (20,620)
2. Health Professions and Related Programs (11,559)
3. Multi/Interdisciplinary Studies (11,159)
4. Engineering (9,195)
5. Biological and Biomedical Sciences (7,073)

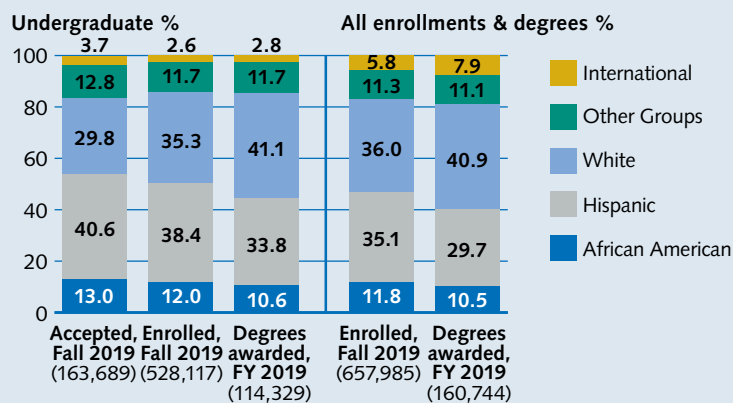
UG GRADUATION RATES

	Full-time	Part-time
4-year	40.1%	26.2%
6-year	63.6%	53.6%
10-year	67.1%	44.4%

DEBT OF GRADUATES

% students with debt	57.7%
Average student debt	\$25,374
Native student debt	\$25,635
Transfer student debt	\$24,944

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applications	374,840
Applicants	209,148
% of applicants accepted	69.8%
FTIC in top 10%	27.8%
% enroll. change 2014–19	9.0%
% part-time	22.7%
% full-time	77.3%
% receiving Pell Grants	39.2%

DEGREES AWARDED

Total degrees awarded	160,744
Associate	37
Bachelor's	114,292
Master's	40,602
Doctoral – Research	3,841
Doctoral – Professional	1,972

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to degree	135
% bachelor's degrees awarded to at-risk students	61.6%

GRADUATES' STATUS

% employed and/or enrolled	74.8%
Graduates as % of total FTSE enrollment	25.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	60.1%
% of graduates completing 30 SCH or more at 2-yr colleges	33.9%

FACULTY

Total faculty	30,599
Tenured/tenure track	14,849
% tenured/tenure track	48.5%
Student-faculty ratio	22:1

AVERAGE REVENUE PER FTSE

State-funded FTSE	\$551,456
Total revenue	\$25,160
Tuition/fees	\$8,059
State revenue	\$8,124
Federal revenue	\$3,965
Institution revenue	\$5,012

AVERAGE USES OF FUNDS PER FTSE

Total	\$21,254
Instruction, research, and academic support	\$13,209
Student services and scholarships	\$3,320
Institutional support and OM of plant	\$3,727
Other	\$998

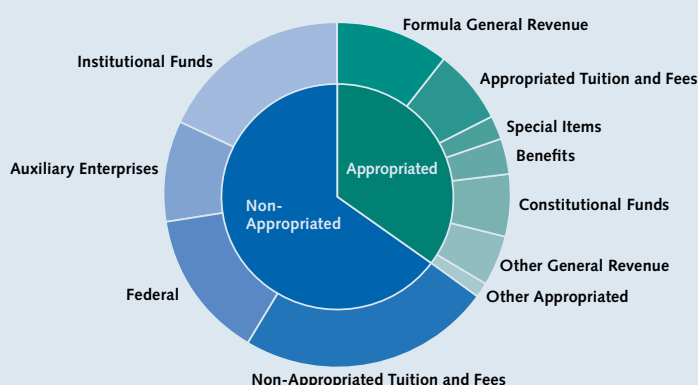
RESEARCH EXPENDITURES

Total research exp.	\$2,518,425,364
Fed. + priv. research exp. per T/TT FTE faculty	\$111,566

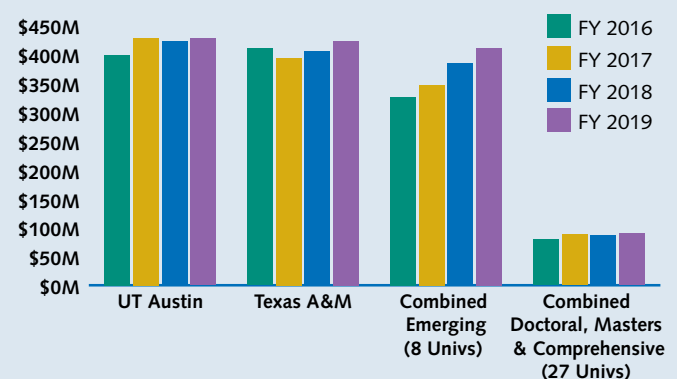
Financial Information for Four-Year Public Institutions

Operation Sources by Category, FY 2019

Total:
\$15.8 billion



Restricted Research Expenditure: Peer Comparison



Angelo State University



Total
Enrollment:
10,289

UNIVERSITY INFORMATION

City: **San Angelo**
Year founded: **1928**
Website: **www.angelo.edu**
Accountability group:
Master's
HS/HBCU status: **HS**
Average tuition & fees: **\$8,720**

TOP FIVE UG MAJORS

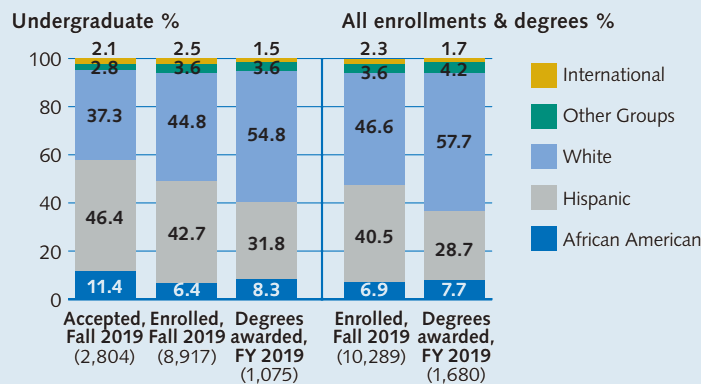
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (204)
2. Multi/Interdisciplinary Studies (123)
3. Parks, Recreation, Leisure and Fitness Studies (87)
4. Health Professions and Related Programs (81)
5. Agriculture, Agriculture Operations, and Related Sciences (71)

UG GRADUATION RATES

	Full-time	Part-time
4-year	33.8%	18.8%
6-year	50.5%	17.6%
10-year	51.8%	31.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,711
% of applicants accepted	75.6%
FTIC in top 10%	11.8%
% full-time	57.7%
% receiving Pell Grants	31.4%

TEST SCORE RANGES

SAT Math	460–550
SAT Reading	460–560
ACT Math	17–23
ACT English	15–22

DEBT OF GRADUATES

% students with debt	62.0%
Average student debt	\$23,408
Native student debt	\$23,214
Transfer student debt	\$23,980

DEGREES AWARDED

Total degrees awarded	1,680
Associate	0
Bachelor's	1,075
Master's	579
Doctoral – Research	0
Doctoral – Professional	26

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.2
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	63.1%

GRADUATES' STATUS

% employed and/or enrolled	80.1%
Graduates as % of total FTSE enrollment	18.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	58.9%
% of graduates completing 30 SCH or more at 2-yr colleges	22.6%

FACULTY

Total faculty	427
Tenured/tenure track	205
% tenured/tenure track	48.0%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	7,558
Total revenue	\$17,339
Tuition/fees	\$5,499
State revenue	\$6,129
Federal revenue	\$2,070
Institution revenue	\$3,641

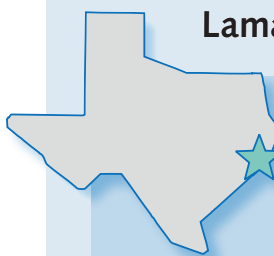
USES OF FUNDS PER FTSE

Total	\$14,771
Instruction, research, and academic support	\$7,033
Student services and scholarships	\$3,204
Institutional support and OM of plant	\$3,200
Other	\$1,334

RESEARCH EXPENDITURES

Total research exp.	\$805,292
Fed. + priv. research exp. per T/TT FTE faculty	\$1,196

Lamar University



Total
Enrollment:
14,811

UNIVERSITY INFORMATION

City: **Beaumont**
Year founded: **1923**
Website: **www.lamar.edu**
Accountability group:
Comprehensive
Average tuition & fees: **\$10,340**

TOP FIVE UG MAJORS

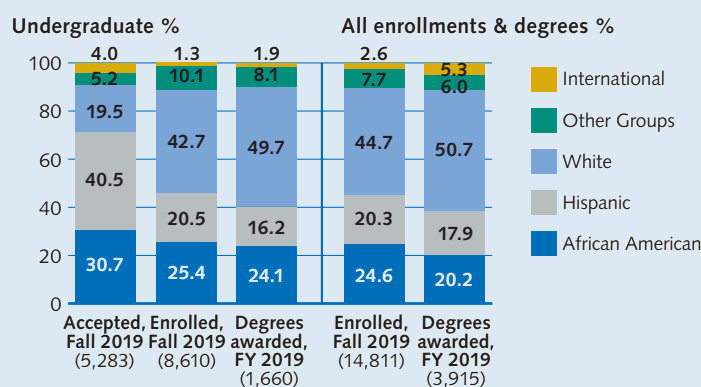
(total FY 2019 degrees awarded)

1. Health Professions and Related Programs (257)
2. Engineering (228)
3. Business, Management, Marketing, and Related Support Services (209)
4. Multi/Interdisciplinary Studies (190)
5. Liberal Arts and Sciences, General Studies and Humanities (125)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.4%	3.3%
6-year	39.9%	29.6%
10-year	45.3%	23.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,325
% of applicants accepted	83.5%
FTIC in top 10%	14.4%
% full-time	60.8%
% receiving Pell Grants	40.5%

TEST SCORE RANGES

SAT Math	470–550
SAT Reading	480–570
ACT Math	17–24
ACT English	16–23

DEBT OF GRADUATES

% students with debt	55.4%
Average student debt	\$19,898
Native student debt	\$20,126
Transfer student debt	\$19,343

DEGREES AWARDED

Total degrees awarded	3,915
Associate	0
Bachelor's	1,660
Master's	2,185
Doctoral – Research	62
Doctoral – Professional	8

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	67.8%

GRADUATES' STATUS

% employed and/or enrolled	81.1%
Graduates as % of total FTSE enrollment	22.1%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	49.2%
% of graduates completing 30 SCH or more at 2-yr colleges	23.0%

FACULTY

Total faculty	570
Tenured/tenure track	303
% tenured/tenure track	53.2%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	12,499
Total revenue	\$16,105
Tuition/fees	\$6,715
State revenue	\$6,713
Federal revenue	\$1,819
Institution revenue	\$858

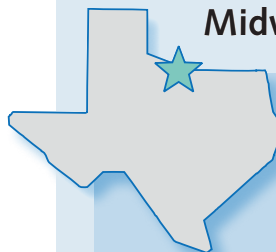
USES OF FUNDS PER FTSE

Total	\$14,444
Instruction, research, and academic support	\$8,468
Student services and scholarships	\$2,836
Institutional support and OM of plant	\$2,941
Other	\$199

RESEARCH EXPENDITURES

Total research exp.	\$2,622,533
Fed. + priv. research exp. per T/TT FTE faculty	\$7,907

Midwestern State University



Total Enrollment:
5,500

UNIVERSITY INFORMATION

City: **Wichita Falls**

Year founded: **1922**

Website: **www.mwsu.edu**

Accountability group:
Master's

Average tuition & fees: **\$9,601**

TOP FIVE UG MAJORS

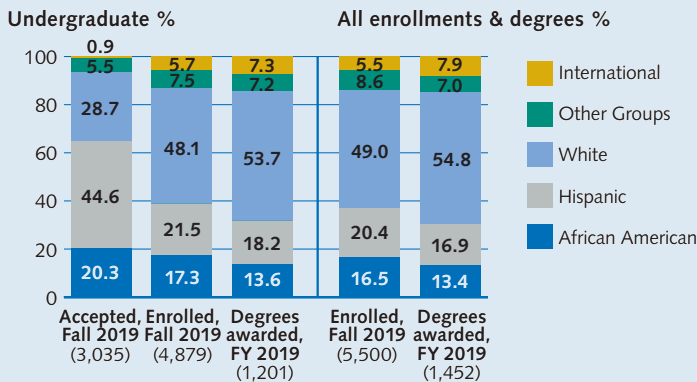
(total FY 2019 degrees awarded)

1. Health Professions and Related Programs (462)
2. Business, Management, Marketing, and Related Support Services (198)
3. Multi/Interdisciplinary Studies (167)
4. Biological and Biomedical Sciences (65)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (52)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.3%	0.0%
6-year	53.5%	50.0%
10-year	59.7%	25.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,823
% of applicants accepted	79.4%
FTIC in top 10%	10.5%
% full-time	78.2%
% receiving Pell Grants	41.7%

TEST SCORE RANGES

SAT Math	460–520
SAT Reading	480–580
ACT Math	17–23
ACT English	18–25

DEBT OF GRADUATES

% students with debt	63.0%
Average student debt	\$27,575
Native student debt	\$27,034
Transfer student debt	\$28,933

DEGREES AWARDED

Total degrees awarded	1,452
Associate	0
Bachelor's	1,201
Master's	251
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	64.9%

GRADUATES' STATUS

% employed and/or enrolled	75.1%
Graduates as % of total FTSE enrollment	27.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	64.7%
% of graduates completing 30 SCH or more at 2-yr colleges	26.3%

FACULTY

Total faculty	347
Tenured/tenure track	182
% tenured/tenure track	52.4%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	4,715
Total revenue	\$23,079
Tuition/fees	\$7,462
State revenue	\$7,862
Federal revenue	\$2,661
Institution revenue	\$5,094

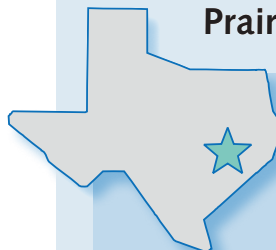
USES OF FUNDS PER FTSE

Total	\$21,421
Instruction, research, and academic support	\$10,866
Student services and scholarships	\$5,705
Institutional support and OM of plant	\$3,648
Other	\$1,203

RESEARCH EXPENDITURES

Total research exp.	\$1,017,327
Fed. + priv. research exp. per T/TT FTE faculty	\$5,657

Prairie View A&M University



Total Enrollment:
8,940

UNIVERSITY INFORMATION

City: **Prairie View**

Year founded: **1876**

Website: **www.pvamu.edu**

Accountability group:
Comprehensive

HS/HBCU status: **HBCU**

Average tuition & fees: **\$10,785**

TOP FIVE UG MAJORS

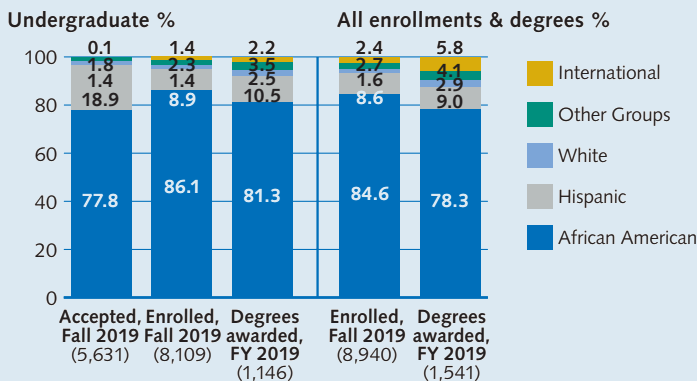
(total FY 2019 degrees awarded)

1. Health Professions and Related Programs (206)
2. Engineering (176)
3. Business, Management, Marketing, and Related Support Services (127)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (83)
5. Parks, Recreation, Leisure and Fitness Studies (79)

UG GRADUATION RATES

	Full-time	Part-time
4-year	15.6%	5.3%
6-year	40.8%	33.3%
10-year	45.7%	40.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,846
% of applicants accepted	82.3%
FTIC in top 10%	5.5%
% full-time	92.5%
% receiving Pell Grants	65.3%

TEST SCORE RANGES

SAT Math	440–520
SAT Reading	450–530
ACT Math	16–20
ACT English	14–20

DEBT OF GRADUATES

% students with debt	82.1%
Average student debt	\$33,371
Native student debt	\$33,403
Transfer student debt	\$33,282

DEGREES AWARDED

Total degrees awarded	1,541
Associate	0
Bachelor's	1,146
Master's	374
Doctoral – Research	21
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	153
% bachelor's degrees awarded to at-risk students	88.6%

GRADUATES' STATUS

% employed and/or enrolled	78.2%
Graduates as % of total FTSE enrollment	14.1%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	49.8%
% of graduates completing 30 SCH or more at 2-yr colleges	21.5%

FACULTY

Total faculty	474
Tenured/tenure track	206
% tenured/tenure track	43.5%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	8,504
Total revenue	\$26,725
Tuition/fees	\$4,807
State revenue	\$11,549
Federal revenue	\$7,041
Institution revenue	\$3,328

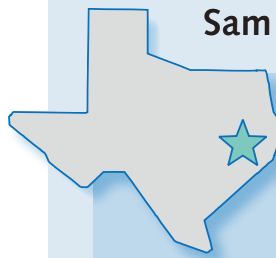
USES OF FUNDS PER FTSE

Total	\$23,530
Instruction, research, and academic support	\$11,079
Student services and scholarships	\$4,735
Institutional support and OM of plant	\$5,620
Other	\$2,096

RESEARCH EXPENDITURES

Total research exp.	\$17,949,998
Fed. + priv. research exp. per T/TT FTE faculty	\$49,633

Sam Houston State University



Total
Enrollment:
21,363

UNIVERSITY INFORMATION

City: **Huntsville**

Year founded: **1879**

Website: **www.shsu.edu**

Accountability group:

Doctoral

Average tuition & fees: **\$10,482**

TOP FIVE UG MAJORS

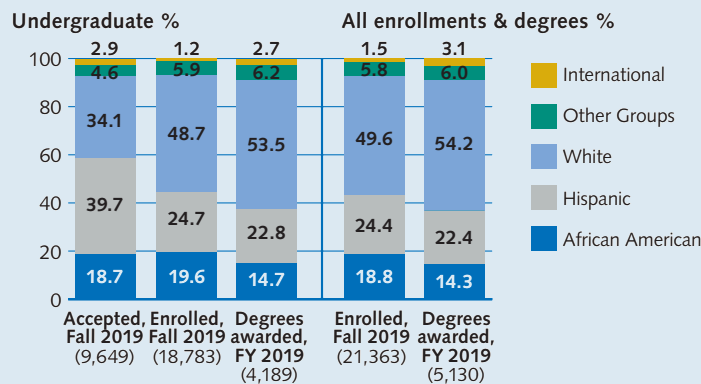
(total FY 2019 degrees awarded)

1. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (872)
2. Business, Management, Marketing, and Related Support Services (834)
3. Health Professions and Related Programs (416)
4. Multi/Interdisciplinary Studies (400)
5. Agriculture, Agriculture Operations, and Related Sciences (203)

UG GRADUATION RATES

	Full-time	Part-time
4-year	38.2%	15.4%
6-year	61.2%	41.6%
10-year	62.7%	42.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	11,569
% of applicants accepted	83.4%
FTIC in top 10%	10.5%
% full-time	81.4%
% receiving Pell Grants	40.7%

TEST SCORE RANGES

SAT Math	500–560
SAT Reading	500–580
ACT Math	17–23
ACT English	19–26

DEBT OF GRADUATES

% students with debt	64.2%
Average student debt	\$27,840
Native student debt	\$27,979
Transfer student debt	\$27,672

DEGREES AWARDED

Total degrees awarded	5,130
Associate	0
Bachelor's	4,189
Master's	892
Doctoral – Research	49
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	69.7%

GRADUATES' STATUS

% employed and/or enrolled	81.5%
Graduates as % of total FTSE enrollment	25.1%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	62.2%
% of graduates completing 30 SCH or more at 2-yr colleges	41.1%

FACULTY

Total faculty	979
Tenured/tenure track	553
% tenured/tenure track	56.5%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	18,154
Total revenue	\$18,378
Tuition/fees	\$8,514
State revenue	\$5,945
Federal revenue	\$2,591
Institution revenue	\$1,328

USES OF FUNDS PER FTSE

Total	\$14,457
Instruction, research, and academic support	\$8,538
Student services and scholarships	\$3,290
Institutional support and OM of plant	\$2,479
Other	\$151

RESEARCH EXPENDITURES

Total research exp.	\$9,031,425
Fed. + priv. research exp. per T/TT FTE faculty	\$8,868

Stephen F. Austin State University



Total
Enrollment:
12,862

UNIVERSITY INFORMATION

City: **Nacogdoches**

Year founded: **1923**

Website: **www.sfasu.edu**

Accountability group:

Comprehensive

Average tuition & fees: **\$10,946**

TOP FIVE UG MAJORS

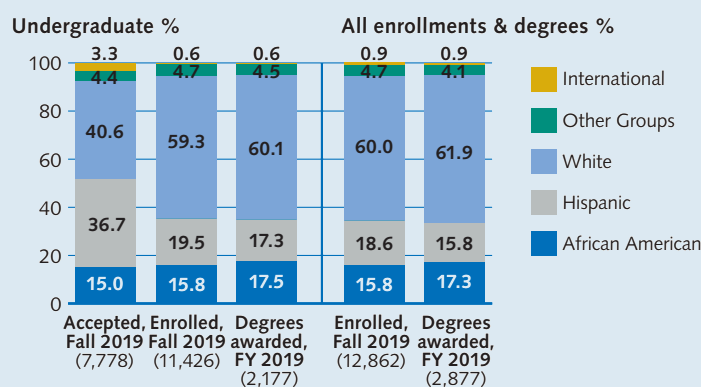
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (427)
2. Health Professions and Related Programs (306)
3. Multi/Interdisciplinary Studies (277)
4. Visual and Performing Arts (166)
5. Parks, Recreation, Leisure and Fitness Studies (146)

UG GRADUATION RATES

	Full-time	Part-time
4-year	38.9%	16.3%
6-year	62.6%	41.9%
10-year	58.0%	23.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	9,631
% of applicants accepted	80.8%
FTIC in top 10%	15.5%
% full-time	79.9%
% receiving Pell Grants	38.8%

TEST SCORE RANGES

SAT Math	490–580
SAT Reading	500–600
ACT Math	17–19
ACT English	17–24

DEBT OF GRADUATES

% students with debt	69.0%
Average student debt	\$27,319
Native student debt	\$27,490
Transfer student debt	\$26,923

DEGREES AWARDED

Total degrees awarded	2,877
Associate	0
Bachelor's	2,177
Master's	683
Doctoral – Research	17
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.4
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	70.3%

GRADUATES' STATUS

% employed and/or enrolled	82.0%
Graduates as % of total FTSE enrollment	22.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	60.7%
% of graduates completing 30 SCH or more at 2-yr colleges	30.1%

FACULTY

Total faculty	730
Tenured/tenure track	381
% tenured/tenure track	52.2%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	10,822
Total revenue	\$19,087
Tuition/fees	\$7,712
State revenue	\$6,987
Federal revenue	\$2,415
Institution revenue	\$1,973

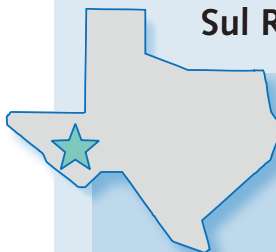
USES OF FUNDS PER FTSE

Total	\$17,916
Instruction, research, and academic support	\$9,516
Student services and scholarships	\$3,035
Institutional support and OM of plant	\$4,538
Other	\$827

RESEARCH EXPENDITURES

Total research exp.	\$4,127,563
Fed. + priv. research exp. per T/TT FTE faculty	\$4,037

Sul Ross State University



Total Enrollment:
1,644

UNIVERSITY INFORMATION

City: **Alpine**
Year founded: **1917**
Website: **www.sulross.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,554**

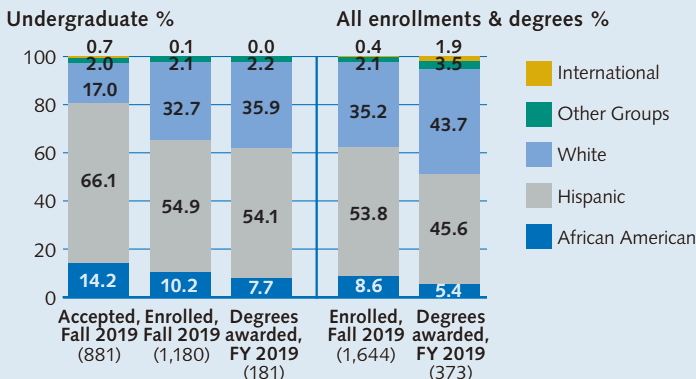
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Parks, Recreation, Leisure and Fitness Studies (28)
 2. Business, Management, Marketing, and Related Support Services (23)
 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (16)
 4. Psychology (15)
 5. Biological and Biomedical Sciences (14)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.5%	2.6%
6-year	30.2%	25.0%
10-year	31.6%	0.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,088
% of applicants accepted	81.0%
FTIC in top 10%	6.9%
% full-time	80.8%
% receiving Pell Grants	49.0%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

% students with debt	70.7%
Average student debt	\$23,014
Native student debt	\$23,544
Transfer student debt	\$21,355

DEGREES AWARDED

Total degrees awarded	373
Associate	0
Bachelor's	181
Master's	192
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	131
% bachelor's degrees awarded to at-risk students	82.9%

GRADUATES' STATUS

% employed and/or enrolled	82.9%
Graduates as % of total FTSE enrollment	16.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	50.7%
% of graduates completing 30 SCH or more at 2-yr colleges	28.2%

FACULTY

Total faculty	119
Tenured/tenure track	59
% tenured/tenure track	49.6%
Student-faculty ratio	14:1

REVENUE PER FTSE

State-funded FTSE	1,985
Total revenue	\$23,183
Tuition/fees	\$2,998
State revenue	\$12,409
Federal revenue	\$4,993
Institution revenue	\$2,783

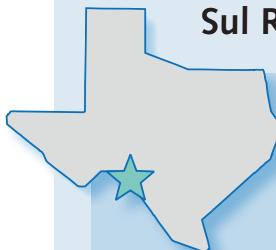
USES OF FUNDS PER FTSE

Total	\$20,765
Instruction, research, and academic support	\$9,917
Student services and scholarships	\$3,219
Institutional support and OM of plant	\$6,692
Other	\$936

RESEARCH EXPENDITURES

Total research exp.	\$1,729,531
Fed. + priv. research exp. per T/TT FTE faculty	\$14,476

Sul Ross State University Rio Grande College



Total Enrollment:
821

UNIVERSITY INFORMATION

City: **Eagle Pass**
Year founded: **1974**
Website: **www.sulross.edu/rgc/**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$5,686**

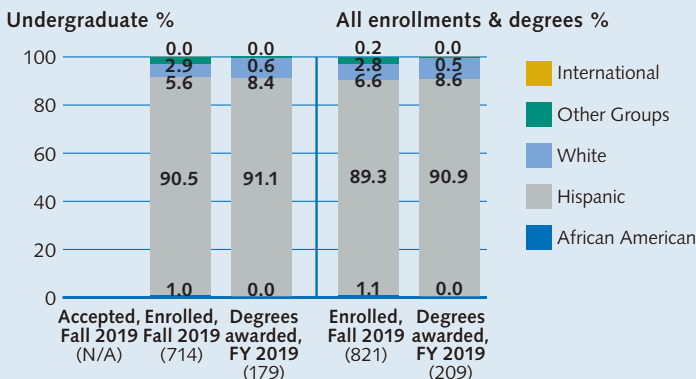
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Multi/Interdisciplinary Studies (66)
 2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (34)
 3. Business, Management, Marketing, and Related Support Services (26)
 4. Psychology (21)
 5. English Language and Literature/ Letters (10)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
FTIC in top 10%	N/A
% full-time	29.0%
% receiving Pell Grants	64.5%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

% students with debt	63.1%
Average student debt	\$17,747
Native student debt	\$20,096
Transfer student debt	\$14,567

DEGREES AWARDED

Total degrees awarded	209
Associate	0
Bachelor's	179
Master's	30
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.8
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	87.7%

GRADUATES' STATUS

% employed and/or enrolled	83.1%
Graduates as % of total FTSE enrollment	36.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	42.3%
% of graduates completing 30 SCH or more at 2-yr colleges	54.2%

FACULTY

Total faculty	39
Tenured/tenure track	26
% tenured/tenure track	66.7%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	*
Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*

USES OF FUNDS PER FTSE

Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*

RESEARCH EXPENDITURES

Total research exp.	*
Fed. + priv. research exp. per T/TT FTE faculty	*

*Included in Sul Ross State Alpine.

Tarleton State University



Total
Enrollment:
13,177

UNIVERSITY INFORMATION

City: **Stephenville**

Year founded: **1899**

Website: **www.tarleton.edu**

Accountability group:

Comprehensive

Average tuition & fees: **\$8,956**

TOP FIVE UG MAJORS

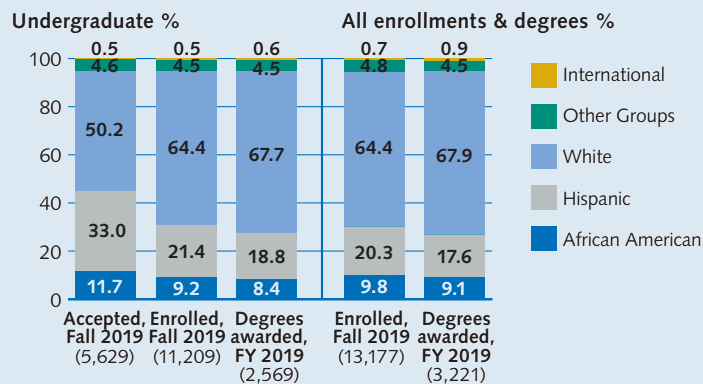
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (486)
2. Health Professions and Related Programs (287)
3. Agriculture, Agriculture Operations, and Related Sciences (276)
4. Multi/Interdisciplinary Studies (275)
5. Parks, Recreation, Leisure and Fitness Studies (195)

UG GRADUATION RATES

	Full-time	Part-time
4-year	33.6%	37.9%
6-year	57.6%	47.3%
10-year	59.4%	16.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,131
% of applicants accepted	78.9%
FTIC in top 10%	10.1%
% full-time	72.7%
% receiving Pell Grants	40.1%

TEST SCORE RANGES

SAT Math	480–560
SAT Reading	480–580
ACT Math	17–23
ACT English	16–22

DEBT OF GRADUATES

% students with debt	67.5%
Average student debt	\$27,632
Native student debt	\$27,800
Transfer student debt	\$27,351

DEGREES AWARDED

Total degrees awarded	3,221
Associate	37
Bachelor's	2,532
Master's	632
Doctoral – Research	20
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	71.3%

GRADUATES' STATUS

% employed and/or enrolled	84.6%
Graduates as % of total FTSE enrollment	25.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	67.9%
% of graduates completing 30 SCH or more at 2-yr colleges	43.1%

FACULTY

Total faculty	712
Tenured/tenure track	296
% tenured/tenure track	41.6%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	10,826
Total revenue	\$16,738
Tuition/fees	\$6,574
State revenue	\$6,076
Federal revenue	\$2,682
Institution revenue	\$1,406

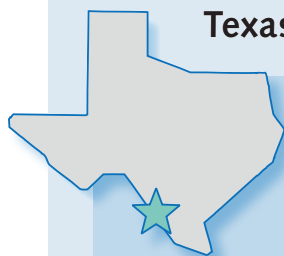
USES OF FUNDS PER FTSE

Total	\$13,950
Instruction, research, and academic support	\$8,373
Student services and scholarships	\$2,673
Institutional support and OM of plant	\$2,606
Other	\$298

RESEARCH EXPENDITURES

Total research exp.	\$12,030,583
Fed. + priv. research exp. per T/TT FTE faculty	\$16,946

Texas A&M International University



Total
Enrollment:
8,305

UNIVERSITY INFORMATION

City: **Laredo**

Year founded: **1969**

Website: **www.tamui.edu**

Accountability group:

Comprehensive

HS/HBCU status: **HS**

Average tuition & fees: **\$8,844**

TOP FIVE UG MAJORS

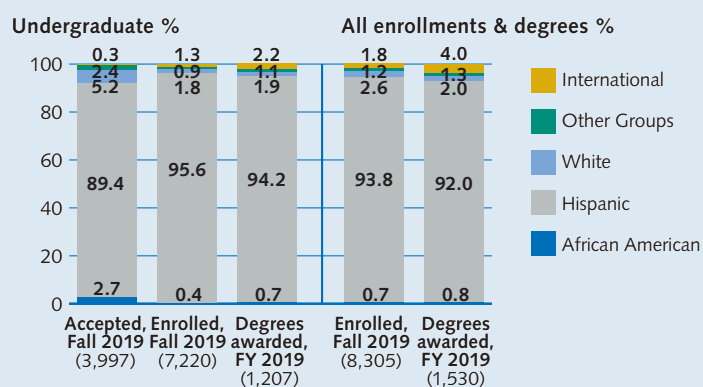
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (229)
2. Psychology (171)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (158)
4. Multi/Interdisciplinary Studies (144)
5. Biological and Biomedical Sciences (89)

UG GRADUATION RATES

	Full-time	Part-time
4-year	27.2%	0.0%
6-year	55.3%	27.3%
10-year	59.9%	16.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,956
% of applicants accepted	80.6%
FTIC in top 10%	20.8%
% full-time	77.2%
% receiving Pell Grants	64.5%

TEST SCORE RANGES

SAT Math	460–540
SAT Reading	470–560
ACT Math	16–20
ACT English	14–20

DEBT OF GRADUATES

% students with debt	65.4%
Average student debt	\$17,959
Native student debt	\$18,975
Transfer student debt	\$16,188

DEGREES AWARDED

Total degrees awarded	1,530
Associate	0
Bachelor's	1,207
Master's	314
Doctoral – Research	9
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	134
% bachelor's degrees awarded to at-risk students	88.1%

GRADUATES' STATUS

% employed and/or enrolled	82.4%
Graduates as % of total FTSE enrollment	20.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	65.5%
% of graduates completing 30 SCH or more at 2-yr colleges	34.4%

FACULTY

Total faculty	347
Tenured/tenure track	132
% tenured/tenure track	38.0%
Student-faculty ratio	27:1

REVENUE PER FTSE

State-funded FTSE	6,712
Total revenue	\$18,038
Tuition/fees	\$3,624
State revenue	\$8,283
Federal revenue	\$4,382
Institution revenue	\$1,749

USES OF FUNDS PER FTSE

Total	\$14,577
Instruction, research, and academic support	\$7,944
Student services and scholarships	\$3,233
Institutional support and OM of plant	\$3,007
Other	\$393

RESEARCH EXPENDITURES

Total research exp.	\$5,050,184
Fed. + priv. research exp. per T/TT FTE faculty	\$36,304

Texas A&M University

Total
Enrollment:
63,859

UNIVERSITY INFORMATION

City: College Station
Year founded: 1876
Website: www.tamu.edu
Accountability group:
Research
Average tuition & fees: **\$10,562**

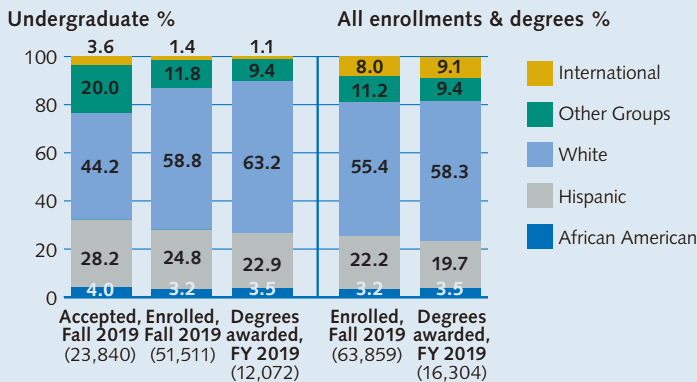
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Engineering (2,045)
 2. Business, Management, Marketing, and Related Support Services (1,901)
 3. Multi/Interdisciplinary Studies (1,414)
 4. Agriculture, Agriculture Operations, and Related Sciences (1,084)
 5. Social Sciences (885)

UG GRADUATION RATES

	Full-time	Part-time
4-year	61.6%	47.0%
6-year	86.2%	83.4%
10-year	88.8%	85.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	42,014
% of applicants accepted	56.7%
FTIC in top 10%	61.9%
% full-time	88.6%
% receiving Pell Grants	21.6%

TEST SCORE RANGES

SAT Math	590–700
SAT Reading	580–680
ACT Math	24–30
ACT English	24–32

DEBT OF GRADUATES

% students with debt	45.9%
Average student debt	\$24,624
Native student debt	\$23,931
Transfer student debt	\$25,488

DEGREES AWARDED

Total degrees awarded	16,304
Associate	0
Bachelor's	12,072
Master's	3,228
Doctoral – Research	743
Doctoral – Professional	261

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.1
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	39.0%

GRADUATES' STATUS

% employed and/or enrolled	69.1%
Graduates as % of total FTSE enrollment	26.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	84.7%
% of graduates completing 30 SCH or more at 2-yr colleges	33.9%

FACULTY

Total faculty	2,594
Tenured/tenure track	1,716
% tenured/tenure track	66.2%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	55,670
Total revenue	\$33,581
Tuition/fees	\$10,647
State revenue	\$10,592
Federal revenue	\$2,977
Institution revenue	\$9,365

USES OF FUNDS PER FTSE

Total	\$27,942
Instruction, research, and academic support	\$19,117
Student services and scholarships	\$3,417
Institutional support and OM of plant	\$3,964
Other	\$1,444

RESEARCH EXPENDITURES

Total research exp.	\$798,851,538
Fed. + priv. research exp. per T/TT FTE faculty	\$274,735

Texas A&M University—Central Texas

Total
Enrollment:
2,440

UNIVERSITY INFORMATION

City: Killeen
Year founded: 2009
Website: www.tamuct.edu
Accountability group:
Master's
Average tuition & fees: **\$6,702**

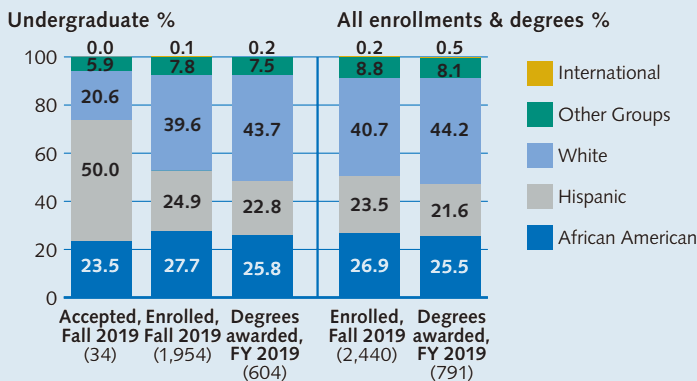
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (187)
 2. Multi/Interdisciplinary Studies (96)
 3. Psychology (68)
 4. Liberal Arts and Sciences, General Studies and Humanities (59)
 5. Computer and Information Sciences and Support Services (43)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	39
% of applicants accepted	87.2%
FTIC in top 10%	N/A
% full-time	36.7%
% receiving Pell Grants	50.5%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

% students with debt	56.5%
Average student debt	\$25,405
Native student debt	\$26,519
Transfer student debt	\$23,349

DEGREES AWARDED

Total degrees awarded	791
Associate	0
Bachelor's	604
Master's	187
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.8
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	74.3%

GRADUATES' STATUS

% employed and/or enrolled	68.6%
Graduates as % of total FTSE enrollment	44.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	60.6%
% of graduates completing 30 SCH or more at 2-yr colleges	70.6%

FACULTY

Total faculty	159
Tenured/tenure track	69
% tenured/tenure track	43.4%
Student-faculty ratio	15:1

REVENUE PER FTSE

State-funded FTSE	1,664
Total revenue	\$23,094
Tuition/fees	\$7,210
State revenue	\$11,452
Federal revenue	\$3,131
Institution revenue	\$1,301

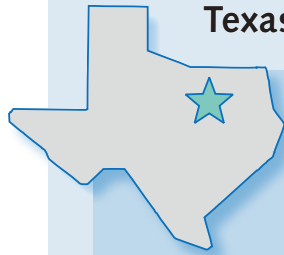
USES OF FUNDS PER FTSE

Total	\$19,497
Instruction, research, and academic support	\$10,428
Student services and scholarships	\$5,706
Institutional support and OM of plant	\$3,535
Other	\$(171)

RESEARCH EXPENDITURES

Total research exp.	\$889,743
Fed. + priv. research exp. per T/TT FTE faculty	\$2,339

Texas A&M University—Commerce



Total
Enrollment:
11,725

UNIVERSITY INFORMATION

City: **Commerce**

Year founded: **1889**

Website: **www.tamuc.edu**

Accountability group:

Doctoral

Average tuition & fees: **\$8,958**

TOP FIVE UG MAJORS

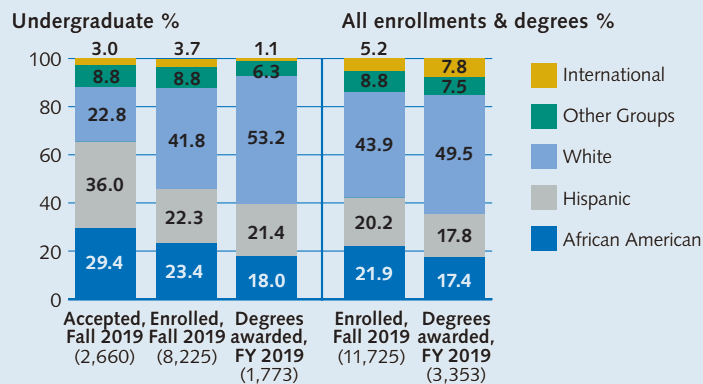
(total FY 2019 degrees awarded)

1. Multi/Interdisciplinary Studies (604)
2. Business, Management, Marketing, and Related Support Services (264)
3. Liberal Arts and Sciences, General Studies and Humanities (157)
4. Parks, Recreation, Leisure and Fitness Studies (102)
5. Psychology (79)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.9%	12.4%
6-year	52.5%	41.3%
10-year	55.0%	32.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,750
% of applicants accepted	56.0%
FTIC in top 10%	13.5%
% full-time	67.8%
% receiving Pell Grants	46.5%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	490–580
ACT Math	16–23
ACT English	15–22

DEBT OF GRADUATES

% students with debt	66.6%
Average student debt	\$27,169
Native student debt	\$27,860
Transfer student debt	\$26,189

DEGREES AWARDED

Total degrees awarded	3,353
Associate	0
Bachelor's	1,773
Master's	1,510
Doctoral – Research	70
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	71.9%

GRADUATES' STATUS

% employed and/or enrolled	81.0%
Graduates as % of total FTSE enrollment	26.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	61.2%
% of graduates completing 30 SCH or more at 2-yr colleges	45.7%

FACULTY

Total faculty	536
Tenured/tenure track	260
% tenured/tenure track	48.5%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	8,954
Total revenue	\$18,404
Tuition/fees	\$5,880
State revenue	\$7,872
Federal revenue	\$2,484
Institution revenue	\$2,168

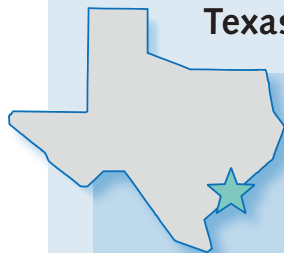
USES OF FUNDS PER FTSE

Total	\$15,249
Instruction, research, and academic support	\$8,346
Student services and scholarships	\$3,373
Institutional support and OM of plant	\$3,167
Other	\$363

RESEARCH EXPENDITURES

Total research exp.	\$2,929,857
Fed. + priv. research exp. per T/TT FTE faculty	\$4,091

Texas A&M University—Corpus Christi



Total
Enrollment:
11,452

UNIVERSITY INFORMATION

City: **Corpus Christi**

Year founded: **1971**

Website: **www.tamucc.edu**

Accountability group:

Doctoral

HS/HBCU status: **HS**

Average tuition & fees: **\$10,020**

TOP FIVE UG MAJORS

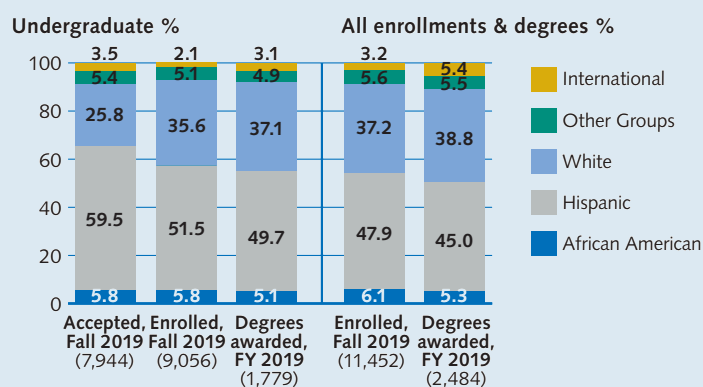
(total FY 2019 degrees awarded)

1. Health Professions and Related Programs (358)
2. Business, Management, Marketing, and Related Support Services (285)
3. Biological and Biomedical Sciences (160)
4. Multi/Interdisciplinary Studies (157)
5. Psychology (128)

UG GRADUATION RATES

	Full-time	Part-time
4-year	23.5%	32.5%
6-year	50.8%	31.6%
10-year	54.8%	22.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	9,940
% of applicants accepted	79.9%
FTIC in top 10%	16.5%
% full-time	78.1%
% receiving Pell Grants	43.2%

TEST SCORE RANGES

SAT Math	480–570
SAT Reading	500–590
ACT Math	17–23
ACT English	16–23

DEBT OF GRADUATES

% students with debt	68.7%
Average student debt	\$28,304
Native student debt	\$28,987
Transfer student debt	\$26,669

DEGREES AWARDED

Total degrees awarded	2,484
Associate	0
Bachelor's	1,779
Master's	659
Doctoral – Research	46
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	76.1%

GRADUATES' STATUS

% employed and/or enrolled	79.3%
Graduates as % of total FTSE enrollment	21.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	52.0%
% of graduates completing 30 SCH or more at 2-yr colleges	26.6%

FACULTY

Total faculty	658
Tenured/tenure track	284
% tenured/tenure track	43.2%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	9,878
Total revenue	\$21,120
Tuition/fees	\$6,514
State revenue	\$8,148
Federal revenue	\$4,115
Institution revenue	\$2,343

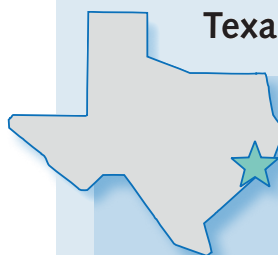
USES OF FUNDS PER FTSE

Total	\$18,654
Instruction, research, and academic support	\$11,722
Student services and scholarships	\$3,156
Institutional support and OM of plant	\$2,799
Other	\$977

RESEARCH EXPENDITURES

Total research exp.	\$31,330,091
Fed. + priv. research exp. per T/TT FTE faculty	\$104,915

Texas A&M University at Galveston



Total Enrollment:
1,644

UNIVERSITY INFORMATION

City: **Galveston**
Year founded: **1962**
Website: **www.tamug.edu**
Accountability group:
Master's
Average tuition & fees: **\$11,885**

TOP FIVE UG MAJORS

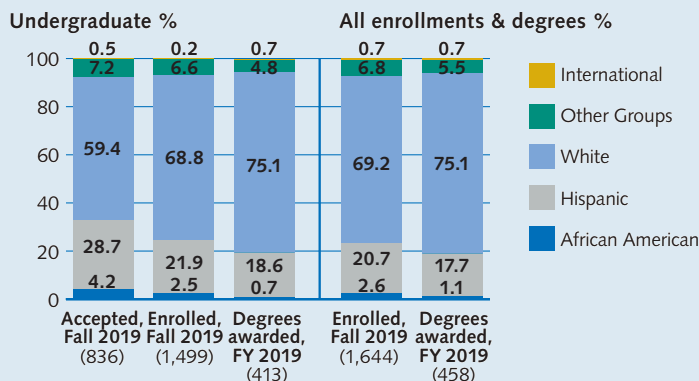
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (106)
2. Biological and Biomedical Sciences (92)
3. Transportation and Materials Moving (70)
4. Engineering (63)
5. Natural Resources and Conservation (42)

UG GRADUATION RATES

	Full-time	Part-time
4-year	50.1%	16.7%
6-year	72.1%	25.0%
10-year	67.3%	50.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	885
% of applicants accepted	94.5%
FTIC in top 10%	12.0%
% full-time	90.3%
% receiving Pell Grants	24.3%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

% students with debt	58.4%
Average student debt	\$30,785
Native student debt	\$31,645
Transfer student debt	\$28,865

DEGREES AWARDED

Total degrees awarded	458
Associate	0
Bachelor's	413
Master's	45
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	47.2%

GRADUATES' STATUS

% employed and/or enrolled	56.2%
Graduates as % of total FTSE enrollment	26.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	63.0%
% of graduates completing 30 SCH or more at 2-yr colleges	22.9%

FACULTY

Total faculty	136
Tenured/tenure track	48
% tenured/tenure track	35.3%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	2,005
Total revenue	\$32,902
Tuition/fees	\$10,566
State revenue	\$13,070
Federal revenue	\$3,756
Institution revenue	\$5,510

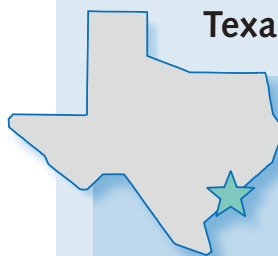
USES OF FUNDS PER FTSE

Total	\$28,503
Instruction, research, and academic support	\$17,450
Student services and scholarships	\$3,412
Institutional support and OM of plant	\$6,325
Other	\$1,316

RESEARCH EXPENDITURES

Total research exp.	\$8,951,483
Fed. + priv. research exp. per T/TT FTE faculty	\$97,566

Texas A&M University—Kingsville



Total Enrollment:
7,479

UNIVERSITY INFORMATION

City: **Kingsville**
Year founded: **1923**
Website: **www.tamuk.edu**
Accountability group:
Doctoral
HS/HBCU status: **HS**
Average tuition & fees: **\$9,136**

TOP FIVE UG MAJORS

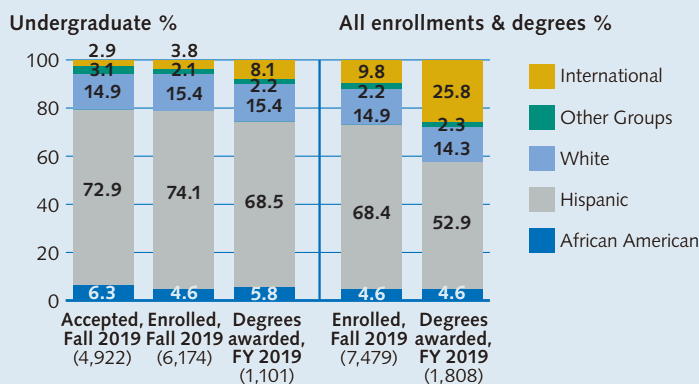
(total FY 2019 degrees awarded)

1. Engineering (285)
2. Business, Management, Marketing, and Related Support Services (101)
3. Multi/Interdisciplinary Studies (83)
4. Parks, Recreation, Leisure and Fitness Studies (79)
5. Biological and Biomedical Sciences (75)

UG GRADUATION RATES

	Full-time	Part-time
4-year	27.2%	18.9%
6-year	46.8%	33.3%
10-year	45.7%	23.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,370
% of applicants accepted	77.3%
FTIC in top 10%	14.8%
% full-time	75.6%
% receiving Pell Grants	45.5%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	470–570
ACT Math	16–22
ACT English	15–20

DEBT OF GRADUATES

% students with debt	67.4%
Average student debt	\$26,884
Native student debt	\$27,272
Transfer student debt	\$25,986

DEGREES AWARDED

Total degrees awarded	1,808
Associate	0
Bachelor's	1,101
Master's	685
Doctoral – Research	22
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	76.6%

GRADUATES' STATUS

% employed and/or enrolled	76.9%
Graduates as % of total FTSE enrollment	20.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	64.9%
% of graduates completing 30 SCH or more at 2-yr colleges	22.5%

FACULTY

Total faculty	460
Tenured/tenure track	278
% tenured/tenure track	60.4%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	6,704
Total revenue	\$22,650
Tuition/fees	\$6,031
State revenue	\$9,646
Federal revenue	\$3,963
Institution revenue	\$3,010

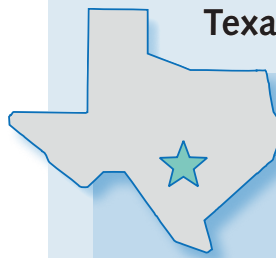
USES OF FUNDS PER FTSE

Total	\$18,537
Instruction, research, and academic support	\$11,013
Student services and scholarships	\$3,804
Institutional support and OM of plant	\$3,412
Other	\$308

RESEARCH EXPENDITURES

Total research exp.	\$19,806,810
Fed. + priv. research exp. per T/TT FTE faculty	\$52,472

Texas A&M University—San Antonio



Total
Enrollment:
6,714

UNIVERSITY INFORMATION

City: **San Antonio**

Year founded: **2009**

Website: **www.tamusa.edu**

Accountability group:
Master's

HS/HBCU status: **HS**

Average tuition & fees: **\$8,245**

TOP FIVE UG MAJORS

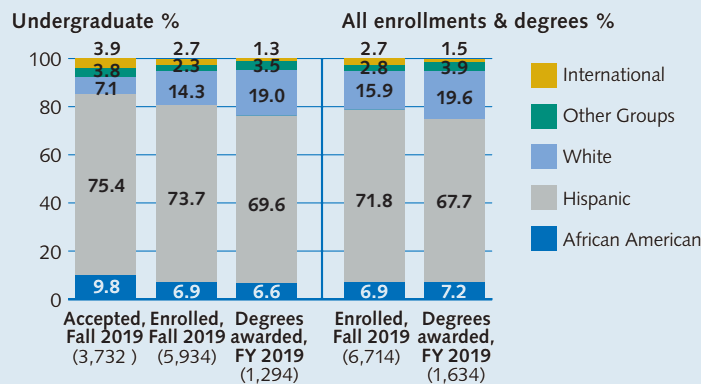
(total FY 2019 degrees awarded)

1. Multi/Interdisciplinary Studies (471)
2. Business, Management, Marketing, and Related Support Services (337)
3. Social Sciences (163)
4. Parks, Recreation, Leisure and Fitness Studies (73)
5. Psychology (70)

UG GRADUATION RATES

	Full-time	Part-time
4-year	0.0%	0.0%
6-year	0.0%	100.0%
10-year	0.0%	0.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,741
% of applicants accepted	78.7%
FTIC in top 10%	13.2%
% full-time	52.5%
% receiving Pell Grants	52.3%

TEST SCORE RANGES

SAT Math	460–530
SAT Reading	470–550
ACT Math	16–20
ACT English	14–19

DEBT OF GRADUATES

% students with debt	67.2%
Average student debt	\$24,145
Native student debt	\$26,844
Transfer student debt	\$21,603

DEGREES AWARDED

Total degrees awarded	1,634
Associate	0
Bachelor's	1,294
Master's	340
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.2
Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	80.8%

GRADUATES' STATUS

% employed and/or enrolled	83.8%
Graduates as % of total FTSE enrollment	29.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	63.0%
% of graduates completing 30 SCH or more at 2-yr colleges	70.4%

FACULTY

Total faculty	329
Tenured/tenure track	121
% tenured/tenure track	36.8%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	4,836
Total revenue	\$17,769
Tuition/fees	\$6,265
State revenue	\$7,211
Federal revenue	\$3,110
Institution revenue	\$1,183

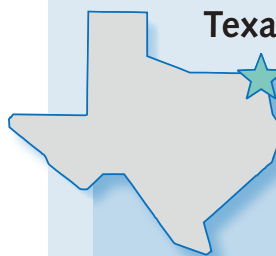
USES OF FUNDS PER FTSE

Total	\$17,495
Instruction, research, and academic support	\$7,041
Student services and scholarships	\$5,521
Institutional support and OM of plant	\$3,771
Other	\$1,162

RESEARCH EXPENDITURES

Total research exp.	\$69,121
Fed. + priv. research exp. per T/TT FTE faculty	\$520

Texas A&M University—Texarkana



Total
Enrollment:
2,053

UNIVERSITY INFORMATION

City: **Texarkana**

Year founded: **1971**

Website: **www.tamut.edu**

Accountability group:
Master's

Average tuition & fees: **\$8,264**

TOP FIVE UG MAJORS

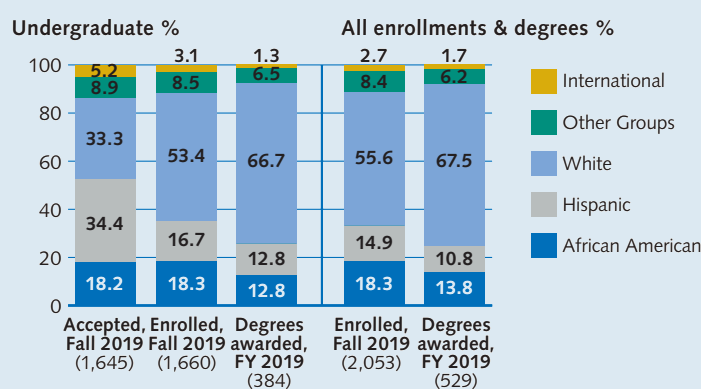
(total FY 2019 degrees awarded)

1. Multi/Interdisciplinary Studies (113)
2. Business, Management, Marketing, and Related Support Services (75)
3. Liberal Arts and Sciences, General Studies and Humanities (32)
4. Psychology (28)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (26)

UG GRADUATION RATES

	Full-time	Part-time
4-year	21.5%	14.3%
6-year	44.4%	20.0%
10-year	0.0%	0.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,386
% of applicants accepted	68.9%
FTIC in top 10%	4.8%
% full-time	70.8%
% receiving Pell Grants	51.9%

TEST SCORE RANGES

SAT Math	490–560
SAT Reading	500–570
ACT Math	18–23
ACT English	18–23

DEBT OF GRADUATES

% students with debt	65.4%
Average student debt	\$23,447
Native student debt	\$23,215
Transfer student debt	\$23,803

DEGREES AWARDED

Total degrees awarded	529
Associate	0
Bachelor's	384
Master's	144
Doctoral – Research	1
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	132
% bachelor's degrees awarded to at-risk students	74.0%

GRADUATES' STATUS

% employed and/or enrolled	72.2%
Graduates as % of total FTSE enrollment	28.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	59.9%
% of graduates completing 30 SCH or more at 2-yr colleges	48.2%

FACULTY

Total faculty	163
Tenured/tenure track	69
% tenured/tenure track	42.3%
Student-faculty ratio	14:1

REVENUE PER FTSE

State-funded FTSE	1,615
Total revenue	\$27,622
Tuition/fees	\$6,390
State revenue	\$16,296
Federal revenue	\$3,274
Institution revenue	\$1,662

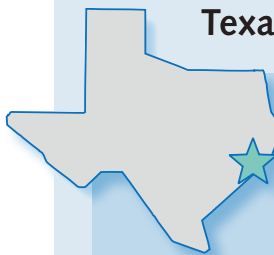
USES OF FUNDS PER FTSE

Total	\$22,958
Instruction, research, and academic support	\$11,440
Student services and scholarships	\$4,757
Institutional support and OM of plant	\$4,489
Other	\$2,272

RESEARCH EXPENDITURES

Total research exp.	\$5,749
Fed. + priv. research exp. per T/TT FTE faculty	\$0

Texas Southern University



Total Enrollment: **9,034**

UNIVERSITY INFORMATION

City: **Houston**
 Year founded: **1947**
 Website: **www.tsu.edu**
 Accountability group: **Doctoral**
 HS/HBCU status: **HBCU**
 Average tuition & fees: **\$9,174**

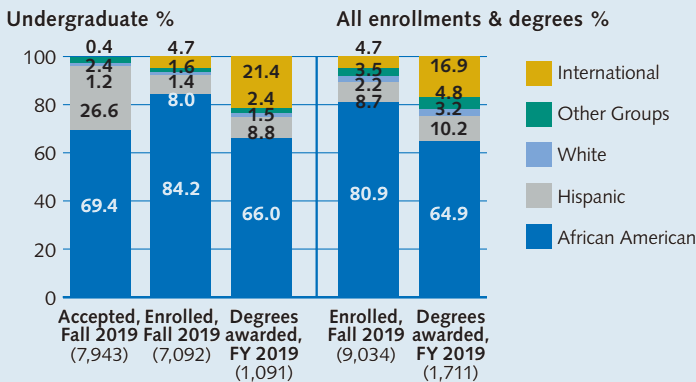
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (272)
 2. Health Professions and Related Programs (140)
 3. Biological and Biomedical Sciences (79)
 4. Engineering Technologies and Engineering-Related Fields (73)
 5. Communication, Journalism and Related Programs (70)

UG GRADUATION RATES

	Full-time	Part-time
4-year	8.6%	0.0%
6-year	26.1%	3.8%
10-year	27.0%	9.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	8,775
% of applicants accepted	90.5%
FTIC in top 10%	3.0%
% full-time	85.1%
% receiving Pell Grants	64.5%

TEST SCORE RANGES

SAT Math	410–490
SAT Reading	420–500
ACT Math	15–17
ACT English	12–18

DEBT OF GRADUATES

% students with debt	65.9%
Average student debt	\$35,500
Native student debt	\$34,402
Transfer student debt	\$38,132

DEGREES AWARDED

Total degrees awarded	1,711
Associate	0
Bachelor's	1,091
Master's	317
Doctoral – Research	23
Doctoral – Professional	280

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	151
% bachelor's degrees awarded to at-risk students	70.5%

GRADUATES' STATUS

% employed and/or enrolled	74.8%
Graduates as % of total FTSE enrollment	16.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	39.9%
% of graduates completing 30 SCH or more at 2-yr colleges	17.6%

FACULTY

Total faculty	618
Tenured/tenure track	257
% tenured/tenure track	41.6%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	8,766
Total revenue	\$24,608
Tuition/fees	\$7,097
State revenue	\$10,079
Federal revenue	\$5,894
Institution revenue	\$1,538

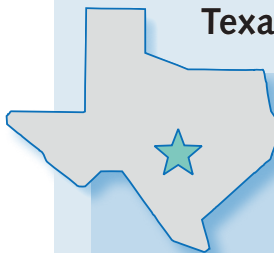
USES OF FUNDS PER FTSE

Total	\$22,483
Instruction, research, and academic support	\$11,309
Student services and scholarships	\$3,623
Institutional support and OM of plant	\$7,050
Other	\$501

RESEARCH EXPENDITURES

Total research exp.	\$4,893,014
Fed. + priv. research exp. per T/TT FTE faculty	\$13,479

Texas State University



Total Enrollment: **38,187**

UNIVERSITY INFORMATION

City: **San Marcos**
 Year founded: **1899**
 Website: **www.txstate.edu**
 Accountability group: **Emerging Research**
 HS/HBCU status: **HS**
 Average tuition & fees: **\$11,240**

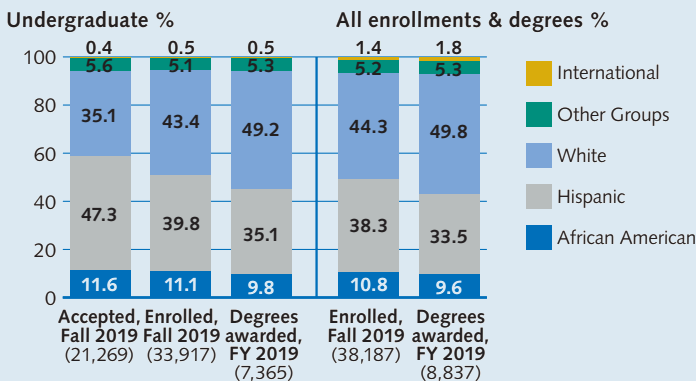
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,300)
 2. Multi/Interdisciplinary Studies (632)
 3. Communication, Journalism and Related Programs (578)
 4. Parks, Recreation, Leisure and Fitness Studies (566)
 5. Visual and Performing Arts (480)

UG GRADUATION RATES

	Full-time	Part-time
4-year	35.6%	19.8%
6-year	62.9%	52.9%
10-year	70.4%	50.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	25,654
% of applicants accepted	82.9%
FTIC in top 10%	11.2%
% full-time	82.3%
% receiving Pell Grants	37.2%

TEST SCORE RANGES

SAT Math	500–580
SAT Reading	510–600
ACT Math	18–24
ACT English	19–25

DEBT OF GRADUATES

% students with debt	66.8%
Average student debt	\$26,094
Native student debt	\$26,032
Transfer student debt	\$26,196

DEGREES AWARDED

Total degrees awarded	8,837
Associate	0
Bachelor's	7,365
Master's	1,363
Doctoral – Research	68
Doctoral – Professional	41

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	132
% bachelor's degrees awarded to at-risk students	67.6%

GRADUATES' STATUS

% employed and/or enrolled	80.2%
Graduates as % of total FTSE enrollment	24.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	62.3%
% of graduates completing 30 SCH or more at 2-yr colleges	32.3%

FACULTY

Total faculty	1,795
Tenured/tenure track	765
% tenured/tenure track	42.6%
Student-faculty ratio	27:1

REVENUE PER FTSE

State-funded FTSE	32,203
Total revenue	\$18,622
Tuition/fees	\$7,411
State revenue	\$6,558
Federal revenue	\$3,043
Institution revenue	\$1,610

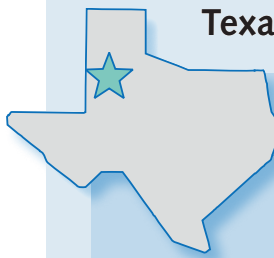
USES OF FUNDS PER FTSE

Total	\$15,208
Instruction, research, and academic support	\$10,134
Student services and scholarships	\$2,230
Institutional support and OM of plant	\$2,470
Other	\$374

RESEARCH EXPENDITURES

Total research exp.	\$64,553,997
Fed. + priv. research exp. per T/TT FTE faculty	\$72,734

Texas Tech University



Total
Enrollment:
38,250

UNIVERSITY INFORMATION

City: **Lubbock**

Year founded: **1923**

Website: **www.ttu.edu**

Accountability group:
Emerging Research

HS/HBCU status: **HS**

Average tuition & fees: **\$11,320**

TOP FIVE UG MAJORS

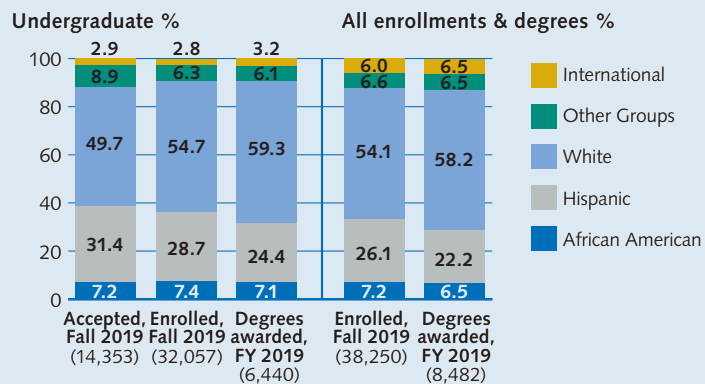
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,066)
2. Engineering (879)
3. Multi/Interdisciplinary Studies (614)
4. Communication, Journalism and Related Programs (478)
5. Family and Consumer Sciences/ Human Sciences (466)

UG GRADUATION RATES

	Full-time	Part-time
4-year	44.6%	21.0%
6-year	72.2%	50.0%
10-year	77.1%	52.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	25,172
% of applicants accepted	57.0%
FTIC in top 10%	17.8%
% full-time	87.4%
% receiving Pell Grants	26.9%

TEST SCORE RANGES

SAT Math	530–620
SAT Reading	540–620
ACT Math	21–26
ACT English	21–27

DEBT OF GRADUATES

% students with debt	59.1%
Average student debt	\$31,810
Native student debt	\$32,160
Transfer student debt	\$31,218

DEGREES AWARDED

Total degrees awarded	8,482
Associate	0
Bachelor's	6,440
Master's	1,567
Doctoral – Research	340
Doctoral – Professional	135

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	54.8%

GRADUATES' STATUS

% employed and/or enrolled	74.0%
Graduates as % of total FTSE enrollment	21.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	62.0%
% of graduates completing 30 SCH or more at 2-yr colleges	26.7%

FACULTY

Total faculty	1,638
Tenured/tenure track	1,042
% tenured/tenure track	63.6%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	33,815
Total revenue	\$22,478
Tuition/fees	\$9,235
State revenue	\$7,980
Federal revenue	\$2,521
Institution revenue	\$2,742

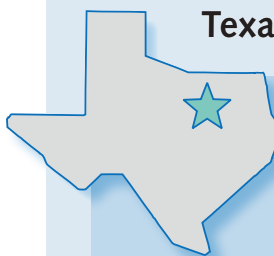
USES OF FUNDS PER FTSE

Total	\$19,947
Instruction, research, and academic support	\$13,429
Student services and scholarships	\$2,782
Institutional support and OM of plant	\$2,901
Other	\$834

RESEARCH EXPENDITURES

Total research exp.	\$188,170,313
Fed. + priv. research exp. per T/TT FTE faculty	\$64,665

Texas Woman's University



Total
Enrollment:
15,710

UNIVERSITY INFORMATION

City: **Denton**

Year founded: **1901**

Website: **www.twu.edu**

Accountability group:
Doctoral

HS/HBCU status: **HS**

Average tuition & fees: **\$9,480**

TOP FIVE UG MAJORS

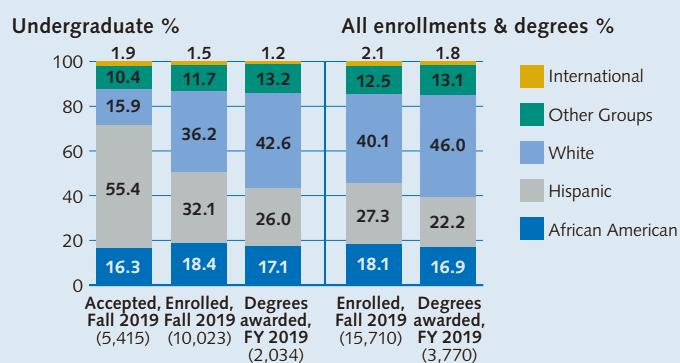
(total FY 2019 degrees awarded)

1. Health Professions and Related Programs (674)
2. Liberal Arts and Sciences, General Studies and Humanities (219)
3. Business, Management, Marketing, and Related Support Services (205)
4. Multi/Interdisciplinary Studies (170)
5. Parks, Recreation, Leisure and Fitness Studies (140)

UG GRADUATION RATES

	Full-time	Part-time
4-year	26.7%	13.8%
6-year	48.9%	20.0%
10-year	59.2%	28.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,916
% of applicants accepted	91.5%
FTIC in top 10%	16.7%
% full-time	66.8%
% receiving Pell Grants	41.6%

TEST SCORE RANGES

SAT Math	480–570
SAT Reading	490–590
ACT Math	17–23
ACT English	16–23

DEBT OF GRADUATES

% students with debt	66.7%
Average student debt	\$27,083
Native student debt	\$27,257
Transfer student debt	\$26,844

DEGREES AWARDED

Total degrees awarded	3,770
Associate	0
Bachelor's	2,034
Master's	1,515
Doctoral – Research	126
Doctoral – Professional	95

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	67.7%

GRADUATES' STATUS

% employed and/or enrolled	83.1%
Graduates as % of total FTSE enrollment	27.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	59.4%
% of graduates completing 30 SCH or more at 2-yr colleges	45.2%

FACULTY

Total faculty	941
Tenured/tenure track	333
% tenured/tenure track	35.4%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	12,337
Total revenue	\$17,470
Tuition/fees	\$6,285
State revenue	\$7,497
Federal revenue	\$2,094
Institution revenue	\$1,594

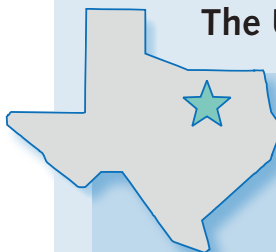
USES OF FUNDS PER FTSE

Total	\$15,586
Instruction, research, and academic support	\$9,984
Student services and scholarships	\$2,176
Institutional support and OM of plant	\$3,353
Other	\$72

RESEARCH EXPENDITURES

Total research exp.	\$4,252,624
Fed. + priv. research exp. per T/TT FTE faculty	\$7,874

The University of Texas at Arlington



Total Enrollment:
42,863

UNIVERSITY INFORMATION

City: **Arlington**
Year founded: **1895**
Website: **www.uta.edu**
Accountability group:
Emerging Research
HS/HBCU status: **HS**
Average tuition & fees: **\$11,040**

TOP FIVE UG MAJORS

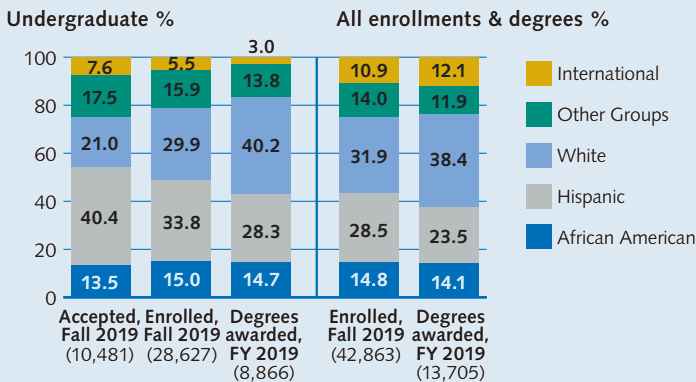
(total FY 2019 degrees awarded)

1. Health Professions and Related Programs (3,806)
2. Business, Management, Marketing, and Related Support Services (1,342)
3. Engineering (522)
4. Biological and Biomedical Sciences (360)
5. Liberal Arts and Sciences, General Studies and Humanities (345)

UG GRADUATION RATES

	Full-time	Part-time
4-year	34.6%	8.0%
6-year	63.2%	36.0%
10-year	67.0%	45.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	12,646
% of applicants accepted	82.9%
FTIC in top 10%	24.3%
% full-time	62.5%
% receiving Pell Grants	41.1%

TEST SCORE RANGES

SAT Math	530–630
SAT Reading	530–630
ACT Math	19–26
ACT English	19–25

DEBT OF GRADUATES

% students with debt	56.8%
Average student debt	\$25,275
Native student debt	\$25,441
Transfer student debt	\$24,918

DEGREES AWARDED

Total degrees awarded	13,705
Associate	0
Bachelor's	8,866
Master's	4,614
Doctoral – Research	225
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	58.5%

GRADUATES' STATUS

% employed and/or enrolled	72.8%
Graduates as % of total FTSE enrollment	36.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	53.6%
% of graduates completing 30 SCH or more at 2-yr colleges	36.7%

FACULTY

Total faculty	1,362
Tenured/tenure track	534
% tenured/tenure track	39.2%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	34,150
Total revenue	\$19,829
Tuition/fees	\$9,133
State revenue	\$4,524
Federal revenue	\$3,340
Institution revenue	\$2,832

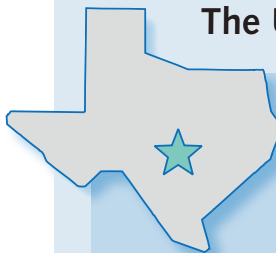
USES OF FUNDS PER FTSE

Total	\$16,378
Instruction, research, and academic support	\$9,766
Student services and scholarships	\$3,681
Institutional support and OM of plant	\$2,552
Other	\$379

RESEARCH EXPENDITURES

Total research exp.	\$116,902,505
Fed. + priv. research exp. per T/TT FTE faculty	\$103,300

The University of Texas at Austin



Total Enrollment:
50,894

UNIVERSITY INFORMATION

City: **Austin**
Year founded: **1881**
Website: **www.utexas.edu**
Accountability group:
Research
Average tuition & fees: **\$10,314**

TOP FIVE UG MAJORS

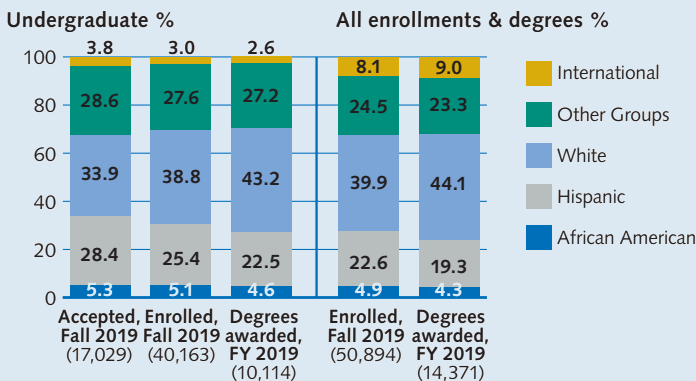
(total FY 2019 degrees awarded)

1. Engineering (1,272)
2. Social Sciences (1,170)
3. Business, Management, Marketing, and Related Support Services (1,155)
4. Communication, Journalism and Related Programs (1,123)
5. Biological and Biomedical Sciences (1,117)

UG GRADUATION RATES

	Full-time	Part-time
4-year	70.4%	54.2%
6-year	88.8%	72.5%
10-year	88.7%	51.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	50,213
% of applicants accepted	33.9%
FTIC in top 10%	77.4%
% full-time	93.4%
% receiving Pell Grants	23.1%

TEST SCORE RANGES

SAT Math	610–760
SAT Reading	620–720
ACT Math	26–32
ACT English	26–35

DEBT OF GRADUATES

% students with debt	43.5%
Average student debt	\$23,242
Native student debt	\$22,964
Transfer student debt	\$23,993

DEGREES AWARDED

Total degrees awarded	14,371
Associate	0
Bachelor's	10,114
Master's	2,969
Doctoral – Research	855
Doctoral – Professional	433

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.0
Average SCH to bachelor's	123
% bachelor's degrees awarded to at-risk students	33.9%

GRADUATES' STATUS

% employed and/or enrolled	63.4%
Graduates as % of total FTSE enrollment	27.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	76.2%
% of graduates completing 30 SCH or more at 2-yr colleges	16.0%

FACULTY

Total faculty	2,864
Tenured/tenure track	1,671
% tenured/tenure track	58.3%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	47,775
Total revenue	\$57,090
Tuition/fees	\$9,997
State revenue	\$16,472
Federal revenue	\$10,371
Institution revenue	\$20,250

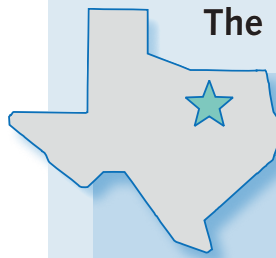
USES OF FUNDS PER FTSE

Total	\$43,719
Instruction, research, and academic support	\$30,574
Student services and scholarships	\$3,620
Institutional support and OM of plant	\$7,810
Other	\$1,716

RESEARCH EXPENDITURES

Total research exp.	\$623,613,776
Fed. + priv. research exp. per T/TT FTE faculty	\$321,117

The University of Texas at Dallas



Total
Enrollment:
29,543

UNIVERSITY INFORMATION

City: **Dallas**

Year founded: **1969**

Website: **www.utdallas.edu**

Accountability group:

Emerging Research

Average tuition & fees: **\$13,442**

TOP FIVE UG MAJORS

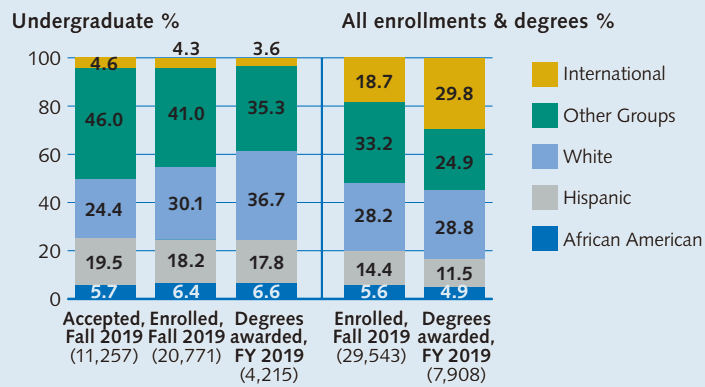
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (946)
2. Engineering (613)
3. Computer and Information Sciences and Support Services (597)
4. Biological and Biomedical Sciences (523)
5. Health Professions and Related Programs (338)

UG GRADUATION RATES

	Full-time	Part-time
4-year	54.3%	18.1%
6-year	74.9%	60.0%
10-year	79.1%	83.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	14,312
% of applicants accepted	78.7%
FTIC in top 10%	30.2%
% full-time	85.7%
% receiving Pell Grants	31.5%

TEST SCORE RANGES

SAT Math	620–740
SAT Reading	600–700
ACT Math	25–31
ACT English	24–34

DEBT OF GRADUATES

% students with debt	44.6%
Average student debt	\$23,157
Native student debt	\$23,291
Transfer student debt	\$22,961

DEGREES AWARDED

Total degrees awarded	7,908
Associate	0
Bachelor's	4,215
Master's	3,465
Doctoral – Research	216
Doctoral – Professional	12

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	50.0%

GRADUATES' STATUS

% employed and/or enrolled	72.9%
Graduates as % of total FTSE enrollment	23.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	64.2%
% of graduates completing 30 SCH or more at 2-yr colleges	37.7%

FACULTY

Total faculty	1,249
Tenured/tenure track	503
% tenured/tenure track	40.3%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	24,294
Total revenue	\$24,903
Tuition/fees	\$11,216
State revenue	\$5,096
Federal revenue	\$3,396
Institution revenue	\$5,195

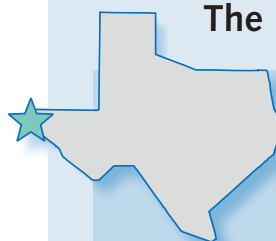
USES OF FUNDS PER FTSE

Total	\$21,905
Instruction, research, and academic support	\$14,907
Student services and scholarships	\$2,539
Institutional support and OM of plant	\$3,860
Other	\$600

RESEARCH EXPENDITURES

Total research exp.	\$126,661,363
Fed. + priv. research exp. per T/TT FTE faculty	\$155,814

The University of Texas at El Paso



Total
Enrollment:
25,144

UNIVERSITY INFORMATION

City: **El Paso**

Year founded: **1914**

Website: **www.utep.edu**

Accountability group:

Emerging Research

HS/HBCU status: **HS**

Average tuition & fees: **\$8,340**

TOP FIVE UG MAJORS

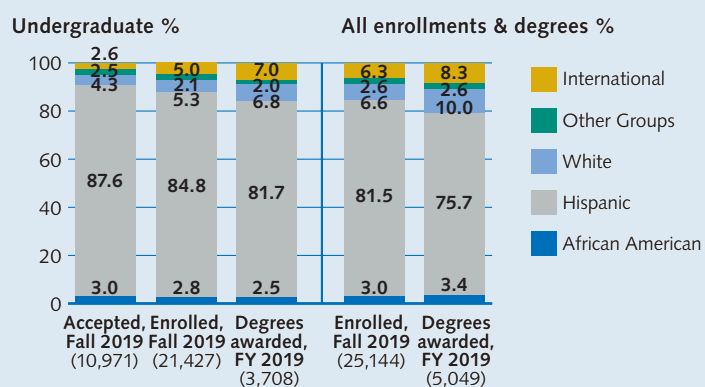
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (568)
2. Engineering (473)
3. Health Professions and Related Programs (454)
4. Multi/Interdisciplinary Studies (447)
5. Biological and Biomedical Sciences (335)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.0%	9.5%
6-year	41.0%	28.0%
10-year	53.5%	27.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	10,972
% of applicants accepted	100.0%
FTIC in top 10%	17.2%
% full-time	64.7%
% receiving Pell Grants	56.5%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	470–570
ACT Math	17–23
ACT English	15–22

DEBT OF GRADUATES

% students with debt	59.5%
Average student debt	\$23,444
Native student debt	\$24,437
Transfer student debt	\$21,425

DEGREES AWARDED

Total degrees awarded	5,049
Associate	0
Bachelor's	3,708
Master's	1,220
Doctoral – Research	90
Doctoral – Professional	31

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	80.1%

GRADUATES' STATUS

% employed and/or enrolled	71.4%
Graduates as % of total FTSE enrollment	21.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	48.4%
% of graduates completing 30 SCH or more at 2-yr colleges	31.6%

FACULTY

Total faculty	1,056
Tenured/tenure track	491
% tenured/tenure track	46.5%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	19,874
Total revenue	\$21,167
Tuition/fees	\$6,547
State revenue	\$6,653
Federal revenue	\$5,787
Institution revenue	\$2,180

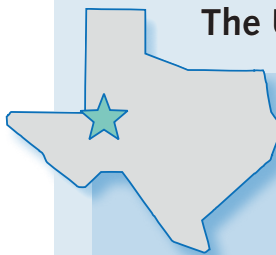
USES OF FUNDS PER FTSE

Total	\$18,660
Instruction, research, and academic support	\$11,234
Student services and scholarships	\$3,888
Institutional support and OM of plant	\$3,030
Other	\$508

RESEARCH EXPENDITURES

Total research exp.	\$101,975,231
Fed. + priv. research exp. per T/TT FTE faculty	\$118,884

The University of Texas Permian Basin



Total Enrollment: **5,283**

UNIVERSITY INFORMATION

City: **Odessa**
 Year founded: **1969**
 Website: **www.utpb.edu**
 Accountability group: **Master's**
 HS/HBCU status: **HS**
 Average tuition & fees: **\$8,464**

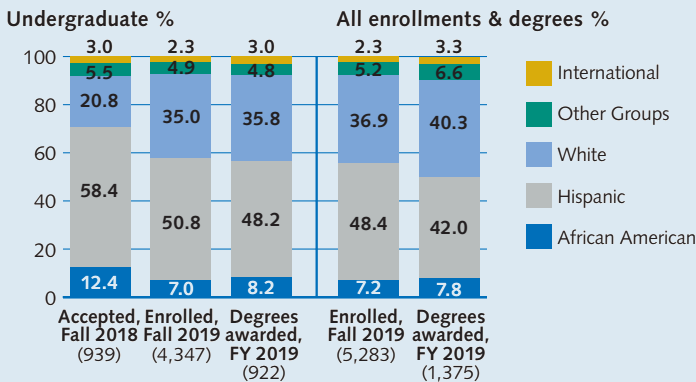
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (221)
 2. Psychology (157)
 3. Engineering (84)
 4. Health Professions and Related Programs (77)
 5. Multi/Interdisciplinary Studies (52)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.5%	15.6%
6-year	46.2%	27.8%
10-year	55.2%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,192
% of applicants accepted	78.8%
FTIC in top 10%	22.1%
% full-time	42.8%
% receiving Pell Grants	31.2%

TEST SCORE RANGES

SAT Math	480–560
SAT Reading	490–570
ACT Math	17–23
ACT English	15–22

DEBT OF GRADUATES

% students with debt	54.4%
Average student debt	\$21,307
Native student debt	\$21,562
Transfer student debt	\$20,887

DEGREES AWARDED

Total degrees awarded	1,375
Associate	0
Bachelor's	922
Master's	453
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	133
% bachelor's degrees awarded to at-risk students	69.6%

GRADUATES' STATUS

% employed and/or enrolled	82.1%
Graduates as % of total FTSE enrollment	28.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	51.0%
% of graduates completing 30 SCH or more at 2-yr colleges	40.1%

FACULTY

Total faculty	281
Tenured/tenure track	101
% tenured/tenure track	35.9%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	4,272
Total revenue	\$13,791
Tuition/fees	N/A
State revenue	\$10,265
Federal revenue	\$2,391
Institution revenue	\$3,266

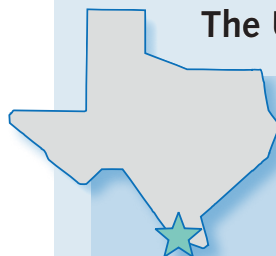
USES OF FUNDS PER FTSE

Total	\$15,981
Instruction, research, and academic support	\$8,653
Student services and scholarships	\$2,043
Institutional support and OM of plant	\$5,112
Other	\$173

RESEARCH EXPENDITURES

Total research exp.	\$1,642,377
Fed. + priv. research exp. per T/TT FTE faculty	\$12,879

The University of Texas Rio Grande Valley



Total Enrollment: **28,909**

UNIVERSITY INFORMATION

City: **Rio Grande Valley**
 Year founded: **2015***
 Website: **www.utrgv.edu**
 Accountability group: **Doctoral**
 HS/HBCU status: **HS**
 Average tuition & fees: **\$8,132**

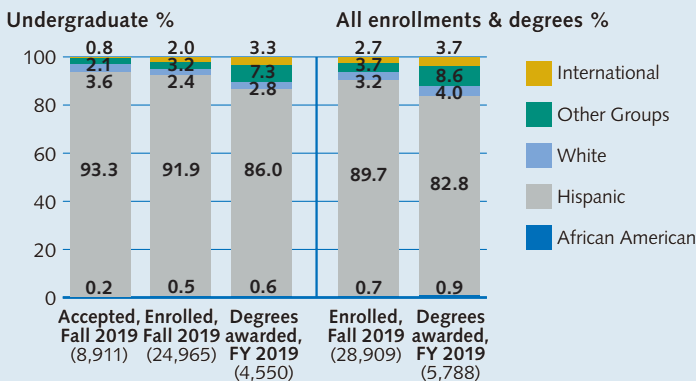
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (604)
 2. Biological and Biomedical Sciences (601)
 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (464)
 4. Health Professions and Related Programs (446)
 5. Psychology (361)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.3%	12.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	11,117
% of applicants accepted	80.2%
FTIC in top 10%	20.1%
% full-time	79.8%
% receiving Pell Grants	62.6%

TEST SCORE RANGES

SAT Math	470–550
SAT Reading	480–570
ACT Math	17–22
ACT English	15–21

DEBT OF GRADUATES

% students with debt	60.3%
Average student debt	\$17,833
Native student debt	\$17,767
Transfer student debt	\$17,932

DEGREES AWARDED

Total degrees awarded	5,788
Associate	0
Bachelor's	4,550
Master's	1,206
Doctoral – Research	32
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	87.3%

GRADUATES' STATUS

% employed and/or enrolled	79.8%
Graduates as % of total FTSE enrollment	20.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	51.4%
% of graduates completing 30 SCH or more at 2-yr colleges	27.0%

FACULTY

Total faculty	1,358
Tenured/tenure track	639
% tenured/tenure track	47.1%
Student-faculty ratio	27:1

REVENUE PER FTSE

State-funded FTSE	24,918
Total revenue	\$15,746
Tuition/fees	\$3,650
State revenue	\$6,016
Federal revenue	\$5,094
Institution revenue	\$986

USES OF FUNDS PER FTSE

Total	\$14,184
Instruction, research, and academic support	\$7,939
Student services and scholarships	\$3,220
Institutional support and OM of plant	\$2,791
Other	\$234

RESEARCH EXPENDITURES

Total research exp.	\$30,091,117
Fed. + priv. research exp. per T/TT FTE faculty	\$22,126

*UTRGV was created in 2015; the legacy institution was created in 1927.

The University of Texas at San Antonio

Total
Enrollment:
32,389

UNIVERSITY INFORMATION

City: **San Antonio**

Year founded: **1969**

Website: **www.utsa.edu**

Accountability group:
Emerging Research

HS/HBCU status: **HS**

Average tuition & fees: **\$9,724**

TOP FIVE UG MAJORS

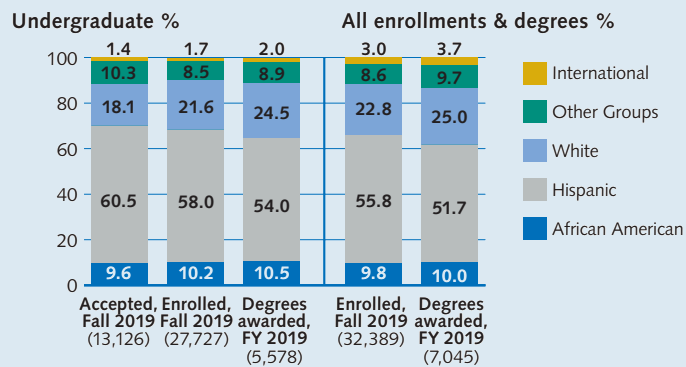
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,100)
2. Psychology (454)
3. Engineering (441)
4. Computer and Information Sciences and Support Services (387)
5. Parks, Recreation, Leisure and Fitness Studies (362)

UG GRADUATION RATES

	Full-time	Part-time
4-year	36.2%	15.4%
6-year	63.7%	38.2%
10-year	62.9%	33.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	17,143
% of applicants accepted	76.6%
FTIC in top 10%	18.8%
% full-time	80.2%
% receiving Pell Grants	44.7%

TEST SCORE RANGES

SAT Math	520–600
SAT Reading	520–620
ACT Math	18–25
ACT English	18–24

DEBT OF GRADUATES

% students with debt	62.5%
Average student debt	\$24,271
Native student debt	\$24,911
Transfer student debt	\$23,102

DEGREES AWARDED

Total degrees awarded	7,045
Associate	0
Bachelor's	5,578
Master's	1,351
Doctoral – Research	116
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	133
% bachelor's degrees awarded to at-risk students	70.5%

GRADUATES' STATUS

% employed and/or enrolled	76.1%
Graduates as % of total FTSE enrollment	23.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	64.0%
% of graduates completing 30 SCH or more at 2-yr colleges	31.9%

FACULTY

Total faculty	1,306
Tenured/tenure track	589
% tenured/tenure track	45.1%
Student-faculty ratio	25:1

REVENUE PER FTSE

State-funded FTSE	26,613
Total revenue	\$19,258
Tuition/fees	\$6,892
State revenue	\$5,960
Federal revenue	\$4,131
Institution revenue	\$2,275

USES OF FUNDS PER FTSE

Total	\$16,987
Instruction, research, and academic support	\$10,218
Student services and scholarships	\$3,080
Institutional support and OM of plant	\$3,374
Other	\$316

RESEARCH EXPENDITURES

Total research exp.	\$80,630,941
Fed. + priv. research exp. per T/TT FTE faculty	\$78,908

The University of Texas at Tyler

Total
Enrollment:
9,130

UNIVERSITY INFORMATION

City: **Tyler**

Year founded: **1971**

Website: **www.uttyler.edu**

Accountability group:
Master's

Average tuition & fees: **\$8,742**

TOP FIVE UG MAJORS

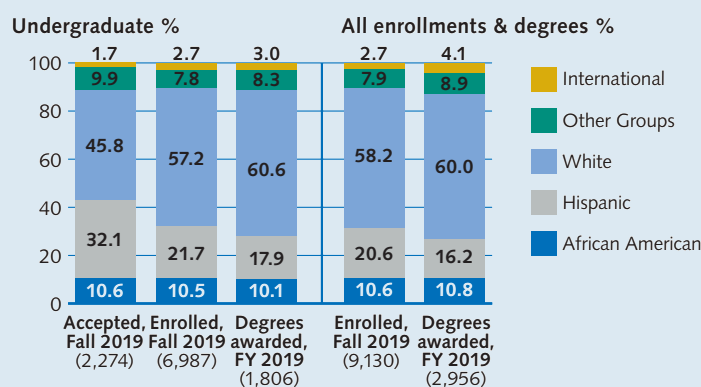
(total FY 2019 degrees awarded)

1. Health Professions and Related Programs (498)
2. Business, Management, Marketing, and Related Support Services (317)
3. Engineering (227)
4. Multi/Interdisciplinary Studies (205)
5. Psychology (101)

UG GRADUATION RATES

	Full-time	Part-time
4-year	34.7%	23.1%
6-year	60.3%	66.7%
10-year	62.8%	52.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,735
% of applicants accepted	83.1%
FTIC in top 10%	20.2%
% full-time	68.2%
% receiving Pell Grants	33.5%

TEST SCORE RANGES

SAT Math	530–640
SAT Reading	550–640
ACT Math	20–26
ACT English	21–30

DEBT OF GRADUATES

% students with debt	56.7%
Average student debt	\$24,371
Native student debt	\$25,292
Transfer student debt	\$23,388

DEGREES AWARDED

Total degrees awarded	2,956
Associate	0
Bachelor's	1,806
Master's	1,055
Doctoral – Research	31
Doctoral – Professional	64

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	65.8%

GRADUATES' STATUS

% employed and/or enrolled	81.0%
Graduates as % of total FTSE enrollment	31.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	63.1%
% of graduates completing 30 SCH or more at 2-yr colleges	53.7%

FACULTY

Total faculty	458
Tenured/tenure track	208
% tenured/tenure track	45.4%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	7,343
Total revenue	\$18,886
Tuition/fees	\$6,429
State revenue	\$7,337
Federal revenue	\$2,173
Institution revenue	\$2,947

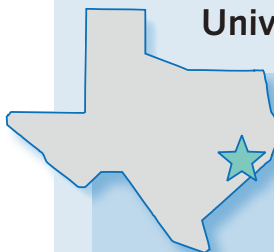
USES OF FUNDS PER FTSE

Total	\$16,797
Instruction, research, and academic support	\$10,317
Student services and scholarships	\$2,873
Institutional support and OM of plant	\$3,527
Other	\$80

RESEARCH EXPENDITURES

Total research exp.	\$2,353,391
Fed. + priv. research exp. per T/TT FTE faculty	\$6,868

University of Houston



Total Enrollment:
46,148

UNIVERSITY INFORMATION

City: Houston

Year founded: 1927

Website: www.uh.edu

Accountability group: Emerging Research

HS/HBCU status: HS

Average tuition & fees: \$11,276

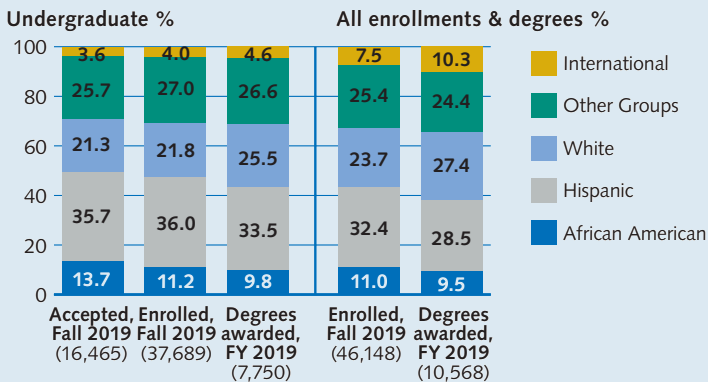
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (2,160)
 2. Engineering (688)
 3. Psychology (592)
 4. Biological and Biomedical Sciences (493)
 5. Computer and Information Sciences and Support Services (479)

UG GRADUATION RATES

	Full-time	Part-time
4-year	40.3%	18.1%
6-year	67.6%	45.4%
10-year	69.7%	50.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	25,331
% of applicants accepted	65.0%
FTIC in top 10%	29.2%
% full-time	74.5%
% receiving Pell Grants	41.6%

TEST SCORE RANGES

SAT Math	560–660
SAT Reading	570–650
ACT Math	22–27
ACT English	21–27

DEBT OF GRADUATES

% students with debt	52.8%
Average student debt	\$24,749
Native student debt	\$25,321
Transfer student debt	\$24,108

DEGREES AWARDED

Total degrees awarded	10,568
Associate	0
Bachelor's	7,750
Master's	2,022
Doctoral – Research	333
Doctoral – Professional	463

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	63.1%

GRADUATES' STATUS

% employed and/or enrolled	72.1%
Graduates as % of total FTSE enrollment	24.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	54.4%
% of graduates completing 30 SCH or more at 2-yr colleges	37.9%

FACULTY

Total faculty	2,079
Tenured/tenure track	965
% tenured/tenure track	46.4%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	39,554
Total revenue	\$29,053
Tuition/fees	\$9,118
State revenue	\$7,682
Federal revenue	\$3,699
Institution revenue	\$8,554

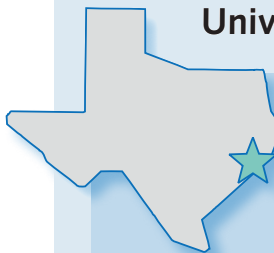
USES OF FUNDS PER FTSE

Total	\$24,548
Instruction, research, and academic support	\$15,139
Student services and scholarships	\$2,460
Institutional support and OM of plant	\$3,173
Other	\$3,776

RESEARCH EXPENDITURES

Total research exp.	\$168,242,327
Fed. + priv. research exp. per T/TT FTE faculty	\$93,031

University of Houston—Clear Lake



Total Enrollment:
9,082

UNIVERSITY INFORMATION

City: Houston

Year founded: 1971

Website: www.uhcl.edu

Accountability group: Master's

HS/HBCU status: HS

Average tuition & fees: \$7,961

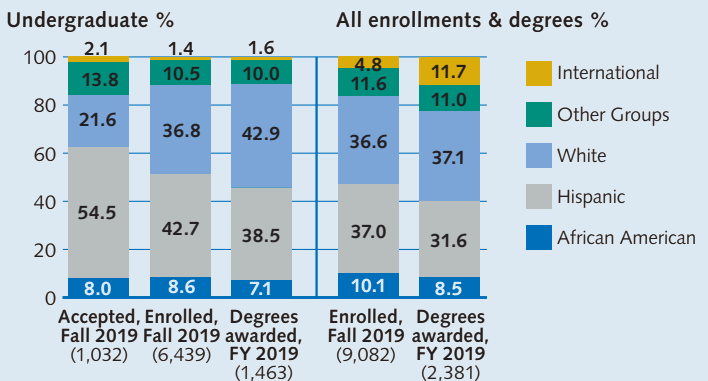
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (351)
 2. Multi/Interdisciplinary Studies (319)
 3. Psychology (124)
 4. Health Professions and Related Programs (102)
 5. Biological and Biomedical Sciences (78)

UG GRADUATION RATES

	Full-time	Part-time
4-year	35.5%	22.7%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,402
% of applicants accepted	73.6%
FTIC in top 10%	13.9%
% full-time	52.1%
% receiving Pell Grants	42.0%

TEST SCORE RANGES

SAT Math	520–590
SAT Reading	520–610
ACT Math	19–25
ACT English	18–24

DEBT OF GRADUATES

% students with debt	52.9%
Average student debt	\$24,266
Native student debt	\$27,949
Transfer student debt	\$20,678

DEGREES AWARDED

Total degrees awarded	2,381
Associate	0
Bachelor's	1,463
Master's	899
Doctoral – Research	19
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.0
Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	72.1%

GRADUATES' STATUS

% employed and/or enrolled	69.2%
Graduates as % of total FTSE enrollment	30.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	56.8%
% of graduates completing 30 SCH or more at 2-yr colleges	58.9%

FACULTY

Total faculty	483
Tenured/tenure track	244
% tenured/tenure track	50.5%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	6,524
Total revenue	\$18,439
Tuition/fees	\$8,214
State revenue	\$6,832
Federal revenue	\$2,394
Institution revenue	\$999

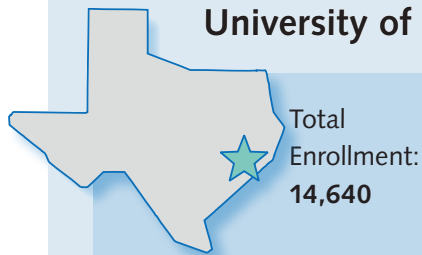
USES OF FUNDS PER FTSE

Total	\$16,446
Instruction, research, and academic support	\$9,816
Student services and scholarships	\$2,266
Institutional support and OM of plant	\$3,690
Other	\$674

RESEARCH EXPENDITURES

Total research exp.	\$1,370,638
Fed. + priv. research exp. per T/TT FTE faculty	\$3,697

University of Houston—Downtown



UNIVERSITY INFORMATION

City: **Houston**

Year founded: **1974**

Website: **www.uhd.edu**

Accountability group: **Master's**

HS/HBCU status: **HS**

Average tuition & fees: **\$8,386**

TOP FIVE UG MAJORS

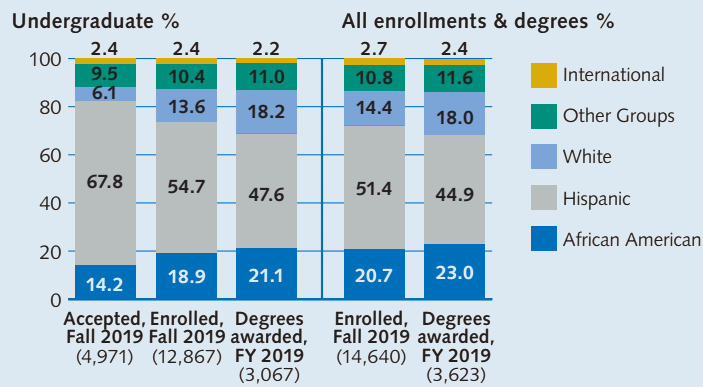
(total FY 2019 degrees awarded)

1. Multi/Interdisciplinary Studies (924)
2. Business, Management, Marketing, and Related Support Services (890)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (258)
4. Psychology (211)
5. Communication, Journalism and Related Programs (115)

UG GRADUATION RATES

	Full-time	Part-time
4-year	13.2%	9.2%
6-year	41.1%	22.0%
10-year	37.8%	14.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,601
% of applicants accepted	88.8%
FTIC in top 10%	4.8%
% full-time	51.1%
% receiving Pell Grants	47.5%

TEST SCORE RANGES

SAT Math	470–540
SAT Reading	470–540
ACT Math	16–21
ACT English	15–20

DEBT OF GRADUATES

% students with debt	59.1%
Average student debt	\$27,610
Native student debt	\$28,954
Transfer student debt	\$25,753

DEGREES AWARDED

Total degrees awarded	3,623
Associate	0
Bachelor's	3,067
Master's	556
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	148
% bachelor's degrees awarded to at-risk students	76.4%

GRADUATES' STATUS

% employed and/or enrolled	81.3%
Graduates as % of total FTSE enrollment	33.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	55.7%
% of graduates completing 30 SCH or more at 2-yr colleges	44.2%

FACULTY

Total faculty	711
Tenured/tenure track	233
% tenured/tenure track	32.8%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	9,618
Total revenue	\$16,574
Tuition/fees	\$6,844
State revenue	\$5,315
Federal revenue	\$3,410
Institution revenue	\$1,005

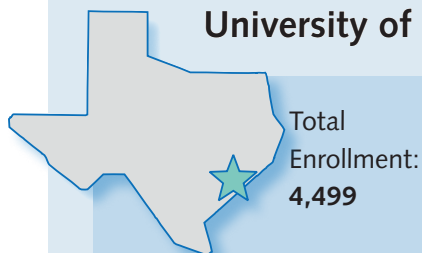
USES OF FUNDS PER FTSE

Total	\$15,560
Instruction, research, and academic support	\$8,255
Student services and scholarships	\$3,456
Institutional support and OM of plant	\$3,152
Other	\$696

RESEARCH EXPENDITURES

Total research exp.	\$2,189,177
Fed. + priv. research exp. per T/TT FTE faculty	\$7,597

University of Houston—Victoria



UNIVERSITY INFORMATION

City: **Victoria**

Year founded: **1971**

Website: **www.uhv.edu**

Accountability group: **Master's**

HS/HBCU status: **HS**

Average tuition & fees: **\$8,328**

TOP FIVE UG MAJORS

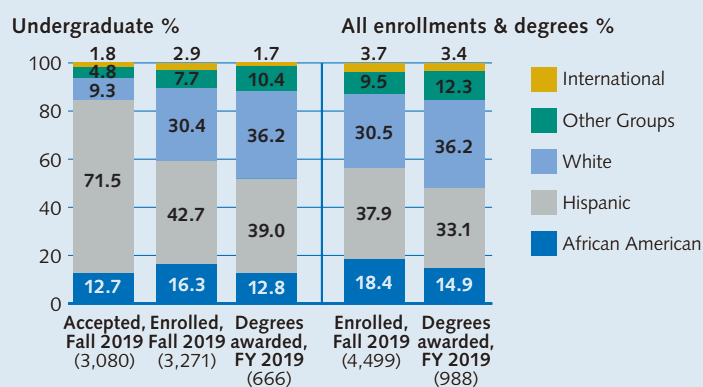
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (237)
2. Multi/Interdisciplinary Studies (144)
3. Psychology (96)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (39)
5. Computer and Information Sciences and Support Services (29)

UG GRADUATION RATES

	Full-time	Part-time
4-year	11.9%	11.1%
6-year	30.7%	N/A
10-year	16.7%	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,628
% of applicants accepted	84.9%
FTIC in top 10%	9.5%
% full-time	53.2%
% receiving Pell Grants	50.0%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

% students with debt	63.7%
Average student debt	\$26,528
Native student debt	\$28,076
Transfer student debt	\$24,376

DEGREES AWARDED

Total degrees awarded	988
Associate	0
Bachelor's	666
Master's	322
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.9
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	75.5%

GRADUATES' STATUS

% employed and/or enrolled	83.2%
Graduates as % of total FTSE enrollment	27.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	52.9%
% of graduates completing 30 SCH or more at 2-yr colleges	57.9%

FACULTY

Total faculty	202
Tenured/tenure track	105
% tenured/tenure track	52.0%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	3,136
Total revenue	\$19,900
Tuition/fees	\$6,287
State revenue	\$7,890
Federal revenue	\$2,999
Institution revenue	\$2,724

USES OF FUNDS PER FTSE

Total	\$16,957
Instruction, research, and academic support	\$9,487
Student services and scholarships	\$3,860
Institutional support and OM of plant	\$2,669
Other	\$941

RESEARCH EXPENDITURES

Total research exp.	\$42,523
Fed. + priv. research exp. per T/TT FTE faculty	\$419

University of North Texas



Total Enrollment:
39,192

UNIVERSITY INFORMATION

City: Denton

Year founded: 1890

Website: www.unt.edu

Accountability group: Emerging Research

HS/HBCU status: HS

Average tuition & fees: \$11,712

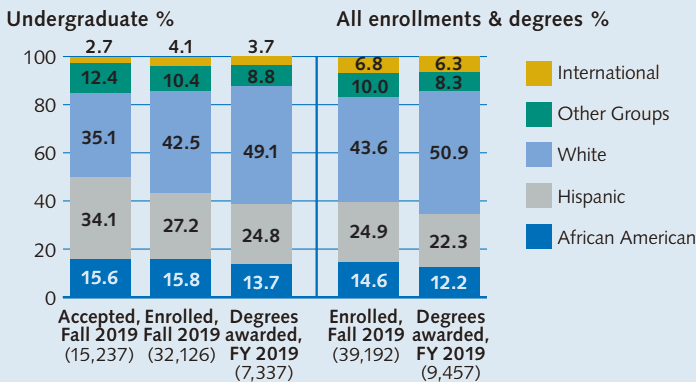
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,401)
 2. Multi/Interdisciplinary Studies (866)
 3. Liberal Arts and Sciences, General Studies and Humanities (658)
 4. Visual and Performing Arts (584)
 5. Communication, Journalism and Related Programs (510)

UG GRADUATION RATES

	Full-time	Part-time
4-year	41.5%	13.4%
6-year	61.2%	43.6%
10-year	66.5%	40.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	19,634
% of applicants accepted	77.6%
FTIC in top 10%	19.8%
% full-time	81.0%
% receiving Pell Grants	37.0%

TEST SCORE RANGES

SAT Math	520–620
SAT Reading	540–640
ACT Math	19–26
ACT English	20–26

DEBT OF GRADUATES

% students with debt	62.9%
Average student debt	\$24,410
Native student debt	\$24,208
Transfer student debt	\$24,701

DEGREES AWARDED

Total degrees awarded	9,457
Associate	0
Bachelor's	7,337
Master's	1,808
Doctoral – Research	302
Doctoral – Professional	10

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	134
% bachelor's degrees awarded to at-risk students	61.6%

GRADUATES' STATUS

% employed and/or enrolled	75.7%
Graduates as % of total FTSE enrollment	26.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	60.5%
% of graduates completing 30 SCH or more at 2-yr colleges	34.9%

FACULTY

Total faculty	1,691
Tenured/tenure track	765
% tenured/tenure track	45.2%
Student-faculty ratio	25:1

REVENUE PER FTSE

State-funded FTSE	32,174
Total revenue	\$20,228
Tuition/fees	\$9,642
State revenue	\$6,165
Federal revenue	\$2,568
Institution revenue	\$1,853

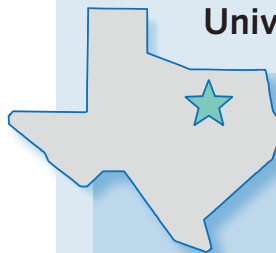
USES OF FUNDS PER FTSE

Total	\$18,884
Instruction, research, and academic support	\$9,504
Student services and scholarships	\$5,255
Institutional support and OM of plant	\$2,965
Other	\$1,161

RESEARCH EXPENDITURES

Total research exp.	\$78,415,097
Fed. + priv. research exp. per T/TT FTE faculty	\$37,572

University of North Texas at Dallas



Total Enrollment:
4,040

UNIVERSITY INFORMATION

City: Dallas

Year founded: 2009

Website: www.untdallas.edu

Accountability group: Master's

HS/HBCU status: HS

Average tuition & fees: \$9,140

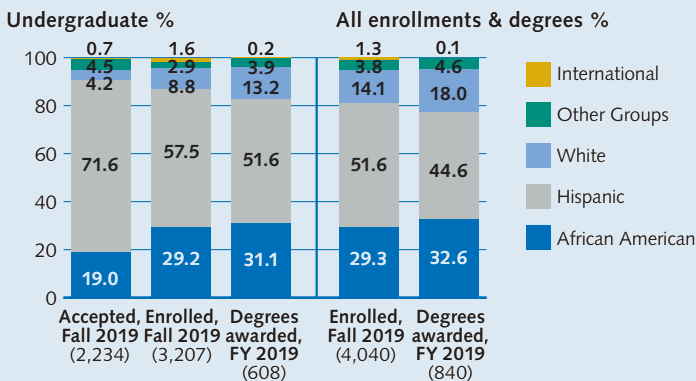
TOP FIVE UG MAJORS

- (total FY 2019 degrees awarded)
1. Multi/Interdisciplinary Studies (199)
 2. Business, Management, Marketing, and Related Support Services (152)
 3. Psychology (60)
 4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (60)
 5. Social Sciences (41)

UG GRADUATION RATES

	Full-time	Part-time
4-year	27.4%	7.1%
6-year	39.2%	50.0%
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,582
% of applicants accepted	86.5%
FTIC in top 10%	11.6%
% full-time	62.1%
% receiving Pell Grants	54.7%

TEST SCORE RANGES

SAT Math	460–530
SAT Reading	460–550
ACT Math	16–20
ACT English	14–19

DEBT OF GRADUATES

% students with debt	55.6%
Average student debt	\$26,336
Native student debt	\$27,288
Transfer student debt	\$24,741

DEGREES AWARDED

Total degrees awarded	840
Associate	0
Bachelor's	608
Master's	119
Doctoral – Research	0
Doctoral – Professional	113

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	80.3%

GRADUATES' STATUS

% employed and/or enrolled	80.9%
Graduates as % of total FTSE enrollment	25.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	59.5%
% of graduates completing 30 SCH or more at 2-yr colleges	56.8%

FACULTY

Total faculty	273
Tenured/tenure track	61
% tenured/tenure track	22.3%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	3,089
Total revenue	\$22,329
Tuition/fees	\$8,025
State revenue	\$9,742
Federal revenue	\$3,181
Institution revenue	\$1,381

USES OF FUNDS PER FTSE

Total	\$16,777
Instruction, research, and academic support	\$6,745
Student services and scholarships	\$6,383
Institutional support and OM of plant	\$3,339
Other	\$310

RESEARCH EXPENDITURES

Total research exp.	\$35,495
Fed. + priv. research exp. per T/TT FTE faculty	\$5

West Texas A&M University

Total
Enrollment:
9,970

UNIVERSITY INFORMATION

City: **Canyon**
Year founded: **1909**
Website: **www.wtamu.edu**
Accountability group: **Comprehensive**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,688**

TOP FIVE UG MAJORS

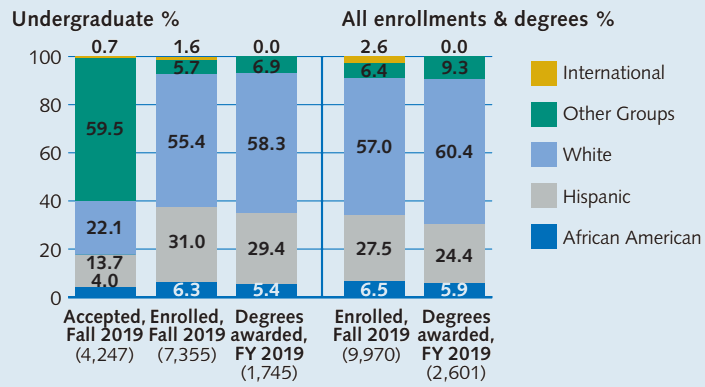
(total FY 2019 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (314)
2. Health Professions and Related Programs (229)
3. Multi/Interdisciplinary Studies (201)
4. Agriculture, Agriculture Operations, and Related Sciences (147)
5. Liberal Arts and Sciences, General Studies and Humanities (147)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.3%	16.3%
6-year	51.0%	25.0%
10-year	52.7%	44.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,610
% of applicants accepted	92.1%
FTIC in top 10%	19.5%
% full-time	75.9%
% receiving Pell Grants	38.3%

TEST SCORE RANGES

SAT Math	480–580
SAT Reading	490–590
ACT Math	17–24
ACT English	16–23

DEBT OF GRADUATES

% students with debt	61.8%
Average student debt	\$24,978
Native student debt	\$25,126
Transfer student debt	\$24,663

DEGREES AWARDED

Total degrees awarded	2,601
Associate	0
Bachelor's	1,745
Master's	851
Doctoral – Research	5
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	126
% bachelor's degrees awarded to at-risk students	66.9%

GRADUATES' STATUS

% employed and/or enrolled	71.5%
Graduates as % of total FTSE enrollment	27.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2019	61.2%
% of graduates completing 30 SCH or more at 2-yr colleges	33.9%

FACULTY

Total faculty	455
Tenured/tenure track	155
% tenured/tenure track	34.1%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	7,897
Total revenue	\$19,399
Tuition/fees	\$6,260
State revenue	\$6,968
Federal revenue	\$2,324
Institution revenue	\$3,847

USES OF FUNDS PER FTSE

Total	\$16,038
Instruction, research, and academic support	\$7,776
Student services and scholarships	\$3,346
Institutional support and OM of plant	\$4,254
Other	\$663

RESEARCH EXPENDITURES

Total research exp.	\$5,190,630
Fed. + priv. research exp. per T/TT FTE faculty	\$17,020

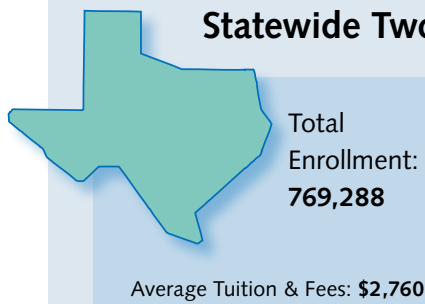
Two-Year Public Institutions

Alamo Community College District	Lone Star College—Kingwood	68
Alamo CCD—Northeast Lakeview College	Lone Star College—Montgomery	68
Alamo CCD—Northwest Vista College	Lone Star College—North Harris.....	69
Alamo CCD—Palo Alto College	Lone Star College—Tomball	69
Alamo CCD—San Antonio College	Lone Star College—University Park.....	70
Alamo CCD—St. Philip's College.....	McLennan Community College	70
Alvin Community College.....	Midland College	71
Amarillo College	Navarro College.....	71
Angelina College	North Central Texas College.....	72
Austin Community College.....	Northeast Texas Community College	72
Blinn College District	Odessa College	73
Brazosport College	Panola College.....	73
Central Texas College	Paris Junior College	74
Cisco College.....	Ranger College	74
Clarendon College.....	San Jacinto Community College District	
Coastal Bend College	San Jacinto CCD—Central Campus.....	75
College of the Mainland Community	San Jacinto CCD—North Campus.....	75
College District.....	San Jacinto CCD—South Campus	76
Collin County Community College District	South Plains College	76
Dallas College	South Texas College	77
Dallas College Brookhaven Campus	Southwest Texas Junior College.....	77
Dallas College Cedar Valley Campus	Tarrant County College District	
Dallas College Eastfield Campus	Tarrant CCD—Connect Campus	78
Dallas College El Centro Campus	Tarrant CCD—Northeast Campus.....	78
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INSTITUTIONAL PROFILES

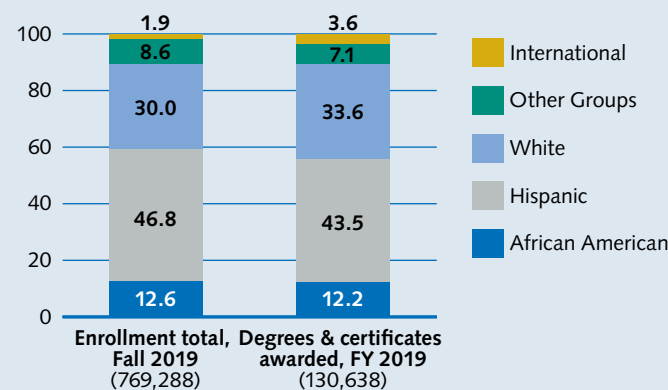
Texas Two-Year Public Institutions

The following pages have individual profiles of the 82 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 3–5.



Statewide Two-Year Public Institutions

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Total enrollment	8.0%
% change 2014–19	
% part-time	76.9%
% full-time	23.1%
% academic program	76.8%
% technical program	23.2%
% credit students receiving Pell Grants	28.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	81

GRADUATION RATES

	Full-time	Part-time
3-year	24.9%	13.1%
4-year	32.1%	18.7%
6-year	39.1%	25.0%
<i>Fall 2016, 3-year cohort</i>		
Dev. ed.	19.1%	
Non-dev. ed.	30.7%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	24.9%
<i>Fall 2014 FTIC dual credit cohort</i>	
% persist 1 year	85.9%
% earned bacc. in 4 years or fewer	37.7%
% earned bacc. or assoc. in 4 years or fewer	42.1%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	90.4%
% employed	27.3%
% enrolled in 4-yr or 2-yr	25.4%
% employed and enrolled	37.7%
<i>Technical programs</i>	
% employed and/or enrolled	89.6%
% employed	59.3%
% enrolled in 4-yr or 2-yr	10.2%
% employed and enrolled	20.1%

DEBT OF GRADUATES

% students with debt	28.9%
Average student debt	\$15,422
Native student debt	\$15,180
Transfer student debt	\$16,017

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

<i>Math</i>	
Below math standard	61,521
TSI obligation met (% of total)	45.6%
Completed college course (% of total)	24.5%
<i>Reading</i>	
Below reading standard	39,968
TSI obligation met (% of total)	60.9%
Completed college course (% of total)	48.1%
<i>Writing</i>	
Below writing standard	37,183
TSI obligation met (% of total)	59.6%
Completed college course (% of total)	41.5%

TRANSFER STUDENTS

All transfers	27,858
Transfer cohort	115,753
Transfer rate	24.1%

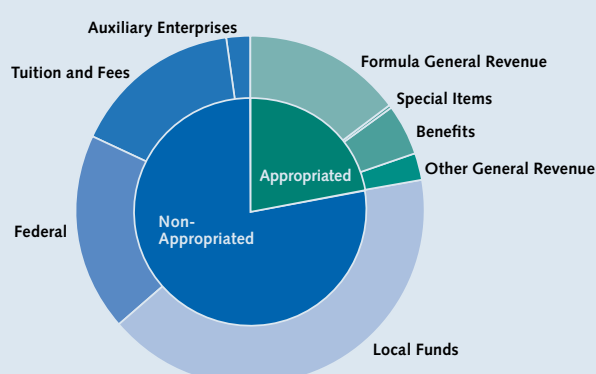
FACULTY

Total	31,864
% full-time faculty	40.1%
% SCH taught by full-time faculty	64.6%
Student-faculty ratio	20:1

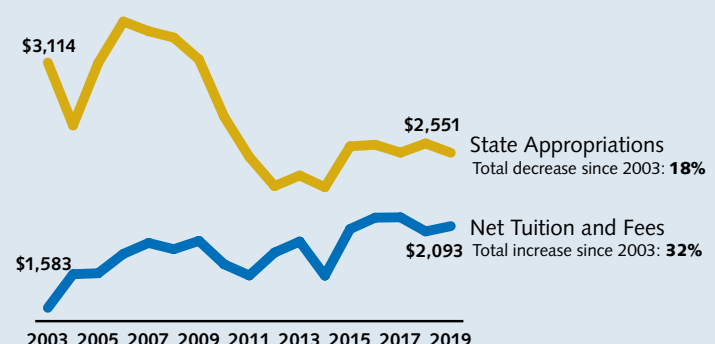
Financial Information for Two-Year Public Institutions

Operation Sources by Category, FY 2019

Total: \$6.5 billion



Community College Net Tuition & Fees & State Appropriations Per FTSE (Inflation Adjusted)



Alamo CCD—Northeast Lakeview College



Total Enrollment:
6,540

COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community College District

Year founded: 2007

Website: www.alamo.edu/nlc

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,062

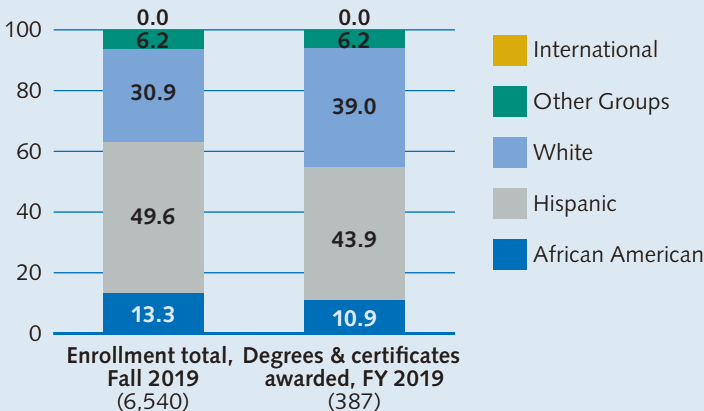
STUDENT CHARACTERISTICS

% enroll. change 2014–19	181.3%
% part-time	70.2%
% full-time	29.8%
% academic program	93.9%
% technical program	6.1%
% credit students receiving Pell Grants (district data)	32.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.6%	16.9%
4-year	31.3%	23.0%
6-year	47.7%	37.1%

Fall 2016, 3-year cohort

Dev. ed.	24.1%
Non-dev. ed.	29.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	14.8%
---	-------

Fall 2014 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.0%
% employed	26.9%
% enrolled in 4-yr or 2-yr	20.9%
% employed and enrolled	42.2%

Technical programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

TRANSFER STUDENTS

All transfers	197
Transfer cohort	503
Transfer rate	39.2%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	197
TSI obligation met (% of total)	46.2%
Completed college course (% of total)	32.5%

Reading

Below reading standard	86
TSI obligation met (% of total)	76.7%
Completed college course (% of total)	58.1%

Writing

Below writing standard	62
TSI obligation met (% of total)	75.8%
Completed college course (% of total)	56.5%

FACULTY

Total	160
% full-time faculty	36.9%
% SCH taught by full-time faculty	59.1%
Student-faculty ratio	28:1

DEBT OF GRADUATES

% students with debt	22.5%
Average student debt	\$13,483
Native student debt	\$11,854
Transfer student debt	\$14,999

Alamo CCD—Northwest Vista College



Total Enrollment:
18,010

COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community College District

Year founded: 1995

Website: www.alamo.edu/nvc

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,062

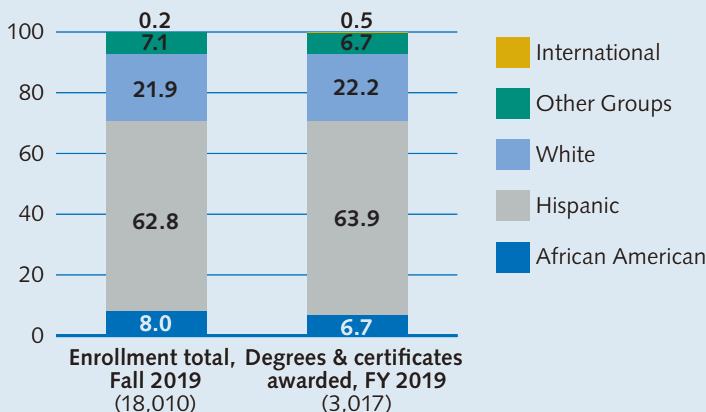
STUDENT CHARACTERISTICS

% enroll. change 2014–19	14.0%
% part-time	73.7%
% full-time	26.3%
% academic program	90.0%
% technical program	10.0%
% credit students receiving Pell Grants (district data)	32.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	35.2%	16.0%
4-year	43.9%	21.2%
6-year	48.4%	30.4%

Fall 2016, 3-year cohort

Dev. ed.	27.2%
Non-dev. ed.	44.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	21.0%
---	-------

Fall 2014 FTIC dual credit cohort

% persist 1 year	88.2%
% earned bacc. in 4 years or fewer	41.0%
% earned bacc. or assoc. in 4 years or fewer	44.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.3%
% employed	27.1%
% enrolled in 4-yr or 2-yr	19.9%
% employed and enrolled	43.3%

Technical programs

% employed and/or enrolled	86.7%
% employed	52.5%
% enrolled in 4-yr or 2-yr	15.0%
% employed and enrolled	19.2%

TRANSFER STUDENTS

All transfers	778
Transfer cohort	2,196
Transfer rate	35.4%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,350
TSI obligation met (% of total)	44.1%
Completed college course (% of total)	37.4%

Reading

Below reading standard	883
TSI obligation met (% of total)	78.4%
Completed college course (% of total)	56.9%

Writing

Below writing standard	766
TSI obligation met (% of total)	75.7%
Completed college course (% of total)	62.0%

FACULTY

Total	544
% full-time faculty	40.8%
% SCH taught by full-time faculty	62.8%
Student-faculty ratio	23:1

DEBT OF GRADUATES

% students with debt	31.2%
Average student debt	\$14,147
Native student debt	\$13,995
Transfer student debt	\$14,375

Alamo CCD—Palo Alto College



Total
Enrollment:
10,763

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1985**
Website: **www.alamo.edu/pac**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,062**

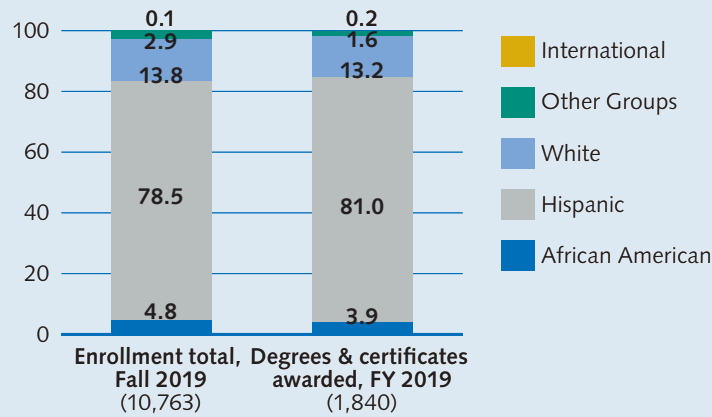
STUDENT CHARACTERISTICS

% enroll. change 2014–19	28.5%
% part-time	77.1%
% full-time	22.9%
% academic program	82.5%
% technical program	17.5%
% credit students receiving Pell Grants (district data)	32.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.8%	14.8%
4-year	45.9%	21.7%
6-year	45.3%	26.4%

Fall 2016, 3-year cohort

Dev. ed.	25.8%
Non-dev. ed.	40.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	25.9%
---	-------

Fall 2014 FTIC dual credit cohort

% persist 1 year	83.9%
% earned bacc. in 4 years or fewer	32.3%
% earned bacc. or assoc. in 4 years or fewer	37.4%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.0%
% employed	29.3%
% enrolled in 4-yr or 2-yr	23.5%
% employed and enrolled	36.2%
Technical programs	
% employed and/or enrolled	90.5%
% employed	48.6%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	23.0%

TRANSFER STUDENTS

All transfers	311
Transfer cohort	1,309
Transfer rate	23.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	920
TSI obligation met (% of total)	44.7%
Completed college course (% of total)	28.0%

Reading

Below reading standard	694
TSI obligation met (% of total)	66.4%
Completed college course (% of total)	47.0%

Writing

Below writing standard	591
TSI obligation met (% of total)	61.8%
Completed college course (% of total)	47.9%

FACULTY

Total	269
% full-time faculty	54.3%
% SCH taught by full-time faculty	76.8%
Student-faculty ratio	24:1

DEBT OF GRADUATES

% students with debt	23.7%
Average student debt	\$15,060
Native student debt	\$14,993
Transfer student debt	\$15,182

Alamo CCD—San Antonio College



Total
Enrollment:
19,499

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1925**
Website: **www.alamo.edu/sac**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,062**

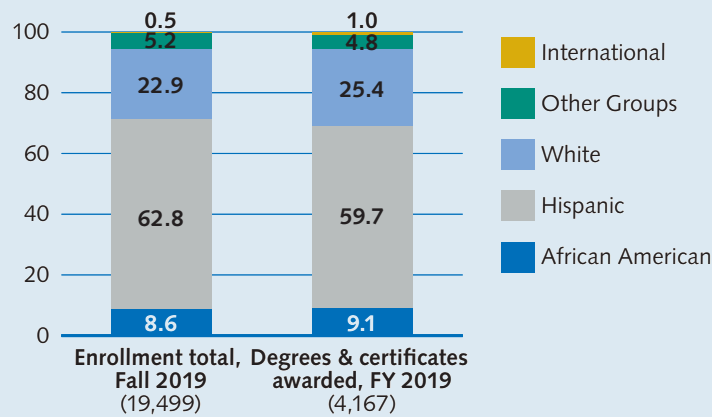
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-8.4%
% part-time	77.4%
% full-time	22.6%
% academic program	72.1%
% technical program	27.9%
% credit students receiving Pell Grants (district data)	32.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.6%	13.6%
4-year	36.6%	22.4%
6-year	37.5%	26.7%

Fall 2016, 3-year cohort

Dev. ed.	22.9%
Non-dev. ed.	34.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	11.8%
---	-------

Fall 2014 FTIC dual credit cohort

% persist 1 year	86.3%
% earned bacc. in 4 years or fewer	44.3%
% earned bacc. or assoc. in 4 years or fewer	50.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	87.7%
% employed	30.5%
% enrolled in 4-yr or 2-yr	22.5%
% employed and enrolled	34.7%
Technical programs	
% employed and/or enrolled	89.9%
% employed	56.8%
% enrolled in 4-yr or 2-yr	11.9%
% employed and enrolled	21.2%

TRANSFER STUDENTS

All transfers	845
Transfer cohort	3,165
Transfer rate	26.7%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,512
TSI obligation met (% of total)	37.9%
Completed college course (% of total)	25.7%

Reading

Below reading standard	927
TSI obligation met (% of total)	70.9%
Completed college course (% of total)	46.1%

Writing

Below writing standard	877
TSI obligation met (% of total)	70.4%
Completed college course (% of total)	53.4%

FACULTY

Total	688
% full-time faculty	40.7%
% SCH taught by full-time faculty	62.1%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	30.5%
Average student debt	\$17,197
Native student debt	\$17,759
Transfer student debt	\$15,963

Amarillo College

Total
Enrollment:
9,766

COLLEGE INFORMATION

City: **Amarillo**
Year founded: **1929**
Website: **www.actx.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,670**

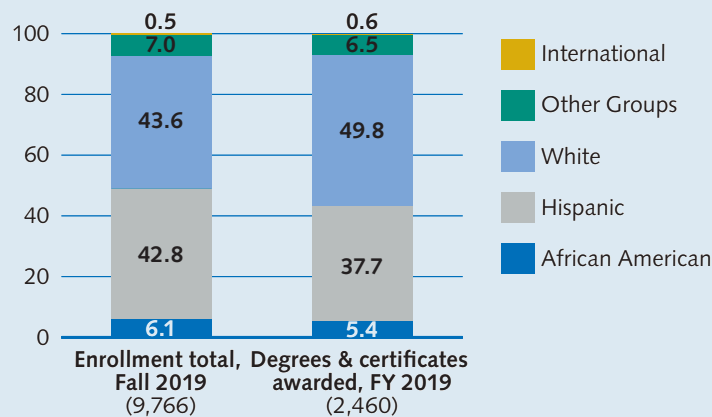
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-1.8%
% part-time	68.7%
% full-time	31.3%
% academic program	58.7%
% technical program	41.3%
% credit students receiving Pell Grants (district data)	39.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	43.3%	23.9%
4-year	41.5%	21.7%
6-year	37.7%	25.8%

Fall 2016, 3-year cohort

Dev. ed.	30.1%
Non-dev. ed.	58.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	21.7%
---	-------

Fall 2014 FTIC dual credit cohort

% persist 1 year	82.6%
% earned bacc. in 4 years or fewer	32.5%
% earned bacc. or assoc. in 4 years or fewer	36.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.9%
% employed	31.8%
% enrolled in 4-yr or 2-yr	17.5%
% employed and enrolled	44.6%
Technical programs	
% employed and/or enrolled	92.0%
% employed	58.9%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	26.1%

TRANSFER STUDENTS

All transfers	321
Transfer cohort	1,692
Transfer rate	19.0%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	712
TSI obligation met (% of total)	52.4%
Completed college course (% of total)	31.2%

Reading

Below reading standard	462
TSI obligation met (% of total)	66.2%
Completed college course (% of total)	53.2%

Writing

Below writing standard	476
TSI obligation met (% of total)	61.1%
Completed college course (% of total)	46.4%

FACULTY

Total	402
% full-time faculty	47.3%
% SCH taught by full-time faculty	74.8%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	37.8%
Average student debt	\$17,532
Native student debt	\$17,581
Transfer student debt	\$17,339

Angelina College

Total
Enrollment:
4,564

COLLEGE INFORMATION

City: **Lufkin**
Year founded: **1966**
Website: **www.angelina.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,010**

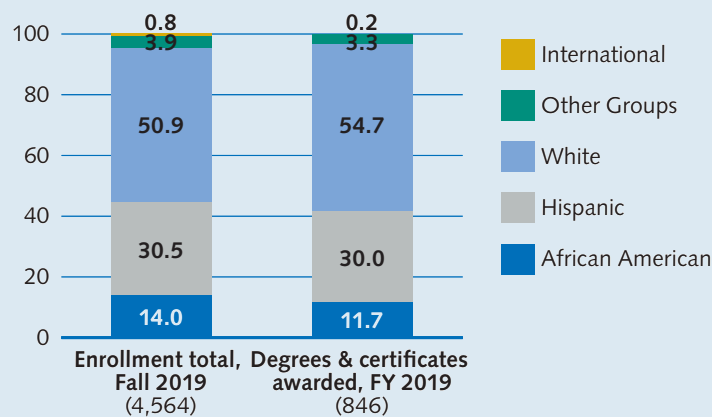
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-11.3%
% part-time	69.6%
% full-time	30.4%
% academic program	72.8%
% technical program	27.2%
% credit students receiving Pell Grants (district data)	35.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.2%	14.4%
4-year	28.0%	20.7%
6-year	29.8%	22.2%

Fall 2016, 3-year cohort

Dev. ed.	11.7%
Non-dev. ed.	23.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	34.4%
---	-------

Fall 2014 FTIC dual credit cohort

% persist 1 year	83.5%
% earned bacc. in 4 years or fewer	34.7%
% earned bacc. or assoc. in 4 years or fewer	37.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.8%
% employed	32.5%
% enrolled in 4-yr or 2-yr	30.8%
% employed and enrolled	27.5%
Technical programs	
% employed and/or enrolled	93.3%
% employed	71.5%
% enrolled in 4-yr or 2-yr	6.8%
% employed and enrolled	15.0%

TRANSFER STUDENTS

All transfers	204
Transfer cohort	1,201
Transfer rate	17.0%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	351
TSI obligation met (% of total)	50.1%
Completed college course (% of total)	26.2%

Reading

Below reading standard	241
TSI obligation met (% of total)	61.4%
Completed college course (% of total)	43.6%

Writing

Below writing standard	258
TSI obligation met (% of total)	64.0%
Completed college course (% of total)	39.1%

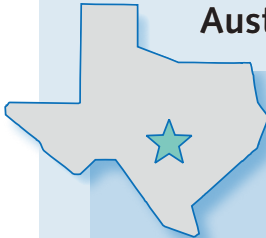
FACULTY

Total	265
% full-time faculty	34.0%
% SCH taught by full-time faculty	67.9%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	14.2%
Average student debt	\$14,015
Native student debt	\$13,663
Transfer student debt	\$14,556

Austin Community College



Total Enrollment:
38,730

COLLEGE INFORMATION

City: Austin

Year founded: 1972

Website: www.austincc.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$2,550

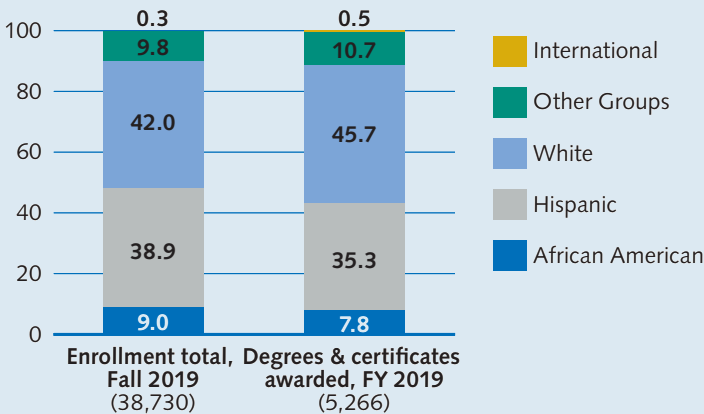
STUDENT CHARACTERISTICS

% enroll. change 2014–19	2.2%
% part-time	83.1%
% full-time	16.9%
% academic program	74.3%
% technical program	25.7%
% credit students receiving Pell Grants (district data)	20.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.3%	4.5%
4-year	17.3%	9.2%
6-year	32.9%	15.1%

Fall 2016, 3-year cohort

Dev. ed.	10.7%
Non-dev. ed.	17.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	20.7%
---	-------

Fall 2014 FTIC dual credit cohort

% persist 1 year	92.2%
% earned bacc. in 4 years or fewer	49.0%
% earned bacc. or assoc. in 4 years or fewer	49.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	88.3%
% employed	30.7%
% enrolled in 4-yr or 2-yr	23.8%
% employed and enrolled	33.8%

Technical programs

% employed and/or enrolled	86.4%
% employed	61.4%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	17.3%

TRANSFER STUDENTS

All transfers	977
Transfer cohort	4,568
Transfer rate	21.4%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,881
TSI obligation met (% of total)	44.6%
Completed college course (% of total)	24.9%

Reading

Below reading standard	952
TSI obligation met (% of total)	61.6%
Completed college course (% of total)	51.6%

Writing

Below writing standard	944
TSI obligation met (% of total)	57.9%
Completed college course (% of total)	47.7%

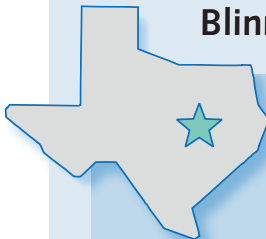
FACULTY

Total	1,886
% full-time faculty	37.2%
% SCH taught by full-time faculty	55.9%
Student-faculty ratio	16:1

DEBT OF GRADUATES

% students with debt	37.5%
Average student debt	\$16,876
Native student debt	\$16,542
Transfer student debt	\$18,046

Blinn College District



Total Enrollment:
19,183

COLLEGE INFORMATION

City: Brenham

Year founded: 1883

Website: www.blinn.edu

Peer group: Large Colleges

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,764

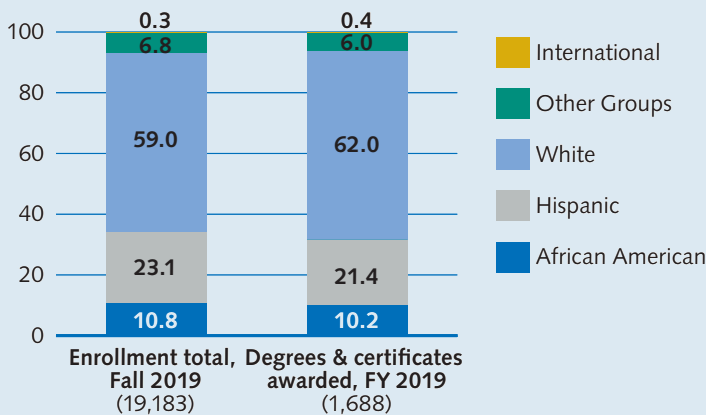
STUDENT CHARACTERISTICS

% enroll. change 2014–19	2.2%
% part-time	51.4%
% full-time	48.6%
% academic program	86.4%
% technical program	13.6%
% credit students receiving Pell Grants (district data)	24.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	102

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	10.6%	12.9%
4-year	24.0%	33.3%
6-year	48.0%	51.3%

Fall 2016, 3-year cohort

Dev. ed.	6.6%
Non-dev. ed.	13.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	9.0%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	87.1%
% earned bacc. in 4 years or fewer	40.2%
% earned bacc. or assoc. in 4 years or fewer	43.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.7%
% employed	18.6%
% enrolled in 4-yr or 2-yr	29.7%
% employed and enrolled	43.5%

Technical programs

% employed and/or enrolled	92.3%
% employed	70.0%
% enrolled in 4-yr or 2-yr	3.0%
% employed and enrolled	19.2%

TRANSFER STUDENTS

All transfers	3,420
Transfer cohort	7,444
Transfer rate	45.9%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	2,094
TSI obligation met (% of total)	36.3%
Completed college course (% of total)	20.6%

Reading

Below reading standard	1,090
TSI obligation met (% of total)	56.0%
Completed college course (% of total)	46.0%

Writing

Below writing standard	1,035
TSI obligation met (% of total)	55.7%
Completed college course (% of total)	35.1%

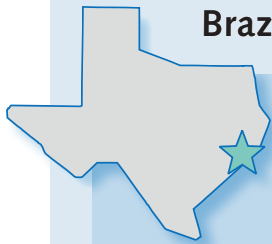
FACULTY

Total	665
% full-time faculty	60.0%
% SCH taught by full-time faculty	82.3%
Student-faculty ratio	25:1

DEBT OF GRADUATES

% students with debt	49.0%
Average student debt	\$20,742
Native student debt	\$20,388
Transfer student debt	\$21,511

Brazosport College



Total
Enrollment:
4,212

COLLEGE INFORMATION

City: **Lake Jackson**
Year founded: **1948**
Website: **www.brazosport.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,715**

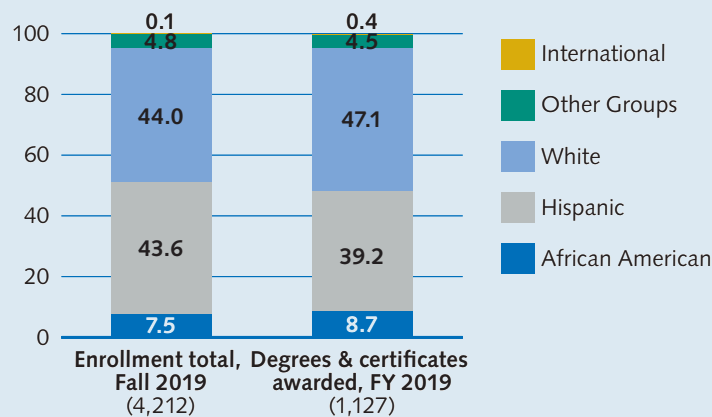
STUDENT CHARACTERISTICS

% enroll. change 2014–19	2.0%
% part-time	82.1%
% full-time	17.9%
% academic program	61.2%
% technical program	38.8%
% credit students receiving Pell Grants (district data)	14.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	73

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	41.4%	19.7%
4-year	53.0%	23.6%
6-year	54.0%	29.1%

Fall 2016, 3-year cohort

Dev. ed.	19.7%
Non-dev. ed.	49.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	24.7%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	84.6%
% earned bacc. in 4 years or fewer	30.5%
% earned bacc. or assoc. in 4 years or fewer	37.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.6%
% employed	35.9%
% enrolled in 4-yr or 2-yr	27.8%
% employed and enrolled	28.0%

Technical programs

% employed and/or enrolled	94.8%
% employed	69.1%
% enrolled in 4-yr or 2-yr	3.4%
% employed and enrolled	22.4%

TRANSFER STUDENTS

All transfers	130
Transfer cohort	711
Transfer rate	18.3%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	195
TSI obligation met (% of total)	49.7%
Completed college course (% of total)	19.5%

Reading

Below reading standard	76
TSI obligation met (% of total)	63.2%
Completed college course (% of total)	38.2%

Writing

Below writing standard	59
TSI obligation met (% of total)	64.4%
Completed college course (% of total)	37.3%

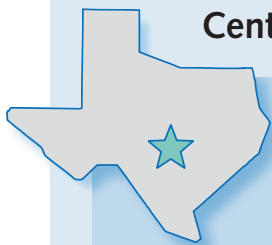
FACULTY

Total	180
% full-time faculty	55.0%
% SCH taught by full-time faculty	81.3%
Student-faculty ratio	17:1

DEBT OF GRADUATES

% students with debt	15.6%
Average student debt	\$11,554
Native student debt	\$10,867
Transfer student debt	\$13,399

Central Texas College



Total
Enrollment:
9,492

COLLEGE INFORMATION

City: **Killeen**
Year founded: **1965**
Website: **www.ctcd.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,700**

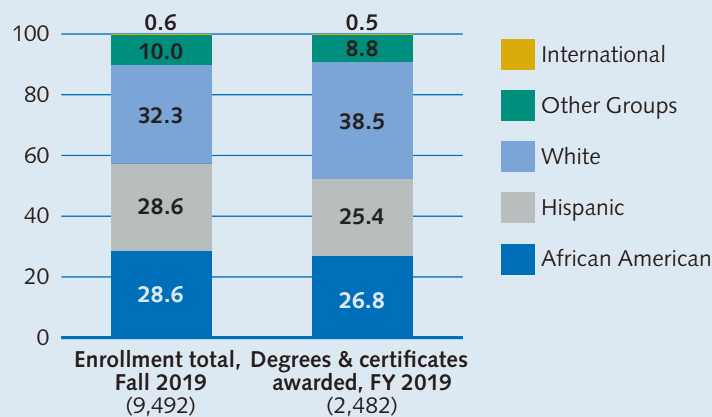
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-10.9%
% part-time	75.7%
% full-time	24.3%
% academic program	71.0%
% technical program	29.0%
% credit students receiving Pell Grants (district data)	29.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	64

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.7%	11.1%
4-year	18.5%	13.2%
6-year	23.3%	19.4%

Fall 2016, 3-year cohort

Dev. ed.	12.5%
Non-dev. ed.	24.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	22.5%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	86.4%
% earned bacc. in 4 years or fewer	41.9%
% earned bacc. or assoc. in 4 years or fewer	43.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	59.1%
% employed	21.8%
% enrolled in 4-yr or 2-yr	18.3%
% employed and enrolled	19.0%

Technical programs

% employed and/or enrolled	75.0%
% employed	46.1%
% enrolled in 4-yr or 2-yr	11.6%
% employed and enrolled	17.3%

TRANSFER STUDENTS

All transfers	229
Transfer cohort	1,404
Transfer rate	16.3%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	650
TSI obligation met (% of total)	23.4%
Completed college course (% of total)	18.5%

Reading

Below reading standard	406
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	49.0%

Writing

Below writing standard	621
TSI obligation met (% of total)	43.5%
Completed college course (% of total)	39.9%

FACULTY

Total	582
% full-time faculty	28.4%
% SCH taught by full-time faculty	60.0%
Student-faculty ratio	24:1

DEBT OF GRADUATES

% students with debt	19.9%
Average student debt	\$13,766
Native student debt	\$13,374
Transfer student debt	\$15,115

Cisco College



Total Enrollment:
3,539

COLLEGE INFORMATION

City: Cisco

Year founded: 1909

Website: www.cisco.edu

Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,810

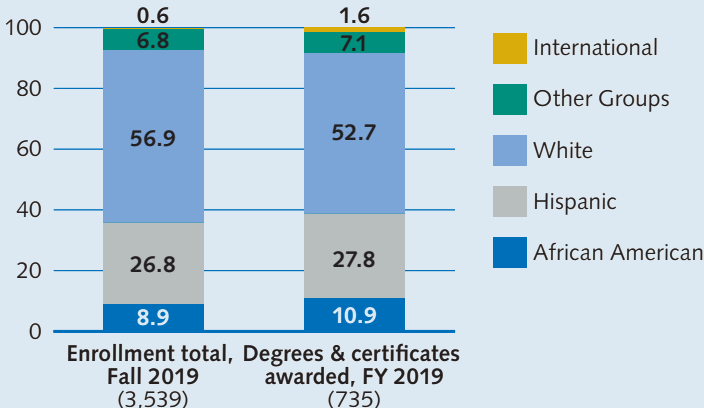
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-0.7%
% part-time	60.4%
% full-time	39.6%
% academic program	82.4%
% technical program	17.6%
% credit students receiving Pell Grants (district data)	33.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.3
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.1%	19.8%
4-year	26.7%	19.6%
6-year	34.8%	31.7%

Fall 2016, 3-year cohort

Dev. ed.	15.1%
Non-dev. ed.	32.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	34.2%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	85.1%
% earned bacc. in 4 years or fewer	43.4%
% earned bacc. or assoc. in 4 years or fewer	48.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	96.2%
% employed	37.3%
% enrolled in 4-yr or 2-yr	28.4%
% employed and enrolled	30.5%
Technical programs	
% employed and/or enrolled	98.6%
% employed	65.1%
% enrolled in 4-yr or 2-yr	11.2%
% employed and enrolled	22.4%

TRANSFER STUDENTS

All transfers	221
Transfer cohort	734
Transfer rate	30.1%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	322
TSI obligation met (% of total)	55.3%
Completed college course (% of total)	23.9%

Reading

Below reading standard	215
TSI obligation met (% of total)	73.5%
Completed college course (% of total)	58.1%

Writing

Below writing standard	213
TSI obligation met (% of total)	71.4%
Completed college course (% of total)	59.6%

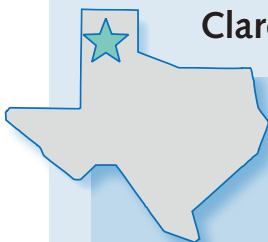
FACULTY

Total	179
% full-time faculty	43.6%
% SCH taught by full-time faculty	77.5%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	46.3%
Average student debt	\$15,056
Native student debt	\$15,867
Transfer student debt	\$13,268

Clarendon College



Total Enrollment:
1,579

COLLEGE INFORMATION

City: Clarendon

Year founded: 1898

Website: www.clarendoncollege.edu

Peer group: Small Colleges

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,390

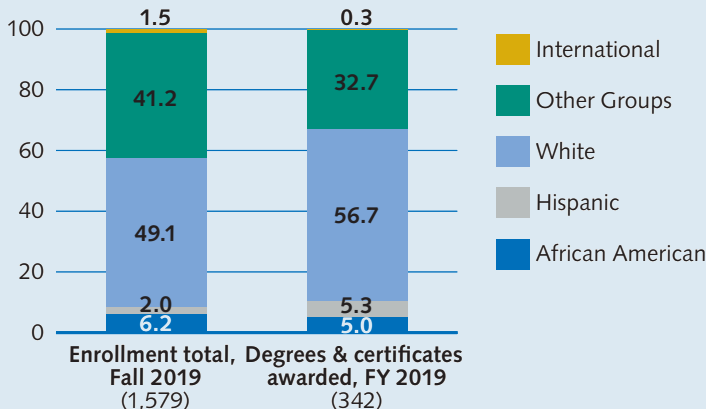
STUDENT CHARACTERISTICS

% enroll. change 2014–19	31.7%
% part-time	64.2%
% full-time	35.8%
% academic program	85.6%
% technical program	14.4%
% credit students receiving Pell Grants (district data)	30.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.6
Average SCH to associate degree	64

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	44.1%	16.5%
4-year	39.8%	36.5%
6-year	48.2%	30.0%

Fall 2016, 3-year cohort

Dev. ed.	29.5%
Non-dev. ed.	69.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	45.2%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	86.2%
% earned bacc. in 4 years or fewer	43.9%
% earned bacc. or assoc. in 4 years or fewer	44.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	85.7%
% employed	22.3%
% enrolled in 4-yr or 2-yr	28.6%
% employed and enrolled	34.8%
Technical programs	
% employed and/or enrolled	84.6%
% employed	52.6%
% enrolled in 4-yr or 2-yr	12.2%
% employed and enrolled	19.9%

TRANSFER STUDENTS

All transfers	71
Transfer cohort	263
Transfer rate	27.0%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	263
TSI obligation met (% of total)	49.8%
Completed college course (% of total)	46.4%

Reading

Below reading standard	247
TSI obligation met (% of total)	67.6%
Completed college course (% of total)	71.7%

Writing

Below writing standard	246
TSI obligation met (% of total)	57.7%
Completed college course (% of total)	58.5%

FACULTY

Total	74
% full-time faculty	37.8%
% SCH taught by full-time faculty	64.1%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	59.0%
Average student debt	\$10,792
Native student debt	\$9,667
Transfer student debt	\$15,536

Coastal Bend College



Total
Enrollment:
4,818

COLLEGE INFORMATION

City: **Beeville**
Year founded: **1965**
Website: **www.coastalbend.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,646**

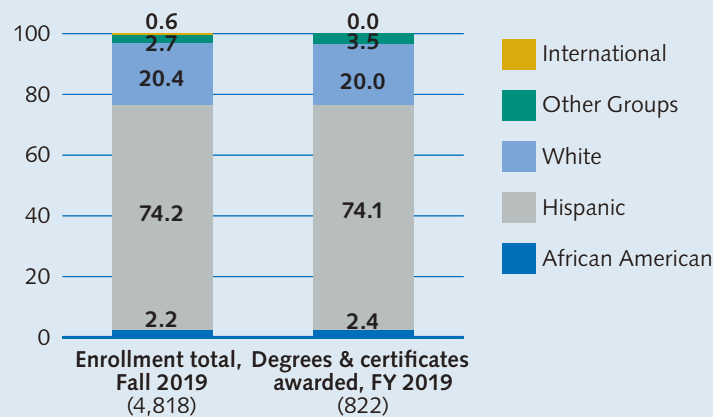
STUDENT CHARACTERISTICS

% enroll. change 2014–19	28.4%
% part-time	73.5%
% full-time	26.5%
% academic program	63.3%
% technical program	36.7%
% credit students receiving Pell Grants (district data)	27.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.2%	11.4%
4-year	30.8%	16.4%
6-year	40.3%	24.3%

Fall 2016, 3-year cohort

Dev. ed.	23.5%
Non-dev. ed.	44.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	54.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	78.8%
% earned bacc. in 4 years or fewer	28.0%
% earned bacc. or assoc. in 4 years or fewer	32.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.1%
% employed	25.9%
% enrolled in 4-yr or 2-yr	33.9%
% employed and enrolled	29.3%

Technical programs

% employed and/or enrolled	83.0%
% employed	51.7%
% enrolled in 4-yr or 2-yr	13.6%
% employed and enrolled	17.7%

TRANSFER STUDENTS

All transfers	127
Transfer cohort	673
Transfer rate	18.9%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	506
TSI obligation met (% of total)	27.5%
Completed college course (% of total)	17.0%

Reading

Below reading standard	340
TSI obligation met (% of total)	52.6%
Completed college course (% of total)	46.8%

Writing

Below writing standard	372
TSI obligation met (% of total)	50.5%
Completed college course (% of total)	37.4%

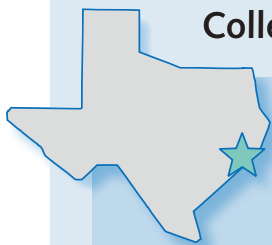
FACULTY

Total	183
% full-time faculty	40.4%
% SCH taught by full-time faculty	70.9%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	35.4%
Average student debt	\$14,812
Native student debt	\$14,391
Transfer student debt	\$16,208

College of the Mainland Community College District



Total
Enrollment:
4,687

COLLEGE INFORMATION

City: **Texas City**
District/System: **College of the Mainland Community College District**
Year founded: **1965**
Website: **www.com.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,773**

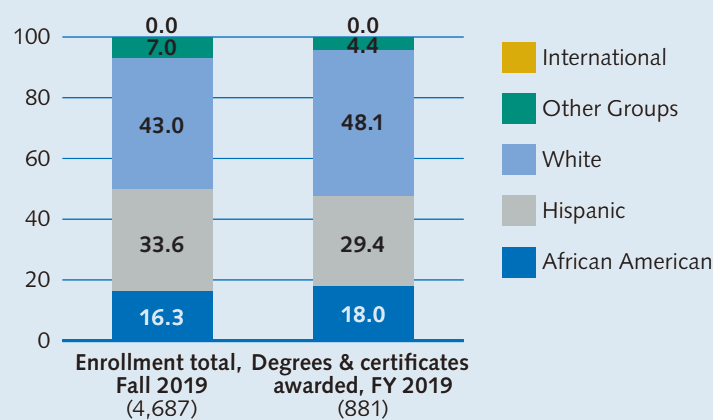
STUDENT CHARACTERISTICS

% enroll. change 2014–19	21.5%
% part-time	77.4%
% full-time	22.6%
% academic program	66.2%
% technical program	33.8%
% credit students receiving Pell Grants (district data)	20.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.7%	16.6%
4-year	37.2%	25.8%
6-year	39.6%	25.6%

Fall 2016, 3-year cohort

Dev. ed.	18.1%
Non-dev. ed.	28.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	33.7%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	92.4%
% earned bacc. in 4 years or fewer	45.9%
% earned bacc. or assoc. in 4 years or fewer	47.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.4%
% employed	24.2%
% enrolled in 4-yr or 2-yr	27.9%
% employed and enrolled	40.3%

Technical programs

% employed and/or enrolled	90.6%
% employed	72.9%
% enrolled in 4-yr or 2-yr	3.5%
% employed and enrolled	14.3%

TRANSFER STUDENTS

All transfers	75
Transfer cohort	487
Transfer rate	15.4%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	171
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	26.3%

Reading

Below reading standard	86
TSI obligation met (% of total)	66.3%
Completed college course (% of total)	53.5%

Writing

Below writing standard	93
TSI obligation met (% of total)	71.0%
Completed college course (% of total)	47.3%

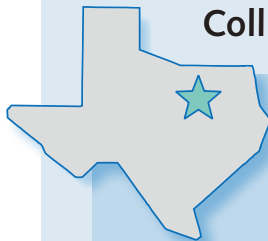
FACULTY

Total	263
% full-time faculty	36.5%
% SCH taught by full-time faculty	65.2%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	22.8%
Average student debt	\$15,129
Native student debt	\$14,561
Transfer student debt	\$16,076

Collin County Community College District



Total Enrollment:
34,328

COLLEGE INFORMATION

City: McKinney
District/System: Collin County Community College District
Year founded: 1985
Website: www.collin.edu
Peer group: Very Large Colleges
Degrees offered: Bachelor's & Associate Degrees & Certificates
Average tuition & fees: \$1,670

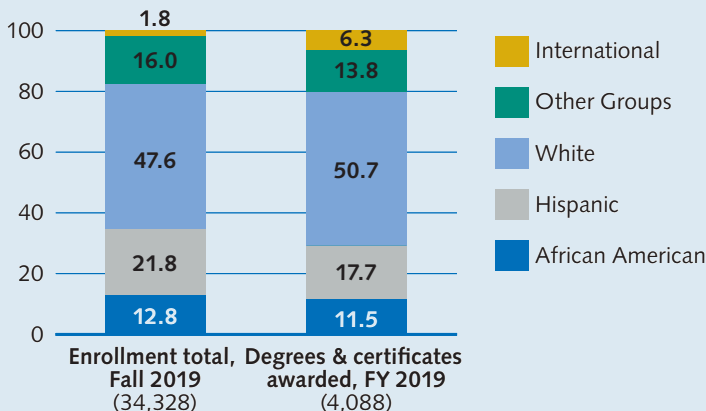
STUDENT CHARACTERISTICS

% enroll. change 2014–19	24.7%
% part-time	73.3%
% full-time	26.7%
% academic program	62.9%
% technical program	37.1%
% credit students receiving Pell Grants (district data)	15.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.5%	9.1%
4-year	29.5%	15.5%
6-year	42.1%	21.5%

Fall 2016, 3-year cohort

Dev. ed.	12.8%
Non-dev. ed.	23.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	24.7%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	92.1%
% earned bacc. in 4 years or fewer	48.5%
% earned bacc. or assoc. in 4 years or fewer	50.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.6%
% employed	27.8%
% enrolled in 4-yr or 2-yr	23.1%
% employed and enrolled	41.7%
Technical programs	
% employed and/or enrolled	90.4%
% employed	55.1%
% enrolled in 4-yr or 2-yr	8.8%
% employed and enrolled	26.5%

TRANSFER STUDENTS

All transfers	1,585
Transfer cohort	5,187
Transfer rate	30.6%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	2,326
TSI obligation met (% of total)	32.5%
Completed college course (% of total)	20.8%

Reading

Below reading standard	1,211
TSI obligation met (% of total)	54.4%
Completed college course (% of total)	47.5%

Writing

Below writing standard	1,065
TSI obligation met (% of total)	59.2%
Completed college course (% of total)	41.6%

FACULTY

Total	1,408
% full-time faculty	42.5%
% SCH taught by full-time faculty	68.3%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	28.0%
Average student debt	\$13,723
Native student debt	\$13,356
Transfer student debt	\$15,104

Dallas College Brookhaven Campus



Total Enrollment:
11,069

COLLEGE INFORMATION

City: Dallas
District/System: Dallas County Community College District
Year founded: 1978
Website: www.brookhavencollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Bachelor's & Associate Degrees & Certificates
Average tuition & fees: \$1,770

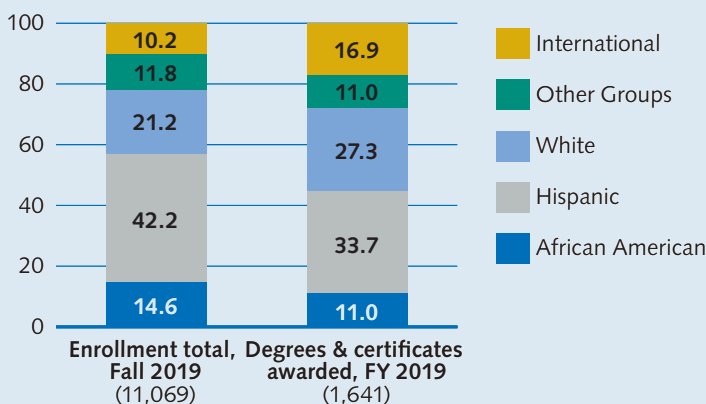
STUDENT CHARACTERISTICS

% enroll. change 2014–19	13.4%
% part-time	87.2%
% full-time	12.8%
% academic program	82.8%
% technical program	17.2%
% credit students receiving Pell Grants (district data)	22.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.3%	10.9%
4-year	27.0%	15.3%
6-year	31.6%	19.4%

Fall 2016, 3-year cohort

Dev. ed.	16.0%
Non-dev. ed.	37.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	15.9%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	88.9%
% earned bacc. in 4 years or fewer	43.3%
% earned bacc. or assoc. in 4 years or fewer	50.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.7%
% employed	28.5%
% enrolled in 4-yr or 2-yr	24.8%
% employed and enrolled	40.4%
Technical programs	
% employed and/or enrolled	93.7%
% employed	61.7%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	23.6%

TRANSFER STUDENTS

All transfers	238
Transfer cohort	1,181
Transfer rate	20.2%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	705
TSI obligation met (% of total)	29.2%
Completed college course (% of total)	14.2%

Reading

Below reading standard	455
TSI obligation met (% of total)	58.5%
Completed college course (% of total)	42.2%

Writing

Below writing standard	387
TSI obligation met (% of total)	58.9%
Completed college course (% of total)	35.4%

FACULTY

Total	609
% full-time faculty	21.5%
% SCH taught by full-time faculty	53.1%
Student-faculty ratio	15:1

DEBT OF GRADUATES

% students with debt	24.6%
Average student debt	\$16,471
Native student debt	\$16,294
Transfer student debt	\$16,798

Dallas College Cedar Valley Campus



Total
Enrollment:
7,646

COLLEGE INFORMATION

City: **Lancaster**
District/System: **Dallas County Community College District**
Year founded: **1977**
Website: **www.cedarvalleycollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

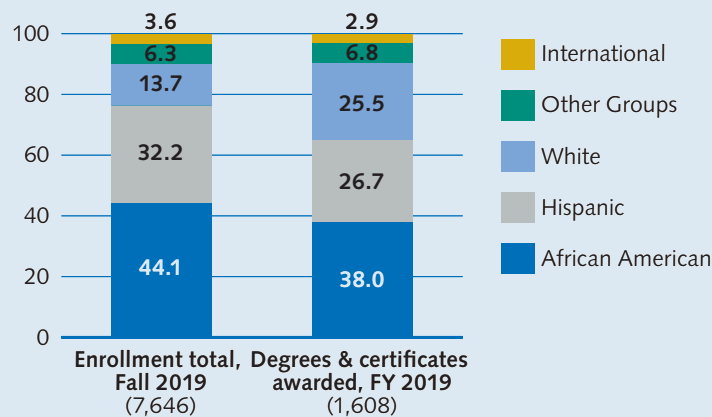
STUDENT CHARACTERISTICS

% enroll. change 2014–19	27.1%
% part-time	85.5%
% full-time	14.5%
% academic program	80.2%
% technical program	19.8%
% credit students receiving Pell Grants (district data)	22.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.9%	19.7%
4-year	24.2%	24.0%
6-year	29.3%	21.7%

Fall 2016, 3-year cohort

Dev. ed.	15.3%
Non-dev. ed.	31.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	24.2%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	83.6%
% earned bacc. in 4 years or fewer	32.0%
% earned bacc. or assoc. in 4 years or fewer	45.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	99.8%
% employed	21.4%
% enrolled in 4-yr or 2-yr	41.8%
% employed and enrolled	36.6%
Technical programs	
% employed and/or enrolled	97.2%
% employed	39.3%
% enrolled in 4-yr or 2-yr	32.9%
% employed and enrolled	25.0%

TRANSFER STUDENTS

All transfers	109
Transfer cohort	735
Transfer rate	14.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	370
TSI obligation met (% of total)	33.8%
Completed college course (% of total)	18.1%

Reading

Below reading standard	252
TSI obligation met (% of total)	36.9%
Completed college course (% of total)	27.0%

Writing

Below writing standard	221
TSI obligation met (% of total)	38.9%
Completed college course (% of total)	22.2%

FACULTY

Total	285
% full-time faculty	29.1%
% SCH taught by full-time faculty	60.4%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	29.1%
Average student debt	\$16,616
Native student debt	\$15,759
Transfer student debt	\$18,499

Dallas College Eastfield Campus



Total
Enrollment:
14,396

COLLEGE INFORMATION

City: **Mesquite**
District/System: **Dallas County Community College District**
Year founded: **1966**
Website: **www.eastfieldcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

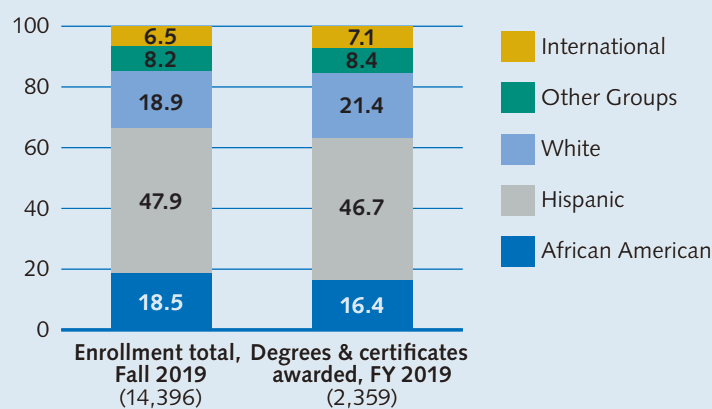
STUDENT CHARACTERISTICS

% enroll. change 2014–19	13.0%
% part-time	95.3%
% full-time	4.7%
% academic program	85.0%
% technical program	15.0%
% credit students receiving Pell Grants (district data)	22.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.2%	13.1%
4-year	32.6%	19.6%
6-year	30.7%	19.1%

Fall 2016, 3-year cohort

Dev. ed.	14.6%
Non-dev. ed.	37.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	34.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	87.9%
% earned bacc. in 4 years or fewer	42.1%
% earned bacc. or assoc. in 4 years or fewer	49.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.0%
% employed	30.6%
% enrolled in 4-yr or 2-yr	25.6%
% employed and enrolled	36.8%
Technical programs	
% employed and/or enrolled	90.6%
% employed	50.1%
% enrolled in 4-yr or 2-yr	11.6%
% employed and enrolled	29.0%

TRANSFER STUDENTS

All transfers	276
Transfer cohort	1,659
Transfer rate	16.6%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	942
TSI obligation met (% of total)	41.4%
Completed college course (% of total)	19.2%

Reading

Below reading standard	563
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	42.1%

Writing

Below writing standard	468
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	35.9%

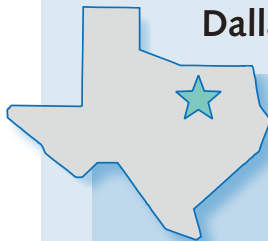
FACULTY

Total	546
% full-time faculty	27.7%
% SCH taught by full-time faculty	59.1%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	21.0%
Average student debt	\$15,481
Native student debt	\$16,316
Transfer student debt	\$13,914

Dallas College El Centro Campus



Total Enrollment:
10,849

COLLEGE INFORMATION

City: **Dallas**
 District/System: **Dallas County Community College District**
 Year founded: **1964**
 Website: **www.elcentrocollege.edu**
 Peer group: **Very Large Colleges**
 HS/HBCU status: **HS**
 Degrees offered: **Associate Degrees & Certificates**
 Average tuition & fees: **\$1,770**

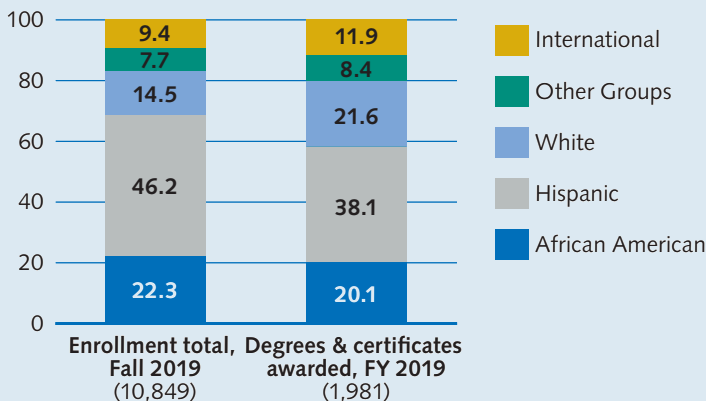
STUDENT CHARACTERISTICS

% enroll. change 2014–19	14.5%
% part-time	83.6%
% full-time	16.4%
% academic program	82.6%
% technical program	17.4%
% credit students receiving Pell Grants (district data)	22.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.5%	11.8%
4-year	28.9%	13.9%
6-year	23.8%	16.4%

Fall 2016, 3-year cohort

Dev. ed.	11.3%
Non-dev. ed.	32.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	29.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	85.6%
% earned bacc. in 4 years or fewer	38.0%
% earned bacc. or assoc. in 4 years or fewer	40.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.6%
% employed	29.1%
% enrolled in 4-yr or 2-yr	23.3%
% employed and enrolled	38.2%
Technical programs	
% employed and/or enrolled	90.5%
% employed	58.8%
% enrolled in 4-yr or 2-yr	9.5%
% employed and enrolled	22.3%

TRANSFER STUDENTS

All transfers	131
Transfer cohort	1,096
Transfer rate	12.0%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	469
TSI obligation met (% of total)	32.2%
Completed college course (% of total)	18.8%

Reading

Below reading standard	334
TSI obligation met (% of total)	60.2%
Completed college course (% of total)	45.8%

Writing

Below writing standard	286
TSI obligation met (% of total)	59.8%
Completed college course (% of total)	35.7%

FACULTY

Total	128
% full-time faculty	37.5%
% SCH taught by full-time faculty	60.6%
Student-faculty ratio	60:1

DEBT OF GRADUATES

% students with debt	24.7%
Average student debt	\$18,108
Native student debt	\$18,010
Transfer student debt	\$18,224

Dallas College Mountain View Campus



Total Enrollment:
11,274

COLLEGE INFORMATION

City: **Dallas**
 District/System: **Dallas County Community College District**
 Year founded: **1970**
 Website: **www.mountainviewcollege.edu**
 Peer group: **Very Large Colleges**
 HS/HBCU status: **HS**
 Degrees offered: **Associate Degrees & Certificates**
 Average tuition & fees: **\$1,770**

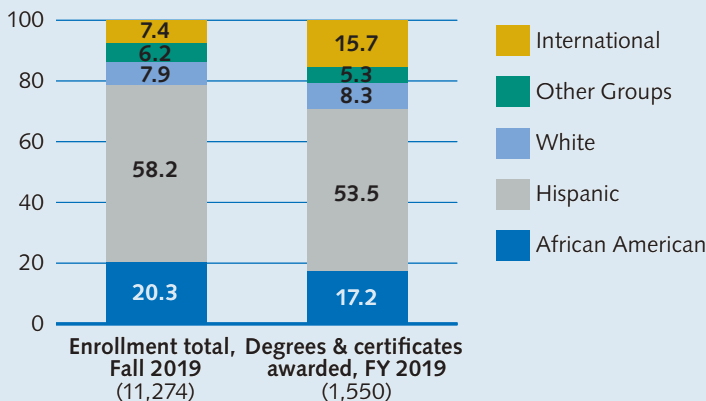
STUDENT CHARACTERISTICS

% enroll. change 2014–19	39.5%
% part-time	82.3%
% full-time	17.7%
% academic program	88.5%
% technical program	11.5%
% credit students receiving Pell Grants (district data)	22.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.5%	9.6%
4-year	28.4%	17.7%
6-year	25.5%	20.0%

Fall 2016, 3-year cohort

Dev. ed.	15.1%
Non-dev. ed.	32.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	26.3%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	87.6%
% earned bacc. in 4 years or fewer	32.3%
% earned bacc. or assoc. in 4 years or fewer	39.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	88.8%
% employed	27.5%
% enrolled in 4-yr or 2-yr	22.3%
% employed and enrolled	39.1%
Technical programs	
% employed and/or enrolled	89.2%
% employed	43.9%
% enrolled in 4-yr or 2-yr	15.9%
% employed and enrolled	29.4%

TRANSFER STUDENTS

All transfers	214
Transfer cohort	1,270
Transfer rate	16.9%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	789
TSI obligation met (% of total)	30.4%
Completed college course (% of total)	15.0%

Reading

Below reading standard	458
TSI obligation met (% of total)	60.3%
Completed college course (% of total)	39.5%

Writing

Below writing standard	413
TSI obligation met (% of total)	64.6%
Completed college course (% of total)	30.5%

FACULTY

Total	190
% full-time faculty	31.6%
% SCH taught by full-time faculty	60.1%
Student-faculty ratio	42:1

DEBT OF GRADUATES

% students with debt	20.6%
Average student debt	\$14,837
Native student debt	\$13,920
Transfer student debt	\$16,362

Dallas College North Lake Campus



Total
Enrollment:
9,598

COLLEGE INFORMATION

City: **Irving**
District/System: **Dallas County Community College District**
Year founded: **1977**
Website: **www.northlakecollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

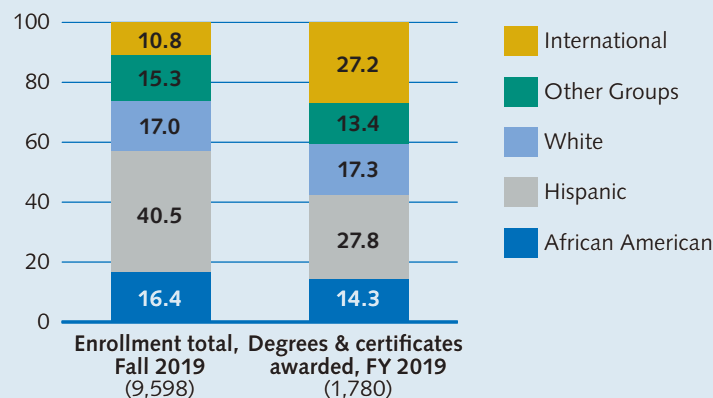
STUDENT CHARACTERISTICS

% enroll. change 2014–19	4.2%
% part-time	91.2%
% full-time	8.8%
% academic program	86.0%
% technical program	14.0%
% credit students receiving Pell Grants (district data)	22.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.2%	16.5%
4-year	27.3%	12.7%
6-year	29.9%	17.7%

Fall 2016, 3-year cohort

Dev. ed.	17.3%
Non-dev. ed.	43.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	16.2%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	89.6%
% earned bacc. in 4 years or fewer	40.9%
% earned bacc. or assoc. in 4 years or fewer	43.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	87.9%
% employed	28.7%
% enrolled in 4-yr or 2-yr	19.8%
% employed and enrolled	39.3%
Technical programs	
% employed and/or enrolled	90.2%
% employed	55.1%
% enrolled in 4-yr or 2-yr	8.3%
% employed and enrolled	26.8%

TRANSFER STUDENTS

All transfers	300
Transfer cohort	1,313
Transfer rate	22.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	620
TSI obligation met (% of total)	35.2%
Completed college course (% of total)	17.6%

Reading

Below reading standard	374
TSI obligation met (% of total)	63.4%
Completed college course (% of total)	51.6%

Writing

Below writing standard	360
TSI obligation met (% of total)	65.0%
Completed college course (% of total)	44.4%

FACULTY

Total	325
% full-time faculty	29.2%
% SCH taught by full-time faculty	62.6%
Student-faculty ratio	25:1

DEBT OF GRADUATES

% students with debt	17.7%
Average student debt	\$17,257
Native student debt	\$16,350
Transfer student debt	\$18,797

Dallas College Richland Campus



Total
Enrollment:
17,414

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County Community College District**
Year founded: **1972**
Website: **www.richlandcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

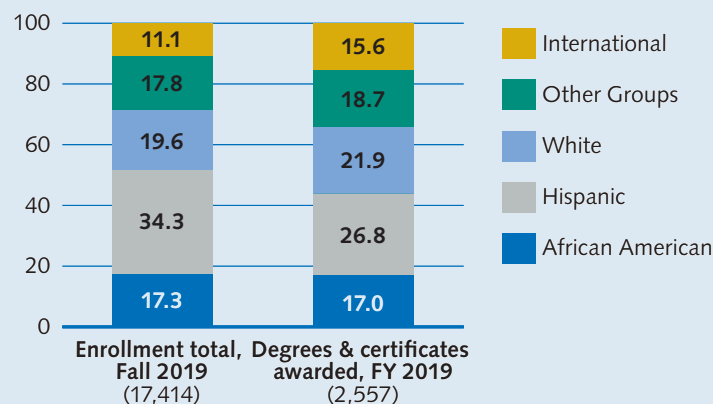
STUDENT CHARACTERISTICS

% enroll. change 2014–19	7.8%
% part-time	78.8%
% full-time	21.2%
% academic program	87.3%
% technical program	12.7%
% credit students receiving Pell Grants (district data)	22.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.0%	9.4%
4-year	37.5%	18.0%
6-year	41.2%	20.5%

Fall 2016, 3-year cohort

Dev. ed.	18.0%
Non-dev. ed.	31.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	19.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	90.9%
% earned bacc. in 4 years or fewer	50.8%
% earned bacc. or assoc. in 4 years or fewer	57.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.7%
% employed	24.7%
% enrolled in 4-yr or 2-yr	31.3%
% employed and enrolled	36.6%
Technical programs	
% employed and/or enrolled	88.1%
% employed	45.7%
% enrolled in 4-yr or 2-yr	15.6%
% employed and enrolled	26.8%

TRANSFER STUDENTS

All transfers	481
Transfer cohort	1,865
Transfer rate	25.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,110
TSI obligation met (% of total)	39.8%
Completed college course (% of total)	17.6%

Reading

Below reading standard	763
TSI obligation met (% of total)	65.1%
Completed college course (% of total)	51.2%

Writing

Below writing standard	678
TSI obligation met (% of total)	64.7%
Completed college course (% of total)	44.0%

FACULTY

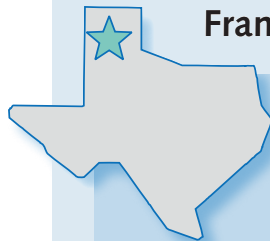
Total	597
% full-time faculty	23.3%
% SCH taught by full-time faculty	54.9%
Student-faculty ratio	27:1

DEBT OF GRADUATES

% students with debt	21.5%
Average student debt	\$15,135
Native student debt	\$14,851
Transfer student debt	\$15,680

TEXAS HIGHER EDUCATION COORDINATING BOARD

Frank Phillips College



Total
Enrollment:
1,492

COLLEGE INFORMATION

City: **Borger**
Year founded: **1948**
Website: **www.fpctx.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,214**

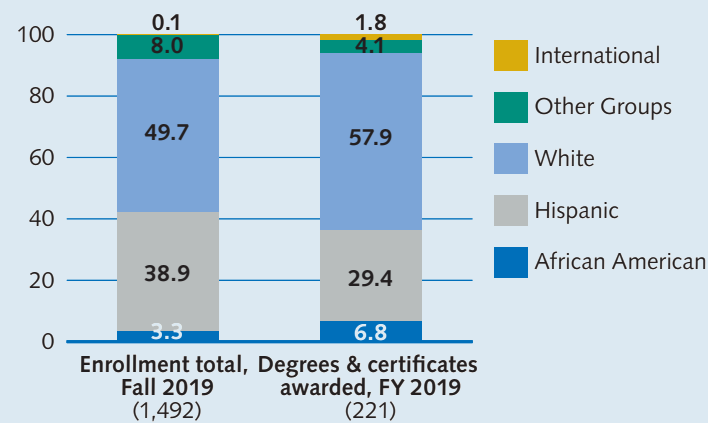
STUDENT CHARACTERISTICS

% enroll. change 2014–19	11.2%
% part-time	63.1%
% full-time	36.9%
% academic program	80.9%
% technical program	19.1%
% credit students receiving Pell Grants (district data)	23.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.2
Average SCH to associate degree	57

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.8%	14.7%
4-year	37.2%	23.1%
6-year	40.6%	35.3%

Fall 2016, 3-year cohort

Dev. ed.	18.8%
Non-dev. ed.	42.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	52.9%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	74.7%
% earned bacc. in 4 years or fewer	29.6%
% earned bacc. or assoc. in 4 years or fewer	34.4%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.4%
% employed	21.2%
% enrolled in 4-yr or 2-yr	36.4%
% employed and enrolled	34.8%
Technical programs	
% employed and/or enrolled	86.2%
% employed	71.3%
% enrolled in 4-yr or 2-yr	3.4%
% employed and enrolled	11.5%

TRANSFER STUDENTS

All transfers	57
Transfer cohort	221
Transfer rate	25.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	149
TSI obligation met (% of total)	45.0%
Completed college course (% of total)	32.2%

Reading

Below reading standard	123
TSI obligation met (% of total)	57.7%
Completed college course (% of total)	37.4%

Writing

Below writing standard	129
TSI obligation met (% of total)	57.4%
Completed college course (% of total)	39.5%

FACULTY

Total	89
% full-time faculty	28.1%
% SCH taught by full-time faculty	60.4%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	20.4%
Average student debt	\$9,709
Native student debt	\$8,878
Transfer student debt	\$15,194

Galveston College



Total
Enrollment:
2,306

COLLEGE INFORMATION

City: **Galveston**
Year founded: **1935**
Website: **www.gc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,050**

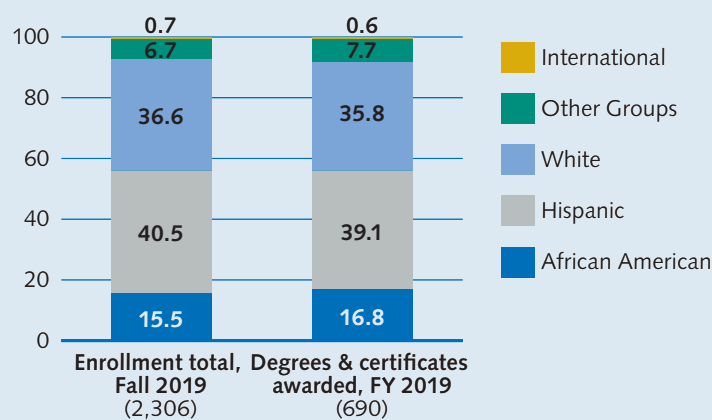
STUDENT CHARACTERISTICS

% enroll. change 2014–19	12.6%
% part-time	68.3%
% full-time	31.7%
% academic program	69.4%
% technical program	30.6%
% credit students receiving Pell Grants (district data)	30.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	35.7%	15.7%
4-year	52.7%	22.9%
6-year	48.6%	26.1%

Fall 2016, 3-year cohort

Dev. ed.	17.9%
Non-dev. ed.	45.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	24.0%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	83.9%
% earned bacc. in 4 years or fewer	35.0%
% earned bacc. or assoc. in 4 years or fewer	36.4%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.4%
% employed	23.1%
% enrolled in 4-yr or 2-yr	19.7%
% employed and enrolled	45.7%
Technical programs	
% employed and/or enrolled	95.1%
% employed	57.9%
% enrolled in 4-yr or 2-yr	8.9%
% employed and enrolled	28.4%

TRANSFER STUDENTS

All transfers	76
Transfer cohort	319
Transfer rate	23.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	149
TSI obligation met (% of total)	48.3%
Completed college course (% of total)	25.5%

Reading

Below reading standard	94
TSI obligation met (% of total)	71.3%
Completed college course (% of total)	33.0%

Writing

Below writing standard	96
TSI obligation met (% of total)	68.8%
Completed college course (% of total)	46.9%

FACULTY

Total	96
% full-time faculty	60.4%
% SCH taught by full-time faculty	78.0%
Student-faculty ratio	20:1

DEBT OF GRADUATES

% students with debt	24.6%
Average student debt	\$14,035
Native student debt	\$14,004
Transfer student debt	\$14,092

Grayson College

Total Enrollment:
4,473

COLLEGE INFORMATION

City: **Denison**
Year founded: **1963**
Website: **www.grayson.edu**
Peer group: **Medium Colleges**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,642**

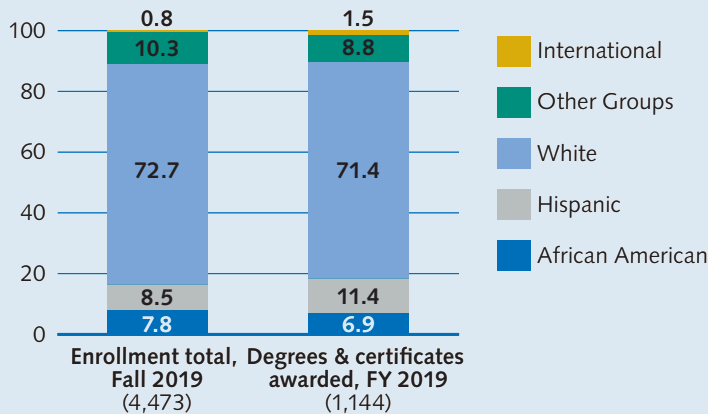
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-0.8%
% part-time	66.0%
% full-time	34.0%
% academic program	51.0%
% technical program	49.0%
% credit students receiving Pell Grants (district data)	31.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.5%	19.9%
4-year	33.7%	28.4%
6-year	33.7%	23.6%

Fall 2016, 3-year cohort

Dev. ed.	27.6%
Non-dev. ed.	0.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	25.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	80.5%
% earned bacc. in 4 years or fewer	34.5%
% earned bacc. or assoc. in 4 years or fewer	40.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.0%
% employed	32.0%
% enrolled in 4-yr or 2-yr	27.1%
% employed and enrolled	33.8%
Technical programs	
% employed and/or enrolled	87.1%
% employed	49.9%
% enrolled in 4-yr or 2-yr	8.7%
% employed and enrolled	28.5%

TRANSFER STUDENTS

All transfers	122
Transfer cohort	949
Transfer rate	12.9%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	620
TSI obligation met (% of total)	26.1%
Completed college course (% of total)	14.7%

Reading

Below reading standard	608
TSI obligation met (% of total)	37.3%
Completed college course (% of total)	43.6%

Writing

Below writing standard	617
TSI obligation met (% of total)	34.8%
Completed college course (% of total)	31.6%

FACULTY

Total	202
% full-time faculty	28.2%
% SCH taught by full-time faculty	51.1%
Student-faculty ratio	29:1

DEBT OF GRADUATES

% students with debt	34.2%
Average student debt	\$16,397
Native student debt	\$16,627
Transfer student debt	\$15,441

Hill College

Total Enrollment:
4,537

COLLEGE INFORMATION

City: **Hillsboro**
Year founded: **1923**
Website: **www.hillcollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,990**

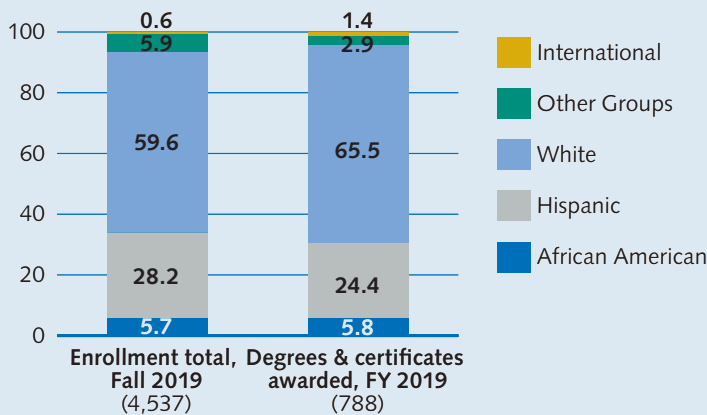
STUDENT CHARACTERISTICS

% enroll. change 2014–19	12.8%
% part-time	70.9%
% full-time	29.1%
% academic program	82.3%
% technical program	17.7%
% credit students receiving Pell Grants (district data)	27.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	73

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.8%	18.1%
4-year	32.7%	19.8%
6-year	36.8%	28.4%

Fall 2016, 3-year cohort

Dev. ed.	20.9%
Non-dev. ed.	34.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	37.5%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	83.9%
% earned bacc. in 4 years or fewer	34.4%
% earned bacc. or assoc. in 4 years or fewer	40.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	82.5%
% employed	32.5%
% enrolled in 4-yr or 2-yr	21.2%
% employed and enrolled	28.8%
Technical programs	
% employed and/or enrolled	86.8%
% employed	48.9%
% enrolled in 4-yr or 2-yr	11.9%
% employed and enrolled	26.0%

TRANSFER STUDENTS

All transfers	183
Transfer cohort	805
Transfer rate	22.7%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	314
TSI obligation met (% of total)	46.5%
Completed college course (% of total)	25.5%

Reading

Below reading standard	191
TSI obligation met (% of total)	57.1%
Completed college course (% of total)	47.1%

Writing

Below writing standard	177
TSI obligation met (% of total)	54.2%
Completed college course (% of total)	35.0%

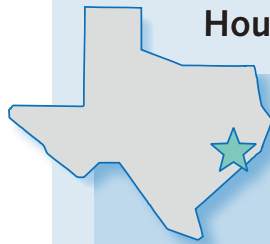
FACULTY

Total	203
% full-time faculty	52.7%
% SCH taught by full-time faculty	77.3%
Student-faculty ratio	17:1

DEBT OF GRADUATES

% students with debt	37.8%
Average student debt	\$15,999
Native student debt	\$15,805
Transfer student debt	\$16,692

Houston Community College



Total
Enrollment:
47,697

COLLEGE INFORMATION

City: **Houston**
District/System: **Houston Community College System**
Year founded: **1971**
Website: **www.hccs.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,139**

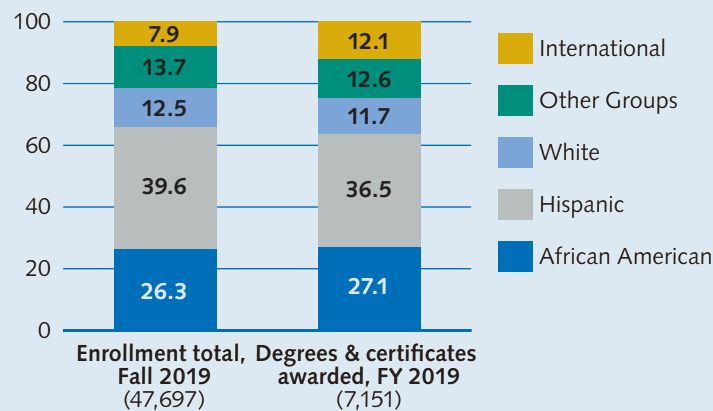
STUDENT CHARACTERISTICS

% enroll. change 2014–19	0.6%
% part-time	80.5%
% full-time	19.5%
% academic program	76.9%
% technical program	23.1%
% credit students receiving Pell Grants (district data)	33.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.0%	11.4%
4-year	30.4%	17.4%
6-year	35.8%	22.9%

Fall 2016, 3-year cohort

Dev. ed.	19.8%
Non-dev. ed.	23.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	18.0%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	81.8%
% earned bacc. in 4 years or fewer	30.8%
% earned bacc. or assoc. in 4 years or fewer	35.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.1%
% employed	27.8%
% enrolled in 4-yr or 2-yr	28.1%
% employed and enrolled	36.2%
Technical programs	
% employed and/or enrolled	87.2%
% employed	58.8%
% enrolled in 4-yr or 2-yr	11.3%
% employed and enrolled	17.0%

TRANSFER STUDENTS

All transfers	1,239
Transfer cohort	5,278
Transfer rate	23.5%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	2,834
TSI obligation met (% of total)	59.4%
Completed college course (% of total)	34.1%

Reading

Below reading standard	1,962
TSI obligation met (% of total)	58.0%
Completed college course (% of total)	67.4%

Writing

Below writing standard	1,959
TSI obligation met (% of total)	57.8%
Completed college course (% of total)	62.6%

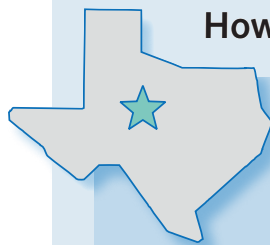
FACULTY

Total	2,296
% full-time faculty	36.7%
% SCH taught by full-time faculty	63.3%
Student-faculty ratio	15:1

DEBT OF GRADUATES

% students with debt	33.2%
Average student debt	\$19,968
Native student debt	\$19,879
Transfer student debt	\$20,259

Howard CJCD—Howard College



Total
Enrollment:
4,303

COLLEGE INFORMATION

City: **Big Spring**
District/System: **Howard County Junior College District**
Year founded: **1945**
Website: **www.howardcollege.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,560**

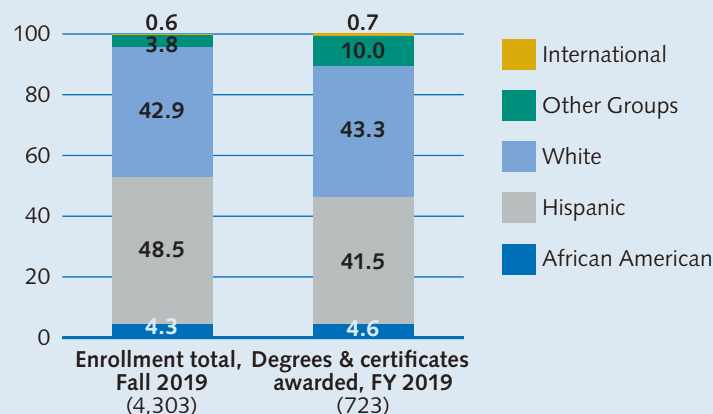
STUDENT CHARACTERISTICS

% enroll. change 2014–19	14.0%
% part-time	75.0%
% full-time	25.0%
% academic program	60.1%
% technical program	39.9%
% credit students receiving Pell Grants (district data)	24.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.7%	16.4%
4-year	38.8%	19.6%
6-year	38.4%	19.4%

Fall 2016, 3-year cohort

Dev. ed.	20.0%
Non-dev. ed.	40.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	52.3%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	72.4%
% earned bacc. in 4 years or fewer	33.4%
% earned bacc. or assoc. in 4 years or fewer	36.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.0%
% employed	24.7%
% enrolled in 4-yr or 2-yr	28.0%
% employed and enrolled	39.3%
Technical programs	
% employed and/or enrolled	88.0%
% employed	64.8%
% enrolled in 4-yr or 2-yr	4.8%
% employed and enrolled	18.4%

TRANSFER STUDENTS

All transfers	125
Transfer cohort	615
Transfer rate	20.3%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	262
TSI obligation met (% of total)	52.7%
Completed college course (% of total)	29.0%

Reading

Below reading standard	157
TSI obligation met (% of total)	70.1%
Completed college course (% of total)	56.1%

Writing

Below writing standard	152
TSI obligation met (% of total)	67.8%
Completed college course (% of total)	36.2%

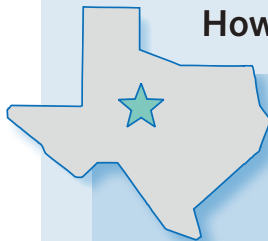
FACULTY

Total	140
% full-time faculty	56.4%
% SCH taught by full-time faculty	69.7%
Student-faculty ratio	24:1

DEBT OF GRADUATES

% students with debt	39.9%
Average student debt	\$13,842
Native student debt	\$13,566
Transfer student debt	\$14,327

Howard CJCD—Southwest Collegiate Institute for the Deaf



Total Enrollment:
79

COLLEGE INFORMATION

City: **Big Spring**
District/System: **Howard County Junior College District**
Year founded: **1981**
Website: **www.howardcollege.edu/swcid**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,560**

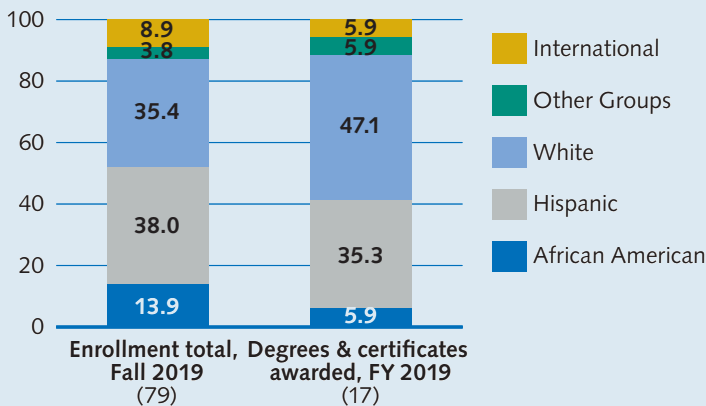
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-45.5%
% part-time	63.3%
% full-time	36.7%
% academic program	43.0%
% technical program	57.0%
% credit students receiving Pell Grants (district data)	24.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	N/A
Average SCH to associate degree	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	36.8%	0.0%
4-year	28.6%	18.2%
6-year	53.3%	23.7%

Fall 2016, 3-year cohort

Dev. ed.	20.0%
Non-dev. ed.	0.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	N/A
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Fall 2014 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	100.0%
% employed	25.0%
% enrolled in 4-yr or 2-yr	75.0%
% employed and enrolled	0.0%

Technical programs

% employed and/or enrolled	50.0%
% employed	31.3%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	12.5%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	10
TSI obligation met (% of total)	30.0%
Completed college course (% of total)	20.0%

Reading

Below reading standard	10
TSI obligation met (% of total)	30.0%
Completed college course (% of total)	30.0%

Writing

Below writing standard	10
TSI obligation met (% of total)	20.0%
Completed college course (% of total)	20.0%

FACULTY

Total	17
% full-time faculty	58.8%
% SCH taught by full-time faculty	74.7%
Student-faculty ratio	6:1

DEBT OF GRADUATES

% students with debt	18.8%
Average student debt	\$8,667
Native student debt	\$8,667
Transfer student debt	N/A

Kilgore College



Total Enrollment:
5,305

COLLEGE INFORMATION

City: **Kilgore**
Year founded: **1935**
Website: **www.kilgore.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,580**

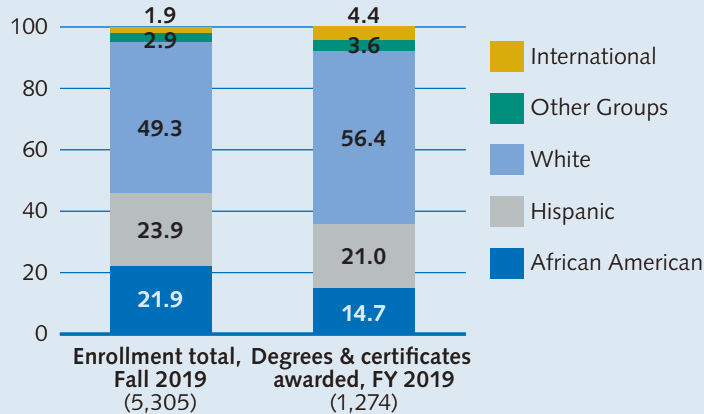
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-7.6%
% part-time	95.8%
% full-time	4.2%
% academic program	76.4%
% technical program	23.6%
% credit students receiving Pell Grants (district data)	40.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.8%	25.8%
4-year	32.4%	29.2%
6-year	41.9%	31.8%

Fall 2016, 3-year cohort

Dev. ed.	22.9%
Non-dev. ed.	39.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	31.1%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	79.6%
% earned bacc. in 4 years or fewer	27.6%
% earned bacc. or assoc. in 4 years or fewer	34.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.9%
% employed	27.6%
% enrolled in 4-yr or 2-yr	31.0%
% employed and enrolled	32.3%

Technical programs

% employed and/or enrolled	87.0%
% employed	57.1%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	22.9%

TRANSFER STUDENTS

All transfers	281
Transfer cohort	1,230
Transfer rate	22.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	670
TSI obligation met (% of total)	42.1%
Completed college course (% of total)	31.0%

Reading

Below reading standard	442
TSI obligation met (% of total)	56.8%
Completed college course (% of total)	50.0%

Writing

Below writing standard	517
TSI obligation met (% of total)	60.5%
Completed college course (% of total)	50.7%

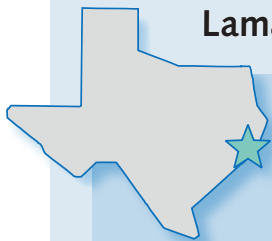
FACULTY

Total	256
% full-time faculty	55.9%
% SCH taught by full-time faculty	78.4%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	35.5%
Average student debt	\$14,318
Native student debt	\$14,555
Transfer student debt	\$13,521

Lamar Institute of Technology



Total
Enrollment:
4,011

COLLEGE INFORMATION

City: **Beaumont**
Year founded: **1995**
Website: **www.lit.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$5,787**

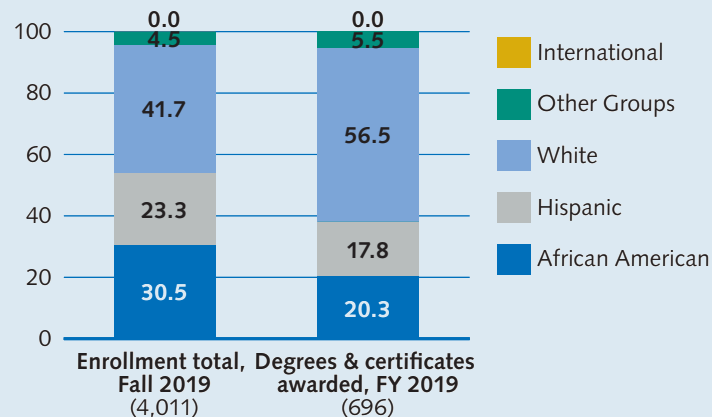
STUDENT CHARACTERISTICS

% enroll. change 2014–19	48.1%
% part-time	62.0%
% full-time	38.0%
% academic program	39.3%
% technical program	60.7%
% credit students receiving Pell Grants (district data)	30.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	34.6%	16.4%
4-year	37.5%	18.5%
6-year	32.2%	16.7%

Fall 2016, 3-year cohort

Dev. ed.	29.3%
Non-dev. ed.	49.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	27.3%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	68.7%
% earned bacc. in 4 years or fewer	11.9%
% earned bacc. or assoc. in 4 years or fewer	11.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.9%
% employed	63.6%
% enrolled in 4-yr or 2-yr	18.2%
% employed and enrolled	9.1%
Technical programs	
% employed and/or enrolled	89.7%
% employed	76.3%
% enrolled in 4-yr or 2-yr	3.4%
% employed and enrolled	10.0%

TRANSFER STUDENTS

All transfers	79
Transfer cohort	672
Transfer rate	11.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	449
TSI obligation met (% of total)	42.1%
Completed college course (% of total)	25.2%

Reading

Below reading standard	355
TSI obligation met (% of total)	37.7%
Completed college course (% of total)	26.2%

Writing

Below writing standard	443
TSI obligation met (% of total)	47.2%
Completed college course (% of total)	31.8%

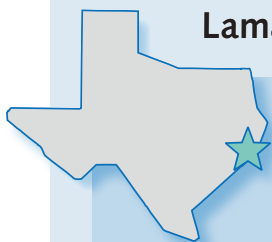
FACULTY

Total	183
% full-time faculty	45.9%
% SCH taught by full-time faculty	70.0%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	37.7%
Average student debt	\$15,196
Native student debt	\$15,556
Transfer student debt	\$14,592

Lamar State College—Orange



Total
Enrollment:
2,395

COLLEGE INFORMATION

City: **Orange**
Year founded: **1971**
Website: **www.lsco.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$5,390**

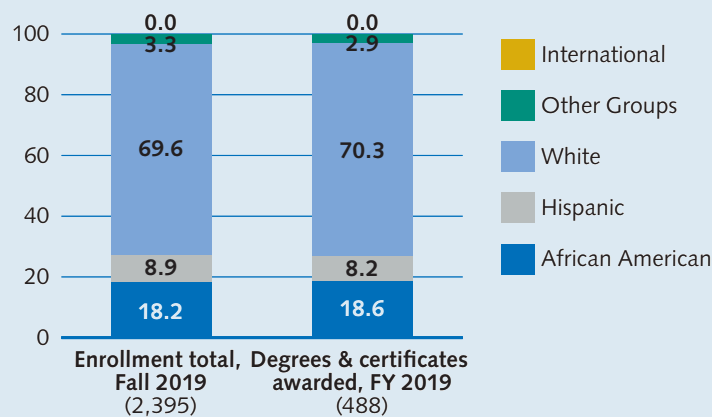
STUDENT CHARACTERISTICS

% enroll. change 2014–19	6.0%
% part-time	61.7%
% full-time	38.3%
% academic program	57.7%
% technical program	42.3%
% credit students receiving Pell Grants (district data)	30.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.4%	18.1%
4-year	32.7%	25.3%
6-year	39.6%	27.1%

Fall 2016, 3-year cohort

Dev. ed.	21.1%
Non-dev. ed.	37.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	25.2%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	86.4%
% earned bacc. in 4 years or fewer	32.2%
% earned bacc. or assoc. in 4 years or fewer	35.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.6%
% employed	43.2%
% enrolled in 4-yr or 2-yr	15.9%
% employed and enrolled	29.5%
Technical programs	
% employed and/or enrolled	87.7%
% employed	57.7%
% enrolled in 4-yr or 2-yr	9.6%
% employed and enrolled	20.4%

TRANSFER STUDENTS

All transfers	79
Transfer cohort	437
Transfer rate	18.1%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	245
TSI obligation met (% of total)	49.8%
Completed college course (% of total)	24.1%

Reading

Below reading standard	164
TSI obligation met (% of total)	56.1%
Completed college course (% of total)	17.1%

Writing

Below writing standard	223
TSI obligation met (% of total)	65.9%
Completed college course (% of total)	35.0%

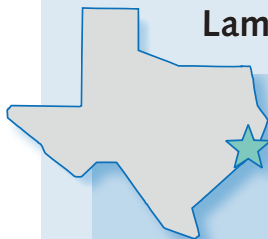
FACULTY

Total	112
% full-time faculty	53.6%
% SCH taught by full-time faculty	74.3%
Student-faculty ratio	17:1

DEBT OF GRADUATES

% students with debt	45.8%
Average student debt	\$16,692
Native student debt	\$16,442
Transfer student debt	\$17,427

Lamar State College—Port Arthur



Total Enrollment:
2,710

COLLEGE INFORMATION

City: **Port Arthur**
Year founded: **1909**
Website: **www.lamarpa.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$6,103**

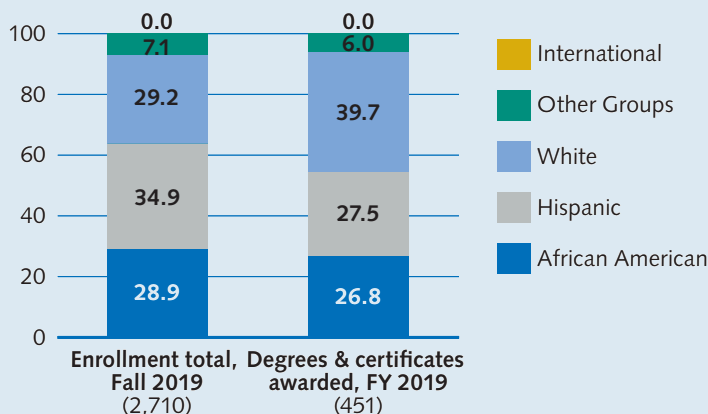
STUDENT CHARACTERISTICS

% enroll. change 2014–19	30.4%
% part-time	62.6%
% full-time	37.4%
% academic program	55.8%
% technical program	44.2%
% credit students receiving Pell Grants (district data)	33.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.1%	13.6%
4-year	31.6%	22.0%
6-year	45.8%	34.9%

Fall 2016, 3-year cohort

Dev. ed.	24.4%
Non-dev. ed.	41.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	28.4%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	87.8%
% earned bacc. in 4 years or fewer	35.4%
% earned bacc. or assoc. in 4 years or fewer	38.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	97.5%
% employed	26.3%
% enrolled in 4-yr or 2-yr	28.8%
% employed and enrolled	42.5%

Technical programs

% employed and/or enrolled	93.6%
% employed	63.3%
% enrolled in 4-yr or 2-yr	7.3%
% employed and enrolled	22.9%

TRANSFER STUDENTS

All transfers	102
Transfer cohort	469
Transfer rate	21.7%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	226
TSI obligation met (% of total)	42.0%
Completed college course (% of total)	29.6%

Reading

Below reading standard	131
TSI obligation met (% of total)	46.6%
Completed college course (% of total)	25.2%

Writing

Below writing standard	119
TSI obligation met (% of total)	52.1%
Completed college course (% of total)	28.6%

FACULTY

Total	123
% full-time faculty	43.9%
% SCH taught by full-time faculty	74.0%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	39.0%
Average student debt	\$18,918
Native student debt	\$18,534
Transfer student debt	\$20,002

Laredo College



Total Enrollment:
10,165

COLLEGE INFORMATION

City: **Laredo**
Year founded: **1947**
Website: **www.laredo.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$4,080**

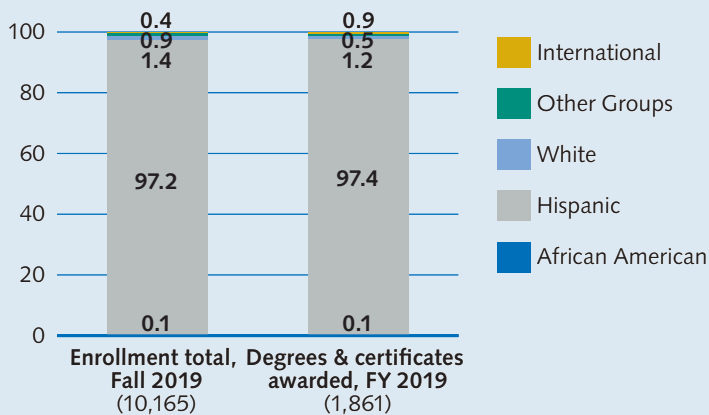
STUDENT CHARACTERISTICS

% enroll. change 2014–19	22.8%
% part-time	68.6%
% full-time	31.4%
% academic program	82.6%
% technical program	17.4%
% credit students receiving Pell Grants (district data)	37.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.9%	11.3%
4-year	38.9%	19.8%
6-year	39.8%	24.1%

Fall 2016, 3-year cohort

Dev. ed.	27.8%
Non-dev. ed.	44.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	38.9%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	84.9%
% earned bacc. in 4 years or fewer	27.5%
% earned bacc. or assoc. in 4 years or fewer	34.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.3%
% employed	24.6%
% enrolled in 4-yr or 2-yr	25.9%
% employed and enrolled	41.8%

Technical programs

% employed and/or enrolled	85.6%
% employed	43.3%
% enrolled in 4-yr or 2-yr	19.8%
% employed and enrolled	22.4%

TRANSFER STUDENTS

All transfers	445
Transfer cohort	1,866
Transfer rate	23.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,286
TSI obligation met (% of total)	42.4%
Completed college course (% of total)	29.4%

Reading

Below reading standard	920
TSI obligation met (% of total)	43.3%
Completed college course (% of total)	35.1%

Writing

Below writing standard	744
TSI obligation met (% of total)	44.9%
Completed college course (% of total)	28.5%

FACULTY

Total	264
% full-time faculty	79.9%
% SCH taught by full-time faculty	92.4%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	9.9%
Average student debt	\$7,154
Native student debt	\$6,675
Transfer student debt	\$8,324

Lee College

Total
Enrollment:
7,516

COLLEGE INFORMATION

City: **Baytown**
Year founded: **1934**
Website: **www.lee.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,643**

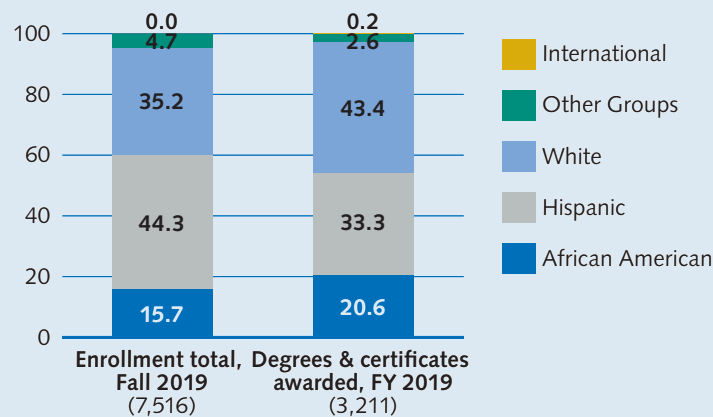
STUDENT CHARACTERISTICS

% enroll. change 2014–19	16.0%
% part-time	83.5%
% full-time	16.5%
% academic program	60.4%
% technical program	39.6%
% credit students receiving Pell Grants (district data)	25.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	37.6%	26.5%
4-year	43.9%	26.4%
6-year	56.7%	32.2%

Fall 2016, 3-year cohort

Dev. ed.	26.6%
Non-dev. ed.	45.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	27.2%
---	-------

Fall 2014 FTIC dual credit cohort

% persist 1 year	86.2%
% earned bacc. in 4 years or fewer	32.4%
% earned bacc. or assoc. in 4 years or fewer	41.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	86.9%
% employed	21.1%
% enrolled in 4-yr or 2-yr	25.7%
% employed and enrolled	40.0%
Technical programs	
% employed and/or enrolled	85.2%
% employed	59.1%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	19.1%

TRANSFER STUDENTS

All transfers	197
Transfer cohort	1,022
Transfer rate	19.3%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	593
TSI obligation met (% of total)	15.5%
Completed college course (% of total)	14.8%

Reading

Below reading standard	305
TSI obligation met (% of total)	55.1%
Completed college course (% of total)	23.6%

Writing

Below writing standard	271
TSI obligation met (% of total)	55.7%
Completed college course (% of total)	22.9%

FACULTY

Total	388
% full-time faculty	46.6%
% SCH taught by full-time faculty	69.5%
Student-faculty ratio	17:1

DEBT OF GRADUATES

% students with debt	15.0%
Average student debt	\$12,506
Native student debt	\$11,902
Transfer student debt	\$13,888

Lone Star College—CyFair

Total
Enrollment:
20,946

COLLEGE INFORMATION

City: **Cypress**
District/System: **Lone Star College System**
Year founded: **2003**
Website: **www.lonestar.edu/cyfair**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,104**

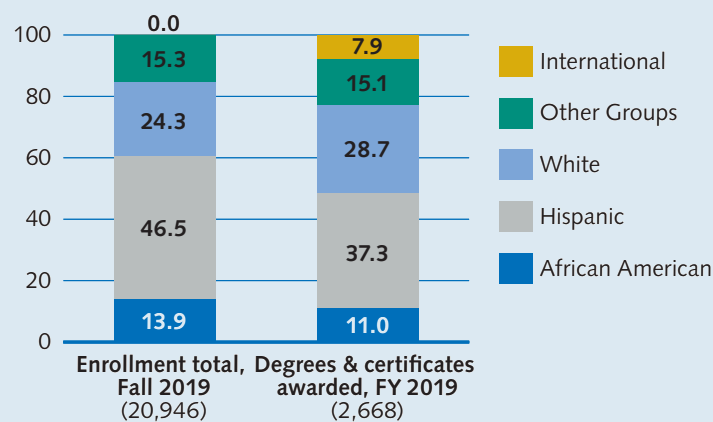
STUDENT CHARACTERISTICS

% enroll. change 2014–19	13.3%
% part-time	83.0%
% full-time	17.0%
% academic program	87.6%
% technical program	12.4%
% credit students receiving Pell Grants (district data)	23.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.7%	8.6%
4-year	32.4%	15.7%
6-year	47.0%	23.9%

Fall 2016, 3-year cohort

Dev. ed.	17.6%
Non-dev. ed.	23.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	26.7%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	96.1%
% earned bacc. in 4 years or fewer	54.7%
% earned bacc. or assoc. in 4 years or fewer	55.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.5%
% employed	27.0%
% enrolled in 4-yr or 2-yr	26.3%
% employed and enrolled	39.2%
Technical programs	
% employed and/or enrolled	87.7%
% employed	58.5%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	23.0%

TRANSFER STUDENTS

All transfers	823
Transfer cohort	3,017
Transfer rate	27.3%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,880
TSI obligation met (% of total)	46.9%
Completed college course (% of total)	25.2%

Reading

Below reading standard	1,604
TSI obligation met (% of total)	70.9%
Completed college course (% of total)	61.8%

Writing

Below writing standard	1,638
TSI obligation met (% of total)	65.6%
Completed college course (% of total)	54.3%

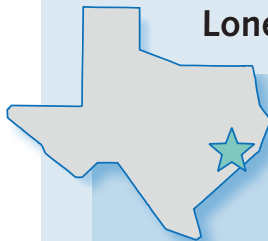
FACULTY

Total	897
% full-time faculty	11.8%
% SCH taught by full-time faculty	21.3%
Student-faculty ratio	24:1

DEBT OF GRADUATES

% students with debt	31.1%
Average student debt	\$13,743
Native student debt	\$12,859
Transfer student debt	\$16,196

Lone Star College—Kingwood



Total Enrollment:
10,981

COLLEGE INFORMATION

City: Kingwood

District/System: Lone Star College System

Year founded: 1972

Website: www.lonestar.edu/kingwood

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,104

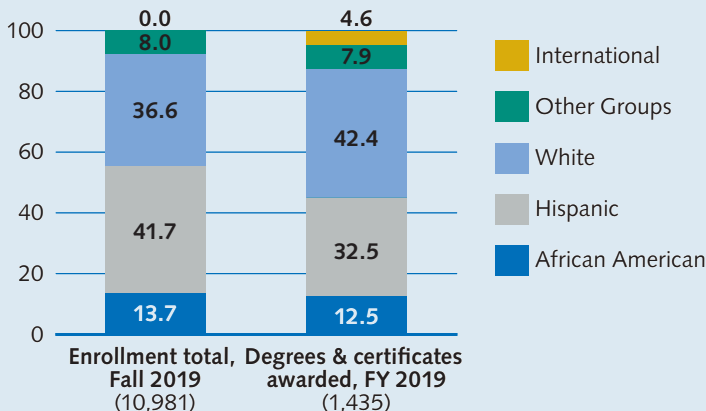
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-7.1%
% part-time	84.1%
% full-time	15.9%
% academic program	85.0%
% technical program	15.0%
% credit students receiving Pell Grants (district data)	23.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.2%	9.3%
4-year	26.0%	14.0%
6-year	34.0%	20.6%

Fall 2016, 3-year cohort

Dev. ed.	11.0%
Non-dev. ed.	30.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	25.9%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	90.1%
% earned bacc. in 4 years or fewer	55.6%
% earned bacc. or assoc. in 4 years or fewer	60.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.0%
% employed	23.6%
% enrolled in 4-yr or 2-yr	28.5%
% employed and enrolled	39.9%

Technical programs

% employed and/or enrolled	91.9%
% employed	58.2%
% enrolled in 4-yr or 2-yr	10.1%
% employed and enrolled	23.5%

TRANSFER STUDENTS

All transfers	331
Transfer cohort	1,559
Transfer rate	21.2%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	945
TSI obligation met (% of total)	39.8%
Completed college course (% of total)	16.5%

Reading

Below reading standard	544
TSI obligation met (% of total)	63.6%
Completed college course (% of total)	41.5%

Writing

Below writing standard	554
TSI obligation met (% of total)	60.8%
Completed college course (% of total)	37.0%

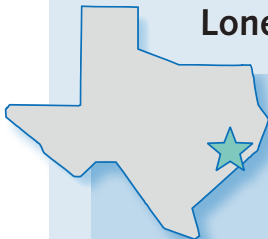
FACULTY

Total	513
% full-time faculty	14.0%
% SCH taught by full-time faculty	30.0%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	32.1%
Average student debt	\$13,150
Native student debt	\$12,255
Transfer student debt	\$14,890

Lone Star College—Montgomery



Total Enrollment:
13,445

COLLEGE INFORMATION

City: Conroe

District/System: Lone Star College System

Year founded: 1995

Website: www.lonestar.edu/montgomery

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$2,104

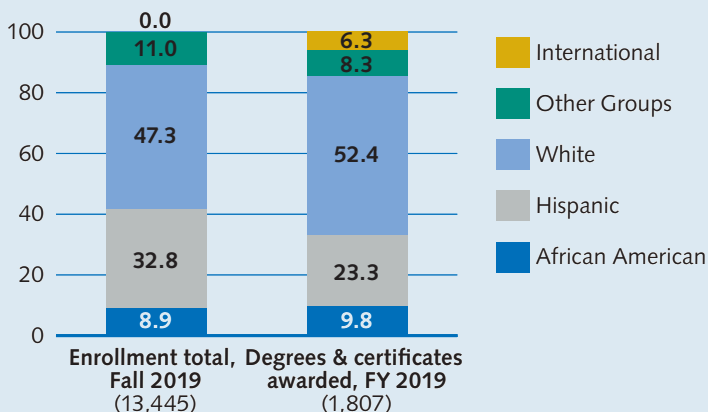
STUDENT CHARACTERISTICS

% enroll. change 2014–19	12.9%
% part-time	85.9%
% full-time	14.1%
% academic program	87.8%
% technical program	12.2%
% credit students receiving Pell Grants (district data)	23.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.0%	7.5%
4-year	28.0%	16.7%
6-year	33.7%	20.8%

Fall 2016, 3-year cohort

Dev. ed.	14.4%
Non-dev. ed.	20.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	25.7%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	93.3%
% earned bacc. in 4 years or fewer	56.7%
% earned bacc. or assoc. in 4 years or fewer	58.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.9%
% employed	26.3%
% enrolled in 4-yr or 2-yr	26.6%
% employed and enrolled	39.1%

Technical programs

% employed and/or enrolled	89.3%
% employed	57.1%
% enrolled in 4-yr or 2-yr	12.0%
% employed and enrolled	20.3%

TRANSFER STUDENTS

All transfers	451
Transfer cohort	1,778
Transfer rate	25.4%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	964
TSI obligation met (% of total)	50.7%
Completed college course (% of total)	21.2%

Reading

Below reading standard	565
TSI obligation met (% of total)	66.9%
Completed college course (% of total)	53.3%

Writing

Below writing standard	544
TSI obligation met (% of total)	61.8%
Completed college course (% of total)	45.2%

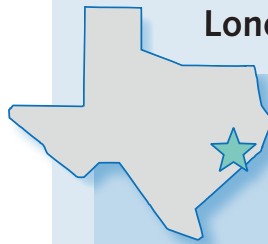
FACULTY

Total	597
% full-time faculty	9.9%
% SCH taught by full-time faculty	20.3%
Student-faculty ratio	23:1

DEBT OF GRADUATES

% students with debt	35.4%
Average student debt	\$16,428
Native student debt	\$16,335
Transfer student debt	\$16,647

Lone Star College—North Harris



Total
Enrollment:
12,054

COLLEGE INFORMATION

City: **Houston**
District/System: **Lone Star College System**
Year founded: **1972**
Website:
www.lonestar.edu/northharris
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,104**

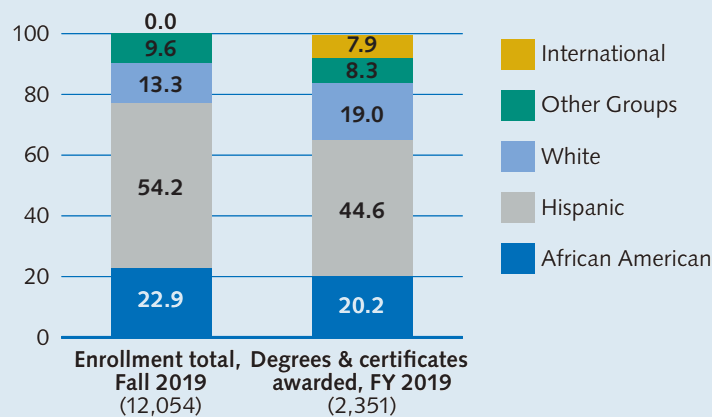
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-22.9%
% part-time	85.7%
% full-time	14.3%
% academic program	75.2%
% technical program	24.8%
% credit students receiving Pell Grants (district data)	23.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.2%	9.8%
4-year	26.0%	16.7%
6-year	27.6%	14.1%

Fall 2016, 3-year cohort

Dev. ed.	11.3%
Non-dev. ed.	25.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	17.1%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	91.2%
% earned bacc. in 4 years or fewer	35.8%
% earned bacc. or assoc. in 4 years or fewer	43.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.8%
% employed	29.4%
% enrolled in 4-yr or 2-yr	27.2%
% employed and enrolled	37.1%
Technical programs	
% employed and/or enrolled	87.8%
% employed	55.2%
% enrolled in 4-yr or 2-yr	11.2%
% employed and enrolled	21.4%

TRANSFER STUDENTS

All transfers	312
Transfer cohort	2,712
Transfer rate	11.5%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,519
TSI obligation met (% of total)	29.2%
Completed college course (% of total)	9.7%

Reading

Below reading standard	1,086
TSI obligation met (% of total)	48.8%
Completed college course (% of total)	31.4%

Writing

Below writing standard	1,013
TSI obligation met (% of total)	44.2%
Completed college course (% of total)	25.3%

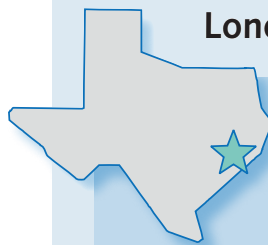
FACULTY

Total	651
% full-time faculty	12.3%
% SCH taught by full-time faculty	26.4%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	29.1%
Average student debt	\$13,426
Native student debt	\$13,161
Transfer student debt	\$13,904

Lone Star College—Tomball



Total
Enrollment:
7,146

COLLEGE INFORMATION

City: **Tomball**
District/System: **Lone Star College System**
Year founded: **1988**
Website:
www.lonestar.edu/tomball
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,104**

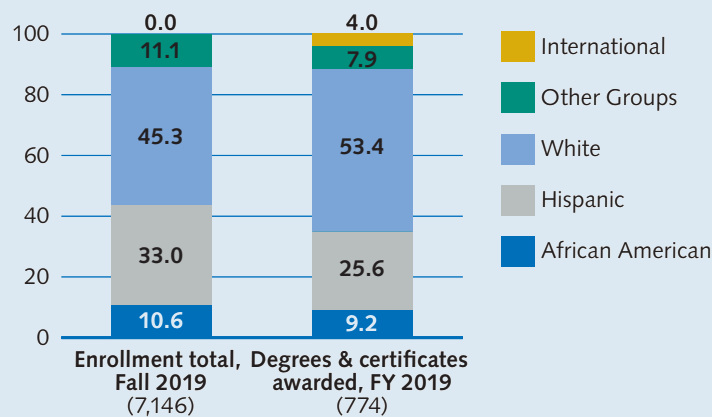
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-6.1%
% part-time	90.9%
% full-time	9.1%
% academic program	84.1%
% technical program	15.9%
% credit students receiving Pell Grants (district data)	23.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.7%	9.0%
4-year	27.4%	14.4%
6-year	33.2%	19.7%

Fall 2016, 3-year cohort

Dev. ed.	15.0%
Non-dev. ed.	22.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	26.9%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	95.9%
% earned bacc. in 4 years or fewer	55.8%
% earned bacc. or assoc. in 4 years or fewer	57.3%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.4%
% employed	29.7%
% enrolled in 4-yr or 2-yr	23.8%
% employed and enrolled	36.9%
Technical programs	
% employed and/or enrolled	91.5%
% employed	72.5%
% enrolled in 4-yr or 2-yr	2.4%
% employed and enrolled	16.6%

TRANSFER STUDENTS

All transfers	230
Transfer cohort	1,086
Transfer rate	21.2%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	480
TSI obligation met (% of total)	39.8%
Completed college course (% of total)	16.5%

Reading

Below reading standard	268
TSI obligation met (% of total)	61.9%
Completed college course (% of total)	50.0%

Writing

Below writing standard	286
TSI obligation met (% of total)	58.4%
Completed college course (% of total)	46.2%

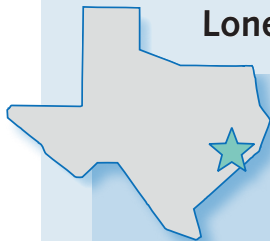
FACULTY

Total	343
% full-time faculty	21.0%
% SCH taught by full-time faculty	37.7%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	30.5%
Average student debt	\$16,475
Native student debt	\$15,696
Transfer student debt	\$17,809

Lone Star College—University Park



Total Enrollment:
11,356

COLLEGE INFORMATION

City: Houston

District/System: Lone Star College System

Year founded: 2012

Website: www.lonestar.edu/universitypark

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$2,104

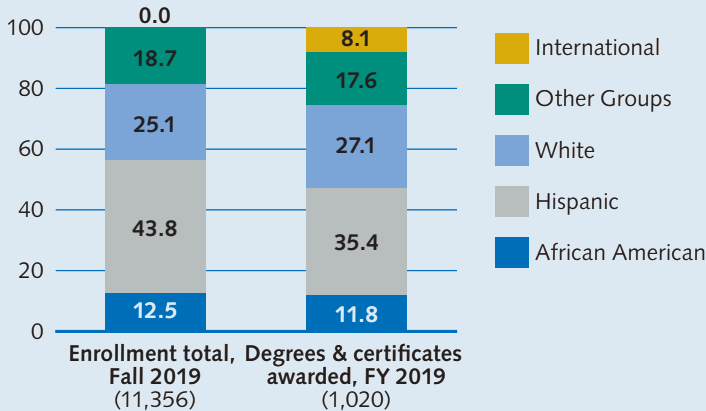
STUDENT CHARACTERISTICS

% enroll. change 2014–19	40.4%
% part-time	89.1%
% full-time	10.9%
% academic program	92.2%
% technical program	7.8%
% credit students receiving Pell Grants (district data)	23.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.5%	8.8%
4-year	34.4%	14.0%
6-year	49.4%	22.3%

Fall 2016, 3-year cohort

Dev. ed.	14.8%
Non-dev. ed.	26.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	24.8%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	97.9%
% earned bacc. in 4 years or fewer	54.2%
% earned bacc. or assoc. in 4 years or fewer	54.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.7%
% employed	24.5%
% enrolled in 4-yr or 2-yr	24.3%
% employed and enrolled	42.9%

Technical programs

% employed and/or enrolled	95.4%
% employed	55.4%
% enrolled in 4-yr or 2-yr	12.3%
% employed and enrolled	27.7%

TRANSFER STUDENTS

All transfers	255
Transfer cohort	985
Transfer rate	25.9%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	842
TSI obligation met (% of total)	44.8%
Completed college course (% of total)	18.4%

Reading

Below reading standard	531
TSI obligation met (% of total)	71.0%
Completed college course (% of total)	57.3%

Writing

Below writing standard	475
TSI obligation met (% of total)	66.5%
Completed college course (% of total)	48.4%

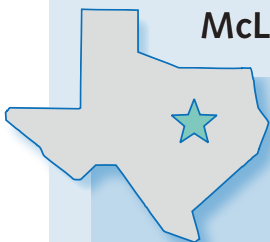
FACULTY

Total	495
% full-time faculty	9.1%
% SCH taught by full-time faculty	18.8%
Student-faculty ratio	23:1

DEBT OF GRADUATES

% students with debt	24.7%
Average student debt	\$12,565
Native student debt	\$12,680
Transfer student debt	\$12,369

McLennan Community College



Total Enrollment:
8,705

COLLEGE INFORMATION

City: Waco

Year founded: 1965

Website: www.mclennan.edu

Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,450

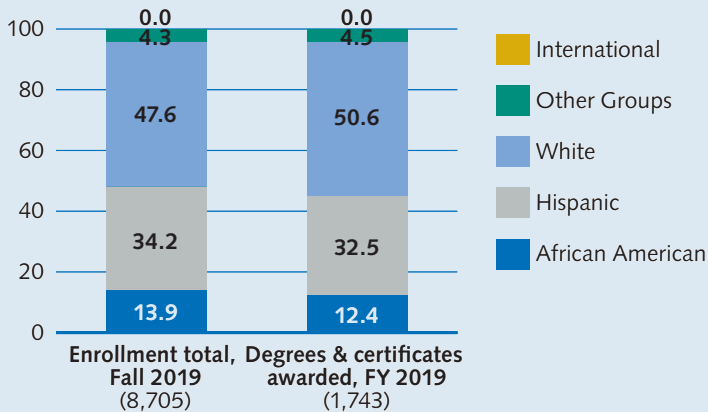
STUDENT CHARACTERISTICS

% enroll. change 2014–19	5.0%
% part-time	68.5%
% full-time	31.5%
% academic program	75.6%
% technical program	24.4%
% credit students receiving Pell Grants (district data)	38.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.8%	18.2%
4-year	35.8%	19.7%
6-year	40.5%	23.3%

Fall 2016, 3-year cohort

Dev. ed.	15.5%
Non-dev. ed.	46.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	25.4%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	90.3%
% earned bacc. in 4 years or fewer	37.4%
% earned bacc. or assoc. in 4 years or fewer	43.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.9%
% employed	22.4%
% enrolled in 4-yr or 2-yr	18.8%
% employed and enrolled	49.7%

Technical programs

% employed and/or enrolled	93.3%
% employed	61.6%
% enrolled in 4-yr or 2-yr	6.4%
% employed and enrolled	25.3%

TRANSFER STUDENTS

All transfers	341
Transfer cohort	1,365
Transfer rate	25.0%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	613
TSI obligation met (% of total)	56.9%
Completed college course (% of total)	24.0%

Reading

Below reading standard	349
TSI obligation met (% of total)	53.6%
Completed college course (% of total)	28.7%

Writing

Below writing standard	358
TSI obligation met (% of total)	57.0%
Completed college course (% of total)	26.5%

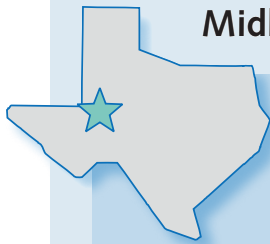
FACULTY

Total	422
% full-time faculty	53.3%
% SCH taught by full-time faculty	78.6%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	50.3%
Average student debt	\$18,397
Native student debt	\$17,233
Transfer student debt	\$22,129

Midland College



Total
Enrollment:
5,115

COLLEGE INFORMATION

City: **Midland**
Year founded: **1969**
Website: **www.midland.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,670**

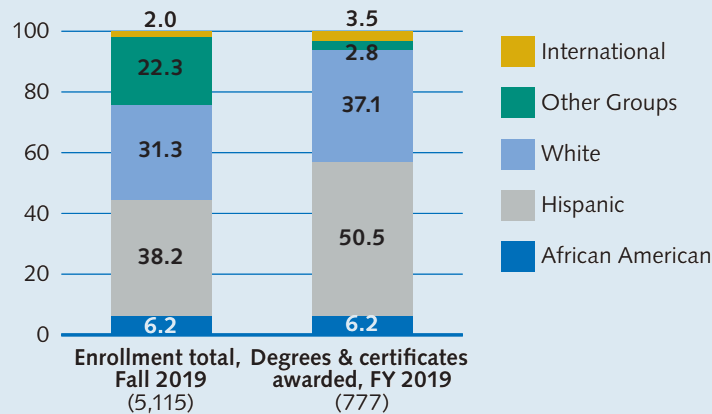
STUDENT CHARACTERISTICS

% enroll. change 2014–19	10.8%
% part-time	72.1%
% full-time	27.9%
% academic program	67.8%
% technical program	32.2%
% credit students receiving Pell Grants (district data)	18.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.8%	12.0%
4-year	30.1%	12.6%
6-year	41.4%	20.3%

Fall 2016, 3-year cohort

Dev. ed.	17.8%
Non-dev. ed.	32.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	33.1%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	88.5%
% earned bacc. in 4 years or fewer	35.7%
% earned bacc. or assoc. in 4 years or fewer	39.3%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.9%
% employed	25.1%
% enrolled in 4-yr or 2-yr	30.2%
% employed and enrolled	34.6%
Technical programs	
% employed and/or enrolled	90.8%
% employed	61.4%
% enrolled in 4-yr or 2-yr	5.8%
% employed and enrolled	23.6%

TRANSFER STUDENTS

All transfers	226
Transfer cohort	866
Transfer rate	26.1%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	438
TSI obligation met (% of total)	65.5%
Completed college course (% of total)	28.8%

Reading

Below reading standard	221
TSI obligation met (% of total)	53.4%
Completed college course (% of total)	38.9%

Writing

Below writing standard	198
TSI obligation met (% of total)	61.1%
Completed college course (% of total)	40.4%

FACULTY

Total	255
% full-time faculty	56.1%
% SCH taught by full-time faculty	79.8%
Student-faculty ratio	15:1

DEBT OF GRADUATES

% students with debt	13.0%
Average student debt	\$15,554
Native student debt	\$15,423
Transfer student debt	\$15,862

Navarro College



Total
Enrollment:
8,036

COLLEGE INFORMATION

City: **Corsicana**
Year founded: **1946**
Website: **www.navarrocollege.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,012**

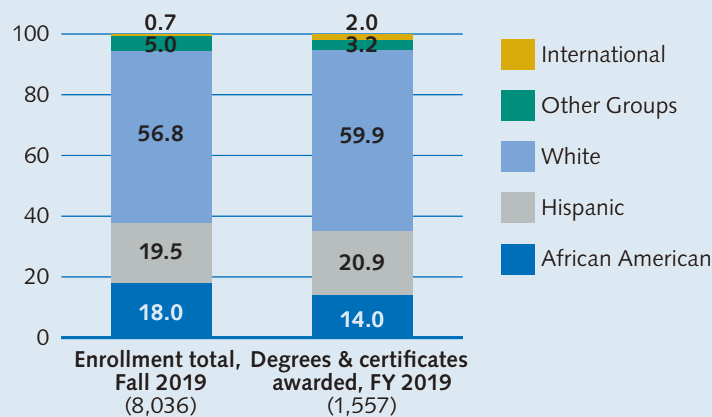
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-18.2%
% part-time	66.5%
% full-time	33.5%
% academic program	81.9%
% technical program	18.1%
% credit students receiving Pell Grants (district data)	30.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	73

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.2%	17.1%
4-year	27.7%	19.0%
6-year	33.0%	16.9%

Fall 2016, 3-year cohort

Dev. ed.	18.3%
Non-dev. ed.	43.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	39.1%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	80.2%
% earned bacc. in 4 years or fewer	28.1%
% earned bacc. or assoc. in 4 years or fewer	35.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.3%
% employed	25.1%
% enrolled in 4-yr or 2-yr	25.2%
% employed and enrolled	38.0%
Technical programs	
% employed and/or enrolled	90.0%
% employed	61.9%
% enrolled in 4-yr or 2-yr	8.5%
% employed and enrolled	19.7%

TRANSFER STUDENTS

All transfers	486
Transfer cohort	2,275
Transfer rate	21.4%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,048
TSI obligation met (% of total)	44.5%
Completed college course (% of total)	20.3%

Reading

Below reading standard	696
TSI obligation met (% of total)	54.2%
Completed college course (% of total)	31.3%

Writing

Below writing standard	564
TSI obligation met (% of total)	57.4%
Completed college course (% of total)	26.8%

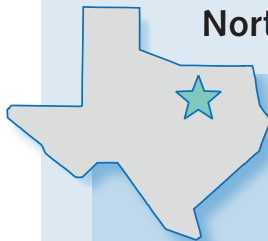
FACULTY

Total	417
% full-time faculty	38.8%
% SCH taught by full-time faculty	64.3%
Student-faculty ratio	20:1

DEBT OF GRADUATES

% students with debt	39.2%
Average student debt	\$16,655
Native student debt	\$16,338
Transfer student debt	\$17,532

North Central Texas College



Total Enrollment:
9,382

COLLEGE INFORMATION

City: Gainesville

Year founded: 1924

Website: www.nctc.edu

Peer group: Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,000

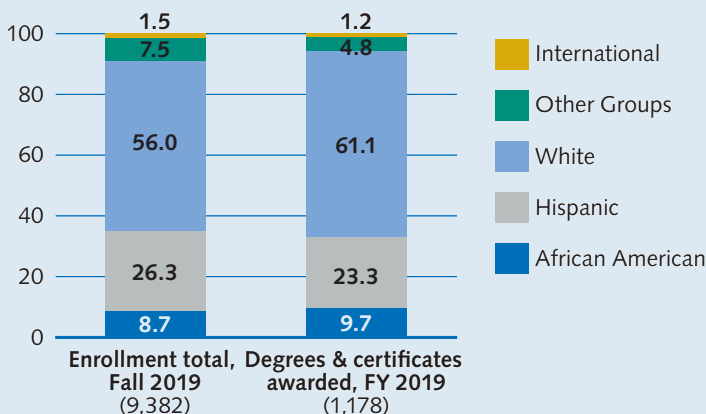
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-7.2%
% part-time	77.3%
% full-time	22.7%
% academic program	76.1%
% technical program	23.9%
% credit students receiving Pell Grants (district data)	25.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.6%	13.1%
4-year	29.2%	15.4%
6-year	38.1%	22.0%

Fall 2016, 3-year cohort

Dev. ed.	16.3%
Non-dev. ed.	24.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	25.5%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	88.4%
% earned bacc. in 4 years or fewer	42.5%
% earned bacc. or assoc. in 4 years or fewer	45.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.6%
% employed	31.0%
% enrolled in 4-yr or 2-yr	25.3%
% employed and enrolled	37.3%
Technical programs	
% employed and/or enrolled	89.7%
% employed	61.3%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	22.1%

TRANSFER STUDENTS

All transfers	519
Transfer cohort	1,794
Transfer rate	28.9%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	923
TSI obligation met (% of total)	40.2%
Completed college course (% of total)	20.9%

Reading

Below reading standard	583
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	40.0%

Writing

Below writing standard	605
TSI obligation met (% of total)	55.9%
Completed college course (% of total)	34.0%

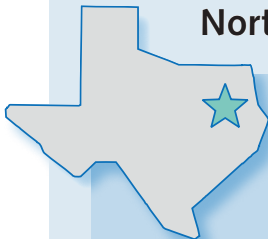
FACULTY

Total	445
% full-time faculty	32.6%
% SCH taught by full-time faculty	57.3%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	44.9%
Average student debt	\$17,411
Native student debt	\$16,706
Transfer student debt	\$19,792

Northeast Texas Community College



Total Enrollment:
2,988

COLLEGE INFORMATION

City: Mount Pleasant

Year founded: 1984

Website: www.ntcc.edu

Peer group: Small Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,969

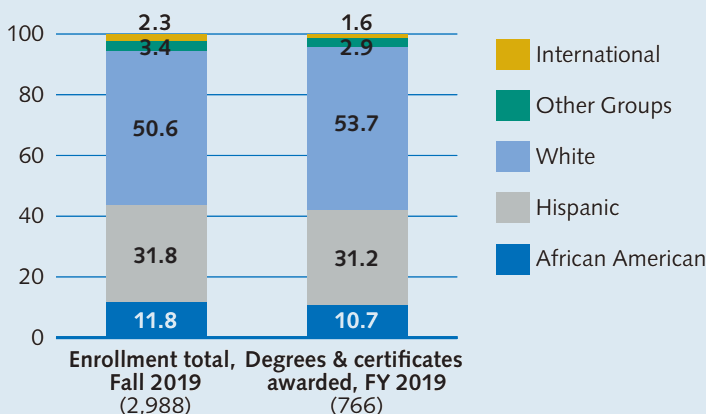
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-6.4%
% part-time	67.2%
% full-time	32.8%
% academic program	78.3%
% technical program	21.7%
% credit students receiving Pell Grants (district data)	39.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	40.1%	25.8%
4-year	37.7%	22.0%
6-year	42.1%	24.8%

Fall 2016, 3-year cohort

Dev. ed.	30.3%
Non-dev. ed.	54.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	27.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	78.2%
% earned bacc. in 4 years or fewer	33.2%
% earned bacc. or assoc. in 4 years or fewer	41.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.1%
% employed	27.1%
% enrolled in 4-yr or 2-yr	23.3%
% employed and enrolled	42.7%
Technical programs	
% employed and/or enrolled	91.1%
% employed	59.3%
% enrolled in 4-yr or 2-yr	9.5%
% employed and enrolled	22.3%

TRANSFER STUDENTS

All transfers	143
Transfer cohort	705
Transfer rate	20.3%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	339
TSI obligation met (% of total)	58.4%
Completed college course (% of total)	40.4%

Reading

Below reading standard	237
TSI obligation met (% of total)	60.8%
Completed college course (% of total)	54.4%

Writing

Below writing standard	263
TSI obligation met (% of total)	61.2%
Completed college course (% of total)	41.8%

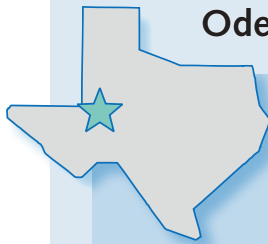
FACULTY

Total	163
% full-time faculty	36.8%
% SCH taught by full-time faculty	57.2%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	40.0%
Average student debt	\$15,833
Native student debt	\$14,769
Transfer student debt	\$19,831

Odessa College



Total
Enrollment:
6,806

COLLEGE INFORMATION

City: **Odessa**
Year founded: **1946**
Website: **www.odessa.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,730**

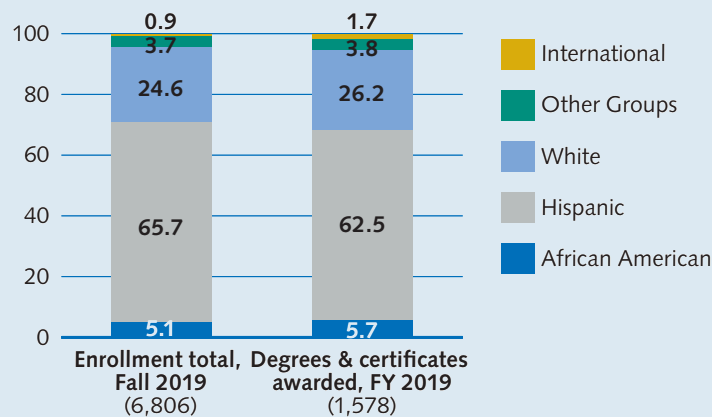
STUDENT CHARACTERISTICS

% enroll. change 2014–19	35.6%
% part-time	67.4%
% full-time	32.6%
% academic program	71.3%
% technical program	28.7%
% credit students receiving Pell Grants (district data)	22.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.3%	14.3%
4-year	36.0%	21.1%
6-year	42.4%	26.3%

Fall 2016, 3-year cohort

Dev. ed.	22.0%
Non-dev. ed.	35.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	36.4%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	75.8%
% earned bacc. in 4 years or fewer	26.9%
% earned bacc. or assoc. in 4 years or fewer	31.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.6%
% employed	28.3%
% enrolled in 4-yr or 2-yr	28.3%
% employed and enrolled	37.0%
Technical programs	
% employed and/or enrolled	91.9%
% employed	49.5%
% enrolled in 4-yr or 2-yr	13.1%
% employed and enrolled	29.3%

TRANSFER STUDENTS

All transfers	196
Transfer cohort	970
Transfer rate	20.2%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	640
TSI obligation met (% of total)	43.8%
Completed college course (% of total)	26.3%

Reading

Below reading standard	385
TSI obligation met (% of total)	46.5%
Completed college course (% of total)	28.6%

Writing

Below writing standard	412
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	32.3%

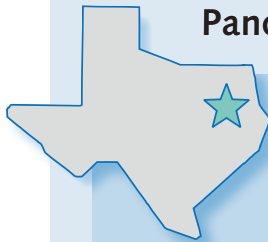
FACULTY

Total	261
% full-time faculty	48.3%
% SCH taught by full-time faculty	84.4%
Student-faculty ratio	23:1

DEBT OF GRADUATES

% students with debt	15.5%
Average student debt	\$13,176
Native student debt	\$13,669
Transfer student debt	\$12,106

Panola College



Total
Enrollment:
2,611

COLLEGE INFORMATION

City: **Carthage**
Year founded: **1947**
Website: **www.panola.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,520**

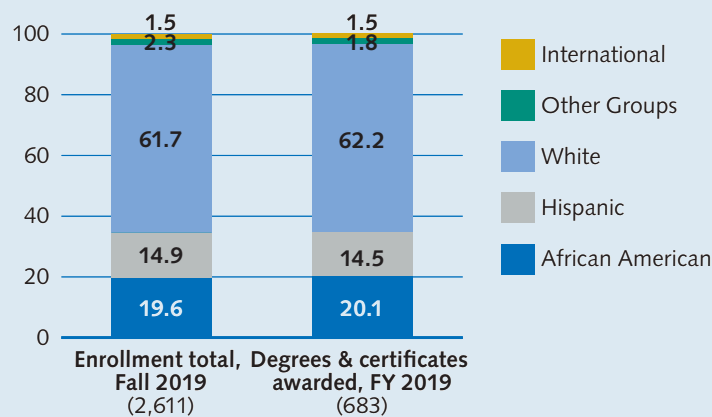
STUDENT CHARACTERISTICS

% enroll. change 2014–19	1.9%
% part-time	62.3%
% full-time	37.7%
% academic program	56.0%
% technical program	44.0%
% credit students receiving Pell Grants (district data)	38.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	36.0%	20.8%
4-year	36.6%	20.4%
6-year	36.5%	17.7%

Fall 2016, 3-year cohort

Dev. ed.	26.4%
Non-dev. ed.	46.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	36.8%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	81.2%
% earned bacc. in 4 years or fewer	33.8%
% earned bacc. or assoc. in 4 years or fewer	45.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.4%
% employed	28.0%
% enrolled in 4-yr or 2-yr	36.5%
% employed and enrolled	28.0%
Technical programs	
% employed and/or enrolled	89.0%
% employed	63.8%
% enrolled in 4-yr or 2-yr	9.0%
% employed and enrolled	16.2%

TRANSFER STUDENTS

All transfers	73
Transfer cohort	459
Transfer rate	15.9%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	241
TSI obligation met (% of total)	68.5%
Completed college course (% of total)	27.8%

Reading

Below reading standard	151
TSI obligation met (% of total)	76.2%
Completed college course (% of total)	49.7%

Writing

Below writing standard	139
TSI obligation met (% of total)	73.4%
Completed college course (% of total)	39.6%

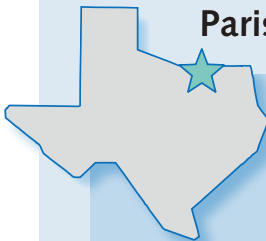
FACULTY

Total	141
% full-time faculty	47.5%
% SCH taught by full-time faculty	77.6%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	40.6%
Average student debt	\$13,426
Native student debt	\$12,985
Transfer student debt	\$14,904

Paris Junior College



Total Enrollment:
4,858

COLLEGE INFORMATION

City: Paris

Year founded: 1924

Website: www.parisjc.edu

Peer group: Medium Colleges

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,430

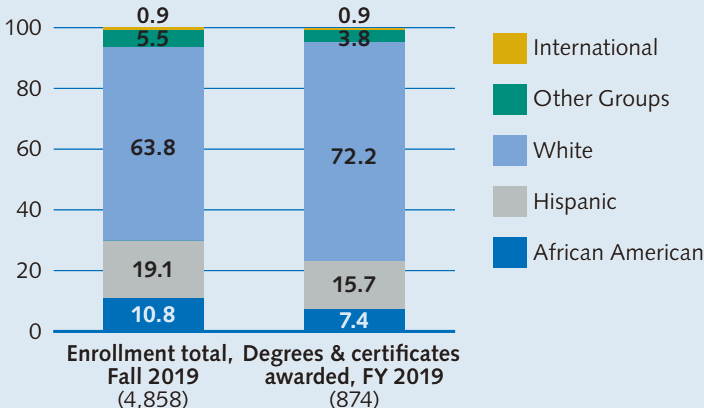
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-4.5%
% part-time	67.2%
% full-time	32.8%
% academic program	86.1%
% technical program	13.9%
% credit students receiving Pell Grants (district data)	30.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	70

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	32.4%	13.3%
4-year	37.9%	19.5%
6-year	43.4%	26.6%

Fall 2016, 3-year cohort

Dev. ed.	22.6%
Non-dev. ed.	40.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	38.3%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	77.5%
% earned bacc. in 4 years or fewer	31.8%
% earned bacc. or assoc. in 4 years or fewer	43.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.9%
% employed	23.6%
% enrolled in 4-yr or 2-yr	28.7%
% employed and enrolled	40.6%

Technical programs

% employed and/or enrolled	96.8%
% employed	61.6%
% enrolled in 4-yr or 2-yr	11.0%
% employed and enrolled	24.1%

TRANSFER STUDENTS

All transfers	272
Transfer cohort	1,202
Transfer rate	22.6%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	471
TSI obligation met (% of total)	61.1%
Completed college course (% of total)	35.2%

Reading

Below reading standard	261
TSI obligation met (% of total)	62.8%
Completed college course (% of total)	46.4%

Writing

Below writing standard	246
TSI obligation met (% of total)	60.2%
Completed college course (% of total)	42.7%

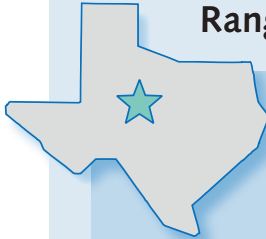
FACULTY

Total	178
% full-time faculty	42.1%
% SCH taught by full-time faculty	69.8%
Student-faculty ratio	30:1

DEBT OF GRADUATES

% students with debt	13.4%
Average student debt	\$8,034
Native student debt	\$8,532
Transfer student debt	\$6,558

Ranger College



Total Enrollment:
2,342

COLLEGE INFORMATION

City: Ranger

Year founded: 1926

Website: www.rangercollege.edu

Peer group: Small Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,590

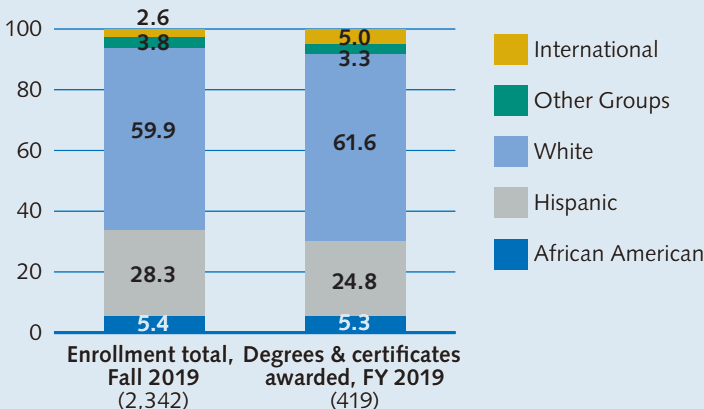
STUDENT CHARACTERISTICS

% enroll. change 2014–19	16.5%
% part-time	60.2%
% full-time	39.8%
% academic program	77.3%
% technical program	22.7%
% credit students receiving Pell Grants (district data)	23.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.7
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.3%	11.5%
4-year	31.7%	20.6%
6-year	32.7%	29.3%

Fall 2016, 3-year cohort

Dev. ed.	25.5%
Non-dev. ed.	34.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	47.4%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	82.6%
% earned bacc. in 4 years or fewer	39.8%
% earned bacc. or assoc. in 4 years or fewer	43.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	83.7%
% employed	20.0%
% enrolled in 4-yr or 2-yr	26.8%
% employed and enrolled	36.8%

Technical programs

% employed and/or enrolled	83.9%
% employed	64.3%
% enrolled in 4-yr or 2-yr	11.6%
% employed and enrolled	8.0%

TRANSFER STUDENTS

All transfers	136
Transfer cohort	421
Transfer rate	32.3%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	212
TSI obligation met (% of total)	62.3%
Completed college course (% of total)	36.8%

Reading

Below reading standard	137
TSI obligation met (% of total)	67.9%
Completed college course (% of total)	47.4%

Writing

Below writing standard	161
TSI obligation met (% of total)	68.3%
Completed college course (% of total)	46.0%

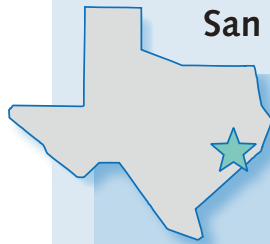
FACULTY

Total	135
% full-time faculty	37.0%
% SCH taught by full-time faculty	65.8%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	33.2%
Average student debt	\$15,166
Native student debt	\$12,964
Transfer student debt	\$18,298

San Jacinto CCD—Central Campus



Total
Enrollment:
15,015

COLLEGE INFORMATION

City: **Pasadena**
District/System: **San Jacinto Community College District**
Year founded: **1961**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,340**

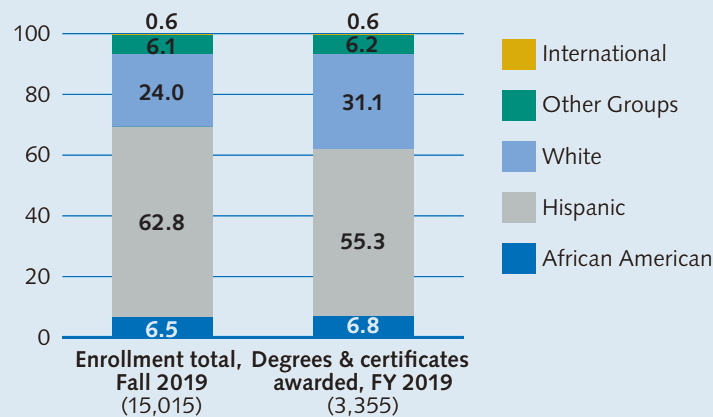
STUDENT CHARACTERISTICS

% enroll. change 2014–19	10.5%
% part-time	83.3%
% full-time	16.7%
% academic program	69.9%
% technical program	30.1%
% credit students receiving Pell Grants (district data)	22.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	34.8%	18.5%
4-year	45.2%	24.3%
6-year	46.6%	32.0%

Fall 2016, 3-year cohort

Dev. ed.	25.3%
Non-dev. ed.	39.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	15.2%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	85.7%
% earned bacc. in 4 years or fewer	29.4%
% earned bacc. or assoc. in 4 years or fewer	36.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.3%
% employed	26.6%
% enrolled in 4-yr or 2-yr	25.5%
% employed and enrolled	40.2%
Technical programs	
% employed and/or enrolled	89.8%
% employed	70.8%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	12.0%

TRANSFER STUDENTS

All transfers	557
Transfer cohort	2,610
Transfer rate	21.3%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,111
TSI obligation met (% of total)	66.8%
Completed college course (% of total)	33.7%

Reading

Below reading standard	774
TSI obligation met (% of total)	76.0%
Completed college course (% of total)	59.8%

Writing

Below writing standard	689
TSI obligation met (% of total)	76.6%
Completed college course (% of total)	54.6%

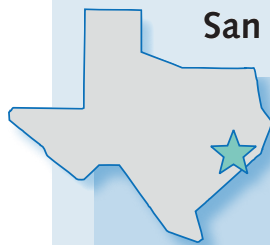
FACULTY

Total	523
% full-time faculty	51.6%
% SCH taught by full-time faculty	77.4%
Student-faculty ratio	20:1

DEBT OF GRADUATES

% students with debt	17.8%
Average student debt	\$14,079
Native student debt	\$14,159
Transfer student debt	\$13,974

San Jacinto CCD—North Campus



Total
Enrollment:
10,963

COLLEGE INFORMATION

City: **Houston**
District/System: **San Jacinto Community College District**
Year founded: **1973**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,340**

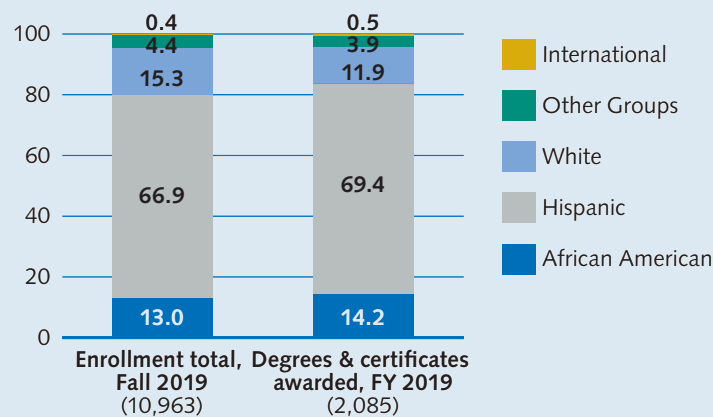
STUDENT CHARACTERISTICS

% enroll. change 2014–19	46.3%
% part-time	85.3%
% full-time	14.7%
% academic program	68.8%
% technical program	31.2%
% credit students receiving Pell Grants (district data)	22.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.7%	22.0%
4-year	46.2%	24.5%
6-year	46.4%	28.4%

Fall 2016, 3-year cohort

Dev. ed.	30.8%
Non-dev. ed.	32.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	18.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	74.2%
% earned bacc. in 4 years or fewer	16.7%
% earned bacc. or assoc. in 4 years or fewer	27.3%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.3%
% employed	24.7%
% enrolled in 4-yr or 2-yr	25.9%
% employed and enrolled	41.6%
Technical programs	
% employed and/or enrolled	89.6%
% employed	57.8%
% enrolled in 4-yr or 2-yr	11.2%
% employed and enrolled	20.6%

TRANSFER STUDENTS

All transfers	273
Transfer cohort	1,546
Transfer rate	17.7%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	664
TSI obligation met (% of total)	59.5%
Completed college course (% of total)	30.0%

Reading

Below reading standard	413
TSI obligation met (% of total)	65.9%
Completed college course (% of total)	49.4%

Writing

Below writing standard	378
TSI obligation met (% of total)	68.5%
Completed college course (% of total)	42.1%

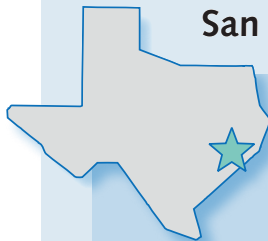
FACULTY

Total	351
% full-time faculty	45.9%
% SCH taught by full-time faculty	73.4%
Student-faculty ratio	20:1

DEBT OF GRADUATES

% students with debt	14.8%
Average student debt	\$15,738
Native student debt	\$15,466
Transfer student debt	\$16,066

San Jacinto CCD—South Campus



Total Enrollment:
13,519

COLLEGE INFORMATION

City: Houston

District/System: San Jacinto Community College District

Year founded: 1979

Website: www.sjcd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,340

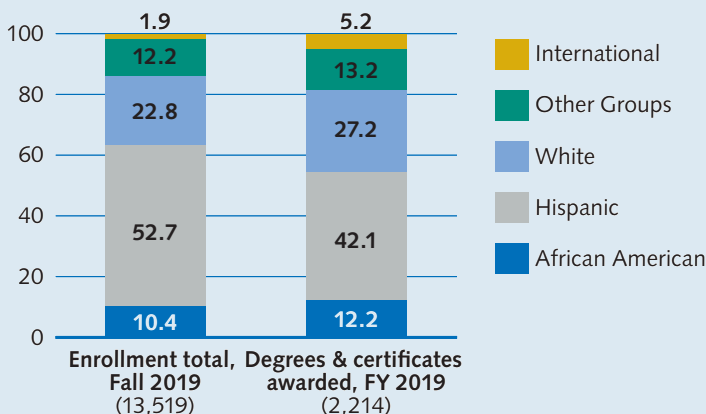
STUDENT CHARACTERISTICS

% enroll. change 2014–19	24.3%
% part-time	80.2%
% full-time	19.8%
% academic program	82.3%
% technical program	17.7%
% credit students receiving Pell Grants (district data)	22.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.7%	15.5%
4-year	38.7%	21.2%
6-year	48.1%	33.6%

Fall 2016, 3-year cohort

Dev. ed.	23.9%
Non-dev. ed.	35.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	13.2%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	89.2%
% earned bacc. in 4 years or fewer	41.6%
% earned bacc. or assoc. in 4 years or fewer	48.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.4%
% employed	25.2%
% enrolled in 4-yr or 2-yr	27.0%
% employed and enrolled	41.2%

Technical programs

% employed and/or enrolled	93.8%
% employed	63.0%
% enrolled in 4-yr or 2-yr	8.6%
% employed and enrolled	22.3%

TRANSFER STUDENTS

All transfers	641
Transfer cohort	2,018
Transfer rate	31.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	788
TSI obligation met (% of total)	68.8%
Completed college course (% of total)	40.4%

Reading

Below reading standard	541
TSI obligation met (% of total)	71.3%
Completed college course (% of total)	60.8%

Writing

Below writing standard	461
TSI obligation met (% of total)	72.7%
Completed college course (% of total)	51.0%

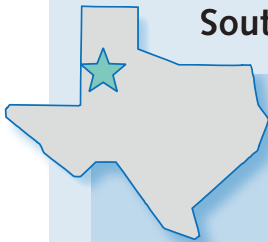
FACULTY

Total	422
% full-time faculty	46.0%
% SCH taught by full-time faculty	70.7%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	20.8%
Average student debt	\$15,193
Native student debt	\$14,515
Transfer student debt	\$16,149

South Plains College



Total Enrollment:
9,179

COLLEGE INFORMATION

City: Levelland

Year founded: 1957

Website: www.southplainscollege.edu

Peer group: Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,067

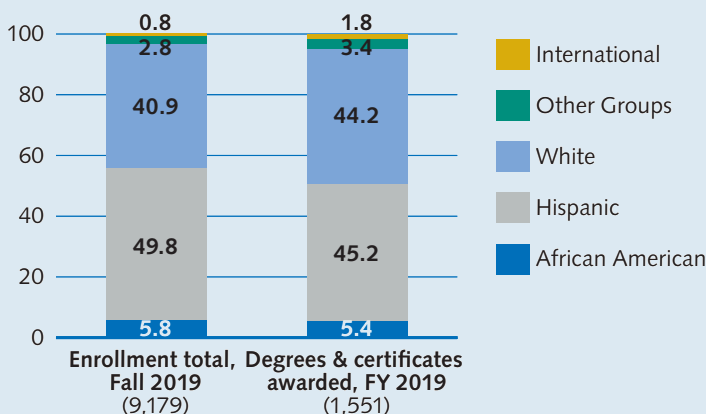
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-5.0%
% part-time	53.8%
% full-time	46.2%
% academic program	81.0%
% technical program	19.0%
% credit students receiving Pell Grants (district data)	38.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.6%	8.4%
4-year	29.9%	11.4%
6-year	34.8%	19.7%

Fall 2016, 3-year cohort

Dev. ed.	15.1%
Non-dev. ed.	28.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	21.9%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	86.5%
% earned bacc. in 4 years or fewer	37.6%
% earned bacc. or assoc. in 4 years or fewer	41.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.7%
% employed	25.3%
% enrolled in 4-yr or 2-yr	20.1%
% employed and enrolled	44.3%

Technical programs

% employed and/or enrolled	94.1%
% employed	64.4%
% enrolled in 4-yr or 2-yr	9.7%
% employed and enrolled	20.0%

TRANSFER STUDENTS

All transfers	389
Transfer cohort	1,728
Transfer rate	22.5%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	905
TSI obligation met (% of total)	40.2%
Completed college course (% of total)	20.1%

Reading

Below reading standard	515
TSI obligation met (% of total)	66.4%
Completed college course (% of total)	51.7%

Writing

Below writing standard	520
TSI obligation met (% of total)	47.3%
Completed college course (% of total)	29.8%

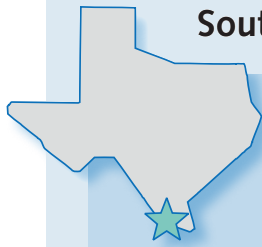
FACULTY

Total	369
% full-time faculty	61.0%
% SCH taught by full-time faculty	83.9%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	39.7%
Average student debt	\$16,146
Native student debt	\$15,731
Transfer student debt	\$17,662

South Texas College



Total
Enrollment:
32,478

COLLEGE INFORMATION

City: **McAllen**
Year founded: **1993**
Website: **www.southtexascollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$3,990**

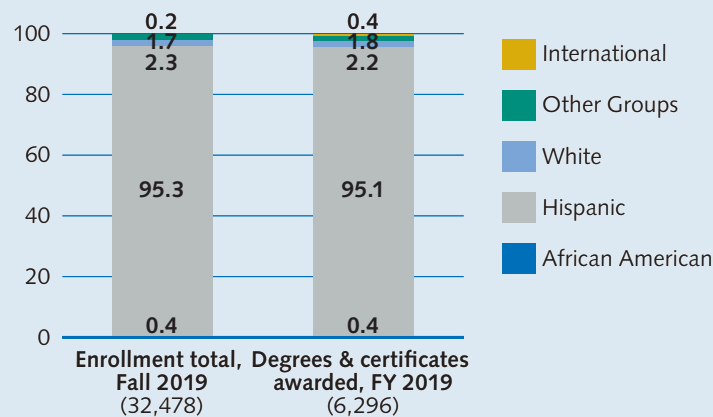
STUDENT CHARACTERISTICS

% enroll. change 2014–19	5.3%
% part-time	70.6%
% full-time	29.4%
% academic program	73.0%
% technical program	27.0%
% credit students receiving Pell Grants (district data)	37.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.1%	16.0%
4-year	36.8%	22.0%
6-year	36.9%	26.8%

Fall 2016, 3-year cohort

Dev. ed.	23.6%
Non-dev. ed.	41.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	41.2%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	79.7%
% earned bacc. in 4 years or fewer	23.4%
% earned bacc. or assoc. in 4 years or fewer	29.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.2%
% employed	29.2%
% enrolled in 4-yr or 2-yr	28.7%
% employed and enrolled	31.3%
Technical programs	
% employed and/or enrolled	85.5%
% employed	42.2%
% enrolled in 4-yr or 2-yr	21.7%
% employed and enrolled	21.6%

TRANSFER STUDENTS

All transfers	843
Transfer cohort	4,199
Transfer rate	20.1%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	3,412
TSI obligation met (% of total)	45.9%
Completed college course (% of total)	26.0%

Reading

Below reading standard	2,773
TSI obligation met (% of total)	49.0%
Completed college course (% of total)	38.8%

Writing

Below writing standard	2,522
TSI obligation met (% of total)	51.0%
Completed college course (% of total)	31.5%

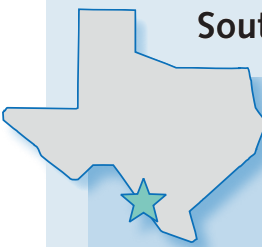
FACULTY

Total	1,119
% full-time faculty	69.1%
% SCH taught by full-time faculty	89.2%
Student-faculty ratio	20:1

DEBT OF GRADUATES

% students with debt	9.0%
Average student debt	\$9,141
Native student debt	\$7,879
Transfer student debt	\$10,721

Southwest Texas Junior College



Total
Enrollment:
6,911

COLLEGE INFORMATION

City: **Uvalde**
Year founded: **1946**
Website: **www.swtjc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,978**

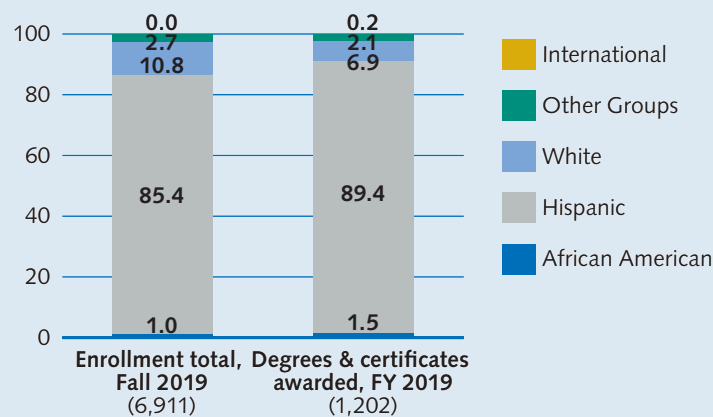
STUDENT CHARACTERISTICS

% enroll. change 2014–19	24.0%
% part-time	73.2%
% full-time	26.8%
% academic program	84.3%
% technical program	15.7%
% credit students receiving Pell Grants (district data)	37.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	40.3%	32.7%
4-year	36.9%	23.2%
6-year	41.2%	27.7%

Fall 2016, 3-year cohort

Dev. ed.	32.9%
Non-dev. ed.	61.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	47.8%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	90.8%
% earned bacc. in 4 years or fewer	38.8%
% earned bacc. or assoc. in 4 years or fewer	40.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.6%
% employed	33.1%
% enrolled in 4-yr or 2-yr	22.5%
% employed and enrolled	37.1%
Technical programs	
% employed and/or enrolled	92.2%
% employed	58.3%
% enrolled in 4-yr or 2-yr	16.6%
% employed and enrolled	17.3%

TRANSFER STUDENTS

All transfers	162
Transfer cohort	796
Transfer rate	20.4%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,012
TSI obligation met (% of total)	48.4%
Completed college course (% of total)	32.2%

Reading

Below reading standard	911
TSI obligation met (% of total)	56.3%
Completed college course (% of total)	55.8%

Writing

Below writing standard	905
TSI obligation met (% of total)	50.5%
Completed college course (% of total)	48.0%

FACULTY

Total	219
% full-time faculty	56.2%
% SCH taught by full-time faculty	66.6%
Student-faculty ratio	26:1

DEBT OF GRADUATES

% students with debt	23.8%
Average student debt	\$11,649
Native student debt	\$11,695
Transfer student debt	\$11,409

Tarrant CCD—Connect Campus



Total
Enrollment:
9,977

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County College District**
Year founded: **2014**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,840**

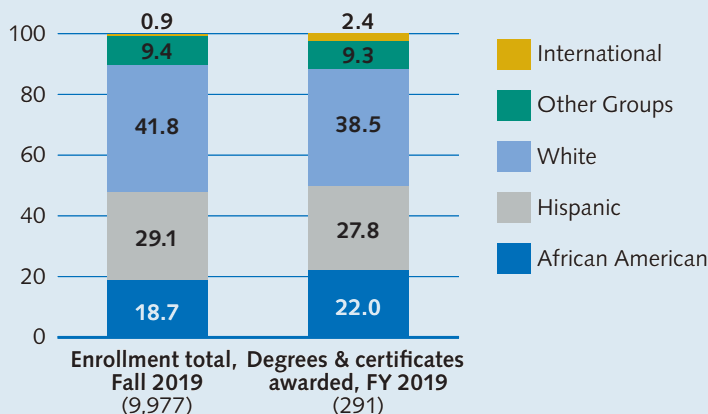
STUDENT CHARACTERISTICS

% enroll. change 2014–19	N/A
% part-time	94.5%
% full-time	5.5%
% academic program	74.6%
% technical program	25.4%
% credit students receiving Pell Grants (district data)	27.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.0
Average SCH to associate degree	67

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.1%	21.2%
4-year	27.3%	22.1%
6-year	N/A	N/A

Fall 2016, 3-year cohort

Dev. ed.	0.0%
Non-dev. ed.	27.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	6.2%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.3%
% employed	42.9%
% enrolled in 4-yr or 2-yr	7.1%
% employed and enrolled	39.3%
<i>Technical programs</i>	
% employed and/or enrolled	82.8%
% employed	43.1%
% enrolled in 4-yr or 2-yr	13.8%
% employed and enrolled	25.9%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	95
TSI obligation met (% of total)	56.8%
Completed college course (% of total)	17.9%

Reading

Below reading standard	35
TSI obligation met (% of total)	48.6%
Completed college course (% of total)	48.6%

Writing

Below writing standard	20
TSI obligation met (% of total)	35.0%
Completed college course (% of total)	30.0%

FACULTY

Total	405
% full-time faculty	50.1%
% SCH taught by full-time faculty	100.0%
Student-faculty ratio	13:1

DEBT OF GRADUATES

% students with debt	30.2%
Average student debt	\$17,061
Native student debt	\$17,438
Transfer student debt	\$16,705

Tarrant CCD—Northeast Campus



Total
Enrollment:
11,800

COLLEGE INFORMATION

City: **Hurst**
District/System: **Tarrant County College District**
Year founded: **1968**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,840**

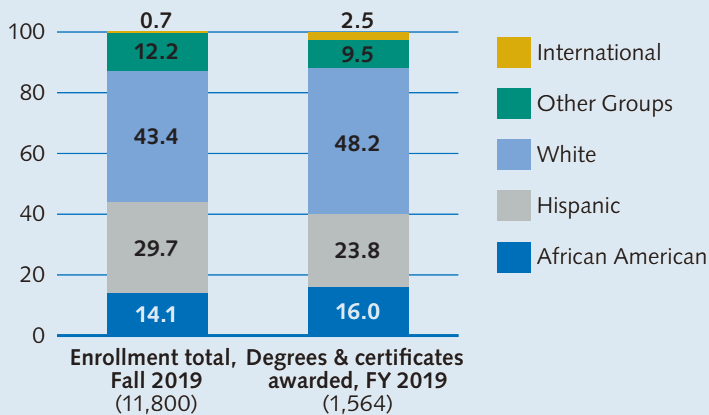
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-2.5%
% part-time	84.0%
% full-time	16.0%
% academic program	82.3%
% technical program	17.7%
% credit students receiving Pell Grants (district data)	27.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.6%	10.2%
4-year	27.5%	14.2%
6-year	41.0%	24.2%

Fall 2016, 3-year cohort

Dev. ed.	12.7%
Non-dev. ed.	24.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	18.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	88.5%
% earned bacc. in 4 years or fewer	42.2%
% earned bacc. or assoc. in 4 years or fewer	45.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.2%
% employed	27.3%
% enrolled in 4-yr or 2-yr	19.8%
% employed and enrolled	44.2%
<i>Technical programs</i>	
% employed and/or enrolled	89.8%
% employed	53.4%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	25.8%

TRANSFER STUDENTS

All transfers	724
Transfer cohort	2,509
Transfer rate	28.9%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	812
TSI obligation met (% of total)	59.5%
Completed college course (% of total)	14.5%

Reading

Below reading standard	444
TSI obligation met (% of total)	64.4%
Completed college course (% of total)	50.9%

Writing

Below writing standard	333
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	31.8%

FACULTY

Total	504
% full-time faculty	38.1%
% SCH taught by full-time faculty	57.7%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	31.1%
Average student debt	\$16,365
Native student debt	\$15,843
Transfer student debt	\$17,249

Tarrant CCD—Northwest Campus



Total
Enrollment:
7,838

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County College District**
Year founded: **1976**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,840**

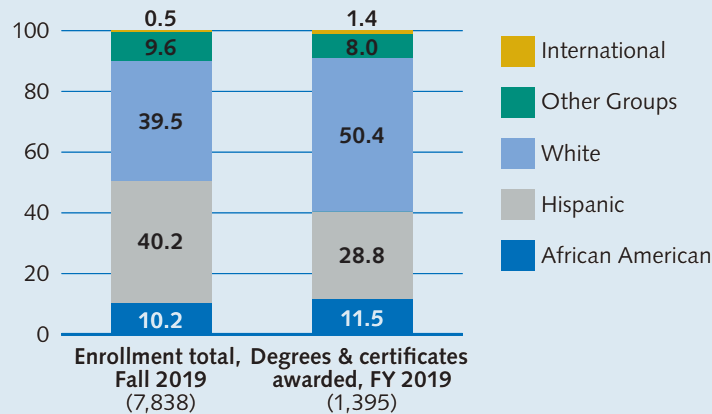
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-9.8%
% part-time	84.3%
% full-time	15.7%
% academic program	83.5%
% technical program	16.5%
% credit students receiving Pell Grants (district data)	27.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.8%	12.4%
4-year	33.1%	18.0%
6-year	37.6%	22.1%

Fall 2016, 3-year cohort

Dev. ed.	15.2%
Non-dev. ed.	33.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	22.3%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	90.1%
% earned bacc. in 4 years or fewer	35.0%
% earned bacc. or assoc. in 4 years or fewer	40.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.8%
% employed	30.5%
% enrolled in 4-yr or 2-yr	19.7%
% employed and enrolled	40.7%
Technical programs	
% employed and/or enrolled	90.8%
% employed	46.8%
% enrolled in 4-yr or 2-yr	9.7%
% employed and enrolled	34.3%

TRANSFER STUDENTS

All transfers	399
Transfer cohort	1,776
Transfer rate	22.5%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	787
TSI obligation met (% of total)	71.0%
Completed college course (% of total)	23.5%

Reading

Below reading standard	404
TSI obligation met (% of total)	71.8%
Completed college course (% of total)	55.7%

Writing

Below writing standard	336
TSI obligation met (% of total)	71.4%
Completed college course (% of total)	36.9%

FACULTY

Total	355
% full-time faculty	37.7%
% SCH taught by full-time faculty	60.5%
Student-faculty ratio	23:1

DEBT OF GRADUATES

% students with debt	26.7%
Average student debt	\$16,969
Native student debt	\$17,612
Transfer student debt	\$16,200

Tarrant CCD—South Campus



Total
Enrollment:
7,555

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County College District**
Year founded: **1967**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,840**

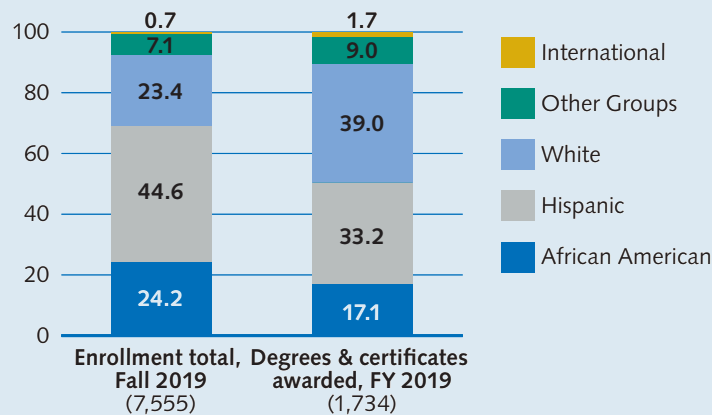
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-11.5%
% part-time	86.2%
% full-time	13.8%
% academic program	80.9%
% technical program	19.1%
% credit students receiving Pell Grants (district data)	27.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.0%	10.6%
4-year	27.2%	16.7%
6-year	33.2%	20.8%

Fall 2016, 3-year cohort

Dev. ed.	11.9%
Non-dev. ed.	30.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	20.1%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	84.4%
% earned bacc. in 4 years or fewer	36.3%
% earned bacc. or assoc. in 4 years or fewer	39.5%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.0%
% employed	31.3%
% enrolled in 4-yr or 2-yr	21.2%
% employed and enrolled	37.5%
Technical programs	
% employed and/or enrolled	88.2%
% employed	51.2%
% enrolled in 4-yr or 2-yr	12.2%
% employed and enrolled	24.8%

TRANSFER STUDENTS

All transfers	362
Transfer cohort	1,931
Transfer rate	18.7%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	689
TSI obligation met (% of total)	60.5%
Completed college course (% of total)	21.0%

Reading

Below reading standard	405
TSI obligation met (% of total)	61.2%
Completed college course (% of total)	43.0%

Writing

Below writing standard	243
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	25.1%

FACULTY

Total	387
% full-time faculty	37.2%
% SCH taught by full-time faculty	58.3%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	26.8%
Average student debt	\$15,390
Native student debt	\$16,040
Transfer student debt	\$14,446

Tarrant CCD—Southeast Campus



Total Enrollment:
10,972

COLLEGE INFORMATION

City: Arlington

District/System: Tarrant County College District

Year founded: 1996

Website: www.tccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,840

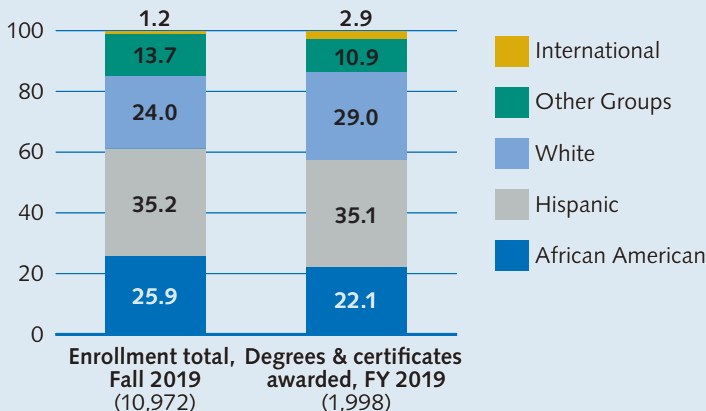
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-1.6%
% part-time	84.5%
% full-time	15.5%
% academic program	89.0%
% technical program	11.0%
% credit students receiving Pell Grants (district data)	27.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.3%	9.6%
4-year	27.8%	16.8%
6-year	39.6%	25.7%

Fall 2016, 3-year cohort

Dev. ed.	13.4%
Non-dev. ed.	26.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	26.4%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	87.6%
% earned bacc. in 4 years or fewer	40.8%
% earned bacc. or assoc. in 4 years or fewer	45.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.4%
% employed	28.6%
% enrolled in 4-yr or 2-yr	21.6%
% employed and enrolled	42.2%
Technical programs	
% employed and/or enrolled	94.0%
% employed	49.8%
% enrolled in 4-yr or 2-yr	14.4%
% employed and enrolled	29.9%

TRANSFER STUDENTS

All transfers	749
Transfer cohort	2,437
Transfer rate	30.7%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,090
TSI obligation met (% of total)	64.4%
Completed college course (% of total)	28.7%

Reading

Below reading standard	706
TSI obligation met (% of total)	64.9%
Completed college course (% of total)	53.5%

Writing

Below writing standard	472
TSI obligation met (% of total)	62.7%
Completed college course (% of total)	34.1%

FACULTY

Total	409
% full-time faculty	38.1%
% SCH taught by full-time faculty	65.7%
Student-faculty ratio	26:1

DEBT OF GRADUATES

% students with debt	26.8%
Average student debt	\$15,011
Native student debt	\$15,229
Transfer student debt	\$14,697

Tarrant CCD—Trinity River Campus



Total Enrollment:
6,236

COLLEGE INFORMATION

City: Fort Worth

District/System: Tarrant County College District

Year founded: 2009

Website: www.tccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,840

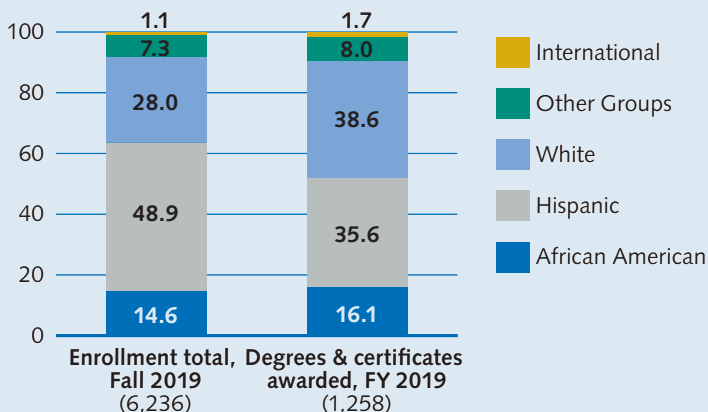
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-63.2%
% part-time	87.6%
% full-time	12.4%
% academic program	75.9%
% technical program	24.1%
% credit students receiving Pell Grants (district data)	27.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.3%	11.5%
4-year	33.3%	18.2%
6-year	44.0%	25.4%

Fall 2016, 3-year cohort

Dev. ed.	13.5%
Non-dev. ed.	35.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	12.0%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	84.6%
% earned bacc. in 4 years or fewer	27.1%
% earned bacc. or assoc. in 4 years or fewer	33.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.7%
% employed	28.8%
% enrolled in 4-yr or 2-yr	19.2%
% employed and enrolled	41.7%
Technical programs	
% employed and/or enrolled	91.5%
% employed	64.9%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	19.6%

TRANSFER STUDENTS

All transfers	295
Transfer cohort	1,111
Transfer rate	26.6%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	645
TSI obligation met (% of total)	67.6%
Completed college course (% of total)	25.1%

Reading

Below reading standard	369
TSI obligation met (% of total)	66.7%
Completed college course (% of total)	54.5%

Writing

Below writing standard	297
TSI obligation met (% of total)	67.7%
Completed college course (% of total)	36.4%

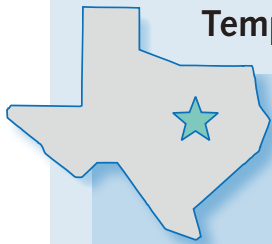
FACULTY

Total	380
% full-time faculty	35.0%
% SCH taught by full-time faculty	47.7%
Student-faculty ratio	16:1

DEBT OF GRADUATES

% students with debt	33.9%
Average student debt	\$17,656
Native student debt	\$17,965
Transfer student debt	\$17,258

Temple College



Total
Enrollment:
4,887

COLLEGE INFORMATION

City: **Temple**
Year founded: **1926**
Website: **www.templejc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,060**

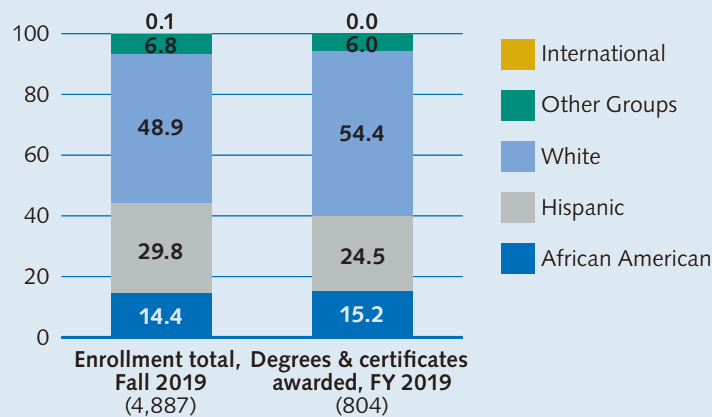
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-6.0%
% part-time	68.1%
% full-time	31.9%
% academic program	88.4%
% technical program	11.6%
% credit students receiving Pell Grants (district data)	38.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.1%	9.5%
4-year	24.6%	13.0%
6-year	25.8%	15.1%

Fall 2016, 3-year cohort

Dev. ed.	9.1%
Non-dev. ed.	22.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	24.3%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	88.5%
% earned bacc. in 4 years or fewer	50.7%
% earned bacc. or assoc. in 4 years or fewer	55.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.0%
% employed	25.9%
% enrolled in 4-yr or 2-yr	32.7%
% employed and enrolled	30.4%
Technical programs	
% employed and/or enrolled	94.3%
% employed	68.7%
% enrolled in 4-yr or 2-yr	6.9%
% employed and enrolled	18.7%

TRANSFER STUDENTS

All transfers	118
Transfer cohort	768
Transfer rate	15.4%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	359
TSI obligation met (% of total)	72.4%
Completed college course (% of total)	20.9%

Reading

Below reading standard	209
TSI obligation met (% of total)	72.2%
Completed college course (% of total)	46.4%

Writing

Below writing standard	203
TSI obligation met (% of total)	67.5%
Completed college course (% of total)	36.5%

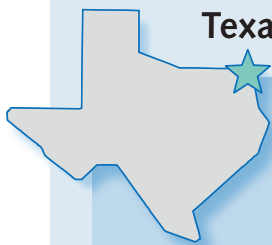
FACULTY

Total	230
% full-time faculty	50.9%
% SCH taught by full-time faculty	80.7%
Student-faculty ratio	20:1

DEBT OF GRADUATES

% students with debt	47.9%
Average student debt	\$18,075
Native student debt	\$17,625
Transfer student debt	\$19,931

Texarkana College



Total
Enrollment:
4,087

COLLEGE INFORMATION

City: **Texarkana**
Year founded: **1927**
Website: **www.texarkanacollege.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,860**

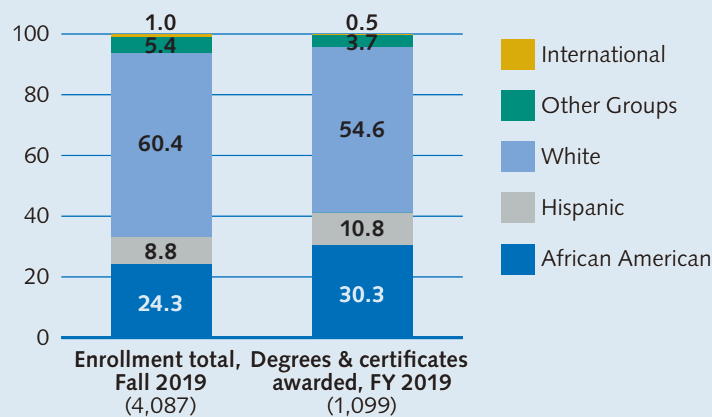
STUDENT CHARACTERISTICS

% enroll. change 2014–19	1.9%
% part-time	67.4%
% full-time	32.6%
% academic program	81.7%
% technical program	18.3%
% credit students receiving Pell Grants (district data)	38.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	70

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	49.7%	17.2%
4-year	52.7%	28.1%
6-year	40.7%	31.3%

Fall 2016, 3-year cohort

Dev. ed.	17.9%
Non-dev. ed.	63.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	42.9%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	71.4%
% earned bacc. in 4 years or fewer	22.1%
% earned bacc. or assoc. in 4 years or fewer	26.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	85.3%
% employed	29.1%
% enrolled in 4-yr or 2-yr	21.4%
% employed and enrolled	34.9%
Technical programs	
% employed and/or enrolled	92.3%
% employed	55.3%
% enrolled in 4-yr or 2-yr	17.9%
% employed and enrolled	19.0%

TRANSFER STUDENTS

All transfers	95
Transfer cohort	805
Transfer rate	11.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	181
TSI obligation met (% of total)	58.0%
Completed college course (% of total)	31.5%

Reading

Below reading standard	83
TSI obligation met (% of total)	74.7%
Completed college course (% of total)	68.7%

Writing

Below writing standard	100
TSI obligation met (% of total)	73.0%
Completed college course (% of total)	60.0%

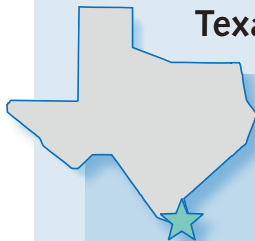
FACULTY

Total	213
% full-time faculty	39.4%
% SCH taught by full-time faculty	65.8%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	38.3%
Average student debt	\$12,589
Native student debt	\$12,584
Transfer student debt	\$12,629

Texas Southmost College



Total Enrollment:
8,628

COLLEGE INFORMATION

City: Brownsville

Year founded: 1926

Website: www.tsc.edu

Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,900

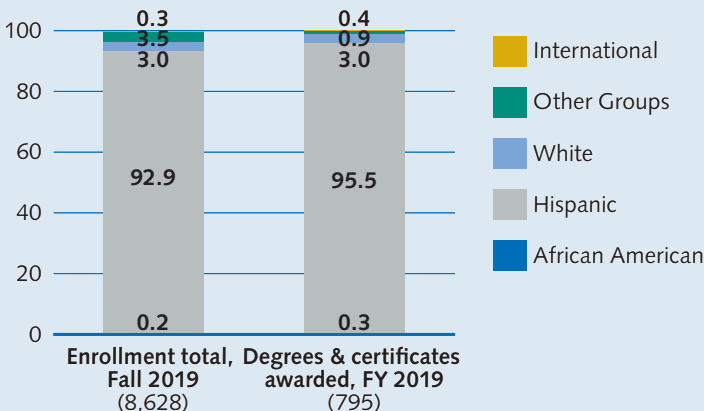
STUDENT CHARACTERISTICS

% enroll. change 2014–19	121.5%
% part-time	77.6%
% full-time	22.4%
% academic program	91.9%
% technical program	8.1%
% credit students receiving Pell Grants (district data)	37.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.9%	15.2%
4-year	32.7%	23.3%
6-year	34.7%	24.9%

Fall 2016, 3-year cohort

Dev. ed.	20.5%
Non-dev. ed.	30.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	49.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	88.4%
% earned bacc. in 4 years or fewer	36.4%
% earned bacc. or assoc. in 4 years or fewer	36.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.7%
% employed	26.1%
% enrolled in 4-yr or 2-yr	25.2%
% employed and enrolled	39.4%
Technical programs	
% employed and/or enrolled	88.8%
% employed	51.9%
% enrolled in 4-yr or 2-yr	16.5%
% employed and enrolled	20.4%

TRANSFER STUDENTS

All transfers	185
Transfer cohort	833
Transfer rate	22.2%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	541
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	28.7%

Reading

Below reading standard	348
TSI obligation met (% of total)	66.4%
Completed college course (% of total)	47.7%

Writing

Below writing standard	275
TSI obligation met (% of total)	64.4%
Completed college course (% of total)	48.4%

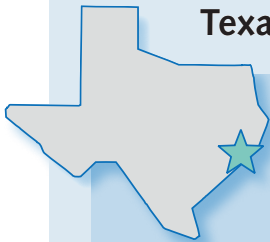
FACULTY

Total	248
% full-time faculty	51.6%
% SCH taught by full-time faculty	75.2%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	43.5%
Average student debt	\$12,000
Native student debt	\$12,431
Transfer student debt	\$10,285

Texas State Technical College in Ft. Bend County



Total Enrollment:
581

COLLEGE INFORMATION

City: Rosenberg

Year founded: 2001

Website: www.tstc.edu

Peer group: LSC/TSTC

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$5,924

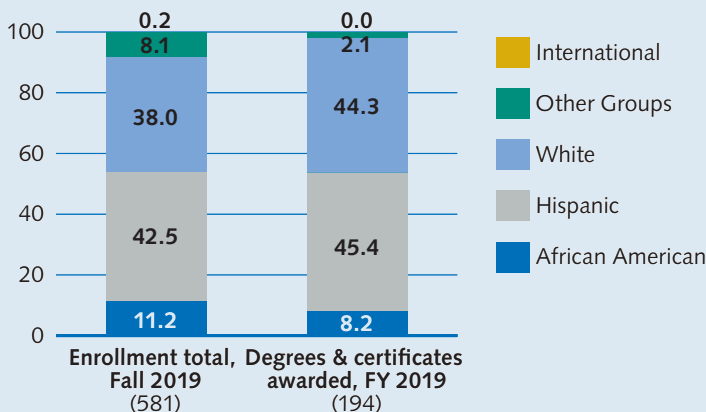
STUDENT CHARACTERISTICS

% enroll. change 2014–19	N/A
% part-time	54.7%
% full-time	45.3%
% academic program	7.6%
% technical program	92.4%
% credit students receiving Pell Grants (district data)	49.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.9
Average SCH to associate degree	73

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	62.4%	34.5%
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2016, 3-year cohort

Dev. ed.	29.4%
Non-dev. ed.	87.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	7.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	86.7%
% employed	68.0%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	12.5%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	21
TSI obligation met (% of total)	33.3%
Completed college course (% of total)	14.3%

Reading

Below reading standard	12
TSI obligation met (% of total)	33.3%
Completed college course (% of total)	41.7%

Writing

Below writing standard	14
TSI obligation met (% of total)	64.3%
Completed college course (% of total)	21.4%

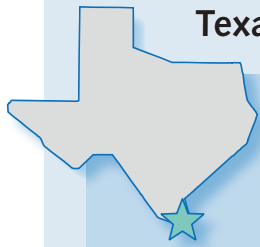
FACULTY

Total	31
% full-time faculty	74.2%
% SCH taught by full-time faculty	94.1%
Student-faculty ratio	13:1

DEBT OF GRADUATES

% students with debt	30.1%
Average student debt	\$10,548
Native student debt	\$9,860
Transfer student debt	\$11,437

Texas State Technical College in Harlingen



Total
Enrollment:
4,297

COLLEGE INFORMATION

City: **Harlingen**
Year founded: **1967**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$5,924**

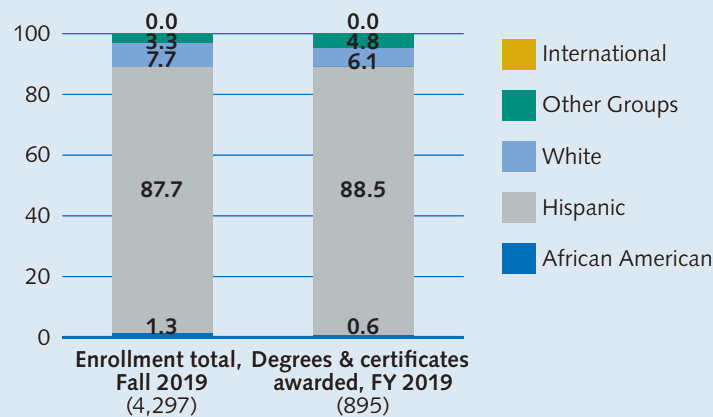
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-17.8%
% part-time	68.5%
% full-time	31.5%
% academic program	48.2%
% technical program	51.8%
% credit students receiving Pell Grants (district data)	49.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.6%	17.3%
4-year	40.2%	22.4%
6-year	30.1%	21.5%

Fall 2016, 3-year cohort

Dev. ed.	23.8%
Non-dev. ed.	32.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	6.7%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	84.9%
% earned bacc. in 4 years or fewer	30.1%
% earned bacc. or assoc. in 4 years or fewer	31.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.5%
% employed	27.5%
% enrolled in 4-yr or 2-yr	34.2%
% employed and enrolled	30.8%
Technical programs	
% employed and/or enrolled	95.1%
% employed	69.1%
% enrolled in 4-yr or 2-yr	12.5%
% employed and enrolled	13.5%

TRANSFER STUDENTS

All transfers	111
Transfer cohort	1,115
Transfer rate	10.0%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math	
Below math standard	551
TSI obligation met (% of total)	28.9%
Completed college course (% of total)	23.8%
Reading	
Below reading standard	368
TSI obligation met (% of total)	59.0%
Completed college course (% of total)	45.1%

Writing

Below writing standard	340
TSI obligation met (% of total)	58.8%
Completed college course (% of total)	33.5%

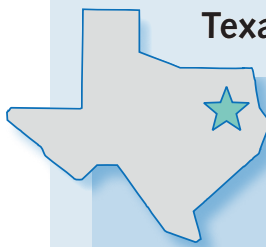
FACULTY

Total	187
% full-time faculty	62.6%
% SCH taught by full-time faculty	84.1%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	45.8%
Average student debt	\$13,011
Native student debt	\$12,716
Transfer student debt	\$14,095

Texas State Technical College in Marshall



Total
Enrollment:
628

COLLEGE INFORMATION

City: **Marshall**
Year founded: **1999**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$5,924**

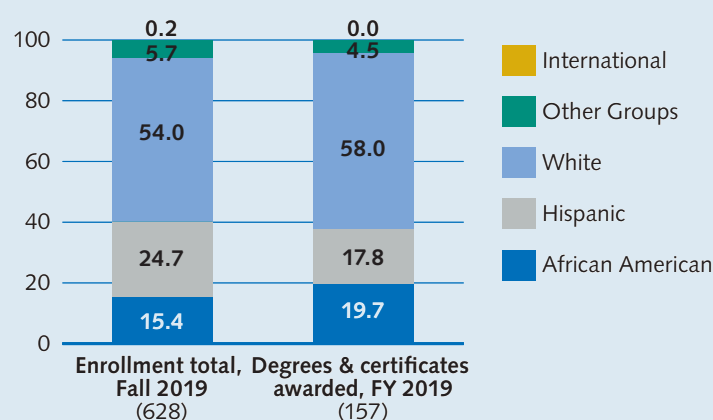
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-26.8%
% part-time	56.8%
% full-time	43.2%
% academic program	7.2%
% technical program	92.8%
% credit students receiving Pell Grants (district data)	49.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	34.1%	27.8%
4-year	47.5%	26.4%
6-year	44.3%	23.8%

Fall 2016, 3-year cohort

Dev. ed.	33.3%
Non-dev. ed.	41.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	6.1%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	80.4%
% earned bacc. in 4 years or fewer	17.9%
% earned bacc. or assoc. in 4 years or fewer	25.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	94.3%
% employed	85.6%
% enrolled in 4-yr or 2-yr	3.6%
% employed and enrolled	5.2%

TRANSFER STUDENTS

All transfers	5
Transfer cohort	146
Transfer rate	3.4%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math	
Below math standard	135
TSI obligation met (% of total)	49.6%
Completed college course (% of total)	46.7%
Reading	
Below reading standard	88
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	30.7%

Writing

Below writing standard	101
TSI obligation met (% of total)	46.5%
Completed college course (% of total)	29.7%

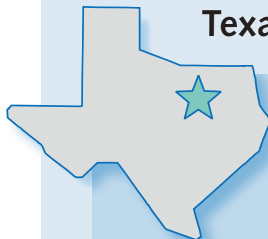
FACULTY

Total	41
% full-time faculty	63.4%
% SCH taught by full-time faculty	77.8%
Student-faculty ratio	11:1

DEBT OF GRADUATES

% students with debt	47.1%
Average student debt	\$14,008
Native student debt	\$12,477
Transfer student debt	\$16,949

Texas State Technical College in North Texas



Total Enrollment:
248

COLLEGE INFORMATION

City: Red Oak

Year founded: 2014

Website: www.tstc.edu

Peer group: LSC/TSTC

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$5,924

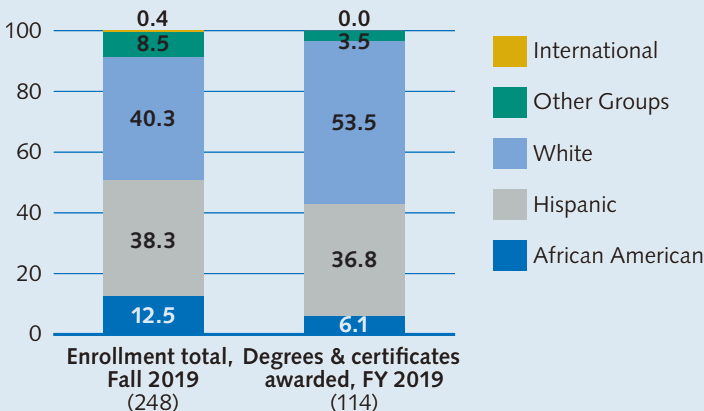
STUDENT CHARACTERISTICS

% enroll. change 2014–19	N/A
% part-time	66.5%
% full-time	33.5%
% academic program	14.1%
% technical program	85.9%
% credit students receiving Pell Grants (district data)	49.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	44.4%	20.5%
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2016, 3-year cohort

Dev. ed.	27.3%
Non-dev. ed.	100.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	14.1%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	81.7%
% employed	70.7%
% enrolled in 4-yr or 2-yr	6.1%
% employed and enrolled	4.9%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	26
TSI obligation met (% of total)	30.8%
Completed college course (% of total)	15.4%

Reading

Below reading standard	14
TSI obligation met (% of total)	14.3%
Completed college course (% of total)	77.8%

Writing

Below writing standard	22
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	85.7%

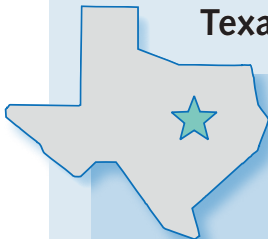
FACULTY

Total	22
% full-time faculty	68.2%
% SCH taught by full-time faculty	92.9%
Student-faculty ratio	10:1

DEBT OF GRADUATES

% students with debt	35.5%
Average student debt	\$12,629
Native student debt	\$11,847
Transfer student debt	\$13,640

Texas State Technical College in Waco



Total Enrollment:
3,977

COLLEGE INFORMATION

City: Waco

Year founded: 1965

Website: www.tstc.edu

Peer group: LSC/TSTC

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$5,924

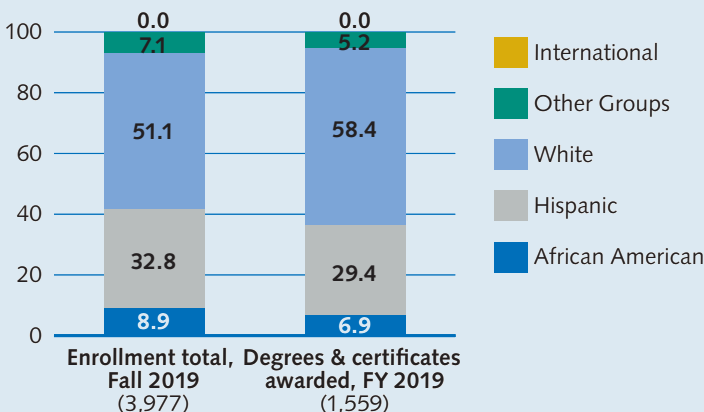
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-3.3%
% part-time	44.4%
% full-time	55.6%
% academic program	7.3%
% technical program	92.7%
% credit students receiving Pell Grants (district data)	49.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	44.1%	20.2%
4-year	51.2%	35.1%
6-year	45.6%	31.5%

Fall 2016, 3-year cohort

Dev. ed.	39.6%
Non-dev. ed.	52.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	7.1%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	66.1%
% earned bacc. in 4 years or fewer	11.9%
% earned bacc. or assoc. in 4 years or fewer	13.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	84.0%
% employed	70.4%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	6.9%

TRANSFER STUDENTS

All transfers	31
Transfer cohort	873
Transfer rate	3.6%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	376
TSI obligation met (% of total)	37.0%
Completed college course (% of total)	33.0%

Reading

Below reading standard	212
TSI obligation met (% of total)	53.8%
Completed college course (% of total)	37.3%

Writing

Below writing standard	281
TSI obligation met (% of total)	61.2%
Completed college course (% of total)	29.9%

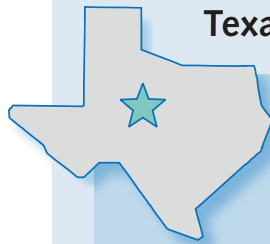
FACULTY

Total	240
% full-time faculty	81.3%
% SCH taught by full-time faculty	90.5%
Student-faculty ratio	13:1

DEBT OF GRADUATES

% students with debt	53.4%
Average student debt	\$14,189
Native student debt	\$13,755
Transfer student debt	\$15,521

Texas State Technical College in West Texas



Total
Enrollment:
1,963

COLLEGE INFORMATION

City: **Sweetwater**
Year founded: **1970**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$5,924**

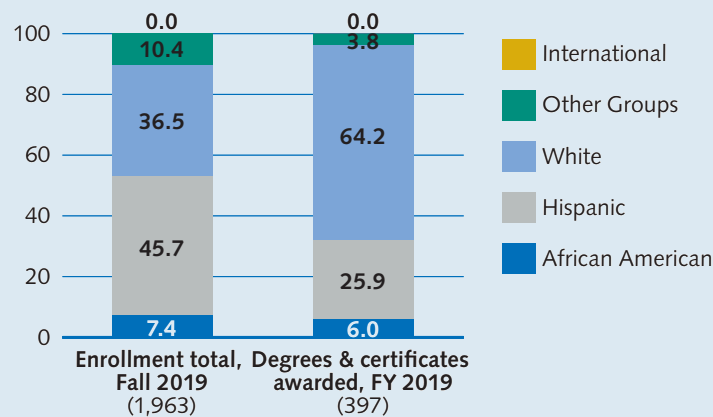
STUDENT CHARACTERISTICS

% enroll. change 2014–19	35.7%
% part-time	76.6%
% full-time	23.4%
% academic program	26.0%
% technical program	74.0%
% credit students receiving Pell Grants (district data)	49.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.6%	45.8%
4-year	55.0%	52.9%
6-year	41.5%	46.7%

Fall 2016, 3-year cohort

Dev. ed.	26.9%
Non-dev. ed.	32.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	18.0%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	62.5%
% earned bacc. in 4 years or fewer	18.8%
% earned bacc. or assoc. in 4 years or fewer	20.3%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	97.1%
% employed	74.3%
% enrolled in 4-yr or 2-yr	2.3%
% employed and enrolled	20.6%

TRANSFER STUDENTS

All transfers	3
Transfer cohort	246
Transfer rate	1.2%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	97
TSI obligation met (% of total)	50.5%
Completed college course (% of total)	22.7%

Reading

Below reading standard	46
TSI obligation met (% of total)	56.5%
Completed college course (% of total)	26.1%

Writing

Below writing standard	56
TSI obligation met (% of total)	66.1%
Completed college course (% of total)	16.1%

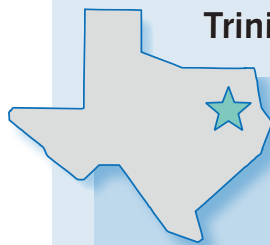
FACULTY

Total	111
% full-time faculty	45.9%
% SCH taught by full-time faculty	74.2%
Student-faculty ratio	12:1

DEBT OF GRADUATES

% students with debt	70.9%
Average student debt	\$17,859
Native student debt	\$17,733
Transfer student debt	\$18,189

Trinity Valley Community College



Total
Enrollment:
6,592

COLLEGE INFORMATION

City: **Athens**
Year founded: **1946**
Website: **www.tvcc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,640**

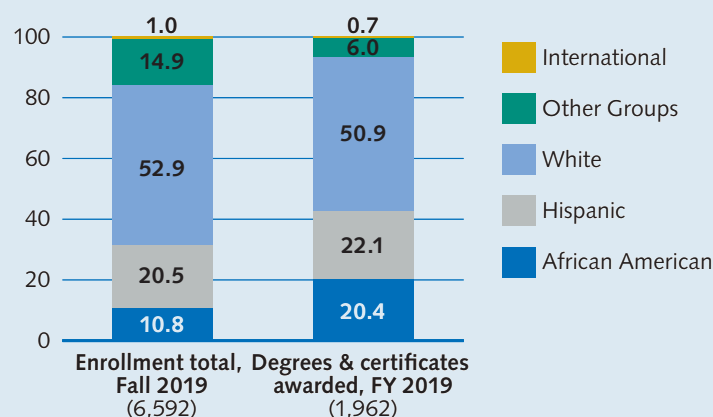
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-2.4%
% part-time	68.4%
% full-time	31.6%
% academic program	77.1%
% technical program	22.9%
% credit students receiving Pell Grants (district data)	28.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.0%	14.2%
4-year	31.6%	17.4%
6-year	34.5%	20.6%

Fall 2016, 3-year cohort

Dev. ed.	17.0%
Non-dev. ed.	37.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	37.7%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	85.4%
% earned bacc. in 4 years or fewer	46.7%
% earned bacc. or assoc. in 4 years or fewer	48.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.1%
% employed	27.1%
% enrolled in 4-yr or 2-yr	32.0%
% employed and enrolled	33.0%
Technical programs	
% employed and/or enrolled	91.2%
% employed	69.9%
% enrolled in 4-yr or 2-yr	6.5%
% employed and enrolled	14.8%

TRANSFER STUDENTS

All transfers	154
Transfer cohort	930
Transfer rate	16.6%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	474
TSI obligation met (% of total)	79.1%
Completed college course (% of total)	19.4%

Reading

Below reading standard	283
TSI obligation met (% of total)	53.4%
Completed college course (% of total)	35.3%

Writing

Below writing standard	323
TSI obligation met (% of total)	55.1%
Completed college course (% of total)	30.3%

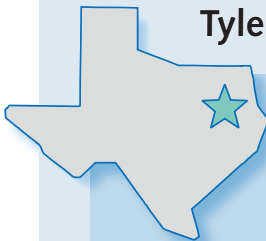
FACULTY

Total	266
% full-time faculty	55.3%
% SCH taught by full-time faculty	80.4%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	23.9%
Average student debt	\$13,967
Native student debt	\$14,838
Transfer student debt	\$12,075

Tyler Junior College



Total Enrollment:
12,291

COLLEGE INFORMATION

City: Tyler

Year founded: 1926

Website: www.tjc.edu

Peer group: Large Colleges

HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$2,962

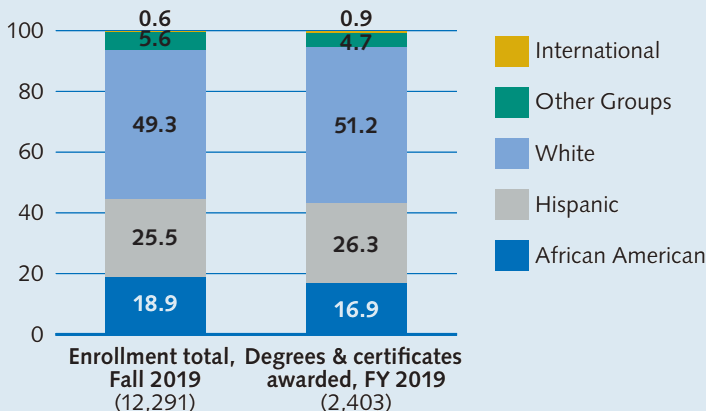
STUDENT CHARACTERISTICS

% enroll. change 2014–19	27.6%
% part-time	59.0%
% full-time	41.0%
% academic program	60.0%
% technical program	40.0%
% credit students receiving Pell Grants (district data)	42.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.3%	15.7%
4-year	31.1%	21.4%
6-year	37.8%	25.6%

Fall 2016, 3-year cohort

Dev. ed.	17.4%
Non-dev. ed.	39.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	21.7%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	84.8%
% earned bacc. in 4 years or fewer	36.2%
% earned bacc. or assoc. in 4 years or fewer	43.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.9%
% employed	27.4%
% enrolled in 4-yr or 2-yr	28.2%
% employed and enrolled	39.3%

Technical programs

% employed and/or enrolled	92.5%
% employed	71.4%
% enrolled in 4-yr or 2-yr	5.4%
% employed and enrolled	15.7%

TRANSFER STUDENTS

All transfers	710
Transfer cohort	2,804
Transfer rate	25.3%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	1,760
TSI obligation met (% of total)	37.6%
Completed college course (% of total)	20.2%

Reading

Below reading standard	1,214
TSI obligation met (% of total)	59.9%
Completed college course (% of total)	50.2%

Writing

Below writing standard	1,051
TSI obligation met (% of total)	48.7%
Completed college course (% of total)	30.4%

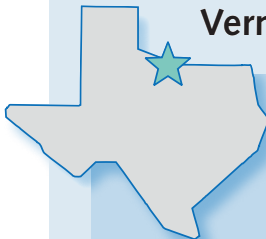
FACULTY

Total	589
% full-time faculty	47.5%
% SCH taught by full-time faculty	71.1%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	43.7%
Average student debt	\$15,344
Native student debt	\$14,763
Transfer student debt	\$18,469

Vernon College



Total Enrollment:
2,930

COLLEGE INFORMATION

City: Vernon

Year founded: 1970

Website: www.vernoncollege.edu

Peer group: Small Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,300

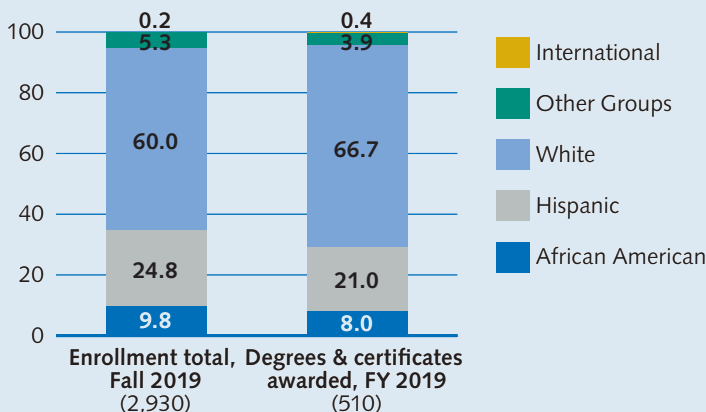
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-2.0%
% part-time	69.4%
% full-time	30.6%
% academic program	68.7%
% technical program	31.3%
% credit students receiving Pell Grants (district data)	37.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.3%	15.6%
4-year	28.1%	20.5%
6-year	39.9%	30.8%

Fall 2016, 3-year cohort

Dev. ed.	14.7%
Non-dev. ed.	32.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	27.3%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	83.6%
% earned bacc. in 4 years or fewer	40.4%
% earned bacc. or assoc. in 4 years or fewer	43.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.8%
% employed	29.7%
% enrolled in 4-yr or 2-yr	24.1%
% employed and enrolled	40.0%

Technical programs

% employed and/or enrolled	96.5%
% employed	71.7%
% enrolled in 4-yr or 2-yr	3.9%
% employed and enrolled	20.9%

TRANSFER STUDENTS

All transfers	136
Transfer cohort	585
Transfer rate	23.2%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	243
TSI obligation met (% of total)	52.7%
Completed college course (% of total)	31.3%

Reading

Below reading standard	128
TSI obligation met (% of total)	71.9%
Completed college course (% of total)	39.1%

Writing

Below writing standard	136
TSI obligation met (% of total)	73.5%
Completed college course (% of total)	40.4%

FACULTY

Total	142
% full-time faculty	50.0%
% SCH taught by full-time faculty	67.9%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	54.0%
Average student debt	\$15,061
Native student debt	\$14,120
Transfer student debt	\$19,453

Victoria College



Total
Enrollment:
3,683

COLLEGE INFORMATION

City: **Victoria**
Year founded: **1925**
Website: **www.victoriacollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,000**

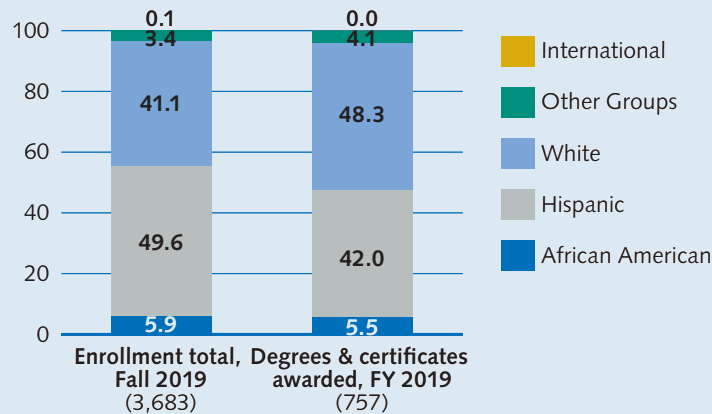
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-10.7%
% part-time	74.1%
% full-time	25.9%
% academic program	73.6%
% technical program	26.4%
% credit students receiving Pell Grants (district data)	31.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.6%	13.0%
4-year	33.5%	18.0%
6-year	47.0%	22.5%

Fall 2016, 3-year cohort

Dev. ed.	23.7%
Non-dev. ed.	32.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	19.5%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	90.3%
% earned bacc. in 4 years or fewer	38.5%
% earned bacc. or assoc. in 4 years or fewer	41.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.0%
% employed	26.4%
% enrolled in 4-yr or 2-yr	23.4%
% employed and enrolled	43.3%
Technical programs	
% employed and/or enrolled	95.4%
% employed	62.2%
% enrolled in 4-yr or 2-yr	8.1%
% employed and enrolled	25.1%

TRANSFER STUDENTS

All transfers	166
Transfer cohort	804
Transfer rate	20.6%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math	
Below math standard	449
TSI obligation met (% of total)	69.5%
Completed college course (% of total)	29.6%

Reading

Below reading standard	242
TSI obligation met (% of total)	68.2%
Completed college course (% of total)	41.7%

Writing

Below writing standard	241
TSI obligation met (% of total)	68.9%
Completed college course (% of total)	33.6%

FACULTY

Total	191
% full-time faculty	52.4%
% SCH taught by full-time faculty	77.0%
Student-faculty ratio	16:1

DEBT OF GRADUATES

% students with debt	32.6%
Average student debt	\$14,013
Native student debt	\$13,996
Transfer student debt	\$14,060

Weatherford College



Total
Enrollment:
5,821

COLLEGE INFORMATION

City: **Weatherford**
Year founded: **1869**
Website: **www.wc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,710**

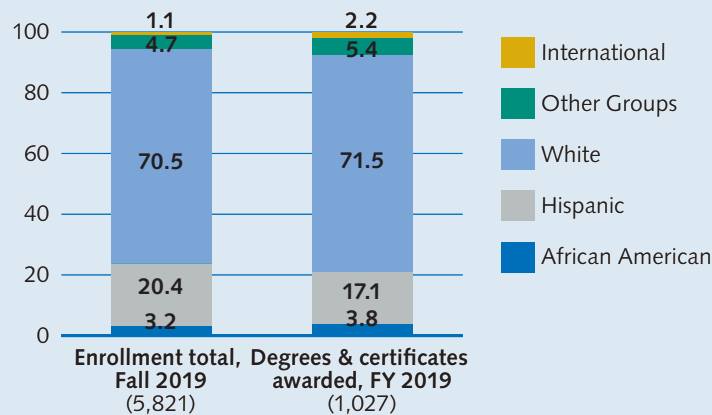
STUDENT CHARACTERISTICS

% enroll. change 2014–19	3.8%
% part-time	73.9%
% full-time	26.1%
% academic program	78.8%
% technical program	21.2%
% credit students receiving Pell Grants (district data)	21.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.1%	17.6%
4-year	29.2%	18.1%
6-year	38.1%	28.9%

Fall 2016, 3-year cohort

Dev. ed.	16.3%
Non-dev. ed.	36.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	30.9%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	83.9%
% earned bacc. in 4 years or fewer	37.6%
% earned bacc. or assoc. in 4 years or fewer	41.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.9%
% employed	27.8%
% enrolled in 4-yr or 2-yr	21.1%
% employed and enrolled	40.0%
Technical programs	
% employed and/or enrolled	88.5%
% employed	62.0%
% enrolled in 4-yr or 2-yr	5.1%
% employed and enrolled	21.4%

TRANSFER STUDENTS

All transfers	326
Transfer cohort	1,256
Transfer rate	26.0%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math	
Below math standard	628
TSI obligation met (% of total)	51.0%
Completed college course (% of total)	17.7%

Reading

Below reading standard	287
TSI obligation met (% of total)	67.6%
Completed college course (% of total)	33.1%

Writing

Below writing standard	342
TSI obligation met (% of total)	69.6%
Completed college course (% of total)	40.9%

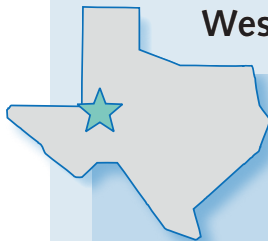
FACULTY

Total	309
% full-time faculty	37.9%
% SCH taught by full-time faculty	60.9%
Student-faculty ratio	25:1

DEBT OF GRADUATES

% students with debt	37.1%
Average student debt	\$14,981
Native student debt	\$14,329
Transfer student debt	\$16,594

Western Texas College



Total Enrollment:
2,009

COLLEGE INFORMATION

City: **Snyder**
Year founded: **1969**
Website: **www.wtc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,790**

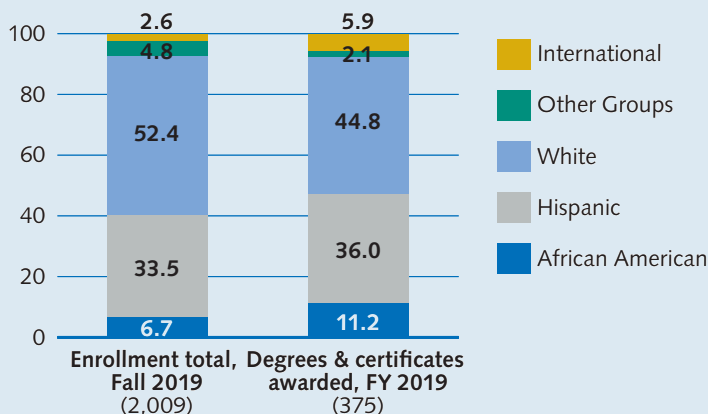
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-2.9%
% part-time	71.7%
% full-time	28.3%
% academic program	87.5%
% technical program	12.5%
% credit students receiving Pell Grants (district data)	11.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.7
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	36.0%	51.8%
4-year	41.2%	60.6%
6-year	44.5%	61.9%

Fall 2016, 3-year cohort

Dev. ed.	29.0%
Non-dev. ed.	50.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	39.6%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	85.7%
% earned bacc. in 4 years or fewer	43.3%
% earned bacc. or assoc. in 4 years or fewer	52.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.0%
% employed	22.6%
% enrolled in 4-yr or 2-yr	38.7%
% employed and enrolled	32.7%

Technical programs

% employed and/or enrolled	47.1%
% employed	32.6%
% enrolled in 4-yr or 2-yr	8.1%
% employed and enrolled	6.4%

TRANSFER STUDENTS

All transfers	101
Transfer cohort	371
Transfer rate	27.2%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	192
TSI obligation met (% of total)	64.1%
Completed college course (% of total)	32.3%

Reading

Below reading standard	128
TSI obligation met (% of total)	64.1%
Completed college course (% of total)	45.3%

Writing

Below writing standard	123
TSI obligation met (% of total)	68.3%
Completed college course (% of total)	43.1%

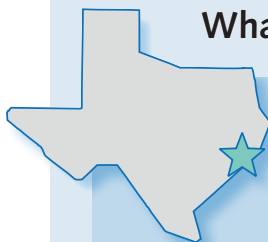
FACULTY

Total	81
% full-time faculty	46.9%
% SCH taught by full-time faculty	80.7%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	16.3%
Average student debt	\$7,800
Native student debt	\$7,464
Transfer student debt	\$8,472

Wharton County Junior College



Total Enrollment:
6,904

COLLEGE INFORMATION

City: **Wharton**
Year founded: **1946**
Website: **www.wcjc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,110**

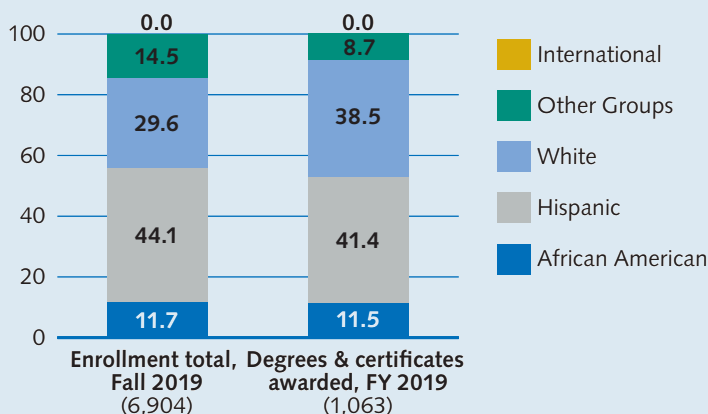
STUDENT CHARACTERISTICS

% enroll. change 2014–19	-3.5%
% part-time	55.9%
% full-time	44.1%
% academic program	81.0%
% technical program	19.0%
% credit students receiving Pell Grants (district data)	23.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.5%	12.4%
4-year	29.6%	17.5%
6-year	46.4%	28.2%

Fall 2016, 3-year cohort

Dev. ed.	11.3%
Non-dev. ed.	19.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	9.8%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	94.6%
% earned bacc. in 4 years or fewer	46.4%
% earned bacc. or assoc. in 4 years or fewer	49.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	95.2%
% employed	26.1%
% enrolled in 4-yr or 2-yr	26.4%
% employed and enrolled	42.7%

Technical programs

% employed and/or enrolled	93.2%
% employed	77.7%
% enrolled in 4-yr or 2-yr	5.4%
% employed and enrolled	10.1%

TRANSFER STUDENTS

All transfers	623
Transfer cohort	1,740
Transfer rate	35.8%

DEVELOPMENTAL EDUCATION

Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	627
TSI obligation met (% of total)	62.8%
Completed college course (% of total)	34.8%

Reading

Below reading standard	278
TSI obligation met (% of total)	77.7%
Completed college course (% of total)	49.3%

Writing

Below writing standard	240
TSI obligation met (% of total)	78.8%
Completed college course (% of total)	49.6%

FACULTY

Total	289
% full-time faculty	61.6%
% SCH taught by full-time faculty	81.3%
Student-faculty ratio	20:1

DEBT OF GRADUATES

% students with debt	33.2%
Average student debt	\$13,741
Native student debt	\$13,721
Transfer student debt	\$13,811

Sources of Data

National Context Data

ACT test scores are from ACT®, 2019 ACT National and State Scores, Average Scores by State, at <https://www.act.org/content/dam/act/secured/documents/cccr-2019/National-CCCR-2019.pdf>.

Educational appropriations per FTE are from the State Higher Education Executive Officers State Higher Education Finance survey for FY 2018, at https://shef.sheeo.org/wp-content/uploads/2020/04/SHEEO_SHEF_FY18_Report.pdf.

Educational attainment data for ages 25–34 are from the U.S. Census Bureau and were tabulated using the Public Use Microdata Sample files at www.census.gov/programs-surveys/acs/data/pums.html.

Faculty salaries are for 2016–17, are average salaries of full-time faculty members on 9- or 10-month contracts, and are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2018 Digest of Education Statistics, Table 316.40, at https://nces.ed.gov/programs/digest/d18/tables/dt18_316.40.asp.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPARE database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2017, at <https://ncesdata.nsf.gov/fedsupport/2017/>.

Graduation rates for FY 2017 are from *The Chronicle of Higher Education, Almanac Issue, 2019–20*, at <https://www.chronicle.com/package/the-almanac-of-higher-education-2019-20/> (which uses Integrated Postsecondary Education Data System data). Figures show the

proportion of first-time, full-time, degree-seeking undergraduates who entered degree-granting four-year institutions in fall 2011 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2018 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at <https://bit.ly/2EVbHpJ>.

SAT test scores for 2019 are from The College Board at <https://reports.collegeboard.org/sat-suite-program-results>.

Tuition and fees data for 2017–18 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2018 Digest of Education Statistics, Table 330.20, at https://nces.ed.gov/programs/digest/d18/tables/dt18_330.20.asp?current=yes. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

Statewide Overview Data

Statewide and regional data for educational attainment for ages 25–34 are from the U.S. Census Bureau, 2018 American Community Survey 1-Year estimates from Public Use Microdata Sample files, at <https://www.census.gov/programs-surveys/acs/data/pums.html>.

Texas population data for 2019 are from the Texas State Data Center, TXSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at <https://demographics.texas.gov/Data/TPEPP/Projections/>.

U.S. population data for 2019 are from the U.S. Census Bureau's annual population estimates program, at <https://www.census.gov/quickfacts/fact/table/US/PST045217?#>.

Unemployment insurance wage data are provided by the Texas Workforce Commission.

Baseline Data for 60x30TX

Baseline benchmarks use 2015 data when possible; otherwise, most recent data available are used: 60x30 Educated Population (2014), Completion (2015), High School Graduates Enrolling in Higher Education (2015), Working or Enrolled One Year After Graduation (2014), Student Loan Debt As a Percentage of First-Year Wage (2013), Percent Completing with Debt (2015), Time and Credits to Complete a Degree (2015).

Marketable skills data on process identification and implementation are based on institutional self-reporting.

Other THECB Data

Dual credit data are available at <http://www.txhighereddata.org/index.cfm?objectId=AEE9A640-D971-11E8-BB650050560100A9>.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at <http://www.theccb.state.tx.us/reports/PDF/12203.PDF?CFID=94237961&CFTOKEN=98264509>.

For a list of higher education institutions in Texas, see <http://www.txhighereddata.org/Interactive/Institutions.cfm>.

Want to know more?

A photograph of three students, two women and one man, looking intently at a computer monitor. The man is standing and pointing at the screen, while the two women are seated. The image is overlaid with the 60x30TX logo and a QR code.

60x30TX.com



60x30TX

Texas Higher Education
Coordinating Board

This document is available on the Texas Higher Education Coordinating Board website:
www.highered.texas.gov/almanac

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